



# Introduction to Probability & Statistics

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# Content

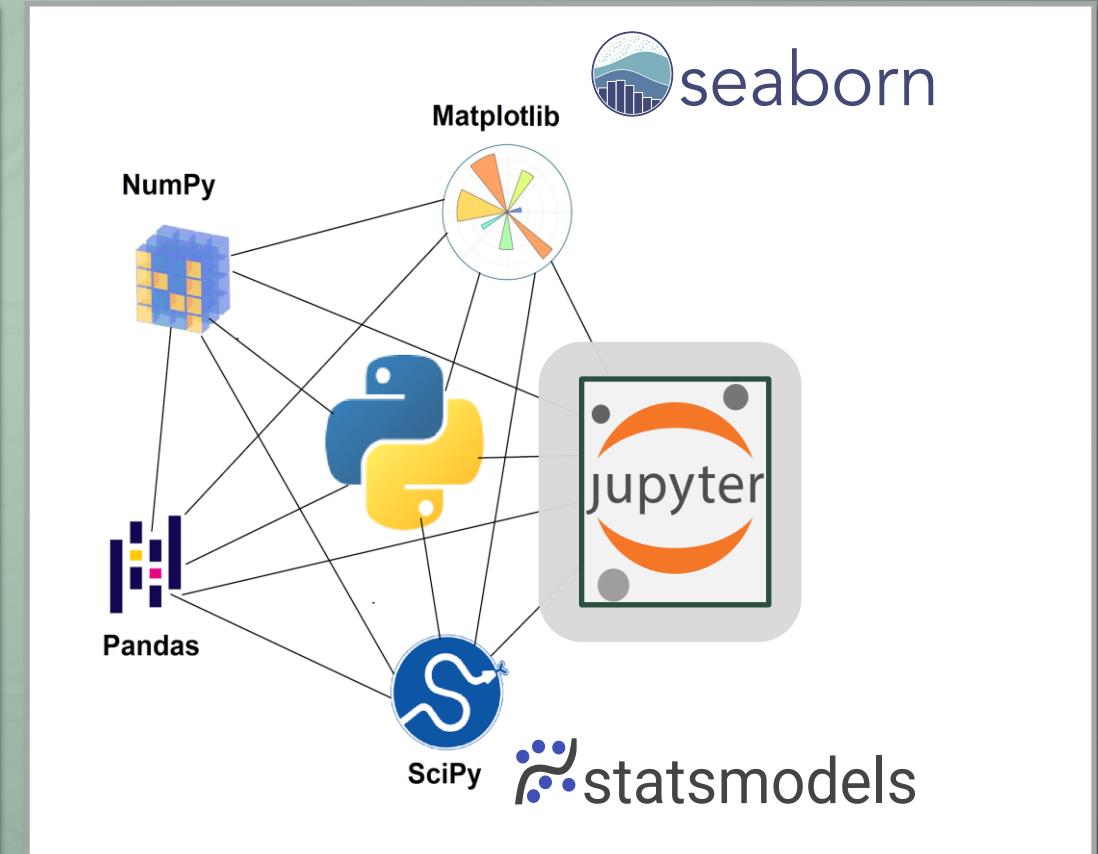
- **Technical Prerequisites**
- **Probability, Statistics and Information Theory**
- **Descriptive Statistics**
- **Combinatorics**
- **Joint and Conditional Probability**
- **Probability Distributions**
- **Sampling**
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- **Model estimation**



# Technical Prerequisites

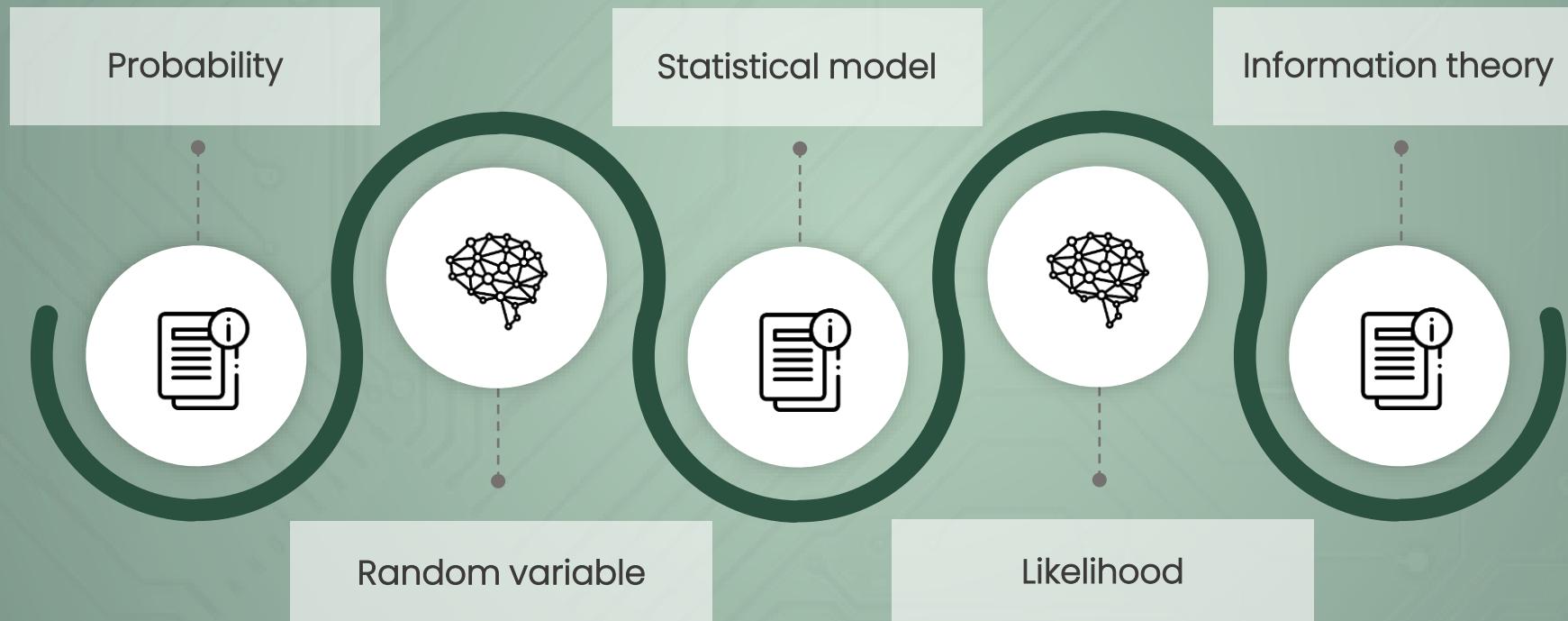
... means installation of Python environment with Jupyter

- GitHub Link:  
[https://github.com/MathforDataScience/DSR\\_Statistics1/](https://github.com/MathforDataScience/DSR_Statistics1/)
- List of packages:  
requirements.txt
- How to install:  
readme.txt
- Start Jupyter Notebook



# Probability, Statistical Models and Information Theory

Probability provides foundation for statistical models, which use probability to analyze data, make predictions, while information theory quantifies uncertainty and information content within those models.



# What is Probability?

Probability is measure quantifying the chance that random events will occur. It is expressed as number between 0 and 1, where 0 indicates impossibility and 1 indicates certainty.

## Example

- Tossing a fair (unbiased) coin:
  - Two possible outcomes: "heads" and "tails"
  - Probability of "heads" = Probability of "tails" = 0.5 or 50%
  - Random event

## Application Areas

- Mathematics, Statistics, Finance, Gambling
- Science (including Physics)
- Artificial Intelligence/Machine Learning
- Computer Science, Game Theory, Philosophy

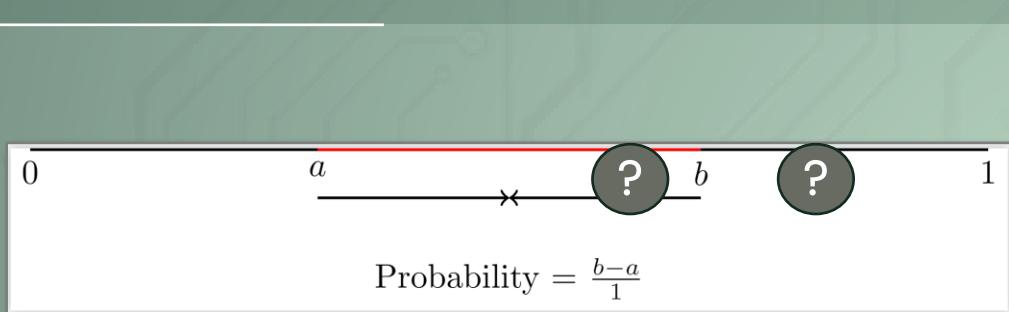
## Purpose of Probability

- Used to infer the expected frequency of events.
- Describes the underlying mechanics and regularities of complex systems.

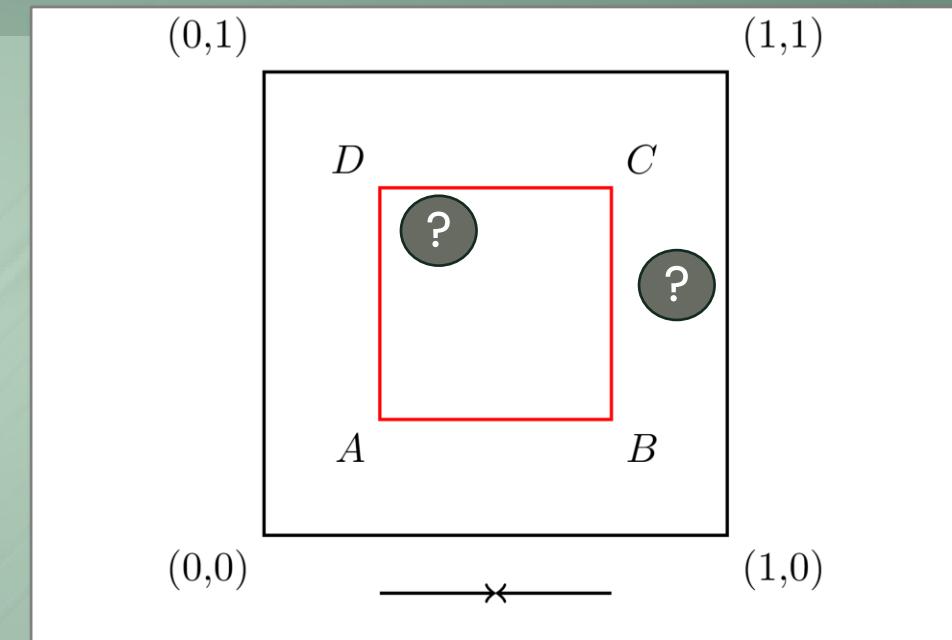


# Geometric Interpretation of Probability

... visualizes probabilities as areas (or volumes) within geometric space. Probability is proportional to size of favorable region relative to total possible region.



- Consider a point chosen at random on a line segment of length 1
- The probability that the point falls within the sub-segment is  $\frac{b-a}{1}$



$$\text{Probability} = \frac{\text{Area of } ABCD}{\text{Area of Unit Square}} = \frac{(b-a)^2}{1} = (b-a)^2$$

- Suppose a point is randomly selected within a unit square.
- The probability that the point lies within specific region (e.g., smaller square or circle) is equal to area of that region divided by area of the unit square (1)

# Random Variable

... is variable that takes on numerical values determined by the outcome of random experiment. It maps outcomes of random process to numbers.

Aspect	Discrete Random Variable	Continuous Random Variable
Definition	Takes on a countable number of distinct values.	Takes on an infinite number of possible values within a given range.
Examples	Number of heads in 10 coin flips, number of students in a class.	Height of students, time to run a marathon.
Possible Values	Finite or countably infinite set (e.g., $\{0, 1, 2, \dots\}$ ).	Any value within a continuous range (e.g., $[0, \infty)$ , $(-\infty, \infty)$ ).
Probability Distribution	Described by a probability mass function (PMF).	Described by a probability density function (PDF).
Cumulative Distribution	Step function with jumps at each possible value.	Smooth curve, the integral of the PDF.
Sum of Probabilities	Sum of probabilities for all possible values equals 1.	The area under the PDF curve equals 1.
Graphical Representation	Histogram or bar chart	Continuous curve (e.g., bell curve for normal distribution).
Real-World Analogy	Counting the number of occurrences (e.g., number of cars passing).	Measuring continuous quantities (e.g., measuring the exact weight).



# Examples of Random Variables

## Discrete vs. continuous

Type of Random Variable	Example	Description
Discrete Random Variable	Number of Students in a Classroom	Can only take specific integer values (e.g., 20, 21, 22).
	Number of Cars Passing Through a Toll Booth	Count of cars, taking on values like 0, 1, 2, etc.
	Number of Emails Received in a Day	Exact count of emails received (e.g., 5 emails).
	Number of Defective Items in a Batch	Number of defective items, counted in whole numbers (e.g., 0, 1, 2)
Continuous Random Variable	Height of Students in a Class	Can take any value within a range, measured in units like centimeters
	Time Taken to Run a Marathon	Measured in hours, minutes, and seconds with infinite possible values.
	Temperature Throughout the Day	Can be any value within a temperature range, measured in degrees (e.g., 25.3°C).
	Amount of Milk in a Bottle	Volume can be measured to any degree of precision (e.g., 1.5 liters).

# Statistical Model

... is mathematical framework that represents relationships between variables in data and allows for analysis, inference, and prediction

## Variables:

- Dependent Variable: The outcome or response being predicted or explained.
- Independent Variables: The predictors or inputs that influence the dependent variable.

## Parameters

- Constants estimated from the data that define the model's specific form.
- Through estimated parameters the statistical model becomes generalization rule for the data sample referring to population

## Probability Distributions

Assumptions about how data is distributed (e.g., normal distribution).

## Example: Linear Regression $Y = \beta_0 + \beta_1 X + \varepsilon$

- $Y$ : Outcome, dependent variable
- $X$ : Predictor, independent variable
- $\beta_0, \beta_1$ : Parameters that are estimated
- $\varepsilon$ : Random error, unpredictable part of model



# Likelihood vs Probability

Likelihood measures how well a set of parameters explains observed data.

Probability measures the chance of a specific event occurring.

Aspect	Probability	Likelihood
Definition	The measure of the chance that a specific event will occur.	The measure of how likely a particular set of parameters is, given the observed data.
Context	Used to describe the probability of future events based on known conditions.	Used in statistical models to estimate parameters based on observed data.
Focus	Focuses on predicting the occurrence of outcomes.	Focuses on finding the best parameters that explain the observed data.
Example	Probability of rolling a 6 on a fair die is 1/6.	Likelihood of a die being biased towards 6 given repeated observations of rolling a 6.
Mathematical Form	Expressed as $P(A)$ , where A is the event.	Expressed as $L(\theta   X)$ , where $\theta$ are parameters and X is data.
Use in Inference	Probability helps to infer about future events or outcomes.	Likelihood is used to estimate the parameters of a statistical model.

→ Statistical model is good predictor, i.e. generalization of data, if parameters are approximated in a way that likelihood is maximized.



# Information Theory

... is branch of applied mathematics focused on quantifying information in signals.

Main idea: Learning about unlikely event is more informative than learning about likely event.

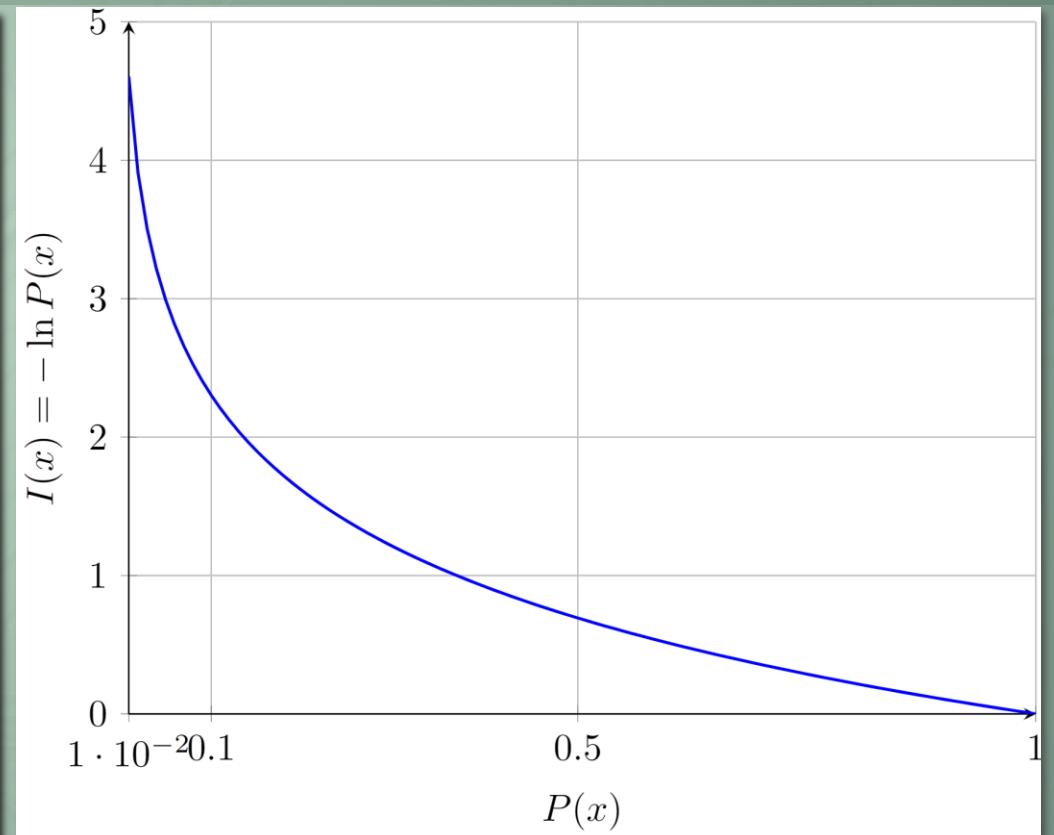
## Key Properties of Information:

- Low probability events: Have high information content.
- High probability events: Have low information content.
- Independent events: Information should be additive.

## Self-Information Formula

- mathematical way to quantify how much information is gained from observing outcome of random event.
- Rare events are more informative, surprising than common ones

$$I(x) = -\ln P(x)$$



# Shannon Entropy

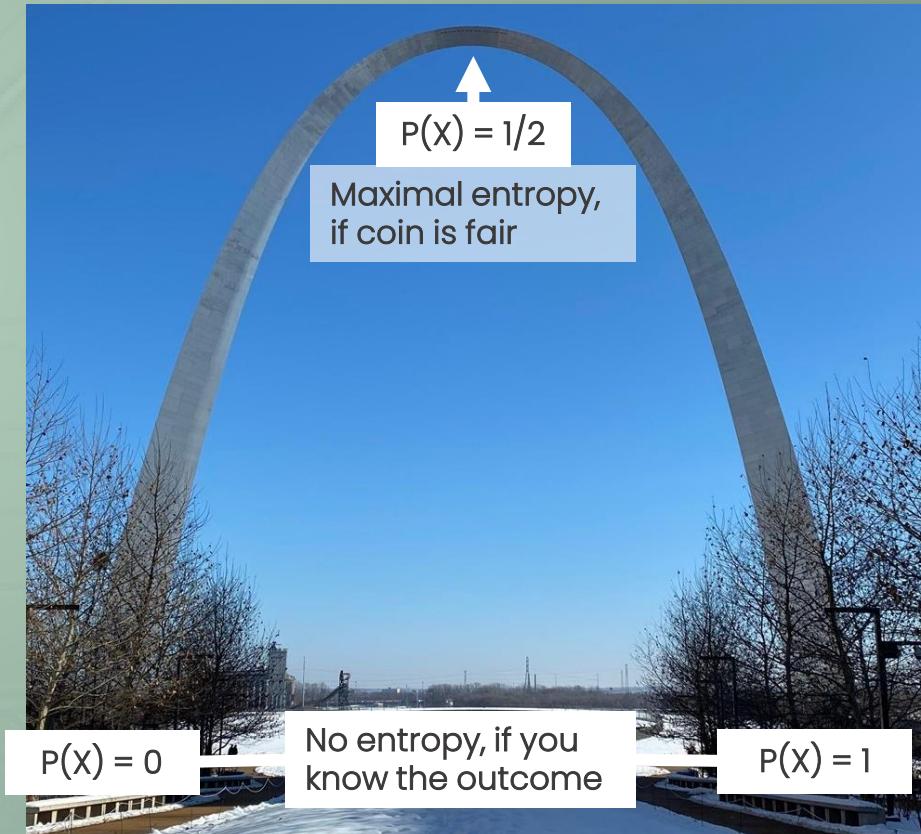
... is measure of randomness in set of possible outcomes. It quantifies expected amount of information/surprise, that event drawn from a probability distribution will provide.

- Weighted average of self-information, i.e.  $-\ln P(x)$  of all possible outcomes.
- Represents level of uncertainty/surprise inherent in outcome, examples:
  - **High Entropy:**  
Fair six-sided die has higher entropy than biased die where one number appears with very high probability.
  - **Low Entropy:**  
If die is heavily biased towards one particular number, entropy is low.

## Formula

$$H(X) = - \sum_{i=1}^n P(x_i) \ln P(x_i)$$

→ If any of the terms  $P(x_i), \ln P(x_i)$  become 0, then  $H(X)$  becomes 0



Gateway Arch, St. Louis, USA

# Shannon Entropy and Outliers

Outliers can increase the entropy if they represent rare but possible outcome, adding to the distribution's unpredictability.



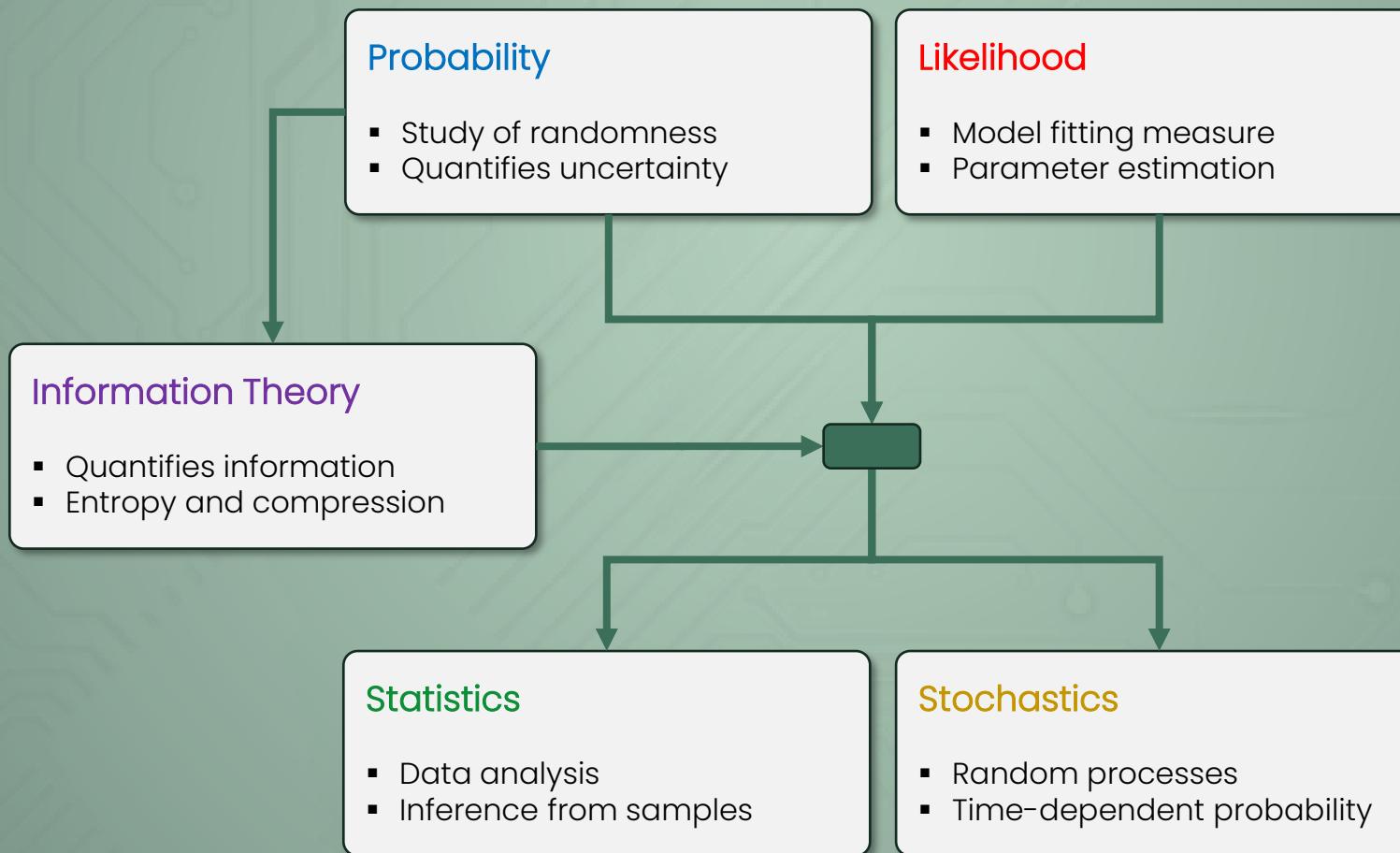
Black Swan: Symbol for rare event  
Book: The Black Swan, Taleb, 2007



"I have seen horses vomiting in front of pharmacy"  
Translation of German phrase

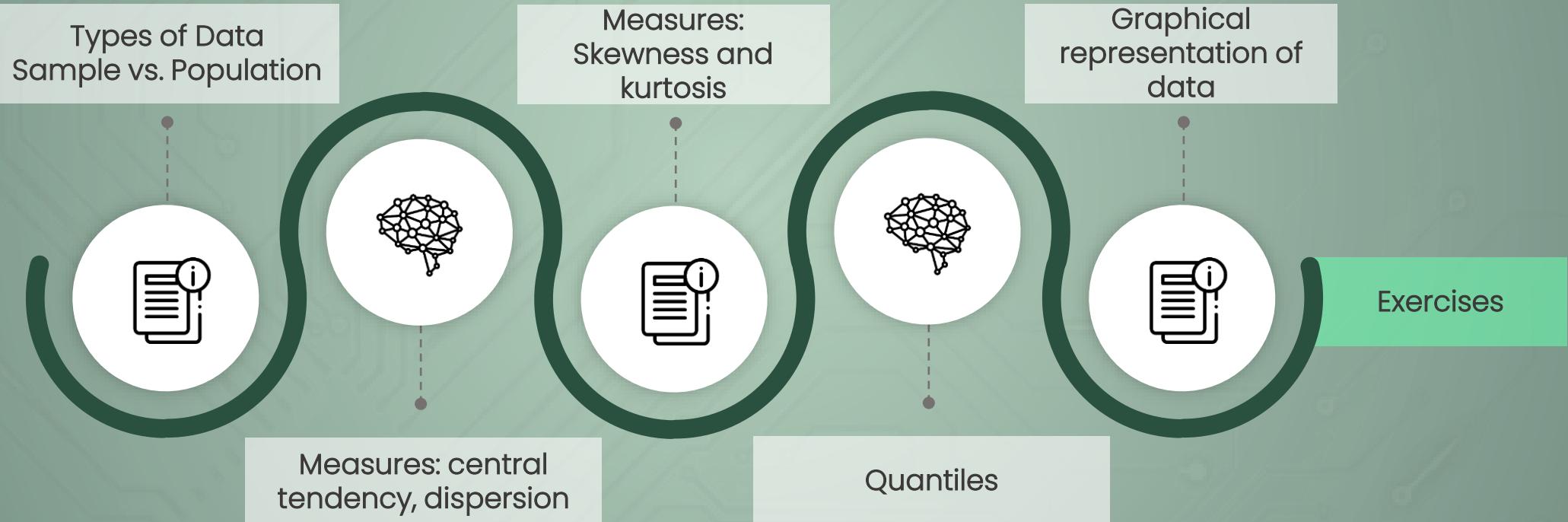
# Probability, Likelihood, Information, Statistics, Stochastics

Probability quantifies uncertainty, Statistics analyzes data, Stochastics applies both to time-dependent processes, Likelihood assesses model fit, Information theory measures data content



# Descriptive statistics

... involves the organization, summarization, and visualization of data. It provides simple summaries about the sample and the measures



# Types of Data

## Definition and examples of Qualitative and Quantitative data

Type of Data	Subtype of data	Example
<b>Quantitative / Numerical:</b> <ul style="list-style-type: none"><li>• can be measured</li><li>• or counted</li></ul>	<b>Discrete:</b> <ul style="list-style-type: none"><li>• can only take certain values</li></ul>	<ul style="list-style-type: none"><li>• number of students in a class</li></ul>
	<b>Continuous:</b> <ul style="list-style-type: none"><li>• can take any value within certain range</li></ul>	<ul style="list-style-type: none"><li>• Age, Height, Weight, Temperature, Income</li></ul>
	<b>Interval</b>	<ul style="list-style-type: none"><li>• Temperature</li><li>• IQ scores</li><li>• Years</li></ul>
	<b>Ratio</b>	<ul style="list-style-type: none"><li>• Probability</li></ul>
<b>Qualitative / Categorical:</b> <ul style="list-style-type: none"><li>• non-numerical</li><li>• often relates to subjective qualities, characteristics, or descriptions</li></ul>	<b>Nominal:</b> <ul style="list-style-type: none"><li>• No order, hierarchy or sequence</li></ul>	<ul style="list-style-type: none"><li>• Colors</li><li>• Types of cuisine</li><li>• Genders</li><li>• Blood types</li></ul>
	<b>Ordinal:</b> <ul style="list-style-type: none"><li>• can be arranged in a particular order</li></ul>	<ul style="list-style-type: none"><li>• Survey responses</li><li>• Educational level</li><li>• Military rank</li></ul>

... other types of data: binary, time-series, geodata, textual, multimedia, etc.

# Sample vs Population

A well-chosen sample should be representative of the population, allowing statisticians to draw accurate conclusions about the population based on sample data

**Population**

- Entire group of individuals or objects of interest
- Often too large to study completely
- Represented by  $N$  (size)

**Sample**

- Subset of the population
- Used to make inferences about the population
- Represented by  $n$  (size)

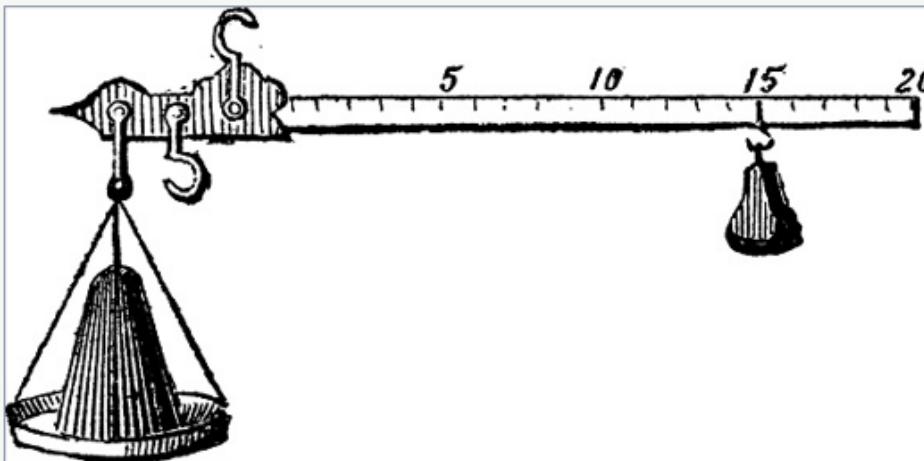


# Measures of Central Tendency

... calculate typical central points that describe or represent dataset

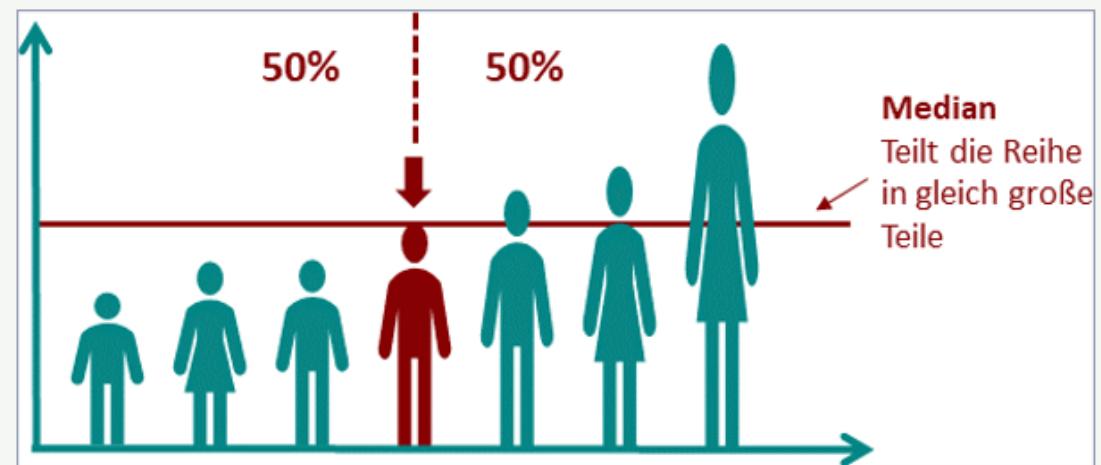
## Arithmeric Mean = Average

- Sum of all data points divided by number of data points
- E.g.:  $(1+2+3)/3 = 2$
- $\bar{X}$  = Sample Mean;  $\mu$  = Population Mean



## Median

- middle value in an ordered dataset
- E.g.: For {1, 2, 3}, the median is 2
- **Interesting because of outlier resistance!**



## ... Other measures of centrality:

- Geometric mean: e.g. population growth, investment return
- Harmonic mean: e.g. F-score (Machine Learning, binary classification, evaluation of results)

# Expectation or Expected Value

Random variable's expected value represents arithmetic mean / average of large number of independent realizations of the random variable

- X is a random variable
- with finite number of outcomes ( $x_1, x_2, \dots, x_k$ )
- occurring with probabilities ( $p_1, p_2, \dots, p_k$ ).
- **For discrete variables:**
  - $E[X] = \sum_{i=1}^k x_i p_i = x_1 p_1 + x_2 p_2 + \dots + x_n p_n$
- **For continuous variables:**
  - we compute it with an integral.

## Example: Rolling a Fair Six-Sided Die

Let X be the random variable representing the outcome of rolling a fair six-sided die.

Outcomes ( $x_i$ ): 1, 2, 3, 4, 5, 6

Probabilities ( $p_i$ ): 1/6 for each outcome (since it's a fair die)

To calculate the expected value  $E[X]$ , we'll use the formula:

$$E[X] = \sum_{i=1}^k x_i p_i = x_1 p_1 + x_2 p_2 + \dots + x_k p_k$$

$$\begin{aligned} E[X] &= 1 * (1/6) + 2 * (1/6) + 3 * (1/6) + 4 * (1/6) + 5 * (1/6) + 6 * (1/6) \\ &= (1 + 2 + 3 + 4 + 5 + 6) / 6 \\ &= 21 / 6 \\ &= 3.5 \end{aligned}$$

Therefore, the expected value of rolling a fair six-sided die is 3.5.

# Measures of Dispersion

... provide information about how data values are distributed around central tendency

Measure of Dispersion	Definition	Example
Range	The difference between the highest and lowest values in a dataset	For $\{1, 2, 3, 4\}$ , the range is $4 - 1 = 3$
Sum of Squares	$SS = \sum (x - \mu)^2$	For $\{1, 2, 3\}$ , SS: $(1+0+1) = 2$
Variance (population)	$\sigma^2 = \frac{\sum(x-\mu)^2}{n}$	For $\{1, 2, 3\}$ , pop. variance: $(1+0+1)/3 = 0.67$
Variance (sample)	$s^2 = \frac{\sum(x-\mu)^2}{n-1}$	For $\{1, 2, 3\}$ , sample variance: $(1+0+1)/2 = 1$
Standard Deviation	The square root of the variance	The square root of 0.67 is approximately 0.82

# Variance and Standard Deviation

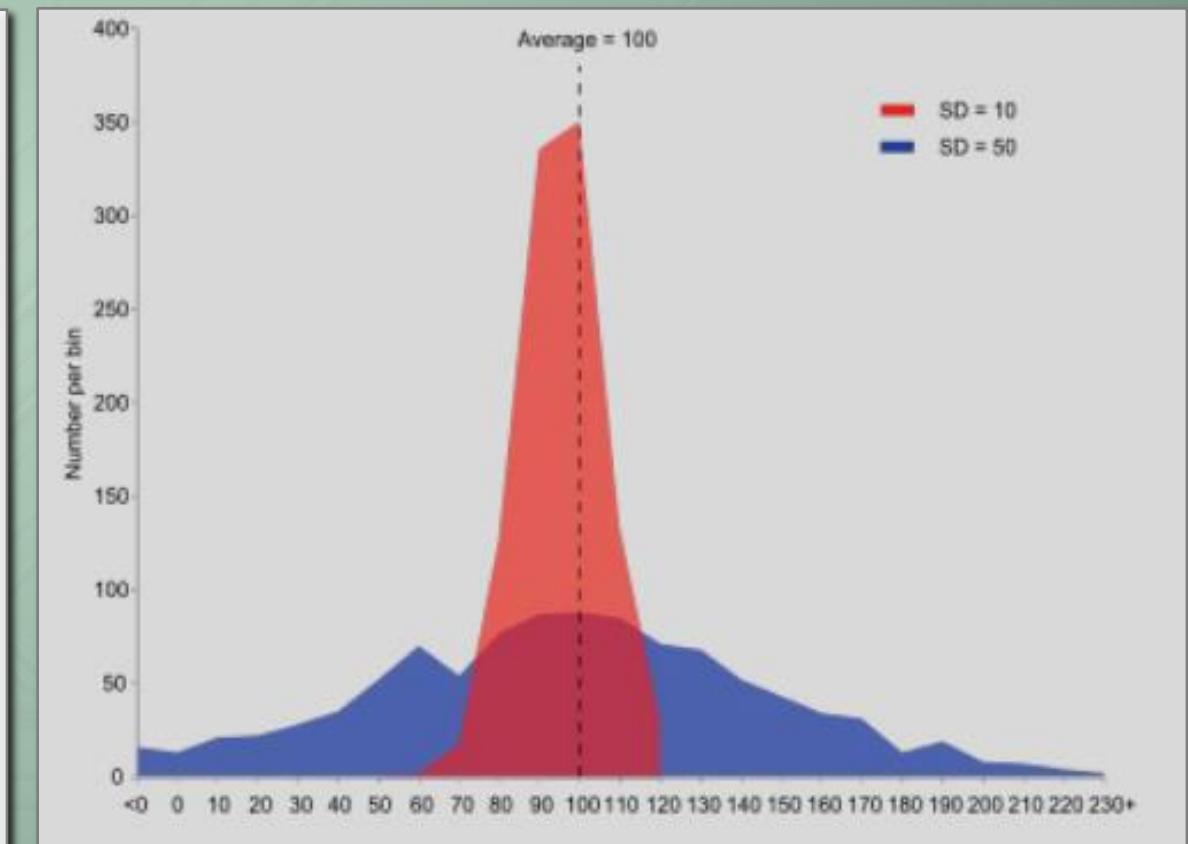
Variance  $VAR(X) = E[(X - \mu)^2]$  of standard X (function) is expected value of squared deviation from mean  $X; \mu = E[X]$

## Example with Standard Deviation = 10

- Heights of certain species of plants
- normally distributed with mean height of 50 cm
- standard deviation of 10 cm.
- Heights are spread around mean
- Most plants' heights ranging 40 - 60 cm.

