

# MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Pink Tower	Area	Sensorial
Length of Presentation	15min	Date	10/18/2024

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Emma - 5 years old
Why do you think the child is ready for the presentation of this material?	Emma had practiced the Pink Tower twice before with close supervision and today showed confidence by requesting to work independently. Her fine motor skills with the three-finger grip have improved significantly, and she demonstrated the maturity to work without constant teacher intervention.
What is the purpose of the presentation?	To develop visual discrimination of dimension (gradation from large to small), refine fine motor control through careful carrying and placement, build concentration and independence, and introduce the concept of control of error through self-checking.
Did the child perform as you expected during the presentation? Why?	Yes and no. Emma exceeded expectations by working independently for 15 minutes with strong concentration. However, she initially placed cubes 6 and 7 in the wrong order. What was remarkable was her self-correction - when doing the alignment check, she noticed the error, thought about it, and rebuilt the top section correctly without any prompting from me.
What did you find successful in the	<p><b>Successful:</b> The self-correction was beautiful - the material's control of error worked perfectly. Emma's concentration was solid (15 minutes is excellent for her age). Her fine motor skills showed improvement. The prepared environment supported her work well.</p> <p><b>Needs improvement:</b> I should have been clearer in my previous</p>

presentation? What needs to be improved?	demonstration about WHY we do the alignment check, not just HOW. I also missed that she spontaneously counted the cubes (1-10) when putting them away, which indicates readiness for number work.
What will you present to the child next?	Brown Stair (similar concept but focuses on the dimension of thickness), and introduce Number Rods in the math area since she showed spontaneous counting behavior.