

Welcome To Math 34A!

Differential Calculus

Instructor:

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Office Hours:

MTWR after class 2:00-3:00, and by appointment. Details on Gauchospace.

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Suppose x and y are related variables. So as one changes, the other changes. We can ask:

How much does y change per unit change in x ?

Answer: The derivative of y with respect to x tells us, and it depends on the current value of x !

If we write y as a function of x like this: $y = f(x)$, then the derivative is written as

$$\frac{dy}{dx} \quad \text{or} \quad \frac{df}{dx} \quad \text{or} \quad f'(x)$$

It is the limit of “average rate of change” over shorter and shorter Δx :

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

also known as “instantaneous rate of change”

Why use h to find the derivative?

Without h : $f'(a) = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}$

Here is an example without h . For $f(x) = x^2$, if we wanted to find $f'(2)$ it would be the limit of the average rate of change from 2 to a second point x as that second point approaches 2.

$$\lim_{x \rightarrow 2} \frac{x^2 - 2^2}{x - 2} = \lim_{x \rightarrow 2} \frac{(x - 2)(x + 2)}{(x - 2)} = \lim_{x \rightarrow 2} x + 2 = 4$$

Second example: For $g(x) = x^3$, if we wanted to find $g'(5)$ it would be the limit of the average rate of change from 5 to a second point x as that second point approaches 5.

$$\lim_{x \rightarrow 5} \frac{x^3 - 5^3}{x - 5} = \lim_{x \rightarrow 5} \frac{(x - 5)(x^2 + 5x + 5^2)}{(x - 5)} = \lim_{x \rightarrow 5} x^2 + 5x + 5^2 = 75$$

It's often harder to find the derivative this way, so we just make $\Delta x = h$ and let h disappear.

On the other hand...

With h : $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

For $f(x) = x^2$, we can find $f'(2)$ this way.

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{(2+h)^2 - 2^2}{h} &= \lim_{h \rightarrow 0} \frac{2^2 + 4h + h^2 - 2^2}{h} = \lim_{h \rightarrow 0} \frac{4h + h^2}{h} \\ &= \lim_{h \rightarrow 0} 4 + h = 4 \end{aligned}$$

For $g(x) = x^3$, we can find $g'(5)$ this way.

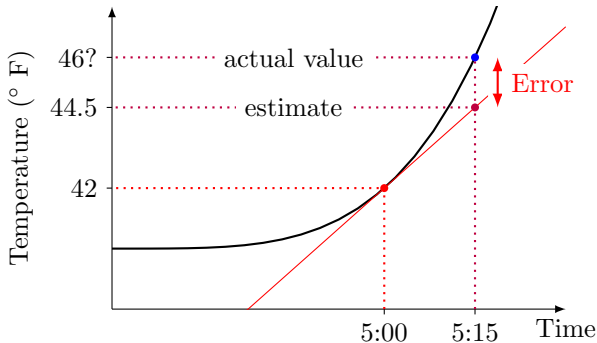
$$\begin{aligned} \lim_{h \rightarrow 0} \frac{(5+h)^3 - 5^3}{h} &= \lim_{h \rightarrow 0} \frac{5^3 + 75h + 15h^2 + h^3 - 5^3}{h} = \lim_{h \rightarrow 0} \frac{75h + 15h^2 + h^3}{h} \\ &= \lim_{h \rightarrow 0} 75 + 15h + h^2 = 75 \end{aligned}$$

§8.6: Tangent Line Approximation

Question: At 5am the temperature is 42°F and increasing at a rate of 10°F per hour. Which of the following do you think is closest to the temperature at 5:15am?

A = 2.5°F B = 52°F C = 43.5°F D = 44.5°F E = 5.15°F

Answer: D



Continuing this example

Same set-up:

- $f(x)$ = temperature at **time x** hours after midnight
- $f(5) = 42$ (42° F at 5:00am)
- $f'(5) = 2$

(1) Find the equation of **tangent line** to $y = f(x)$ at $x = 5$.

A $y = 5x + 42$ B $y = 2x + 5$ C $y = 2(x - 5) + 42$
D $y - 5 = 2(x - 42)$ E $y - 42 = 2x - 5$

Answer: C

(2) Use this to predict the approximate temperature at 4am.

A = 40 B = 41 C = 42 D = 43 E = 44 A

(3) The tangent line approximation is used to estimate the temperature at the following times. Which do you think is most accurate?

A 4am B 4:50am C 5:25am D 6am E midnight B

Tangent Line Approximation

To do a tangent line approximation:

- (i) Find the equation of the tangent line.
- (ii) Plug in the required value(s) into this equation.

Suppose $f(4) = 2$ and $f'(4) = 3$.