## Example with Standard Deviation = 50:

- Annual income of group of people in certain profession
- normally distributed with mean income of \$200,000
- standard deviation of \$50,000.
- Incomes vary widely
- most individuals earn \$150,000 - \$250,000.



# Skewness and Kurtosis

... describe asymmetry of distributions deviation from normal distribution

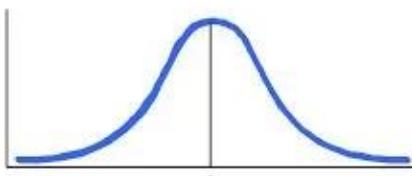
## Skew

- Measure of asymmetry of the probability distribution of a real-valued random variable about its mean
- Positive (negative): Long tail on the right (left)

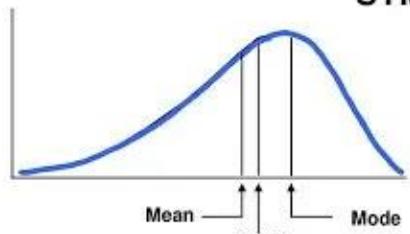
## Kurtosis

- defines how heavily the tails of a distribution differ from the tails of a normal distribution
- Outliers may facilitate positive kurtosis

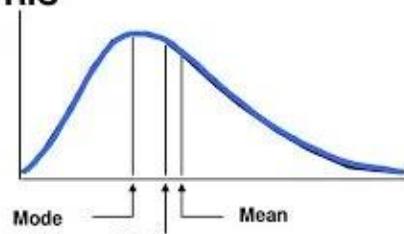
Describe the shape, center, and spread of a distribution... for shape, see below...



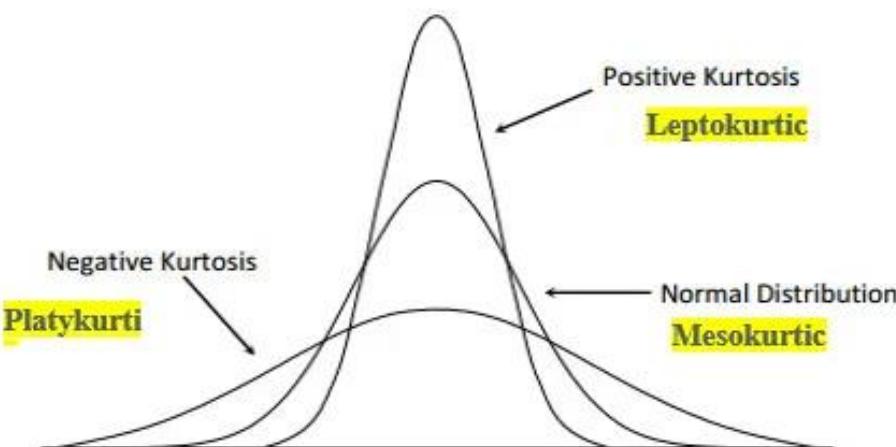
**SYMMETRIC**



**SKEWED LEFT**  
(negatively)

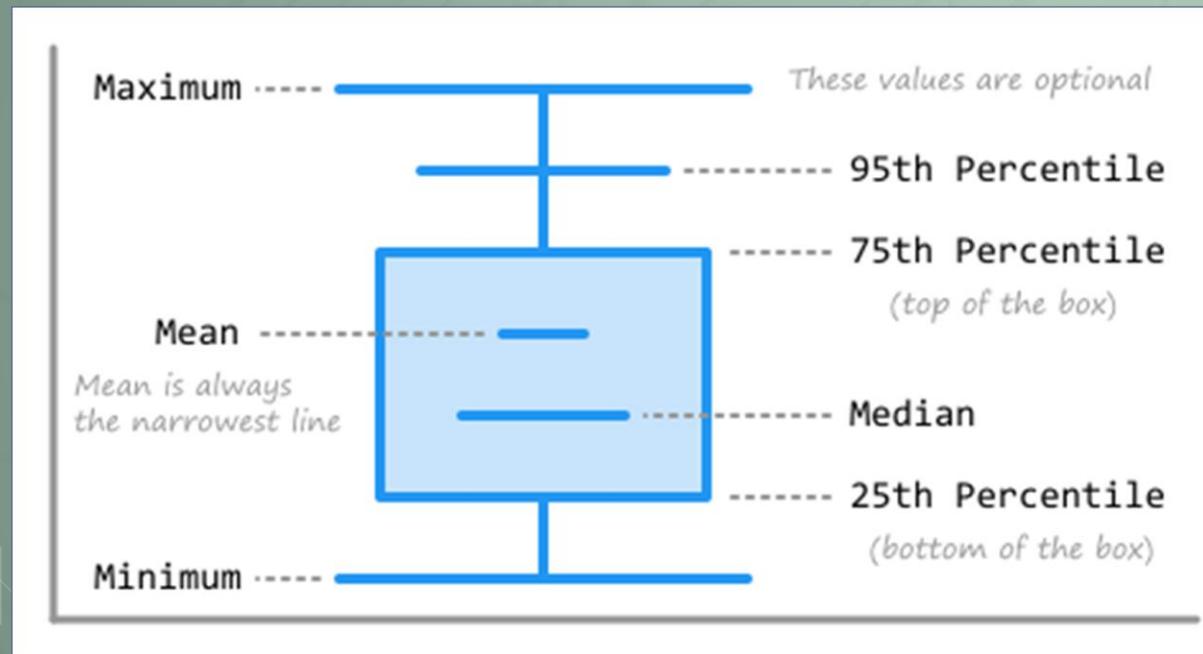


**SKEWED RIGHT**  
(positively)



# Quantiles

... statistical measures that divide a dataset into intervals of equal probability



## Quantiles ...

- are used to understand data distribution and identify outliers
- partition data into several subsets containing equal number of observations.

## Several types of quantiles:

- Quartiles: divide the data into four equal parts.
- Deciles: These divide the data into ten equal parts.
- Percentiles: These divide the data into 100 equal parts.
- Median: separates data into two halves, with 50% of the data falling below and 50% above the median.

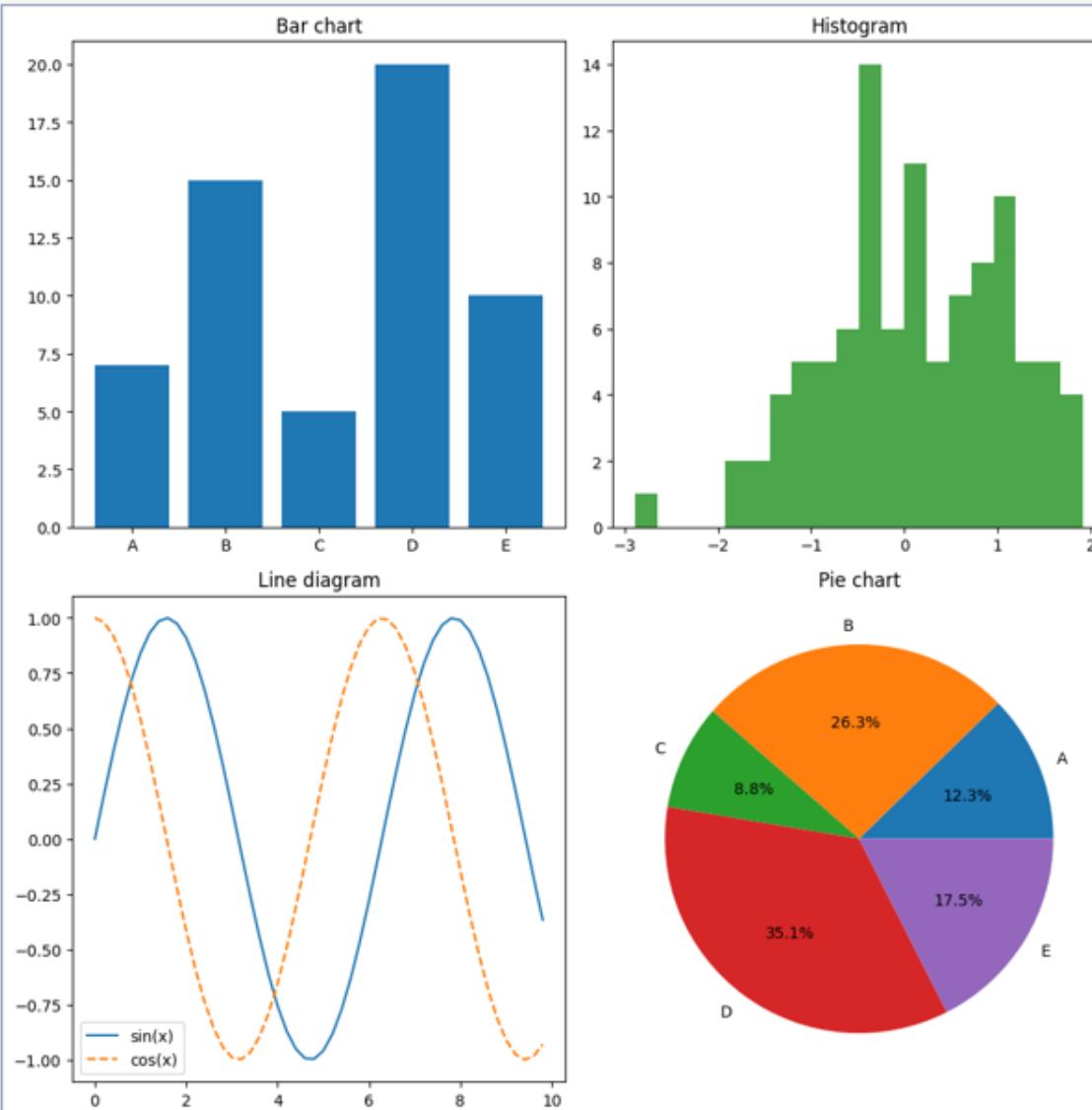
# Graphical Representation of Data

## Input:

- Categorical
- Nominal
- unordered

## Output:

- Numerical
- Continuous
- Absolute



## Input:

- Numerical
- continuous

## Output:

- Numerical
- continuous

## Input:

- Categorical
- Nominal
- ordered

## Output:

- Numerical
- Continuous
- Absolute

## Input:

- Categorical
- Nominal
- Unordered or ordered

## Output:

- Numerical
- Continuous
- relative

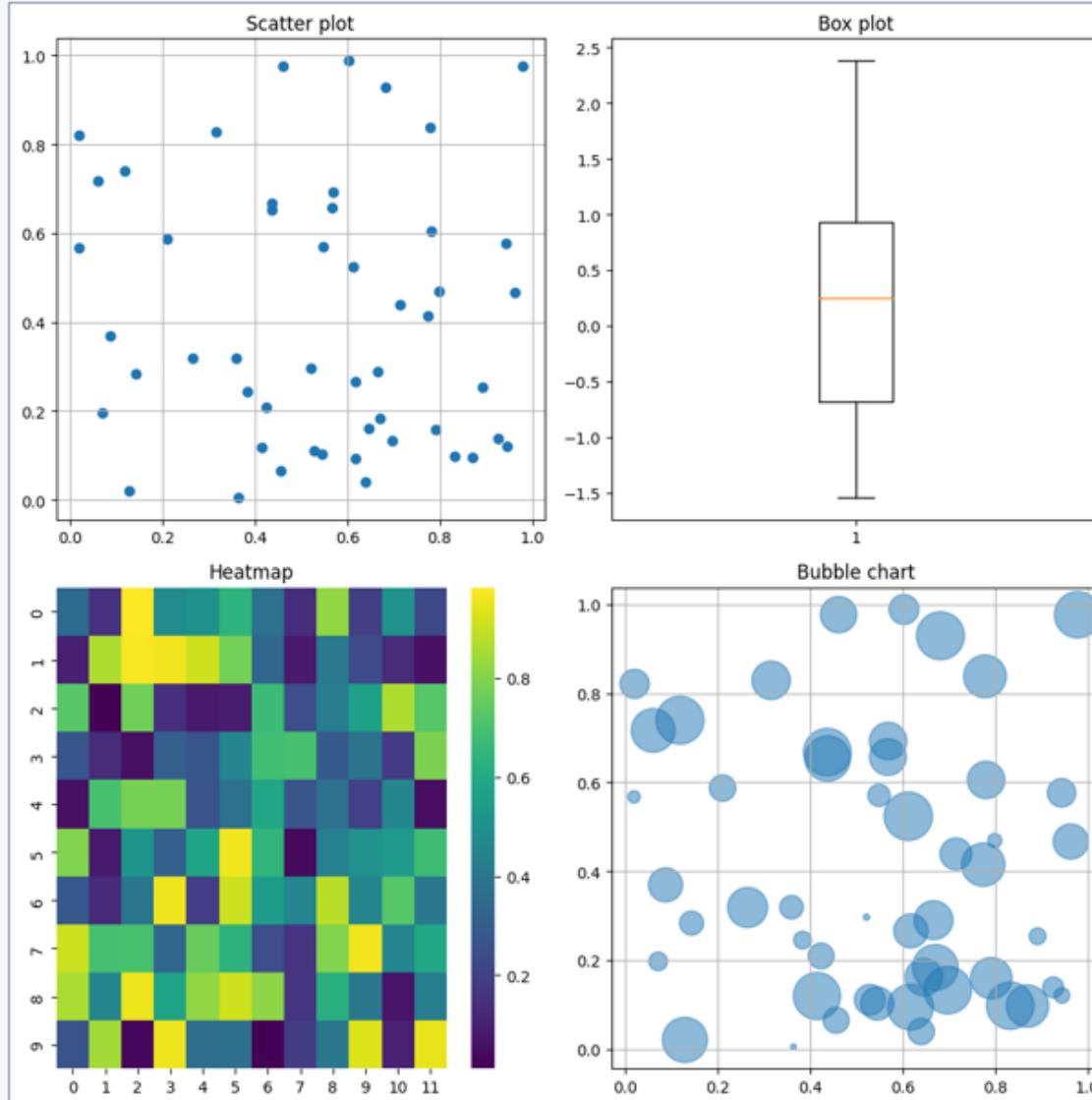
# Graphical Representation of Data

## Input:

- 2 Features
- Both numerical

## Output:

- Boolean (1;0)



## Input:

- 2 Features
- Both categorical

## Output:

- Numerical

## Input:

- 1 feature
- numerical

## Output:

- At least ordered
- Or numerical

## Input (like scatter plot):

- 2 Features
- Both numerical

## Output:

- Numerical

# Exercises

**Exercise 1:**

Question: Given the array `numbers = np.array([1, 2, 3, 4, 5, 6, 7, 8, 9, 10])`, compute the mean of the numbers.

**Exercise 2:**

Question: Given the array `numbers` from Exercise 1, compute the median of the numbers.

**Exercise 3:**

Question: Compute the variance of the numbers.

a) Use population variance b) Use sample variance

`ages = [21, 23, 25, 27, 29, 31, 33]`

b) Let's say we take a sample of 5 ages from the original group: `sample_ages = [21, 23, 27, 31, 33]`

**Exercise 4:**

Question: Given the array `numbers` from Exercise 1, compute the standard deviation of the numbers.

**Exercise 5:**

Question: Given the array `numbers` from Exercise 1, compute the first quartile (25th percentile), the second quartile (50th percentile, or median), and the third quartile (75th percentile) of the numbers.

**Exercise 6:**

show with python plots in a 2x2 subfigure matrix for ...

bar chart, histogram, line diagram, pie diagram

Scatter plot, Box plot (Box-and-whisker plot), Heatmap, bubble chart

# Combinatorics

... is concerned with the study of countable, discrete structures and includes the arrangement, combination, and permutation of sets.

Permutation



Combination



... with replacement



k-permutation

Pascal's triangle

Exercises

# Permutation

... is an arrangement of objects in a specific order.

**Table 5-1**

**Possible Rearrangements for  
Four People Sitting in a Straight Line**

Rearrangement #	Listing	Rearrangement #	Listing
1	Tim, Syd, Elena, Mark	13	Elena, Tim, Syd, Mark
2	Tim, Syd, Mark, Elena	14	Elena, Tim, Mark, Syd
3	Tim, Elena, Syd, Mark	15	Elena, Syd, Tim, Mark
4	Tim, Elena, Mark, Syd	16	Elena, Syd, Mark, Tim
5	Tim, Mark, Syd, Elena	17	Elena, Mark, Tim, Syd
6	Tim, Mark, Elena, Syd	18	Elena, Mark, Syd, Tim
7	Syd, Tim, Elena, Mark	19	Mark, Tim, Syd, Elena
8	Syd, Tim, Mark, Elena	20	Mark, Tim, Elena, Syd
9	Syd, Elena, Tim, Mark	21	Mark, Syd, Elena, Tim
10	Syd, Elena, Mark, Tim	22	Mark, Syd, Tim, Elena
11	Syd, Mark, Tim, Elena	23	Mark, Elena, Tim, Syd
12	Syd, Mark, Elena, Tim	24	Mark, Elena, Syd, Tim

## The number of permutations

- without repetition
- of a set of  $n$  objects is given by:

$$P(n) = n!$$

For  $n = 4$  there are

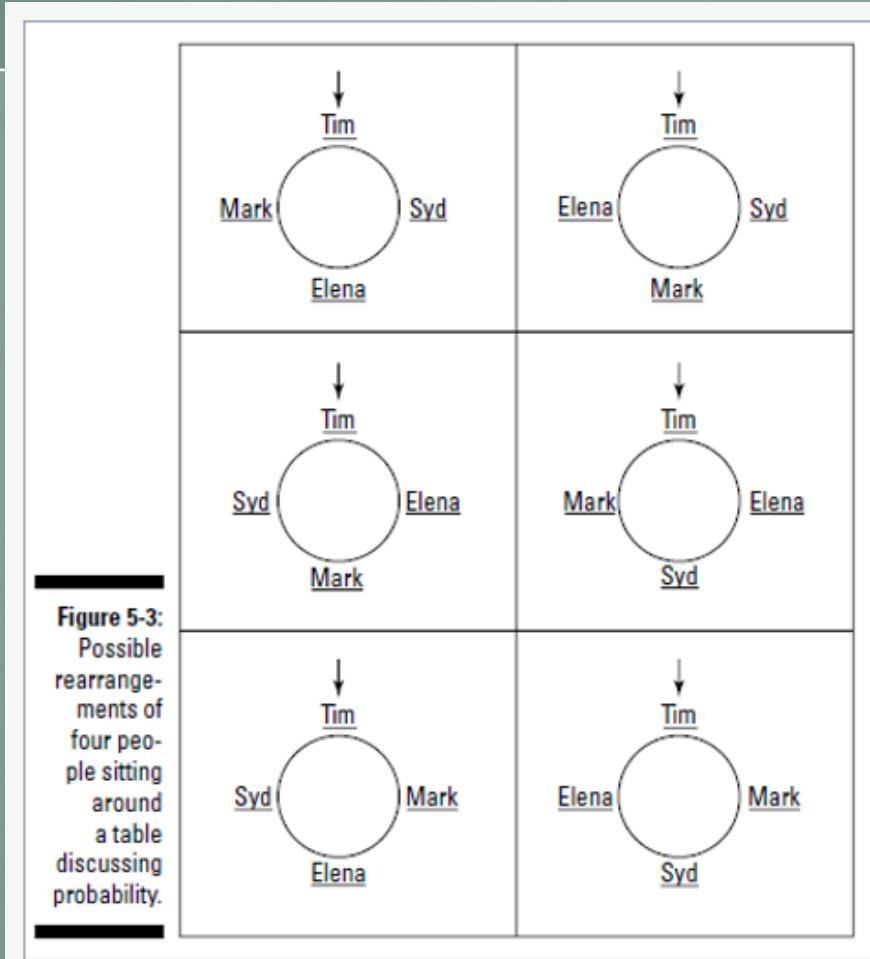
$$P(4) = 4! = 4 * 3 * 2 * 1 = 24$$

possibilities.

Here: No replacement

# Permutation

... is an arrangement of objects in a specific order.



## Example

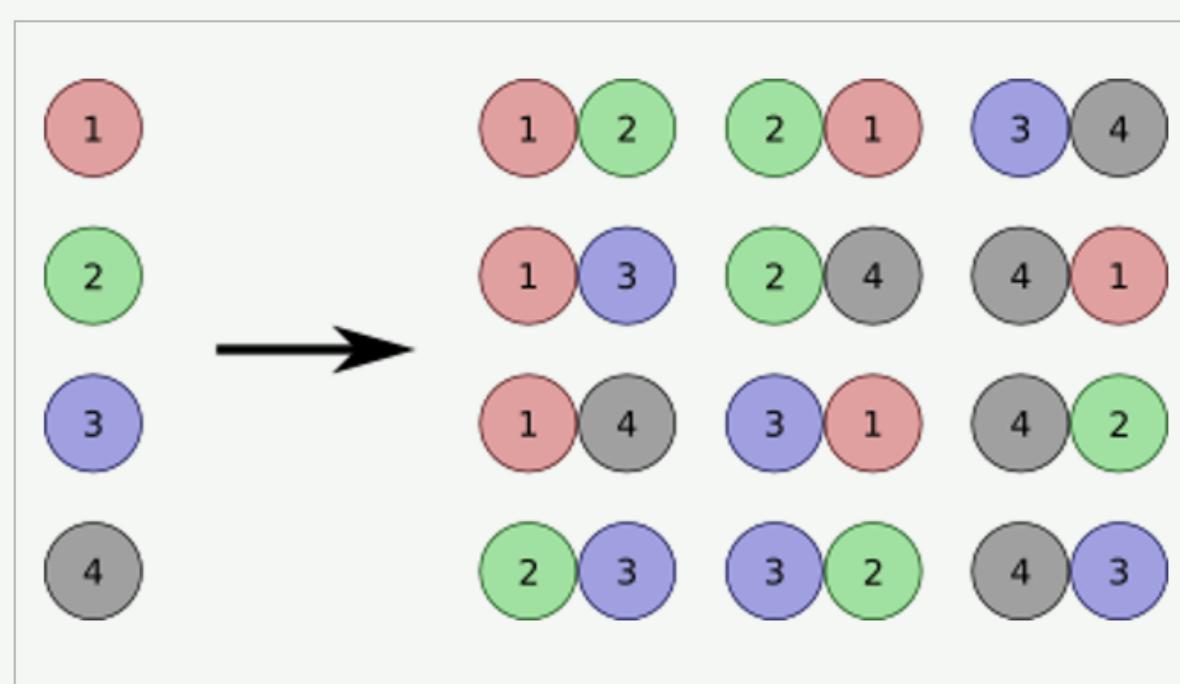
- 4 people sit at a table
- Restriction: The position of one of them is fixed.
- How many possible arrangements are there?

$$P(3) = 3! = 3 * 2 * 1 = 6$$

Here: No replacement

# K-permutation

... is an ordered arrangement of k elements selected from that set. In German it is called "Variation"



[File:Kpermutation.png - Wikimedia Commons](#)

Here: No replacement

## The number of k-permutations

- without repetition
- of a set of  $n$  objects and  $k$  selections is given by

$$P(n, k) = \frac{n!}{(n-k)!}$$

For  $n = 4$  and  $k = 2$  there are

$$P(4, 2) = \frac{4 \cdot 3 \cdot 2}{2} = \frac{24}{3 \cdot 2} = 12$$

possibilities.

Other k-permutations:

$$P(4, 1) = \frac{4 \cdot 3 \cdot 2 \cdot 1}{3 \cdot 2 \cdot 1} = \frac{24}{3 \cdot 2} = 4$$

$$P(4, 3) = \frac{4 \cdot 3 \cdot 2}{1} = \frac{24}{1} = 24$$

$$P(4, 4) = \frac{24}{0!} = 24$$

# Combination

... is a selection of items from a larger set where the order of selection does not matter.



Here: No replacement

## The number of combinations

- without repetition
- of a set of  $n$  objects and  $k$  selections is given by

$$P(n, k) = \frac{n!}{(n-k)!k!} = \binom{n}{k}$$

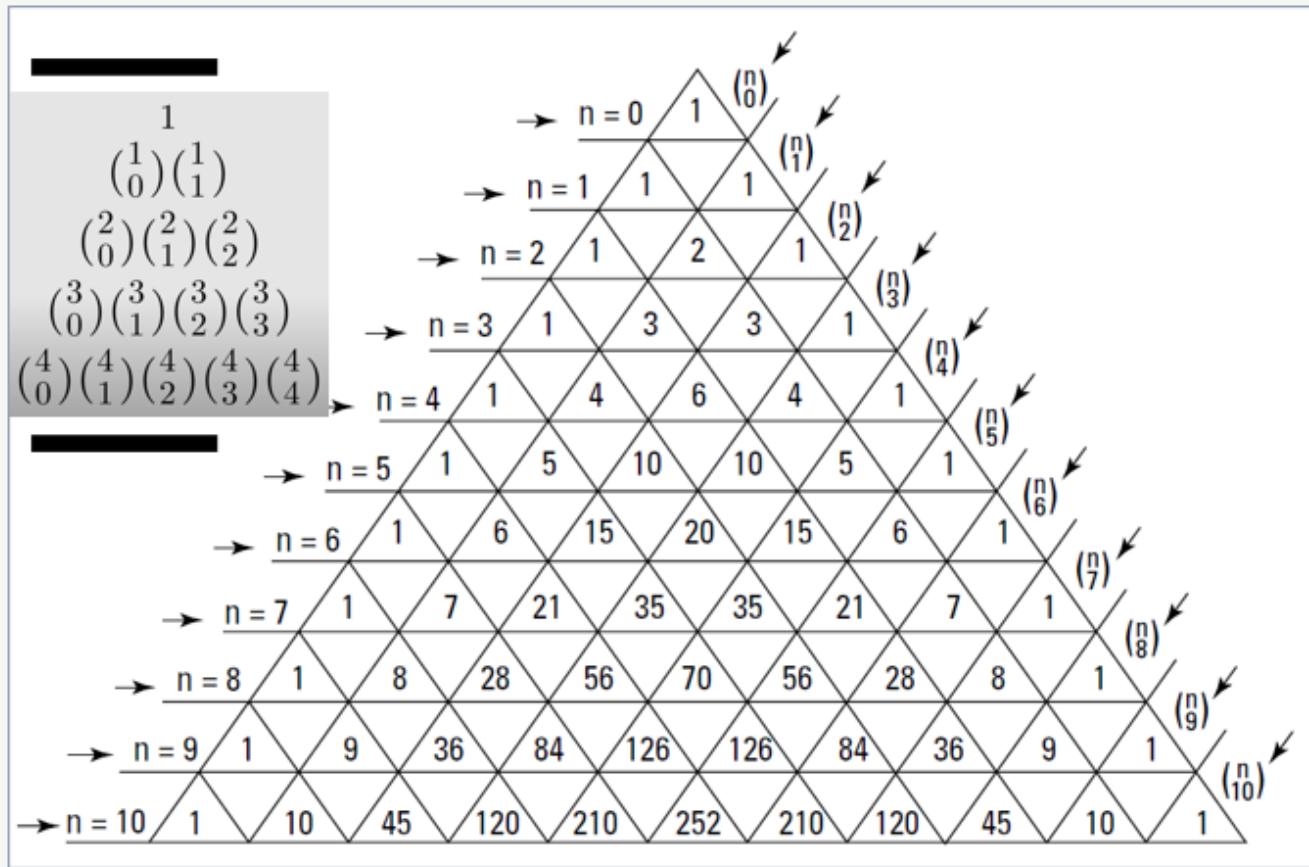
In the example of German lottery there are

- 49 balls
  - 6 selected balls
- i.e. there are

$$P(49, 6) = \binom{49}{6} = 13.983.816 \text{ possibilities.}$$

# Pascal's triangle

... is a triangular array of numbers in which each number is the sum of the two directly above it. It is used for binomial expansions, combinatorics, probability calculations, etc.



## Binomial theorem

- Coefficients from binomial expansion:

$$(a + b)^0 = 1$$

$$(a + b)^1 = 1a + 1b$$

$$(a + b)^2 = 1a^2 + 2ab + 1b^2$$

$$(a + b)^3 = 1a^3 + 3a^2b + 3ab^2 + 1b^3$$

- Sum of rows  $\rightarrow 2^n$

## Coming in next chapter:

- $\binom{n}{k}$ : crucial for explaining distributions like binomial distribution

# Combinatorics with Replacement

The number of ways to choose k items from n distinct items, where each item can be chosen more than once and the order doesn't matter.

Concept ...with Replacement	Definition	Formula	Example
Permutation	<ul style="list-style-type: none"><li>Arrangement of items where order matters</li><li>each item can be selected more than once.</li></ul>	$\frac{n!}{k_1!; \dots; k_s!}$	<ul style="list-style-type: none"><li>Choosing 3-digit PIN from 10 digits (0-9).</li><li>Possible permutations: <math>10^3 = 1000</math> combinations.</li></ul>
k-Permutation	<ul style="list-style-type: none"><li>Subset of k items chosen</li><li>arranged from n items</li><li>allowing repetition.</li></ul>	$n^k$	<ul style="list-style-type: none"><li>Selecting, arranging 2 letters from the alphabet with repetition.</li><li>Example: <math>26^2 = 676</math> possibilities.</li></ul>
Combination	<ul style="list-style-type: none"><li>Selection of items where order does not matter</li><li>each item can be selected more than once.</li></ul>	$\binom{n + k - 1}{k}$	<ul style="list-style-type: none"><li>Choosing 3 fruits from basket of apples, oranges, and bananas</li><li>where repetition is allowed</li><li>10 combinations.</li></ul>

# Exercises

## Exercise 1: Count the permutations

Write a function that returns the number of all possible permutations of a list.

```
def count_permutations(lst): # Your code here  
    print(count_permutations(['A', 'B', 'C']))
```

Additionally: Try also lists with other lengths

## Exercise 2: Generate all permutations of a list: `l1 = ['A', 'B', 'C']`

## Exercise 3: Count the k-permutations

Write a function that returns the number of all possible k-permutations of a list.

## Exercise 4: Generate k-permutations of a list

In this exercise, your task is to write a function that generates all possible k-permutations of a given list using `itertools`.

## Exercise 5: Generate all combinations of size k

Write a function that generates all possible combinations of size k from a given list of size n=8.

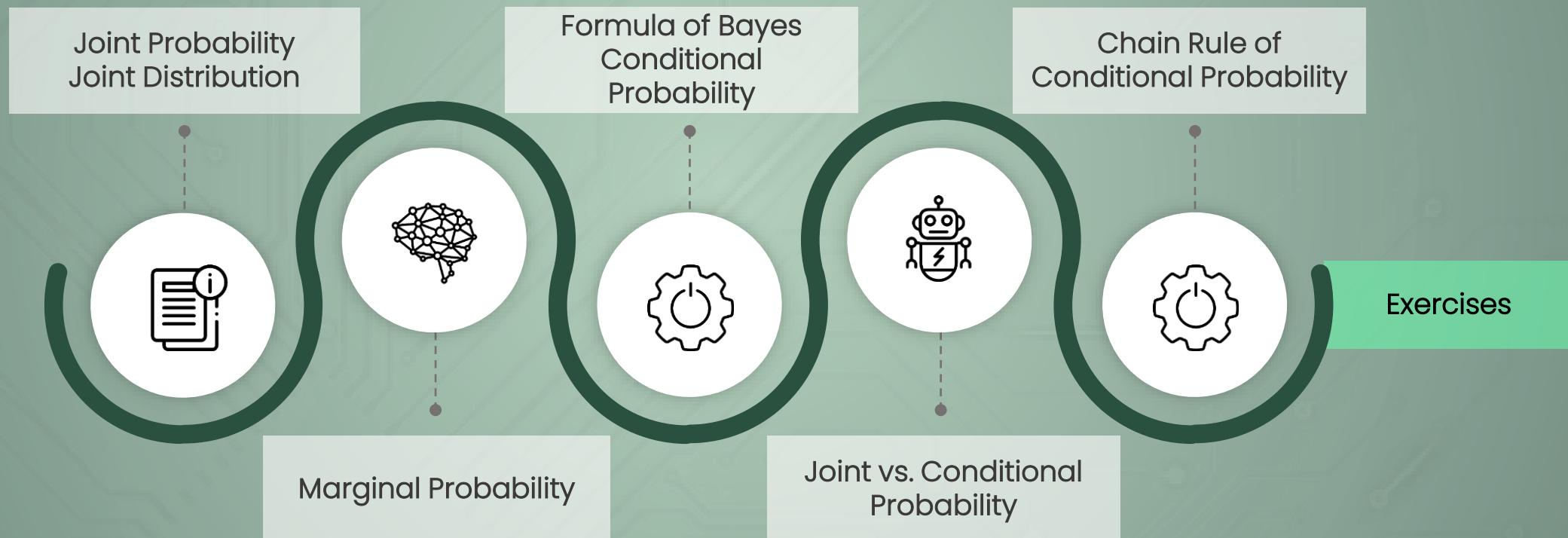
```
['apple', 'banana', 'pear', 'grapes', 'orange', 'mango', 'blueberry', 'strawberry']
```

## Exercise 6: Calculate the number of combinations

$n = 8$   $k = 2$

# Joint and Conditional probability

Bridging Events: How Joint Occurrences and Informed Probabilities interrelate



# Joint Probability

is likelihood of two or more events occurring simultaneously.  
It is denoted as  $P(A \text{ and } B)$  or  $P(A \cap B)$  for events A and B.

