

**个案观察记录表**  
**CASE OBSERVATION RECORD FORM**

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK4
接受演示孩子数量 Number of Children Present	男生 Boys 9 女生 Girls 10	日期 Date	6/11/2024
			Type text here

观察与记录 OBSERVATION AND RECORD-KEEPING
<p>观察重点或观察主题: Focus or Subject of the Observation</p> <p>(您具体观察的是什么? 比如: 一个特定的孩子, 孩子之间的社交互动, 孩子与父母, 孩子和另一个成年人之间的互动, 孩子对教具的使用, 教室中的流动性等等。主题的可能性是无穷无尽的! 然而, 当我们观察时, 最好观察一个特定的行为、活动或需要回答的问题, 以便让我们的观察更加集中。)</p> <p>(What specifically are you observing, i.e., a specific child, a social interaction between children, an interaction between a child and their parent, a child and another adult, the child's use of a material, the flow of the classroom, etc. The possibilities are endless! However, when we observe it is best to have a particular behavior, activity, or question to be answered in order to focus our observations.)</p>
<p>Development of children.</p>
<p>记录 Recording:</p> <p>(写下您所看到和听到的内容。确保自己写下的内容是客观的。主观臆断和个人意见不能掺入在观察中。准确描述您所听到或看到的内容, 比如说: "Sam 笑了", 而不是"Sam 看起来很开心"。根据需要可以添加附页。)</p> <p>(Write down what you see and hear. Be sure that you are being objective in your writing. Judgments and opinions are not to be interjected into your observations. Describe exactly what you hear or see i.e. "Sam laughed" instead of "Sam seemed happy." Use additional paper as is needed.)</p>
<p>Zoe has showed an increased interest in learning the letters. Where it was impossible to teach her before, she is quietly coming now and seeking out guidance as to doing different works. I have been working with her for a while now, teaching her the letter sounds and she has finally gotten the hang of it. She has collected the CVC work independently and started making words with the movable alphabet. She often showed great interest in the objects in the object boxes but never actually showed interest in forming the words until now. She, by herself started sounding out the words one by one. Although all the letters aren't correct she's showing great interest. When I showed her word labels matched to the correct words she immediately and excitedly started correcting her own work.</p>
<p>分析 Analysis:</p> <p>(您认为正在发生了什么?)</p> <p>(What do you think is occurring?):</p>

Zoe is starting to take pride in being able to accomplish the task of forming words and matching them to the objects she's being interested in a while now. She is forming a love for learning English.

回应

Response:

(根据这次观察所收集的信息, 您会怎么做? )

(What are you going to do with the information gathered from this observation?):

It's important to stay the course in the way of stimulating the child's interest in learning as opposed to directly teaching or pushing them. If a child shows an interest in a certain work such as the object boxes, allow them to use them but guide them slowly to use them correctly in the way of help or even better, simply show them a presentation. It is a good opportunity to do a short group presentation because when children see other children show interest in a work, they show interest themselves.