

# Office Hours!

## Instructor:

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## Office Hours:

Mondays 2–3PM

Tuesdays 10:30–11:30AM

Thursdays 1–2PM

or by appointment

## Office:

South Hall 6431X (Grad Tower, 6th floor, blue side, first door on the right)

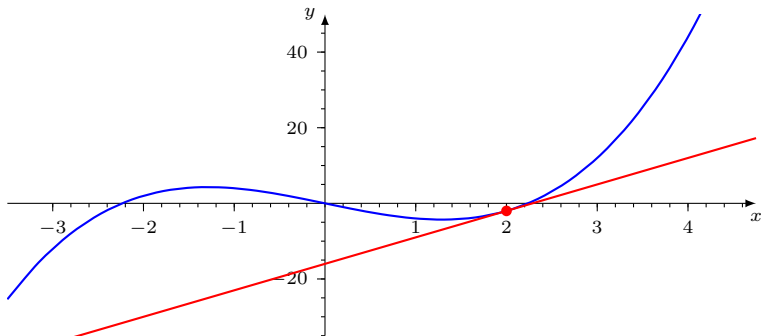
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# Review: Meaning of Derivatives

**1.** Find the equation of the tangent line to  $y = x^3 - 5x$  at  $x = 2$ .

A  $y = 2x - 6$     B  $y = 16x - 7$     C  $y = 7x + 16$     D  $y = 7x - 16$

D

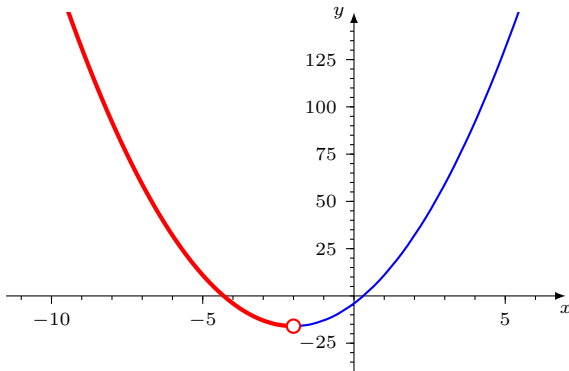


# Review: Meaning of Derivatives 2

**2.** Where is  $f(x) = 3x^2 + 12x - 4$  decreasing?

A  $x < -2$     B  $x > -2$     C  $x < 2$     D  $x > 2$     E  $x = 2$

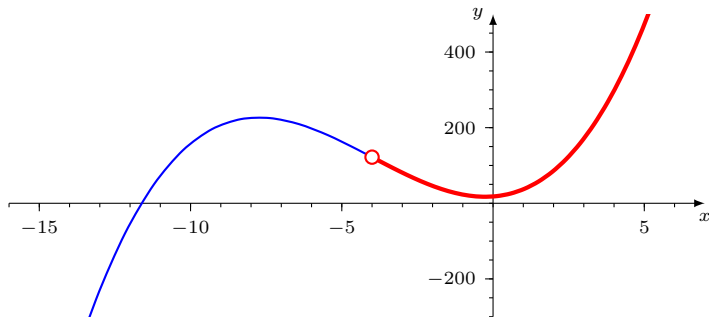
A



# Review: Meaning of Derivatives 3

**3.** Where is  $f(x) = x^3 + 12x^2 + 6x + 18$  concave up?

A  $x < -4$     B  $x > -4$     C  $x > -2$     D  $x < -2$     B



# Review: Derivatives

4. Suppose

$$f(x) = 2x^4 - 3x^2 + 5x + 3$$

Click as you compute the following:

(A)  $f'(x) = 8x^3 - 6x + 5$

(B)  $f''(x) = 24x^2 - 6$

(C)  $f'''(x) = 48x$

(D)  $\frac{d^4 f}{dx^4} = 48$

5. Find the **minimum** of  $f(x) = 2x^2 + 8x + 3$

A = -5    B = -2    C = 0    D = 2    E = 5

A

# Derivatives (cont'd)

**6.** Suppose  $f(x) = x^2 - 4x + 5$ . Click as you do the following:

(A) What is the slope of the graph when  $x = 3$ ?  $f'(3) = 2$

(B) What is the equation of the tangent line to the graph  
 $y = f(x)$  at  $x = 3$ ?  $y = 2x - 4$

(C) Is the graph concave up or concave down?  
 $f''(x) = 2 > 0$ ; concave up

**Hint:** Draw a picture!

How many did you get?

A = 3   B = 2   C = 1   D = 0   E = **Don't press this button!**

# Objects in Motion

**7.** A gorilla standing on top of Campbell Hall and throws a banana at a monkey on top of Cheadle Hall 100 meters away.

- $h(t) = 35 + 50t - 5t^2$  meters is the height of the banana  $t$  seconds after it is thrown
- Banana lands at the monkey's feet 6 seconds after it is thrown

Click as you do the following:

- (A) Draw a diagram showing Campbell Hall, Cheadle Hall, and the flight path of the banana.
- (B) How high is Cheadle Hall?  $h(6) = 155$  m
- (C) How high above ground did the banana fly?  $h(5) = 160$  m
- (D) How high above Cheadle Hall did the banana fly? 5 m
- (E) For how many seconds of the flight was the banana gaining height? until  $h'(t) = 0$ ; until  $t = 5$  seconds
- (A) How fast was the banana going when it landed?  $|h'(6)| = 10$  m/s