

# Welcome To Math 34A!

## Differential Calculus

### Instructor:

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South Hall 6431X (Grad Tower, 6th floor, blue side, first door on the right)

### Office Hours:

MTWR after class 2:00-3:00, and by appointment. Details on Gauchospace.

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Please do not distribute outside of this course.

# Midterm 1: Next Tuesday in class

Bring:

- A pen or **sharp** pencil.
- A  $3'' \times 5''$  notecard (both sides!).
- Student ID (so we can make sure it's you)

Don't bring:

- A calculator

Please Be Early!

See textbook for sample exam questions.

# Warm-up

$\log_3(9) = ?$  means “How many times do we need to triple 1 to get 9?”

- $\log_3(9) = \boxed{2}$
- $\log_3(81) = \boxed{4}$
- $\log_3(1) = \boxed{0}$
- $\log_3(\frac{1}{3}) = \boxed{-1}$

# Warm-up Part II

Let's try it with decoupling!

- $\log_{10}(100) = \boxed{2}$
- $\log_{10}(1000) = \boxed{3}$
- $\log_{10}(1) = \boxed{0}$
- $\log_{10}(.0001) = \boxed{-4}$
- $\log_{10}(100000000000000000000000000000000000000000000000000000000)$   
 $000000000000000000000000000000000000000000000000000000000000000)$   
 $000000000000000000000) = \boxed{100}$

# Warm-up Part III

## Closeness

- As  $x$  gets close to 0,  $2 + x$  gets close to...
- As  $x$  gets close to 0,  $5 + 2x$  gets close to...
- As  $x$  gets close to 0,  $3 + x^2$  gets close to...
- As  $x$  gets close to 3,  $5x$  gets close to...
- As  $x$  gets close to 2 and  $y$  gets close to 3,  $\frac{x}{y}$  gets close to...

## §5.1: Error and Limit

Suppose the “real” answer is 10, but your approximate answer is 9.5

$$\text{error} = (\text{real answer}) - (\text{approximate answer})$$

In example  $\text{error} = 10 - 9.5 = 0.5$

$$\% \text{ error} = \left( \frac{\text{error}}{\text{real answer}} \right) \times 100\%$$

In other words it is the error expressed as a **percentage** of the real answer.

Often this is what matters.

1. You have \$50 in you pocket but YOU THINK you have only \$40.  
What is the **percentage error**?

A = 10%

B = 20%

C = 25%

D = 40%

E = 50%

**B**

Administration  
oooooError & Limit  
●oooooChange  
ooSummation  
oooooo

## §5.1: Error and Limit

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Often this is what matters.

1. You have \$50 in you pocket but YOU THINK you have only \$40.  
What is the **percentage error**?

$$A = 10\% \quad B = 20\% \quad C = 25\% \quad D = 40\% \quad E = 50\%$$

error:  $50 - 40 = \$10$

% error:  $\frac{10}{50} = \frac{1}{5} \rightarrow \frac{100}{5}\% = 20\%$

# Limits

Imagine you calculate more and more accurate approximations to a **real answer** that you don't know.

$$x_1 = 1.3$$

$$x_2 = 1.33$$

$$x_3 = 1.333$$

$$x_4 = 1.3333$$

⋮

**= real answer???**

These numbers get ever closer to  $1.3333\cdots = 4/3$ .

This is the **real answer**. The **limit** of this sequence is  $4/3$ :

$$\lim_{n \rightarrow \infty} x_n = 4/3$$

Read aloud as “The limit as  $n$  goes to infinity of  $x_n$  is  $4/3$ .”

# Guessing Limits

To work out (guess) a limit (when  $n$  goes to infinity) imagine plugging into the formula a REALLY BIG value for  $n$  like a thousand, or a million, or...

