

LISTENING

SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Early Learning Childcare Centre Enrolment Form

Example

Parent or guardian: Carol Smith

Personal Details

Child's name: Kate

Age: 1

Address: 2 Road, Woodside, 4032

Phone: 3345 9865

Childcare Information

Days enrolled for: Monday and 3

Start time: 4 am

Childcare group: the 5 group

Which meal/s are required each day? 6

Medical conditions: needs 7

Emergency contact: Jenny 8 Phone: 3346 7523

Relationship to child: 9

Fees

Will pay each 10

SECTION 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

- A** Children make up most of the membership.
- B** It's the country's largest conservation organisation.
- C** It helps finance campaigns for changes in fishing practices.
- D** It employs several dolphin experts full-time.
- E** Volunteers help in various ways.

Questions 13–15

Choose the correct letter, **A, B, or C**.

13 Why is Alice so pleased the Trust has won the Charity Commission award?

- A** It has brought in extra money.
- B** It made the work of the trust better known.
- C** It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

- A** noise.
- B** oil leaks.
- C** movement of ships.

15 Alice became interested in dolphins when

- A** she saw one swimming near her home.
- B** she heard a speaker at her school.
- C** she read a book about them.

Questions 16–20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A**, **B**, **C** or **D**, next to questions 16–20.

Dolphins	
A	Moondancer
B	Echo
C	Kiwi
D	Samson

Comments

16 It has not been seen this year.

17 It is photographed more than the others.

18 It is always very energetic.

19 It is the newest one in the scheme.

20 It has an unusual shape.

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, A, B or C.

Theatre Studies Course

- 21** What helped Rob to prepare to play the character of a doctor?
- A** the stories his grandfather told him
 - B** the times when he watched his grandfather working
 - C** the way he imagined his grandfather at work
- 22** In the play's first scene, the boredom of village life was suggested by
- A** repetition of words and phrases.
 - B** scenery painted in dull colours.
 - C** long pauses within conversations.
- 23** What has Rob learned about himself through working in a group?
- A** He likes to have clear guidelines.
 - B** He copes well with stress.
 - C** He thinks he is a good leader.
- 24** To support the production, research material was used which described
- A** political developments.
 - B** changing social attitudes.
 - C** economic transformations.
- 25** What problem did the students overcome in the final rehearsal?
- A** one person forgetting their words
 - B** an equipment failure
 - C** the injury of one character

Questions 26–30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.

Action	
A	be on time
B	get a letter of recommendation
C	plan for the final year
D	make sure the institution's focus is relevant
E	show ability in Theatre Studies
F	make travel arrangements and bookings
G	ask for help

Stages in doing the 'year abroad' option

- 26 in the second year of the course
- 27 when first choosing where to go
- 28 when sending in your choices
- 29 when writing your personal statement
- 30 when doing the year abroad

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31**

Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32**

The **33** Factor

- we are more likely to focus on promotion goals when with a **34**
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

Leaders

Leadership behaviour and **36** affects people's focus

Transformational Leaders:

- pay special attention to the **37** of their followers
- passionately communicate a clear **38**
- inspire promotion focus in followers

Transactional Leaders:

- create **39** to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring **40**

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Travel

- Do you enjoy travelling? [Why/Why not?]
- Have you done much travelling? [Why/Why not?]
- Do you think it's better to travel alone or with other people? [Why?]
- Where would you like to travel in the future? [Why?]

PART 2

Describe a child that you know.

You should say:

who this child is and how often you see him or her

how old this child is

what he or she is like

and explain what you feel about this child.

You will have to talk about the topic for one to two minutes.

You have one minute to think about what you are going to say.

You can make some notes to help you if you wish.

PART 3

Discussion topics:

Relationships between parents and children

Example questions:

How much time do children spend with their parents in your country? Do you think that is enough?

How important do you think spending time together is for the relationships between parents and children? Why?

Have relationships between parents and children changed in recent years? Why do you think that is?

Children's free-time activities

Example questions:

What are the most popular free-time activities with children today?

Do you think the free-time activities children do today are good for their health? Why is that?

How do you think children's activities will change in the future? Will this be a positive change?