## Formula

$$P(A \text{ and } B) = P(A) * P(B|A)$$

Where:

- $P(A)$  is the probability of event A
- $P(B|A)$  is the conditional probability of B given A

## (In-) dependence

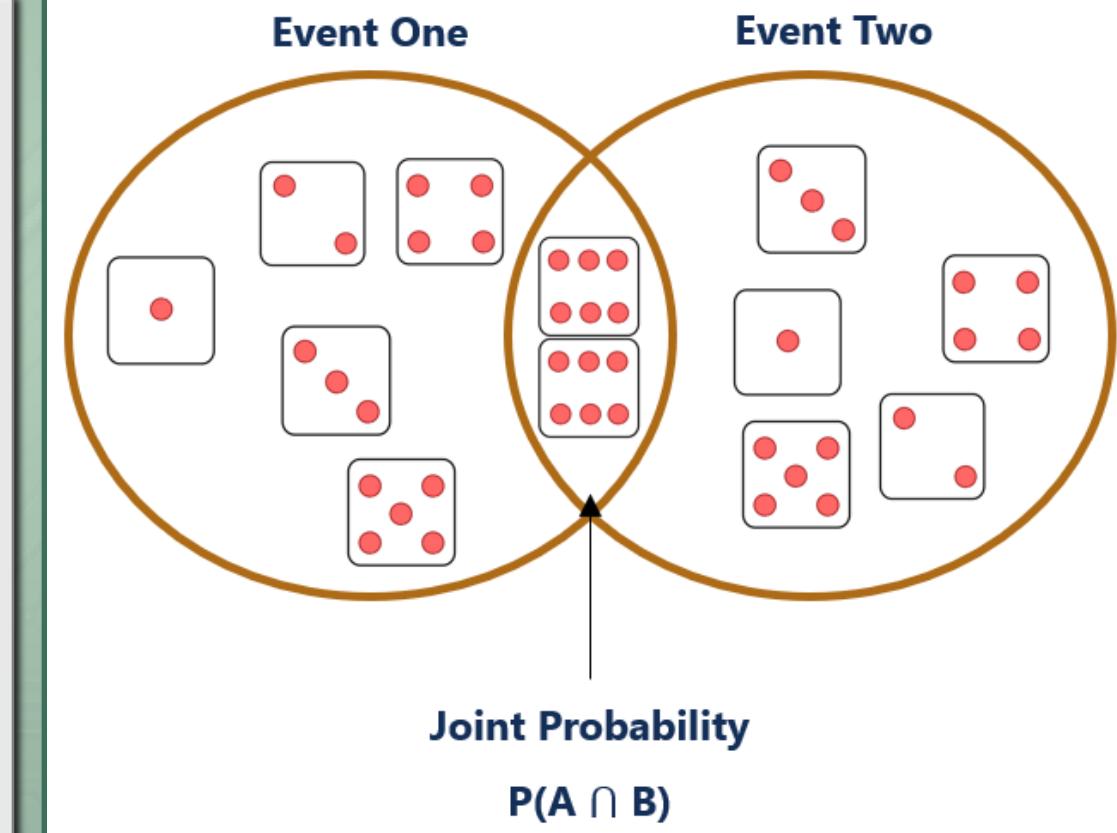
- If A and B are independent,  $P(A \text{ and } B) = P(A) * P(B)$
- Else:  $P(A \text{ and } B) \neq P(A) * P(B)$
- Mutually Exclusive: If A and B cannot occur together,  $P(A \text{ and } B) = 0$

## Joint Probability Distribution

- Describes probabilities of all possible combinations

Example: Two rolling dice  
(independent events)

$$\begin{aligned} P(\text{First die} = 6 \text{ and Second die} = 6) \\ = P(\text{First die} = 6) * P(\text{Second die} = 6) \\ = (1/6) * (1/6) \\ = 1/36 \end{aligned}$$

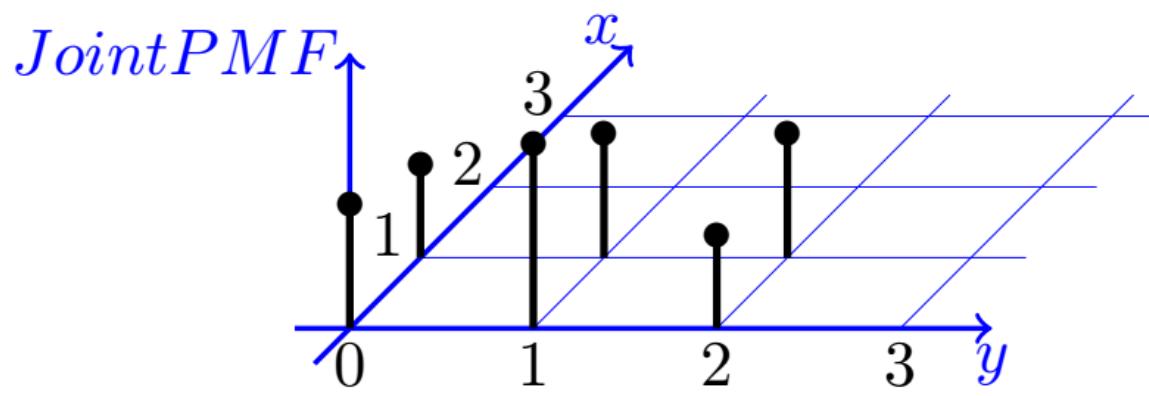


# Joint Probability Distribution

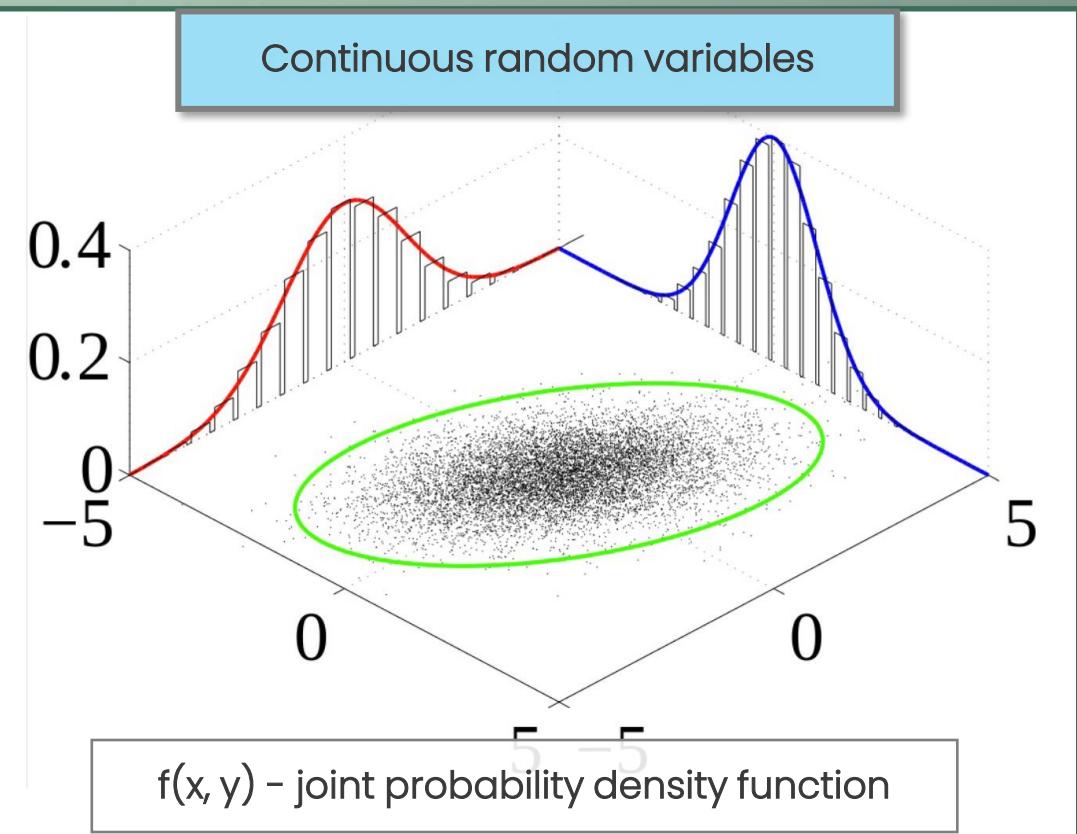
... is probability distribution that gives probability of two or more random variables occurring together. Results of random events are not added or averaged.

Discrete random variables

	$Y=0$	$Y=1$	$Y=2$
$X=0$	$1/6$	$1/4$	$1/8$
$X=1$	$1/8$	$1/6$	$1/6$



Continuous random variables



$f(x, y)$  – joint probability density function

# Marginal Probability

... is probability distribution of subset of variables from larger set of variables, ignoring the other variables.

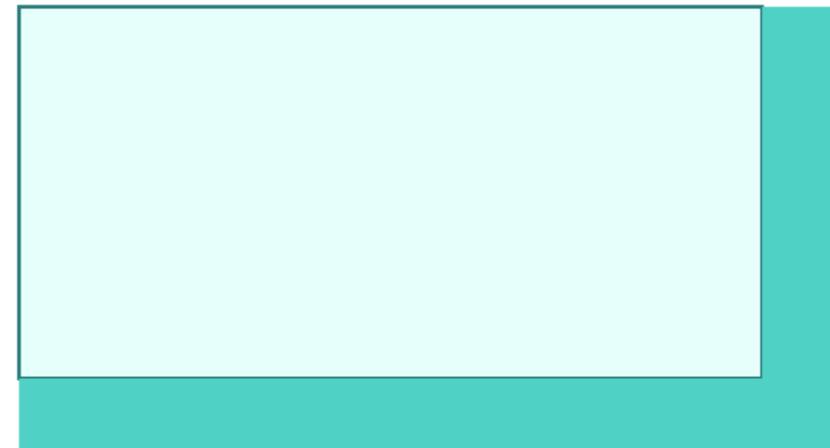
## Key Points

- Derived from joint distribution
- Represents distribution of (summarized) single variable, regardless of others
- Useful for analyzing individual variables in multivariate scenarios
- Can be used to check for independence between variables

## Calculation

- For discrete variables X and Y:
  - Sum over all possible values of Y
  - $P(X = x) = \sum P(X = x, Y = y)$
- For continuous variables:
  - Integrate over all possible values of Y
  - $f_X(x) = \int f(x, y) dy$

## Joint Distribution

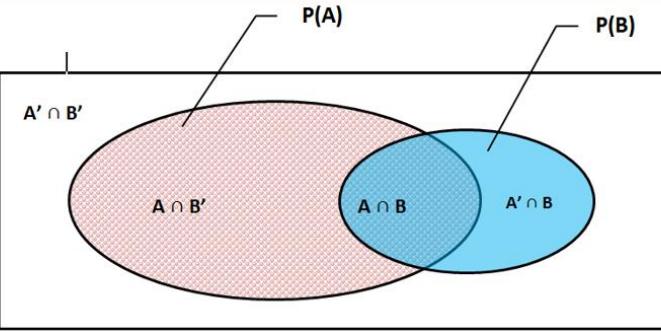


## Marginal of X

Marginal of Y

# Bayes' Theorem

... describes how to update probabilities of hypotheses when given evidence. It's used to calculate the conditional probability, i.e., the probability of event based on prior knowledge.



From conditional probabilities to Bayesian theorem:

$$P(A|B) = \frac{P(A \text{ and } B)}{P(B)}$$

$$P(B|A) = \frac{P(B \text{ and } A)}{P(A)}$$

$$P(A \text{ and } B) = P(B \text{ and } A)$$

Thus:  $P(A|B)P(B) = P(B|A)P(A)$

Or:

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

**LIKELIHOOD**  
the probability of "B" being TRUE given that "A" is TRUE

**PRIOR**  
the probability of "A" being TRUE

**POSTERIOR**  
the probability of "A" being TRUE given that "B" is TRUE

**P( $A|B$ )** =  $\frac{P(B|A)P(A)}{P(B)}$

The probability of "B" being TRUE

@luminousmen.com

# Table with conditional probabilities

... Use Case: How many visitors make a purchase depending on whether they visit website A or B

	Purchase	No Purchase	Total (MP)
Website A	80 (A1) JP: 4 % CP: 8 %	920 (A2) JP: 46 % CP: 92 %	Total_A <b>1000</b> P(A) = 50%
Website B	90 (B1) JP: 4.5 % CP: 9 %	910 (B2) JP: 45.5 % CP: 91 %	Total_B <b>1000</b> P(B) = 50%
Total (MP)	Purchase: 170 (T1)  P(Purchase) = 8.5%	Non-purchase: 1830 (T2)  P(Non-Purchase) = → 91.5 %	Total = Total_A + Total_B <b>2000</b> P(Total) = 100%

$$P(\text{Purchase given Website A}) = \frac{P(\text{Website A given Purchase}) * P(\text{Purchase})}{P(\text{Website A})}$$

$$0.08 = \frac{80 / 170 * 0.085}{0.5}$$

**Joint probabilities**

- $P(\text{A and Purchase}) = A1;$   $T = 80 / 2000 = 0.04$
- $P(\text{B and Purchase}) = B1;$   $T = 90 / 2000 = 0.045$

**(JP):**

**Conditional probabilities**

- $P(\text{Purchase} | A) = A1;$   $TA = 80 / 1000 = 0.08$   
(probability of a purchase given the user saw website A)
- $P(\text{Purchase} | B) = B1;$   $TB = 90 / 1000 = 0.09$   
(probability of a purchase given the user saw website B)

**(CP):**

**Marginal probabilities**

- $P(A) = TA;$   $T = 1000 / 2000 = 0.5$   
(probability a visitor sees website A)
- $P(B) = TB;$   $T = 1000 / 2000 = 0.5$   
(probability a visitor sees website B)
- $P(\text{Purchase}) = T1;$   $T = 170 / 2000 = 0.085$   
(probability a visitor makes a purchase)

**(MP):**

# Conditional vs. Joint Probability

Bridging Events: Conditional Probability is based on Joint Probability, however considers effect of new information like “Event B has taken place”

## Conditional Probability

$P(A|B)$

Probability of A given B has occurred

- Represents updated probability based on new information
- Calculates likelihood of one event considering another event's occurrence
- Formula:  $P(A|B) = P(A \cap B) / P(B)$

## Joint Probability

$P(A \cap B)$

Probability of both A and B occurring together

- Represents simultaneous occurrence of multiple events
- Calculates likelihood of all specified events happening
- Formula:  $P(A \cap B) = P(A|B) * P(B) = P(B|A) * P(A)$

## Key Points

- Conditional probability can be derived from joint probability:
- For independent events:
- Bayes' Theorem connects these concepts:

$$P(A|B) = P(A \cap B) / P(B)$$

$$P(A \cap B) = P(A) * P(B), \text{ and } P(A|B) = P(A)$$

$$P(A|B) = P(B|A) * P(A) / P(B)$$

## Reference to Combinatorics

- Sampling without Replacement:
- Sampling with Replacement:

Connected to Conditional Probability

Connected to Joint Probability

# Chain Rule of Conditional Probability

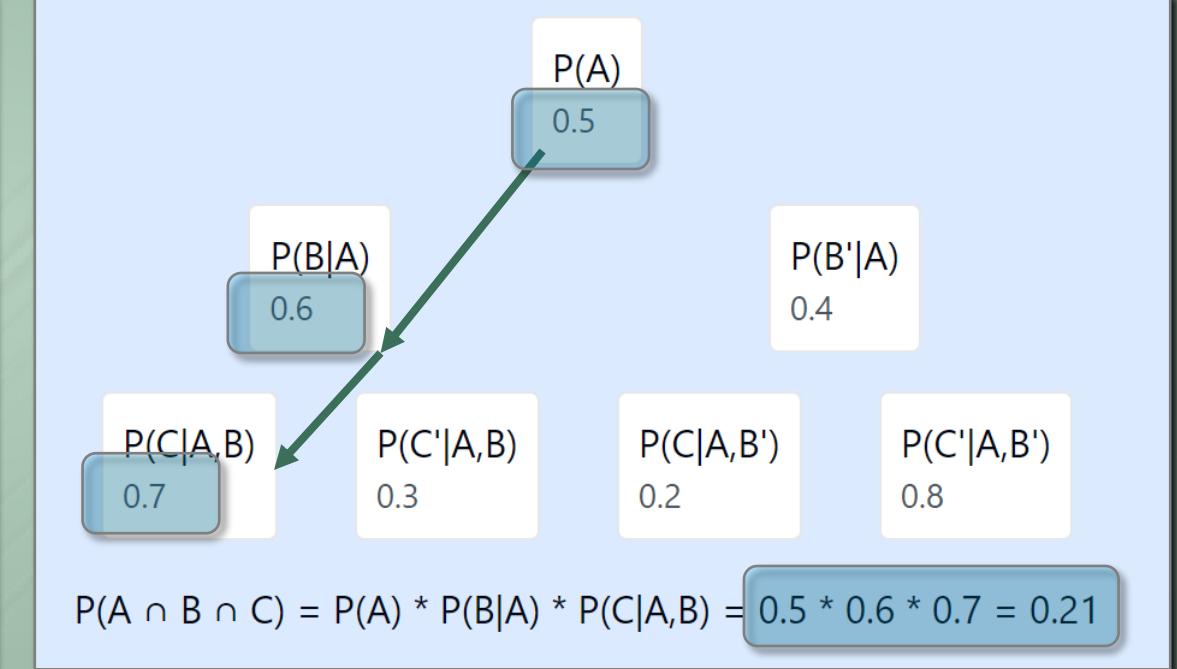
... allows to express joint probability of multiple events as product of conditional probabilities.

## Key Points

- Breaks down complex joint probabilities
- Useful when direct calculation of joint probability is difficult
- Order of events can affect calculation complexity

## Calculation

- For two events: A & B
  - $P(A \cap B) = P(A|B) * P(B)$
  - Find an example?
- More than two events  $A_1, \dots, A_n$ :
  - $P(A_n \cap \dots \cap A_1) = P(A_n | A_{n-1} \cap \dots \cap A_1) * P(A_{n-1} \cap \dots \cap A_1)$
  - Also:  
$$P(A_n \cap \dots \cap A_1) = \prod_{k=1}^n P(A_k | \cap_{j=1}^{k-1} A_j)$$



# Exercises

## Exercise 1:

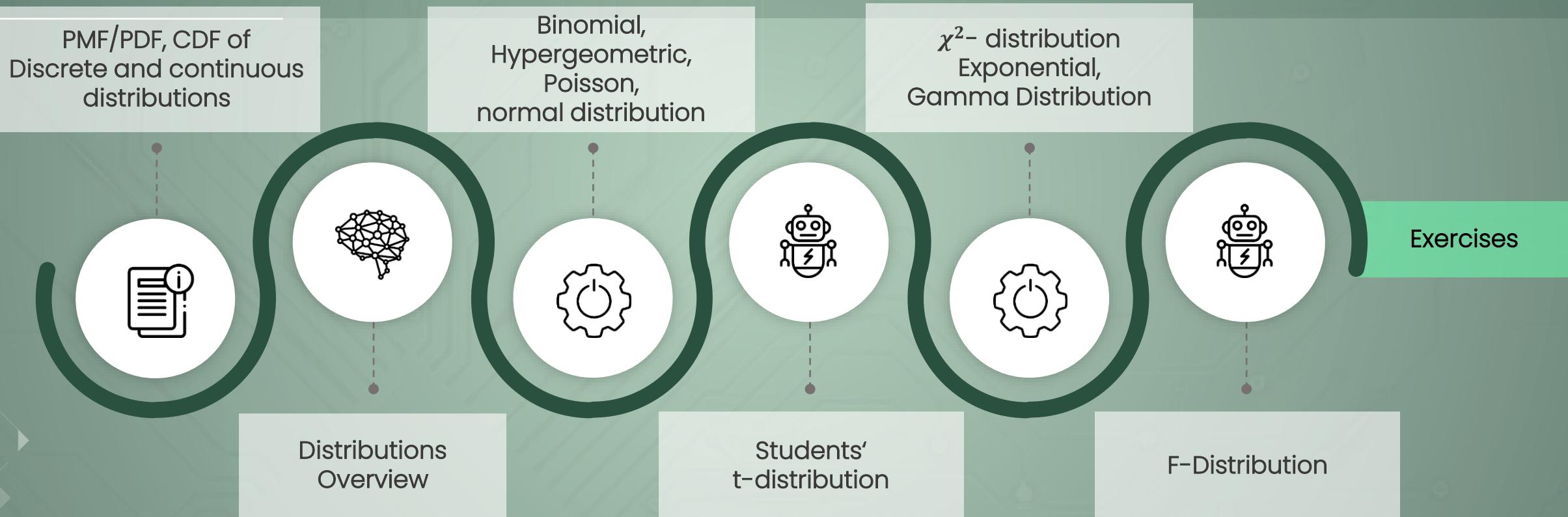
Consider the following frequency table for students' preferences for Programming Language and whether they prefer Dark Theme or not

Programming Language	Dark Theme	Count
Python	Yes	90
Python	No	30
Java	Yes	50
Java	No	40
JavaScript	Yes	60
JavaScript	No	30

Represent this table in Python using a list of dictionaries and calculate the conditional probability of a student preferring a Dark Theme given that they prefer Python, Java, JavaScript.

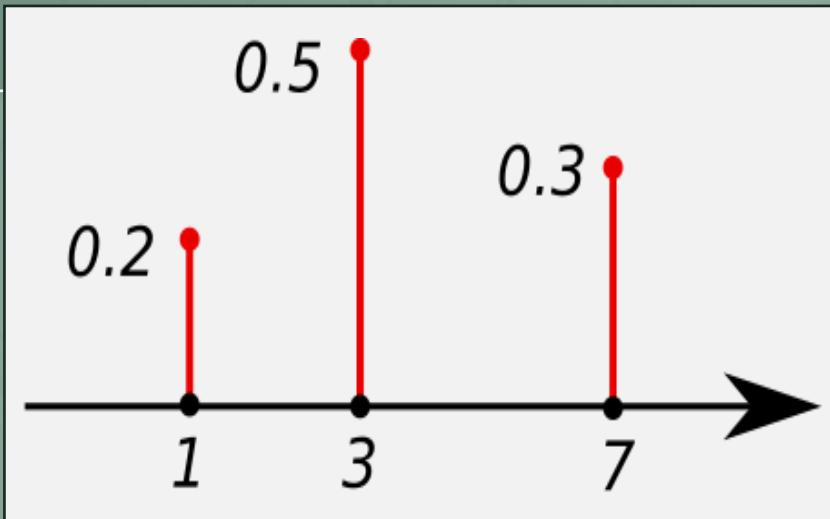
# Probability Distributions

They describe the probabilities of occurrences of different possible outcomes in an experiment



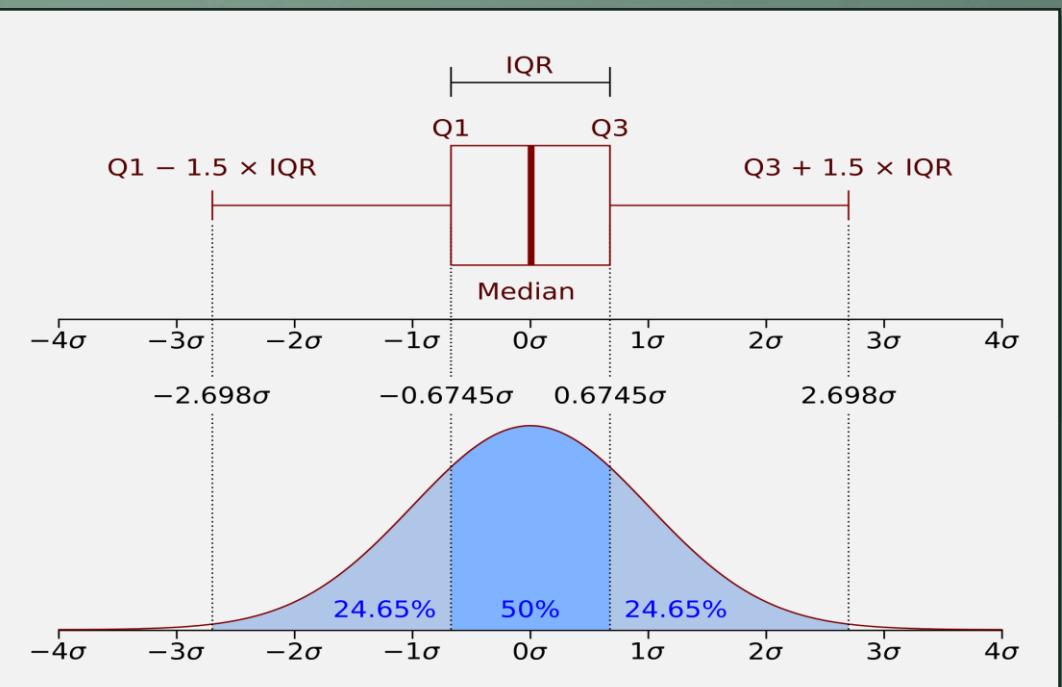
# Probability Distributions

... are discrete or continuous



## Discrete Probability Distribution

- Represented by vertical lines (lollipop chart)
- Each point represents a specific outcome
- Height of line indicates probability
- Example shown: {1: 0.2, 3: 0.5, 7: 0.3}
- Sum of all probabilities equals 1



## Continuous Probability Distribution

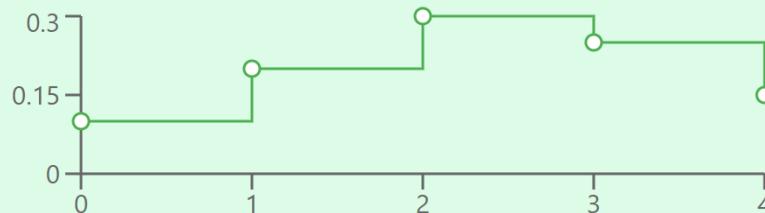
- Represented by a smooth curve (bell curve shown)
- Area under the curve represents probability
- Total area under curve equals 1
- Example: Normal (Gaussian) distribution
- Shows
  - median, quartiles, and standard deviations
  - Interquartile Range (IQR): Distance between Q1 and Q3
  - Standard Deviation: Measure of spread  $1\sigma, 2\sigma, 3\sigma$

# Probability Distributions

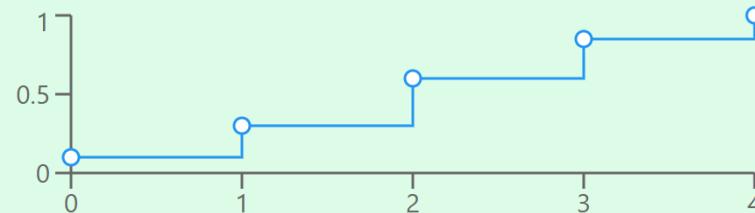
## Comparing Probability Mass/Density and Cumulative Distribution Functions

### Discrete Distributions

Probability Mass Function (PMF)

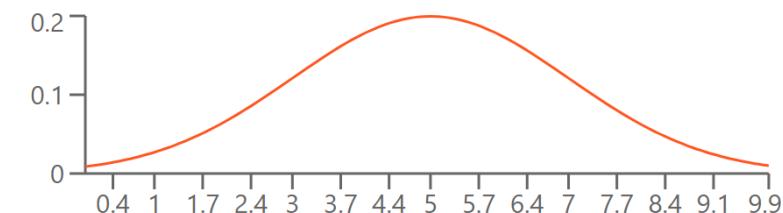


Cumulative Distribution Function (CDF)

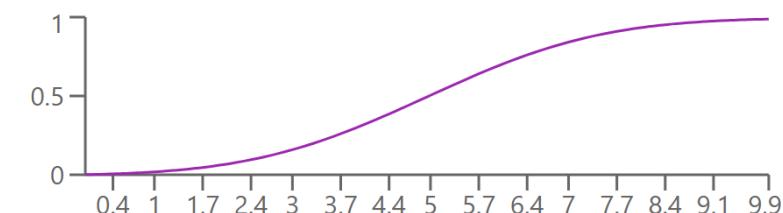


### Continuous Distributions

Probability Density Function (PDF)



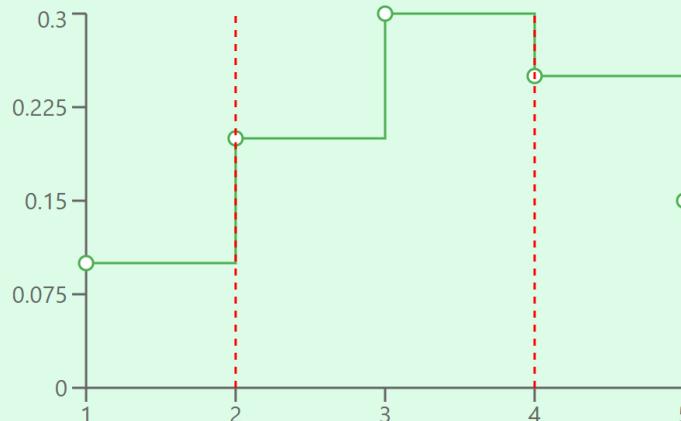
Cumulative Distribution Function (CDF)



# Measuring Probability on Distribution Intervals

From Sums to Integrals: Calculating Probabilities Across Distribution Types

## Discrete Distributions



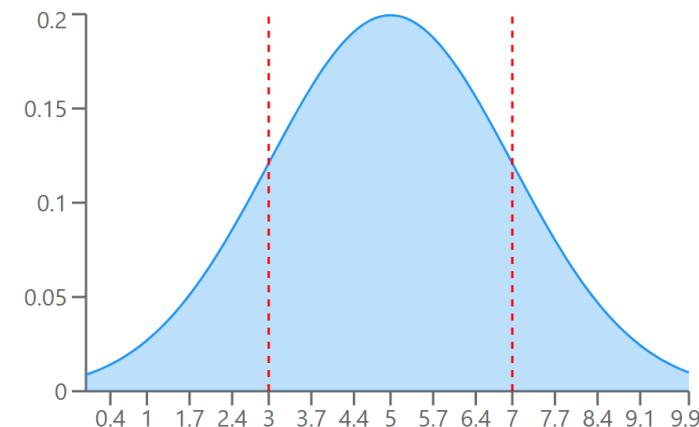
Probability = Sum of probabilities for each point in the interval

$$\text{Example: } P(2 \leq X \leq 4) = 0.2 + 0.3 + 0.25 = 0.75$$

Given the shown distribution ...

What is the probability that the guest has drunk 2,3 or 4 beer?

## Continuous Distributions



Probability = Area under the curve between interval points

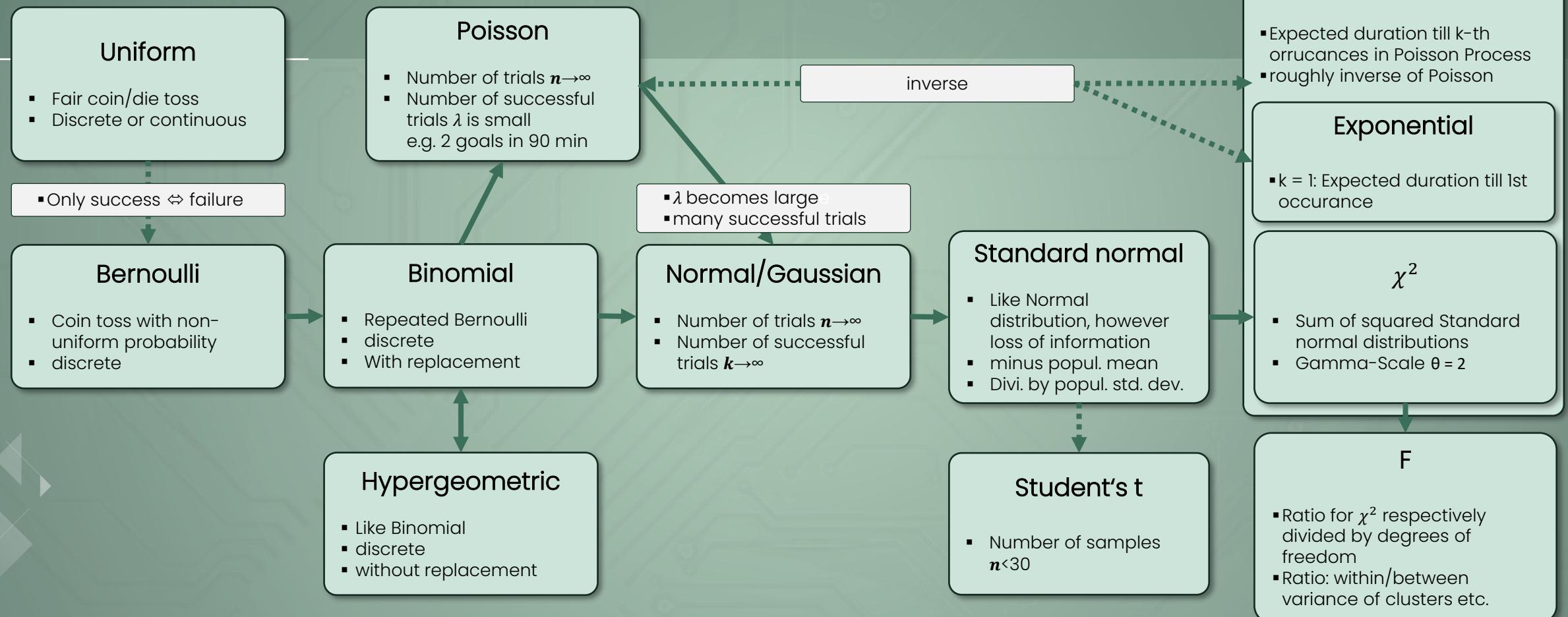
$$\text{Example: } P(3 \leq X \leq 7) = \int[3 \text{ to } 7] f(x) dx$$

Given the shown distribution ...

What is the probability that the person's income is between 3k and 3k € a month?

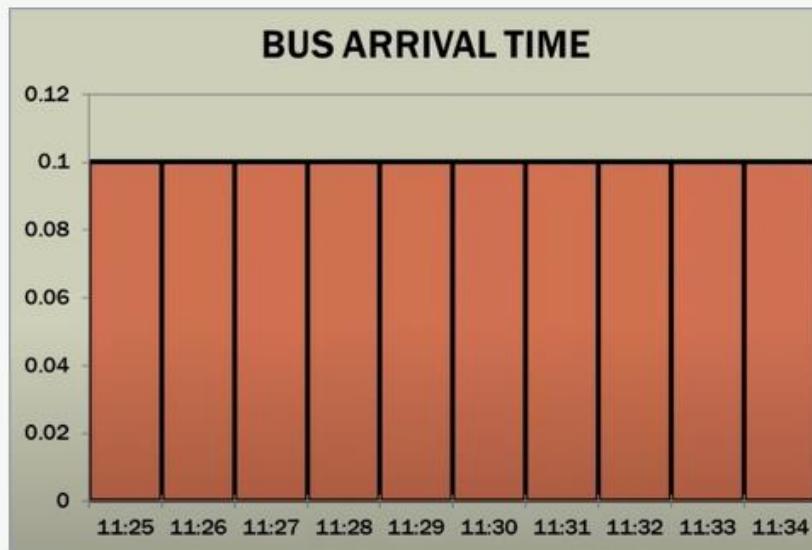
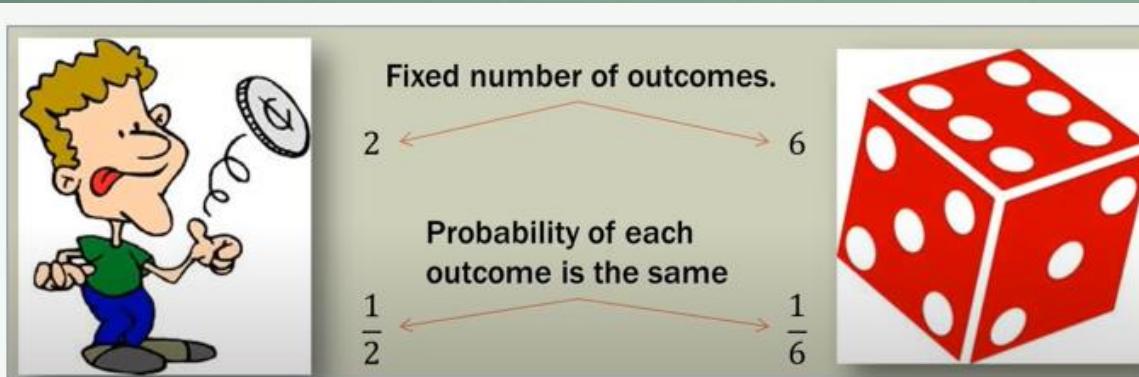
# Overview of important distributions

... Most common distributions are based on the binomial distribution.



# Uniform distribution

... is a probability distribution that describes the number of successes in a fixed number of independent binary experiments, each with the same probability of success.



## Expected value:

- Arithmetic mean

## Use Cases:

- Generating Random Numbers:  
e.g.: fair dice, fair coin tosses
- Quality Control and Manufacturing:  
e.g.: check the uniformity of products

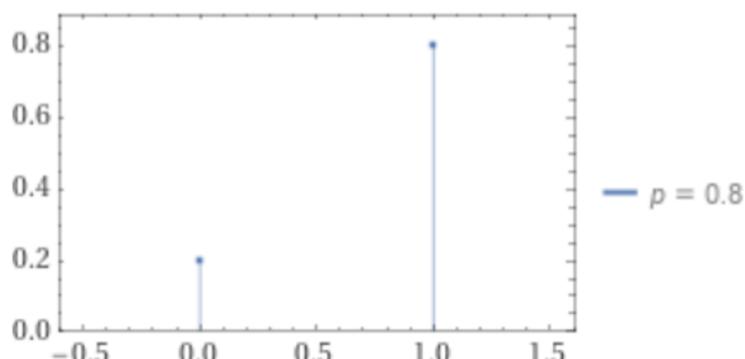
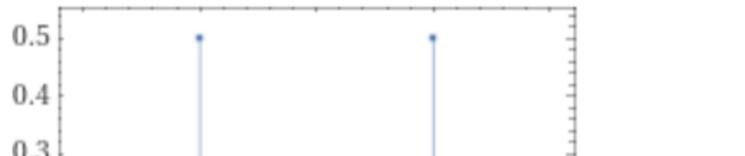
## Be careful:

- Sum of 2 dice is not uniformly distributed!  
(it is multinomial distribution, out of scope)

# Bernoulli distribution

... is a discrete probability distribution for a random variable which can take a binary outcome: one (success) or zero (failure); example: toss of coin (that is not necessarily fair)

Plots of PDF for typical parameters



## Formula:

$$P(x; p) = p^x * (1 - p)^{1-x} \text{ for } x \in [0; 1]$$

**p:** probability of success. E.g. if the coin is fair, the probability of getting a head (considered a success) would be 0.5

**x:** outcome of Bernoulli trial; it can take only two values:  
1(success) or 0(failure)

Attention:  $x \in [0; 1]$  is not an interval!

**$P(x; p)$ :** probability of outcome  $x$ , given probability  $p$  of success.



# Binomial distribution

Example for probability calculation:

Basketball player that is known for 60% prob of making free shots makes 7 of 10

Probability a 60% free throw shooter makes

1 of 1?

60%



## Step 1:

- $P(\text{Make the shot}) = 60\%$
- $P(\text{Miss the shot}) = 40\%$   
 $= 1 - 60\%$

# Binomial distribution

Example for probability calculation:

Basketball player that is known for 60% prob of making free shots makes 7 of 10

Probability a 60% free throw shooter makes...

0 of 2?

