

Personal Learning Profile Summary

Congratulations! You've completed your Personal Learning Profile (PLP). Below are your unique results which will be used to support you throughout your study and guide you along the path to achieving your desired study outcome.

Profile categories

Academic Drive

Definition: Students driven by academic success are more likely to achieve their goals.

You might shift between different levels of trust in our own potential and we're here to help you recognise you already have the right tools in your toolkit. Our Academic skills workshops are a fantastic resource to help you hone your study skills. You may also find our Study Support page helpful to build your academic skills and take your grades to the next level.

Personal Value



Definition: Students who enjoy and see value in what they are studying are more likely to persist and succeed.

You are most successful in your studies when you are enjoying what you are learning, which keeps you interested and motivated. Most students are intrinsically motivated when activities are new, pleasant, exciting, and challenging. We highly recommend you start by registering with Career Hub and sign up for the 'Define your goals' workshop. You will leave the workshop with a personalised development plan and an idea of what co-curricular activities including workshops, RMIT Creds and experiences, would be most suit to you.

Goal Alignment

Definition: Students who feel their online degree is directly connected to their career and life goals are more likely to persist and achieve success.

Students are often thinking just as much about their future as they are their current studies. How your studies will help you to find a role in your industry may be something you are already considering. We recommend you take advantage of RMIT's unique Career Mentoring Program. With our strong links to industry these programs provide you with direct personal access to first-hand knowledge and experiences of industry professionals. Gain tailored career guidance and practical advice, develop your employability skills, receive industry insights, and build your professional network.

Time Management

Definition: Students who can prioritise and self-manage in online learning are more likely to achieve success in their studies.

You\'re already a time management superstar! This means you are well versed in prioritising, which will allow you to remain cool-headed while managing competing priorities. While this is a great skill to have while managing your studies, don\'t forget to make use of your Canvas to plan out your tasks.

Accessing Support



Definition: Students who make use of the relevant study resources and support systems available are more likely to persist with their studies and achieve success.

You are well versed in learning independently which is a great skill to have while studying online. You also have access to some amazing resources to use throughout your study. Our resource repositories such as the <u>Learning Lab</u>, will allow you to track down any specific resources you may need.

Using Technology



Definition: Students who are comfortable using digital platforms can quickly adapt to online study and achieve their goals.

As technology becomes increasingly essential in our daily lives, it is a key skill to have in order to be successful in your educational journey. As this is an area you're moderately experienced in, you'd benefit from resources such as our <u>Canvas support page</u> to get some tips on getting the most out of your Learning Management System.

Definition: Students who remain motivated and focused throughout their studies are more likely to meet their long-term goals.

You have an aptitude for staying focused and determined when working towards your goals, which will be invaluable while studying and managing competing priorities. Apply your focus and determination to your studies and you'll be sure to see great results! There are multiple resources available to support you along the way such as Smarthinking when you're working on assessments.