

MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Number Memory Game (Original Material)	Area	Mathematics
Length of Presentation	15min	Date	12/20/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Various children ages 4.5 - 6 years
Why do you think the child is ready for the presentation of this material?	Children should know numerals 0-9, understand one-to-one correspondence, have worked with Number Rods or Spindle Boxes, and demonstrate memory skills through other matching activities.
What is the purpose of the presentation?	Original material purpose: Match quantity tiles (showing dots) with corresponding numeral tiles (0-9). Reinforces number recognition, practices one-to-one correspondence, develops visual memory and concentration, and provides self-correcting matching activity.
Did the child perform as you expected during the presentation? Why?	Yes. Children successfully match quantities 1-5 easily but sometimes struggle with 6-9 where counting dots becomes more complex. The memory aspect (turning tiles face-down after viewing) adds challenge and engagement. They show excitement when finding matches, similar to playing traditional memory games.
What did you find successful in the	Successful: Game format makes math practice enjoyable. Self-correcting through matching verification. Wooden tiles are durable and tactile. Can be played independently or with partners. Bridges concrete quantity with abstract numeral effectively. Needs improvement: Dots on tiles 7-9 need clearer arrangement

presentation? What needs to be improved?	patterns (circular or grouped) for easier counting. Should add color-coding on back for self-checking. Tiles sometimes slide on smooth tables - need felt pads on bottom.
What will you present to the child next?	Introduction to teen numbers (11-19), addition with number cards, sequencing activities with numerals, and progression to Hundred Board for understanding larger numbers.