

MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Folding Cloth	Area	Practical Life - Care of Self
Length of Presentation	8-10min	Date	10/01/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Various children ages 3 - 4.5 years
Why do you think the child is ready for the presentation of this material?	Children are ready when they can follow multi-step sequences, have developed enough fine motor control to smooth cloth flat, and show interest in helping with classroom tasks like preparing for snack time.
What is the purpose of the presentation?	To learn folding cloth in half twice, develop fine motor skills and concentration, understand order and sequence, develop eye-hand coordination, and prepare for other folding tasks including their own clothes.
Did the child perform as you expected during the presentation? Why?	Yes. First attempts are messy with corners not matching and cloth bunched up, which is completely normal. Some children get frustrated which we manage by folding collaboratively. This skill takes weeks of practice to master.
What did you find successful in the presentation? What needs to be improved?	<p>Successful: Using same-size cloths with clear front/back helps children see if they're folding correctly. This is a calming activity useful for regulation. The work is practical - we actually use these folded napkins for snack time.</p> <p>Needs improvement: Need to emphasize matching corners more precisely in my demonstration. Should slow down the smoothing motions so children see its importance.</p>

What will you present to the child next?

Folding into thirds, folding different shaped cloths (rectangles), folding napkins for snack setup, folding their own smock after art, and eventually folding their own clothes for nap time.