# AI-Driven Personalized Learning Platform

Adam Hisel, Carter Parks, Morgan Prieskorn, Zac Mueterthies, Ryan Johnson

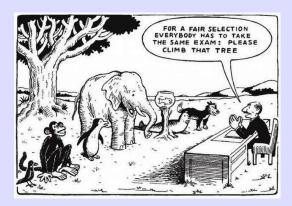


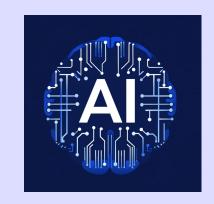
**SD-14** 

# O1 Topic

# Topic

- Goal: Personalized supplemental learning
- Solution: Al-powered content
- "Learn the way you want." LINK-X



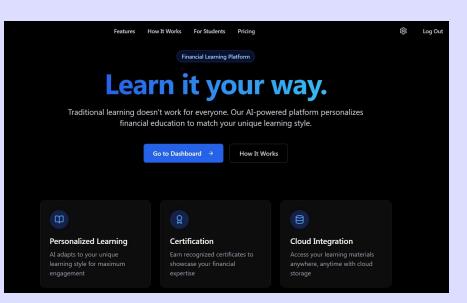


# 02

Design & Implementation

# Styling And Feel

- Universal Styling
- Business / Educational Feel







# Solution (Quick Overview)

- Gather Persona (Onboarding)
- Course Topic and Expertise Level
- Generate Course Outline
- Content with Persona
- Interactive (smart) chat



# Prompt 1

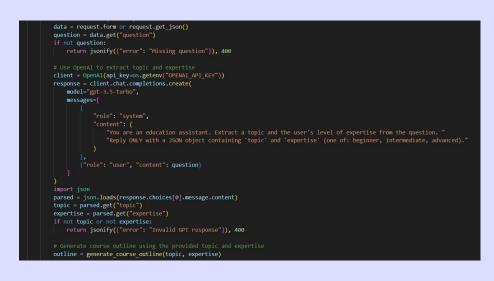
#### Issue:

- Gather Learning Subject
- Based on knowledge/experience

#### **User Input:**

e.g., "I'm a sophomore in finance and I want to learn about investing"





# Prompt 2

#### Issue:

• When generating a course, first need an outline of the modules

#### **Prompt:**

- "You are an Al Assistant ...
  - o user has provided a topic: {topic} and their expertise on the subject: {expertise} ...
  - pdf possibly included (FAISS & RAG)
  - o task is to retrieve all relevant content based on their expertise and summarize it ...
  - For each chapter:
    - Provide a concise title (3–7 words)
    - Include an array of relevant metadata or key points
  - o return as JSON"

### **FAISS**

#### Issue:

Convert PDFs into a Knowledge-Base(KB)

#### **FAISS:**

- FaceBook Al Similarity Search
  - PDF divided into chunks & stored as vector embeddings
  - o Generate references & citations
  - Store in index.faiss & index.pkl

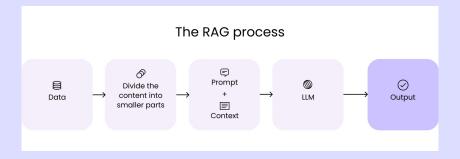
### RAG

#### Issue:

- Use vector embeddings for course creation
- Extract relevant chunks

#### RAG:

- Retrieval-Augmented Generation
  - o LLM performs retrievals from FAISS KB
  - o Generates relevant knowledge based on prompt & KB



## Prompt 3

#### Issue:

For each module, the content needs to be generated by the LLM using Persona & RAG

#### **Prompt:**

- "You are a helpful and friendly Al tutor. {full\_persona} {expertise}...
  - o full\_persona: Name, traits, learning style, interests, etc
  - o expertise: Description of knowledge level
  - Now explain this topic: {module\_content}"
  - module\_content: Title & key points

```
expertise_map = {
"beginner": "They prefer simple, clear explanations suitable for someone new to the topic.",
"intermediate": "They have some prior experience and prefer moderate technical depth.",
"advanced": "They want in-depth explanations with technical language.",
}
```

# Prompt 4

#### Issue:

Ouestions asked in the AI chat should be relevant to the current course

#### **Prompt:**

- "You are an Al assistant ...
  - o access to a knowledge base on a topic ...
  - provided the following query: {user\_query} ...
  - o task is to:
    - $\blacksquare$  query is relevant  $\rightarrow$  respond with a concise answer (w/ RAG & Persona)
    - $\blacksquare$  query is **not** relevant  $\rightarrow$  'Query is not relevant to the Course. Please try again.'
- Output should only provide one of these two outcomes based on the relevance to content"

# Prompts Put Together (Frontend)

#### Prompt 4:

Prompt 3: Prompt 1:

I am a Freshmen in Computer Sc

#### **Definition of art**

Hey Adam! Ready to flex those break it down like a tactical play

Artificial Intelligence, often abbi interact with technology. In esse processes. These processes incl rules to reach approximate or d

1. \*\*Learning:\*\* Just like a baske through experience. This is whe systems to learn from data. The improve results.