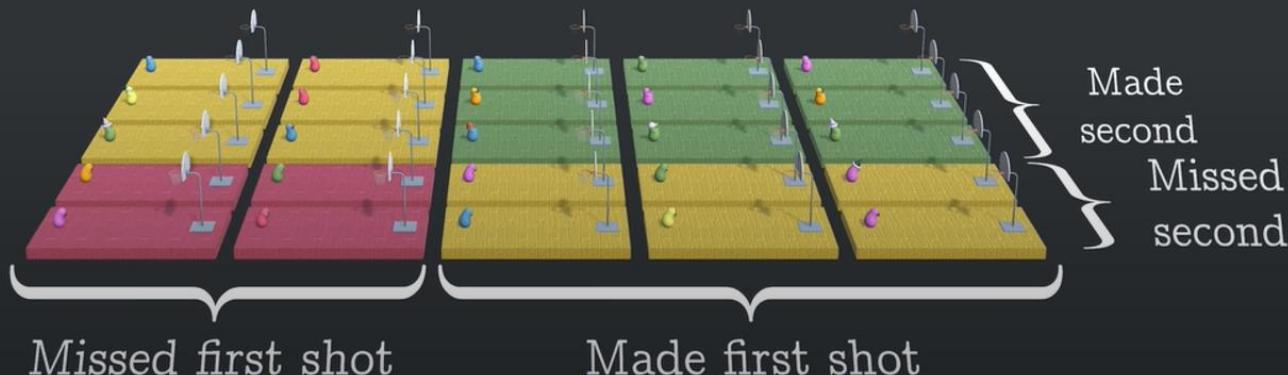
$$P(\text{miss, miss}) = \frac{4}{25} = 16\% \\ = 0.4 \times 0.4$$

1 of 2?

$$P(\text{make, miss}) = \frac{6}{25} = 24\% \\ = 0.6 \times 0.4 \\ P(\text{miss, make}) = \frac{6}{25} = 24\% \\ = 0.4 \times 0.6$$

2 of 2?

$$P(\text{make, make}) = \frac{9}{25} = 36\% \\ = 0.6 \times 0.6$$



**Step 2:**

- $P(\text{miss, miss}) = 16\%$
- $P(\text{miss, make}) = 48\%$
- $P(\text{make, make}) = 36\%$

**Assumption:**  
Independence of shots

# Binomial distribution

Example for probability calculation:

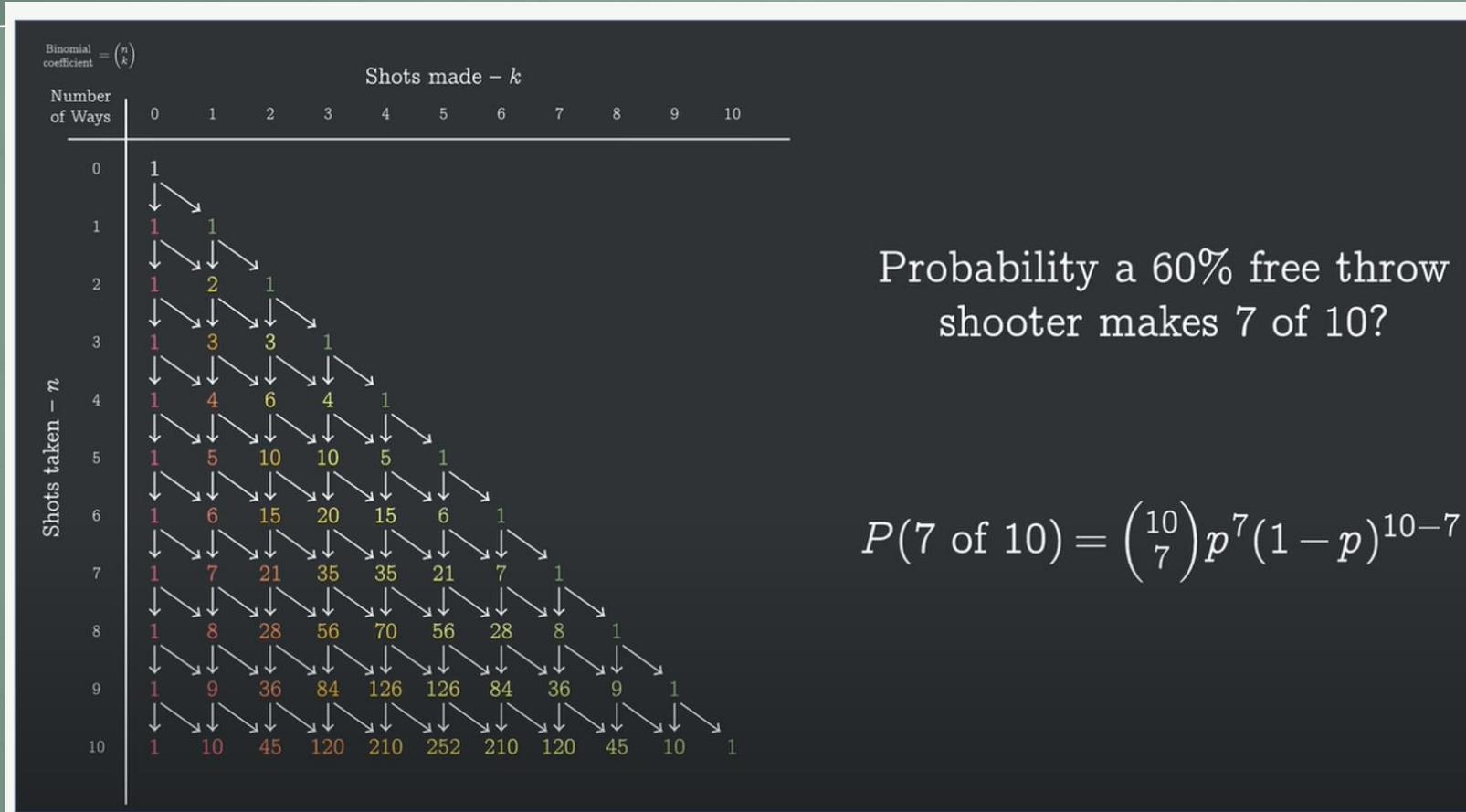
Basketball player that is known for 60% prob of making free shots makes 7 of 10



# Binomial distribution

Example for probability calculation:

Basketball player that is known for 60% prob of making free shots makes 7 of 10



Probability a 60% free throw shooter makes 7 of 10?

$$P(7 \text{ of } 10) = \binom{10}{7} p^7 (1-p)^{10-7}$$

$$\begin{aligned} P(7 \text{ of } 10) &= 120 \times 0.6^7 \times 0.4^3 \\ &\approx 21.5\% \end{aligned}$$

# Binomial distribution

Example for probability calculation – Generalization:

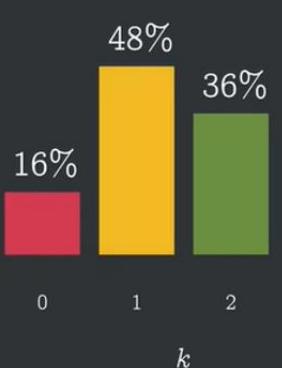
Basketball player that is known for 60% prob of making free shots makes k of n

$$P(k \text{ of } n) = \binom{n}{k} 0.6^k 0.4^{n-k}$$

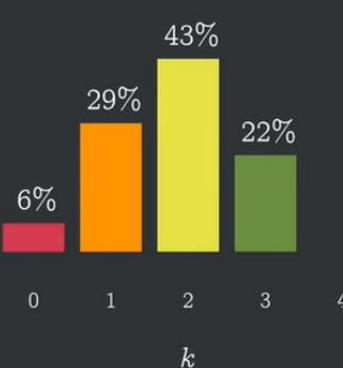
$$P(k \text{ of } 1) = \binom{1}{k} 0.6^k 0.4^{1-k}$$



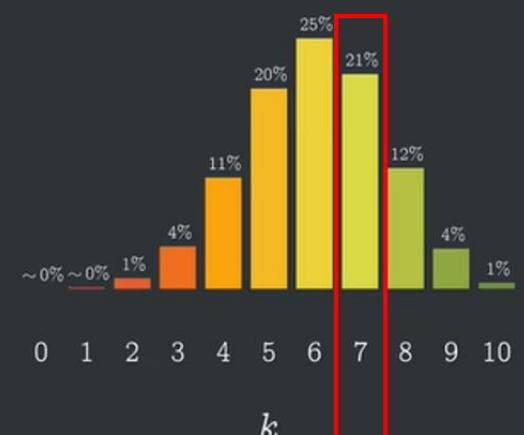
$$P(k \text{ of } 2) = \binom{2}{k} 0.6^k 0.4^{2-k}$$



$$P(k \text{ of } 3) = \binom{3}{k} 0.6^k 0.4^{3-k}$$



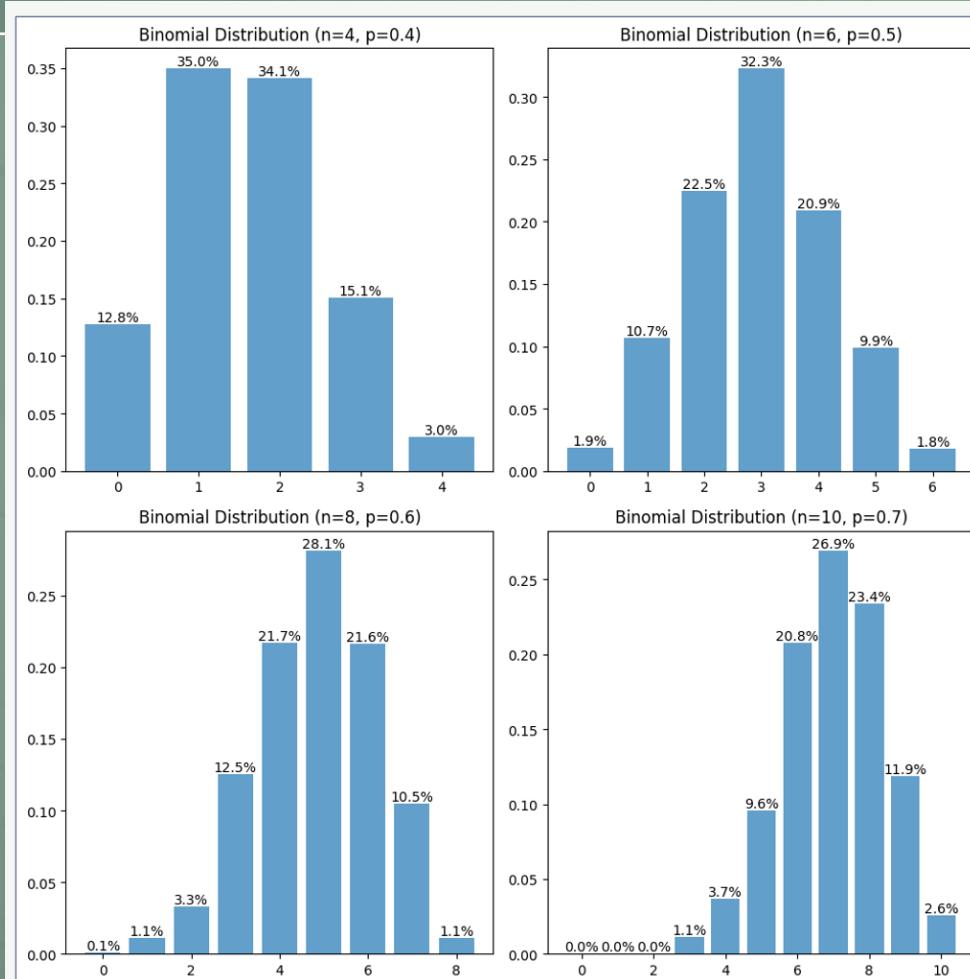
$$P(k \text{ of } 10) = \binom{10}{k} 0.6^k 0.4^{10-k}$$



This example

# Binomial distribution

... is repeated Bernoulli distribution, i.e. probability distribution that describes number of successes in fixed number of independent binary experiments, each with same probability of success.



## Formula:

$$P(k \text{ of } n) = \binom{n}{k} p^k (1-p)^{n-k}$$

## Parameters:

- n: number of trials
- p: probability of success on each trial
- k (input factor on x-axis): number of actual positive outcomes

## Use cases:

- Quality Control: In a manufacturing company the probability of producing a defective item is 0.05, and it manufactures 200 items per day
- Spam email classifier

# Connection between Joint and Binomial Probability

Binomial probability is sum of joint probabilities for all possible ways to achieve k successes in n trials.

## Joint Probability

For n independent trials:

$$P(X_1=x_1, X_2=x_2, \dots, X_n=x_n) = p^k * (1-p)^{n-k}$$

Where:

- p = probability of success on each trial
- k = number of successes
- n = total number of trials

## Binomial Probability

Probability of exactly k successes in n trials:

$$P(X = k) = C(n,k) * p^k * (1-p)^{n-k}$$

Where:

- $C(n,k)$  = number of ways to choose k items from n
- p, k, and n are as defined for joint probability

## Example: Coin Flips

For 3 coin flips (H = heads, T = tails):

**Joint Probability:**  $P(H,H,T) = (1/2)^2 * (1/2)^1 = 1/8$

**Binomial Probability:**  $P(2 \text{ heads in } 3 \text{ flips}) = C(3,2) * (1/2)^2 * (1/2)^1 = 3 * 1/8 = 3/8$

*The binomial probability includes all sequences with 2 heads: HHT, HTH, THH*

# Hypergeometric distribution

... models number of successes in sample drawn without replacement from finite population.

## Formula

- $P(X = k) = [C(K,k) * C(N-K,n-k)] / C(N,n)$
- Where:
  - N = population size
  - K = success states
  - n = draws,
  - k = observed successes

## Connection to Conditional Probability

- Each draw changes the probability for subsequent draws:
- $P(\text{success on 2nd draw} | \text{success on 1st draw}) = (K-1)/(N-1)$
- This sequence of conditional probabilities forms the hypergeometric distribution.

## Sampling Without Replacement

- Probability changes after each draw
- As  $N \rightarrow \infty$ , approaches the binomial distribution

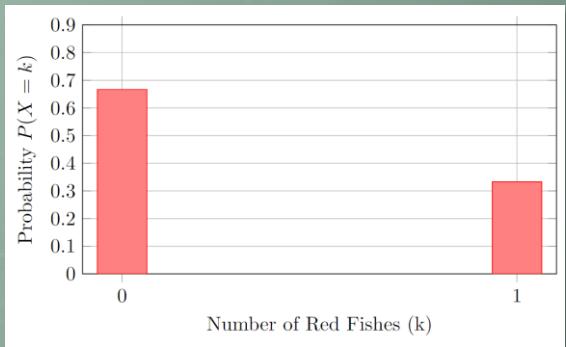
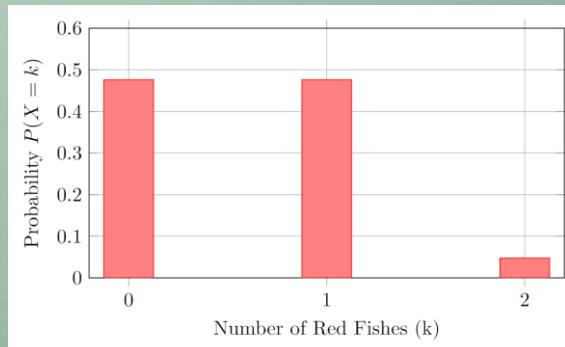
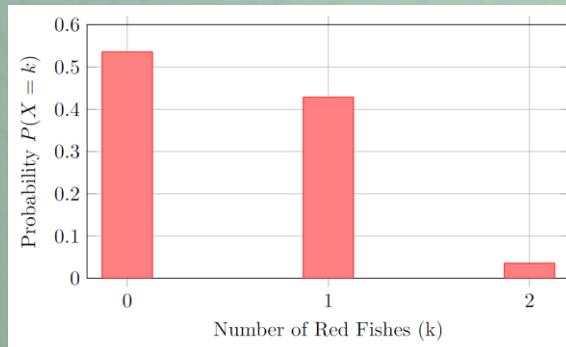
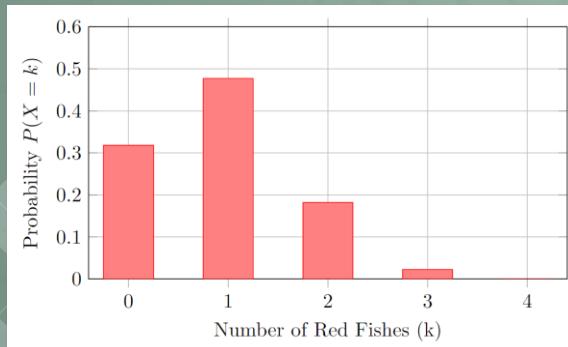
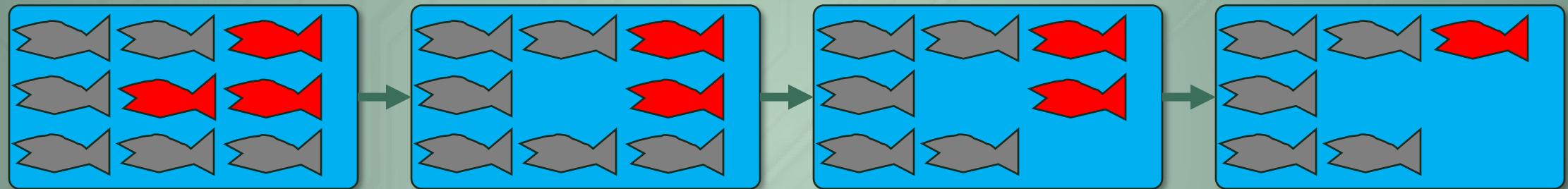
## Use Cases

- **Card game:**
  - Consider deck of 52 cards (without jokers)
  - which includes 4 aces.
  - If you draw 5 cards without replacement, what is probability that exactly 2 of them are aces?
- **Environmental Studies:**
  - Ecologist is studying forest of 1,000 trees
  - 300 of which are of an endangered species.
  - Ecologist randomly samples 50 trees.
  - What is the probability that 15 of sampled trees are from endangered species?



# Hypergeometric distribution

Example: In a lake there are 6 gray fishes and 3 red fishes. Depending on the order of catching gray or red fish, probability distribution for next rounds changes



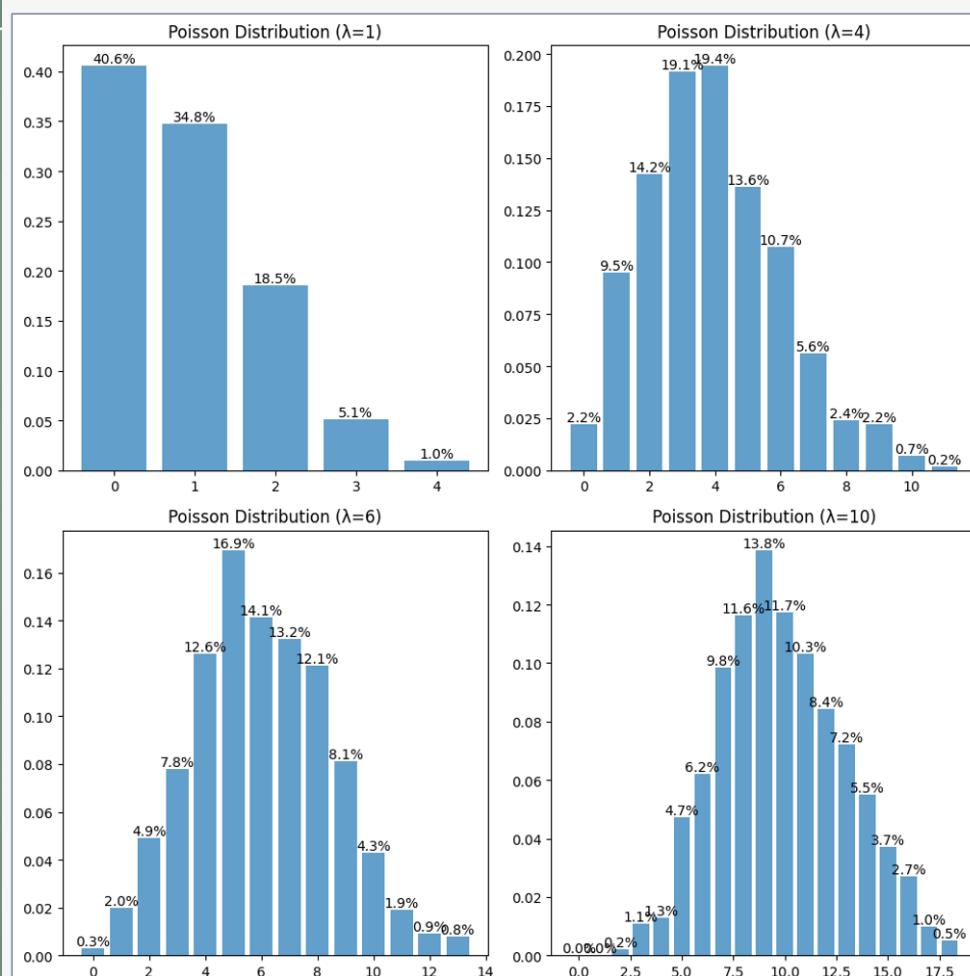
# Hypergeometric vs. Binomial Distribution

As population size increases, hypergeometric distribution approaches binomial distribution.  
For large populations with small samples, binomial can approximate hypergeometric

Characteristic	Hypergeometric Distribution	Binomial Distribution
Sampling Method	Without replacement	With replacement
Population Size	Finite	Infinite or very large
Probability of Success	Changes after each draw	Constant for each trial
Probability Mass Function	$P(X=k) = [C(K,k) * C(N-K,n-k)] / C(N,n)$	$P(X=k) = C(n,k) * p^k * (1-p)^{n-k}$
Mean	$n * (K/N)$	$n * p$
Variance	$n * (K/N) * ((N-K)/N) * ((N-n)/(N-1))$	$n * p * (1-p)$
Trial Independence	Dependent	Independent

# Poisson distribution

... probability distribution of a given number of independent events occurring in a fixed interval of time or space, given fixed average rate of occurrence.



Events occur with a known constant mean rate and independently of the time since the last event.

## Relation to binomial distribution:

1. The number of trials ( $n$ ) is very large, i.e. continuous.
2. The probability of success ( $p$ ) is small.
3. The average number of successes ( $np$ ) is moderate.

## Parameter:

$\lambda = np$  (the mean of the distribution)

## Use cases:

- Number of calls received in a given hour, sales per hour, etc.
- emails arriving in inbox per hour, given average arrival rate
- Very few defect items per hour

## AI use cases:

- Sport bets: goals/baskets per match  
(Prediction of football, basketball results)

# Poisson Process

... is stochastic process that models occurrence of random events over time or space, where events occur continuously and independently at constant average rate

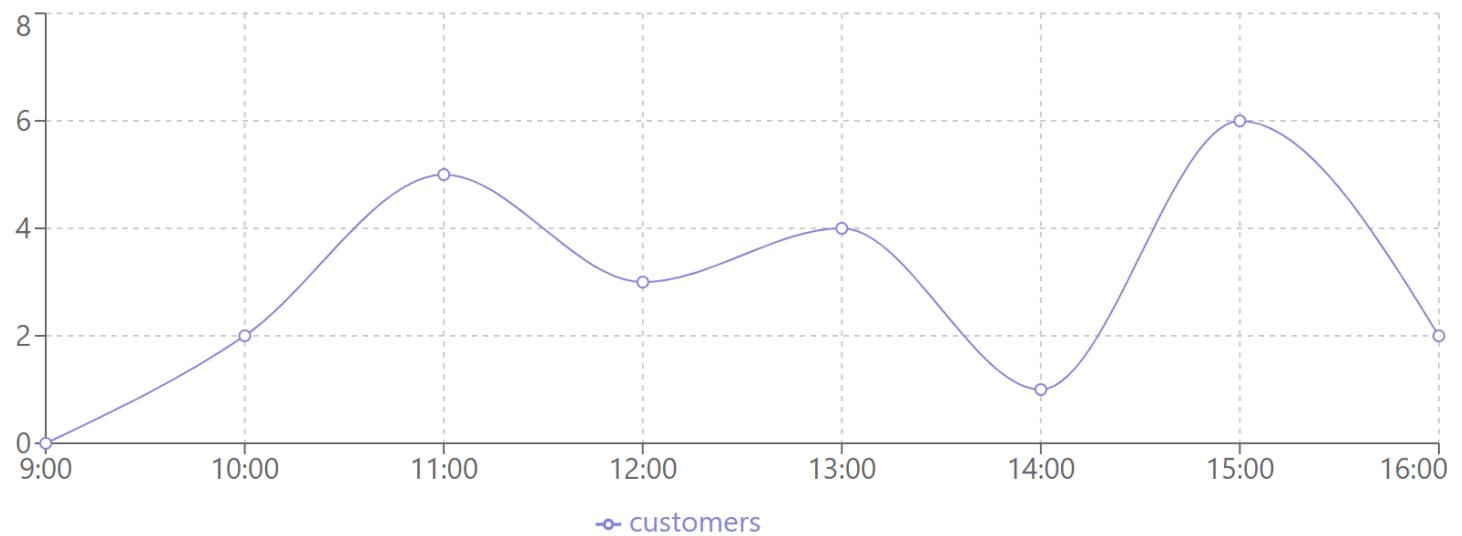
## Poisson Process Characteristics:

- Random arrivals over time
- Customers arrive independently
- Average arrival rate ( $\lambda$ ) is constant
- No simultaneous arrivals

## Car Wash Application:

- Predict customer flow
- Optimize staff scheduling
- Manage queue lengths
- Plan for peak hours

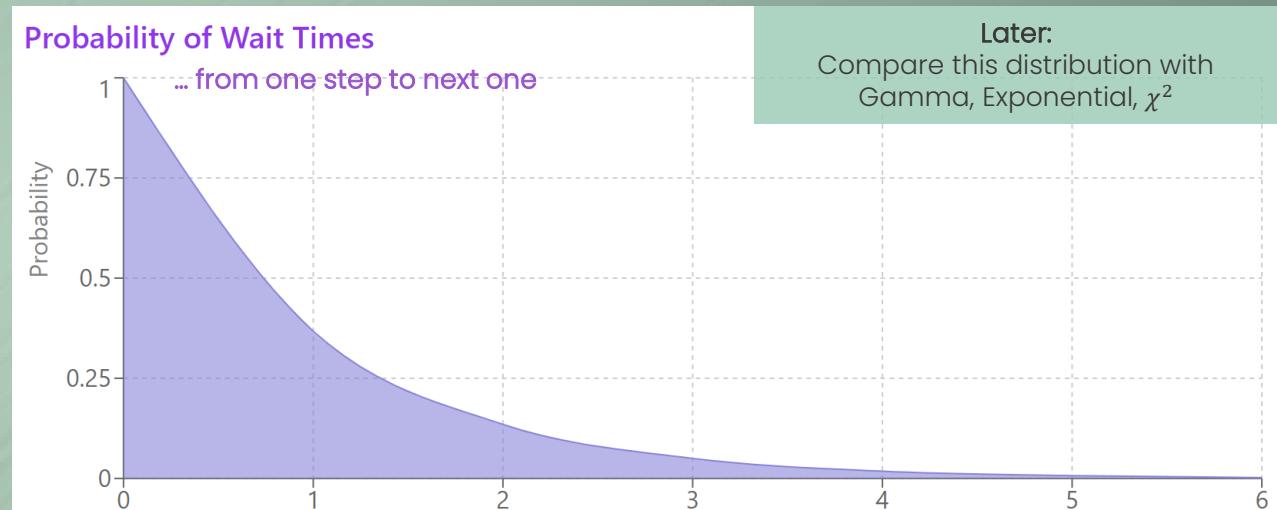
## Customer Arrivals Throughout the Day



Note: This chart shows a sample of customer arrivals at a car wash following a Poisson process.

# Poisson Processes: Inter-arrival Times and Variance

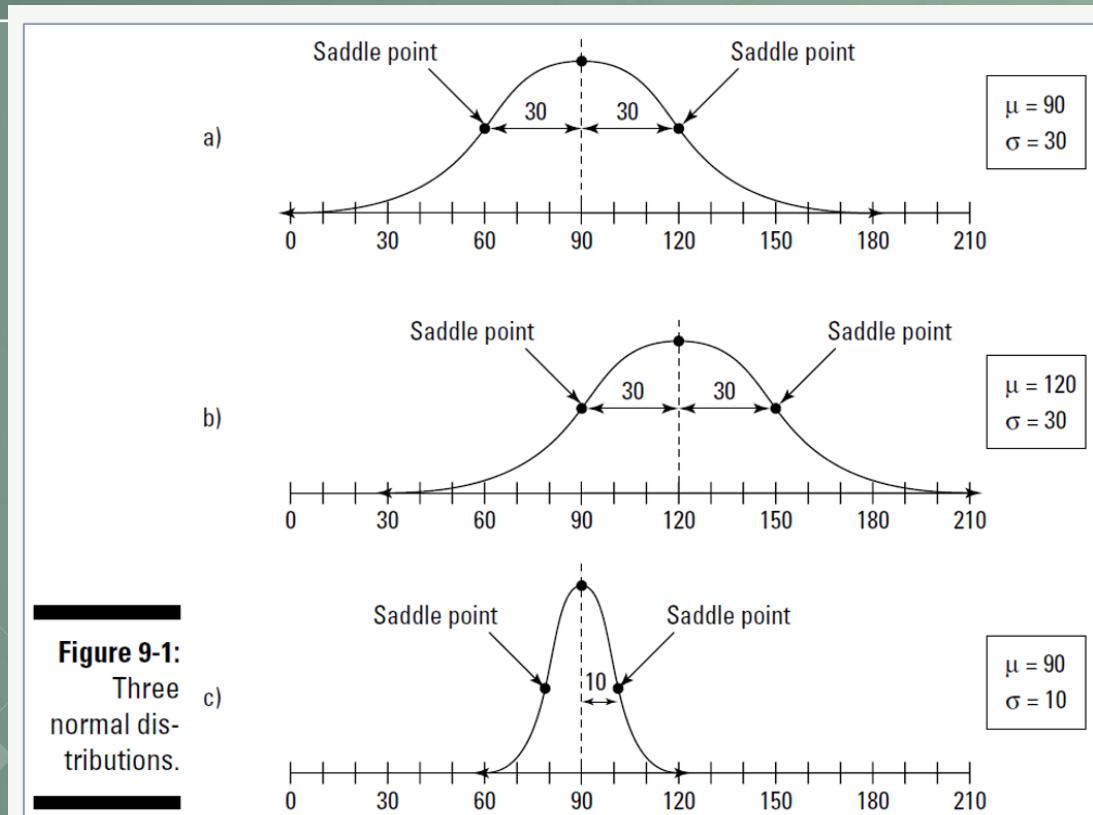
... is stochastic process that models occurrence of random events over time or space, where events occur continuously and independently at constant average rate



- **Varying Wait Times:**  
Can range from very short to very long
- **Short vs. Long Waits:**  
Short waits more common, long waits possible, but rare
- **Average Wait Time:**  
 $1 / (\text{average arrival rate})$
- **Variance:**  
Equal to square of average wait time

# Normal distribution

... is continuous probability distribution characterized by symmetric bell-shaped curve, defined by its mean (average) and standard deviation, also known as the Gaussian distribution



**Figure 9-1:**  
Three  
normal dis-  
tributions.

## Parameters:

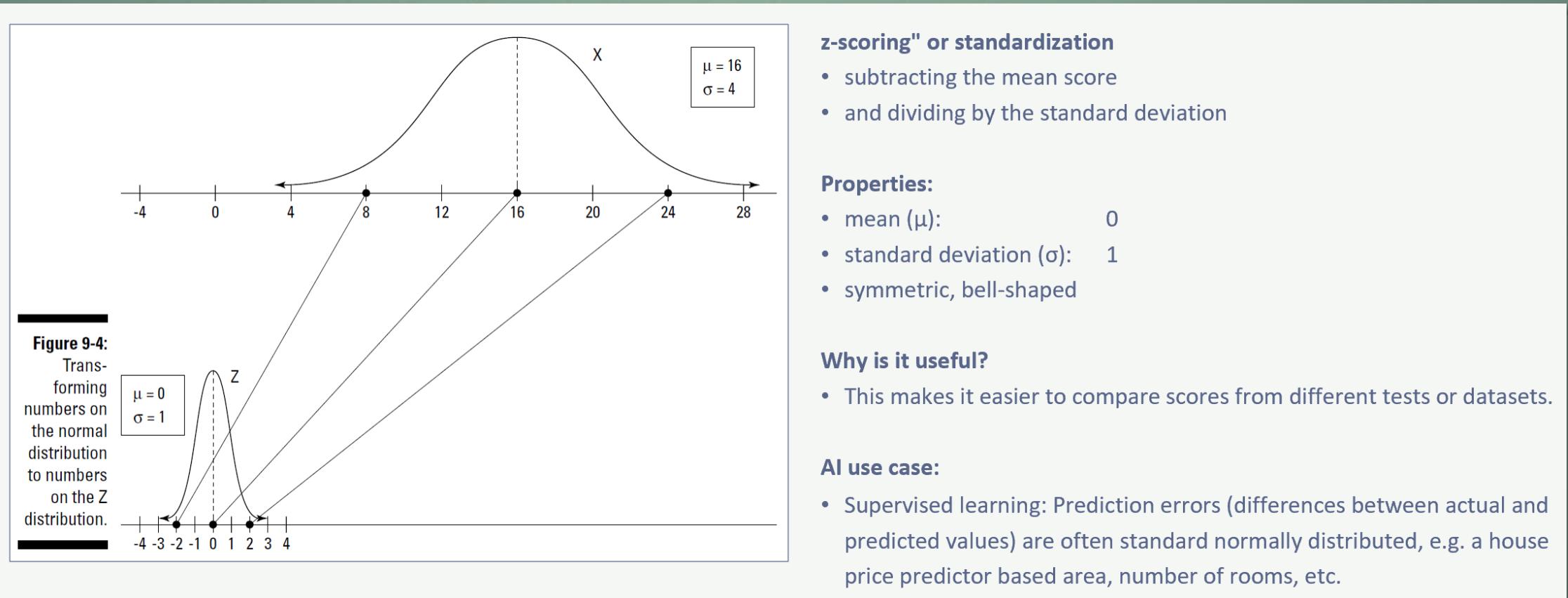
- Mean: where the peak of the bell occurs
- Standard deviation: determines the width of the bell

## Use cases:

- Human Heights: most individuals have heights around the average, very tall or small people are much less frequent
- Test Scores: most students will score around average, fewer students have very high/low scores.

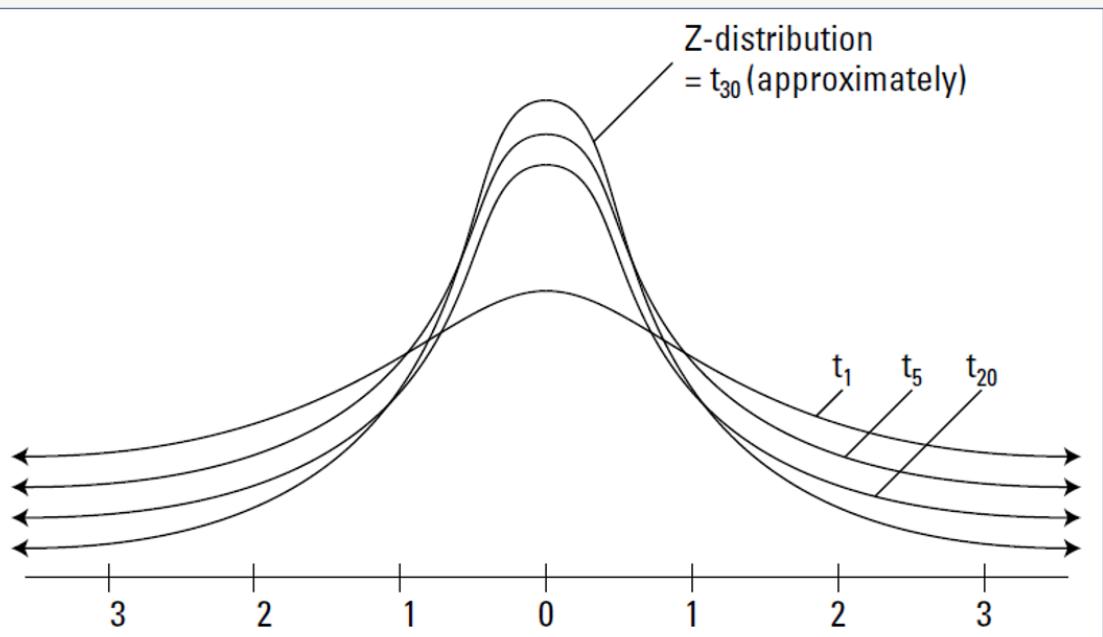
# Standard normal distribution

... is a special case of the normal distribution with a mean of zero and standard deviation of one.



# Students' t-distribution

... is used when sample size is small or when population standard deviation is unknown. It is similar to normal distribution, but with heavier tails, e.g. more flat.



**Figure 9-1:**  $t$ -distributions for different sample sizes

If  $n < 30$  (number of samples), t-distribution gives more accurate confidence intervals and hypothesis tests compared to normal distribution.

#### Use case:

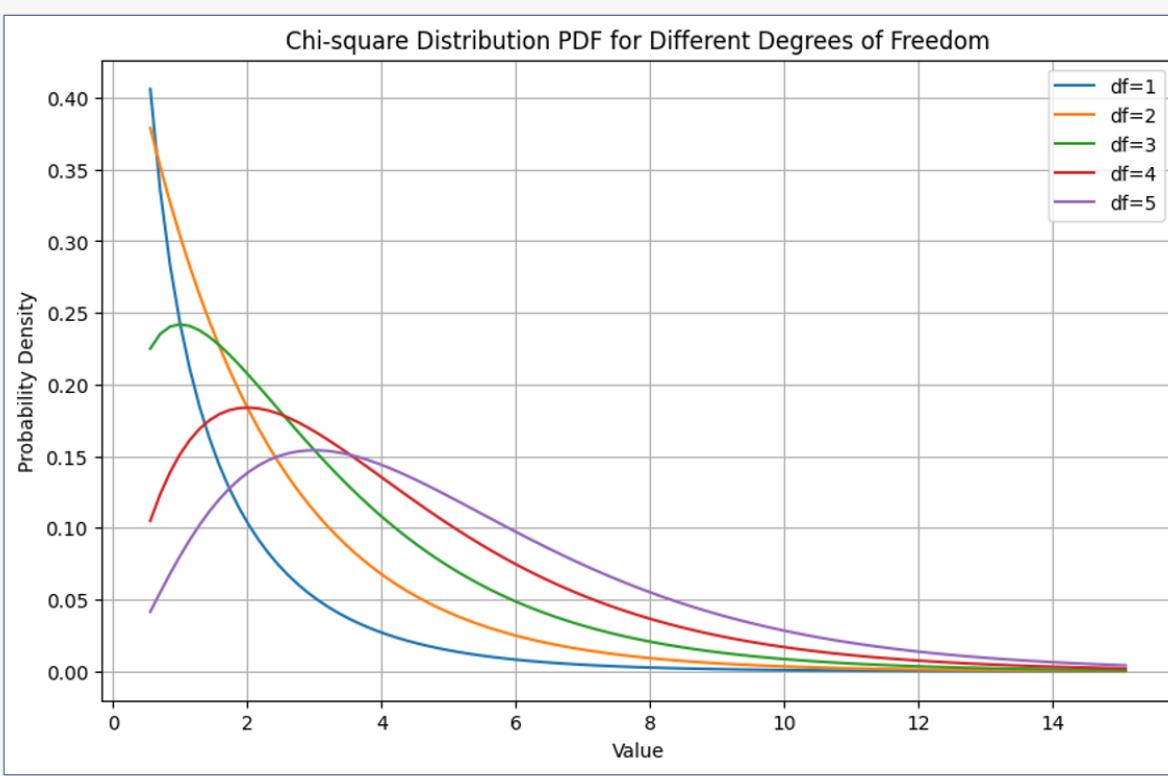
- new drug is tested on small (say, 15 patients). Then, population standard deviation is unknown, and sample that is used for estimation is small.

#### AI use case:

- Any models with very small sample, e.g. for healthcare predictions.

