

教具演示反思日志
MATERIAL PRESENTATION REFLECTION LOG

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK 4
演示教具 Material Presented	Sweeping Work	所属区域 Area	Practical Life
演示长度 Length of Presentation	5 Minutes	日期 Date	2024/11/04

教具演示 MATERIAL PRESENTED	
观看演示孩子的姓名及年龄 The name and age of the child receiving the presentation	Sophia
您为什么认为孩子已经准备好接受该教具的演示? Why do you think the child is ready for the presentation of this material?	Child has shown interest in being able to clean up after self
教具演示的目的是什么? What is the purpose of the presentation?	To help the child to learn to effectively clean up after self, developing a sense of self sufficiency and develop fine motor skills.
在演示过程中孩子的表现与您的预期符合吗? 为什么? Did the child perform as you expected during the presentation? Why?	Child responded very well, she listened attentively and was satisfied with the results.
您认为在演示过程中哪些方面比较成功? 哪些方面需要改进? What did you find successful in the presentation? What needs to be improved?	It was an overall success. Maybe I can add a specific spot in the classroom with a ring on the floor that the students can use.
接下来您会为孩子演示什么? What will you present to the child next?	Big broom sweeping work.

Oscar is developing a sense of physical control and self

原创教具评估表
ORIGINAL MATERIAL EVALUATION FORM

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK 4
工作名称 Name of Material	CVC Boxes	所属区域 Area	English

学员填写 FOR ADULT LEARNER
<p>您设计这个教具的原因是什么? What is the purpose of designing this material?</p> <p>Help teach the children to read quickly though learning the alphabet sounds in a practical way with CVC words that are followed up by CVC reading Books.</p>
<p>孩子喜欢您的演示吗？他对您的演示在哪些方面做了回应? Did the child like the presentation? In what ways did he/she respond to the presentation?</p> <p>The child enjoyed the presentation. They enjoyed how quickly they went from theory to practice.</p>
<p>您下次演示这个教具，会做改进吗？为什么？ Will you make any improvements the next time you present the material? Why?</p> <p>The material can be simplified and streamlined further. Currently the first step is to assemble three part cards. Now the students can go directly from picture to production with movable alphabet.</p>
<p>您给孩子演示这个教具后，他立即选择操作这个教具了吗？如果选择，您观察到了什么？ After you presented this material to the child, did he/she use it immediately? If so, what did you observe?</p> <p>Yes, the child was very eager to form their own words.</p>
<p>通过观察孩子使用教具后： After observing the child using this material: 教具是否便于从教具柜上取放？ Is the material easy to remove from and put back on the shelf?</p> <p>It is a little cumbersome as there are three parts to the material, the mat, the box and the movable alphabet but it's not to much for the child once they are accostomed to it.</p>
<p>教具难度是否适合孩子的水平？为什么？ Is the difficulty of the material suitable for the child? Why?</p> <p>It is perfect.</p>
<p>孩子是否探索了自己对教具的使用方法？ Has the child explored using the material in his/her own way?</p>

Yes, the child has found small object CVC words and have started making their own words with words such as 'cat', 'bat' and 'hat'.

观察孩子做这项工作后，启发您设计其他活动的想法了吗？

How has observing the child with this material inspired you to design other activities?

After watching the rapid progress of the child learning the alphabet and at the same time learning to read it is very inspiring.

学员签名 Tredoux Williams
Signature of Adult Learner

日期 2024/11/04
Date

指导老师填写 FOR SUPERVISING TEACHER

您对实习学员设计的教具有何建议？

What suggestions do you have for the material designed by the intern?

实习学员是否能够将这个教具整合到现有教具的顺序中？请说明其合理性。

Can the intern integrate this material into the sequence of existing materials? Please explain.

您对实习学员教学演示有何建议？如果有的话，您建议实习学员如何改进？

Do you have any feedback on the intern's presentation? What improvements do you recommend?

指导老师签名
Signature of Supervising Teacher

日期
Date

个案观察记录表
CASE OBSERVATION RECORD FORM

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK 4
接受演示孩子数量 Number of Children Present	男生 Boys 女生 Girls	日期 Date	2025/02/19

