Trevor Barton

UX/UI Designer
United States
trevorbartondesign@gmail.com

Portfolio

Skills

UX Design
UI Design
Icon Design
Wireframing
Prototyping
User Research
User Testing
Illustration
HTML
CSS
JavaScript
Python

Tools

Figma
Adobe XD
Sketch
Procreate

Education

Certificate in UI Design
CareerFoundry| 2022

BA in Japanese Language
and Literature
Tokyo, Japan | 2014
Montana, USA | 2016

Languages

English
Japanese
Italian

Career Profile

UX/UI Designer, Figma Wizard, and Curious Coder with a combined background in languages, literature, illustration, and graphic design. I'm a speedy and iterative designer, making pixel-perfect, pretty, and palatable designs for all people.

UX/UI Projects

Mystik Records | Responsive e-commerce store.
MaxTape | 80s music streaming app.
Ingrecipe | Responsive cooking app.
Audyssey | Native keyboard and music education app.
Notee | Native note-taking app.
Chatty | Native messaging app.

Detailed case studies available at:

https://www.behance.net/trevorbarton1

Work Experience

UX/UI Designer
Freelance, 2019-Present
- Designed several projects using industry standard tools, and following the "Design Thinking" philosophy.

CareerFoundry, 2021-Present
- Worked with a team to complete several projects during an intensive UX/UI Design course.

Illustrator/Graphic Designer
Freelance, Remote, Oct. 2016-Present
- Attentively followed instructions from clients to finish projects on time and to their specifications.

English Teacher
ALO7, Remote, Aug. 2016-Oct. 2021
- Helped design several features for the online teaching software.
- Developed curriculum that was easy to teach and learn from.
- Provided training and support to other teachers.
- Prioritized tasks and managed teaching schedule.
- Helped students succeed by focusing on their strengths, communicating clearly, and prioritizing their language goals.

Bilingual FM, Tokyo, Japan, Sept. 2014-Aug. 2016
- Conducted and recorded interview-style English lessons.
- Tailored lessons for each of my students based on their interests and language-learning priorities.