

个案观察记录表
CASE OBSERVATION RECORD FORM

基本信息 BASIC INFORMATION			
学员姓名 Adult Learner's Name	Tredoux Willemse	学习班级 Cohort Group	PreK 4
接受演示孩子数量 Number of Children Present	男生 Boys 12 女生 Girls 9	日期 Date	21/11/2024 Type text here

观察与记录 OBSERVATION AND RECORD-KEEPING	
观察重点或观察主题: Focus or Subject of the Observation	(您具体观察的是什么? 比如: 一个特定的孩子, 孩子之间的社交互动, 孩子与父母, 孩子和另一个成年人之间的互动, 孩子对教具的使用, 教室中的流动性等等。主题的可能性是无穷无尽的! 然而, 当我们观察时, 最好观察一个特定的行为、活动或需要回答的问题, 以便让我们的观察更加集中。) (What specifically are you observing, i.e., a specific child, a social interaction between children, an interaction between a child and their parent, a child and another adult, the child's use of a material, the flow of the classroom, etc. The possibilities are endless! However, when we observe it is best to have a particular behavior, activity, or question to be answered in order to focus our observations.)
Development of children.	
记录 Recording:	(写下您所看到和听到的内容。确保自己写下的内容是客观的。主观臆断和个人意见不能掺入在观察中。准确描述您所听到或看到的内容, 比如说: “Sam 笑了”, 而不是“Sam 看起来很开心”。根据需要可以添加附页。) (Write down what you see and hear. Be sure that you are being objective in your writing. Judgments and opinions are not to be interjected into your observations. Describe exactly what you hear or see i.e. “Sam laughed” instead of “Sam seemed happy.” Use additional paper as is needed.)
BeiBei is sitting quietly and correctly doing the Russian blocks work properly. This is a far cry from the boy that walked into the classroom and just destroyed one work after another, leaving a wake of destruction in his path. His focus and concentration has improved dramatically as well as his willingness to sit down and do one single work. When he finished the work he was very proud of what he did and wanted to go show it to the teachers and to his friends.	
分析 Analysis:	(您认为正在发生了什么?) (What do you think is occurring?):

It's clear when the students are presented with work that is too challenging for them they quickly become frustrated and this starts a disruptive atmosphere.

回应

Response:

(根据这次观察所收集的信息，您会怎么做?)

(What are you going to do with the information gathered from this observation?):

I learnt it's important to just be patient and just stay the course with students regarding their learning development. It's also important to allow the students to do works they are interested in. When BeiBei arrived he was immediately interested in the Russian blocks work, however had no ability to do do it. After many presentations and demonstrations on how to do it, he eventually managed to get it right and took great pride in doing so.