

# STUDENT VERSION (TW-2)

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CLARUSWAY  
WAY TO REINVENT YOURSELF

## Meeting Agenda

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- ▶ Icebreaking
- ▶ Questions
- ▶ Interview Questions
- ▶ Coffee Break
- ▶ Logical Reasoning Questions
- ▶ Video of the week
- ▶ Retro meeting
- ▶ Case study / project

# Teamwork Schedule

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## Ice-breaking

10m

- Personal Questions (Stay at home & Corona, Study Environment, Kids etc.)
- Any challenges (Classes, Coding, studying, etc.)
- Ask how they're studying, give personal advice.
- Remind that practice makes perfect.

## Ask Questions

15m

### 1. What do we mean by Computational Thinking?

- A. Breaking a task into smaller tasks
- B. Understanding a complex problem and developing possible solutions
- C. Focusing on what is important, ignoring what is unnecessary
- D. Selecting a computer to use

### 2. Breaking a complex problem down into smaller problems and solving each one individually?

- A. Programming
- B. Decomposition
- C. Abstraction
- D. Algorithmic Thinking

### 3. Why do we need to think computationally?

- A. To help us to think like a computer
- B. To help us program
- C. To help us solve complex problems more easily
- D. None of these

### 4. What is an Algorithm?

- A. Some instructions
- B. Something a computer does to think

- C. A series of steps and instructions with given outputs to produce an input
- D. A series of steps and instructions with given inputs to produce an output

**5. What is the result of the following operation?**

```
print(1 + 4*3)
```

- A. 15
- B. 13
- C. 12
- D. 10

**6. Which python code gives the output "I love Python" ?**

- A. input("I love Python")
- B. output("I love Python")
- C. read("I love Python")
- D. print("I love Python")

**7. Guess the output of this code:**

```
print( (3**2)//2 )
```

- A. 0
- B. 2
- C. 4
- D. 3

**8. What symbol(s) do you use to assess equality between two elements?**

- A. &&
- B. ==
- C. =
- D. ||

**9. What value would be returned by this check for equality?**

```
5!=6
```

- 
- A. Yes
  - B. False
  - C. True
  - D. None

**10. Select option that print?**

```
hello-how-are-you
```

- A. `print('hello', '-how', 'are', '-you')`
  - B. `print('hello', 'how', 'are-', 'you' + '-' * 4)`
  - C. `print('hello-' + 'how-are-you')`
  - D. `print('hello' + '-' + 'how' + '-' + 'are' + 'you')`
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**Interview Questions****15m**

1. What does computational thinking stand for and why it is important?
  2. What are the key features of Python?
  3. How memory is managed in Python?
  4. What are the four stages of computational thinking?
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**Coffee Break****10m**

**Logical Reasoning Questions****15m**

**1. Five children are sitting in a row. S is sitting next to P but not T. K is sitting next to R who is sitting on the extreme left and T is not sitting next to K. Who are sitting adjacent to S?**

- A.** K & P
- B.** R & P
- C.** Only P
- D.** P and T

**2. 16 22 34 58 106 ...**

- A.** 212
- B.** 156
- C.** 200
- D.** 202

**3. 259 131 67 35 19 ...**

- A.** 13
  - B.** 11
  - C.** 9
  - D.** 7
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**Video of the Week****10m**

- [Computational Thinking: What Is It? How Is It Used?](#)
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**Retro Meeting on a personal and team level****10m**

Ask the questions below:

- What went well?
  - What could be improved?
  - What will we commit to do better in the next week?
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**Closing****5m**

- Next week's plan

- QA Session
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