

Montessori Phonics Stories

6 Decodable Stories for Beginning Readers

Story	Level	Focus
The Big Red Hat	Pink Series - CVC Words	Short vowels: a, e, i, o, u
Chip and the Fish	Blue Series - Digraphs	Digraphs: sh, ch, th
Frog on a Log	Blue Series - Blends	Blends: fr, gr, fl, pl, sp, st
The Bee in the Tree	Green Series - Vowel Teams	Vowel teams: ee, ea, ai, oa, oo
The Cake by the Lake	Green Series - Magic E	Magic E: a_e, i_e, o_e, u_e
Time to Read!	Mixed Patterns	All patterns combined

The Big Red Hat

Focus: Short vowels: a, e, i, o, u

Sam has a big red hat. The hat sat on his bed.

"I can not find my hat!" said Sam. He ran to his mom.

"Did you look in your bag?" Mom said.

"Yes! And in the tub. And on the rug," said Sam.

But the hat was not in the bag. It was not in the tub. It was not on the rug.

Then Sam saw his cat, Max! Max had the hat on his head!

"Bad cat!" said Sam. But he had to grin. Max did look fun in the big red hat.

Words: hat • sat • bed • ran • bag • tub • rug • cat • bad • big • red • can...

Comprehension: The Big Red Hat

Circle the correct answer:

1. Who lost something?

- A. Sam
- B. Mom
- C. Max the cat

2. What color was the hat?

- A. Red
- B. Blue
- C. Green

3. Where did Sam look for his hat?

- A. In the bag, tub, and on the rug
- B. Under his bed
- C. In the kitchen

4. Who had the hat at the end?

- A. Max the cat
- B. Mom
- C. Sam's friend

Put in order (1, 2, 3, 4):

- ___ Sam can not find his hat.
- ___ Sam looks in the bag and tub.
- ___ Sam sees Max the cat.
- ___ Max has the hat on his head!

Chip and the Fish

Focus: Digraphs: sh, ch, th

Chip is a little chipmunk. He lives by the pond with the fish.

One day, Chip saw a big fish splash in the water.

"That fish can swim so fast!" said Chip. "I wish I could swim with the fish."

The fish said, "You can not swim, Chip. But you can run on the path and chat with us!"

Chip sat on a rock and they had a long chat. The fish told Chip about the shells at the bottom.

"Thank you for the chat," said Chip. "You are the best fish!"

From that day on, Chip and the fish were the best of friends.

Words: Chip • chipmunk • fish • splash • wish • with • path • chat • shells • thank • that • the...

Comprehension: Chip and the Fish

Circle the correct answer:

1. What kind of animal is Chip?

- A. A chipmunk
- B. A fish
- C. A bird

2. What did Chip wish he could do?

- A. Swim with the fish
- B. Fly in the sky
- C. Run very fast

3. What did the fish tell Chip about?

- A. Shells at the bottom
- B. Other ponds
- C. How to swim

4. What happened at the end?

- A. They became best friends
- B. Chip learned to swim
- C. The fish went away

Put in order (1, 2, 3, 4):

- ___ The fish invites Chip to chat.
- ___ Chip sees a fish splash.
- ___ They become best friends.
- ___ Chip wishes he could swim.

Frog on a Log

Focus: Blends: fr, gr, fl, pl, sp, st

Fred the frog sat on a log. He was feeling glum.

"I want a friend," said Fred. "But I am stuck on this log."

Just then, a dragonfly flew by. Flip, flap, flip!

"Hello!" said the dragonfly. "My name is Stan. Why do you look so glum?"

"I am stuck," said Fred. "I can not find a friend."

"I will be your friend!" said Stan. "We can play together!"

Fred was so glad. He did a big jump—splash!—right into the pond.

"Come swim with me!" called Fred.

And that is how Fred the frog and Stan the dragonfly became the best of friends.

Words: frog • Fred • flew • flip • flap • glum • glad • Stan • stuck • splash • swim • play...

Comprehension: Frog on a Log

Circle the correct answer:

1. What is Fred?

- A. A frog
- B. A fly
- C. A fish

2. Why was Fred feeling glum?

- A. He wanted a friend
- B. He was hungry
- C. He was cold

3. What is Stan?

- A. A dragonfly
- B. A frog
- C. A bird

4. What did Fred do when he was glad?

- A. Jumped into the pond
- B. Flew away
- C. Sat on the log

Put in order (1, 2, 3, 4):

- ___ Stan the dragonfly flies by.
- ___ Fred jumps into the pond—splash!
- ___ Fred sits on a log feeling glum.
- ___ Stan offers to be Fred's friend.