2.  $\lim_{n \rightarrow \infty} \left( \frac{1}{n} \right) = ?$

A =  $\frac{1}{n}$       B = 0      C = 1      D =  $\frac{1}{\infty}$       E =  $\infty$       B

3.  $\lim_{n \rightarrow \infty} \left( \frac{n}{n+3} \right) = ?$

A = 0      B = 1/3      C = 1      D = 1/4      E =  $\infty / (\infty + 3)$ .      C

# Guessing Limits

To work out (guess) a limit (when  $n$  goes to infinity) imagine plugging into the formula a REALLY BIG value for  $n$  like a thousand, or a million, or...

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A =  $\frac{1}{n}$       B = 0      C = 1      D =  $\frac{1}{\infty}$       E =  $\infty$       B

3.  $\lim_{n \rightarrow \infty} \left( \frac{n}{n+3} \right) = ?$

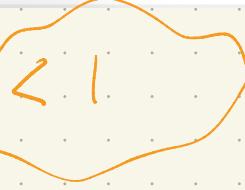
A = 0      B = 1/3      C = 1      D = 1/4      E =  $\infty / (\infty + 3)$ .

$$\lim_{n \rightarrow \infty} \frac{n}{n+3}$$


$$\frac{100}{103}$$

$\infty < 1$

$\frac{100000}{100003}$



# More Guessing Limits

4.  $\lim_{n \rightarrow \infty} \left( \frac{2n + 5}{9n + 71} \right) = ?$

$$A = \frac{5}{71} \quad B = \frac{2}{71} \quad C = \frac{5}{9} \quad D = \frac{2}{9} \quad E = \frac{2\infty}{9\infty}$$
 D

For homework, you can use a calculator and plug in really big values for  $n$  then guess. For example if you plug in  $n = 1000000$  and get the answer 16.**0000361** you guess the limit is really 16.

For engineering, calculus students learn lots of tricks to work out limits. In this class we don't do that. Just UNDERSTAND the main idea.

# More Guessing Limits

4.  $\lim_{n \rightarrow \infty} \left( \frac{2n+5}{9n+71} \right) = ?$

$$\frac{2(10^{100}) + 5}{9(10^{100}) + 71} \approx \frac{2(10^{100})}{9(10^{100})} = \frac{2}{9}$$

Administration  
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Error & Limit  
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Change  
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Summation  
ooooooo

More: Spot The Difference!

7.  $\lim_{x \rightarrow 1} \left( \frac{x-1}{x^2-1} \right) = \lim_{x \rightarrow 1} \left( \frac{x-1}{(x-1)(x+1)} \right) = \lim_{x \rightarrow 1} \left( \frac{1}{x+1} \right) = \frac{1}{2}$   
 $= \frac{1}{(x-1)(x+1)}$

9.  $\lim_{x \rightarrow 0} \left( \frac{3x+x^2}{2x} \right) = ?$      $\frac{3x+x^2}{2x} \stackrel{\text{cancel}}{\approx} \frac{3x}{2x} = \frac{3}{2}$

cancel    cancel  
cancel    cancel

A = 0    B =  $\frac{0}{0}$     C =  $\frac{1}{0}$     D =  $\frac{1}{2}$     E =  $\frac{3}{2}$     E

# Even More Guessing Limits

5.  $\lim_{n \rightarrow \infty} \left( \frac{2n + 17}{5n + 8} \right) = ?$

$$A = \frac{2}{5} \quad B = \frac{17}{5} \quad C = \frac{2}{8} \quad D = \frac{17}{8} \quad E = \frac{19}{13} \quad \boxed{A}$$

6.  $\lim_{n \rightarrow \infty} \left( 3 + \frac{1}{n} \right) = ?$

$$A = 1 \quad B = 3 \quad C = 0 \quad D = \frac{1}{3} \quad E = \infty \quad \boxed{B}$$

