

# Office Hours!

## Instructor:

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## Office Hours:

Mondays 2–3PM

Tuesdays 10:30–11:30AM

Thursdays 1–2PM

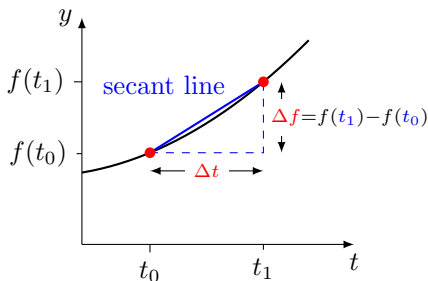
or by appointment

## Office:

South Hall 6510

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# Graphical Approach



$\Delta f$  = change in  $f$

$\Delta t$  = change in  $t$

Many ways to say same thing:

$$\left( \begin{array}{c} \text{average rate of} \\ \text{change of } f \end{array} \right) = \frac{\text{change in } f}{\text{change in } t}$$

$$= \frac{\Delta f}{\Delta t}$$

$$= \text{slope of secant line} = \frac{f(t_1) - f(t_0)}{t_1 - t_0}$$

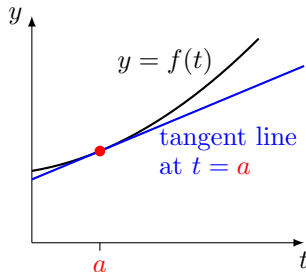
The derivative is defined to be

$$\lim_{\Delta t \rightarrow 0} \left( \frac{\Delta f}{\Delta t} \right) = \frac{df}{dt}$$

Idea: As  $t_1$  moves closer to  $t_0$  the secant line approaches the **tangent line** at  $t_0$ . This is the line with the **same slope** as the graph at  $t_0$ .

# Understanding Derivatives

There are many ways to **think** about derivatives. You **need** to understand these to apply to problems.



slope of **graph** at **a**  
= slope of **tangent line**  
= **instantaneous rate of change** of  $f$  at **a**

=  $\left( \begin{array}{l} \text{limit of average rate of change} \\ \text{of } f \text{ over shorter and shorter} \\ \text{time intervals starting at } a \end{array} \right)$

= limit of slopes of secant lines

$$= f'(a) = \left. \frac{df}{dt} \right|_{t=a}$$

# Summary of Derivatives

One quantity,  $y$ , depends on another quantity  $x$ .

In other words  $y$  is a function of  $x$  so  $y = f(x)$ . Example:  $y = 7x$

If you change  $x$ , then  $y$  changes.

Question: How quickly does  $y$  change as  $x$  changes?

Answer: The derivative tells you.

In our example, the derivative is 7. This tells you:

the output =  $y$  of the function changes  
7 times as fast  
as the input =  $x$  to the function.

If  $x$  is changed by 0.1 how much does  $y$  change by?

