



Chapter 01

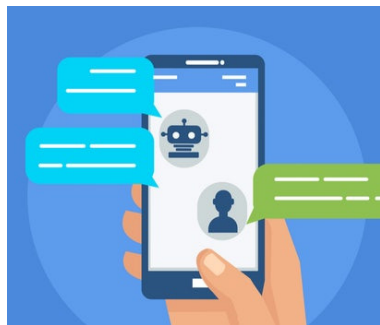
Machine Learning Basics

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Machine Learning: Recent Successes

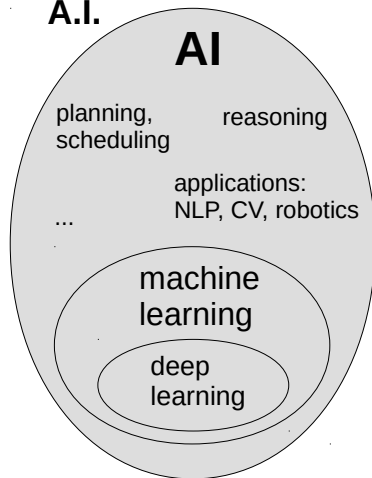
images: [13] [14] [4] [12] [15]



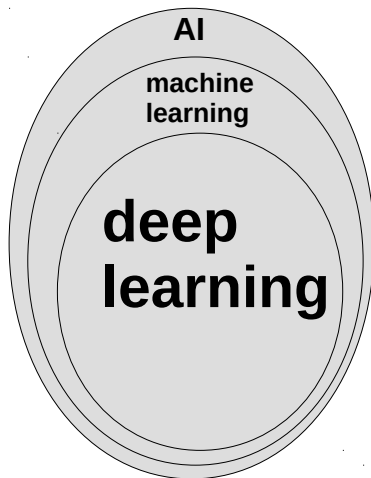
AI vs. Machine Learning vs. Deep Learning



**Machine Learning
is a sub-area of
A.I.**



**public perception
these days**



Most common ML Applications

- ▶ object recognition, OCR+handwriting recognition
- ▶ search engines, recommender systems
- ▶ natural language processing, document categorization.

But there's a lot more! Check out kaggle.com...

- ▶ Flight Quest
optimize flight routes based on wheather and traffic
- ▶ TFI Restaurant Revenue Prediction
predict annual sales of restaurants to open
- ▶ Job Recommendation Challenge
predict which jobs users will apply to
- ▶ Whale Detection Challenge
detect whale calls from audio, prevent collision with ship traffic
- ▶ Discovering trolling in user comments
- ▶ ...

An ML Sample Application images: [3] [7]



- ▶ A computer system is to make a non-trivial decision.
- ▶ **example: spam filtering**
- ▶ Why not **hard-code** the decision logic?



Problems

- ▶ high effort to grasp problem's **complexity**.
- ▶ easy to code *something*, difficult to reach the **optimal** logic.
- ▶ **feasibility checking**: What accuracy can be reached by a decision?
- ▶ code is extremely difficult to **maintain**.
- ▶ keeping track of **data changes** (e.g., when spammers change strategies) is almost impossible.
- ▶ there is no way to take **user feedback** into account.





1. Basic Terminology

2. Benchmarking

Machine Learning: Definition



*"Machine learning is a scientific discipline that explores the construction and study of **algorithms that can learn from data**. Such algorithms operate by building a **model from example inputs** and using that to make **predictions or decisions**, rather than following strictly static program instructions."*

(en.wikipedia.org)

*"The field of study that gives computers the ability to learn **without being explicitly programmed**."*

(Arthur Samuel (1959))

*"A computer program is said to **learn** from experience E with respect to some task T and some performance measure P , if its performance on T , as measured by P , improves with Experience E ."*

(Tom Mitchell (1998))

Remark

These definitions are entirely **non operational**

Machine Learning: Tasks

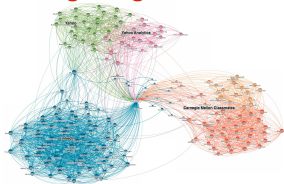
images: [8] [5] [2] [1]



Regression



Clustering / Segmentation



Recommendation



Classification



Data Reduction



Anomaly Detection



Machine Learning: Features+Labels image: [9]



- ▶ Machine learning makes predictions about real-world objects.
- ▶ We describe an object by a **feature vector** \times (*bold=vectors!*).
- ▶ Our goal is to predict a **label** y for the object.