# $\chi^2$ distribution

... is a probability distribution of the sum of squares of independent standard normal random variables and is important particularly in the context of variance



[https://en.wikipedia.org/wiki/Chi-squared\\_distribution](https://en.wikipedia.org/wiki/Chi-squared_distribution)

It's the distribution of a sum of the squares of k independent standard normal random variables:

$$Q = \sum_{i=1}^k Z_i^2$$

#### Parameter:

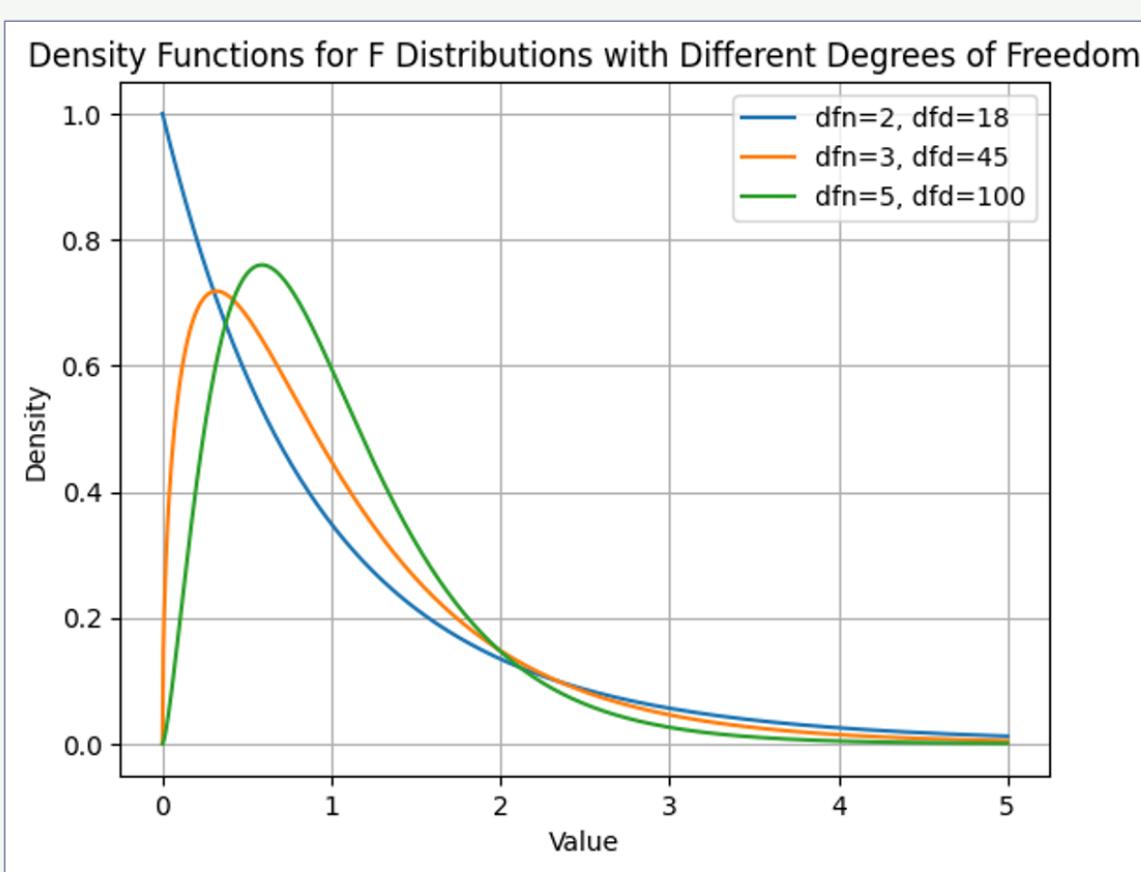
k (mean): independent standard normal random variables, square each and sum them up

#### Use cases:

- $\chi^2$ -tests of independence: They use  $\chi^2$  -distribution.  
Is preference for having cat or dog is independent from city?
- Several other hypothesis tests, particularly connected with variance

# F-distribution

... is ratio of 2 independent  $\chi^2$ -distributions divided by their respective degrees of freedom



$$X = \frac{s_1^2 / df_1}{s_2^2 / df_2}$$

## Degrees of freedom (df):

- dfn (df of numerator):  
number of groups being compared minus 1  
between group comparison
- dfd (df of denominator):  
total number of observations minus the number of groups  
within group comparison

## Use Cases

- is used in Analysis of Variance (ANOVA)
- comparing variances of  $\geq 3$  samples
- Evaluation of regression results, overall model significance

<https://en.wikipedia.org/wiki/F-distribution>

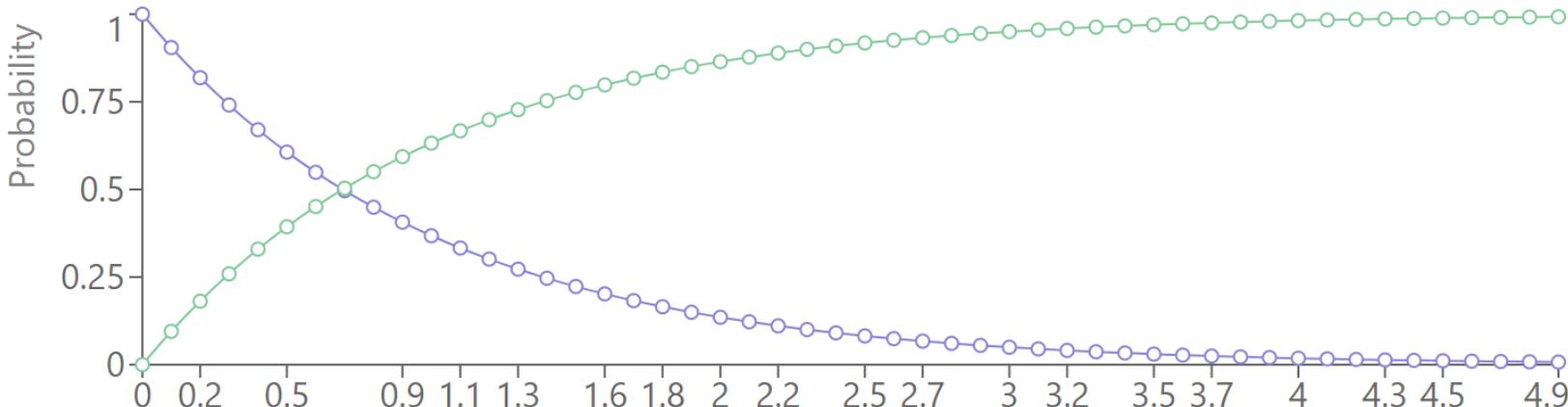
# Exponential Distribution

Continuous probability distribution that describes time between events in Poisson process.

## Use Cases

- Memoryless property:  $P(X > s + t | X > s) = P(X > t)$
- Only parameter, constant hazard rate:  $\lambda$
- Relationship with Poisson distribution

## Probability Density Function (PDF) and Cumulative Distribution Function (CDF)



Example:  $\lambda = 1$

# Exponential vs Poisson Distribution

Exponential distribution models time between events in Poisson process, while Poisson distribution models number of events in fixed interval.

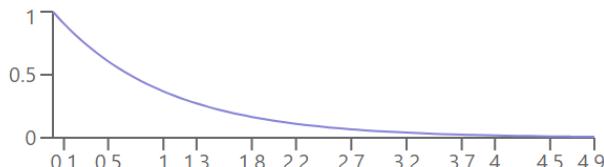
## Example: Customer arrivals at a store

- **Poisson:** Number of customers arriving in one hour ( $\lambda = 3$  customers/hour)
- **Exponential:** Time between customer arrivals ( $\lambda = 1/20$  customers/minute or 3 customers/hour)
- If customer arrivals follow a Poisson process with rate  $\lambda$ , then the time between arrivals follows an Exponential distribution with rate  $\lambda$

### Exponential Distribution

Models time between events in a Poisson process

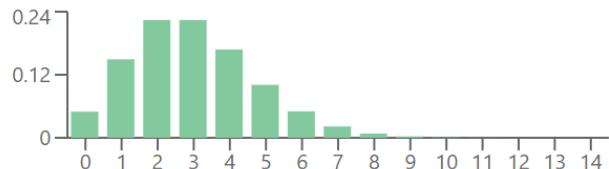
- PDF:  $f(x) = \lambda e^{-\lambda x}$  for  $x \geq 0$
- Mean:  $1/\lambda$
- Continuous distribution



### Poisson Distribution

Models number of events in a fixed interval

- PMF:  $P(X = k) = (\lambda^k * e^{-\lambda}) / k!$
- Mean:  $\lambda$
- Discrete distribution



# Exponential Distribution: Probability Calculation

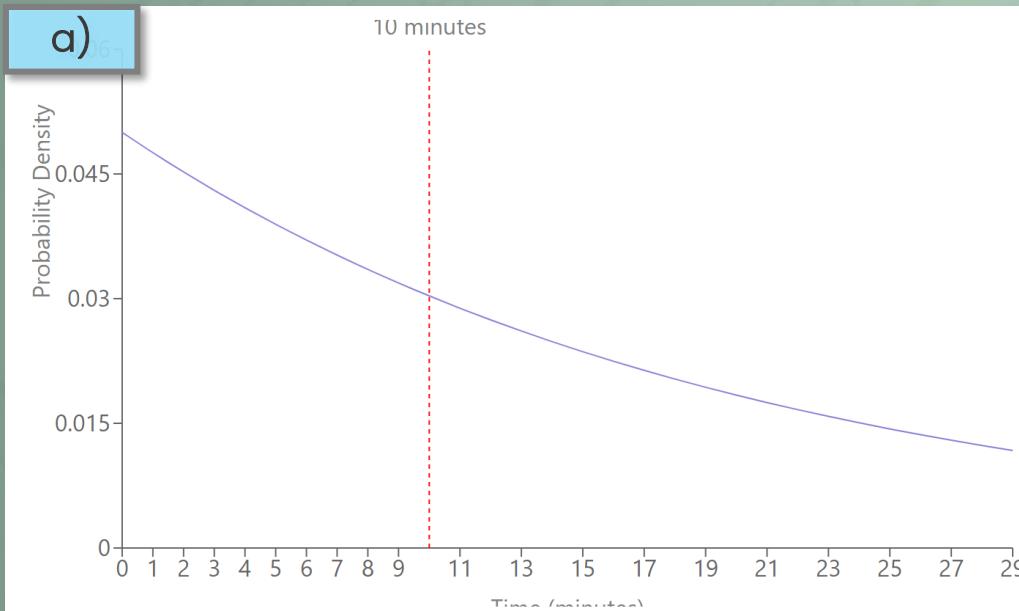
$\lambda = 1/20$  customers/minute or 3 customers/hour

Case a)

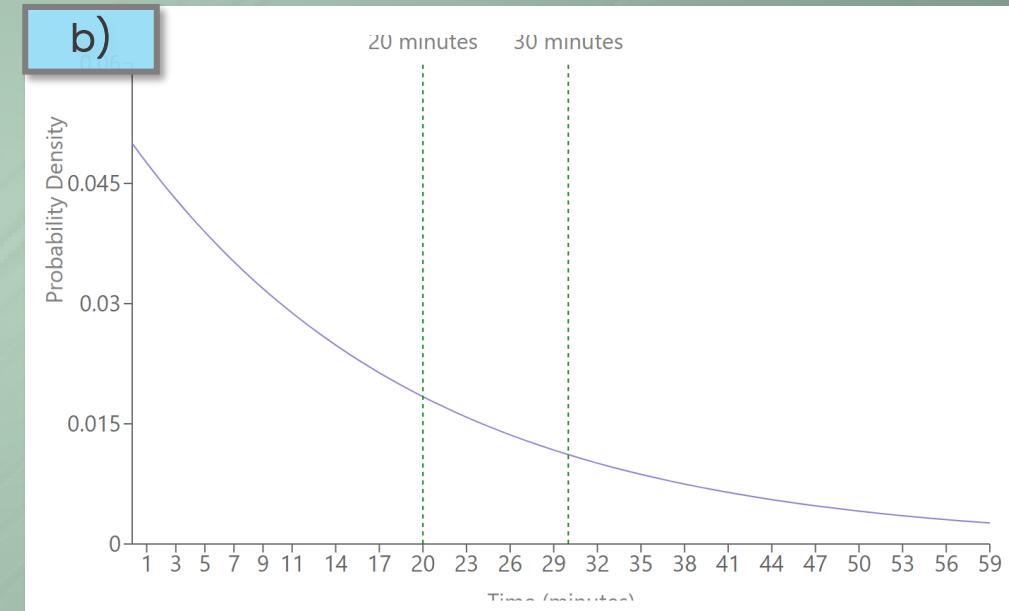
Probability of customer arrival within first 10 minutes

Case b)

Probability of customer arrival between 20 and 30 minutes



- Shaded area under curve represents probability of arrival within 10 minutes.
- Exponential curve shows how probability density decreases over time.
- Approximately 39.35% chance of a customer arriving within the first 10 minutes.



- Shaded area between 20 and 30 minutes represents the probability of arrival in this interval
- Calculation uses difference of CDF:  $F(30) - F(20)$
- Approximately 14.47% chance of customer arriving between 20 and 30 minutes.

# Gamma Distribution

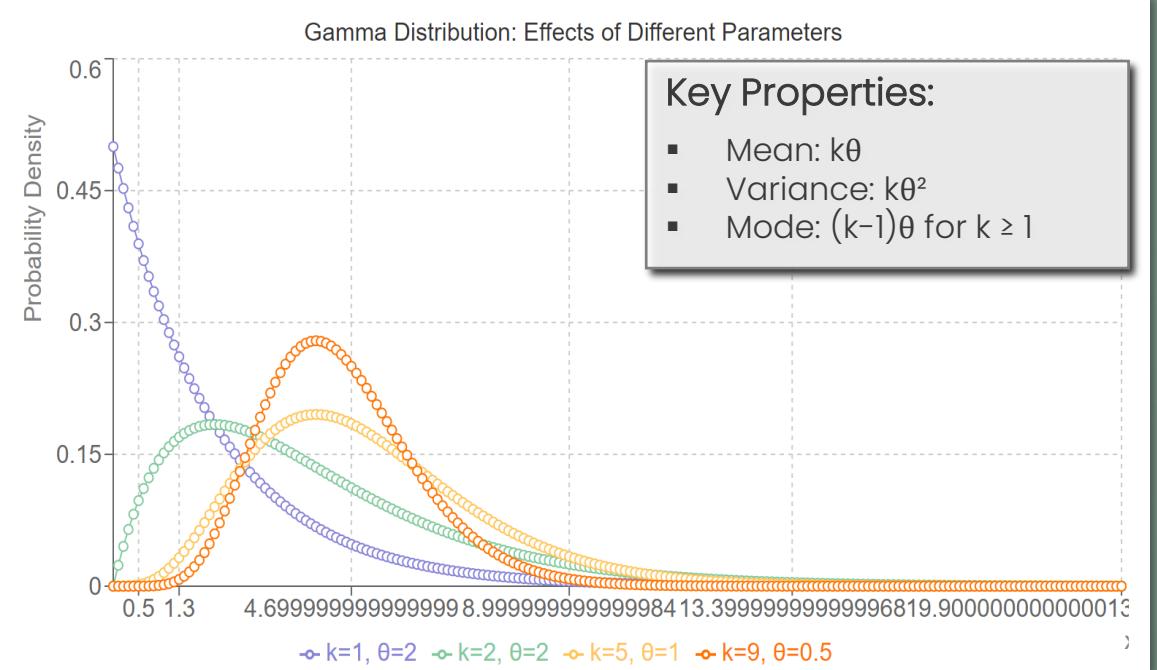
... is continuous, characterized by two parameters: shape ( $k$ ) and scale ( $\theta$ ), modeling waiting times for  $k$  independent events in Poisson process, generalizing exponential distribution.

## Parameters

- $k$  (shape): Determines the basic shape of the distribution
- $\theta$  (scale): Stretches or shrinks the distribution along the x-axis

## Examples and Interpretations

- **$k=1, \theta=2$  (Blue):**  
Equivalent to an exponential distribution. Could model time between events in a Poisson process.
- **$k=2, \theta=2$  (Green):**  
More bell-shaped. Might represent time until the second event in a process.
- **$k=5, \theta=1$  (Yellow):**  
More symmetrical. Could model total processing time for 5 independent tasks.
- **$k=9, \theta=0.5$  (Orange):**  
Nearly symmetrical, approaching normal distribution. Might represent a sum of many small, independent random variables.



# Connection of Poisson, Exponential, Gamma Distributions

Poisson counts events, Exponential measures time between events, and Gamma extends this to time until the k-th event, collectively modeling random processes.

Characteristic	Poisson	Exponential	Gamma
What it models	Number of events in a fixed interval	<ul style="list-style-type: none"><li>Time between events</li><li>Special case of Gamma: k=1</li></ul>	Time until k-th event
Parameters	$\lambda$ (rate)	$\lambda$ (rate)	$k$ (shape), $\theta$ (scale) or $\lambda$ (rate = $1/\theta$ )
Support	Non-negative integers	Positive real numbers	Positive real numbers
Mean	$\lambda$	$1/\lambda$	$k\theta$
Variance	$\lambda$	$1/\lambda^2$	$k\theta^2$
Relationship to others	Inter-event times are Exponential( $\lambda$ )	Special case of Gamma where k=1	Sum of k Exponential( $\lambda$ ) ~ Gamma( $k, 1/\lambda$ )
Key property	Sum of independent Poisson is Poisson	Memoryless property	Reproductive property
Example application	Number of calls received in an hour	Time until next call	Time until 5th call

# Connection of $\chi^2$ and Gamma Distributions

$\chi^2(k)$  is equivalent to  $\text{Gamma}(k/2, 2)$ , where  $k$  is degrees of freedom,  
i.e. number of occurrences

Feature	Chi-Squared ( $\chi^2$ )	Gamma
Parameters	$k$ (degrees of freedom)	$\alpha$ (shape), $\theta$ (scale)
Relationship	<ul style="list-style-type: none"><li>▪ <math>\chi^2(k) = \text{Gamma}(k/2, 2)</math></li><li>▪ Special case of Gamma with scale = 2</li></ul>	
Support	$[0, \infty)$	$[0, \infty)$
Mean	$k$	$\alpha\theta$
Variance	$2k$	$\alpha\theta^2$
Skewness	$\sqrt{8/k}$	$2/\sqrt{\alpha}$
Common Applications	Hypothesis testing, goodness-of-fit tests	Modeling waiting times, rainfall amounts
Flexibility	Less flexible, shape determined by $k$	More flexible, can model various shapes

# Exercises

**Exercise 1:**

Problem: You are about to flip a coin five times. The probability of getting heads (success) is 0.5. What is the probability of getting 3 heads?

**Exercise 2:**

Problem: A manufacturer knows that 10% of his products are defective. He sells products in boxes of 20. What is the probability that a box will contain exactly 2 defective products?

**Exercise 3:**

Problem: A multiple-choice quiz contains 10 questions. Each question has four possible answers, of which one is correct. If a student guesses the answer to each question at random, what is the probability that the student will answer exactly 4 questions correctly?

**Exercise 4:**

Problem: A fast food restaurant serves an average of 10 customers every 15 minutes. What is the probability of serving exactly 7 customers in a 15 minute interval?

**Exercise 5:**

Problem: An IQ test is scored such that the mean score is 100 and the standard deviation is 15. What is the probability of a person scoring higher than 130?

**Exercise 6:**

Problem: A sample of 20 students' test scores has a mean of 76 and a standard deviation of 10. What is the probability of a student scoring less than 70?

**Extra-exercises: Relevant use cases are in context of hypotheses and model estimation****Exercise 7:**

Suppose the variance of a sample of 20 observations is 5. What is the probability that the sample variance is greater than 6?

**Exercise 8:**

If two groups of data are sampled from normal distributions with the same variance, the ratio of their sample variances will follow an F-distribution. Suppose you have two samples of sizes 15 and 20 with variances 4 and 2, respectively. What is the probability that the ratio of these sample variances is less than 1?

# Sampling

... is the process of selecting a subset of individuals from a statistical population to estimate characteristics of the whole population

Central Limit Theorem (CLT)

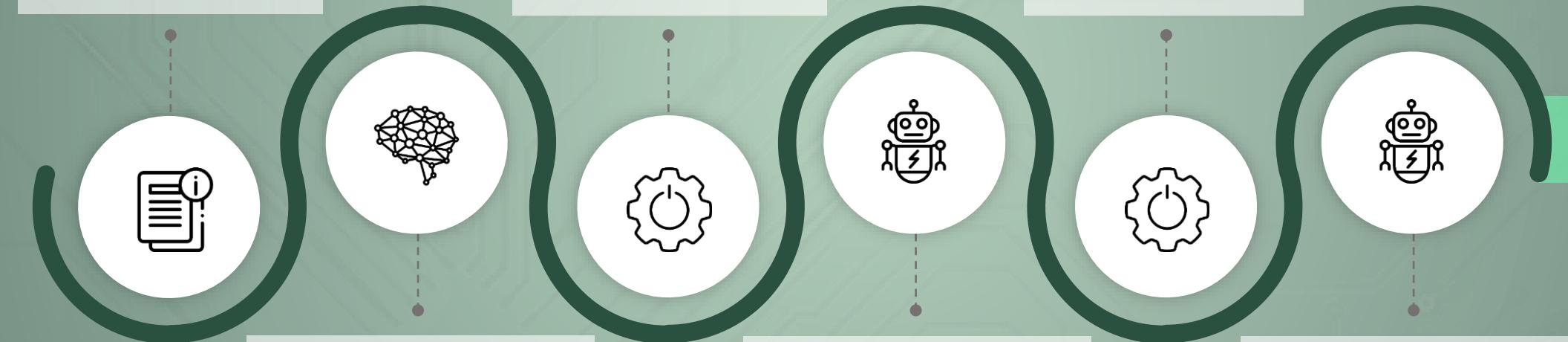


Resampling



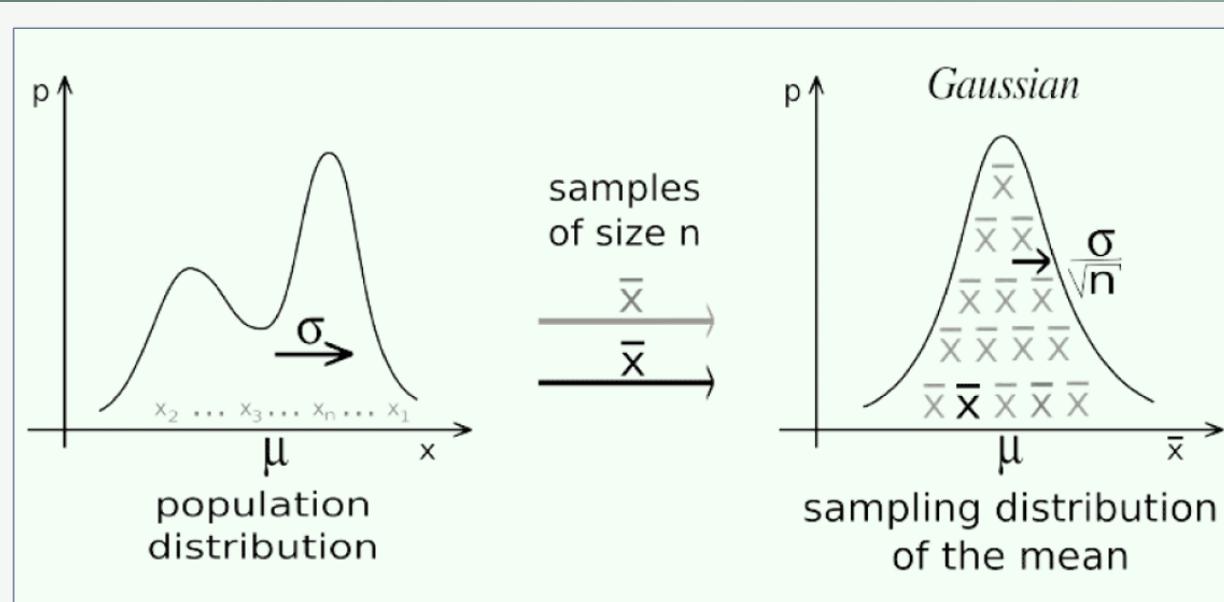
Confidence intervals

Bootstrapping



# Central limit theorem

... states that for large number of iid random variables, distribution of their sum (or average) tends toward a normal distribution, irrespective of shape of original population distribution



## Definition:

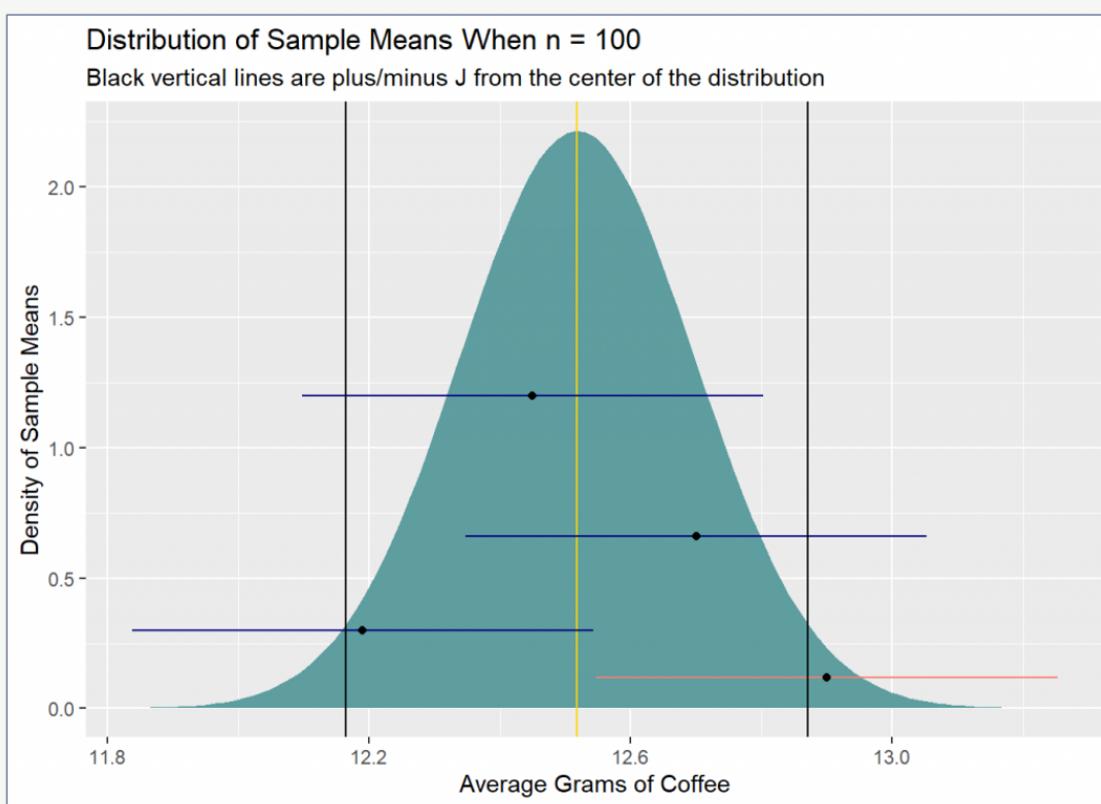
- For population with mean  $\mu$  and standard deviation  $\sigma$
  - take sufficiently large random samples from the population
  - with replacement (independent)
  - Independent and identically distributed (i.i.d.) random variables
  - Sample size is large enough (typically  $n > 30$ )
- distribution of sample means is appr. normally distributed, regardless of population distribution

## Why is it important?

- This principle enables us to make statistical inferences about populations based on sample data
- foundation for hypothesis testing, confidence intervals, etc.

# Confidence intervals

... are a range of values estimated to contain the value of unknown population parameter with certain degree of confidence, widely used e.g. for hypothesis testing



## Confidence Interval for Mean:

$$\bar{x} \pm \left( Z \times \frac{s}{\sqrt{n}} \right)$$

with:

- $\bar{x}$  is the sample mean
- Z is the Z-score, i.e. desired level of confidence (e.g., 1.96 for 95% confidence)
- s: standard deviation of the sample
- n is the sample size

## Confidence Interval for Variance:

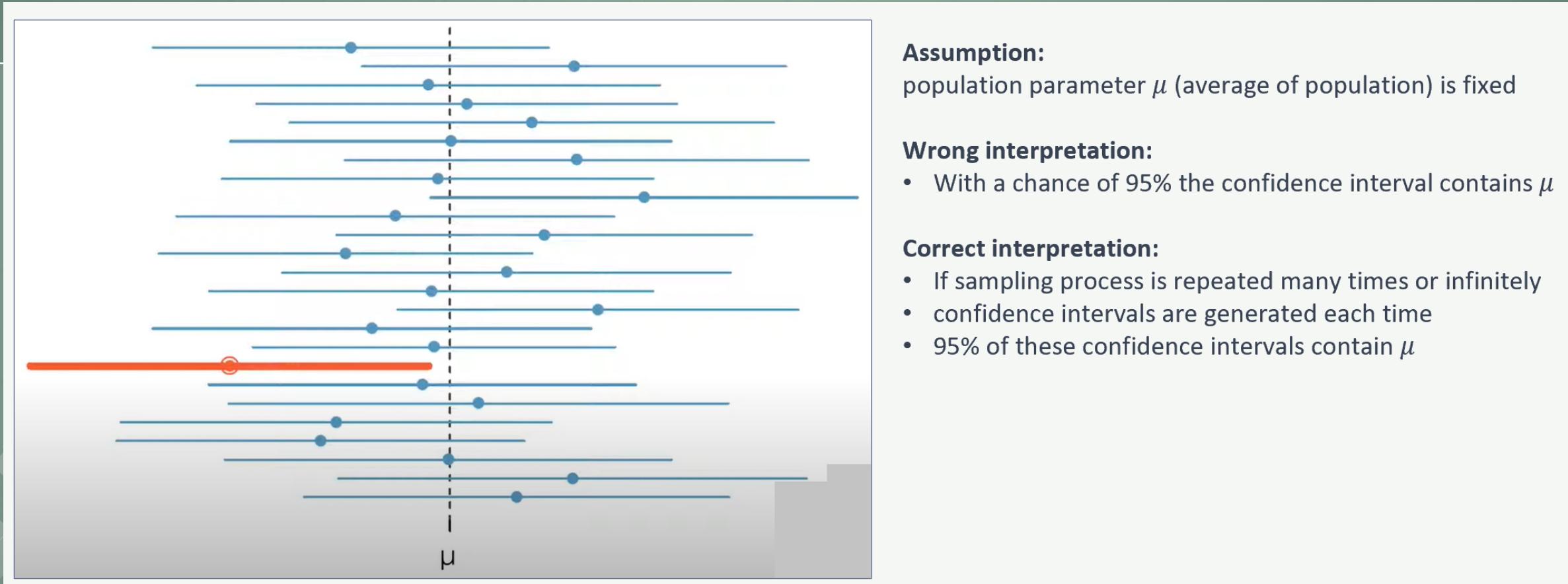
- Based on  $\chi^2$  and complicated

## Central Limit Theorem:

allows to use normal distribution for confidence interval estimation when the sample size is large, even if the original population is not normally distributed.

# Confidence intervals

... need careful interpretation. Assumption:  $\alpha=5\%$



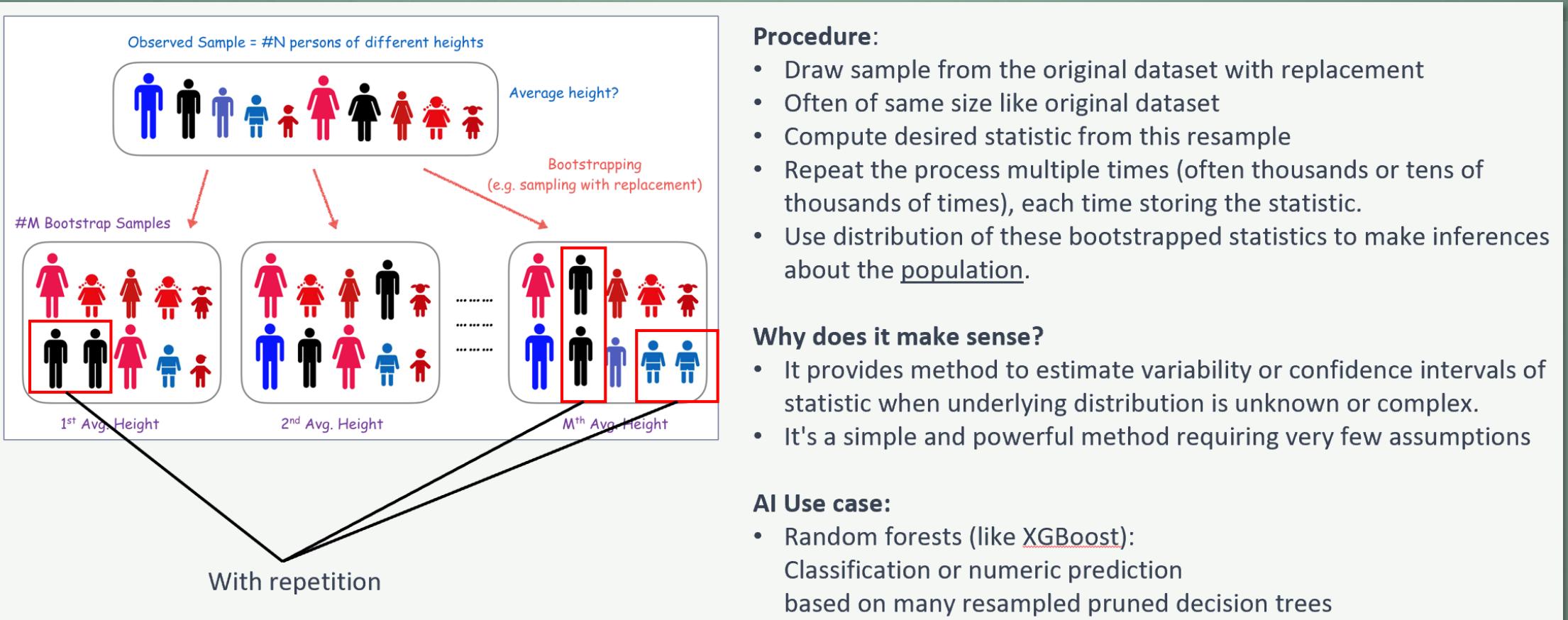
# Resampling

... Is set of methods of statistical inference that involve drawing repeated samples from original data samples

<b>What is it good for?</b>	<ul style="list-style-type: none"><li>• Versatile method to make statistical inferences about a dataset</li><li>• It helps to validate models by using random subsets (bootstrap) or sequences (cross-validation) dataset</li><li>• It extends possibilities for hypothesis testing and estimation</li></ul>
<b>Example: Bootstrap</b>	<ul style="list-style-type: none"><li>• Many resamples (with replacement) of the observed dataset are generated</li><li>• Arbitrary distribution is transformed into normal distribution</li><li>• convenient for estimation and hypothesis testing.</li></ul>
<b>Example: Cross-validation</b>	<ul style="list-style-type: none"><li>• a form of resampling used to prevent overfitting in machine learning models</li><li>• dataset is divided into 'k' subsets; used for training the model</li><li>• respective residual data is used as test set</li></ul>

# Bootstrapping

... is a resampling method that involves drawing repeated samples from the original data set, with replacement. Each sample drawn is the same size as the original dataset.



# Exercises

## Exercise 1

Implement a python function called central\_limit\_theorem that accepts three arguments: population\_data, sample\_size, and num\_of\_samples. Your function should simulate the central limit theorem. The function should draw the specified number of samples of the given size from the population data, calculate the means of these samples, and return a list of these means.

Test this function using a randomly generated population data. Plot the distribution of sample means and the mean of the population.

## Exercise 2

Implement a python function called confidence\_interval that accepts two arguments: data and confidence. Your function should calculate and return the confidence interval of population mean for the given data at the specified confidence level.

Test your function on a randomly generated data.

## Exercise 3

How does the confidence interval of variance look like?

## Exercise 4

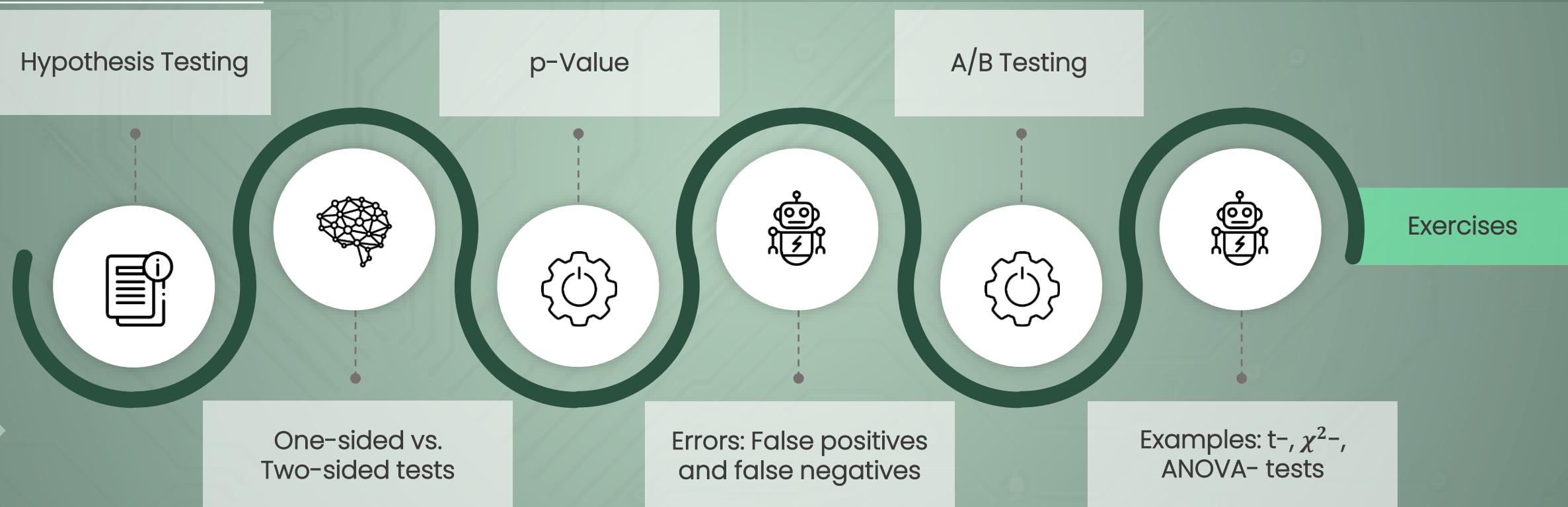
Implement a python function called bootstrap that accepts three arguments: data, num\_samples, and statistic. Your function should perform bootstrap sampling on the data (resampling with replacement) the specified number of times, applying the provided statistical function to each sample, and return an array of the calculated statistic for each sample.

Test this function using a randomly generated data and numpy's mean as the statistic. Calculate and print the mean and standard deviation of the bootstrap samples' statistic.



