

CLASSROOM OBSERVATION RECORD FORM

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Observation Date	02/25/2025	Time	9:30 AM - 12:00 PM

OBSERVATION AND RECORD-KEEPING	
Focus or Subject of the Observation	Culture curriculum integration and implementation - focus on how children engage with geography, biology, and social studies materials, and how they make connections between different curriculum areas.
Recording	<p>Environment: Culture area well-organized with continent puzzles, globe, animal matching cards, land/water forms. New watercolors popular in art area. Outside materials brought for outdoor observations.</p> <p>Children observed: Oscar (4) - Continent Puzzle Map quickly (5 min), asked about oceans, connected to animal matching cards across materials. Sophia (4.5) - Globe work, asked about biggest country (Russia) and food cultures, needs reference books for follow-up questions. Emma (5) & Zoe (5) - Continent Animal Matching together, Emma teaching Zoe with bamboo/panda connection, excellent peer teaching. Lucas (5) - Parts of Plant cards for 15 minutes, then applied to real spider plant in classroom identifying roots/stem/leaves. Mia (3) - Landforms with water, concrete introduction to geography despite young age. Chloe (4.5) - Self-directed neighborhood map drawing using map vocabulary (streets, buildings), showing culture curriculum sparking map interest.</p>
Analysis	Children demonstrating strong cross-curricular connections: geography→biology→social studies. Not just memorizing continent names but understanding world's diversity (people, animals, plants, ways of living). Peer teaching occurring naturally (Emma teaching Zoe). Children applying abstract knowledge to concrete reality (Lucas with real plant). Culture materials inspiring independent creative work (Chloe's neighborhood map). Younger children (Mia at 3) successfully engaging with introductory culture concepts through sensorial approach.

Response	<p>Immediate needs: Acquire culture reference books about different countries (foods, customs, daily life) to answer children's spontaneous questions. Create more follow-up activities for continent animal work.</p> <p>Next presentations: Oscar ready for ocean/continent naming work and introduction to flags. Sophia needs culture baskets or books about specific countries. Continue supporting Emma as peer teacher. Lucas ready for Parts of Tree/Flower extensions. Mia can continue landforms and eventually progress to continent introduction. Chloe could create more map projects - classroom map, school map.</p> <p>Curriculum note: Culture integration working well. Children making meaningful connections independently. This is the goal - understanding interconnected world, not isolated facts.</p>
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