

CLASSROOM OBSERVATION RECORD FORM

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Observation Date	12/18/2024	Time	9:00 AM - 11:30 AM

OBSERVATION AND RECORD- KEEPING	
Focus or Subject of the Observation	Morning work cycle observation - physical environment setup, children's work choices and concentration patterns, material usage across all curriculum areas, and teacher role during independent work period.
Recording	<p>Environment: Room functional (7/10). Math and Language areas well-organized. Sensorial complete except missing one pink Color Tablet. Practical Life needs attention - pouring station wet, buttoning frame left unbuttoned, dustpan cracked.</p> <p>Children observed: Emma (5) - Pink Tower independently, excellent concentration, repeated twice, ready for advanced sensorial. Noah (4) & Leo (4.5) - both wanted Number Rods, conflict resolved with Spindle Boxes. Mia (3.5) - Sandpaper Letters for 20 minutes, saying sounds correctly, impressive focus for age. Sophia (4) - art table daily, may need gentle guidance to other areas. Chloe (4.5) - Movable Alphabet, built cat/sun/dog/hat independently. Lucas (5) - pouring work, made mess, self-corrected, repeated 5-6 times with improvement. Zoe (5) - Continent Globe, asked "Where is China?", wants to learn more countries.</p>
Analysis	Children showing strong independence and concentration during work cycle. Material choices show appropriate developmental progression. Conflict over Number Rods suggests need for duplicate popular materials. Younger children (Mia 3.5) exceeding typical age expectations demonstrates proper readiness-based presentation. Some children (Sophia) may be choosing "comfort" activities rather than challenging themselves. Overall positive engagement with minimal teacher intervention required.
Response	<p>Immediate actions: Find missing pink Color Tablet, repair/replace cracked dustpan, clean pouring station thoroughly, re-button all dressing frames.</p> <p>Next presentations: Emma ready for Brown Stair extensions, Noah ready for</p>

additional number work (consider second Number Rod set or advance to Spindle Boxes), continue Sandpaper Letters with Mia but monitor other area engagement, gently guide Sophia toward practical life or sensorial work, continue supporting Chloe's Movable Alphabet work with more complex CVC words, introduce Zoe to continent animals matching.

Room improvements: Consider acquiring second set of popular math materials to prevent conflicts. Create rotating art schedule so children explore other areas more.