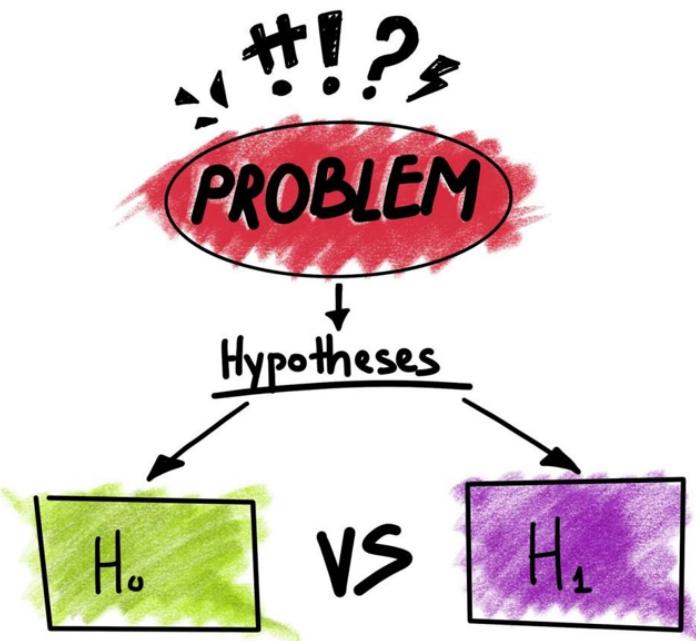
# Hypothesis testing

... is statistical method that uses sample data to evaluate the plausibility of null hypothesis ("there is no effect"). Is there enough evidence in the data in order to reject the null?



# Hypothesis testing

... is statistical method that uses sample data to evaluate the plausibility of null hypothesis ("there is no effect"). Is there enough evidence in the data in order to reject the null?



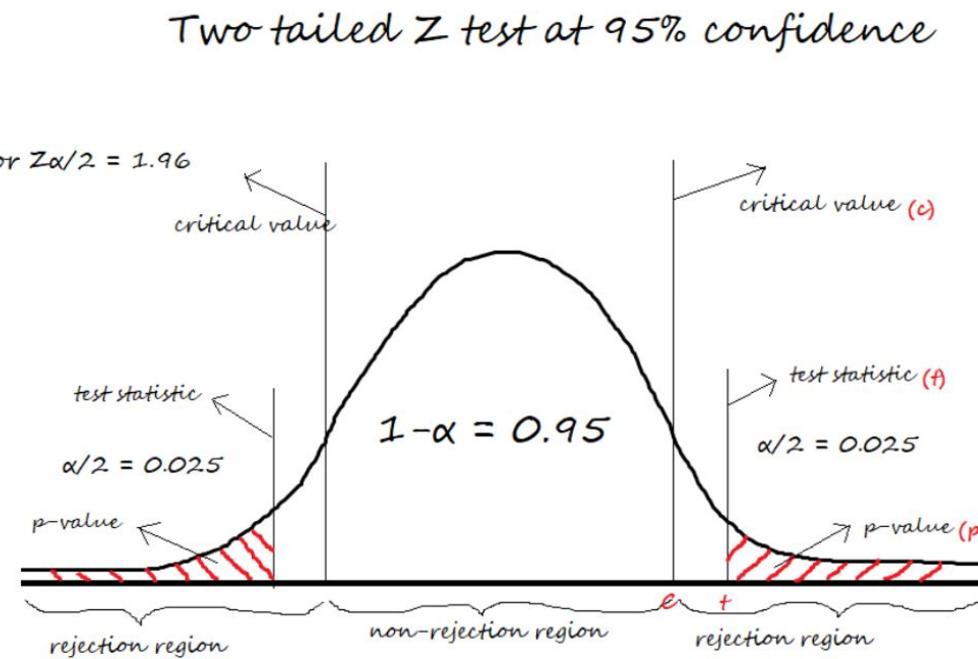
**It involves formulating two competing hypotheses**

- the null hypothesis ( $H_0$ ): initial claim, status quo, which usually means: No effect/difference
- and the alternative hypothesis ( $H_1$ ); we want evidence for the alternative hypothesis
- We assess evidence from the data, in order to determine whether to reject or fail to reject the null hypothesis.



# Hypothesis testing

... involves specifying significance level, analyzing sample data using statistical test rejecting or not rejecting null hypothesis



## Workflow:

### 1. State Hypotheses:

Null Hypothesis ( $H_0$ )  
and Alternative Hypothesis ( $H_1$ )

### 2. Specify critical value $\alpha$ :

usually 0.05 for 2-sided tests

### 3. Calculate test statistic $t$ with:

- t-test
- $\chi^2$ -test
- z-test
- ANOVA-test, and many more

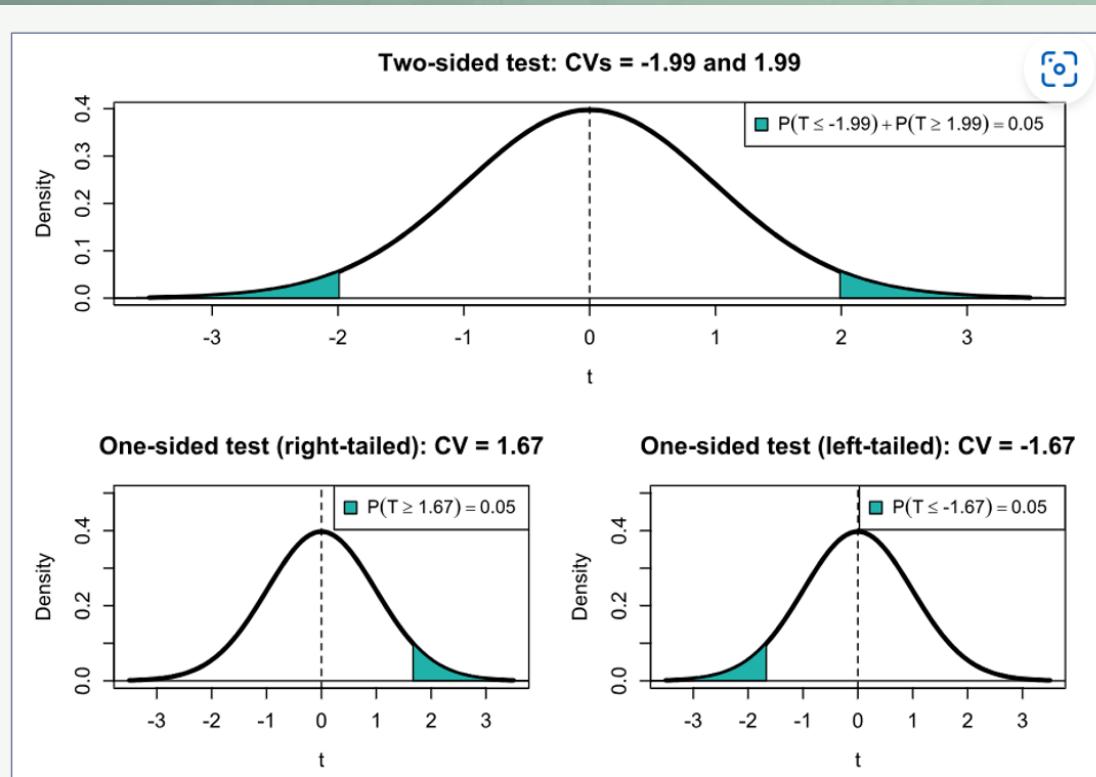
### 4. Interpret results comparing $t$ and $\alpha$ :

- Reject null hypothesis (support  $H_1$ ) or not (support  $H_0$ )?

# One-sided vs. Two-sided tests

One-sided hypothesis test checks if parameter is greater/less than a certain value.

Two-sided test checks if parameter is not equal to a certain value, regardless of direction.



## Two-sided (or Two-tailed) Tests

- ... assess if a parameter is either greater or less than the null hypothesis value.
- Example:**  
Company is testing if a website redesign affects, i.e. either increases or decreases user time on site.
  - $H_0$ : Website redesign has no effect on user time on site.
  - $H_1$ : Website redesign affects user time on site.

## One-sided (or One-tailed) Tests

- ... check if parameter is either greater or less than null hypothesis value, but not both.
- Example:**  
Pharmaceutical company is testing a new drug and wants to know if it reduces disease recovery time (not interested if it increases).
  - $H_0$ : Drug does not reduce recovery time.
  - $H_1$ : Drug reduces recovery time.

# Deciding to reject $H_0$ or not

... is standardized procedure like an “API”

- Initial assumption: “There is no effect”, i.e. we don’t reject  $H_0$  yet
- Samples from population vary around the population mean  $\mu$
- Theoretical probability of samples
  - around  $\mu$  (or further away, the integral) is high
  - far away from  $\mu$  (or even further, the integral) is low
- Now you take the real sample and focus on distance from  $\mu$

If it is **very close**

sample is **not extreme**

theoretical probability of getting more extreme sample is **high**

we say: “There is no effect, there is **not enough evidence** to reject  $H_0$ ”

simpler: “**We choose  $H_0$** ”

If it is **very far**

sample is **extreme**

theoretical probability of getting more extreme sample is **low**

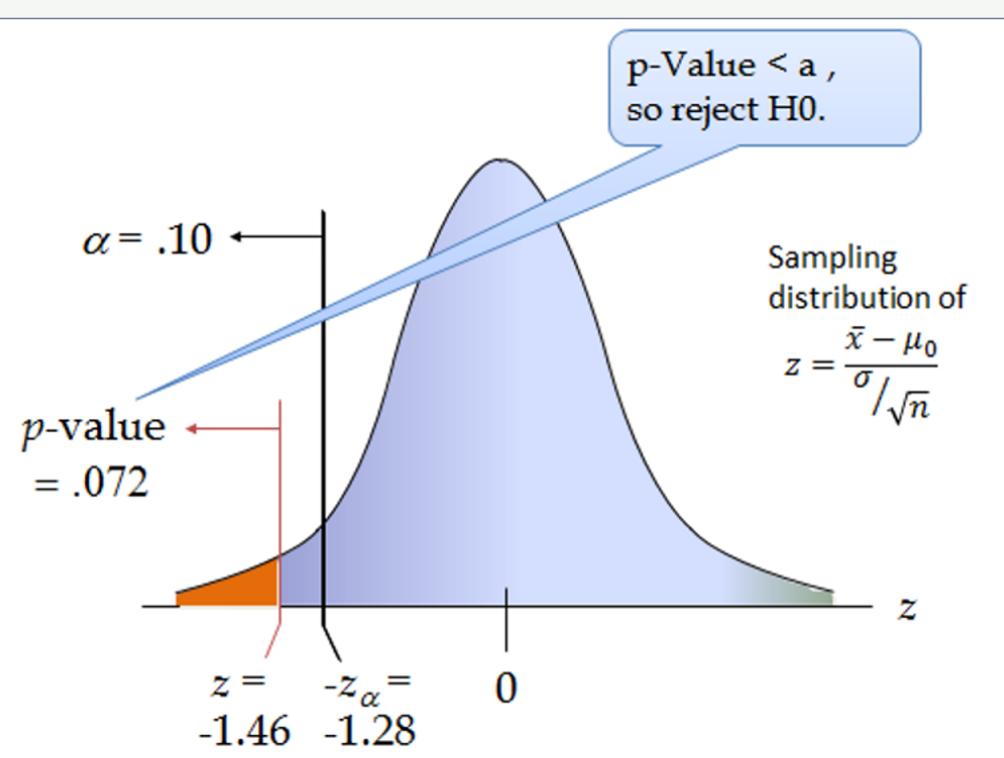
we say: “There is an effect, there is **enough evidence** to reject  $H_0$ ”

simpler: “**We choose  $H_1$** ”

We decide based on this integral. How is it called?

# p-value

... is a tool for deciding whether to reject or not reject the null hypothesis



Example for rejecting  $H_0$ , the 2 groups are different

## Interpreting the P-value

- Small p-value (typically  $\leq \alpha = 0.05$ ) suggests strong evidence against the null hypothesis, "we reject the null", "we support  $H_1$ "
- Large p-value  $\alpha = 0.05$ ) suggests weak evidence against the null hypothesis, "we fail to reject the null", "we support  $H_0$ "
- If we reject the null, there is typically significant difference between the 2 groups

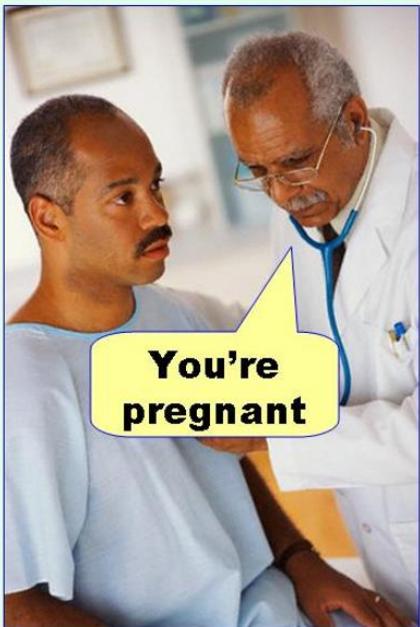
## Properties

- p-values can be affected by the size of the sample.
- Figure: in 0.72 of 100 times you should have selected  $H_0$ .

# Errors: False positives and false negatives

... matter, as they represent incorrect conclusions that can impact decisions based on test results

**Type I error**  
(false positive)



**Type II error**  
(false negative)



- Selecting  $H_1$  is the “positive” statement
- Selecting  $H_0$  is the “negative” statement

**Type I error means “false positive”:**

- When  $H_0$  is true and therefore “selecting  $H_1$  is incorrect”
- precise formulation:  $H_0$  is incorrectly rejected

**Type II error means false negative:**

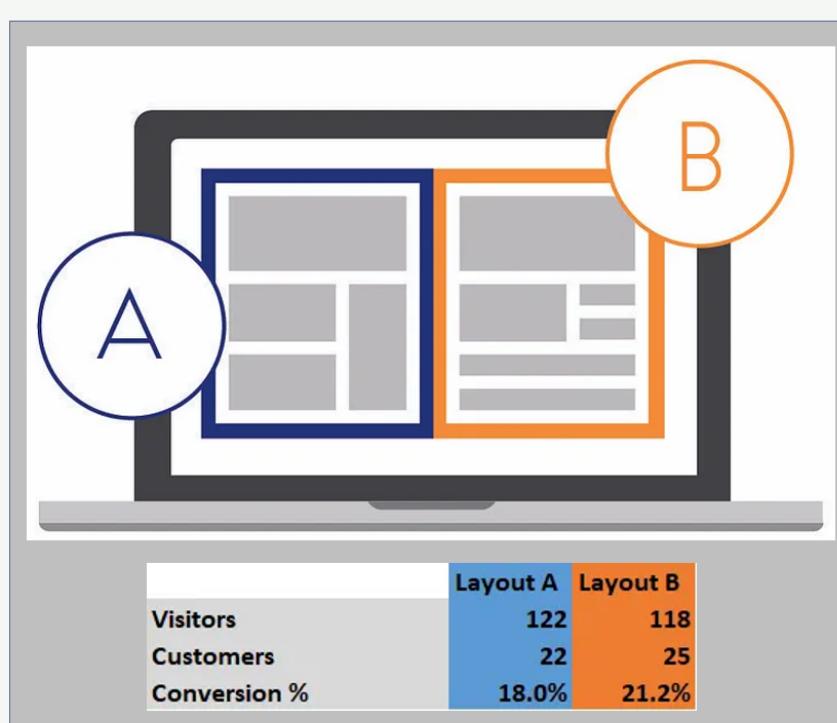
- When the  $H_0$  is false, but “we select it”
- precise formulation: we fail to reject it

**Connection to significance level  $\alpha$ :**

- The maximal probability of making Type I error is defined by  $\alpha$ , such as 0.05 or 0.01.

# What is A/B-Testing?

... also known as split testing, is method of comparing two versions of webpage, email, or other user experience to determine which one performs better.



<https://medium.com/towards-data-science/data-science-you-need-to-know-a-b-testing-f2f12aff619a>

- **Identify goal:**

Your goal might be to increase website conversions, improve email click-through rates, or boost the number of sign-ups.

- **Create Variants:**

Develop two versions of element you want to test - the control (A) and the variant (B). The versions should be identical except for one change.

- **Split audience:**

Randomly divide audience into two equal groups.  
One sees version A, the other sees B.

- **Conduct test:**

Release both versions at the same time and collect data on how each version performs in relation to your goal.

- **Analyze the Results:**

Use statistical analysis to determine which version performed better.

- **Implement Changes:**

If B performs significantly better, consider replacing version A with B.

# A/B Testing: Choosing the Right Test Type

Tests types are nuanced, slight differences in hypothesis determine selection

Test Type	Scipy method	Use Case, compare:	Examples
1. Two sample t	ttest_ind	<ul style="list-style-type: none"><li>• means of</li><li>• continuous data between</li><li>• two groups of independent samples</li></ul>	<ul style="list-style-type: none"><li>• Company tests new website B and compares it with old one A</li><li>• Visitors are divided into 2 groups that only see one of them</li><li>• Visit durations are measured</li></ul> <p>→ Does the subgroup stay longer on new website B?</p>
2. Paired t	ttest_rel	<ul style="list-style-type: none"><li>• means of</li><li>• continuous data for the same group at different times</li></ul>	<ul style="list-style-type: none"><li>• Like 1</li><li>• But: The same group is tested</li><li>• Visit durations are measured, first with website A later with B</li></ul> <p>→ Does the same group stay longer on new website B?</p>
3. $\chi^2$ for independence	chi2_contingency or chi2.sf	<ul style="list-style-type: none"><li>• Variance of</li><li>• categorical data between</li><li>• two or more groups</li></ul>	<ul style="list-style-type: none"><li>• A company has employees in 4 experience levels</li><li>• On each level a part of them received promotion (yes/no)</li></ul> <p>→ Does experience level have impact on promotion?</p>
4. One factor ANOVA	f_oneway	<ul style="list-style-type: none"><li>• means of</li><li>• continuous data between</li><li>• ≥ three groups of independent samples</li></ul>	<ul style="list-style-type: none"><li>• Education program in company,</li><li>• 3 learning styles: self-paced online courses, instructor led, mixed</li><li>• Employees are divided in 3 subgroups</li></ul> <p>→ Does the learning style have impact on learning success?</p>

# Two sample t-tests

... are statistical tests used to compare the means of continuous data between two groups and determine if they are significantly different from each other.

The formula for the t-statistic in a two-sample t-test is:

$$t = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

With:

- $\bar{X}_1$  and  $\bar{X}_2$  are the sample means of the two groups
- $s_1^2$  and  $s_2^2$  are the sample variances of the two groups.
- $n_1$  and  $n_2$  are the sample sizes of the two groups
- Degrees of freedom:  $df = n_1 + n_2 - 2$

## Variant A: No significant difference

```
# Randomly generating test scores for Group A and Group B
np.random.seed(0) # for reproducibility
group_A_scores = np.random.normal(75, 10, 30)
group_B_scores = np.random.normal(80, 10, 30)
→ df = 58
```

## Variant B: Significant difference

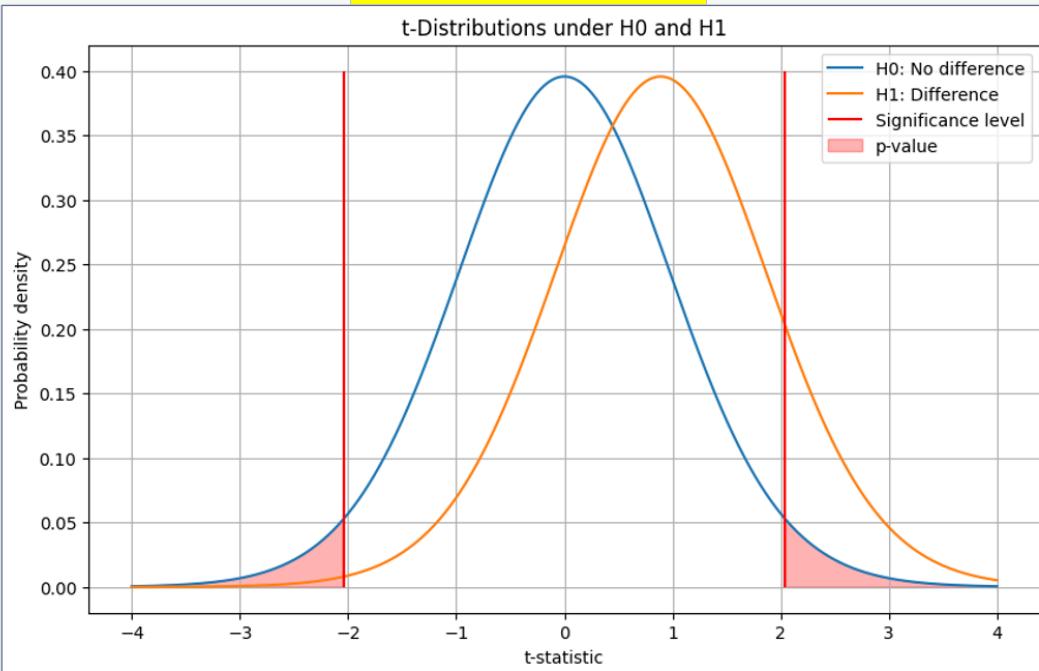
```
# Randomly generating test scores for Group A and Group B
np.random.seed(0) # for reproducibility
group_A_scores = np.random.normal(75, 10, 30)
group_B_scores = np.random.normal(90, 10, 30)
→ df = 58
```

# Two sample t-tests

... are statistical tests used to compare the means of continuous data between two groups and determine if they are significantly different from each other.

**ttest\_stat = 0.8897**

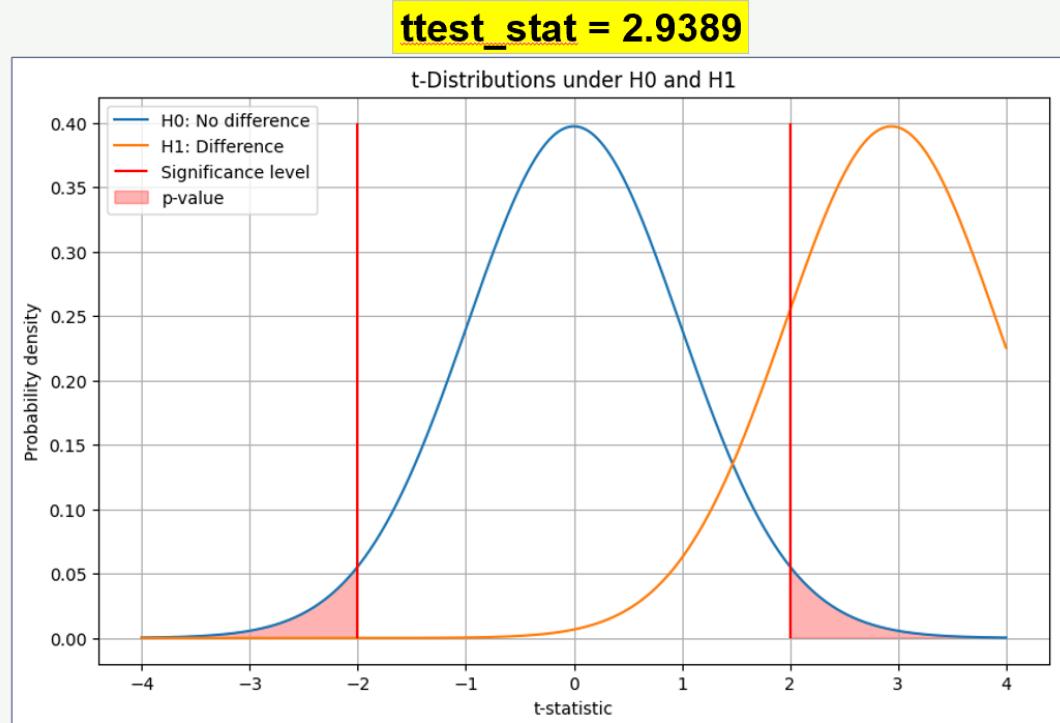
**Critical value: 2.001 (2-sided!)**



**H0:**

There is no evidence that subgroup B stays longer on the website ...

**ttest\_stat = 2.9389**



**H1:**

There is evidence that subgroup B stays longer on the website ...

# Paired t-tests

... are used when you want to compare the means of continuous data for the same group at two different times or under two different conditions

The formula for the t-statistic in a paired t-test is:

$$t = \frac{\bar{D}}{s_D / \sqrt{n}}$$

With:

- $\bar{D}$  is the mean of the differences between the paired observations.
- $s_D$  is the standard deviation of the differences between the paired observations.
- $n$  is the number of pairs.
- **Degrees of freedom:  $df = n - 1$**

## Variant A: No significant difference

```
# Randomly generating test scores for Group A and Group B
np.random.seed(0) # for reproducibility
group_A_scores = np.random.normal(75, 10, 30)
group_B_scores = np.random.normal(80, 10, 30)
→ df = 29
```

## Variant B: Significant difference

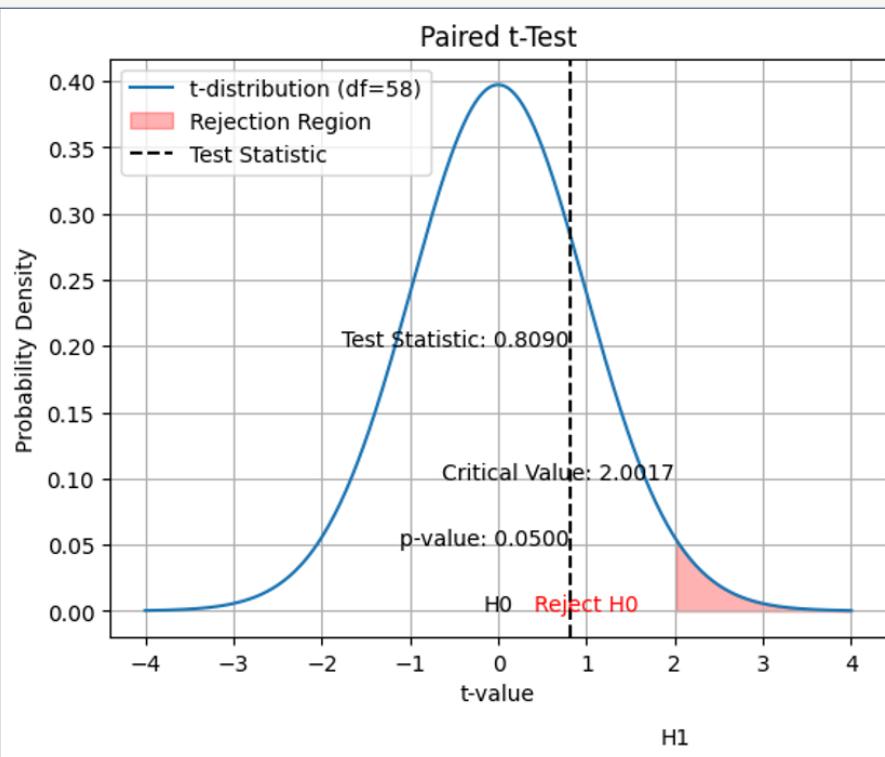
```
# Randomly generating test scores for Group A and Group B
np.random.seed(0) # for reproducibility
group_A_scores = np.random.normal(75, 10, 30)
group_B_scores = np.random.normal(100, 10, 30)
→ df = 29
```

# Paired t-tests

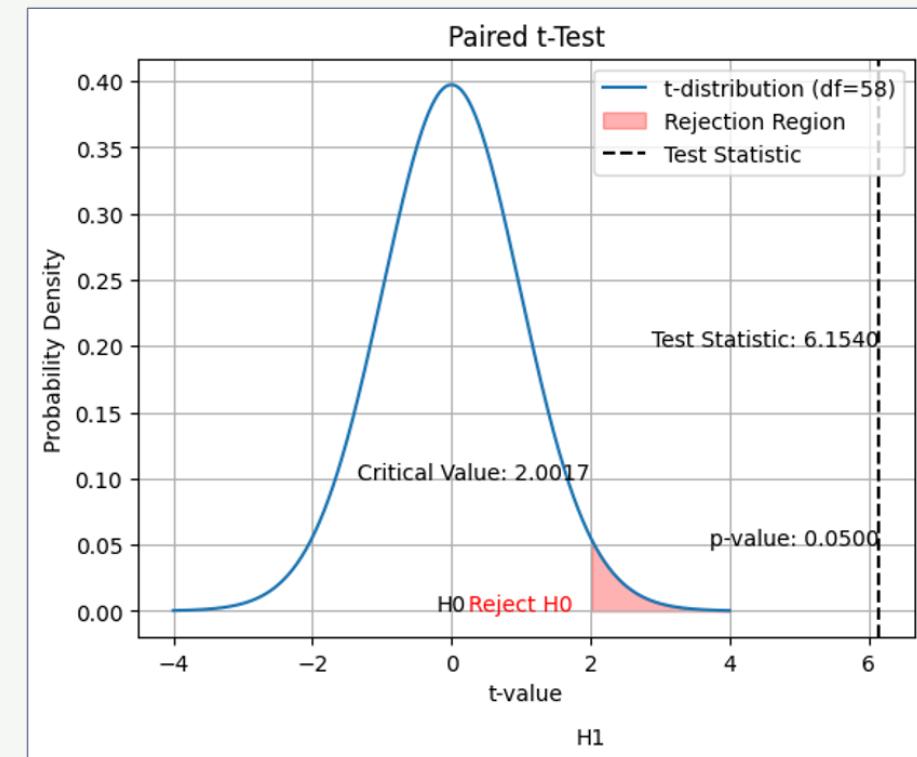
... are used when you want to compare the means of continuous data for the same group at two different times or under two different conditions

paired\_t\_stat = 0.8090

Critical value: 2.0452 (2-sided!)



paired\_t\_stat = 6.1540



H0:

There is no evidence that group stays longer on the new website ...

H1:

There is evidence that group stays longer on the new website ...

# $\chi^2$ independence test

... statistical tests used to determine if there's a significant association between two categorical variables in a sample.

Observed	2007	2008	2009	2010	2011	Total
Freshman	560	495	553	547	512	2667
Sophomore	369	385	358	361	393	1866
Junior	209	226	248	268	285	1236
Senior	267	277	304	328	340	1516
Unclassified	64	70	93	77	126	430
<b>Total</b>	<b>1469</b>	<b>1453</b>	<b>1556</b>	<b>1581</b>	<b>1656</b>	<b>7715</b>

Observed	2007	2008	2009	2010	2011	Total
Freshman	507,818924	502,287881	537,893973	546,536228	572,462994	2667
Sophomore	355,301879	351,432016	376,344264	382,390927	400,530914	1866
Junior	235,344653	232,781335	249,282696	253,287881	265,303435	1236
Senior	288,658976	285,514971	305,754504	310,667012	325,404537	1516
Unclassified	81,8755671	80,9837978	86,7245625	88,117952	92,2981205	430
<b>Total</b>	<b>1469</b>	<b>1453</b>	<b>1556</b>	<b>1581</b>	<b>1656</b>	<b>7715</b>

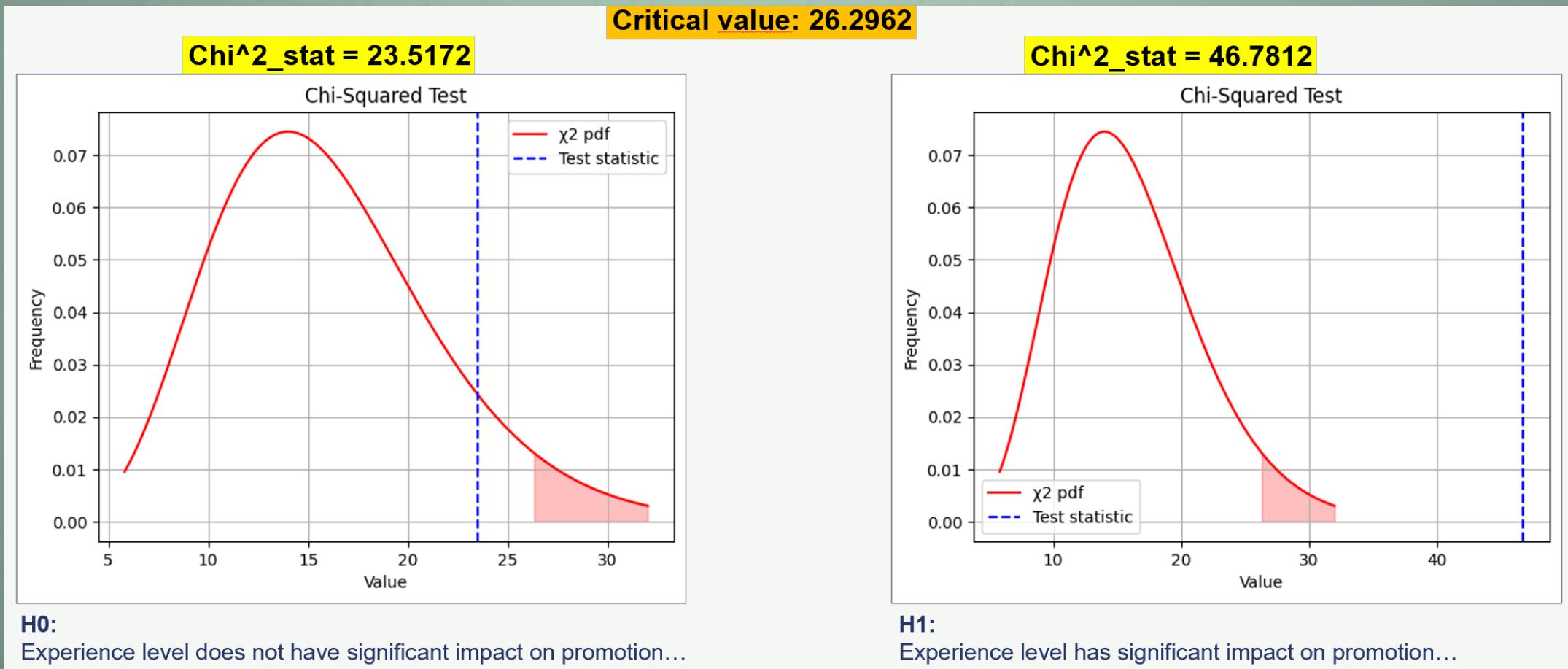
alpha	0,05
df	16
<b>Chi^2 Critical value</b>	<b>26,2962276</b>

Ch^2-Computation				
Observed	Expected	O - E	(O - E)^2	(O - E)^2/E
560	507,82	52,18	2.722,86	5,36188107
369	355,30	13,70	187,64	0,52811009
209	235,34	-26,34	694,04	2,94903983
267	288,66	-21,66	469,11	1,62513998
64	81,88	-17,88	319,54	3,9027015
495	502,29	-7,29	53,11	0,10574256
385	351,43	33,57	1.126,81	3,2063373
226	232,78	-6,78	45,99	0,19755237
277	285,51	-8,51	72,50	0,2539437
70	80,98	-10,98	120,64	1,48972779
553	537,89	15,11	228,19	0,42423241
358	376,34	-18,34	336,51	0,89416013
248	249,28	-1,28	1,65	0,00660017
304	305,75	-1,75	3,08	0,01006783
93	86,72	6,28	39,38	0,45409414
547	546,54	0,46	0,22	0,00039354
361	382,39	-21,39	457,57	1,19660723
268	253,29	14,71	216,45	0,85454721
328	310,67	17,33	300,43	0,96705621
77	88,12	-11,12	123,61	1,40276589
512	572,46	-60,46	3.655,77	6,38604364
393	400,53	-7,53	56,71	0,14159872
285	265,30	19,70	387,95	1,46230552
340	325,40	14,60	213,03	0,65465452
126	92,30	33,70	1.135,82	12,3059567

Chi^2-val **46,7812601**

# $\chi^2$ independence test

... statistical tests used to determine if there's a significant association between two categorical variables in a sample.



# Oneway – analysis of variance test

... statistical tests used to compare the means of three or more groups and determine if they are significantly different from each other.

