

Office Hours!

Instructor:

Trevor Klar, `trevorklar@math.ucsb.edu`

Office Hours:

Mondays 2–3PM

Tuesdays 10:30–11:30AM

Thursdays 1–2PM

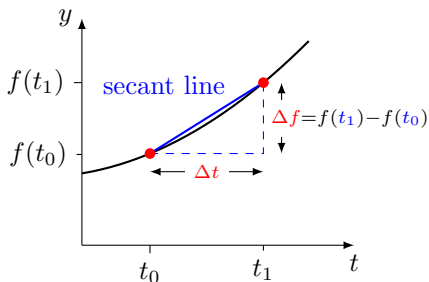
or by appointment

Office:

South Hall 6431X (Grad Tower, 6th floor, blue side, first door on the right)

© 2017 Daryl Cooper, Trevor Klar

Graphical Approach



Δf = change in f

Δt = change in t

Many ways to say same thing:

$$\left(\begin{array}{c} \text{average rate of} \\ \text{change of } f \end{array} \right) = \frac{\text{change in } f}{\text{change in } t}$$

$$= \frac{\Delta f}{\Delta t}$$

$$= \text{slope of secant line} = \frac{f(t_1) - f(t_0)}{t_1 - t_0}$$

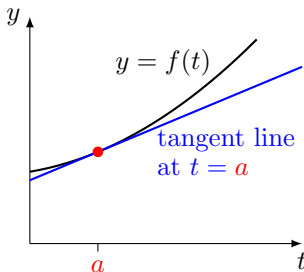
The derivative is defined to be

$$\lim_{\Delta t \rightarrow 0} \left(\frac{\Delta f}{\Delta t} \right) = \frac{df}{dt}$$

Idea: As t_1 moves closer to t_0 the secant line approaches the **tangent line** at t_0 . This is the line with the **same slope** as the graph at t_0 .

Understanding Derivatives

There are many ways to **think** about derivatives. You **need** to understand these to apply to problems.



slope of **graph** at **a**
 = slope of **tangent line**
 = **instantaneous rate of change** of f at **a**

= $\left(\begin{array}{l} \text{limit of average rate of change} \\ \text{of } f \text{ over shorter and shorter} \\ \text{time intervals starting at } a \end{array} \right)$

= limit of slopes of secant lines

$$= f'(a) = \left. \frac{df}{dt} \right|_{t=a}$$

Summary of Derivatives

One quantity, y , depends on another quantity x .

In other words y is a function of x so $y = f(x)$. Example: $y = 7x$

If you change x , then y changes.

Question: How quickly does y change as x changes?

Answer: The derivative tells you.

In our example, the derivative is 7. This tells you:

the output = y of the function changes
7 times as fast
as the input = x to the function.

If x is changed by 0.1 how much does y change by?

