

# Welcome To Math 34A!

## Differential Calculus

Instructor:

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South Hall 6431X (Grad Tower, 6th floor, blue side, first door on the right)

Office Hours:

MTWR after class 2:00-3:00, and by appointment. Details on Gauchospace.

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Please do not distribute outside of this course.

# Warm-up

How many times do we need to triple 1 to get the following numbers?

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- 9

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- 9    $\boxed{2}$
- 81

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• 9    $\boxed{2}$

• 81    $\boxed{4}$

# Warm-up

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- 9    $\boxed{2}$
- 81    $\boxed{4}$
- 1

# Warm-up

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• 9    $\boxed{2}$

• 81    $\boxed{4}$

• 1    $\boxed{0}$



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- 81     $\boxed{4}$
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- $\frac{1}{3}$      $\boxed{-1}$
- $\frac{1}{2}$     ??? ...something between -1 and 0.

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- 1000 3
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- 1000 3
- 1 0
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How many times do we need to decuple 1 (multiply 1 by 10) to get the following numbers?

- 100 2
- 1000 3
- 1 0
- .0001 -4
- A Googol

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- A Googol 100 A Googol is...





# Linear Interpolation

1. In 2000, a population was 1000. In 2010, it was 1100. What would you guess the population was in 2005?

A= 1005    B= 1020    C= 1050    D= 2050    E= 2010

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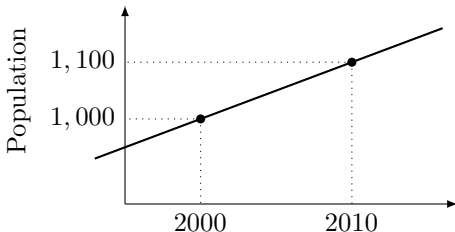
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This is a guess

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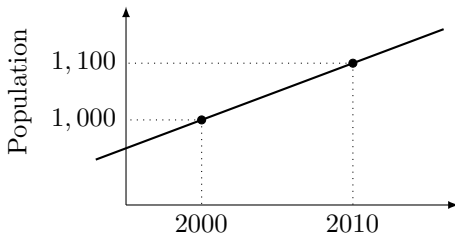
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This is a guess based on the assumption that population grows at a constant rate.

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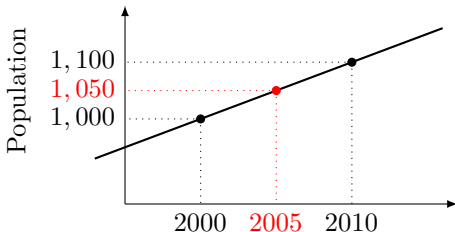
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This is a guess based on the assumption that population grows at a constant rate.

“Constant rate” means that the graph of population is a straight line.

# Linear Extrapolation

- 2.** In 2000, a population was 1000. In 2010, it was 1100. What would you guess the population will be in 2020?

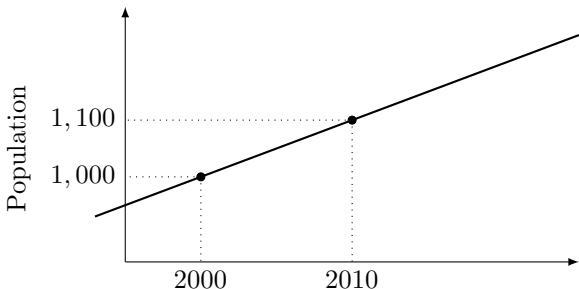
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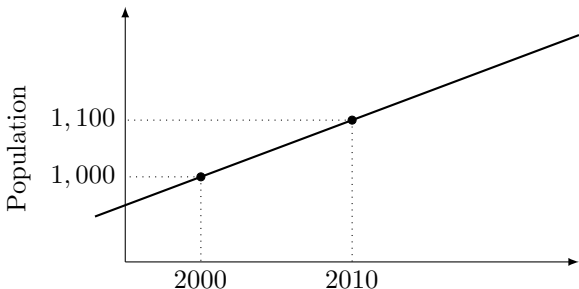


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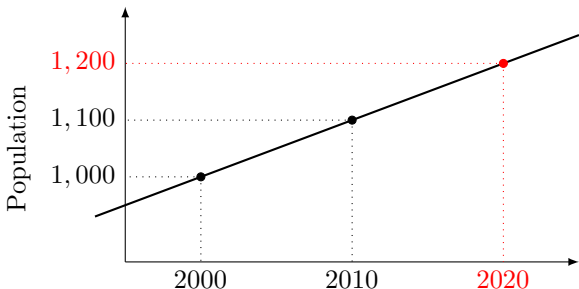


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You can't tell someone you just “**guessed**” the answer or just “**drew a straight line**”. You need to make it sound more “**scientific**” so give it a complicated sounding name to impress people.