Group 1	Group 2	Group 3	
82	71	64	
93	62	73	
61	85	87	
74	94	91	
69	78	56	
70	66	78	
53	71	87	
Mean	Mean	Mean	Overall mean
71,71	75,29	76,57	74,52

- The larger the differences between the group samples the larger  $F_{\text{stat}}$
- Exceeding  $F_{\text{crit}}$ , we “reject the null” ( $H_1$ )

N_Total	21
Num_Groups	3
N_per_Group	7
N_per_Group - 1	6
alpha	5%

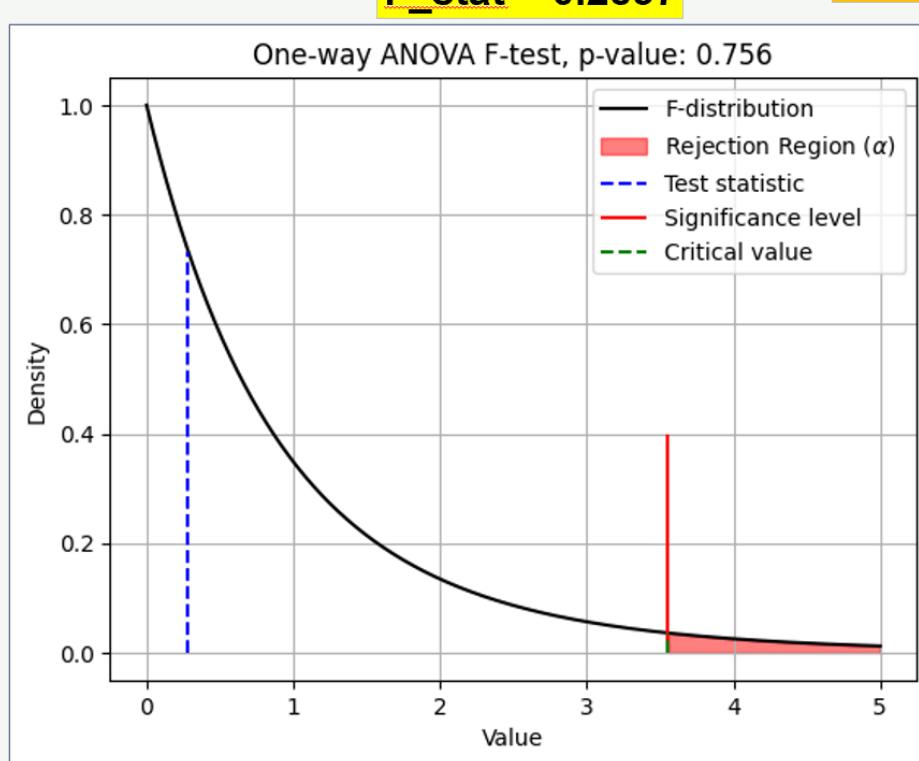
	df	SS	MS	F_stat
Between (SSC)	2	88,66667	44,33333333	0,283726128
Within (SSE)	18	2812,571	156,2539683	
Total (SST)	20	2901,238		

F_crit(5%, 2, 18)	3,554557146
F_stat	0,283726128

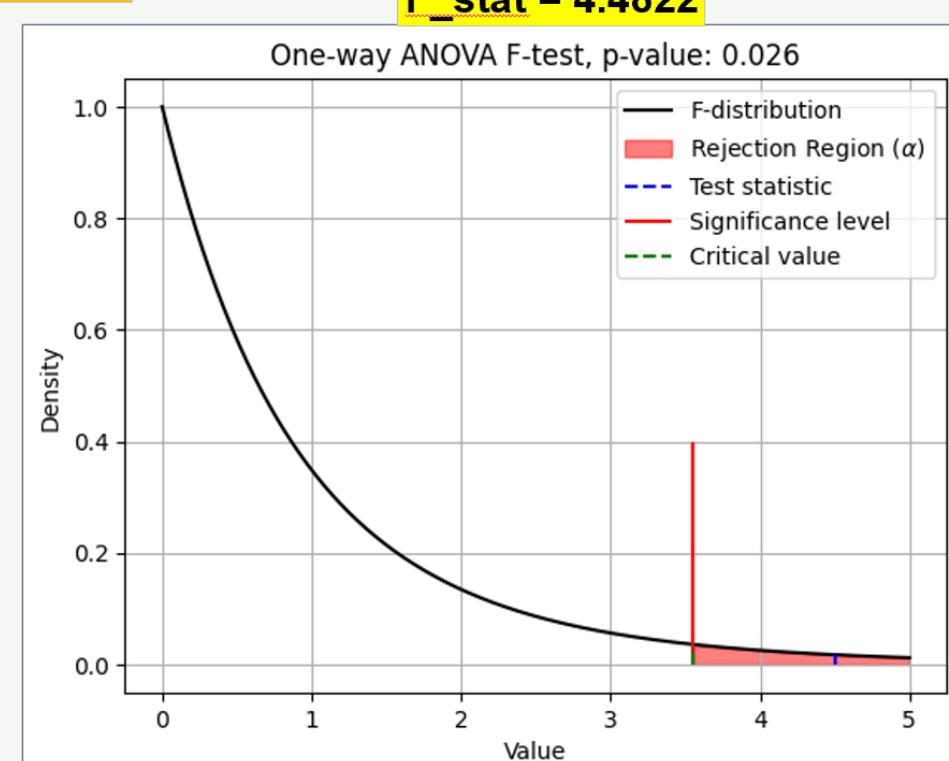
- $F_{\text{stat}} < F_{\text{crit}}$   
→  $H_0$  is not rejected (“ $H_0$ ”)

# Oneway – analysis of variance test

... statistical tests used to compare the means of three or more groups and determine if they are significantly different from each other.



**H0:**  
The learning style has no significant impact on learning success ...



**H1:**  
The learning style has significant impact on learning success ...

# Exercises

## Exercise for ttest\_ind:

Based on the ttest\_ind example, try new data points and find data point configurations, where  $H_0$  is very close of being rejected or is just rejected.

Generate figure according to the given figures.

## Exercise for ttest\_rel:

Based on the ttest\_ind example, try new data points and find data point configurations, where  $H_0$  is very close of being rejected or is just rejected.

Generate figure according to the given figures.

## Exercise for chi^2:

→ Next slide

## Exercise for F:

Based on the F example, try new data points and find data point configurations, where  $H_0$  is very close of being rejected or is just rejected.

Generate figure according to the given figures.

## Additional exercise for chi^2:

Based on the chi^2 example, try new data points and find data point configurations, where  $H_0$  is very close of being rejected or is just rejected.

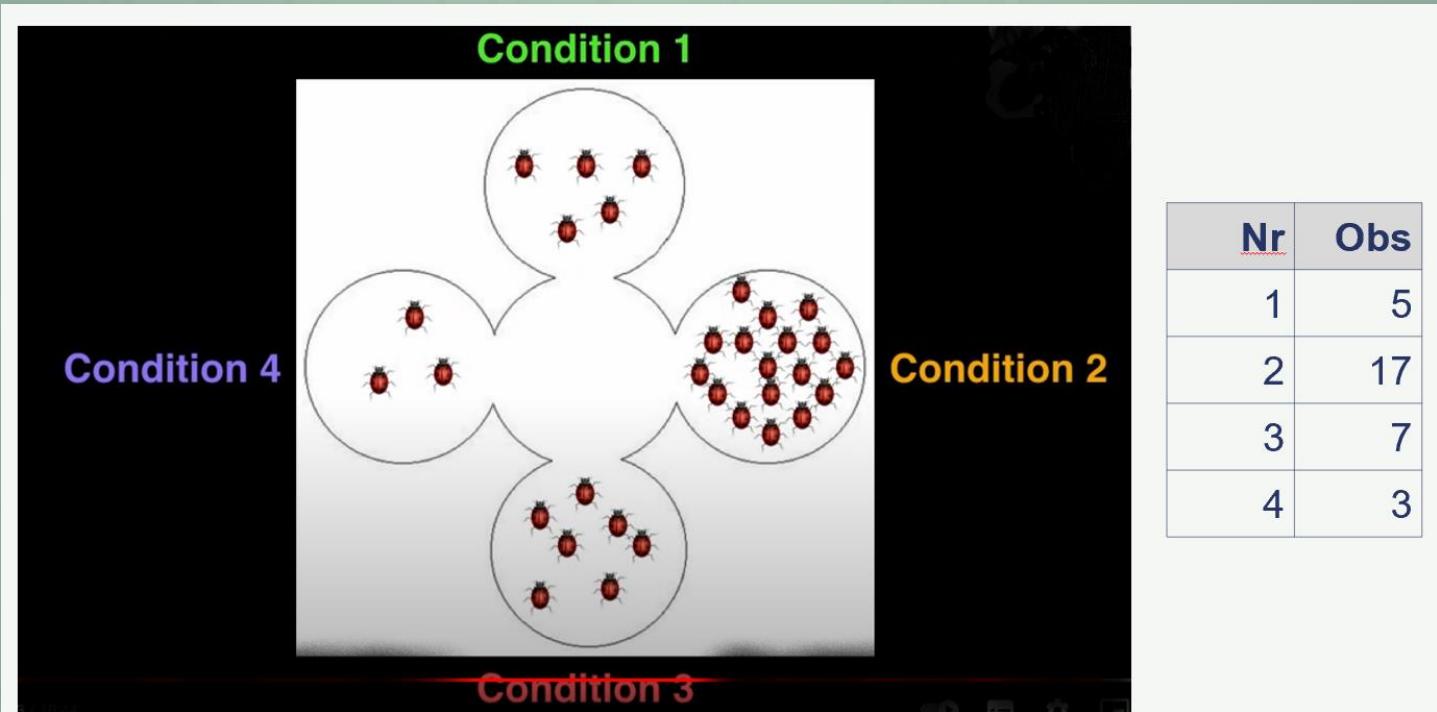
Generate figure according to the given figures.



# Exercise – Chi squared

$H_0$ : Bugs have no preference of moving to one or the other bins

$H_1$  : Or do we have enough evidence to reject  $H_0$ ?



Source:

<https://www.youtube.com/watch?v=qYOMO83Z1WU&t=552s>

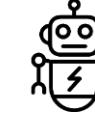
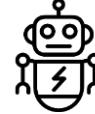
# Model estimation

... is the process of determining the parameters of statistical model that best fit observed data

From Variance to  
Covariance to  
Correlation

Overfitting vs.  
underfitting

Linear regression  
model evaluation



Parameter estimation  
in linear models

Estimation of  
linear model

Logistic regression  
model evaluation

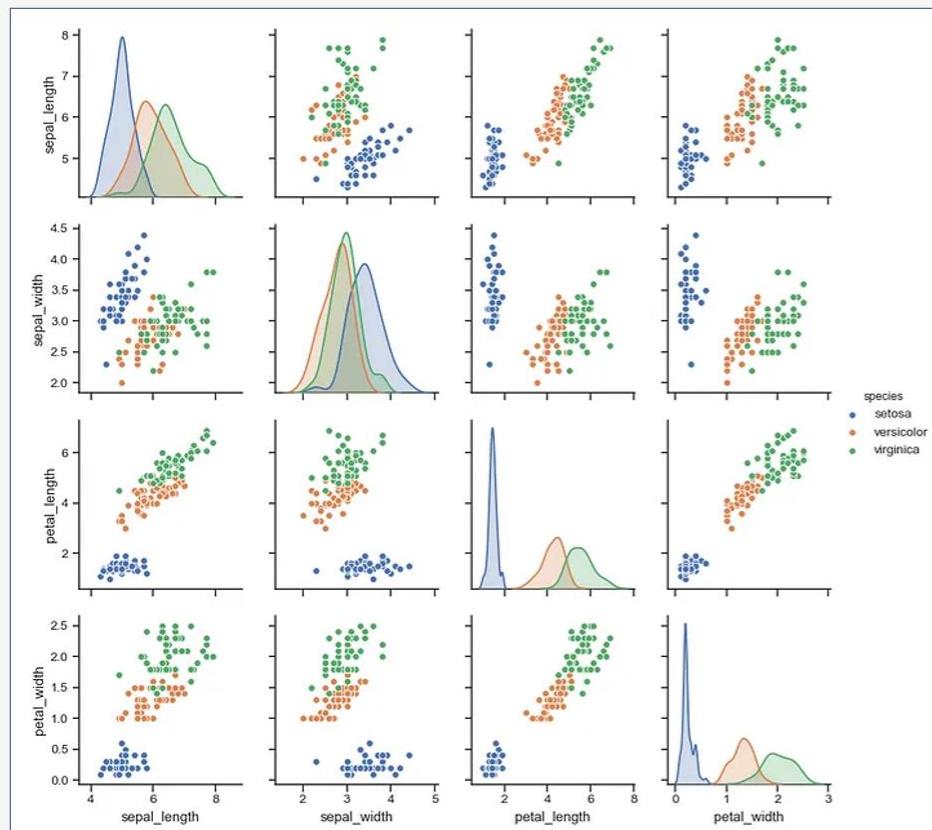
Exercises



# From Variance to Covariance to Correlation

Covariance is a generalization of variance to multiple dimensions or variables.

Correlation is a normalized form of covariance to have values between -1 and +1.



## Variance ( $\sigma^2$ ):

- Measures how far a set of numbers spread out from mean.
- In the figure: The diagonal

## Covariance:

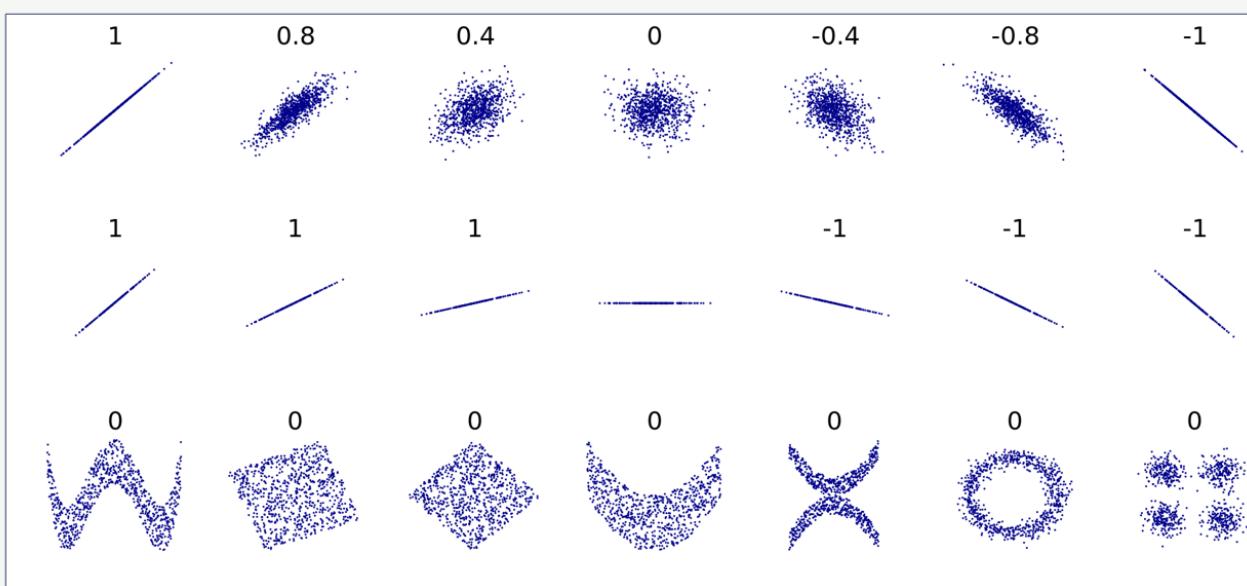
- Measures how much two random variables vary together.
- In the figure: The triangles above and below the diagonal

## Correlation:

- Standardized measure of the relationship between two variables
- ranging from -1 (perfect negative correlation) to +1 (perfect positive correlation), e.g. it is the normalized covariance.

# Correlation

... is the standardized measure of the relationship between two variables



## Positive Correlation:

- When two variables increase or decrease together.
- For example, the more time spent studying (variable 1), the higher the grades (variable 2). Correlation value ranges from 0 to +1.

## Negative Correlation:

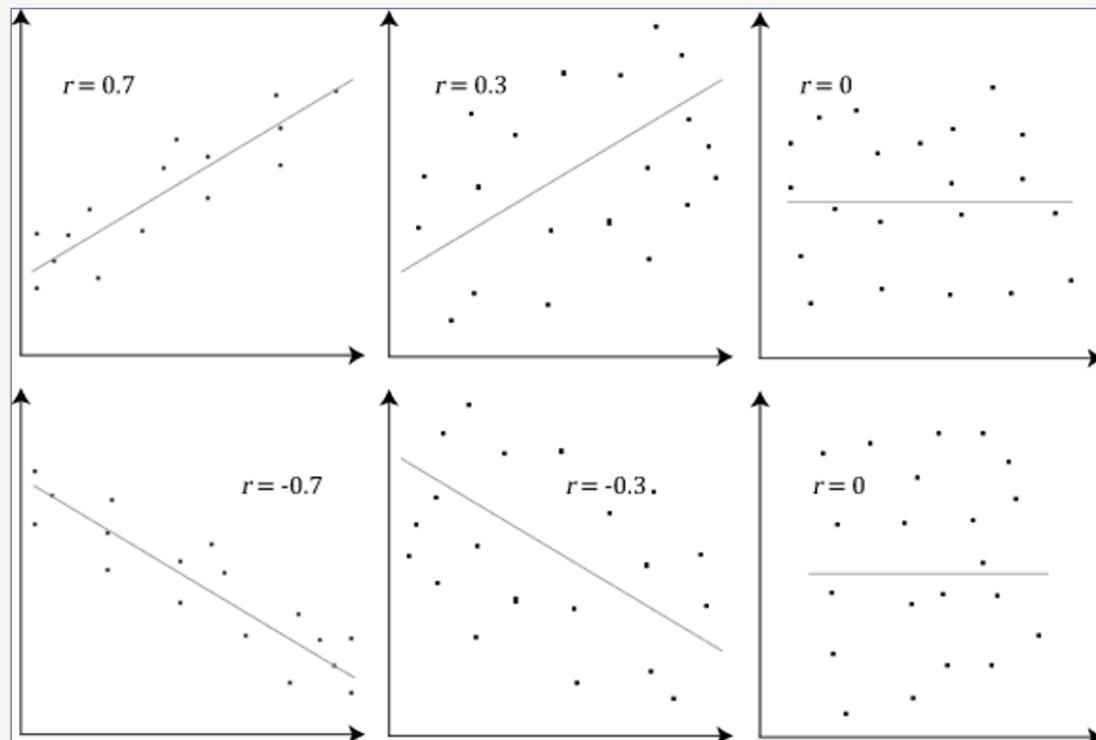
- When one variable increases as the other decreases.
- For example, the more time spent watching TV (variable 1), the lower the grades (variable 2). Correlation value ranges from 0 to -1.

Source:

<https://en.wikipedia.org/wiki/Correlation>

# Pearson's Correlation Coefficient - Test

Tests whether two samples have a linear relationship.



Source:

<https://machinelearningmastery.com/statistical-hypothesis-tests-in-python-cheat-sheet/>

## Assumptions

- Observations in each sample are independent and identically distributed (iid).
- Observations in each sample are normally distributed.
- Observations in each sample have the same variance.

## Interpretation

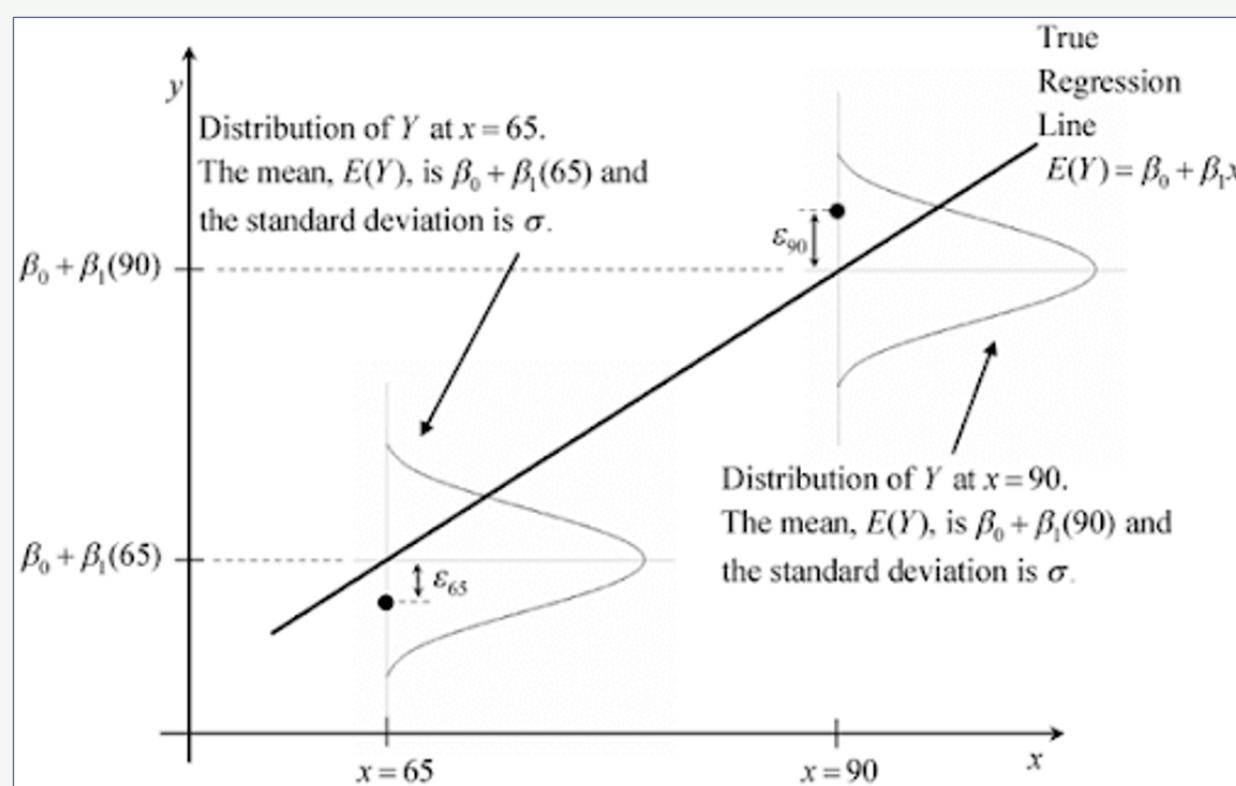
- H<sub>0</sub>: the two samples are independent.
- H<sub>1</sub>: there is a dependency between the samples.

```
# Example of the Pearson's Correlation test
from scipy.stats import pearsonr
data1 = [0.873, 2.817, 0.121, -0.945, -0.055, -1.436, 0.360, -1.478, -1.637, -1.869]
data2 = [0.353, 3.517, 0.125, -7.545, -0.555, -1.536, 3.350, -1.578, -3.537, -1.579]

stat, p = pearsonr(data1, data2)
print('stat=%f, p=%f' % (stat, p))
if p > 0.05:
    print('Probably independent')
else:
    print('Probably dependent')
```

# Parameter estimation in linear models

... involves finding the coefficients that best fit the observed data, i.e. represent the relationship between two correlated variables (X and Y)



## Simple linear regression model:

$$Y = \beta_0 + \beta_1 * X + \varepsilon$$

$\beta_0$  (intercept) and  $\beta_1$  (slope) are the parameters to be estimated.

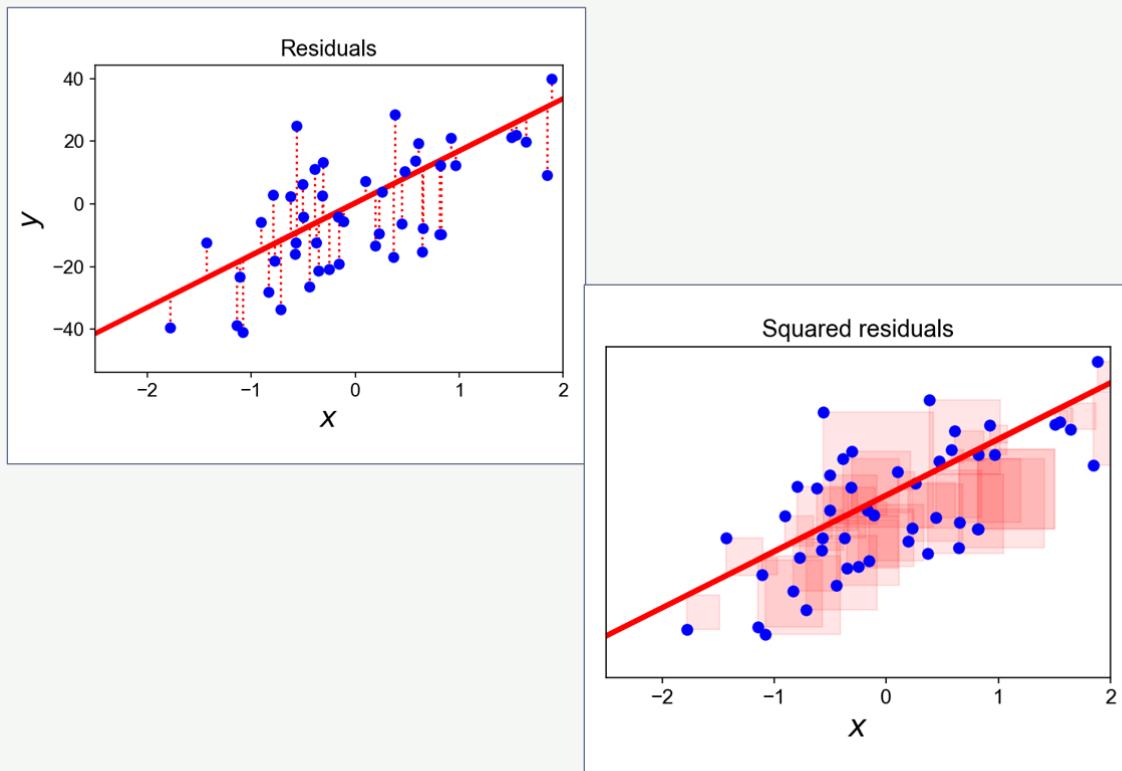
- $\beta_0$  : Value of Y when X = 0.
- $\beta_1$  : Change in Y for each one-unit change in X.

## Use Cases:

- Generalization of sample data to overall population data
- Forecasting like prediction of house prices based on independent features

# Ordinary Least Squares (OLS) estimation

... represents a relationship between two correlated variables ( $X$  and  $Y$ ) and is used in linear regression analysis



## Ordinary Least Squares (OLS) estimation:

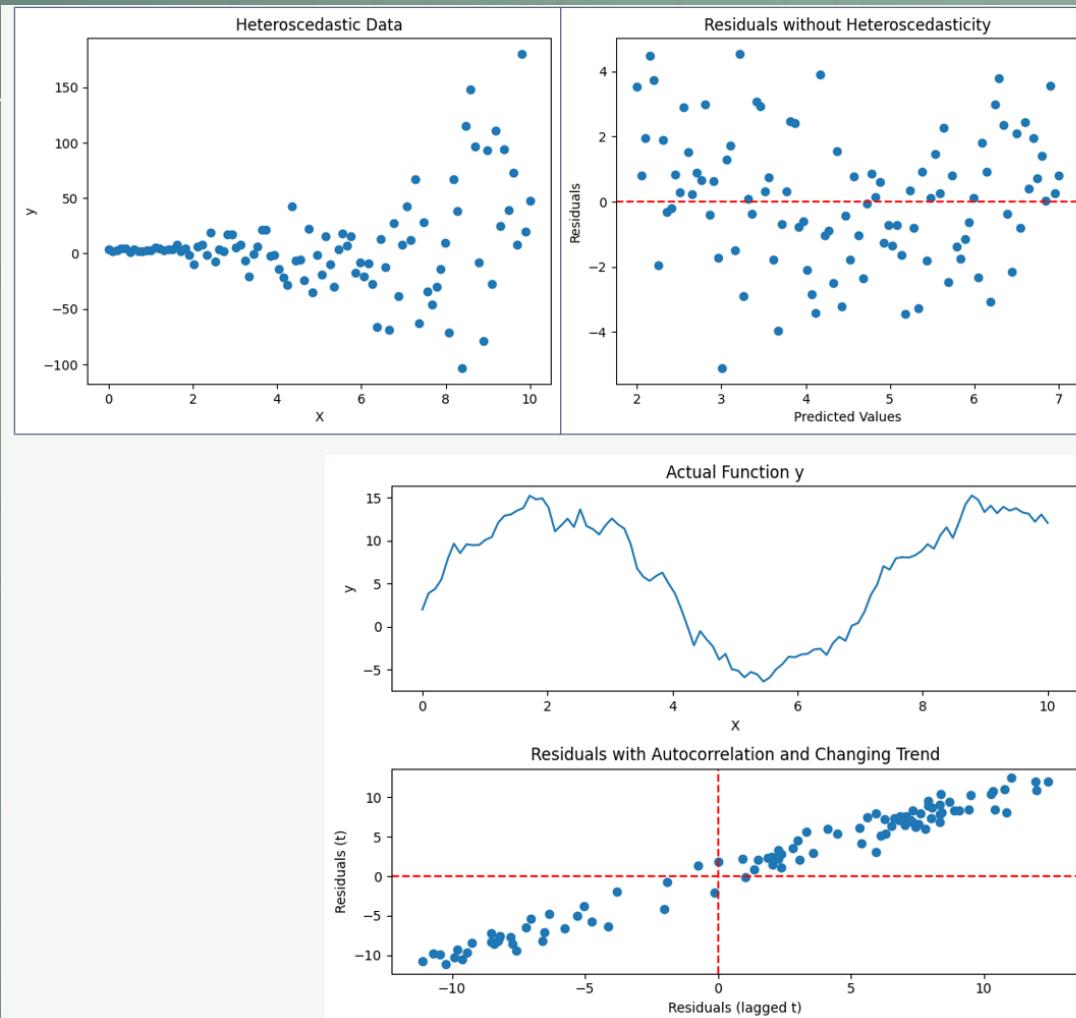
- Method used in linear regression to estimate the model's parameters
- by minimizing the sum of the squares of the differences between the observed and predicted values of the dependent variable.
- Separation systematic relations from white noise

## IID & BLUE:

If the residuals are identically and independently distributed (iid) the OLS estimator is used, because it provides best linear unbiased (BLUE) estimation.

# OLS - What if IID-ness of residuals is violated?

Here it gets interesting 😊



## Heteroscedasticity

- Variance is not identical
- Breusch-Pagan-Test:  $H_1$  means that there is enough evidence from residuals to assume heteroscedasticity

## Autocorrelation (typical example: time series)

- Residuals depend on preceders
- Durbin-Watson-Test:

Transformations can be used in order to make OLS estimation usable...

# Overfitting

... is a modeling error where a model is trained too well on the training data

Problems associated with Overfitting:

Poor Generalizability:

Overfit models perform well on training data but poorly on new, unseen data, which limits their predictive accuracy.

Complexity:

Overfitting often results in overly complex models that have too many parameters.

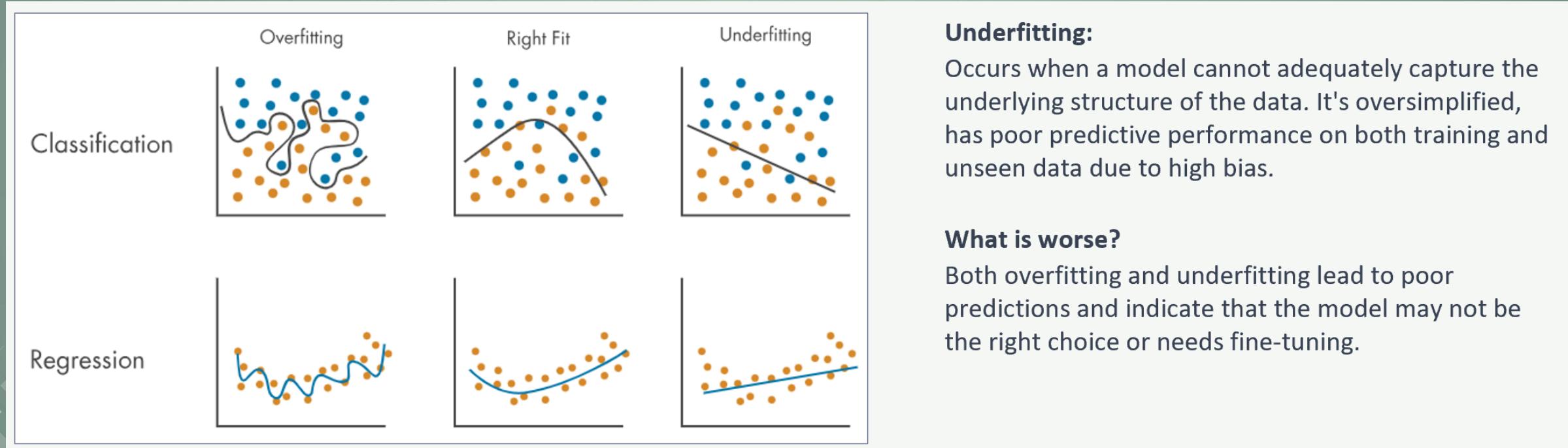
Unreliable Predictions:

Overfit models are sensitive to minor fluctuations in data, leading to unreliable, inconsistent predictions over time.



# Overfitting vs. underfitting

In opposite to overfitting, underfitting is when the model fails to capture important trends in the training data, resulting in poor performance on both the training and unseen data.



## Underfitting:

Occurs when a model cannot adequately capture the underlying structure of the data. It's oversimplified, has poor predictive performance on both training and unseen data due to high bias.

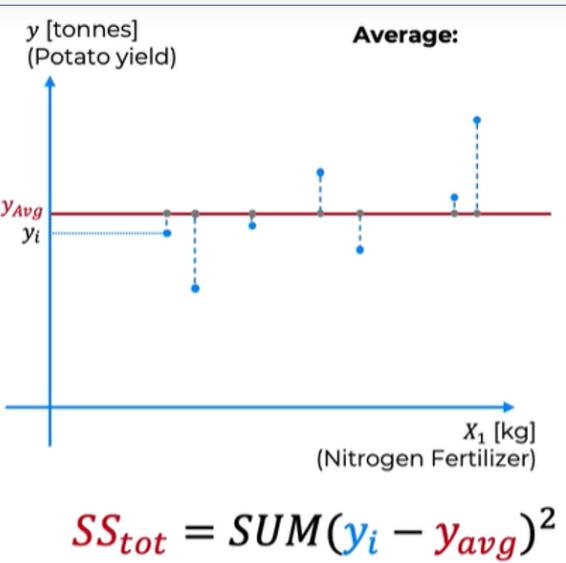
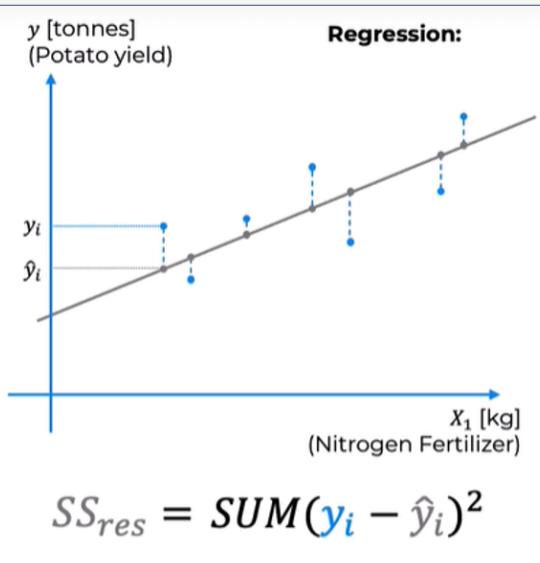
## What is worse?

Both overfitting and underfitting lead to poor predictions and indicate that the model may not be the right choice or needs fine-tuning.



# R-squared: Goodness of fit

... is a statistical measure in regression models that represents the proportion of the variance in the dependent variable that is predictable from the independent variables



## Properties:

- Ranges from 0 to 1.
- Value of 1 → independent variable(s) perfectly predict dependent variable.
- Value of 0 → no predictive power.
- Higher R-Squared values → better fit, however very high R-Squared indicates overfitting.
- Only interpretable in the context of the data and domain. Low R-Squared could be acceptable in some fields where prediction is difficult.

## Adjusted R-squared:

- Problem to be solved: Many input factors may improve fit, but lead to multicollinearity, overfitting etc.
- In order to incentivize leaner models, number of input factors is punished

$$R^2 = 1 - \frac{SSR}{SST}$$

# Statsmodels: Summary for OLS

... provides a comprehensive summary of the results from fitted OLS model

OLS Regression Results							Model Info				
=====											
Dep. Variable:							R-squared: 0.998				
Model:							Adj. R-squared: 0.998				
Method:							F-statistic: 8156.				
Date:							Prob (F-statistic): 2.50e-122				
Time:							Log-Likelihood: -143.90				
No. Observations:							AIC: 299.8				
Df Residuals:							BIC: 315.4				
Df Model:											
Covariance Type:											
=====											
coef std err t P> t  [0.025 0.975]											
const 2.1643 0.459 4.718 0.000 1.254 3.075											
x1 3.0226 0.037 82.532 0.000 2.950 3.095											
x2 1.9670 0.039 50.758 0.000 1.890 2.044											
x3 4.0132 0.036 113.018 0.000 3.943 4.084											
x4 0.9767 0.037 26.148 0.000 0.903 1.051											
x5 4.9814 0.035 141.395 0.000 4.911 5.051											
=====											
Omnibus: 2.625				Durbin-Watson: 1.810							
Prob(Omnibus): 0.269				Jarque-Bera (JB): 2.212							
Skew: -0.361				Prob(JB): 0.331							
Kurtosis: 3.101				Cond. No. 50.2							
=====											
Notes:											
[1] Standard Errors assume that the covariance matrix of the errors is correctly specified.											

Model Info

Model Info

The closer to 1 the better

The smaller the better

The closer to 0 the better

The smaller the better

Coefficients Table

Autocorrelation,  
e.g. basis of time  
series

Skewness  
and kurtosis

Multicollinearity



# Statsmodels: Summary – Coefficients table

... provides detailed information about each parameter in the model

	coef	std err	t	P> t	[0.025	0.975]
const	-3.2002	0.257	-12.458	0.000	-3.708	-2.693
x1	0.7529	0.044	17.296	0.000	0.667	0.839

## coef:

- Estimates of the parameters

## 1.std err:

- Standard error of the estimate of the coefficient
- not standard deviation!
- Smaller values indicate a more precise estimate.

## t:

- t-statistic value
- Ratio: coefficient / std. err
- measure of how statistically significant the coefficient is.

## [0.025 0.975]

- 95% confidence intervals for the coefficient.
- If zero is not in this interval, that suggests the variable is a significant predictor at the 0.05 level.

## P>|t|:

- p-value associated with the t-statistic.
- Smaller p-value (<0.05, traditionally) suggests that null hypothesis can be rejected, i.e. independent variable **is a significant predictor** of dep. variable.

# Logistic regression

... is statistical model to predict a binary outcome (0 or 1, true or false) based on one or more predictor variables, using logistic function to model the probability of binary outcome.

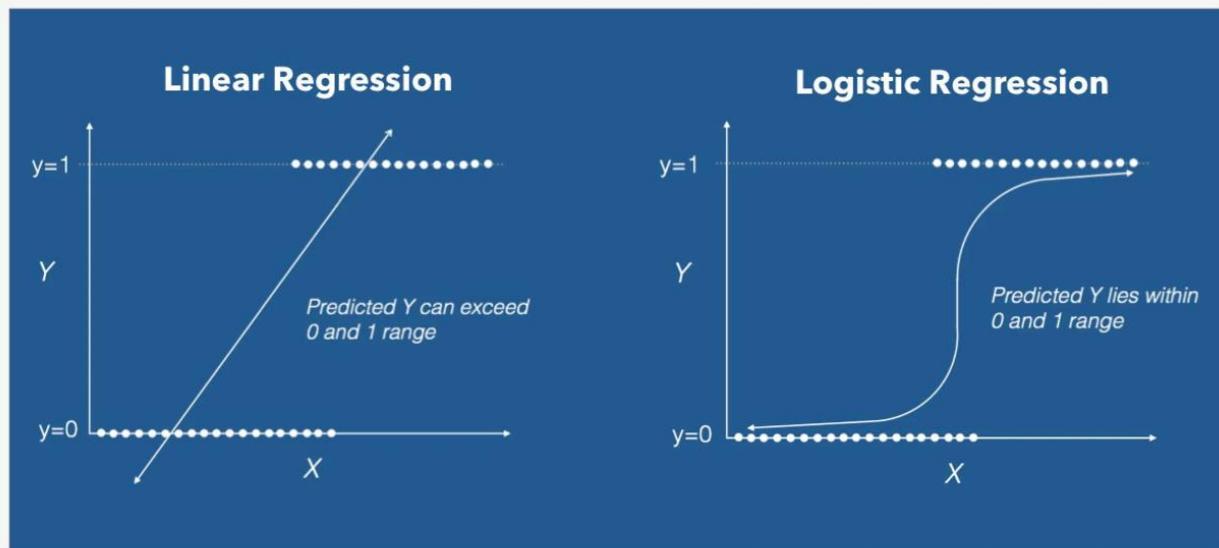


Fig 12: Typical logistic regression curve

**Logistic function (= sigmoid function):**

$$P(z) = \frac{1}{1+e^{-z}} \text{ with } z = \beta_0 + \beta_1 x$$

- It converts any input into a value between 0 and 1, which can be interpreted as a probability.
- For given input 'x', the output represents probability that 'x' belongs to class 1 (usually coded as positive outcome).
- Simple rounding can be used for predicting 0 or 1

It is based on ...

