

H2RL : Transferring Heuristic Knowledge to a Reinforcement Learning Agent for Solving the Online 3D Bin Packing Problem



BI Biointelligence Lab

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Background

- Reinforcement learning (RL) has become a prominent approach for training intelligent agents to acquire optimal behaviors.
- RL-based methods encounter various challenges, including slow convergence, sample inefficiency, and difficulties in generalization.

Research Questions

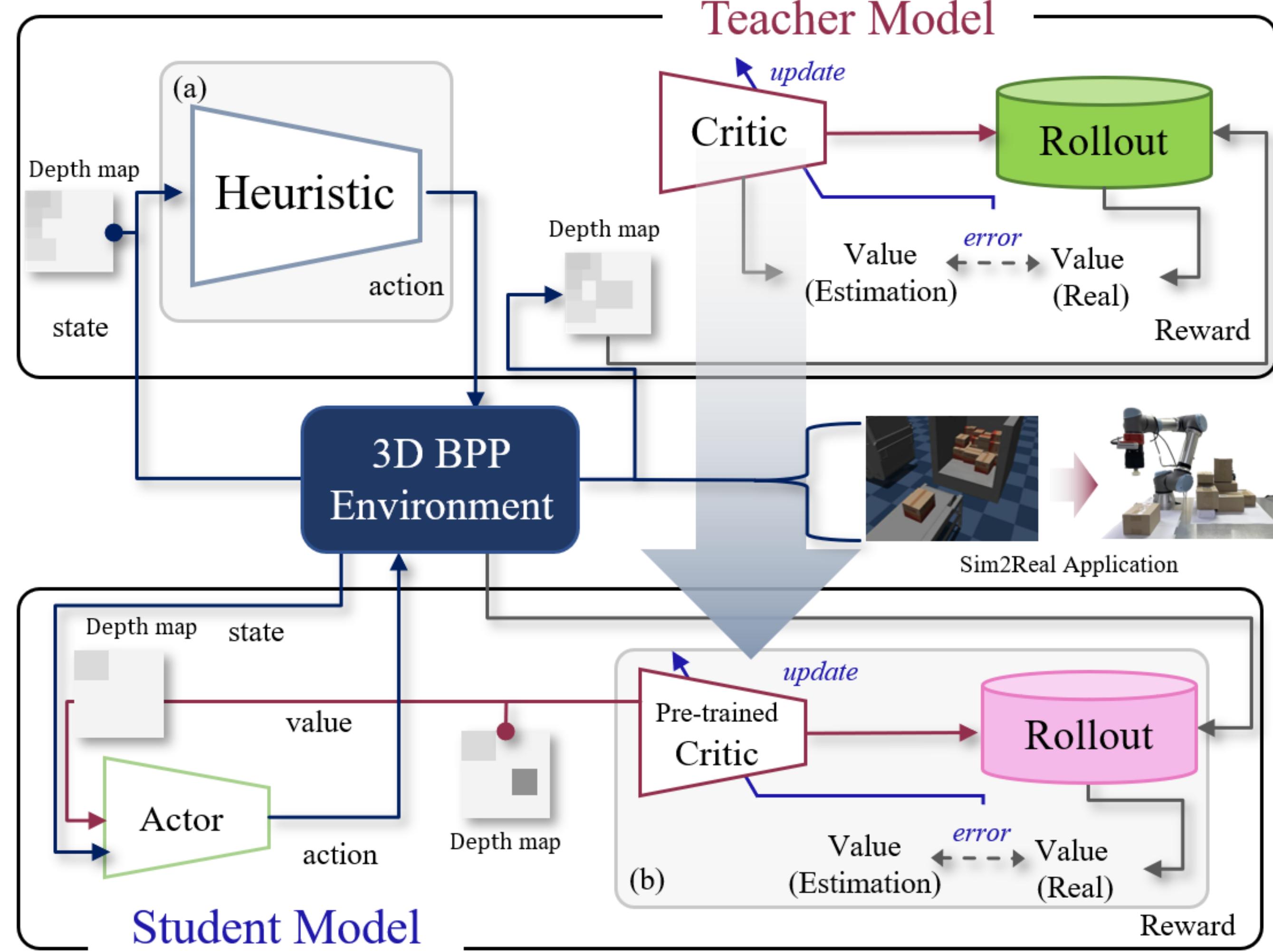
- How can we effectively utilize heuristics in RL for complex environments?
- Can a proposed method surpass the performance of heuristics and traditional RL?
- Will the proposed method perform significantly in real-world robot experiments?

