

CSC258: Computer Organization Summer 2018

This course provides an introduction to the underlying digital structures of computers. Topics include digital logic representation and design, computer system organization and microprogramming.

Instructor Information

Name	Office	Email
Rabia Bakhteri	BA3219	rabia.bakhteri@utoronto.ca *
	Tues 2.00 - 3.00pm, Wed 2.00 - 3.00pm	

* please write "CSC258" in the subject header of your emails.

** email your instructor if appointments outside this time are required.

Course Information

Information pertaining to this course will be available on Blackboard. The course website will have course announcements & materials, discussion boards, relevant readings, as well as assignment, lab & project details. Announcements will be made through the email registered on Blackboard, but the site is required reading, and it is understood that you will check it multiple times a week.

Mark Breakdown

Component	Weight
Labs	28% (7 total, 4% each)
Project	10% (1% proposal + three 3% demos)
In-class Quiz	4% (12 problem sets during lecture hours - teamwork)
Midterm exam	18% (closed-book)
Final exam	40% (also closed-book) → you must get 40% on the final to pass the course

• Labs:

- The labs consist of hands-on lab exercises that take place in BA3145 and BA3155. Lab exercises must be completed and shown to the TA by the end of the session.
- Pre-lab reports are mandatory for each lab, and must be printed and handed in to the TA at the beginning of the lab session. Students who fail to do this will not be allowed to do the lab.
- Labs take place every week for two months, starting in the second week of class (see dates below).
- Tutorial sessions will be used to discuss the upcoming lab work.

• Project:

- A large design project for the last month of the course, created using the principles covered in labs and lectures. Marks are also given for successful implementation, innovative design and creativity.
- Project proposal document is worth 2%, and is submitted in the same week of Lab 6.
- Project demos are performed in the lab, and are worth 4% each.

Students are **required** to work in pairs for the labs and the project.

Important Dates

Week	Topics	Milestone(s)
May 7 – 13	Overview, transistors, basic logic gates	
May 14 – 20	Combinational circuit design, K-maps	Lab 1
May 21- 27	Logical devices (muxes, adders, decoders)	<i>May 21 - Victoria Day</i>
May 28 - June 3	Latches & flip-flops	Lab 2
June 4 - 10	Registers, counters, finite state machines	Lab 3
June 11 - 17	Finite state machine design, midterm review	Lab 4
June 18 - 19	Registers, memory (RAM & ROM)	Lab 5
June 20 - July 1	-- Break --	mid-term exam*
July 2 - 8	Architecture & microprogramming	<i>Canada Day holiday</i>
July 9 - 15	Assembly language basics	Lab 6 & Project proposal
July 16 - 22	Assembly language program design	Lab 7
July 23 - 29	Advanced assembly language	Project demo #1
July 30 - Aug 5	Topic overflow	Project demo #2
Aug 6 - 12	Course review	<i>Aug 6 - Civic Day</i>
Aug 13-14		Project demo #3 & project report

*The midterm will be on Tue, June 26, 6-8pm. Please report conflicts to your instructor by May 29.

Lateness is generally not accepted, except in cases of medical emergency. Lateness due to personal reasons must be brought to the instructor for consideration, as early as possible.

Course Textbooks

Recommended:	Mano, Kime, <i>Logic and Computer Design Fundamentals</i> , 4th ed., Prentice Hall, 2008
Other texts:	Hamacher, Vranesic, Zaky, <i>Computer Organization</i> , 5th ed., McGraw Hill, 2002 Null, Lobur, <i>The Essentials of Computer Organization and Architecture</i> , 3rd ed., Jones & Bartlett Publishing, 2012

Administrative Details

Plagiarism is very bad. Please don't do it. It just makes things unpleasant for everybody involved. In case you need clarification on the university's policies on plagiarism, please consult the *Code of Behaviour on Academic Matters* from this website: www.artsci.utoronto.ca/osai/students

Feedback on the course is solicited during end-of-term evaluations. However, feedback before that point is encouraged, to improve the delivery of the course. Please make sure your concerns are voiced to the course instructor or the teaching assistants whenever possible.