

# Tashi Yangzom

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**Email:** 08230213.sce@rub.edu.bt

**College:** Samtse College of Education

## Profile

A motivated teacher trainee currently pursuing a Bachelor of Education at Samtse College of Education. Strongly committed to promoting interactive and student-centred learning, especially through the integration of ICT tools. Skilled in lesson planning, classroom observation, and collaborative projects. Aspires to become an innovative teacher who can make abstract concepts engaging and accessible for learners.

## Education

Bachelor of Education (B.Ed)

Samtse College of Education, Royal University of Bhutan

(Expected graduation: 2026)

## Teaching Practice / Experience

- Conducted micro-teaching sessions as part of coursework at Samtse College of Education.
- Practised lesson planning, content delivery, and classroom interaction in a controlled environment.
- Received feedback from peers and tutors to refine teaching strategies and improve confidence in delivering ICT lessons.

## Skills

- Teaching Skills: Lesson planning, classroom observation, interactive learning strategies.
- ICT Skills: MS Office, multimedia integration, basic web design (HTML & CSS), database systems (MySQL).
- Soft Skills: Teamwork, communication, adaptability, creativity.

## Projects

- Action Research: Enhancing Learning Outcomes by Integrating Multimedia into ICT Lessons (Punakha Central School, Class VII).
- Club Management Database Project: Designed a database system in MySQL with tables for students, clubs, registrations, activities, and attendance.

## **Certifications / Training**

- Attended workshops on ICT literacy and student-centred teaching approaches at Samtse College of Education.
- Participated in professional development sessions on micro-teaching and lesson evaluation.

## **Interests**

- Exploring innovative ICT tools for teaching.
- Designing interactive lessons to encourage critical thinking.
- Contributing to holistic education guided by Gross National Happiness.