

Welcome To Math 34A!

Differential Calculus

Instructor:

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South Hall 6431X (Grad Tower, 6th floor, blue side, first door on the right)

Office Hours:

MTWR after class 2:00-3:00, and by appointment. Details on Gauchospace.

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Please do not distribute outside of this course.

Math 34A is about...

- Problem-solving using reasoning, algebra and arithmetic
- Turning English into Math (and vice versa)

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Math 34A is **not** about...

- Memorizing formulas
- Rote computations

Here's a blog that explains this point well.

Math with Bad Drawings: Just Memorizing

Thankfully, we don't make very good robots.

Do You Have An i>clicker?

A = Yes, B = No

Everything Is On Gauchospace

See <https://gauchospace.ucsb.edu/>

- Syllabus
- Homework:
 - On WeBWorK (link on Gauchospace)
 - Due each lecture day before the end of the day
 - First one is due Thursday, Jan 6th!
- Dates of midterm exams and final exam.
 - First midterm is Jan 25! (Yikes!)
- Grading system
- Consider signing up with CLAS = Campus Learning Assistance Services – More info on Gauchospace.

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 - It's quite good!
 - These lectures are not just presenting the textbook– they complement it.
 - Your homework problems are pulled from the textbook.
 - To be ready for exams you should follow both the textbook and the lectures.

Example Puzzle

A New Favorite Puzzle

Which is bigger?

$$\sqrt[10]{10} \quad \text{or} \quad \sqrt[3]{2}$$

Hint: They differ by less
than 0.001.



(From Math with Bad Drawings)

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Idea: The number $2^{10} = 1024$ is often approximated to a “rounder” number to convey sizes with computer hardware.

Let's Get Started!

1. Solve for x : $4x + 7 = 12$

$$A = 3 \quad B = 6 \quad C = 5/4 \quad D = 19/4 \quad E = ?$$

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Answer: E

More Problems!

3. Solve for x : $2x + 7 = ax + k$

$$A = (2 - k)/(a - 7) \quad B = (k - 7)/(2 - a)$$

$$C = (k - 7)/(a - 2) \quad D = k - 7/a - 2 \quad E = ?$$

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Moral: Parentheses are awesome!

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Answer: $\boxed{L = \frac{W}{W-1}}$

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Questions:

- 1.** What is $3/4$ as %?

$$A = 0.75\% \quad B = 30\% \quad C = 7.5\% \quad D = 75\%$$

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$$A = 600 \quad B = 60 \quad C = 6 \quad D = 0.6$$

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You Try It!

3. Click A,B,C,D as you do these problems

(A) What is 20% of x ?

(B) What is 70% as a fraction?

(C) What is $x\%$ of 50?

(D) What is $\frac{x}{x+1}$ as %?

You Try It!

3. Click A,B,C,D as you do these problems

(A) What is 20% of x ?

(B) What is 70% as a fraction?

(C) What is $x\%$ of 50?

(D) What is $\frac{x}{x+1}$ as %?

Answers: (A) $x/5$ (B) $7/10$ (C) $x/2$ (D) $\left(\frac{100x}{x+1}\right)\%$

How many did you get right?

$A = 4$ 😊 $B = 3$ $C = 2$ $D = 1$ $E =$ 😞

Mixing Paint

4. If I combine 5 liters of blue paint with 15 liters of red paint, what percentage of red paint is in the combination?

A 15% *B* 5% *C* 75% *D* 25% *E* Other

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5. If I combine x liters of blue paint with y liters of red paint, what percentage of blue paint is in the combination?

A $\left(\frac{x}{x+y}\right)\%$ B $\left(\frac{y}{x+y}\right)\%$ C $\left(\frac{100y}{x+y}\right)\%$
D $\left(\frac{100x}{x+y}\right)\%$ E Other

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One More Problem!

- 6.** Express $x\%$ of 4 plus $y\%$ of 3 as a percentage of 12.

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6. Express $x\%$ of 4 plus $y\%$ of 3 as a percentage of 12.

Idea: Break down the problem into simple steps **in English**. Explain what I'm doing **to myself**.

That's it. Thanks for being here.

