

MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Sponging / Table Washing	Area	Practical Life - Care of Environment
Length of Presentation	8-10min	Date	09/29/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Various children ages 2.5 - 4 years
Why do you think the child is ready for the presentation of this material?	Children are ready when they can safely handle water and sponge, have coordination to wipe surfaces systematically, and show interest in cleaning up after meals or art projects.
What is the purpose of the presentation?	To learn cleaning tables after meals and art projects, develop care of environment skills, practice systematic wiping technique, and contribute to actual classroom functioning through real work not just practice.
Did the child perform as you expected during the presentation? Why?	Yes. Children typically use too much water (sponge dripping), miss sections of the table, and don't squeeze sponge sufficiently. They love water and make mess initially. This is all expected and part of the learning process.

<p>What did you find successful in the presentation? What needs to be improved?</p>	<p>Successful: Using child-size cut sponges works well. Children feel empowered doing real contributing work. Teaching systematic wiping (start one end, work across) prevents missing spots. After lunch, 20 kids washing their own tables saves teacher work.</p> <p>Needs improvement: Must demonstrate squeezing sponge more clearly. Should emphasize pressure on sponge while wiping ("press down and wipe"). Need more towels nearby for inevitable spills.</p>
<p>What will you present to the child next?</p>	<p>Add small amount of soap, clean different surfaces (shelves, chairs, windows), wash bigger areas, outdoor table washing, and eventually become "table monitor" checking all tables after meals.</p>