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inter means between like intercity

extra means beyond like extraordinary

The idea is to assume the population (or whatever) grows at a constant rate.

Then use this to predict.

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The **idea** is to **assume** the population (or whatever) **grows at a constant rate**.

Then use this to predict.

Method:

(1) Use given data to draw a straight line and find equation

$$y = mx + b$$

(2) Use the equation to make predictions.

**3.** In 2000, a population was 1000. In 2010, it was 1100. Let

$x$  = number of years after 2000 (Ex:  $x = 3$  is the year 2003)

$y$  = population in the year  $x$

Find the equation of a line  $y = mx + b$ :

A:  $2000 + 1000x$    B:  $1000 + 2000x$    C:  $1000 + 100x$    D:  $1000 + 10x$

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Answer: D



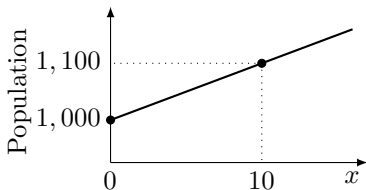
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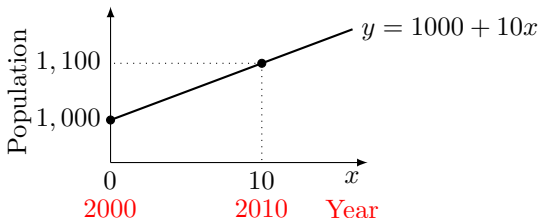
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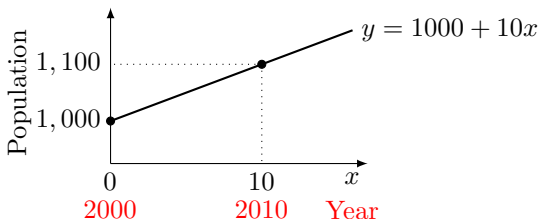
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**9.** When will population be 1350?

A= 2015   B= 2025   C= 2035   D= 3350   E=Other

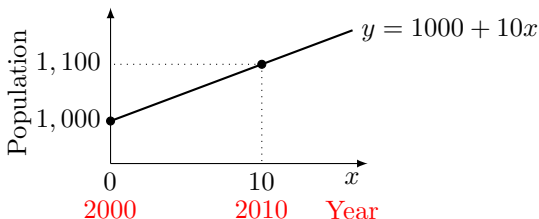
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A= 2015   B= 2025   C= 2035   D= 3350   E=Other   C

# Another Example

- 5.** The number of unemployed in LA on January 1, 2015 was 50,000. After 100 days, it was 45,000.
- Estimate the number of unemployed 300 days after Jan. 1.

A= 40,000    B= 35,000    C= 30,000    D= 25,000    E= 300

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**5.** The number of unemployed in LA on January 1, 2015 was 50,000. After 100 days, it was 45,000.

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**B**

- Suppose  $x$  = the number of days after January 1  
 $y$  = number of unemployed people on day  $x$ .

Then the equation of the line used for this linear extrapolation is  $y =$

$$\begin{aligned} \text{A} &= -100 + 50,000x & \text{B} &= 50,000 - 100x & \text{C} &= 45,000 - 100x \\ \text{D} &= 50,000 - 50x & \text{E} &= 45,000 - 50x \end{aligned}$$

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- How many days until unemployed reaches 30,000?

$$A = 40 \quad B = 140 \quad C = 200 \quad D = 300 \quad E = 400$$

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# Proportionality

**Simple Idea:**  $y \propto x$  “ $y$  is proportional to  $x$ ” means:

If you double  $x$ , then  $y$  doubles. Triple  $x$  then  $y$  triples. And so on.

**Example:** If you are paid by the hour then

$$(\text{amount you earn}) \propto (\text{number of hours you work})$$

If you work for 10 hours, then you are paid \$50. How much are you paid if you work for 20 hours?

