## Personal Development Plan

wich		DEVELOPM	ENT PLAN
		Date	
ote how you'll know you have cceeded. What will you do fferently? What you knowledge will	Action The action(s) you will undertake to reach the aim	By When	Impact and Further Action  Note the impact the development has had and the further action you need to take - you complete this section after you have completed an action point to note and evaluate your success.
con	ccess Criteria te how you'll know you have cceeded. What will you do ferently? What new knowledge will	ccess Criteria  te how you'll know you have receded. What will you do ferently? What new knowledge will  for each the give	ccess Criteria te how you'll know you have receded. What will you do ferently? What new knowledge will  By When  By When

University of Gre	eenwich		DEVELOP	MENT PLAN
Name: Tran Hai			Date	
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<b>Objectives to</b>	Success Criteria	Action	By when	Impact and Further
be Achieved	Note how you'll	The action(s)		Action
Note what are	know you have	you will		Note the impact the
your aims to be	succeeded. What will	undertake to		development has had and
achieved	you do differently?	reach the aim		the further action you need
	What new knowledge			to take – you complete this
	will you have?			section after you have
				completed an action point
				to note and evaluate your
	TT 1 T1 T		771	success.
Programming	How do I know I	• Study from	Three	Impact:
skills	have succeeded?	sources like	years	• Problem - solving
	• Write more	YouTube.	studying at	technique
	efficiently and	• Set clear	university	• Improved efficiency
	optimized code with fewer errors.	learning goal		Further Action:
	• Address the issues	• Practice		• Continue practicing
	and debug faster.	consistently		• Expand knowledge
	• Feel confident	• Seek feedback and improve		Keep updated
	when using a new	and improve		
	programming			
	language.			
	What will I do			
	differently?			
	Tackle more			
	complex coding			
	problems.			
	• Enhance the codes			
	that I've already			
	written with a			

	T	1	1	,
	shorter and more			
	efficient way.			
	• Contribute to open-			
	source projects.			
	New knowledge that			
	I will have			
	Object-oriented			
	3			
	programming			
	• Functional			
	programming			
Communication	How do I know I	Going to	Three	Impact:
skills	have succeeded?	communication	years at	• This refers to the
SKIIIS	nave succeeded.	workshop	uni	effect or outcome
	Do ottoo otissa	Workshop	uiii	
	Be attractive	E-man d		of your actions or
	• Clarity	Expand		decisions
	<ul> <li>Confidence</li> </ul>	vocabulary		
	What will I do	0 1 5 " 1		
	differently?	Seek Feedback		Further Action:
		and improve		<ul> <li>Seek feedback</li> </ul>
	<ul> <li>Ask for</li> </ul>			<ul> <li>Expand vocabulary</li> </ul>
	feedback			T ,
	Simplify my			
	message			
	message			
	New knowledge that			
	I will have			
	• Emotional			
	Intelligence			
Presentation	How do I know I	Practice	About 2 or	Impact:
skills	have succeeded?	regularly	3 months	• Increased
SKIIIS	• Deliver	legularry	3 months	confidence
		• т		
	message	• Improve		<ul> <li>Improved content</li> </ul>
	clearly, with	content		structure
	appropriate	structure.		Futher:
	pacing and	Study great		<ul> <li>Expand knowledge</li> </ul>
	minimal	speakers on the		and techniques
	nervousness,	internet sources.		Practice specific skills
	feeling more			_
	confiden			
	<ul> <li>Stay within</li> </ul>			
	the allotted			
	time, avoiding			
	both rushing			
	and dragging			
	and dragging		]	

I			
	• The goals of		
	presentation,		
	such as		
	informing,		
	persuading, or		
	inspiring the		
	audience.		
	What will I do		
	differently?		
	• Invest more		
	time in		
	rehearsing,		
	anticipating		
	questions, and		
	refining the		
	structure of		
	the content.		
	• Using		
	presentation		
	tools		
	effectively		
	and avoiding		
	technical		
	issues.		
	• Seek		
	feedback		
	from past		
	presentations		
	and apply it to		
	improve		
	future ones.		
	New knowledge that		
	I will have		
	• Public		
	speaking		
	techniques		
	<ul> <li>Improved</li> </ul>		
	content		
	structuring		
	• Effective		
	visuals		