

MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Color Tablets Box 2	Area	Sensorial
Length of Presentation	20min	Date	11/22/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Sophia - 4 years old
Why do you think the child is ready for the presentation of this material?	Sophia mastered Color Tablets Box 1 (primary colors) two weeks ago and was ready to progress to Box 2 with its more subtle color distinctions. Her visual discrimination has developed well and she was ready for the increased challenge of pairing 11 colors.
What is the purpose of the presentation?	To refine visual discrimination of color through more subtle distinctions, develop concentration and attention to detail, begin introducing secondary color names casually, and build independence in self-checking work.
Did the child perform as you expected during the presentation? Why?	Yes, mostly. Sophia successfully matched the obvious colors (red, blue, yellow) from Box 1, then worked through pink and purple with some hesitation but self-corrected. She got stuck on brown and gray, which is common, but showed excellent self-awareness by asking for help rather than just guessing. She eventually found all 11 pairs, showing good persistence.

<p>What did you find successful in the presentation? What needs to be improved?</p>	<p>Successful: Sophia's visual discrimination is developing well - she could see mismatches even without naming colors. Her self-awareness (asking for help when stuck) is a valuable skill. She stayed engaged for 20 minutes and was proud of completing the work.</p> <p>Needs improvement: The lighting in that corner wasn't ideal for color work - brown/gray confusion may have been partly due to lighting. I may have moved from Box 1 to Box 2 a week too early. Need to move color materials to better natural light near windows.</p>
<p>What will you present to the child next?</p>	<p>Continue with Box 2 until she consistently matches all pairs independently. Begin casually introducing color names during work ("you found the orange pair!"). Box 3 (color gradations) in 2-3 weeks once Box 2 is solidified.</p>