2. \*\*Reasoning:\*\* Think of this a on the field. Similarly, AI system Tell me a little more about AI

AI Assistant

AI perception refers to the ability of artificial intelligence systems to understand and interpret their environment through various sensory inputs, such as images, video, sound, and text. This involves using computer vision, natural language processing, and other technologies to analyze and interpret data from the real world. AI perception enables machines to perceive and understand the world around them in a manner similar to how humans do, allowing them to make sense of their surroundings, recognize patterns, and extract insights from complex data. Computer vision, which is a key component of AI perception, enables machines to interpret and

Intelligence? Let's

volutionizing how we ic human intelligence reasoning (using

**I** systems improve

its its actions to

algorithms that allow

s for decision-making 1 and make decisions.

+ Upload PDF



# Final Learning Page

#### INTRODUCTION TO ARTIFICIAL INTELLIGENCE Definition of artificial intelligenc Brief history of AI development Importance and applications of TYPES OF ARTIFICIAL INTELLIGENCE Narrow AI vs. General AI Reactive machines, limited mem Examples of each type in real-wo MACHINE LEARNING **BASICS** Definition and significance of ma Supervised, unsupervised, and re Common algorithms used in ML **DEEP LEARNING EXPLAINED**

Overview of deep learning and n

Exit to Dashboard

#### **Definition of artificial intelligence (AI)**

Hey Adam! Ready to flex those mental muscles and dive into the all-star game of Artificial Intelligence? Let's break it down like a tactical playbook!

Artificial Intelligence, often abbreviated as AI, is like the MVP of the tech world, and it's revolutionizing how we interact with technology. In essence, AI refers to computer systems or machines that mimic human intelligence processes. These processes include learning (acquiring information and rules for using it), reasoning (using rules to reach approximate or definite conclusions), and self-correction.

- 1. \*\*Learning:\*\* Just like a basketball player fine-tunes their jump shot through practice, AI systems improve through experience. This is where machine learning (ML) comes into play, which involves algorithms that allow systems to learn from data. The system receives inputs, like a coach's feedback, and adjusts its actions to improve results.
- 2. \*\*Reasoning:\*\* Think of this as the playbook of strategies that a quarterback memorizes for decision-making on the field. Similarly, AI systems apply rules and logical reasoning to process information and make decisions.
- 3. \*\*Perception:\*\* Al's ability to interpret inputs from the world, akin to how athletes use their senses during a game. For example, computer vision allows Al to 'see' and understand images, which is like a player visualizing the field or court.
- 4. \*\*Language Understanding:\*\* Just like understanding the communication among teammates, AI has Natural Language Processing (NLP) to understand and generate human language. This enables AI to interface with users in a natural and meaningful way.

AI can be broadly classified into two types: \*\*Narrow AI\*\* and \*\*General AI\*\*.

 $- **Narrow\ AI:**\ This is\ like\ a\ specialized\ athlete,\ highly\ skilled\ in\ one\ area,\ such\ as\ AI\ systems\ that\ excel\ athlete$ 

#### AI Assistant

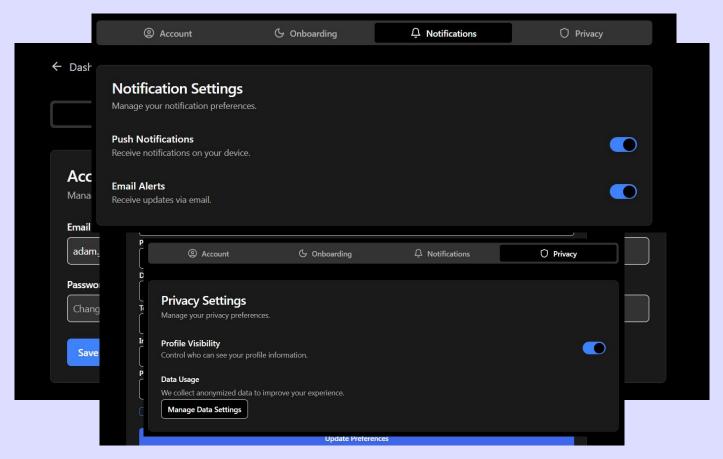
Tell me a little more about a

AI perception refers to the ability of artificial intelligence systems to video, sound, and text. This involves using computer vision, natural language processing, and other technologies to analyze and perception enables machines to perceive and understand the world how humans do, allowing them to insights from complex data. Computer vision, which is a key analyze visual information, such as images and videos. This technology as facial recognition, object detection, autonomous vehicles, and

Ask a question..