# More: Spot The Difference!

7.  $\lim_{x \rightarrow 1} \left( \frac{x-1}{x^2-1} \right) = \frac{1}{2}$

8.  $\lim_{x \rightarrow 1} \left( \frac{x+3}{x^2+1} \right) = ?$

A = 3      B = 1      C = 4      D = 2      E = 0       D

9.  $\lim_{x \rightarrow 0} \left( \frac{3x+x^2}{2x} \right) = ?$

A = 0      B =  $\frac{0}{0}$       C =  $\frac{1}{0}$       D =  $\frac{1}{2}$       E =  $\frac{3}{2}$        E

# More Guessing Limits

4.  $\lim_{n \rightarrow \infty} \left( \frac{2n+5}{9n+71} \right) = ?$

$$\frac{2(10^{100}) + 5}{9(10^{100}) + 71} \approx \frac{2(10^{100})}{9(10^{100})} = \frac{2}{9}$$

Administration  
ooooo

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More: Spot The Difference!

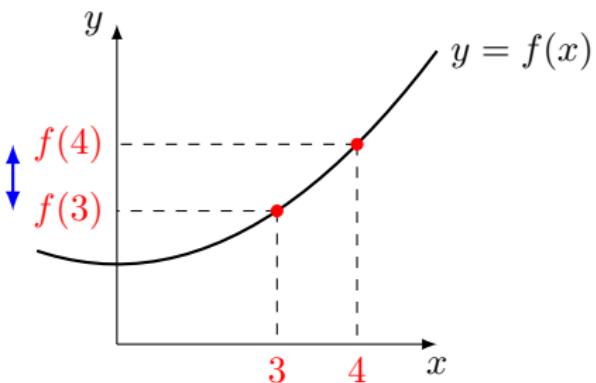
7.  $\lim_{x \rightarrow 1} \left( \frac{x-1}{x^2-1} \right) = \lim_{x \rightarrow 1} \left( \frac{x-1}{(x-1)(x+1)} \right) = \lim_{x \rightarrow 1} \left( \frac{1}{x+1} \right) = \frac{1}{2}$   
 $= \frac{1}{(x-1)(x+1)}$

9.  $\lim_{x \rightarrow 0} \left( \frac{3x+x^2}{2x} \right) = ?$      $\frac{3x+x^2}{2x} \xrightarrow{\text{cancel}} \frac{3x}{2x} \approx \frac{3x}{2x} = \frac{3}{2}$

A = 0    B =  $\frac{0}{0}$     C =  $\frac{1}{0}$     D =  $\frac{1}{2}$     E =  $\frac{3}{2}$     E

## §5.2: Change in $f(x)$

$f(4) - f(3)$   
= change in  $f(x)$   
when  $x$  changes from 3 to 4



**Example:**  $f(x)$  = stock value  $x$  years after 2010

Ex:  $f(3)$  = stock value in 2013

$f(4) - f(3) =$  ?change in stock value from 2013 to 2014

# Calculus is about change

The calculations involve limits.

10. What is the change in  $f(x) = x^2$  between 2 and 3?

A = 1

B = 4

C = 5

D = 6

E = 9

C

11. What is the change in  $f(x) = x^2$  between 2 and  $2 + h$ ?

A = 2

B =  $h^2 - 2$

C =  $4h$

D =  $h^2$

E =  $4h + h^2$

E

**Note:** This exact example comes up when we do calculus.

# Calculus is about change

The calculations involve limits.