Key Ideas in This Work

- Using knowledge distillation, the teacher critic of reinforcement learning is trained by heuristics(H2RL).
- We compare the effectiveness of our approach in solving a highly uncertain 3D Bin Packing Problem (3D-BPP) with random sequences to heuristics and conventional reinforcement learning methods.

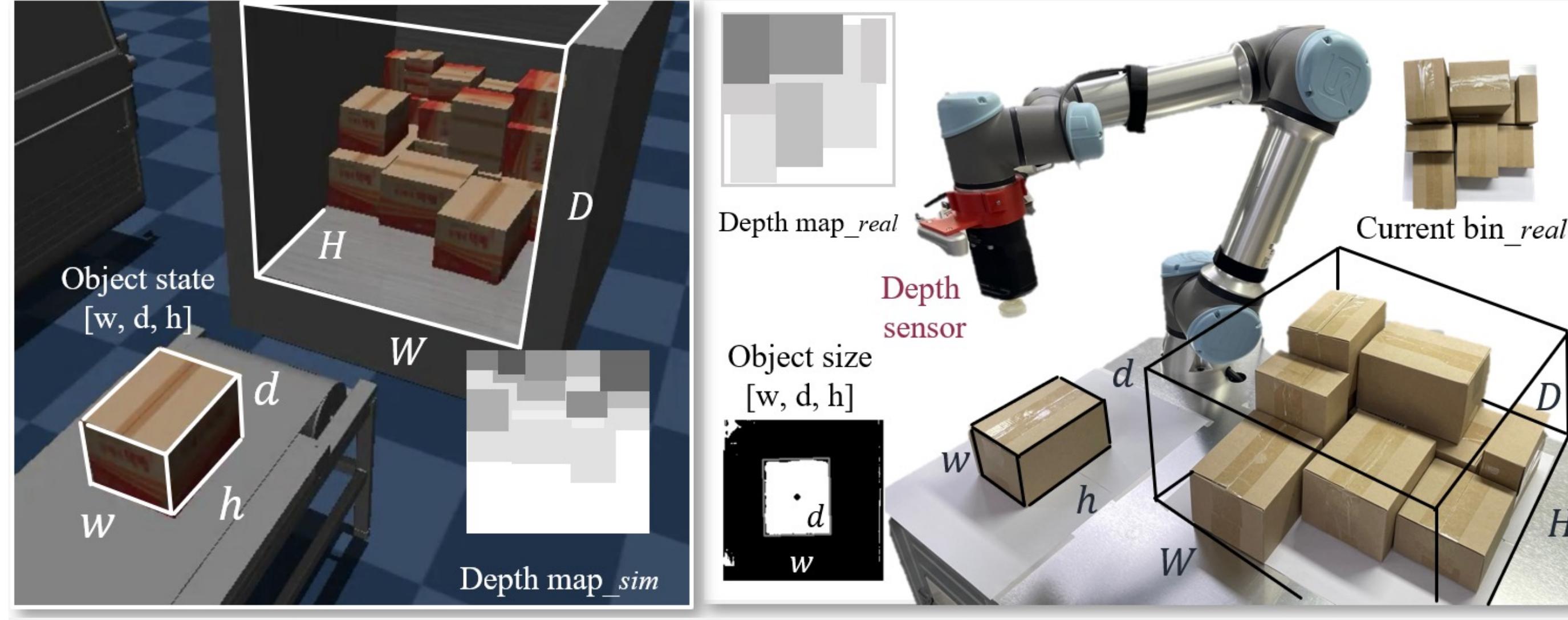
Methods and Materials

H2RL Model Overview



- H2RL is based on knowledge distillation, a two-stage learning process that consists of a teacher model and a student model to extract knowledge from deeper, more complex models.
- First, we trained the teacher critic to predict state-value (cumulative reward) following the action of the heuristic.
- Second, we trained the student agent to interact with the environment by leveraging the pre-trained teacher critic.