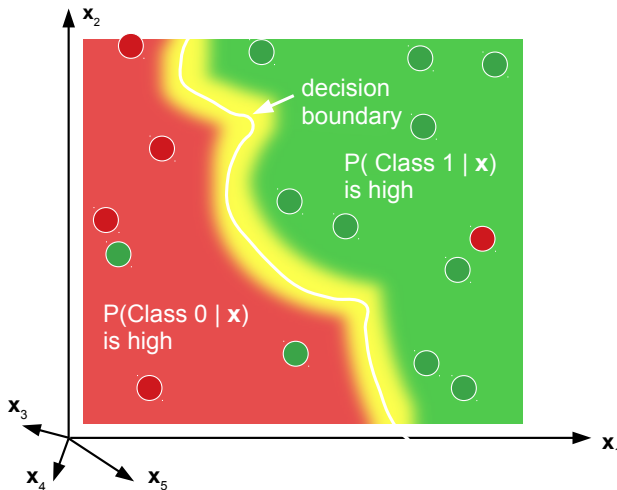
	A	B	C	D	E	F	G	H	I	J	K	L
1	PassengerId	Survived	class	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Cabin	Embarked
2	1	0	3	Braund, Mr. Owen Harris	male	22	1	0	A/5 21171	7.25		S
3	2	1	1	Cummings, Mrs. John Bradley (Florence Briggs Thayer)	female	38	1	0	PC 17599	71.2833	C85	C
4	3	1	3	Heikkinen, Miss. Laina	female	26	0	0	STON/O2. 3101282	79.25		S
5	4	1	1	Futrelle, Mrs. Jacques Heath (Lily May Peel)	female	35	1	0		113803.531	C123	S
6	5	0	3	Allen, Mr. William Henry	male	35	0	0		373450.8.05		S
7	6	0	3	Moran, Mr. James	male		0	0		330877.8.4583		Q
8	7	0	1	McCarthy, Mr. Timothy J	male	54	0	0		17463.51.8625	E46	S
9	8	0	3	Paisson, Master. Gosta Leonard	male	2	3	1		349909	21075	S
10	9	1	3	Johnson, Mrs. Oscar W (Elisabeth Vilhelmina Berg)	female	27	0	2		347742.11.1333		S
11	10	1	2	Nasser, Mrs. Nicholas (Adelle Achem)								
12	11	1	3	Sandstrom, Miss. Marguerite Rut								
13	12	1	1	Bonnell, Miss. Elizabeth								
14	13	0	3	Saunderscock, Mr. William Henry								
15	14	0	3	Andersson, Mr. Anders Johan								
16	15	0	3	Vestrom, Miss. Hulda Amanda Adolfina								
17	16	1	2	Hewlett, Mrs. (Mary D Kingcome)								
18	17	0	3	Rice, Master. Eugene								
19	18	1	2	Williams, Mr. Charles Eugene								
20	19	0	3	Vander Planke, Mrs. Julius (Emelia Maria Van)								
21	20	1	3	Masseimani, Mrs. Fatima								
22	21	0	2	Fynney, Mr. Joseph J								
23	22	1	2	Beesley, Mr. Lawrence								
24	23	1	3	McGowan, Miss. Anna "Annie"								
25	24	1	1	Sloper, Mr. William Thompson								
26	25	0	3	Paisson, Miss. Torborg Danira								
27	26	1	3	Asplund, Mrs. Carl Oscar (Selma Augusta Em								
28	27	0	3	Ermi, Mr. Farred Chehab								
29	28	0	1	Fortune, Mr. Charles Alexander								
30	29	1	3	O'Dwyer, Miss. Ellen "Nellie"								
31	30	0	3	Todoroff, Mr. Lalio								
32	31	0	1	Uruchurtu, Don. Manuel E								
33	32	1	1	Spencer, Mrs. William Augustus (Marie Eugeni								
34	33	1	3	Glynn, Miss. Mary Agatha								
35	34	0	2	Wheldon, Mr. Edward H								
36	35	0	1	Meyer, Mr. Edgar Joseph								
37	36	0	1	Holverson, Mr. Alexander Oskar								
38	37	1	3	Manee, Mr. Hanna								
39	38	0	3	Cann, Mr. Ernest Charles								
40	39	0	3	Vander Planke, Miss. Augusta Maria								
41	40	1	3	Nicola-Yared, Miss. Jamila								
42	41	0	3	Ahlin, Mrs. Johan (Johanna Persdotter Larsson								
43	42	0	2	Turpin, Mrs. William John Robert (Dorothy Ann								
44	43	0	3	Kraeff, Mr. Theodor								



Machine Learning: Geometric View



- ▶ Feature vectors \mathbf{x} are points in **feature space**.
- ▶ The ML model estimates **decision boundaries** between classes.



ML: Feature Engineering / Feature Extraction



Often, we **preprocess** features before applying machine learning.