观察与记录 OBSERVATION AND RECORD-KEEPING
<p>观察重点或观察主题: Focus or Subject of the Observation</p> <p>(您具体观察的是什么? 比如: 一个特定的孩子, 孩子之间的社交互动, 孩子与父母, 孩子和另一个成年人之间的互动, 孩子对教具的使用, 教室中的流动性等等。主题的可能性是无穷无尽的! 然而, 当我们观察时, 最好观察一个特定的行为、活动或需要回答的问题, 以便让我们的观察更加集中。)</p> <p>(What specifically are you observing, i.e., a specific child, a social interaction between children, an interaction between a child and their parent, a child and another adult, the child's use of a material, the flow of the classroom, etc. The possibilities are endless! However, when we observe it is best to have a particular behavior, activity, or question to be answered in order to focus our observations.)</p>
<p>Pouring Water</p>
<p>记录 Recording:</p> <p>(写下您所看到和听到的内容。确保自己写下的内容是客观的。主观臆断和个人意见不能掺入在观察中。准确描述您所听到或看到的内容, 比如说: “Sam 笑了”, 而不是“Sam 看起来很开心”。根据需要可以添加附页。)</p> <p>(Write down what you see and hear. Be sure that you are being objective in your writing. Judgments and opinions are not to be interjected into your observations. Describe exactly what you hear or see i.e. “Sam laughed” instead of “Sam seemed happy.” Use additional paper as is needed.)</p>
<p>Oscar was very focused on what he was doing. For a child who is usually all over the place today he was intently set on achieving his task. Yesterday I showed him how to pour water, simply from jug to jug. Not only that but we've been practicing walking in the circle, heel to toe. He has been taking great joy in being awarded a plastic piece of fruit on his head for walking nicely. His whole persona seems to be changing. Now he is intently focused on carrying the material tray from the shelf to the table. After that he very carefully, making sure not to spill a single drop started to pour. When he did spill a little he was sure to tidy up.</p>
<p>分析 Analysis:</p> <p>(您认为正在发生了什么?) (What do you think is occurring?):</p> <p>Oscar is developing a sense of physical control and self control.</p>

Oscar is developing a sense of pride in what he's doing. He's taking pride in himself and his accomplishments. His physical development and mental development is doing very well. He was pretty wild when he arrived over six months ago and now he's taking pride in his own personal self control.

回应

Response:

(根据这次观察所收集的信息，您会怎么做?)
(What are you going to do with the information gathered from this observation?):

Type text here

Continue developing the child.

班级观察记录表
CLASSROOM OBSERVATION FORM

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK 4
学校名称 Name of School	Tsinghua Daoxiang Kindergarten	开始时间/结束时间 Starting time/ending time	
儿童总数量，以及3、4、 5岁儿童的数量 How many children, and how many are three, four, and five?	总数量Numbers: 3岁three years old: 4岁four years old: 5岁five years old:	工作时间 How long is the work period?	3 Hours
		日期 Date	3/10/2024
观察与记录 OBSERVATION AND RECORD-KEEPING			
准备好的课堂环境 The prepared classroom environment <p>描述一下您对这个环境的印象。 Describe your impressions of this environment.</p> <p style="text-align: center;">Environment is clean and well organised.</p>			
您对什么感兴趣? What interests you? <p>I like how there seems to be a lot of floor space.</p>			
桌子和书架之间是否有空间，还是感觉很拥挤? Is there space between tables and shelves, or does it feel crowded? <p>There is a lot of open space, it doesn't feel crowded at all.</p>			
书架上的材料是否有顺序和次序? Are the materials sequenced and ordered on the shelves? <p>Yes they are.</p>			
如果您要在这个环境中工作，您真正喜欢什么?为什么? If you were going to work in this environment, what do you really like? Why? <p>I like that there is lots of floor space for the children to put mats down.</p>			

您会改变什么，为什么？

What would you change, why?

It seems the children are not interested in some of the work, I think the classroom could benefit from some new works.

您会把什么想法带回您的环境？

What ideas are you bringing back to your environment?

Some of the practical life works are quite interesting.

孩子们的工作

The work of the children

描述孩子们如何独立的例子。

Describe examples of how the children are independent.

There are some children working in pairs building a puzzle.

描述孩子们如何照顾自己、他人和环境的例子。

Describe examples of how the children care for themselves, others, and their environment.

There are some children the glass part of the door.

描述孩子们集中精力并反复工作的例子。

Describe examples of the children working with concentration and repetition.

Some students were doing a great job with math.

教师的工作

The work of the teachers

描述教师如何只提供所需的帮助的例子。

Describe examples of how teachers give only the help that is needed.

The English teacher would get the children started on a movable alphabet work and then leave them to finish the work by themselves.

描述教师何时观察和写观察记录。

Describe when teachers observe and write observation records.

The teachers take records all the time.

教师使用什么记录工具?

What record tools do the teachers use?

They have a specific sheet with a space for every student and every area.

教师是如何示范优雅和礼貌的?

How do teachers model grace and courtesy?

By speaking softly and politely and moving gracefully.

教师如何以及何时相互沟通?

How and when do teachers communicate with each other?

They often tap each other on the shoulder to discuss various things.

教师如何重新引导孩子? 您会重新引导吗? 为什么或为什么不?

How do teachers redirect children? Would you have redirected? Why or why not?

Teachers are constantly redirecting children mostly from destructive behavior.