

个案观察记录表 CASE OBSERVATION RECORD FORM

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK 4
接受演示孩子数量 Number of Children Present	男生 Boys 11 女生 Girls 10	日期 Date	5/11/24

观察与记录 OBSERVATION AND RECORD-KEEPING
<p>观察重点或观察主题: Focus or Subject of the Observation</p> <p>(您具体观察的是什么? 比如: 一个特定的孩子, 孩子之间的社交互动, 孩子与父母, 孩子和另一个成年人之间的互动, 孩子对教具的使用, 教室中的流动性等等。主题的可能性是无穷无尽的! 然而, 当我们观察时, 最好观察一个特定的行为、活动或需要回答的问题, 以便让我们的观察更加集中。)</p> <p>(What specifically are you observing, i.e., a specific child, a social interaction between children, an interaction between a child and their parent, a child and another adult, the child's use of a material, the flow of the classroom, etc. The possibilities are endless! However, when we observe it is best to have a particular behavior, activity, or question to be answered in order to focus our observations.)</p>
<p>Development of children's independence of work.</p>
<p>记录 Recording:</p> <p>(写下您所看到和听到的内容。确保自己写下的内容是客观的。主观臆断和个人意见不能掺入在观察中。准确描述您所听到或看到的内容, 比如说: "Sam 笑了", 而不是"Sam 看起来很开心"。根据需要可以添加附页。)</p> <p>(Write down what you see and hear. Be sure that you are being objective in your writing. Judgments and opinions are not to be interjected into your observations. Describe exactly what you hear or see i.e. "Sam laughed" instead of "Sam seemed happy." Use additional paper as is needed.)</p>
<p>There are a group of 3 young children who have pulled out the sensory object boxes and are taking turns putting on the blind fold and relacing the objects in the correct place. They seem to be encouraging each other to put the objects in the corret places. It's nice to see this group of young learners taking an interst in the work as well as being able to work together in a non-disruptive way as these three specific individuals would usally be the main insigaters regarding disrupting the class.</p>
<p>分析 Analysis:</p> <p>(您认为正在发生了什么?)</p> <p>(What do you think is occurring?):</p>

Collaboration and team work in the way of solidarity has taken a turn from disrupting behavior towards taking an interest in the work and encouraging each other to do the work nicely and work together. The development occurring is of paramount importance, they are actively learning to take an interest in the material and to love it. Furthermore, their development in terms of behavior has taken a turn from being disruptive and encouraging each other to play in work time to actually engage in the material. It's a major step in their development.

回应

Response:

(根据这次观察所收集的信息, 您会怎么做?)

(What are you going to do with the information gathered from this observation?):

It's important to show more small group work and model how students can work together and encourage each other to reach success with the works.