# Welcome Back! Differential Calculus

#### Instructor:

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#### Office Hours:

T R 11-11:50, T 3:45-4:35 Details on Gauchospace.

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Suppose x and y are related variables. So as one changes, the other changes. We can ask:

How much does y change per unit change in x?

Answer: The derivative of y with respect to x tells us, and it depends on the current value of x!

If we write y as a function of x like this: y = f(x), then the derivative is written as

$$\frac{\mathrm{d}y}{\mathrm{d}x}$$
 or  $\frac{\mathrm{d}f}{\mathrm{d}x}$  or  $f'(x)$ 

It is the limit of "average rate of change" over shorter and shorter  $\Delta x$ :

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

also known as "instantaneous rate of change"

Without 
$$h: f'(x) = \lim_{\chi \to x} \frac{f(\chi) - f(\chi)}{\chi - x}$$

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$$f'(x) = \lim_{\chi \to x} \frac{f(\chi) - f(\chi)}{\chi - x}$$

Here is an example without h. For  $f(x) = x^2$ , if we wanted to find f'(2) it would be the limit of the average rate of change from 2 to a second point  $\chi$  as that second point approaches 2.

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Second example: For  $g(x) = x^3$ , if we wanted to find g'(5) it would be the limit of the average rate of change from 5 to a second point  $\chi$  as that second point approaches 5.

$$\lim_{\chi \to 5} \frac{\chi^3 - 5^3}{\chi - 5} = \lim_{\chi \to 5} \frac{(\chi - 5)(\chi^2 + 5\chi + 5^2)}{(\chi - 5)} = \lim_{\chi \to 5} \chi^2 + 5\chi + 5^2 = 75$$

It's often harder to find the derivative this way, so we just make  $\Delta x = h$  and let h disappear.

With h: 
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$$\lim_{h \to 0} \frac{(5+h)^3 - 5^3}{h}$$

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$$= \lim_{h \to 0} 4 + h = 4$$

$$\lim_{h \to 0} \frac{(5+h)^3 - 5^3}{h} = \lim_{h \to 0} \frac{5^3 + 75h + 15h^2 + h^3 - 5^3}{h}$$

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What do you think?

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#### What do you think?

A h is easier! B Nah, difference of cubes ftw!

# §8.6: Tangent Line Approximation

Question: At 5am the temperature is 42° F and increasing at a rate of 10° F per hour. Which of the following do you think is closest to the temperature at 5:15am?

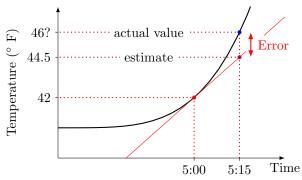
$$A=2.5^{\circ} F$$
  $B=52^{\circ} F$   $C=43.5^{\circ} F$   $D=44.5^{\circ} F$   $E=5.15^{\circ} F$ 

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Answer: D



#### Same set-up:

- f(x) = temperature at time x hours after midnight
- $f(5) = 42 (42^{\circ} \text{ F at 5:00am})$
- f'(5) = 2
- (1) Find the equation of tangent line to y = f(x) at x = 5.

A 
$$y = 5x + 42$$
 B  $y = 2x + 5$  C  $y = 2(x - 5) + 42$   
D  $y - 5 = 2(x - 42)$  E  $y - 42 = 2x - 5$ 

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Answer: C

(2) Use this to predict the approximate temperature at 4am.

$$A = 40$$
  $B = 41$   $C = 42$   $D = 43$   $E = 44$ 

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(3) The tangent line approximation is used to estimate the temperature at the following times. Which do you think is most accurate?

A 4am B 4:50am C 5:25am D 6am E midnight

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### Tangent Line Approximation

To do a tangent line approximation:

- (i) Find the equation of the tangent line.
- (ii) Plug in the required value(s) into this equation.

Suppose f(4) = 2 and f'(4) = 3.

(a) The equation of the tangent line to y = f(x) at x = 4 is y = ?

