

MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Continent Animal Matching (Original Material)	Area	Culture/Geography
Length of Presentation	12-15min	Date	01/10/2025

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Various children ages 4 - 6 years
Why do you think the child is ready for the presentation of this material?	Children should have been introduced to continent names and colors (using puzzle map), show interest in animals, and can handle small animal figures or picture cards carefully.
What is the purpose of the presentation?	Original material purpose: Match realistic animal miniatures or pictures to their continent of origin. Learn which animals live on which continents, develop geography awareness, build vocabulary of animal and continent names, and understand biodiversity across the world.
Did the child perform as you expected during the presentation? Why?	Yes. Children correctly place obvious animals (kangaroo to Australia, polar bear to Antarctica/Arctic) but need help with animals found on multiple continents (elephants in Africa AND Asia). They love handling animal figures and show fascination with where animals live. The color-coding from continent map helps them remember.
What did you find successful in the	Successful: Using realistic animal figures (not cartoon-style) provides accurate zoological information. Matching continent colors from puzzle map creates visual connection. Children build impressive animal vocabulary. Material naturally leads to deeper questions about habitats and ecosystems.

presentation? What needs to be improved?	Needs improvement: Need clarification cards for animals found on multiple continents (elephants, bears). Should add habitat background pictures (savanna, rainforest, tundra) for more context. Missing some lesser-known animals - too focused on popular ones.
What will you present to the child next?	Habitat matching (rainforest, desert, ocean, arctic), food chain activities, animal classification (mammal, reptile, bird), continent flags and countries, and culture baskets for each continent.