- (a) The equation of the tangent line to $y = f(x)$ at $x = 4$ is $y = ?$

$$A = 4x - 14$$

$$B = 3x - 10$$

$$C = 2x - 6$$

$$D = 3x - 4$$

$$E = 2x - 5$$

B

- (b) Use this tangent line approximation to estimate $f(4.1)$.

$$A = 2.3$$

$$B = 1.7$$

$$C = 2.6$$

$$D = 1.4$$

$$E = 2$$

A

- (c) Use the tangent line approximation to estimate the value of x which gives $f(x) = 2.9$.

$$A = 4.9$$

$$B = 4.1$$

$$C = 2.9$$

$$D = 4.1$$

$$E = 4.3$$

E

Continuing this example

Same set-up:

- $f(x)$ = temperature at time x hours after midnight
- $(5, 42)$ $f(5) = 42$ (42° F at 5:00am)
- $f'(5) = 2$ slope = 2

(1) Find the equation of tangent line to $y = f(x)$ at $x = 5$.

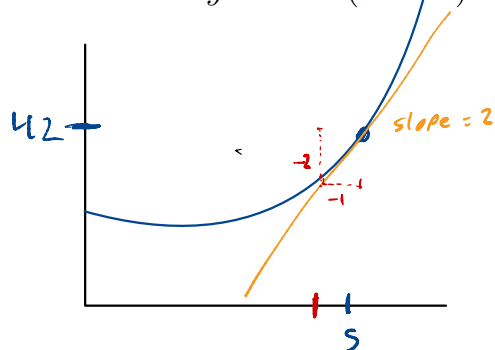
A $y = 5x + 42$

B $y = 2x + 5$

C $y = 2(x - 5) + 42$

D $y - 5 = 2(x - 42)$

E $y - 42 = 2x - 5$



Point-slope form:

$$y - y_1 = m(x - x_1)$$

$$y - 42 = 2(x - 5)$$

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Tangent Line Approximation

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E $y = 2x - 5$

B

(b) Use this tangent line approximation to estimate $f(4.1)$.

A = 2.3

B = 1.7

C = 2.6

D = 1.4

E = 2

$$\begin{array}{r} 4.1 \\ \times 3 \\ \hline 12.3 \\ - 10.0 \\ \hline 2.3 \end{array}$$

$$3(4.1) - 10$$

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Standard Estimation Problem

Question: Approximate $\sqrt{26}$.

A= 0.1 B= 5.01 C= 5.05 D= 5.1 E= 5.2 D

Some tools: For $g(x) = \sqrt{x}$, $g'(25) = 1/10$ and $g(25) = \sqrt{25} = 5$.

Better estimate: $\sqrt{26} \approx 5.09902$, so the **error** in the tangent line approximation here is

$$\text{error} \approx 5.1 - 5.09902 \approx 0.001$$

This is a percentage error of only **0.02%**.

Standard Estimation Problem

Question: Approximate $\sqrt{26}$.

$$A = 0.1 \quad B = 5.01 \quad C = 5.05 \quad D = 5.1 \quad E = 5.2$$

Some tools: For $g(x) = \sqrt{x}$, $g'(25) = 1/10$ and $g(25) = \sqrt{25} = 5$.

tangent line:

$$y - s = \frac{1}{10}(x - 25)$$

$$y = \frac{1}{10}(x - 25) + s$$

$$y = \frac{1}{10}(1) + s$$

$$y \approx 5.1$$

Another Example:

- $f(t)$ = number of grams of a chemical reagent after t seconds
- We're told $f(0) = 20$ and $f'(0) = -3$

Question: Roughly how many grams are there after t seconds?

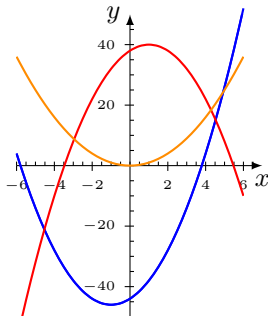
$$A = 4 - 3t \quad B = 20 - 3t \quad C = 20 - 4t \quad D = 20 + 4t \quad E = 32 - 3t$$

Answer: B

Sketching some simple graphs

It's useful to be able to sketch...

(1) Quadratics



$$y = 2x^2 + 4x - 44$$

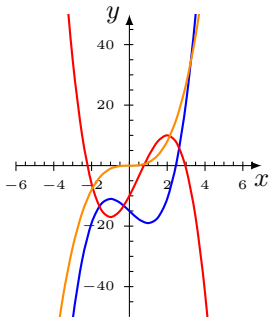
$$y = -2x^2 + 4x + 38$$

- $y = ax^2 + bx + c$
- Bowl-shaped:
 - ★ Opens up if $a > 0$
 - ★ Opens down if $a < 0$
- Model curve: $y = x^2$
Shown here!

Sketching some simple graphs

It's useful to be able to sketch...

(2) Cubics



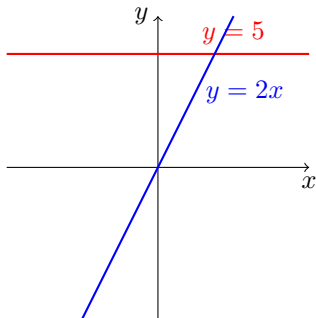
$$y = 2x^3 - 6x - 15$$

$$y = -2x^3 + 3x^2 + 12x - 10$$

- $y = ax^3 + bx^2 + cx + d$
- “S”-shaped:
 - ★ Goes to $+\infty$ if $a > 0$
 - ★ Goes to $-\infty$ if $a < 0$
- Model curve: $y = x^3$
Shown here!