A= 
$$4x - 14$$
 B=  $3x - 10$  C=  $2x - 6$   
D=  $3x - 4$  E=  $2x - 5$ 

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(b) Use this tangent line approximation to estimate f(4.1).

$$A = 2.3$$
  $B = 1.7$   $C = 2.6$   $D = 1.4$   $E = 2$ 

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(c) Use the tangent line approximation to estimate the value of x which gives f(x) = 2.9.

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  $B = 4.1$   $C = 2.9$   $D = 4.1$   $E = 4.3$ 

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Question: Approximate  $\sqrt{26}$ .

$$A = 0.1$$
  $B = 5.01$   $C = 5.05$   $D = 5.1$   $E = 5.2$ 

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Some tools: For  $g(x) = \sqrt{x}$ , g'(25) = 1/10 and  $g(25) = \sqrt{25} = 5$ .

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Some tools: For 
$$g(x) = \sqrt{x}$$
,  $g'(25) = 1/10$  and  $g(25) = \sqrt{25} = 5$ .

Better estimate:  $\sqrt{26} \approx 5.09902$ , so the error in the tangent line approximation here is

$$error \approx 5.1 - 5.09902 \approx 0.001$$

This is a percentage error of only 0.02%.

# Another Example:

- f(t) = number of grams of a chemical reagent after t seconds
- We're told f(0) = 20 and f'(0) = -3

Question: Roughly how many grams are there after t seconds?

$$A = 4 - 3t$$
  $B = 20 - 3t$   $C = 20 - 4t$   $D = 20 + 4t$   $E = 32 - 3t$ 

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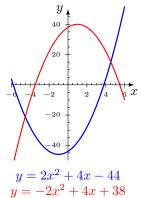
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Answer: B

It's useful to be able to sketch...

#### (1) Quadratics

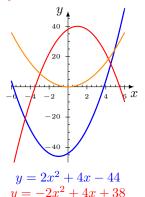


• 
$$y = ax^2 + bx + c$$

- Bowl-shaped:
  - $\star$  Opens up if a > 0
  - ★ Opens down if a < 0
- Model curve:  $y = x^2$

It's useful to be able to sketch...

#### (1) Quadratics

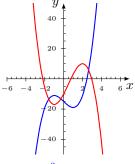


$$y = ax^2 + bx + c$$

- Bowl-shaped:
  - ★ Opens up if a > 0
  - ★ Opens down if a < 0
- Model curve:  $y = x^2$ Shown here!

It's useful to be able to sketch...

#### (2) Cubics



$$y = 2x^3 - 6x - 15$$
$$y = -2x^3 + 3x^2 + 12x - 10$$

$$y = ax^3 + bx^2 + cx + d$$

• "S"-shaped:

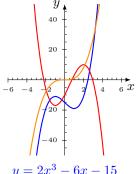
$$\star$$
 Goes to  $+\infty$  if  $a > 0$ 

★ Goes to 
$$-\infty$$
 if  $a < 0$ 

• Model curve:  $y = x^3$ 

It's useful to be able to sketch...

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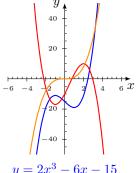
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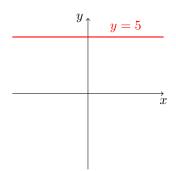
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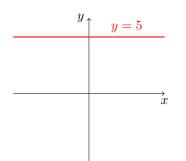
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• Model curve:  $y = x^3$ Shown here!

For a polynomial, the highest power of x dominates when x is big

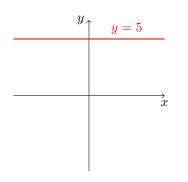
The derivative of a constant is...?





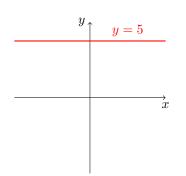
The derivative of a constant is zero because:

- derivative = rate of change
- constants don't change



The derivative of a constant is zero because:

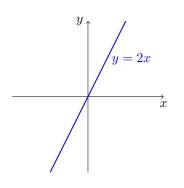
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So 
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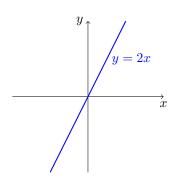


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The derivative of a straight line is...?



