

STA 303H1S / 1002HS - DATA ANALYSIS II

Winter 2018

January 4- April 4, 2018

Lectures: **SECTION L0101**
Tuesdays 10:10-12:00 and Thursdays 10:10-11:00 in **BA 1160**

SECTION L0201
Tuesdays 15:10-17:00 and Thursdays 12:10-13:00 in **KP108**
(except February 19-23 during Reading Week)
Campus map: <http://osm.utoronto.ca/maps.html>

Course website: Available through <https://portal.utoronto.ca> (UT Blackboard)

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Office hours: Tuesdays 12:10-13:00 in **SS6026C** and Thursdays 11:00-12:00 in **BA 1160**
or by appointment (beginning Jan. 16)
More TA office/lab hours will be scheduled before test and assignments due dates.

Course content

The overall theme of this course is the use of linear models in situations where the assumptions of the multiple regression model developed in STA 302/1001 may not apply. The topics fall into two main categories:

- I. Categorical and count variables- including analysis of variance, logistic regression, Poisson regression, and log-linear models for contingency tables, and
- II. Correlated observations- including time series and repeated measures analysis

Other topics include non-linear regression and non-parametric data smoothing techniques. Emphasis will be on methodology and interpretation of the results of data analysis, rather than the underlying theory. This course will also be an opportunity to continue to develop skills in data analysis for which R software and Rmarkdown will be used.

The main learning objectives of this course are:

- to gain a solid understanding of generalized linear models and
- to expand practical skills in statistical modelling and interpretation of results.

Pre-requisite

Students should have STA302/1001 or equivalent preparation. Students are also expected to have the mathematics pre- and co-requisites required by students in all courses leading up to STA302. This course is slightly less theoretical than STA302, but please do not attempt the course without the required mathematical background. Pre-requisites will be strictly enforced. I am assuming that you have used R (and RStudio) previously, at the level used in STA 302/1001.

Recommended Textbooks

- *Agresti: Categorical Data Analysis, 3rd edition* by Alan Agresti (Wiley)
Includes material on contingency tables, Poisson regression, log-linear models, and logistic regression. Chapters 2, 4, 5, and 6 contain material relevant to this course. (Will be on reserve at the Mathematics Library)
- *KNN: Applied Linear Regression Models, 4th edition* by Kutner, Nachtsheim, and Neter (Mc-Graw Hill).
Chapters 8, 11, 13 and 14 contain relevant material. (Will be on reserve at the Mathematics Library)
- *SJS: A Modern Approach to Regression with R* by Simon J. Sheather (Springer)
Chapter 8 (logistic regression), Chapter 9 (time series) and Chapter 10 (repeated measures). Available as an electronic resource through the University of Toronto library website.
- *Weisberg: Applied linear regression, 4th edition* by Sanford Weisberg (Wiley). The third edition is available as an electronic resource through the University of Toronto library website.

Course website

The course website is available through portal via

<https://portal.utoronto.ca>

and will be used to post lecture notes, practice problems, quizzes, assignments, announcements and grades. The course website will also provide links to our Piazza discussion forum for all course-related questions.

Online discussion forum

Students are encouraged to post questions about the course material on our Piazza discussion forum. It is designed to get help quickly and efficiently from classmates, TAs and instructor. To sign up, follow the link:

piazza.com/utoronto.ca/winter2018/sta303sta1002

Be sure to read Piazza's [Privacy Policy](#) and [Terms of Use](#) carefully. They provide for substantial sharing and disclosure of your personal information held by Piazza, which affects your privacy. If you decide to participate in Piazza, only provide content that you are comfortable sharing under the terms of the Privacy Policy and Terms of Use.

If you decide not to use Piazza it will not disadvantage you, and will not affect official University outcomes (including grades, participation, and learning opportunities). TAs will be assigned to answer your questions on Piazza. Responses to questions should be received within two business days.

Communication

E-mail is appropriate for emergencies or private matters. Use your *[utoronto.ca](#) account. You will not get a response if you email from other email addresses. Write a proper email including the course number, section number and a subject in the subject line. The email should contain your official name and student number for identification purposes. I will generally answer e-mail within two business days.

Announcements will be posted on Blackboard. Please check there regularly. If an urgent matter arises, I may contact the entire class by e-mail. In order to receive these messages, ensure that your account is

connected to your *utoronto.ca email.

The TAs and instructor are here to help you. Ask questions and let me know promptly if there are any concerns.

Evaluation

Undergraduate students will be evaluated based on the following schemes:

	Scheme 1*	Scheme 2*	Date	Time	Location
Quizzes*	0%	8%	Jan. 23- Apr. 3		in class/online
Assignment 1	4.5%	4.5%	Thurs., Jan. 25	due by 10pm	online
Assignment 2	7.5%	7.5%	Thurs., Feb. 8	due by 10pm	online
Term Test*	33%	25%	Thurs., Mar. 1 (L0101)	10:10-11:40	TBA
			Thurs., Mar. 1 (L0201)	11:10-11:40	TBA
Assignment 3	10%	10%	Thurs., Mar. 22	due by 10pm	online
Final Exam	45%	45%	In April	(3 hours)	see FAS in Feb.

