

MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Sandpaper Letters	Area	Language
Length of Presentation	20min	Date	01/08/2025

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Mia - 3.5 years old
Why do you think the child is ready for the presentation of this material?	Despite being young for this work (typically starts around age 4), Mia showed all readiness signs: tracing letters in the air spontaneously, constantly asking "what letter is that," attempting to write her name, and demonstrating excellent fine motor control for her age.
What is the purpose of the presentation?	To introduce letter sounds (not names) using multisensory approach (visual, tactile, auditory), develop correct letter formation through tracing, build foundation for encoding and eventual reading, and make personal connection by starting with letters from her name.
Did the child perform as you expected during the presentation? Why?	Yes, excellently. Mia moved through all three periods of the three-period lesson smoothly. She traced each letter correctly about 10 times, maintained focus for 20 minutes, and successfully identified and named all three sounds (m, s, t) in the third period. Her finger control stayed within letter boundaries and followed correct direction.
What did you find successful in the presentation? What needs to be improved?	<p>Successful: Mia is clearly ready both developmentally and interest-wise. The three-period lesson worked perfectly. Her finger control is excellent. Starting with letters from her name (m for Mia) made it personal and engaging.</p> <p>Needs improvement: She kept saying "M for Mia" (letter name) instead of "mmm" (sound) - required multiple reminders. This is ongoing</p>

	challenge as letter names are taught everywhere (TV, books, parents) but we need sounds for reading.
What will you present to the child next?	Review m, s, t in next session. If solid, introduce three more letters (a, c, b) - simple forms with useful sounds. Movable Alphabet for word building once she knows 10-12 letter sounds. Monitor that she maintains balance with other areas (practical life, sensorial) and doesn't obsess over letters only.