For a polynomial, the **highest power** of x **dominates** when x is big

The Derivatives of Simple Functions



The derivative of a constant is...?
zero because:

- derivative = rate of change
- constants don't change
- derivative = slope
- slope = 0

$$\text{So } \frac{d}{dx}(5) = 0$$

The derivative of a straight line is...? its slope because

- derivative = slope

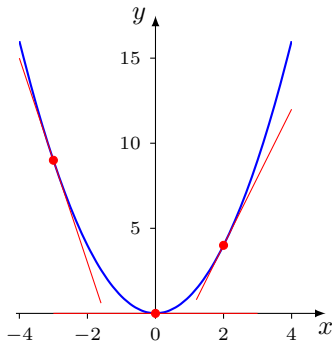
$$\text{So } \frac{d}{dx}(2x) = 2$$

Meaning of Derivatives

$$\frac{d}{dx}(x^2) = 2x$$

What this means

The **slope** of the graph
of $y = x^2$ at $x = a$ is $2a$



at $x = -3$, slope is $2(-3) = -6$

at $x = 0$, slope is $2(0) = 0$

at $x = 2$, slope is $2(2) = 4$

derivative = rate of change = slope of graph = slope of tangent line

General Rule:

$$\frac{d}{dx}(x^2) = 2x$$

$$\frac{d}{dx}(x^3) = 3x^2$$

$$\frac{d}{dx}(x^4) = 4x^3$$

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

The **exponent** comes out front. Then **subtract** one from exponent.

Examples:

1. $\frac{d}{dx}(x^7) =$

A = $7x^7$ B = $6x^6$ C = $6x^7$ D = $7x^6$ E = 0 D

2. $\frac{d}{dx}(x^{-3}) =$

A = $3x^{-2}$ B = $-3x^{-2}$ C = $-2x^{-4}$ D = $-3x^{-4}$ D

More Examples

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

3. $\frac{d}{dx}(x^{1/2}) =$

A = $\frac{1}{2}x^{1/2}$ B = $-\frac{1}{2}x^{-1/2}$ C = $\frac{1}{2}x^{-1/2}$ C

Rule: ALWAYS rewrite the thing you want derivative of as x^n

4. $\frac{d}{dx}\left(\frac{1}{x^3}\right) =$

A = $\frac{1}{3x^2}$ B = $-3x^{-2}$ C = $-3x^{-4}$ C

5. $\frac{d}{dx}(\sqrt{x}) =$

A = $-\frac{1}{2}\sqrt{x}$ B = $\frac{1}{2}x^{-1/2}$ C = $-\frac{1}{2}x^{-1/2}$ B

Polynomials

$$\frac{d}{dx} (4x^5 + 7x^2 - 5x + 7) = 4(\textcolor{red}{5})x^4 + 7(\textcolor{blue}{2})x^1 - \textcolor{red}{5} + 0$$

Special cases

- $\frac{d}{dx} (-\textcolor{red}{5}x) = -\textcolor{red}{5}$

- $\frac{d}{dx} (\textcolor{blue}{7}) = 0$

6. $\frac{d}{dx} (3x^4 + 9x^3 + \textcolor{blue}{7}) = ?$

A= I have an answer

B= I am working on it

C= Help!

Fun Trick

Imagine you are asked to find the vertex (highest/lowest point) of the parabola

$$f(x) = x^2 + 3x + 1.$$

Problem: Who remembers that formula?!

What is the slope of $f(x)$ at the highest/lowest point? **It's zero!**

$$f'(x) = 2x + 3$$

When is this 0?

$$2x + 3 = 0 \text{ when } x = -\frac{3}{2}$$

Bingo!

The Meanings of Derivatives

The derivative of $f(x) = x^2 + 3x + 1$ is $f'(x) = \frac{df}{dx} = 2x + 3$. This means:

- This is the **slope** of the graph $y = x^2 + 3x + 1$ at the point x
- It is the **instantaneous rate of change** of $f(x)$ at x .

That $f'(2) = 7$ means:

- The **slope** of the graph $y = f(x)$ at $x = 2$ is **7**.
- The **slope of the tangent line** to the graph at $x = 2$ is **7**.
- The **instantaneous rate of change** of $f(x)$ at $x = 2$ is **7**.
- At $x = 2$ the output (value of $f(x)$) changes **7** times as fast as the **input** (value of x).
- $\Delta f \approx 7\Delta x$ near $x = 2$.
- $f(2 + \Delta x) \approx f(2) + 7\Delta x$.

Applications

7. What is the slope of the graph $y = 3x^2 - 7x + 5$ at $x = 1$?

A = -2 B = -1 C = 0 D = 1 E = 2 B

8. What is the instantaneous rate of change of $f(x) = x^3 - 2x + 3$ at $x = 1$?

A = -2 B = -1 C = 0 D = 1 E = 2 D

9. After t seconds a hamster on a skate board is $4t^2 + 2t$ cm from the origin on the x -axis. What is the exact speed of the hamster (in cm/sec) after 2 seconds?

A = 10 B = 16 C = 18 D = 20 E = 14 C

That's it. Thanks for being here.