Graduate students will be evaluated at the graduate level based on the following scheme and according to the University Assessment and Grading Practices Policy.

	Scheme 1*	Scheme 2*	Date	Time	Location
Quizzes*	0%	10%	Jan. 23- Apr. 3		in class/online
Assignment 1	5%	5%	Thurs., Jan. 25	due by 10pm	online
Assignment 2	10%	10%	Thurs., Feb. 8	due by 10pm	online
Term Test*	30%	20%	Thurs., Mar. 1 (L0101)	10:10-11:40	TBA
			Thurs., Mar. 1 (L0201)	11:10-11:40	TBA
Assignment 3	15%	15%	Thurs., Mar. 22	due by 10pm	online
Final Exam	40%	40%	In April	(3 hours)	see FAS in Feb.

*Students will have the option to participate in quizzes/surveys in class or via Blackboard. Roughly, these quizzes will be held on a weekly basis and will begin to count from the period January 23 to April 3. They are to foster student engagement and provide formative feedback on understanding of the course materials. Please note that participation is optional. Final grades will be the better performance of Scheme 1 and Scheme 2.

The assignments will each be a data analysis project for which you will use *R*. Assignments are to be submitted online into Crowdmark via our class website (Blackboard) by 10pm on the due dates. Late assignments will be accepted but subject to a 5% penalty per hour late.

Practice problems from the textbooks will be posted on the web. They are to help you prepare for the quizzes, test and exam and are not to be handed in. Solutions will not be posted. However, solutions are ideally discussed in our Piazza forum and during instructor and/or TA office hours.

The test will be written in locations to be announced (TBA). You will not need to know *R* syntax on the test and exam, but you will need to interpret output from *R*.

Both the midterm test and final exam will be closed-book and closed-notes; relevant formulas and tables will be provided. You will need a basic, non-programmable, scientific calculator. Calculators on phones and other devices equipped with remote access will not be permitted during the term test or final exam.

Missed Test Policy

If a test is missed for a valid reason, you must submit appropriate (complete and authentic) documentation in person to the course instructor within one week of the test. If documentation is not received in time, your test mark will be zero. If a test is missed for a valid reason, its weight will be shifted to the final exam.

Re-grading Policy

Any requests to have marked work re-evaluated must be made in writing within one week of the date the work was returned to the class. The request must contain a justification for consideration. Be sure to include your section number, your official name and student number for identification purposes.

Computing

We will R and RStudio for statistical computing. The main advantage of R is that it is a freeware and there is a lot of available help resources online. R is available for download at <http://cran.r-project.org/> for Windows, Mac and Linux operating systems. RStudio is a good integrated development environment to R and can also be downloaded for free at <https://www.rstudio.com/products/rstudio/download/>. For assignments, it is preferred that you submit a PDF document, compiled using RStudio and Rmarkdown or R and *LaTeX*. To learn more about Rmarkdown, refer to

<http://rmarkdown.rstudio.com/index.html>

LaTeX is available as a free document preparation software at <https://www.latex-project.org/get/>.

Support for downloading and learning R (and Rstudio) will be provided by the teaching team (Instructor and TAs). In lectures, examples with R syntax will be provided, which should be sufficient for you to do your assignments.

Need additional help?

Here are some options:

- Try posting on the Piazza discussion forum.
- Join (or create) a STA303/1002 UofT Recognized Study Group:
<http://www.studygroups.artsci.utoronto.ca/>
- Visit the instructor or teaching assistants during office hours
- Email the instructor in cases of emergencies or personal matters

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom, or course materials, please contact Accessibility Services as soon as possible at accessibility.services@utoronto.ca or <https://www.studentlife.utoronto.ca/as>.

Academic Integrity

You are responsible for knowing the content of the University of Toronto's Code of Behaviour on Academic Matters at <http://www.artsci.utoronto.ca/osai/students>. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. It is academic dishonesty to present

someone else's work as your own, or to allow your work to be copied for this purpose. Here are a few guidelines that apply to assignments:

- It is legitimate to discuss assignment problems with other students in the class and learn from each other.
- However, instructions should be strictly followed and assignments must be written up completely by yourself.
- Do not let other students read your completed assignment solutions as this can lead to copying.
- It is acceptable to get help with your assignments from someone outside the class, but the help must be limited to general discussion and examples that are not the same as the assignments. As soon as you get an outside person to actually start working on one of your assignments, you have committed an academic offence!

Failure to comply with these guidelines is a **serious** academic offence.