#### Office Hours!

#### Instructor:

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#### Office Hours:

Mondays 2–3PM Tuesdays 10:30–11:30AM Thursdays 1–2PM or by appointment

#### Office:

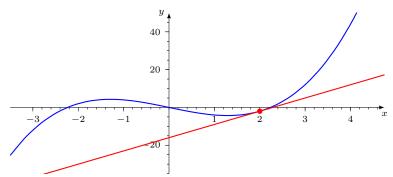
South Hall 6510

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### Review: Meaning of Derivatives

1. Find the equation of the tangent line to  $y = x^3 - 5x$  at x = 2.

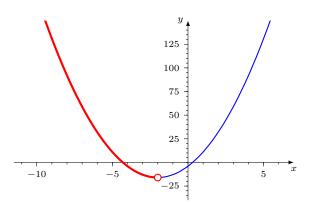
A 
$$y = 2x - 6$$
 B  $y = 16x - 7$  C  $y = 7x + 16$  D  $y = 7x - 16$ 



## Review: Meaning of Derivatives 2

**2.** Where is  $f(x) = 3x^2 + 12x - 4$  decreasing?

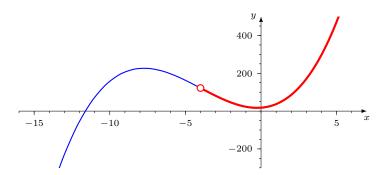
A 
$$x < -2$$
 B  $x > -2$  C  $x < 2$  D  $x > 2$  E  $x = 2$ 



### Review: Meaning of Derivatives 3

3. Where is  $f(x) = x^3 + 12x^2 + 6x + 18$  concave up?

A 
$$x < -4$$
 B  $x > -4$  C  $x > -2$  D  $x < -2$  B



### Review: Derivatives

4. Suppose

$$f(x) = 2x^4 - 3x^2 + 5x + 3$$

Click as you compute the following:

(A) 
$$f'(x) = 8x^3 - 6x + 5$$

(B) 
$$f''(x) = 24x^2 - 6$$

(C) 
$$f'''(x) = 48x$$

(D) 
$$\frac{d^4f}{dx^4} = 48$$

**5.** Find the minimum of  $f(x) = 2x^2 + 8x + 3$ 

$$A = -5$$
  $B = -2$   $C = 0$   $D = 2$   $E = 5$ 

# Derivatives (cont'd)

- **6.** Suppose  $f(x) = x^2 4x + 5$ . Click as you do the following:
  - (A) What is the slope of the graph when x = 3? f'(3) = 2
  - (B) What is the equation of the tangent line to the graph y = f(x) at x = 3? y = 2x 4
  - (C) Is the graph concave up or concave down?

$$f''(x) = 2 > 0$$
; concave up

**Hint:** Draw a picture!

How many did you get?

$$A = 3$$
  $B = 2$   $C = 1$   $D = 0$   $E = Don't$  press this button!

## Objects in Motion

- 7. A gorilla standing on top of Campbell Hall and throws a banana at a monkey on top of Cheadle Hall 100 meters away.
  - $h(t) = 35 + 50t 5t^2$  meters is the height of the banana t seconds after it is thrown
  - Banana lands at the monkey's feet 6 seconds after it is thrown

Click as you do the following:

- (A) Draw a diagram showing Campbell Hall, Cheadle Hall, and the flight path of the banana.
- (B) How high is Cheadle Hall?

h(6) = 155 m

(C) How high above ground did the banana fly?

h(5) = 160 m

5 m

- (D) How high above Cheadle Hall did the banana fly?(E) For how many seconds of the flight was the banana gaining
- height? until h'(t) = 0; until t = 5 seconds
- (A) How fast was the banana going when it landed? |h'(6)| = 10 m/s