

The lecturer and passage both talk about 双方共同的观点 and the lecturer gives three reasons to contradict the statements in the reading passage.

The first reason is that 听力观点, 听力细节. That is to say, the claims in the reading that 阅读观点 is not convincing.

In the second paragraph, the reading holds a view that 阅读观点. The professor mentions that 听力观点. 听力细节. Thus, the professor fights against the claims in the reading again.

Finally, the professor also represents his idea that 听力观点. That is, 听力细节, which is far from the suggestion in the reading that 阅读观点.