SURVEY QUESTIONNAIRE

Questions with standard bullets (\bullet) are single-select while questions with square (\Box) are multi-select.

- 1) What is your age? Under 18 18-23 24-29 30 and above
- 2) What is your gender? \bullet Male \bullet Female \bullet Non-binary \bullet Prefer to self-describe [Text field] \bullet Prefer not to say
 - 3) What is your ethnic group? Han Other [Text field] Prefer not to say
- 4) What subject are you studying in the last semester? Computer Architecture Electronics and IoT Automation and Embedded Systems Other [Text field]
 - 5) What year of study are you in? First Year Second Year Third Year Fourth Year
- 6) How would you rate the difficulty of understanding theoretical concepts in your computing courses? • Very Easy • Easy • Moderate • Difficult • Very Difficult
- 7) How challenging do you find applying theoretical knowledge to practical tasks in your computing courses? \bullet Very Easy \bullet Easy \bullet Moderate \bullet Difficult \bullet Very Difficult
- 8) Please select exactly three barriers you believe have the greatest impact on your computing courses. If your answers are not among the options, please add them below.
 - ☐ Language barriers in understanding course material
 - ☐ Insufficient prior knowledge of key computing concepts
 - \square Difficulty in grasping abstract theoretical concepts
 - \square Challenges due to cultural differences in learning environments
 - ☐ Unclear explanations of the knowledge from lecturers
 - \square Lack of practical examples in the course material
 - ☐ Inadequate lab facilities or hands-on practice opportunities
 - \square Limited access to necessary technology or software
- \Box The inappropriate assessment of the course (e.g. the weights of theory and practice are unreasonable.)
- \Box The improper course content composition, such as having much theory and not much practical content
 - ☐ Peer collaboration or group work challenges
 - ☐ Other [Text field]
- 9) To what extent does the chosen barrier 1 affect your learning? Not at all Slightly Moderately Very Extremely
 - 10) To what extent does the chosen barrier 2 affect your learning? Not at all Slightly Moderately
- \bullet Very \bullet Extremely
- 11) To what extent does the chosen barrier 3 affect your learning? \bullet Not at all \bullet Slightly \bullet Moderately \bullet Very \bullet Extremely
- 12) What was your level of experience in computing before entering the current course? No Experience Beginner Intermediate Expert

[If you selected 'Beginner,' 'Intermediate,' or 'Expert,' please answer Question 13A).:]

- 13A) To what extent do you think your previous computing experience has helped you perform well in these courses? \bullet Not at all \bullet Slightly \bullet Moderately \bullet Very \bullet Extremely
- 14) How engaged are you in your computing courses? \bullet Not at all \bullet Slightly \bullet Moderately \bullet Very \bullet Extremely

[If you selected any option other than 'Not at all', please answer Question 15A):]

- 15A) Do you think your level of participation in the course affects your learning and helps you overcome learning barriers? Strongly disagree Disagree Neutral Agree Strongly agree
- 16) To what extent has the support you received from the lecturer and teaching assistant helped you overcome obstacles? \bullet Not at all \bullet Slightly \bullet Moderately \bullet Very \bullet Extremely
- 17) How has transitioning from the Chinese educational system to the New Zealand educational system affected your learning experience and outcomes? \bullet Negative \bullet Slightly negative \bullet Neutral \bullet Slightly positive \bullet Positive
- 18) What aspects do you think can be further improved in these courses that have both theoretical and practical components? Please provide as much detail as possible. [Open-ended question. Participants were allowed to write without any word limit.]
- 19) Do your interests and career aspirations fall into the computing/computer science field? Strongly disagree Disagree Neutral Agree Strongly agree

[If you selected 'Strongly disagree' or 'Disagree' in Question 19), please answer Question 20A):

20A) Do your parents, relatives, and friends influence your career aspirations? • Strongly disagree • Disagree • Neutral • Agree • Strongly agree

[If you selected 'Neutral,' 'Agree,' or 'Strongly agree' in Question 19), please answer Question 20B):] 20B) Do your career aspirations align with your interests? • Strongly disagree • Disagree • Neutral • Agree • Strongly agree

[If you answered Question 20A), please answer Question 21A):]

21A) Because your future career is unrelated to computer technology, do you find it more difficult to participate in this course? \bullet Strongly disagree \bullet Disagree \bullet Neutral \bullet Agree \bullet Strongly agree

[If you answered Question 20B), please answer Question 21B):]

- 21B) Does your education in the computing field help motivate you and make it easier to overcome barriers encountered during the course? \bullet Strongly disagree \bullet Disagree \bullet Neutral \bullet Agree \bullet Strongly agree
- 22) For courses like this, do you have any specific study strategies or recommendations on learning resources for your juniors? Please provide as much detail as possible. [Open-ended question. Participants were allowed to write without any word limit.]