A = 7    B = 7.1    C = 0.7    D = 0.1/7    E = other

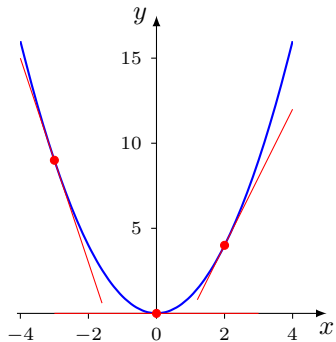
C

# Graphical Meaning

$$\frac{d}{dx}(x^2) = 2x$$

What this means

The **slope** of the graph  
of  $y = x^2$  at  $x = a$  is  $2a$



at  $x = -3$ , slope is  $2(-3) = -6$

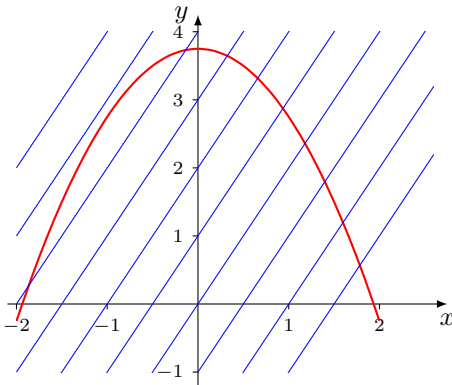
at  $x = 0$ , slope is  $2(0) = 0$

at  $x = 2$ , slope is  $2(2) = 4$

derivative = rate of change = slope of graph = slope of tangent line

# Slope Question

This graph shows  $y = f(x)$  and lines parallel to  $y = 2x$

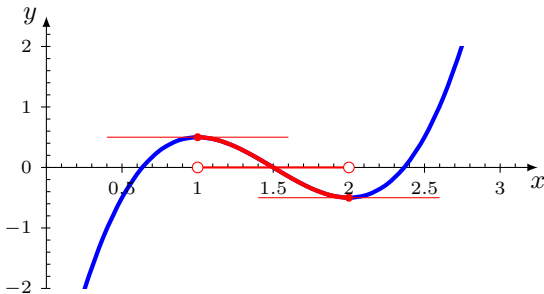


**Question:** For which values of  $x$  is  $f'(x) > 2$ ?

- A  $x < 1.2$     B  $x < 0$     C  $x < -1.5$     D  $x < -1$     E  $x < -0.5$

**D**

# More Slope Questions



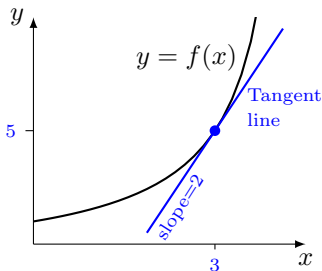
(1) For which values of  $x$  is  $f'(x) = 0$ ?

A = none    B =  $\{0.63, 1.5, 2.38\}$     C = 1    D =  $\{1, 2\}$     E = 2    D

(2) For which values of  $x$  is  $f'(x) < 0$ ?

A  $x < 0.63$     B  $x < 1$     C  $1 < x < 2$     D  $1.5 < x < 2.38$     E none    C

# The Importance of Units



Told  $f(3) = 5$  and  $f'(3) = 2$

This means the slope of the tangent line to the graph  $y = f(x)$  at  $x = 3$  is 2.

The derivative is this slope, so...

The <b>units</b> of $\frac{dy}{dx}$ are $\frac{\text{units of } y}{\text{units of } x}$
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## Examples:

Heating: derivative units are  $\$/^\circ\text{F}$  = dollars per degree F

Adrenaline:  $\text{bpm/mg}$  = beats per minute per mg of adrenaline.

Units help you understand the **meaning** of the derivative.



# Interpretation of Derivatives I

Suppose  $f(x)$  = the percentage of children who still get measles when  $x\%$  of children are inoculated.

**Question:** Which of the following is a plausible value for  $f'(40)$ ?

A = 0    B = 2    C = 50    D = -2    E = -50    D

**Question:** If  $f(40) = 20$  and  $f'(40) = -2$ , which must be true?

- A when 20% of children are inoculated the percentage who gets measles decreases by 2%
- B when 20% of children are inoculated then inoculating an extra 1% of children would reduce the number of measles cases by another 2%
- C If the inoculation rate is 41% then 18% of children gets measles
- D If the inoculation rate is 20% then 2% fewer cases of measles arise if an extra 1% of children can be inoculated
- E none of the above

**Answer:** C

# Interpretation of Derivatives II

Air temperature gets colder the higher you go.

$T(x)$  = air temperature in  $^{\circ}C$  at a height  $x$  meters above sea level.

**Question:** Which of these is a plausible value for  $T'(2000)$ ?

A =  $-1$     B =  $1$     C =  $0$     D =  $1/200$     E =  $-1/200$     E

**Question:** If  $T(2000) = 10$  and  $T'(2000) = -1/200$ , which is most plausible?

A the temperature at sea level is  $16^{\circ}C$

B the temperature 2400 meters above sea level is  $8^{\circ}C$

C the temperature 10 meters above sea level is  $2000^{\circ}C$

D 2000 meters above sea level the temperature is decreasing at a rate of  $1/200^{\circ}C$  per minute.

E none of these are plausible

**Answer:** B

# Interpretation of Derivatives III

$x$  = money spent (in thousands of \$) in one month on advertising.

$f(x)$  = sales (in thousands of \$) in a month when  $x$  is spent on advertising.

**Question:** If  $f(20) = 60$  and  $f'(20) = 3$  which must be true?

- A When the sales of the company are 20 thousand dollars in one month the amount spent on advertising is increasing at a rate of 3 thousand dollars per month
- B When the company spends 20 thousand dollars per month on advertising the sales rise at a rate of 3 thousand dollars per month
- C When the company spends 20 thousand dollars per month on advertising each extra dollar a month spent on advertising generates an extra 3 dollars of sales.
- D When the company spends 3 thousand dollars per month on advertising the sales are increasing at a rate of 20 thousand dollars per month
- E None of the above

Answer:

C