

# MATERIAL PRESENTATION REFLECTION LOG

BASIC INFORMATION			
Adult Learner's Name	Tredoux Willemse	Cohort Group	PreK 4
Material Presented	Movable Alphabet (CVC Words)	Area	Language
Length of Presentation	25min	Date	01/21/2025

MATERIAL PRESENTED	
The name and age of the child receiving the presentation	Chloe - 4.5 years old
Why do you think the child is ready for the presentation of this material?	Chloe knows approximately 15 letter sounds after 3 months of Sandpaper Letters work. This foundation provides sufficient phonetic knowledge to begin encoding (building) simple CVC words with the Movable Alphabet.
What is the purpose of the presentation?	To introduce word building (encoding) using known letter sounds, develop phonemic awareness by hearing and isolating individual sounds in words, provide concrete experience that written symbols represent spoken sounds, and create the foundation for eventual reading.
Did the child perform as you expected during the presentation? Why?	Yes, wonderfully. Chloe experienced the "magic moment" when she read back the word "cat" after building it herself - she SAW that these symbols make words. She successfully built three CVC words (cat, sun, pin) with minimal help, needed only reminders to listen carefully for middle vowel sounds. She maintained concentration for 25 minutes and showed good phonemic awareness.
What did you find successful in the	<p><b>Successful:</b> Using concrete objects (toy cat, picture sun, real pin) made it tangible. Starting with simple 3-letter CVC words was appropriate. My exaggerated pronunciation helped her isolate sounds. She has sufficient letter knowledge to succeed.</p> <p><b>Needs improvement:</b> She wanted to spell her name but it has silent 'e'</p>

presentation? What needs to be improved?	and complex sounds - too advanced now. My refusal frustrated her slightly though she recovered. The alphabet box is disorganized - letters mixed up - needs reorganization for easier access.
What will you present to the child next?	Build more 3-letter CVC words with various objects and pictures. Progress to 4-letter words (slip, drum) when CVC is solid. Reading word lists comes after encoding mastery. Her name can be a reward: "Once you can spell 10 words independently, we'll tackle your name together."