

# Lesson Overview

---

What we'll cover today

1. Reading passage:  
*The beginning of the Internet*
2. Vocabulary review
3. Discussion questions
4. Internet debate

# Let's get started!

*To warm up, briefly discuss the following questions... (1-2 minutes)*

1. How often do you use the Internet?
2. What is your favorite website? Why?
3. When do you think the Internet was created?

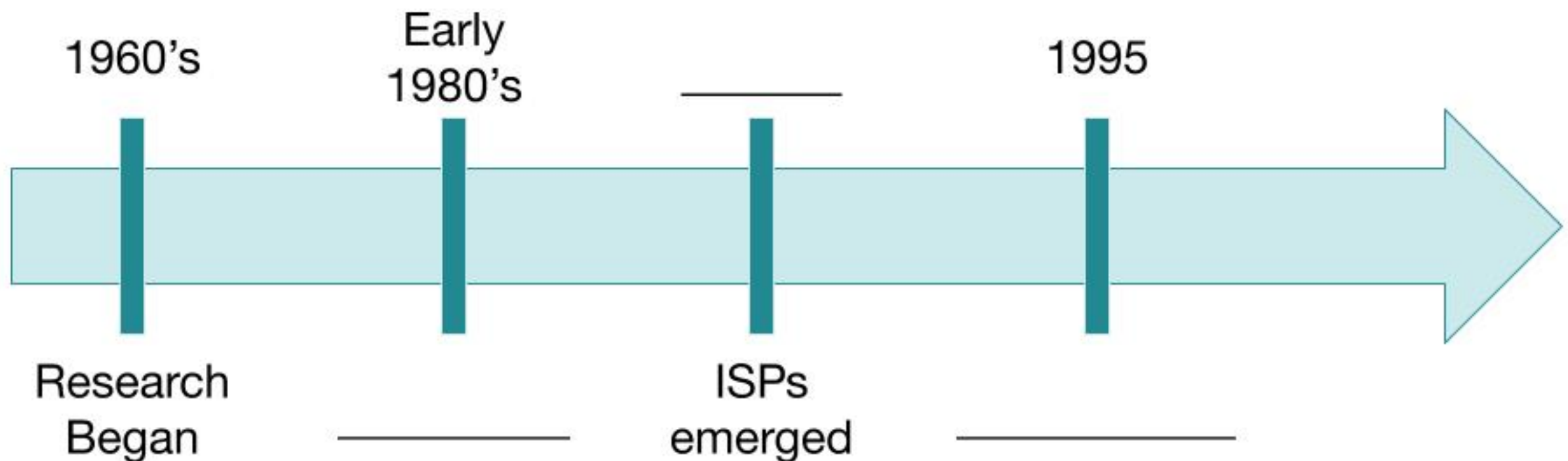
# The beginning of the Internet

*Practice reading the passage out loud. Stop and review any words that are unfamiliar or difficult to pronounce.*

The Internet is a **fundamental** piece of technology, and one of the most important **inventions** of our time. Research began in the 1960s, and by the early 1980s, an **initial** network, the ARPANET, was being used, **primarily** by scientists and the military. Commercial Internet service providers (ISPs) **emerged** in the late 1980s, and by 1995, the Internet was fully **commercialized** in the U.S.

# Complete the timeline

The Internet is a **fundamental** piece of technology, and one of the most important **inventions** of our time. Research began in the 1960's, and by the early 1980's, an **initial** network, the ARPANET, was being used, **primarily** by scientists and the military. Commercial Internet service providers (ISPs) **emerged** in the late 1980s, and by 1995, the Internet was fully **commercialized** in the U.S.





# Vocabulary review

*Review these terms. The next slides contain practice activities.*

<b>fundamental</b> (adj)	relating to one of the basic and important parts of something
<b>initial</b> (adj)	the first of multiple somethings
<b>primarily</b> (adv)	mainly; for the most part
<b>invention</b> (n)	something new that is created for the first time
<b>to emerge</b> (v)	to become known
<b>to commercialize</b> (v)	to make available to customers to buy

# Match the words to their synonyms

(there may be more than one match per word)

- fundamental

- initial

- primarily

- invention

- emerge

1. first

2. important

3. appear

4. basic

5. creation

6. mainly

7. beginning

# Using vocabulary in context

Can you create your own sentences with the following words?

**fundamental**

*Example: Checking my email is a fundamental part of my day.*

**emerge**

---

**initial**

---

**invention**

---

**primarily**

---

**commercialized**

---



## Let's discuss

The Internet is one of the most important inventions of our time. It was initially used primarily by scientists and the military, but today its use is ubiquitous.

- Do you remember when you initially started using the Internet?
- How often do you use the Internet?







## Let's discuss

The Internet has become a fundamental part of our lives. There are many things you can do on the Internet. However, some argue that we spend too much time on the Internet.

- Do you think it's bad to spend too much time on the internet?
- How would your life be different if you didn't have access to the Internet?

## Let's discuss

Internet security is a global concern. The Internet is not always secure for exchanging information. People must protect themselves against threats like online viruses.

- What do you think about giving out personal information over the Internet?
- What are some steps you can take to protect yourself online?





## What about you?

- What devices do you use most often to access the internet?
- How many connected devices do you have in your household?

# Let's have a friendly debate!

*Choose one side of the argument, and your tutor will take the other side. Take a moment to collect and organize your thoughts. Remember to state your main point, include supporting points and examples, and use connecting words to add coherence to your argument.*

## **Has the internet done more harm than good?**

The Internet has revolutionized the way we think, communicate, conduct business, and entertain ourselves. But it has also helped people become more anonymous, leading to certain issues that did not exist in the past. It is difficult to imagine our world without the internet, but would it be better without it?

*Some things to consider:*

Information access & security; face to face interactions; communicating with more people; jobs



# Great job!

---

Let's review what we covered today.

Continue to next slides for extra practice activities if there is time remaining.



Today you practiced:

- vocabulary to talk about the Internet
- expressing your own opinion
- crafting an argument

# Extra Vocabulary Practice

- invention
- secure
- threat
- anonymous
- primarily
- revolutionized

1. free from danger
2. someone or something that could cause trouble or harm
3. not named or identified
4. changed completely
5. indicating the main purpose of something
6. something that is created

## *Extra Practice: Discuss the data*

From 2000 to 2009, the number of Internet users globally rose dramatically from 394 million to 1.858 billion.

- What do you think caused this increase?
- Do you think this trend will continue?

# Riddles

(answers on the next slide)

1. What is light as a feather but even the world's strongest man couldn't hold for more than a few minutes?
2. What belongs to you but others use it more than you do?
3. What do you see once in a year, twice in a week, and never in a day?





# How many did you get right?

1. What is light as a feather but even the world's strongest man couldn't hold for more than a few minutes? **His breath**
2. What belongs to you but others use it more than you do? **Your name**
3. What do you see once in a year, twice in a week, and never in a day? **The letter 'E'**

