

DEBI CODRIANSKY P.

Strategic designer

CONTACT



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Web portfolio under construction 

EDUCATION

- **University** 2016 - TODAY
Faculty of Design Pontificia Universidad Católica de Chile.
- **High school** 2012 - 2015
Bertait College.

SKILLS

- **Languages**
Intermediate English, basic Hebrew, advanced spanish.
- **Programming languages and programs**
HTML, CSS, SASS, Javascript, Processing, basic PHP, Sublime Text, Wordpress, Adobe Photoshop, Adobe Illustrator, Adobe InDesign, and Adobe XD.

EXPERIENCIA LABORAL

- **Madrijá** 2013 - 2015
Maccabi hatzair Santiago
In charge of groups of children with the objective of providing non-formal education through games and educational activities.

- **Professor** 2015 - 2019
Engineering for Kids Santiago
Extra-curricular workshops for children between 4 and 14 years old that seek to teach them the basic tools of engineering and how it help us.
- **Graphic designer** 2019 - 2020
CIS
Graphic designer of "Círculo Israelita de Santiago" in charge of renewing the graphic identity.
- **Teaching Assistant** 2019 - 2019
Integrated Strategic Design Workshop
Course that addresses the issue of quality from the user's perception.
- **Web developer** 2019 - TODAY
ZOOMA DESIGN
Comprehensive design office located in Santiago de Chile. They offer solutions in 4 areas of design: editorial, web, branding and services.
- **Teaching Assistant** 2021 - 2021
Creative Programming for Design
Course that seeks to introduce students to the basic elements of programming and how they are applied in the creative field of design.
- **Teaching assistant** 2021 - TODAY
Data representation and information materialization
Course that seeks to introduce students to the basic concepts of working with programming languages for design and creative disciplines.
- **Teaching assistant** 2021 - TODAY
Data visualization
Responsible for solving doubts, and correcting tasks and projects of the UC diploma course. This allows the student to develop skills to identify and evaluate volumes of data through the use of information representation strategies.