

个案观察记录表
CASE OBSERVATION RECORD FORM

| 基本信息 BASIC INFORMATION | | | |
|----------------------------------------|---------------------------|-----------------------|----------------|
| 学员姓名 Adult Learner's Name | Tredoux Willemse | 学习班级 Cohort Group | |
| 接受演示孩子数量 Number of Children Present | 男生 Boys 10 女生 Girls 11 | 日期 Date 29/11/2024 | Type text here |

| 观察与记录 OBSERVATION AND RECORD-KEEPING |
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| <p>观察重点或观察主题: Focus or Subject of the Observation</p> <p>(您具体观察的是什么? 比如: 一个特定的孩子, 孩子之间的社交互动, 孩子与父母, 孩子和另一个成年人之间的互动, 孩子对教具的使用, 教室中的流动性等等。主题的可能性是无穷无尽的! 然而, 当我们观察时, 最好观察一个特定的行为、活动或需要回答的问题, 以便让我们的观察更加集中。)</p> <p>(What specifically are you observing, i.e., a specific child, a social interaction between children, an interaction between a child and their parent, a child and another adult, the child's use of a material, the flow of the classroom, etc. The possibilities are endless! However, when we observe it is best to have a particular behavior, activity, or question to be answered in order to focus our observations.)</p> |
| <p>Learning development.</p> |
| <p>记录 Recording:</p> <p>(写下您所看到和听到的内容。确保自己写下的内容是客观的。主观臆断和个人意见不能掺入在观察中。准确描述您所听到或看到的内容, 比如说: “Sam 笑了”, 而不是“Sam 看起来很开心”。根据需要可以添加附页。)</p> <p>(Write down what you see and hear. Be sure that you are being objective in your writing. Judgments and opinions are not to be interjected into your observations. Describe exactly what you hear or see i.e. “Sam laughed” instead of “Sam seemed happy.” Use additional paper as is needed.)</p> <p>Yishan has developed a deep love for learning English. He has independently gone to the shelf and pulled out a CVC work. He took out the object and cards and matched them to each other. He then proceeded to fetch the movable alphabet and one by one, laid out the words (mostly correctly) on the mat. Although there were some small mistakes he was very proud of his achievement and came to show me. I saw the mistakes and instead of telling him he'd made mistakes I had him sound out the words according the word lables. He then, by himself, corrected his errors quite happily.</p> |
| <p>分析 Analysis:</p> <p>(您认为正在发生了什么?) (What do you think is occurring?)</p> |

It's very important to not correct a child when they make a mistake but rather to allow the student to find their own mistake by asking simple questions directly related to the material and this is why it's very important to have a 'control of error' built into the work.

回应

Response:

(根据这次观察所收集的信息，您会怎么做？)
(What are you going to do with the information gathered from this observation?):

The child's love for learning English has finally flourished and I couldn't be happier with him. He is now willing and able to learn and form words on his own. It's important to continue creating new works in a logical procession that stimulates his interest and wonder in the language and continues promoting his love for learning.