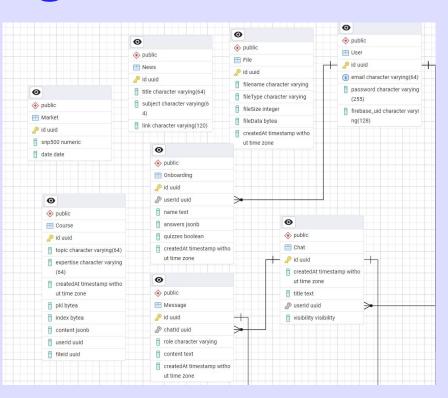
8

# Settings Page



# Database Current Progress

Identifier	Providers	Created ↓	Signed In	User UID
morgan4@gmail.com	$\succeq$	Apr 14, 2025	Apr 14, 2025	i6ztHuJGfkgeiLYYGNTfGJabN
morgan3@gmail.com	$\sim$	Apr 14, 2025	Apr 14, 2025	QzqGwLGFvLVtGuF0TURO2dB
test2@iastate.edu	$\succeq$	Apr 14, 2025	Apr 14, 2025	ttVVwsRHnCYRXEDoiMUnknj
practice@iastate.edu	$\succeq$	Apr 14, 2025	Apr 14, 2025	AiCTtLiGu4VIfNMu3mbKdGS5
adamtest@iastate.edu	$\succeq$	Apr 14, 2025	Apr 14, 2025	M4AiOq7dPJgIXZUwnbWQAH
test@iastate.edu	$\succeq$	Apr 14, 2025	Apr 14, 2025	eSCNfBV6Z0gh0Znj7MPMF4
a@iastate.edu	$\succeq$	Apr 14, 2025	Apr 14, 2025	JnqlSlG8ZXcLNot1JRfV58rsH
adamhisel12@yahoo.c	$\succeq$	Apr 14, 2025	Apr 14, 2025	mjV6sLpUHTaKuSYMjRP4cpci
carterp@iastate.edu	$\sim$	Apr 13, 2025	Apr 14, 2025	rJxr50IDqeew9c1b5v5NIYEQp
demo@iastate.edu	$\sim$	Apr 13, 2025	Apr 14, 2025	GaduYSgGfPZPAnDfmkUrHAQ
carter.p@iastate.edu	$\succeq$	Apr 13, 2025	Apr 13, 2025	rXat1AvoxSZLyJnuy3y5UlN0g
ahisel@iastate.edu	$\succeq$	Apr 13, 2025	Apr 13, 2025	rpguqILfMzgqf3ZuBQADS9NY
parksc@iastate.edu	$\succeq$	Apr 13, 2025	Apr 13, 2025	Ay5r8dvU7tYzdPiY0nmbVEarG



```
Generate a course from a user question.
# Store the course in the Postgres database.
# Return the course id for use in the frontend.
@app.route('/create-course', methods=['POST'])
def learn from question():
        # Verify session cookie
       user = get_user_from_session()
        if "error" in user:
           return jsonify(user), 401
        data = request.form or request.get json()
        question = data.get("question")
        if not question:
           return jsonify({"error": "Missing question"}), 400
        # Use OpenAI to extract topic and expertise
        client = OpenAI(api key=os.getenv("OPENAI API KEY"))
        response = client.chat.completions.create(
           model="gpt-3.5-turbo",
            messages=[
                   "role": "system",
                    "content": (
                        "You are an education assistant. Extract a topic and the user's level of exp
                        "Reply ONLY with a JSON object containing 'topic' and 'expertise' (one of: b
                {"role": "user", "content": question}
        import json
        parsed = json.loads(response.choices[0].message.content)
        topic = parsed.get("topic")
        expertise = parsed.get("expertise")
        if not topic or not expertise:
           return jsonify({"error": "Invalid GPT response"}), 400
```

```
# Generate course outline using the provided topic and expertise
   outline = generate course outline(topic, expertise)
   db session = Session()
   # Get Postgres UID from Firebase UID
   postgres_user = get_user_by_firebase_uid(db_session, user["uid"])
   if not postgres user:
       return jsonify({"error": "User not found"}), 404
   # Create the new course record
   new course = create course(
       db=db session,
       user id=str(postgres user.id),
       topic=topic.
       expertise=expertise,
       content=outline, # Course outline (JSON)
       pkl=None.
       index=None,
       file id=None
   db session.close()
   # Return the new course ID to the client
   return jsonify({"message": "Course created successfully", "courseId": str(new course.id)}), 200
except Exception as e:
   print("Error in /create-course:", str(e))
   return jsonify({"error": str(e)}), 500
```

