

# MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Buttoning Frame	Area	Practical Life - Care of Self
Length of Presentation	12-15min	Date	10/08/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Various children ages 3.5 - 5 years
Why do you think the child is ready for the presentation of this material?	Children are ready when they have developed fine motor control for small objects, can concentrate for 10-15 minutes, and show need/interest in buttoning their own jackets or clothing independently.
What is the purpose of the presentation?	To learn buttoning and unbuttoning technique for self-dressing, develop fine motor precision, build independence in care of self, and eventually apply skill to real jackets and clothing without pressure.
Did the child perform as you expected during the presentation? Why?	Yes. Unbuttoning (starting from top) is easier and children grasp it quickly. Buttoning (starting from bottom) is much harder - they commonly skip buttonholes causing offset, push from wrong side, or give up from frustration. This is normal and requires weeks or months of practice.
What did you find successful in the presentation? What needs to be improved?	<p><b>Successful:</b> Teaching unbuttoning first builds confidence. Starting with large buttons (1.5-2cm) is appropriate. Breaking down into steps ("push halfway, then pull through") helps. Children show immense pride when they master buttoning their own jacket.</p> <p><b>Needs improvement:</b> Must guide hands more patiently when they struggle rather than doing it for them. Should emphasize starting from bottom button more clearly in demonstration.</p>

What will you present to the child next?

Progress from large to medium to small buttons, apply skill to real jackets and clothes, introduce snap frames and zipper frames, and eventually teach them to help younger classmates button their coats.