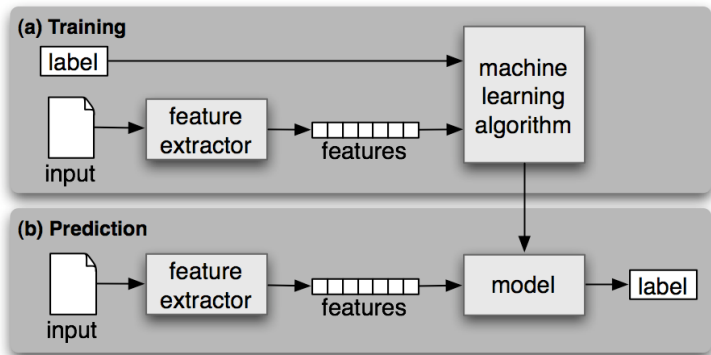
1. Features may be **missing**, i.e. x is *incomplete*.

Approach: estimate missing values (*imputation*)

2. **Categorical** features may have to be transformed into numerical ones, typically by introducing **dummy variables** (*one-hot encoding*).

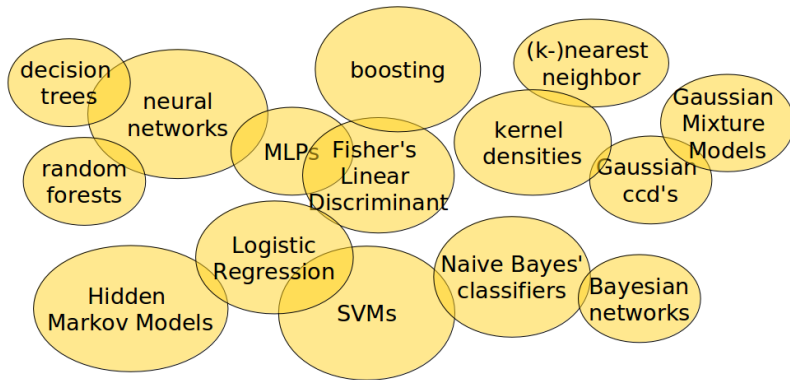
			one-hot encoding			
	PS	color	PS	is_green	is_silver	is_red
Prof. Ulges' car	70	white	73	0	0	0
Prof. Ulges' wives' car	690	red	690	0	0	1

3. We may want to discard **outliers**.
4. We may want to discard **uninformative** features.
5. Often, we **normalize** features, for example by **standardizing** them to mean 0 and standard deviation 1 ($x := (x - \bar{x})/s$).



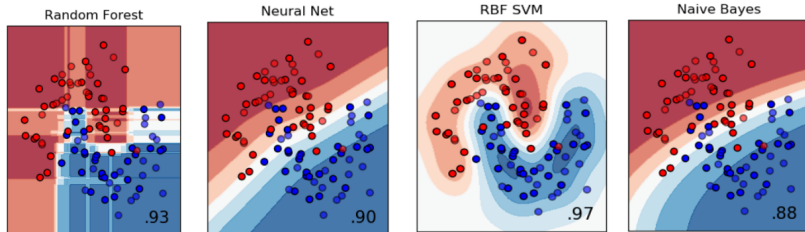
Here: Batch Learning / Offline Learning

1. We **train** the system on **training data** x_1, x_2, \dots, x_n with labels y_1, y_2, \dots, y_n , obtaining a **model** ϕ .
2. Given a new object x' , the model predicts the label $\phi(x')$.
3. Training happens offline, the application of the model online.



- ▶ There are **many different methods** in machine learning to solve the classification problem (*and also other problems*).
- ▶ There is **no universally best** classifier (*"no-free-lunch theorem"*).

ML: Sample Approaches



Different Approaches

- ▶ **Random Forests:** Recursive Splitting of feature space.
- ▶ **Neural Networks:** Stacking of linear decision units.
- ▶ **SVMs:** Similarity comparison of objects.
- ▶ **Probabilistic Models (e.g., Naive Bayes):** Use probabilities.

Types of Machine Learning

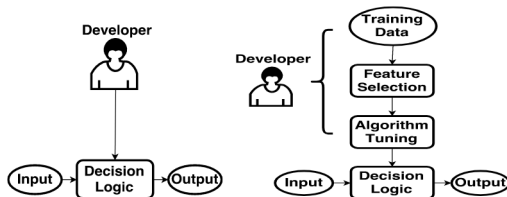


- ▶ **classification vs. regression**
*in classification, the labels y_1, \dots, y_n are categorical.
In regression, they are real-valued.*
- ▶ **supervised learning**
learning from samples x_1, \dots, x_n with labels y_1, \dots, y_n .
- ▶ **unsupervised learning**
learning only from samples x_1, \dots, x_n , no labels.
- ▶ **semi-supervised learning**
learning from samples x_1, \dots, x_n , some with labels.
- ▶ **active learning**
... where the system can pick which samples to label.
- ▶ **ensemble learning**
... is about combining learners for a more robust decision.
- ▶ **reinforcement learning**
... is about learning from feedback instead of labels.
- ▶ **transfer learning**
... is about applying models trained on Task X to Task Y.