Experiment Details



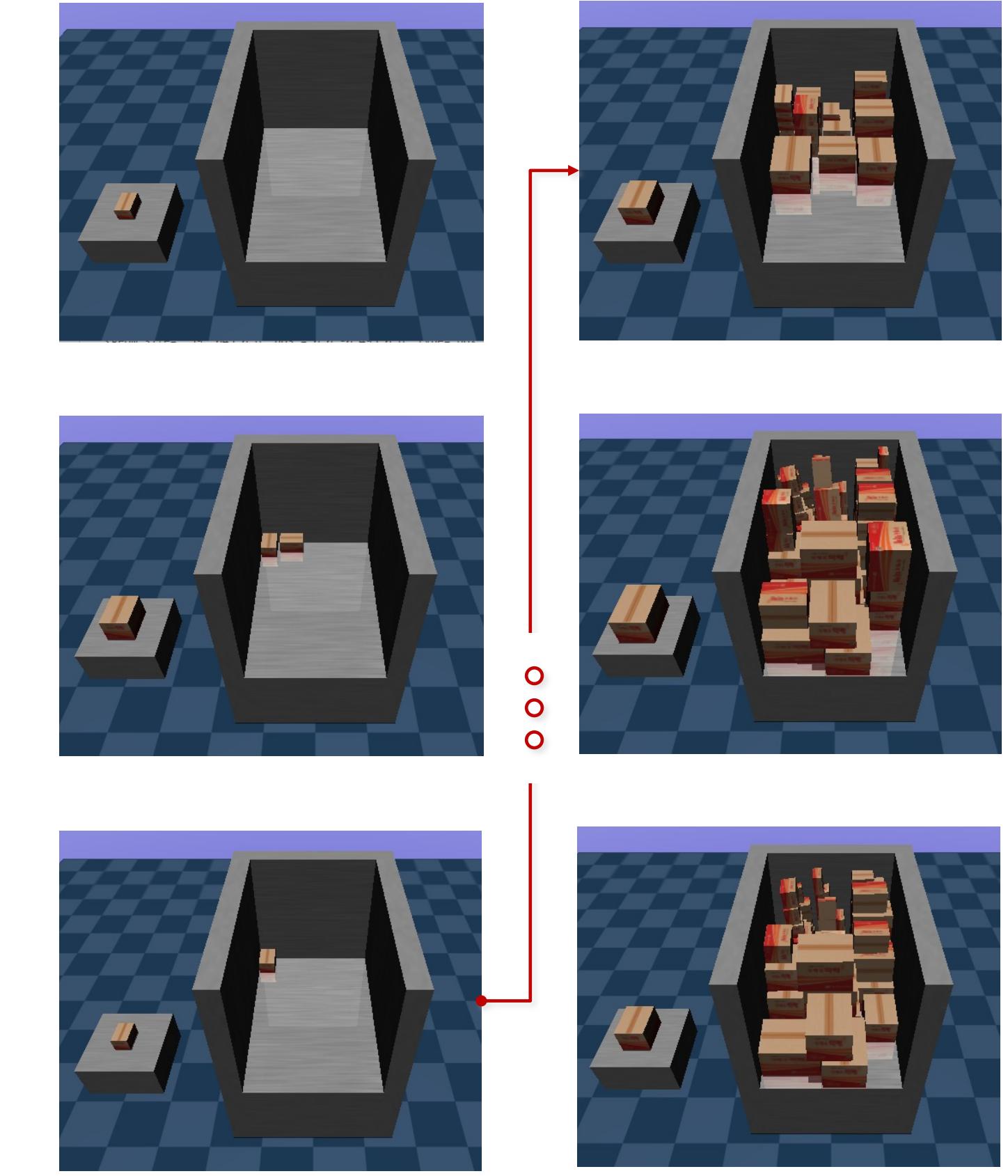
An implementation of a simulation and real-world experimental setting.

- We designed a simulation for the heuristic by MuJoCo and implemented a robot experiment using UR5e.