**Logged odds:**

$$\ln\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 x$$

→ Linear model is projected on S-curve

<https://medium.com/@cmukesh8688/logistic-regression-sigmoid-function-and-threshold-b37b82a4cd79>

# Statistics perspective: Summary for Logistic regression

... provides a comprehensive summary of the results from fitted logistic regression model

# Print the summary statistics of the regression model print(result.summary())									
Logit Regression Results									
Dep. Variable:		default	No. Observations:	24000					
Model:		Logit	Df Residuals:	23975					
Method:		MLE	Df Model:	24					
Date:		Wed, 05 Jul 2023	Pseudo R-squ.:	0.1211					
Time:		21:36:53	Log-Likelihood:	-11162.					
converged:		True	LL-Null:	-12700.					
Covariance Type:		nonrobust	LLR p-value:	0.000					
		coef	std err	z	P> z	[0.025 0.975]			
		const	-1.4592	0.018	-79.195	0.000 -1.495 -1.423			
		x1	-0.0039	0.017	-0.233	0.815 -0.037 0.029			
		x2	-0.1064	0.023	-4.677	0.000 -0.151 -0.062			
		x3	-0.0561	0.017	-3.344	0.001 -0.089 -0.023			
		x4	-0.0774	0.018	-4.194	0.000 -0.114 -0.041			
		x5	-0.0791	0.018	-4.290	0.000 -0.115 -0.043			
		x6	0.0768	0.018	4.203	0.000 0.041 0.113			
		x7	0.6476	0.022	29.092	0.000 0.604 0.691			
		x8	0.1086	0.027	4.008	0.000 0.055 0.162			
		x9	0.0776	0.030	2.548	0.011 0.018 0.137			
		x10	0.0532	0.033	1.633	0.103 -0.011 0.117			
		x11	0.0205	0.034	0.605	0.546 -0.046 0.087			
		x12	0.0163	0.028	0.579	0.562 -0.039 0.072			
		x13	-0.3759	0.092	-4.087	0.000 -0.556 -0.196			
		x14	0.1462	0.118	1.240	0.215 -0.085 0.377			
		x15	0.1065	0.101	1.050	0.294 -0.092 0.305			

## coef:

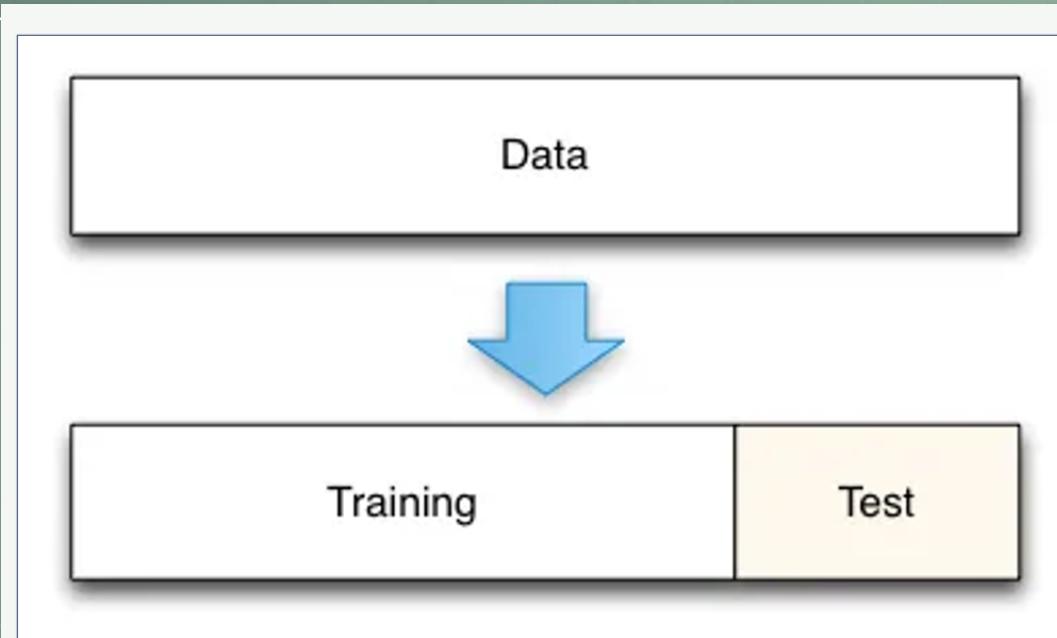
- Input factors that have impact and should be used

The closer to 1 the better  
The closer to 0 the better

If LLR p-value is small (typically less than a pre-specified significance level, such as 0.05), full model provides significantly better fit to the data compared to reduced model.

# ML perspective: Train test split

... is a method where the dataset is divided into subsets: the training set, used to train the model, and the testing set, used to evaluate the model's performance on unseen data



## Training models vs. analytical solution

- Logistic regression does not have analytical solution in opposite to linear regression.
- Therefore squared error minimizing parameters are approximated, e.g. with Newton's approximation method
- However: Danger of overfitting

## Training Set:

- Portion of data used to create the model, i.e. to learn/approximate the parameters
- Usually 70-80% of the entire dataset

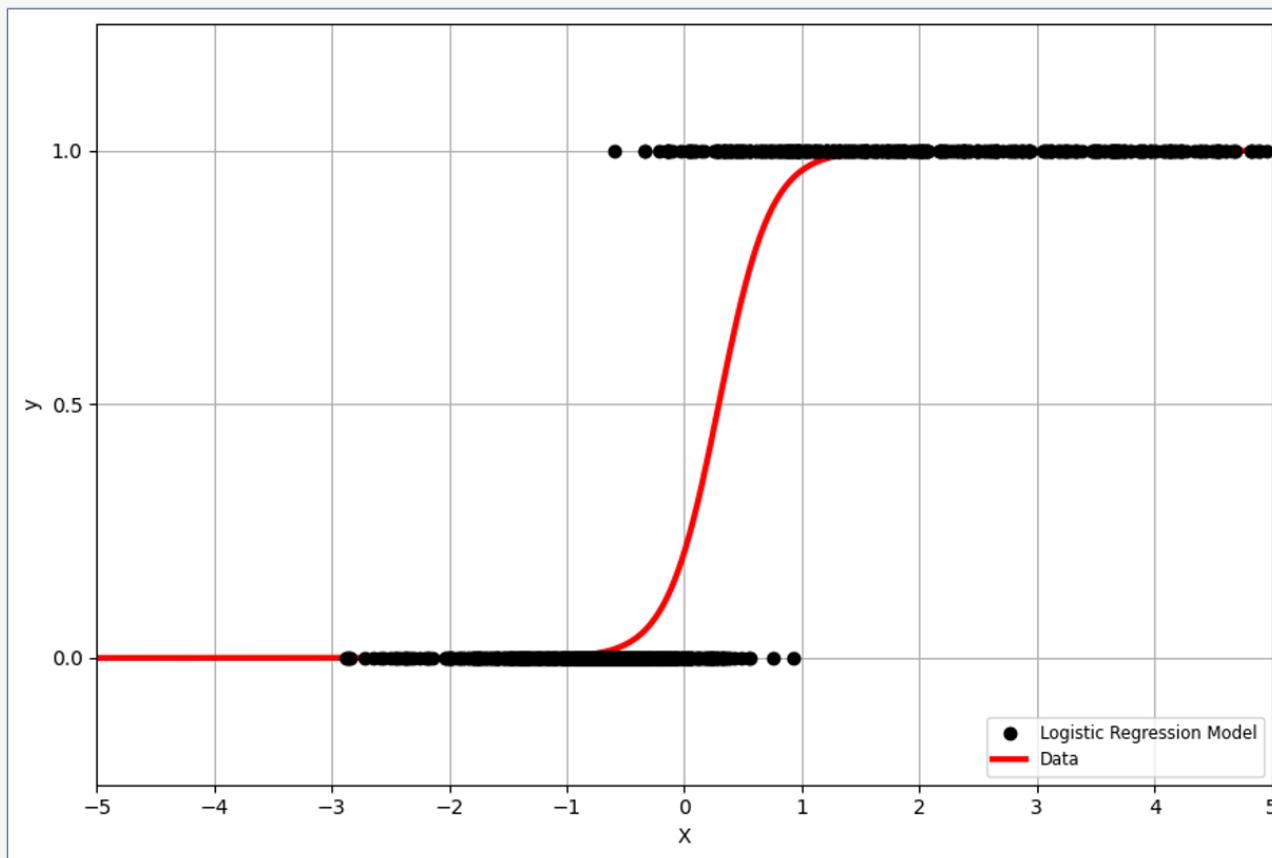
## Testing Set:

- Subset of data that the model has not seen during learning phase
- Used to evaluate performance of the model on unseen data and check for overfitting. Typically 20-30% of entire dataset

<https://medium.com/@rathinavel.mph/how-the-train-and-test-samples-are-split-d7e46a8e2361>

# Logistic regression

... is a statistical model to predict a binary outcome (0 or 1, true or false) based on one or more predictor variables, using the logistic function to model the probability of the binary outcome.



**Logistic function (= sigmoid function):**

$$P(z) = \frac{1}{1+e^{-z}} \text{ with } z = \beta_0 + \beta_1 x$$

- It converts any input into a value between 0 and 1, which can be interpreted as probability.
- For given input 'x', output represents probability that 'x' belongs to 1
- Simple rounding can be used for predicting 0 or 1

It is based on ...

**Logged odds:**

$$\ln\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 x$$

→ Linear model is projected on S-curve

# Confusion matrix

... is a tabular representation to visualize the performance of a predictive model on a set of test data for which the true values are known.

		Prediction	
		NEG	POS
Actual	NEG	TRUE NEG	FALSE POS
	POS	FALSE NEG	TRUE POS

Type II Error (False Negatives)      Type I Error (False Positives)

1. **True Positives (TP):** These are cases in which we predicted yes (they have the condition), and they do have the condition.
2. **True Negatives (TN):** We predicted no, and they don't have the condition.
3. **False Positives (FP):** We predicted yes, but they don't actually have the condition. (Also known as a "Type I error.")
4. **False Negatives (FN):** We predicted no, but they actually do have the condition. (Also known as a "Type II error.")

## Accuracy:

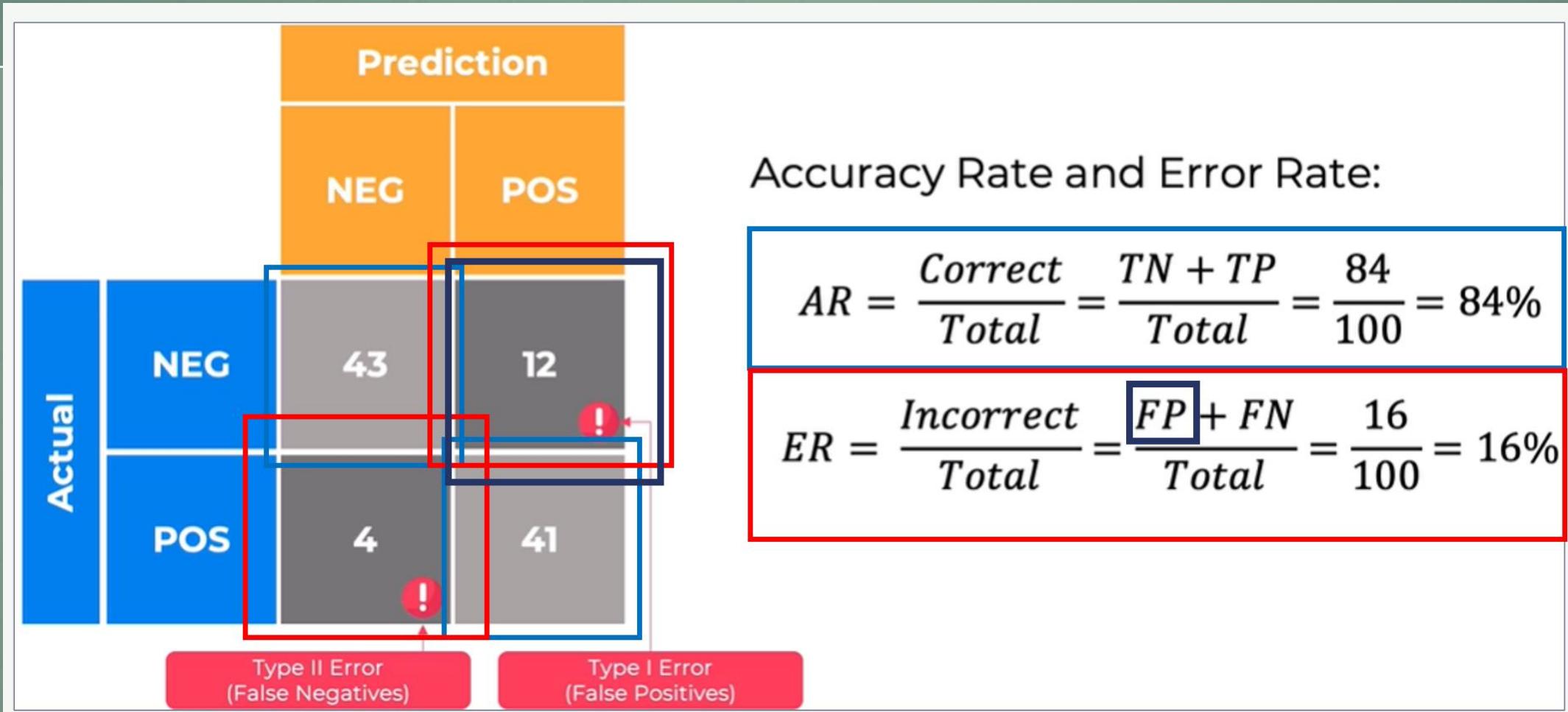
- Ratio of correctly predicted observation to the total observations
- $\text{Accuracy} = (\text{TP} + \text{TN}) / (\text{TP} + \text{FP} + \text{FN} + \text{TN})$
- However misleading in case of imbalanced classes: "Sun in July in Greece", highly accurate prediction, but no indicator of good prediction model

## Precision:

- What proportion of positive identifications was actually correct?
- $\text{Precision} = \text{TP} / (\text{TP} + \text{FP})$
- Better, because **false positives** should be reduced!

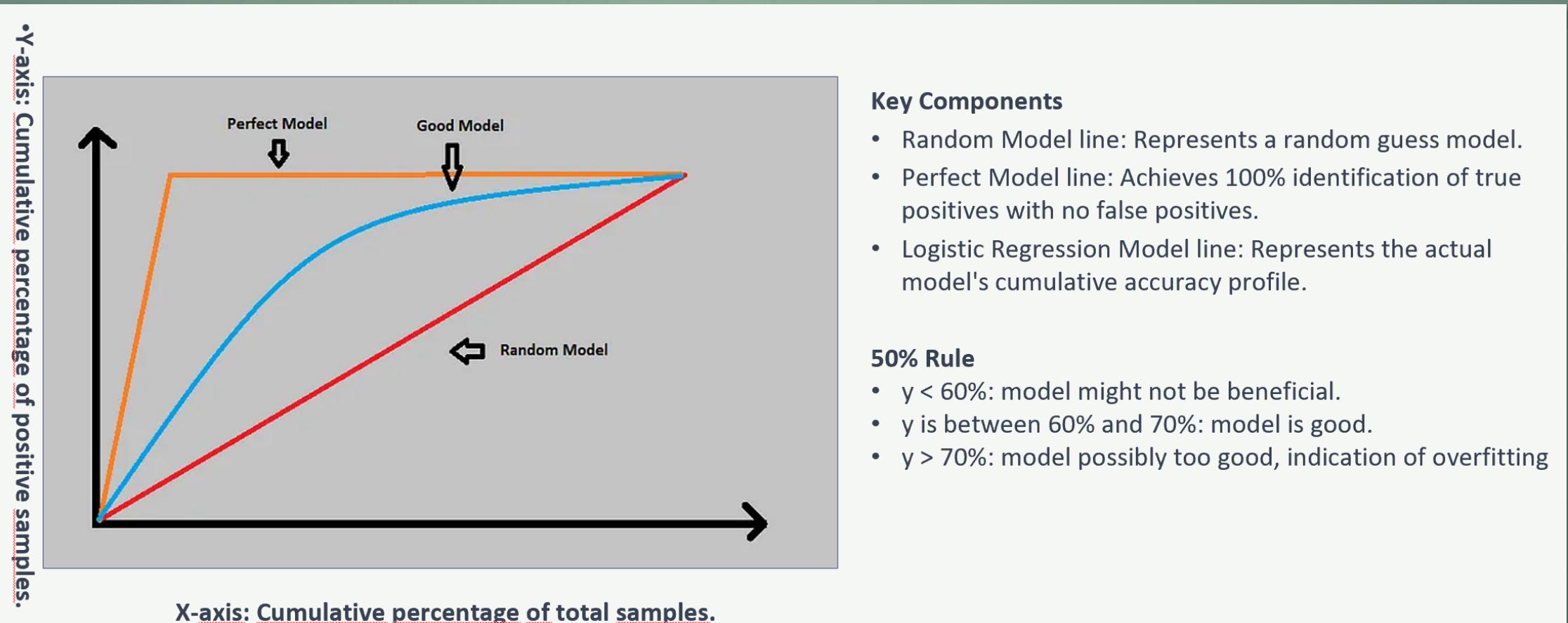
# Accuracy rate and error rate

Try to improve your model by reducing false positives (Error Type I)



# Cumulative Accuracy Profile (CAP) curve

... illustrates the cumulative number of positive outcomes along different thresholds of classification



# Exercises

## Exercise for linear regression:

- Generate data with 5 input factors and numeric output
- Generalize it with OLS Estimator

## Exercise for logistic regression:

- Take the dataset “default of credit card clients”
- Develop model for binary classification by generalizing the dataset
- Discuss summary, confusion matrix and cap curve

## Exercise for hypothesis tests:

- Create example for Pearson’s Correlation test with data from random generator

# Outlook – Machine learning

This lecture is reference point for different machine learning topics



## **Supervised Learning, i.e. generalization:**

- numeric regression
- Classification
- time-series prediction



## **Logistic regression:**

- ROC-AUC-Curve, F-Score, etc.
- Application: Deep Learning



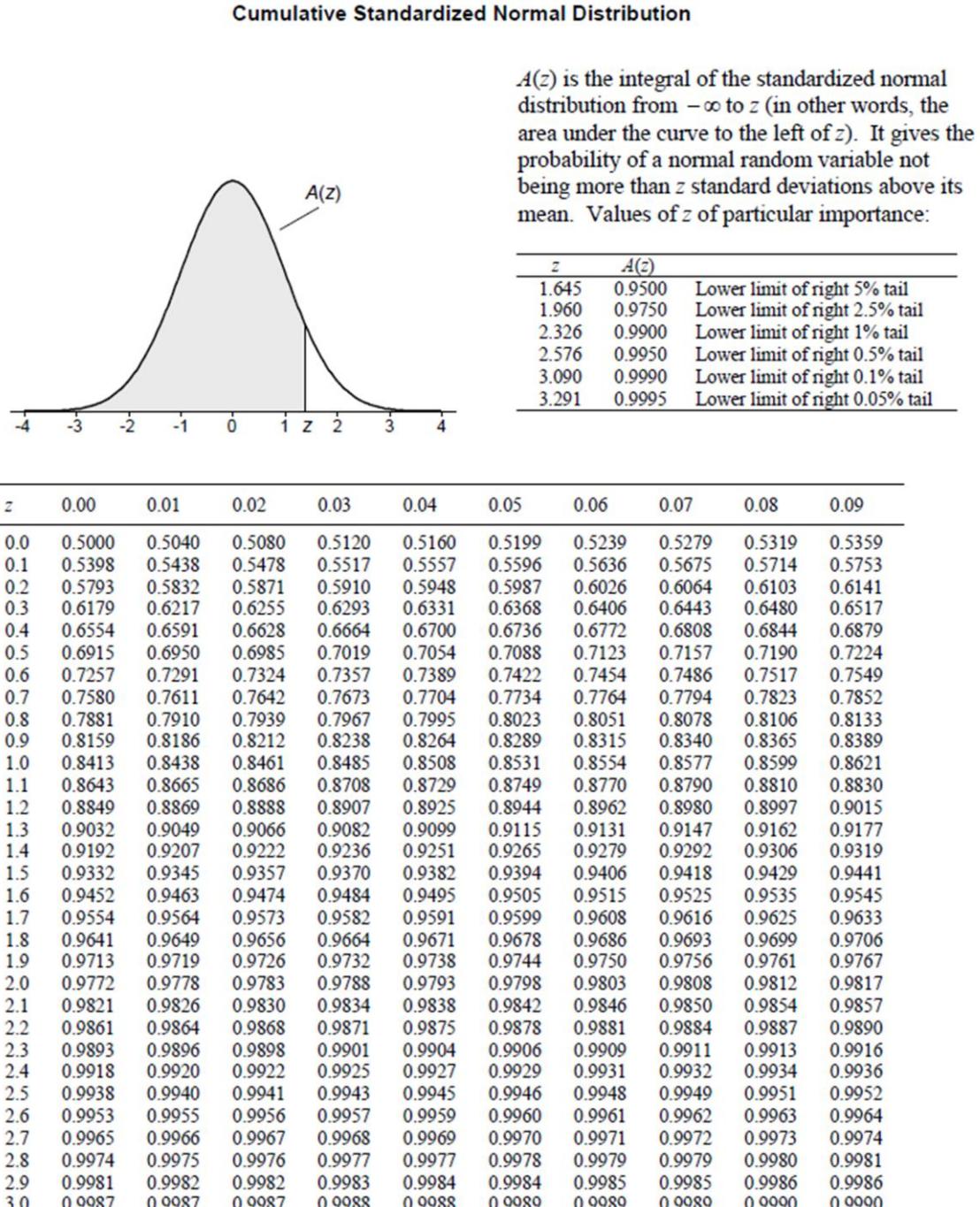
## **Reinforcement learning, i.e. exploratory controlling/steering:**

- Different A-B-testing approach



# Statistical tables

... let you decide whether to reject  $H_0$  or not by hand



# Statistical tables

... let you decide whether to reject  $H_0$  or not by hand

## $\chi^2$ (Chi-Squared) Distribution: Critical Values of $\chi^2$

<i>Degrees of freedom</i>	<i>Significance level</i>		
	5%	1%	0.1%
1	3.841	6.635	10.828
2	5.991	9.210	13.816
3	7.815	11.345	16.266
4	9.488	13.277	18.467
5	11.070	15.086	20.515
6	12.592	16.812	22.458
7	14.067	18.475	24.322
8	15.507	20.090	26.124
9	16.919	21.666	27.877
10	18.307	23.209	29.588

# Statistical tables

... let you decide whether to reject  
 $H_0$  or not by hand

TABLE A.3

F Distribution: Critical Values of F (5% significance level)

$v_1$	1	2	3	4	5	6	7	8	9	10	12	14	16	18	20	
$v_2$	1	161.45	199.50	215.71	224.58	230.16	233.99	236.77	238.88	240.54	241.88	243.91	245.36	246.46	247.32	248.01
2	18.51	19.00	19.16	19.25	19.30	19.33	19.35	19.37	19.38	19.40	19.41	19.42	19.43	19.44	19.45	
3	10.13	9.55	9.28	9.12	9.01	8.94	8.89	8.85	8.81	8.79	8.74	8.71	8.69	8.67	8.66	
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96	5.91	5.87	5.84	5.82	5.80	
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.77	4.74	4.68	4.64	4.60	4.58	4.56	
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06	4.00	3.96	3.92	3.90	3.87	
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.64	3.57	3.53	3.49	3.47	3.44	
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.35	3.28	3.24	3.20	3.17	3.15	
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.14	3.07	3.03	2.99	2.96	2.94	
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.98	2.91	2.86	2.83	2.80	2.77	
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.85	2.79	2.74	2.70	2.67	2.65	
12	4.75	3.89	3.49	3.26	3.11	3.00	2.91	2.85	2.80	2.75	2.69	2.64	2.60	2.57	2.54	
13	4.67	3.81	3.41	3.18	3.03	2.92	2.83	2.77	2.71	2.67	2.60	2.55	2.51	2.48	2.46	
14	4.60	3.74	3.34	3.11	2.96	2.85	2.76	2.70	2.65	2.60	2.53	2.48	2.44	2.41	2.39	
15	4.54	3.68	3.29	3.06	2.90	2.79	2.71	2.64	2.59	2.54	2.48	2.42	2.38	2.35	2.33	
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49	2.42	2.37	2.33	2.30	2.28	
17	4.45	3.59	3.20	2.96	2.81	2.70	2.61	2.55	2.49	2.45	2.38	2.33	2.29	2.26	2.23	
18	4.41	3.55	3.16	2.93	2.77	2.66	2.58	2.51	2.46	2.41	2.34	2.29	2.25	2.22	2.19	
19	4.38	3.52	3.13	2.90	2.74	2.63	2.54	2.48	2.42	2.38	2.31	2.26	2.21	2.18	2.16	
20	4.35	3.49	3.10	2.87	2.71	2.60	2.51	2.45	2.39	2.35	2.28	2.22	2.18	2.15	2.12	
21	4.32	3.47	3.07	2.84	2.68	2.57	2.49	2.42	2.37	2.32	2.25	2.20	2.16	2.12	2.10	
22	4.30	3.44	3.05	2.82	2.66	2.55	2.46	2.40	2.34	2.30	2.23	2.17	2.13	2.10	2.07	
23	4.28	3.42	3.03	2.80	2.64	2.53	2.44	2.37	2.32	2.27	2.20	2.15	2.11	2.08	2.05	
24	4.26	3.40	3.01	2.78	2.62	2.51	2.42	2.36	2.30	2.25	2.18	2.13	2.09	2.05	2.03	
25	4.24	3.39	2.99	2.76	2.60	2.49	2.40	2.34	2.28	2.24	2.16	2.11	2.07	2.04	2.01	
26	4.22	3.37	2.98	2.74	2.59	2.47	2.39	2.32	2.27	2.22	2.15	2.09	2.05	2.02	1.99	
27	4.21	3.35	2.96	2.73	2.57	2.46	2.37	2.31	2.25	2.20	2.13	2.08	2.04	2.00	1.97	
28	4.20	3.34	2.95	2.71	2.56	2.45	2.36	2.29	2.24	2.19	2.12	2.06	2.02	1.99	1.96	
29	4.18	3.33	2.93	2.70	2.55	2.43	2.35	2.28	2.22	2.18	2.10	2.05	2.01	1.97	1.94	
30	4.17	3.32	2.92	2.69	2.53	2.42	2.33	2.27	2.21	2.16	2.09	2.04	1.99	1.96	1.93	
35	4.12	3.27	2.87	2.64	2.49	2.37	2.29	2.22	2.16	2.11	2.04	1.99	1.94	1.91	1.88	
40	4.08	3.23	2.84	2.61	2.45	2.34	2.25	2.18	2.12	2.08	2.00	1.95	1.90	1.87	1.84	
50	4.03	3.18	2.79	2.56	2.40	2.29	2.20	2.13	2.07	2.03	1.95	1.89	1.85	1.81	1.78	
60	4.00	3.15	2.76	2.53	2.37	2.25	2.17	2.10	2.04	1.99	1.92	1.86	1.82	1.78	1.75	
70	3.98	3.13	2.74	2.50	2.35	2.23	2.14	2.07	2.02	1.97	1.89	1.84	1.79	1.75	1.72	
80	3.96	3.11	2.72	2.49	2.33	2.21	2.13	2.06	2.00	1.95	1.88	1.82	1.77	1.73	1.70	
90	3.95	3.10	2.71	2.47	2.32	2.20	2.11	2.04	1.99	1.94	1.86	1.80	1.76	1.72	1.69	
100	3.94	3.09	2.70	2.46	2.31	2.19	2.10	2.03	1.97	1.93	1.85	1.79	1.75	1.71	1.68	
120	3.92	3.07	2.68	2.45	2.29	2.18	2.09	2.02	1.96	1.91	1.83	1.78	1.73	1.69	1.66	
150	3.90	3.06	2.66	2.43	2.27	2.16	2.07	2.00	1.94	1.89	1.82	1.76	1.71	1.67	1.64	

# Links

i.e. sources for self-learning

	Title	Link
Descriptive statistics	Variance	<a href="https://www.youtube.com/watch?v=JgMFhKi6f6Y">https://www.youtube.com/watch?v=JgMFhKi6f6Y</a>
	Quantiles	<a href="https://docs.eggplantsoftware.com/epp/9.4.0/analyzer/analyzer-understanding-charts-events.htm">https://docs.eggplantsoftware.com/epp/9.4.0/analyzer/analyzer-understanding-charts-events.htm</a>
	Python Data Visualization Tutorial	<a href="https://www.youtube.com/watch?v=Nt84_TzRkbo">https://www.youtube.com/watch?v=Nt84_TzRkbo</a>

	Title	Link
Combinatorics	Introduction to Permutations and Combinations	<a href="https://www.youtube.com/watch?v=gAnKvHmrJ0g">https://www.youtube.com/watch?v=gAnKvHmrJ0g</a>
	Miracles of Pascal's triangle	<a href="https://www.youtube.com/watch?v=J0iINuxUcpQ">https://www.youtube.com/watch?v=J0iINuxUcpQ</a>

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i.e. sources for self-learning

	Title	Link
Distributions	Uniform probability distributions	<a href="https://www.youtube.com/watch?v=aCW8wm6nrRw">https://www.youtube.com/watch?v=aCW8wm6nrRw</a>
	Binomial distribution	<a href="https://www.youtube.com/watch?v=6YzrVUV09M0">https://www.youtube.com/watch?v=6YzrVUV09M0</a>
	Chi^2	<a href="https://www.youtube.com/watch?v=JCOeytq7F0E">https://www.youtube.com/watch?v=JCOeytq7F0E</a>

	Title	Link
Conditional probability	Bayes' Theorem of Probability With Tree Diagrams & Venn Diagrams	<a href="https://www.youtube.com/watch?v=OByl4RJxnKA">https://www.youtube.com/watch?v=OByl4RJxnKA</a>
	What is the Bayes' Theorem?	<a href="https://medium.com/mlearning-ai/what-is-the-bayes-theorem-545a2ef0b91c">https://medium.com/mlearning-ai/what-is-the-bayes-theorem-545a2ef0b91c</a>
	Data Science. Bayes theorem	<a href="https://luminousmen.com/post/data-science-bayes-theorem">https://luminousmen.com/post/data-science-bayes-theorem</a>
	Bayesian Machine Learning in Python: A/B Testing	<a href="https://www.udemy.com/course/bayesian-machine-learning-in-python-ab-testing">https://www.udemy.com/course/bayesian-machine-learning-in-python-ab-testing</a>

# Links

i.e. sources for self-learning

	Title	Link
Sampling	Central limit theorem	<a href="https://www.geeksforgeeks.org/python-central-limit-theorem">https://www.geeksforgeeks.org/python-central-limit-theorem</a>
	Confidence intervals	<a href="https://data.library.virginia.edu/the-intuition-behind-confidence-intervals/">https://data.library.virginia.edu/the-intuition-behind-confidence-intervals/</a>
	Resampling	<a href="https://www.linkedin.com/pulse/resampling-methods-pranshu-jaryal">https://www.linkedin.com/pulse/resampling-methods-pranshu-jaryal</a>
	Bootstrapping	<a href="https://www.youtube.com/watch?v=9IFcRTyhd5Y">https://www.youtube.com/watch?v=9IFcRTyhd5Y</a>
		<a href="https://dgarcia-eu.github.io/SocialDataScience/2_SocialDynamics/025_Bootstrapping/Bootstrapping.html">https://dgarcia-eu.github.io/SocialDataScience/2_SocialDynamics/025_Bootstrapping/Bootstrapping.html</a>
		<a href="https://janhove.github.io/teaching/2016/12/20/bootstrapping">https://janhove.github.io/teaching/2016/12/20/bootstrapping</a>
	Title	Link
Hypothesis testing	Bayesian Machine Learning in Python: A/B Testing	<a href="https://www.udemy.com/course/bayesian-machine-learning-in-python-ab-testing">https://www.udemy.com/course/bayesian-machine-learning-in-python-ab-testing</a>
	Introduction to the Chi-square Test	<a href="https://www.youtube.com/watch?v=SvKv375sacA">https://www.youtube.com/watch?v=SvKv375sacA</a>
	F-ratio Test for Two Equal Variances	<a href="https://www.youtube.com/watch?v=UWQO4gX7-IE">https://www.youtube.com/watch?v=UWQO4gX7-IE</a>
	17 Statistical Hypothesis Tests in Python (Cheat Sheet)	<a href="https://machinelearningmastery.com/statistical-hypothesis-tests-in-python-cheat-sheet/">https://machinelearningmastery.com/statistical-hypothesis-tests-in-python-cheat-sheet/</a>
	Chi Squared Testing	<a href="https://www.youtube.com/watch?v=qYOM083ZIWU">https://www.youtube.com/watch?v=qYOM083ZIWU</a>

# Links

## i.e. sources for self-learning

	Title	Link
Model estimation	Scatter matrix , Covariance and Correlation Explained	<a href="https://medium.com/@raghavan990/scatter-matrix-covariance-and-correlation-explained-14921741ca56">https://medium.com/@raghavan990/scatter-matrix-covariance-and-correlation-explained-14921741ca56</a>
	Logistic regression sigmoid function and threshold	<a href="https://medium.com/@cmukesh8688/logistic-regression-sigmoid-function-and-threshold-b37b82a4cd79">https://medium.com/@cmukesh8688/logistic-regression-sigmoid-function-and-threshold-b37b82a4cd79</a>
	Introduction to logistic regression	<a href="https://towardsdatascience.com/introduction-to-logistic-regression-66248243c148#:~:text=Logistic%20regression%20transforms%20its%20output,to%20return%20a%20probability%20value.">https://towardsdatascience.com/introduction-to-logistic-regression-66248243c148#:~:text=Logistic%20regression%20transforms%20its%20output,to%20return%20a%20probability%20value.</a>
	Linear Regression Diagnostics	<a href="https://www.youtube.com/watch?v=HLAglyBfNk8&amp;list=PLlbbWgBRF8EePgK40-i7aGU2_kylyujgL&amp;index=11">https://www.youtube.com/watch?v=HLAglyBfNk8&amp;list=PLlbbWgBRF8EePgK40-i7aGU2_kylyujgL&amp;index=11</a>
	Machine Learning Classifier evaluation using ROC and CAP Curves	<a href="https://towardsdatascience.com/machine-learning-classifier-evaluation-using-roc-and-cap-curves-7db60fe6b716">https://towardsdatascience.com/machine-learning-classifier-evaluation-using-roc-and-cap-curves-7db60fe6b716</a>
	Classification Model Performance Evaluation using AUC-ROC and CAP Curves	<a href="https://medium.com/geekculture/classification-model-performance-evaluation-using-auc-roc-and-cap-curves-66a1b3fc0480">https://medium.com/geekculture/classification-model-performance-evaluation-using-auc-roc-and-cap-curves-66a1b3fc0480</a>
	Deep Learning Prerequisites: Logistic Regression in Python	<a href="https://www.udemy.com/course/data-science-logistic-regression-in-python/">https://www.udemy.com/course/data-science-logistic-regression-in-python/</a>
		<a href="https://en.wikipedia.org/wiki/Correlation">https://en.wikipedia.org/wiki/Correlation</a>
	Ordinary Least Squares	<a href="https://gregorygundersen.com/blog/2020/01/04/ols/">https://gregorygundersen.com/blog/2020/01/04/ols/</a>
	Scatter matrix , Covariance and Correlation Explained	<a href="https://medium.com/@raghavan990/scatter-matrix-covariance-and-correlation-explained-14921741ca56">https://medium.com/@raghavan990/scatter-matrix-covariance-and-correlation-explained-14921741ca56</a>
Statistical methods	Logistic regression sigmoid function and threshold	<a href="https://medium.com/@cmukesh8688/logistic-regression-sigmoid-function-and-threshold-b37b82a4cd79">https://medium.com/@cmukesh8688/logistic-regression-sigmoid-function-and-threshold-b37b82a4cd79</a>
	Introduction to logistic regression	<a href="https://towardsdatascience.com/introduction-to-logistic-regression-66248243c148#:~:text=Logistic%20regression%20transforms%20its%20output,to%20return%20a%20probability%20value.">https://towardsdatascience.com/introduction-to-logistic-regression-66248243c148#:~:text=Logistic%20regression%20transforms%20its%20output,to%20return%20a%20probability%20value.</a>
Machine learning	Linear Regression Diagnostics	<a href="https://www.youtube.com/watch?v=HLAglyBfNk8&amp;list=PLlbbWgBRF8EePgK40-i7aGU2_kylyujgL&amp;index=11">https://www.youtube.com/watch?v=HLAglyBfNk8&amp;list=PLlbbWgBRF8EePgK40-i7aGU2_kylyujgL&amp;index=11</a>
	Decision Tree	<a href="https://towardsdatascience.com/introduction-to-decision-trees-66248243c148#:~:text=Decision%20trees%20are%20a%20type%20of%20supervised%20learning%20algorithm%20that%20uses%20a%20hierarchical%20tree%20structure%20to%20make%20predictions.">https://towardsdatascience.com/introduction-to-decision-trees-66248243c148#:~:text=Decision%20trees%20are%20a%20type%20of%20supervised%20learning%20algorithm%20that%20uses%20a%20hierarchical%20tree%20structure%20to%20make%20predictions.</a>



# About me

Dr. Harald Stein

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- ResearchGate:                  <https://www.researchgate.net/profile/Harald-Stein>

