



# TREVOR BARTON

## UX/UI Designer

United States

trevorbartondesign@gmail.com

## PORTFOLIO

### Skills

UX Design  
UI Design  
Icon Design  
Wireframing  
Prototyping  
User Research  
User Testing  
Illustration  
HTML  
CSS  
JavaScript  
Python

### Tools

Figma  
Adobe XD  
Sketch  
Procreate

## Education

### Certificate in UI Design

CareerFoundry | 2022

### BA in Japanese Language and Literature

Tokyo, Japan | 2014

Montana, USA | 2016

## Languages

English  
Japanese  
Italian

## CAREER PROFILE

UX/UI Designer, Figma Wizard, and Curious Coder with a combined background in **languages**, **literature**, **illustration**, and **graphic design**. I'm a **speedy** and **iterative** worker, making **pixel-perfect**, **pretty**, and **palatable** designs for **all people**.

## UX/UI PROJECTS

**Mystik Records** | Responsive e-commerce store for a record label.

**MaxTape** | 80s music streaming app for iOS.

**Ingrecipe** | A cheeky responsive recipe app with a bold, mid-century style.

**Audyssey** | Native keyboard and music education app for iOS and Android.

**Notee** | A minimalist native note-taking app for iOS.

**Chatty** | A simple, cozy messaging app for iOS

Detailed case studies available at:

<https://www.behance.net/trevorbarton1>

## WORK EXPERIENCE

### UX/UI Designer

#### Freelance, Remote, 2019-Present

- Designed several projects using industry standard tools, and following the "Design Thinking" philosophy.

#### CareerFoundry, Remote, 2021-Present

- Worked with a team to complete several projects during an intensive UX/UI Design course.

### Illustrator/Graphic Designer

#### Freelance, Remote, Oct. 2016-Present

- Attentively followed instructions from clients to finish projects on time and to their specifications.

### English Teacher

#### ALO7, Remote, Aug. 2016-Oct. 2021

- Helped design several features for the online teaching software.
- Developed curriculum that was easy to teach and learn from.
- Prioritized tasks and managed teaching schedule.
- Helped students succeed by focusing on their strengths, communicating clearly, and prioritizing their language goals.

#### Bilingual FM, Tokyo, Japan, Sept. 2014-Aug. 2016

- Conducted and recorded interview-style English lessons.
- Tailored lessons for each of my students based on their interests and language-learning priorities.