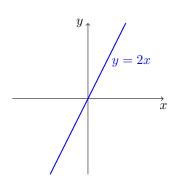
The derivative of a constant is zero because:

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The derivative of a straight line is its slope because

• derivative = slope



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So 
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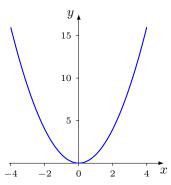
The derivative of a straight line is its slope because

• derivative = slope

So 
$$\frac{d}{dx}(2x) = 2$$

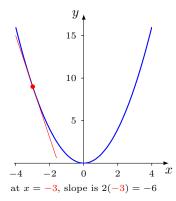
$$\frac{d}{dx}\left(x^2\right) = 2x$$

What this means



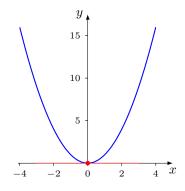
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What this means



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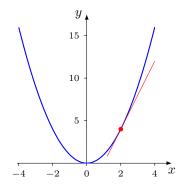
What this means



at x = 0, slope is 2(0) = 0

$$\frac{d}{dx}\left(x^2\right) = 2x$$

What this means

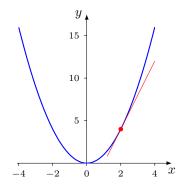


at 
$$x = 2$$
, slope is  $2(2) = 4$ 

$$\frac{d}{dx}\left(x^2\right) = 2x$$

What this means

The slope of the graph of  $y = x^2$  at x = a is 2a



at 
$$x = 2$$
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derivative = rate of change = slope of graph = slope of tangent line

$$\frac{d}{dx}(x^2) = 2x$$
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$$\frac{d}{dx}(x^2) = 2x$$
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$$\frac{d}{dx}\left(x^{\mathbf{n}}\right) = \mathbf{n}x^{\mathbf{n}-1}$$

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$$\frac{d}{dx}(x^7) =$$

$$A = 7x^7 \quad B = 6x^6 \quad C = 6x^7 \quad D = 7x^6 \quad E = 0$$

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 (A)  
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# More Examples

$$\frac{d}{dx}\left(x^{n}\right) = nx^{n-1}$$

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$$\frac{d}{dx}(x^{1/2}) =$$

$$A = \frac{1}{2}x^{1/2} \quad B = -\frac{1}{2}x^{-1/2} \quad C = \frac{1}{2}x^{-1/2}$$

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$$\frac{d}{dx}\left(\sqrt{x}\right) =$$

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#### Special cases

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$$\frac{d}{dx}(7) = 0$$

**6.** 
$$\frac{d}{dx}(3x^4+9x^3+7)=?$$

A = I have an answer

B= I am working on it

C = Help!

$$\frac{d}{dx}\left(4x^5 + 7x^2 - 5x + 7\right) = 4(5)x^4 + 7(2)x^1 - 5 + 0$$

#### Special cases

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Bingo!

The derivative of  $f(x) = x^2 + 3x + 1$  is  $f'(x) = \frac{df}{dx} = 2x + 3$ . This means:

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That f'(2) = 7 means:

• The slope of the graph y = f(x) at x = 2 is 7.

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7. What is the slope of the graph  $y = 3x^2 - 7x + 5$  at x = 1?

$$A=-2$$
  $B=-1$   $C=0$   $D=1$   $E=2$ 

7. What is the slope of the graph  $y = 3x^2 - 7x + 5$  at x = 1?

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**8.** What is the instantaneous rate of change of  $f(x) = x^3 - 2x + 3$  at x = 1?

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**9.** After t seconds a hamster on a skate board is  $4t^2 + 2t$  cm from the origin on the x-axis. What is the exact speed of the hamster (in cm/sec) after 2 seconds?

$$A = 10$$
  $B = 16$   $C = 18$   $D = 20$   $E = 14$ 

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