

Large varieties of examinations are taken by students at each semester. Giving grades is considered as the most common method to evaluate the learning performance of students. Examinations grades have always been one of the topics discussed the most in students' campus lives, because the mark is closely related with many things including emotions and scholarship. Competing for good grades will add a huge amount of pressure on some students, who think examinations should not be marked. However, as far as I am concerned, pursuing high grades is indeed an essential stimulus for students to concentrate on their textbooks. It is admitted that marks really encourage students to learn, but their performance should not be vastly exaggerated.

To begin with, giving grades urges students to study hard to obtain satisfactory examination marks. Most students want to achieve the top score in tests, and no one wishes to fall behind. Thus, once the grades competition starts among these classmates, their study efficiency will increase and the academic performance will be on the upgrade. Those who have already won will make greater efforts to hold on to their superior position in examinations, whereas those who lost in the previous competitions will pay more attention to study to erase past mistakes and continue the fight for the higher scores next time. For instance, my best friend Jason is a good student and always gets perfect marks in different tests. To safeguard his superior position in the grade system, he has to exert himself tirelessly on the study. As soon as he starts to stack off, other classmates will surpass him. The pursuit of good grades encourages him to learn.

In addition, grades can help reveal students' shortcomings in studies. When a new round of assessments is completed and final grades are announced, students will have the opportunity to discover the weakness of the knowledge hierarchy on some subjects, according to the loss of marks. They may go all out to find the reasons for these losses. After reviewing test papers, it is natural for them to notice what has been neglected previously and obtain an objective attitude on their studying. From then on, their attention might be focused on these drawbacks, and in the following examinations, they are likely to overcome these shortcomings and achieve better grades.

Nevertheless, the exam grade will certainly increase students' some mental and body pressure, because part of them may not achieve satisfactory scores. Once getting low scores, students will lose confidence in themselves and even be harshly scolded by their parents and teachers. Apart from additional mental pressure, to achieve perfect marks, some students may sacrifice their physical exercise time to complete coursework, which may in turn cause young students some ill health. Thus, in view of these side effect resulted from examination grades, the advantages of giving grades should not be excessively exaggerated.

All in all, although grades have minor disadvantage on students' study, grades bring students more benefits, including hard learning and revealing shortcomings in studies.