MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Polishing (Wood/Metal)	Area	Practical Life - Care of Environment
Length of Presentation	12-15min	Date	10/12/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Various children ages 4 - 6 years
Why do you think the child is ready for the presentation of this material?	This is not a starter exercise. Children need decent fine motor control, patience for sustained effort, and usually should be age 4+ or have mastered simpler practical life activities first.
What is the purpose of the presentation?	To teach care for classroom materials, develop attention to detail, practice circular motion (preparation for handwriting), complete multi-step tasks, and experience the satisfaction of transforming dull objects into shiny ones.
Did the child perform as you expected during the presentation? Why?	Yes. Children typically use too much polish (glob it on), don't buff enough (rub for 2 seconds and think they're done), and sometimes get distracted as this requires sustained effort. The transformation from dull to shiny delights them - "like magic."
** to be improved?	**Successful:** Starting with wood polishing is simpler and safer than metal. The dramatic transformation (especially tarnished brass becoming golden) is highly satisfying. Circular rubbing motion is meditative and calming. Children take pride in caring for nice objects. **Needs improvement:** Must demonstrate "just a little bit" of polish more

	clearly by applying the amount myself. Should emphasize "keep rubbing until you see your reflection" for sufficient buffing. Need wet wipes readily available for messy hands.
What will you present to the child next?	Progress to metal polishing (brass/silver), polish classroom furniture (chairs, tables), polish silverware before special snacks, care for specific classroom objects (brass circle time bell), learn about different materials and their care.