

# Trevor Seestedt

610-322-6475 | seestedttrevor@gmail.com | linkedin.com/in/trevor-seestedt | github.com/TrevorSeestedt

## EDUCATION

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### University of South Carolina

Bachelor's of Science in Computer Science

Achievements: Dean's List (Fall 2021, Fall 2025)

Columbia, SC

Graduation Date: May 2025

GPA: 3.43

## RELEVANT COURSEWORK

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**Courses:** Algorithmic Design I & II, Intro to Computer Networks, Intro to Computer Architecture, Advanced Programming Techniques, Software Engineering, Data Structures & Algorithms, Operating Systems, Database System Design, Artificial Intelligence, Foundations of Computation, Capstone Computing Project

## WORK EXPERIENCE

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### Fintrx

Data Operations Intern

Boston, MA

June 2024 - August 2024

- Developed Python scripts to automate workflows and enhance efficiency.
- Conducted in-depth validation for thousands of RIAs, broker-dealers, and wealth management teams.
- Leveraged web scraping techniques and CSV file manipulation for accurate data processing.
- Created a comprehensive documentation outlining all data points within the platform.

### PCS

IT Technician Intern

Moorestown, NJ

May 2023 - January 2024

- Delivered exceptional customer service throughout managing over 5,000 support calls.
- Resolved issues related to network connectivity, software errors, and database management.
- Trained and mentored newly hired technicians to effectively help them succeed within the workspace.
- Frequently traveled independently to provide on-site technical support for clients.

## TECHNICAL SKILLS

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**Skills:** Java, C++, Python, Django, JavaScript, SQL, HTML, CSS, Machine Learning, Git/GitHub

## PROJECTS

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### ColdCall (Capstone Project)

- Team of five collaborating to develop a Django-based web application for a university law professor.
- Designed a multi-page platform to track student metrics, attendance, and engagement across classes.
- Features include randomized student selection, attendance logging, and data importing/exporting.

### Custom Learning Management System

- Developed a Java-based platform to manage courses and educational materials for students.
- Team of three peers, utilizing design patterns and algorithms to complete the semester-long project.
- Enabled users to create personalized accounts and design unique programming language courses.
- Users are given the ability to enroll and engage with courses stored in the database.