# O3 Challenges

# Team Challenges

- Build times vary.
- Moving backend out of Nextis.
- Shifting directives.
- Fast-moving work environment.
- Moving from frontend to backend.
- Working with Al.

```
morga@DESKTOP-6JUAOQT MINGW64 ~/OneDrive/Documents/Senior Design/LINK-X (ryan)
$ bash run backend.sh
Step 1: Building Backend...
[+] Building 2476.8s (16/17)
                                                                                                                         docker:desktop-linux
 => [internal] load build definition from Dockerfile
 => [internal] load .dockerignore
 => exporting to image
                                                                                                                                      1173.8s
 => => exporting layers
                                                                                                                                      1173.8s
```

# 04

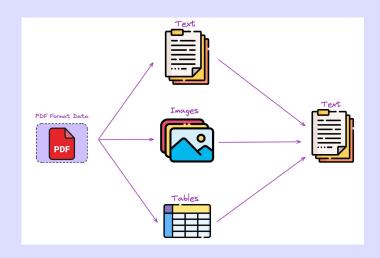
Remaining Work Timeline

# Sprint Plan

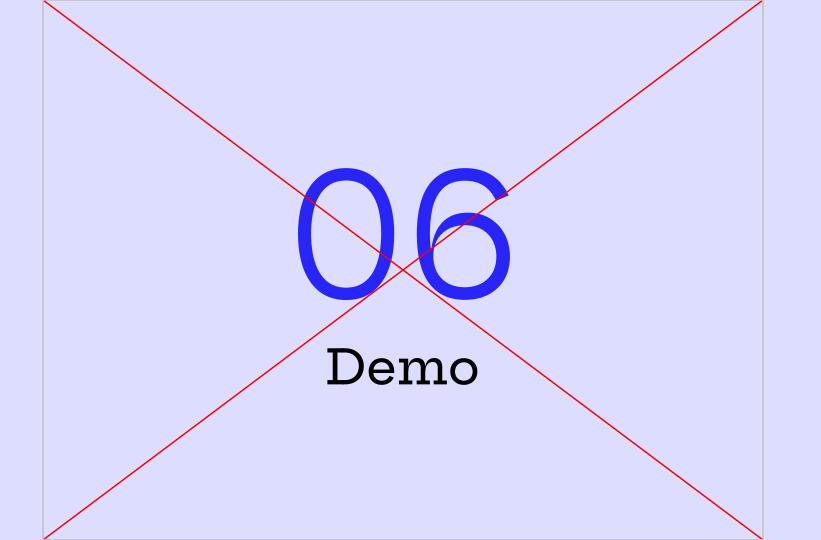
#### Week Starting Sprint Plan 2/2/2025 Onboarding and understanding code base 2/9/2025 Onboarding and understanding code base 2/16/2025 Account creation and Authentication **UI & Onboarding** 2/23/2025 Persona Creation and Database Complete 3/2/2025 Landing Page and Dashboard 3/9/2025 Topics Page and Study Page 3/16/2025 Spring Break 3/23/2025 Testing Personalization & Backend 3/30/2025 Testing Personalization & Backend **Have Working Personalizaton** for any topic 4/6/2025 Make Database Backend to save personalization progress 4/13/2025 Testing RAG for Uploading pdfs 4/20/2025 Certificate Report for completion 4/27/2025 Deployment 5/4/2025 Extra ~ Analytics for Dashhboard (user progress) 5/11/2025 Finals Week

## Future Plans: Learn-X

- Integration With Canvas: Pulling course content from canvas.
- Analytics: Allow for relationship between student and instructor. Course instructors can view students' progress.
- Expanding Study Page Features: Implement RAG and pdf content scraping. Connect chatbot to content.
- Seamless Integration: Ensure all pages work cohesively with existing components for a smooth workflow.



# O Demo



# THANK YOU