10. What is the change in  $f(x) = x^2$  between 2 and 3?

$$A = 1 \quad B = 4 \quad C = 5 \quad D = 6 \quad E = 9$$

Change means  $\text{second one} - \text{first one}$

$$f(3) - f(2)$$

$$3^2 - 2^2$$

$$9 - 4$$

$$\boxed{5}$$

11. What is the change in  $f(x) = x^2$  between 2 and  $2 + h$ ?

$\text{second} - \text{first}$

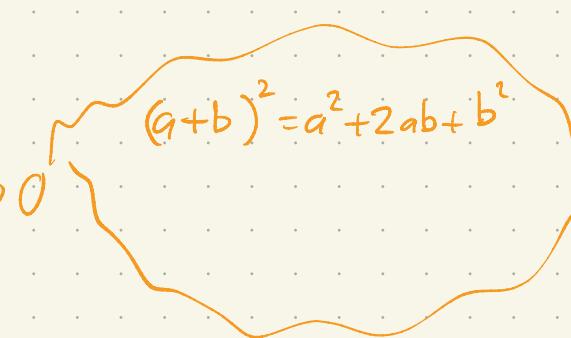
$$f(2+h) - f(2)$$

$$(2+h)^2 - 2^2$$

$$4+2(2h)+h^2 - 4$$

$$\boxed{4h+h^2}$$

$$(a+b)^2 = a^2 + 2ab + b^2$$



## §5.3: Summation Notation

$$\sum_{n=1}^7 n = 1 + 2 + 3 + 4 + 5 + 6 + 7$$

Read aloud: “The sum from  $n$  equals 1 up to 7 of  $n$ ”

$$\sum_{n=1}^4 n^2 = 1^2 + 2^2 + 3^2 + 4^2$$

$$\sum_{n=1}^5 2^n = 2^1 + 2^2 + 2^3 + 2^4 + 2^5$$

$\Sigma$  is the Greek version of S

... as in Summation

... and the integral sign  $\int$  (Math 34B)

# Examples:

8.  $\sum_{k=100}^{150} (k^2 + k) = (100^2 + 100) + (101^2 + 101) + \dots + (150^2 + 150)$

9. Summing entries in a table of data (or in a spreadsheet program)

$$\sum_{p=5}^9 x_p = x_5 + x_6 + x_7 + x_8 + x_9$$

10. Summing values of a function

$$\sum_{i=-2}^1 f(i) = f(-2) + f(-1) + f(0) + f(1)$$

# Examples 2: Averages

The **average** of 5, 1, 4, 14 is

$$\frac{5 + 1 + 4 + 14}{4}$$

Add up the numbers you have then divide by how many numbers you had.

Average of  $x_1, x_2, \dots, x_N$  is

$$\frac{1}{N} \sum_{i=1}^N x_i = \frac{x_1 + x_2 + \dots + x_N}{N}.$$

# Examples 3: Cool Sum Formulas

$$\text{12. } \left( \sum_{k=1}^{15} a_k \right) + \left( \sum_{k=16}^{35} a_k \right) = \sum_{k=1}^{35} a_k$$

To see why this works, just write it out!

$$(a_1 + \cdots + a_{15}) + (a_{16} + \cdots + a_{35}) = (a_1 + \cdots + a_{35})$$

$$\text{13. } \left( \sum_{k=1}^{50} f(k) \right) - \left( \sum_{k=20}^{50} f(k) \right) = \sum_{k=1}^{19} f(k)$$

This just says

$$(f(1) + \cdots + f(50)) - (f(20) + \cdots + f(50)) = (f(1) + \cdots + f(19))$$

# And More Cool Sum Formulas

$$14. \quad \left( \sum_{i=1}^7 a_i \right) + \left( \sum_{i=1}^7 b_i \right) = \sum_{i=1}^7 (a_i + b_i)$$

This just says that

$$(a_1 + \dots + a_7) + (b_1 + \dots + b_7) = (a_1 + b_1) + \dots + (a_7 + b_7)$$

$$15. \quad \left( \sum_{i=1}^{100} p_i \right) - \left( \sum_{i=1}^{50} p_i \right) =$$

$$A = \sum_{i=50}^{100} p_i \quad B = \sum_{i=1}^{50} p_i \quad C = \sum_{i=1}^{150} p_i \quad D = \sum_{i=51}^{100} p_i$$

Hint: Just write it out! D

$$(p_1 + \dots + p_{100}) - (p_1 + \dots + p_{50}) = (p_{51} + \dots + p_{100})$$

Administration  
ooooo

Error & Limit  
oooooo

Change

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Summation  
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That's it. Thanks for being here.

