

# MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Number Rods (1-10)	Area	Mathematics
Length of Presentation	15min	Date	12/12/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Noah - 4 years old
Why do you think the child is ready for the presentation of this material?	Noah has been spontaneously counting everything in the environment - chairs, cups, toys, other children. This constant counting behavior indicates strong interest and readiness to work with concrete quantity materials.
What is the purpose of the presentation?	To introduce the concept of quantity from 1-10 using concrete materials, develop one-to-one correspondence between counting words and actual quantities, build foundation for later math work, and help Noah transition from rote counting (memorized sequence) to true understanding of quantity.
Did the child perform as you expected during the presentation? Why?	Partially. Noah did well with rods 1-3, showing understanding and correct identification. However, when we moved to rods 1-5, he struggled with accurate counting - particularly on rods 4 and 5 where he would lose track of sections. This revealed that while he can rote count to 10, his one-to-one correspondence is still developing, which is age-appropriate.
What did you find successful in the	<p><b>Successful:</b> Starting with only 1-3 rods built confidence. The red/blue color sections provide visual support for counting. Noah's genuine enthusiasm made the lesson engaging.</p> <p><b>Needs improvement:</b> I moved to 5 rods too quickly - should have stayed</p>

presentation? What needs to be improved?	at 3 for this first session. My counting demonstration needed to be slower with more exaggerated touch-and-count rhythm. The mat was too small causing rods to slide.
What will you present to the child next?	Stay with rods 1-4 for several sessions until solid. Incorporate more counting activities throughout the day. Eventually introduce number cards (1-10) to match with rods. Consider introducing Spindle Boxes in parallel for different approach to same concept.