

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Children's Engineering Workshops

Tiny Engineers (ages 4–5)

Activities

- Create a cover for an **1** so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest **2**
- Make a **3** powered by a balloon.

Junior Engineers (ages 6–8)

Activities:

- Build model cars, trucks and **4** and learn how to program them so they can move.
- Take part in a competition to build the longest **5** using card and wood.
- Create a short **6** with special software.
- Build, **7** and program a humanoid robot.

Cost for a five-week block: £50

Held on **8** from 10 am to 11 am

Location

Building 10A, **9** Industrial Estate, Grasford

Plenty of **10** is available.

PART 2 Questions 11–20

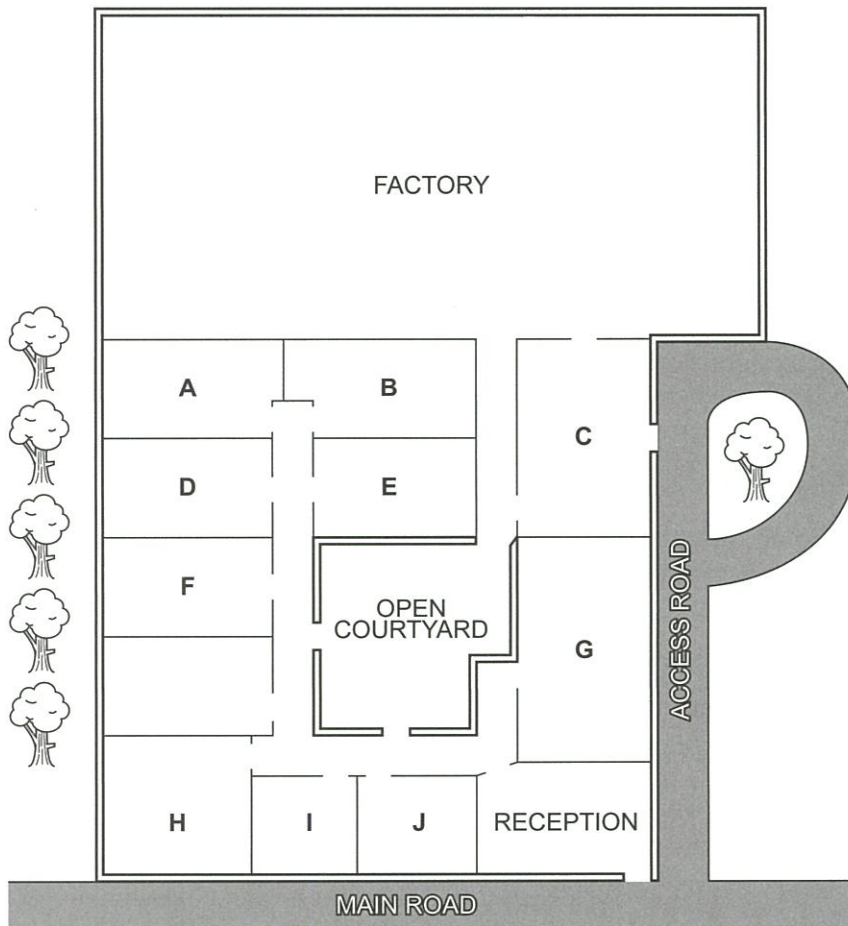
Questions 11–14

Choose the correct letter, A, B or C.

- 11** Stevenson's was founded in
- A** 1923.
 - B** 1924.
 - C** 1926.
- 12** Originally, Stevenson's manufactured goods for
- A** the healthcare industry.
 - B** the automotive industry.
 - C** the machine tools industry.
- 13** What does the speaker say about the company premises?
- A** The company has recently moved.
 - B** The company has no plans to move.
 - C** The company is going to move shortly.
- 14** The programme for the work experience group includes
- A** time to do research.
 - B** meetings with a teacher.
 - C** talks by staff.

A–J, next to Questions 15–20.

Plan of Stevenson's site



- 15 coffee room
- 16 warehouse
- 17 staff canteen
- 18 meeting room
- 19 human resources
- 20 boardroom

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** parts of the introductory stage to their art projects do Jess and Tom agree were useful?

- A** the Bird Park visit
- B** the workshop sessions
- C** the Natural History Museum visit
- D** the projects done in previous years
- E** the handouts with research sources

Questions 23 and 24

Choose **TWO** letters, **A–E**.

In which **TWO** ways do both Jess and Tom decide to change their proposals?

- A** by giving a rationale for their action plans
- B** by being less specific about the outcome
- C** by adding a video diary presentation
- D** by providing a timeline and a mind map
- E** by making their notes more evaluative

Questions 25–30

Which personal meaning do the students decide to give to each of the following pictures?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Personal meanings

- A** a childhood memory
- B** hope for the future
- C** fast movement
- D** a potential threat
- E** the power of colour
- F** the continuity of life
- G** protection of nature
- H** a confused attitude to nature

Pictures

- 25** Falcon (Landseer)
- 26** Fish hawk (Audubon)
- 27** Kingfisher (van Gogh)
- 28** Portrait of William Wells
- 29** Vairumati (Gauguin)
- 30** Portrait of Giovanni de Medici

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Stoicism

Stoicism is still relevant today because of its **31** appeal.

Ancient Stoics

- Stoicism was founded over 2,000 years ago in Greece.
- The Stoics' ideas are surprisingly well known, despite not being intended for **32**

Stoic principles

- Happiness could be achieved by leading a virtuous life.
- Controlling emotions was essential.
- Epictetus said that external events cannot be controlled but the **33** people make in response can be controlled.
- A Stoic is someone who has a different view on experiences which others would consider as **34**

The influence of Stoicism

- George Washington organised a **35** about Cato to motivate his men.
- The French artist Delacroix was a Stoic.
- Adam Smith's ideas on **36** were influenced by Stoicism.
- Some of today's political leaders are inspired by the Stoics.
- Cognitive Behaviour Therapy (CBT)
 - the treatment for **37** is based on ideas from Stoicism
 - people learn to base their thinking on **38**
- In business, people benefit from Stoicism by identifying obstacles as **39**

Relevance of Stoicism

- It requires a lot of **40** but Stoicism can help people to lead a good life.
- It teaches people that having a strong character is more important than anything else.