1. Basic Terminology

2. Benchmarking

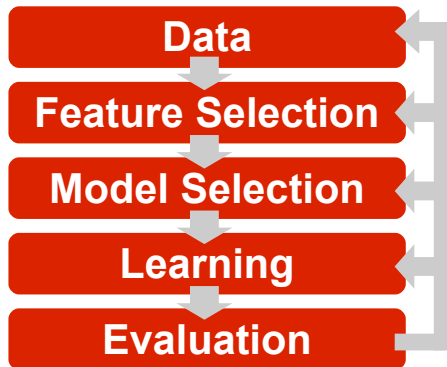


Verification in ML Practice ...

- ▶ is done by measuring accuracy on sample data: **Benchmarking**.

The Machine Learning Development Cycle

- ▶ We conduct an iterative search for good features, models, and input data.



Benchmarking: Ground Rule image: [10]



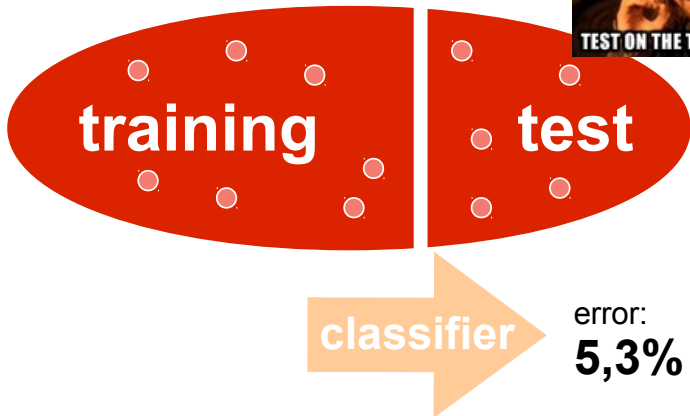
"The most common mistake among machine learning beginners is to test on the training data and have the illusion of success."

(P. Domingos, A few Useful Things to Know about Machine Learning)

Why?

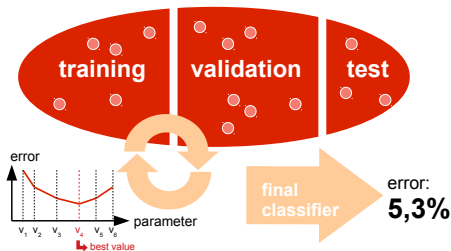
- ▶ All classifiers are prone to **overfitting**.
- ▶ Achieving perfect accuracy on the training samples is simple (*e.g., nearest neighbor classifiers simply memorize them*).
- ▶ It is the generalization to **new data** that matters.
- ▶ When building classifiers, **always set some test data aside!**
- ▶ Use the test data as **rarely as possible!**

Machine Learning: Benchmarking



We separate our dataset into **training** and **testing data**:

- ▶ **Tip 1**: choose 'just enough' test data, use the rest for training.
- ▶ **Tip 2**: use a roughly balanced class distribution for training.

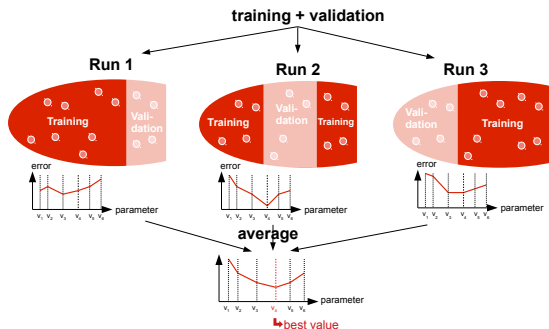


Some of a classifiers' parameters are **learned**, others (also called *hyperparameters*) must be **chosen**.

Common Approach: Grid Search

- ▶ For each parameter Θ_i , test a few values $\mathcal{R}_i := \{v_i^1, \dots, v_i^{n_i}\}$.
- ▶ Train the classifier for each parameter combination in $\mathcal{R}_1 \times \mathcal{R}_2 \times \dots \times \mathcal{R}_m$.
- ▶ Evaluate the resulting classifier on a separate **validation set**.

Machine Learning: Benchmarking



If there is **little data**, we apply **cross-validation**:

- ▶ Split the data into subsets ("folds"), train/validate **multiple times**, and average the results.
- ▶ Above: **3-fold cross-validation**.



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