ALEC DOWN

DYNAMIC, RESULTS-DRIVEN FULL-STACK DEVELOPER

Phone: 801-821-3438 — **Email**: alec.down@utah.edu — **Visit Me**: alecdown.com

Incredibly fast-learning full-stack web developer looking to make the Internet more beautiful and learn from more experienced professionals.

TECHNICAL SKILLS   COMING SOON!

- HTML5 / CSS3
- JavaScript
- jQuery
- Git / GitHub / SourceTree
- SASS
- Bootstrap/Material Design

- o Firebase
- o NodeJS
- o Python
- o MySQL

- o ExpressJS
- o ReactJS
- o MongoDB
- o PHP / Laravel

EDUCATION

Full-Stack Web Development Bootcamp: University of Utah, 2018
Master of Education: *Education, Culture, & Society*, University of Utah, 2017
Graduate Diploma: Duke University, The University of North Carolina-Chapel Hill
Bachelor of Art: Brigham Young University

RECENT EXPERIENCE

Front-end Web Development, 2017-
- Huckabuy.com – Contract work building semantic mark up using Schema.org for clients.
- Talented Girls in Action (tgiainc.org) – Currently working on front-end redesign for this client
- Take a Breather Foundation (takeabreather.net) – Just taken on as a client for front-end redesign

Undergraduate Academic Advisor: University of Utah, 2015-2017
- Advise a diverse population of 1100+ undergraduate students
- Develop flagship Engineering Entrepreneurship initiative
- Manage on-campus and digital media marketing campaign to drive program growth
- Monitor student academic progress and identify high-risk students for additional advising support
- Facilitate data analysis to measure advising program effectiveness
- Supervise peer mentoring program
- Implement student retention and graduation programs aimed at reducing academic fall-out
- Design in collaboration with web team on new site for Engineering Entrepreneurship program

Student-Faculty Liaison: Duke University, 2014-2015 (Graduate Student)
- Represented 30 full-time PhD students to faculty and university administration personnel
- Advocated student needs to department
- Organized events and marketed program
- Assessed department initiatives and promoted student involvement