Designed Heuristics for 3D-BPP

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Algorithm 1: Heuristic Algorithm for Dynamic Bin Packing
Input: W, H, D, 0, ω, rg, rb, zg, ρ
generate grid positions  $\mathcal{G}$  with window size  $\omega$ ;
l ← 0;
while not full do
    capture depth map  $M_t(W, H, 0)$ ;
    get next object of size w, d, h;
    define list of global position candidates  $C$ ;
    // consider 6 orientations
    for obj ∈ {(w, h, d), (w, d, h), (h, w, d), (h, d, w), (d, w, h), (d, h, w)} do
        define list of local position candidates  $C_{obj}$ ;
        // apply sliding window
        for p ∈  $\mathcal{G}$  do
            get depth map for target region  $M_t(w, h, p)$ ;
            // find z limit violence of target region
            zmax ← D - (min( $M_t(w, h, p)$ ) - rg);
            overz ← zmax + d > D;
            // find flatness of target region
            quantize  $M_t(w, h, p)$  by  $z_g$ ;
            m ← mode( $M_t(w, h, p)$ );
            flat ← ratio(m,  $M_t(w, h, p)$ ) ≥ ρ;
            // find if the mode value expresses highest z
            highest ← m equal to min( $M_t(w, h, p)$ );
            // add acceptable position candidate
            accept ← not overz and flat and highest;
            if accept then
                simulate next depth map  $M'_{t+1}(W, H, 0)$ ;
                sp ← std( $M'_{t+1}(W, H, 0)$ );
                add (p, sp) to  $C_{obj}$ ;
            end
        end
        ( $p^*, s^*_{p_{obj}}$ ) ← (p, sp) ∈  $C_{obj}$  which has minimum distance(p, 0);
        add ( $p^*, s^*_{p_{obj}}$ , obj) to  $C$ ;
    end
    ( $p^*, obj^*$ ) ← (p, obj) in (p, sp, obj) ∈  $C$  which has minimum  $s_p$ ;
    if C is empty then
        full ← True
    else
        place object at position  $p^*$  with orientation  $obj^*$ ;
        l ← l + 1;
    end
end
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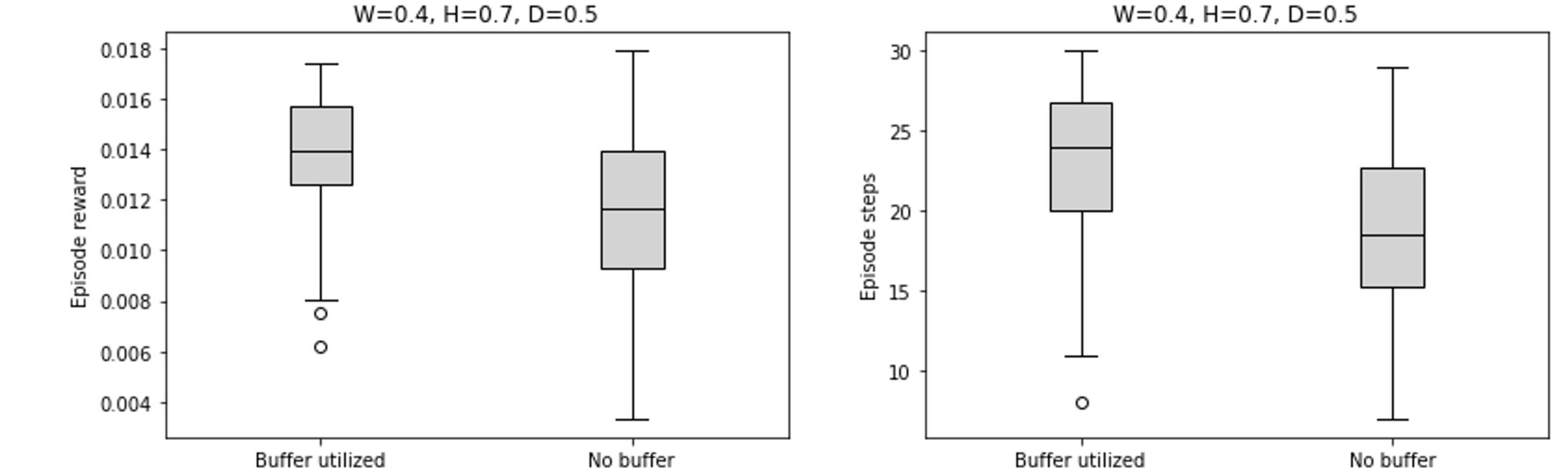
An example of a devised heuristic algorithm applied in a virtual environment for the 3D-BPP



- Novel heuristics were devised to effectively solve the by considering practical conditions and constraints.
- The placement point is chosen from the depth map grid, allowing the agent to adjust the object orientation (0° or 90° around the z-axis), with the z-component determined by the highest point on the support surface.

Experiment Results

Performance verification experiments with teacher critic



- The buffer utilized environment is a scenario where objects in the buffer are selected and loaded based on their predicted values, determined by the size of the objects, based on teacher critic.
- Combining simple heuristics with the teacher critic and utilizing buffers allowed for assessing the effectiveness of value estimation, as seen in the improvement of episode rewards(cumulative volume) and steps(cumulative number of items loaded).

	Heuristic	Heuristic (Noisy)	RL	H2RL (Ours)
Env-1	48.60%	33.20%	50.67%	54.46%
Env-2	61.97%	33.89%	43.39%	65.35%
Env-2-r	58.93%	47.58%	27.75%	59.10%

TABLE I: Comparison of space utilization (SU) in different methods.

- We compared the SU of three methods: the heuristic we designed, the heuristic with added noise used during training, and the RL method(PPO).
- H2RL found a more optimized solution than heuristic in both settings and also outperformed RL.

	Buffer-1	Buffer-2	Buffer-3	Buffer-4	Buffer-5
Env-1	57.58%	59.31%	61.77%	62.57%	63.69%
Env-2	68.73%	70.94%	72.55%	73.37%	73.77%

TABLE II: Comparison of space utilization (SU) by H2RL in different number of available buffer slots.

- SU increased proportionally to the number of slots.
- This result reveals the essential ability of critics to estimate the impacts of various object sizes, enhancing SU through buffer control.