The Bee in the Tree

Focus: Vowel teams: ee, ea, ai, oa, oo

A little bee named Lee lived in a tree.

Each day, Lee would fly to the meadow to see the flowers. He loved the sweet smell of each bloom.

One day, it started to rain. "Oh no!" said Lee. "I need to wait in my tree."

Lee flew back to his cozy home. He looked out at the rain and ate some honey.

Soon the rain stopped. A rainbow appeared in the sky!

"Hooray!" said Lee. "Now I can fly to the meadow again!"

Lee zoomed out to see the flowers. The raindrops made each petal gleam and glow.

"This is the best day!" said Lee. And he danced from bloom to bloom until the moon came out.

Words: bee • Lee • tree • see • each • sweet • need • cozy • rain • wait • rainbow • hooray...

Comprehension: The Bee in the Tree

Circle the correct answer:

1. Where did Lee the bee live?

- A. In a tree
- B. In a pond
- C. In a cave

2. What did Lee love to do?

- A. Fly to the meadow to see flowers
- B. Sleep all day
- C. Play with other bees

3. What happened when it rained?

- A. Lee waited in his tree
- B. Lee kept flying
- C. Lee got lost

4. What appeared after the rain?

- A. A rainbow
- B. More rain
- C. Snow

Put in order (1, 2, 3, 4):

- ___ Lee waits in his tree and eats honey.
- ___ A rainbow appears and Lee flies out again.
- ___ It starts to rain.
- ___ Lee flies to the meadow each day.

The Cake by the Lake

Focus: Magic E: a_e, i_e, o_e, u_e

Kate wanted to bake a cake. Not just any cake—a huge chocolate cake!

She got the things she would need: five eggs, some spice, and a pile of chocolate.

Kate made the batter and put it in the oven. "I hope it will rise!" she said.

While the cake baked, Kate went outside. She walked to the lake near her home.

"What a nice day," she said. The lake was like a huge blue stone.

Ding! The cake was done! Kate raced back inside.

"It rose! It is huge!" Kate smiled and put white frosting on the top.

Kate ate a slice by the lake. "This is the life," she said with a smile.

Words: Kate • bake • cake • lake • make • five • spice • pile • rise • nice • like • white...

Comprehension: The Cake by the Lake

Circle the correct answer:

1. What did Kate want to bake?

- A. A chocolate cake
- B. Cookies
- C. Bread

2. How many eggs did she need?

- A. Five eggs
- B. Three eggs
- C. Ten eggs

3. Where did Kate go while the cake baked?

- A. To the lake
- B. To the store
- C. To bed

4. Where did Kate eat her cake?

- A. By the lake
- B. In the kitchen
- C. At school

Put in order (1, 2, 3, 4):

- ___ She puts the cake in the oven.
- ___ Kate walks to the lake while it bakes.
- ___ Kate eats a slice of cake by the lake.
- ___ Kate gathers ingredients to bake.

Time to Read!

Focus: All patterns combined

Ben was just three when he started to look at books. He would sit on his dad's lap and point at the pictures.

"What is that?" Ben would ask.

"That is a frog on a log," Dad would say. "And that is a bee in a tree."

Each night, they would read together. Ben started to see the same words again and again.

One day, Ben picked up a book by himself. He looked at the page and said:

"The... cat... sat... on... the... mat!"

Dad's eyes went wide. "Ben! You just read your first sentence!"

Ben smiled the biggest smile. "I can read!" he shouted. "I can read!"

From that day on, Ben read everything he could find. Signs. Boxes. Books. Even the back of the milk carton!

Now Ben reads chapter books. But he will never forget his first words: The cat sat on the mat.

Comprehension: Time to Read!

Circle the correct answer:

1. How old was Ben when he started looking at books?

- A. Three
- B. Five
- C. Two

2. Who read to Ben?

- A. His dad
- B. His mom
- C. His teacher

3. What was Ben's first sentence?

- A. The cat sat on the mat
- B. I can read
- C. The frog on the log

4. What does Ben read now?

- A. Chapter books
- B. Only picture books
- C. Nothing

Put in order (1, 2, 3, 4):

- ___ They read together every night.
- ___ Ben looks at books with his dad.
- ___ Ben reads his first sentence by himself.
- ___ Ben becomes a reader and reads everything!