A = 7 B = 7.1 C = 0.7 D = 0.1/7 E = other

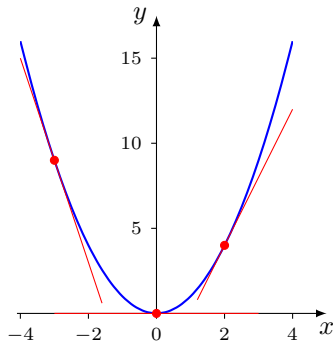


Graphical Meaning

$$\frac{d}{dx}(x^2) = 2x$$

What this means

The **slope** of the graph
of $y = x^2$ at $x = a$ is $2a$



at $x = -3$, slope is $2(-3) = -6$

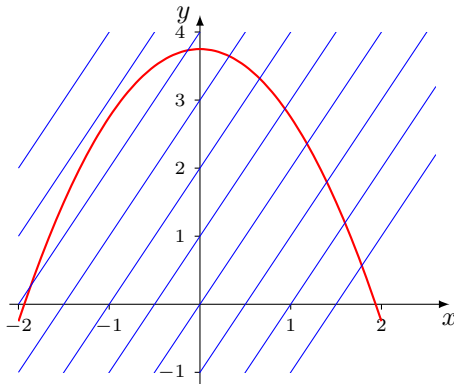
at $x = 0$, slope is $2(0) = 0$

at $x = 2$, slope is $2(2) = 4$

derivative = rate of change = slope of graph = slope of tangent line

Slope Question

This graph shows $y = f(x)$ and lines parallel to $y = 2x$

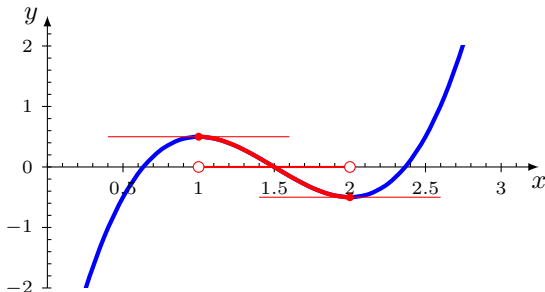


Question: For which values of x is $f'(x) > 2$?

- A $x < 1.2$ B $x < 0$ C $x < -1.5$ D $x < -1$ E $x < -0.5$

D

More Slope Questions



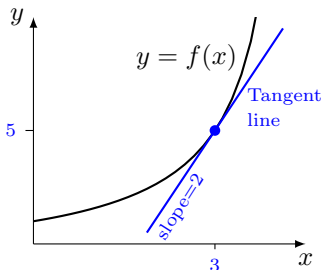
(1) For which values of x is $f'(x) = 0$?

A = none B = $\{0.63, 1.5, 2.38\}$ C = 1 D = $\{1, 2\}$ E = 2 D

(2) For which values of x is $f'(x) < 0$?

A $x < 0.63$ B $x < 1$ C $1 < x < 2$ D $1.5 < x < 2.38$ E none C

The Importance of Units



Told $f(3) = 5$ and $f'(3) = 2$

This means the slope of the tangent line to the graph $y = f(x)$ at $x = 3$ is 2.

The derivative is this slope, so...

<p>The units of $\frac{dy}{dx}$ are $\frac{\text{units of } y}{\text{units of } x}$</p>
--

Examples:

Heating: derivative units are $\$/^\circ\text{F}$ = dollars per degree F

Adrenaline: bpm/mg = beats per minute per mg of adrenaline.

Units help you understand the **meaning** of the derivative.

Interpretation of Derivatives I

Suppose $f(x)$ = the percentage of children who still get measles when $x\%$ of children are inoculated.

Question: Which of the following is a plausible value for $f'(40)$?

A = 0 B = 2 C = 50 D = -2 E = -50 D

Question: If $f(40) = 20$ and $f'(40) = -2$, which must be true?

- A when 20% of children are inoculated the percentage who gets measles decreases by 2%
- B when 20% of children are inoculated then inoculating an extra 1% of children would reduce the number of measles cases by another 2%
- C If the inoculation rate is 41% then 18% of children gets measles
- D If the inoculation rate is 20% then 2% fewer cases of measles arise if an extra 1% of children can be inoculated
- E none of the above

Answer:

C

Interpretation of Derivatives II

Air temperature gets colder the higher you go.

$T(x)$ = air temperature in $^{\circ}C$ at a height x meters above sea level.

Question: Which of these is a plausible value for $T'(2000)$?

A = -1 B = 1 C = 0 D = $1/200$ E = $-1/200$ E

Question: If $T(2000) = 10$ and $T'(2000) = -1/200$, which is most plausible?

A the temperature at sea level is $16^{\circ}C$

B the temperature 2400 meters above sea level is $8^{\circ}C$

C the temperature 10 meters above sea level is $2000^{\circ}C$

D 2000 meters above sea level the temperature is decreasing at a rate of $1/200^{\circ}C$ per minute.

E none of these are plausible

Answer: B

Interpretation of Derivatives III

x = money spent (in thousands of \$) in one month on advertising.

$f(x)$ = sales (in thousands of \$) in a month when x is spent on advertising.

Question: If $f(20) = 60$ and $f'(20) = 3$ which must be true?

- A When the sales of the company are 20 thousand dollars in one month the amount spent on advertising is increasing at a rate of 3 thousand dollars per month
- B When the company spends 20 thousand dollars per month on advertising the sales rise at a rate of 3 thousand dollars per month
- C When the company spends 20 thousand dollars per month on advertising each extra dollar a month spent on advertising generates an extra 3 dollars of sales.
- D When the company spends 3 thousand dollars per month on advertising the sales are increasing at a rate of 20 thousand dollars per month

E None of the above