A= \$20    B= \$50    C= \$200    D= \$100    E=Other

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If you work for  $t$  hours, how much are you paid?

A= \$50    B= \$50 $t$     C= \$10 $t$     D= \$20 $t$     E= \$5 $t$

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If you work for  $t$  hours, how much are you paid?

$$A = \$50 \quad B = \$50t \quad C = \$10t \quad D = \$20t \quad E = \$5t \quad \boxed{E}$$

Because you are paid \$5/hour (or \$50 for 10 hours). The number “5” is called the **constant of proportionality**.

# Proportionality Example:

Suppose  $y \propto x$  and  $y = 15$  when  $x = 4$ .

(a) What is  $y$  when  $x = 8$ ?

A= 15    B= 4    C= 8    D= 30    E= 60

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(b) What is  $y$  when  $x = 12$ ?

A= 15    B= 45    C= 30    D= 36    E= 12

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(b) What is  $y$  when  $x = 12$ ?

A= 15    B= 45    C= 30    D= 36    E= 12    B

(c) What is  $x$  when  $y = 150$ ?

A= 14    B= 1500    C= 40    D= 450

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A = 15    B = 45    C = 30    D = 36    E = 12    B

(c) What is  $x$  when  $y = 150$ ?

A = 14    B = 1500    C = 40    D = 450    C



# Constant of Proportionality

“ $y$  is proportional to  $x$ ” means  $y = Kx$ , where  $K$  is called the constant of proportionality.

**Example:** We are told

- Tax is proportional to income, and
- The tax on \$1,000 is \$280.

Express  $y$  = amount of tax paid in terms of  $x$  = the income. Then  $y =$

$$\begin{array}{lll} A = 1000x & B = 280x & C = \frac{1,000}{280}x \\ D = 2.8x & E = 0.28x & \end{array}$$

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**Question:** What does the constant of proportionality  $K = 0.28$  mean?

**Answer:** It is the tax on one dollar.

# Example

For this question, we assume:

- The weight of an elephant is proportional to its height cubed, and
- An elephant 1 meter high weighs 1/3 tons.

How many tons does an elephant  $h$  meters tall weigh?

$$A = h/3 \quad B = h^3 \quad C = h^3/3 \quad D = (h/3)^3 \quad E = (3h)^3$$

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**Question:** What does the constant of proportionality  $K = 1/3$  mean?

**Answer:** It is the weight of 1 cubic meter of elephant.

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$y$  is **inversely proportional** to  $x$  means  $y \propto 1/x$

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Example:

- I have \$300
- $N$  = number of apples I can buy
- $p$  = price per apple

Then  $N$  is inversely proportional to  $p$ :  $N \propto 1/p$ .

What is the constant of proportionality?



# More Complicated Examples

## Strength of Light

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**Newton's Law of Gravity:**  $F \propto \frac{m_1 m_2}{r^2}$

Constant of proportionality:  $G \approx 6.67 \times 10^{-11} \text{ m}^3/(\text{kg s}^2)$   
(the Gravitational constant)

# Review

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$$(a-3b)(4a+2b) + 6ab$$

$$= 4a^2 - 4ab - 6b^2$$

=

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**5.** Marie leaves Santa Barbara at 10am, driving to Bakersfield on a route which is 150 miles long. Jason leaves Bakersfield at 11am driving the same route to Santa Barbara. Marie's speed is 40 miles/hr and Jason's speed is 60 miles/hr.

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11/10 hours

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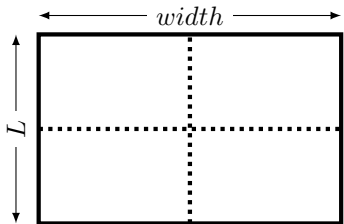
**6.** A farmer wants to partition a rectangular field into quarters, as shown. The total area of the field is 500 square meters. Suppose the length of the field is  $L$  meters.

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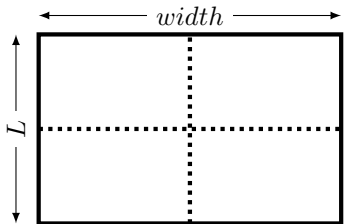
- (b) The outer boundary fence (on the perimeter of the field, shown solid) costs \$4 per meter, and the inside fence (shown dotted) costs \$3 per meter. Express the total cost of the fence needed in terms of  $L$ .



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That's it. Thanks for being here.

