



Intermittent fasting: It makes one slimmer, but does it make one sharper?

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Intermittent fasting is being popularized as a method beneficial not only for weight loss, but also for overall psychological functioning and well-being. However, there is only a handful of studies examining the latter claims. The aim of this open-label study was to contribute to the understanding of the relationship between fasting-based diets, and cognitive functions and other mental health factors such as mood and sleep quality. The research was conducted on a sample of 105 healthy volunteers who were placed in either the experimental (fasting) group ($n = 76$) or the control (no change in diet regimen) group ($n = 29$). For a period of 2 months, the experimental group adhered to a time-restricted eating (TRE) form of intermittent fasting: Participants were instructed to fast from eating or drinking for 16 hours per day. Participants in the control group did not adhere to any specific dietary regimen. Cognitive functioning (attention, memory, working memory and executive functions), as well as sleep quality and several mood dimensions (anxiety, depression, fatigue, hostility, friendliness, cheerfulness, concentration, energy) were measured across three time points: Prior to the beginning of the study, and one month and two months later, respectively. Results showed no significant group \times time point interactions on any of the measures. In conclusion, the results of this study do not corroborate the notion that TRE regimen significantly influences cognitive functions, mood or sleep of healthy individuals. While fasting-based diets successfully regulate weight, the claims regarding their beneficial effect on psychological functioning in non-clinical populations are yet to be proven.

Keywords *intermittent fasting, cognitive functions, mood, sleep quality, mental health*

Intermittent fasting is an umbrella term for several related dietary regimens that are based on the cyclical alternation of periods of usual food intake and periods of fasting, that is, periods in which food intake is significantly reduced or completely eliminated (Mattson et al., 2017). In contrast to caloric restriction dietary regimens, the emphasis in fasting is not on reducing caloric intake, but on limiting the period of feeding (Mattson & Longo, 2014; Khedkar, 2020). Three fasting regimens are most common. These are: whole day fasting, that is, complete abstinence from food 1 or 2 days a week; alternate day fasting, that is, limiting food consumption to a maximum of 25% of usual intake every other day; and time restricted eating (TRE) in which the change of fasting and feeding periods takes place within 1 day (Patterson & Sears, 2017). The main premise un-

derlying weight loss with intermittent fasting is that a person cannot fully compensate for the energy deficit they achieve during the fasting period (Rynders et al., 2019). Reviews (Patterson et al., 2015; Welton et al., 2020) show that various fasting regimens are indeed effective method of losing weight, as statistically significant weight loss was found in a majority of the studies. TRE is currently the most popular form of intermittent fasting because the fasting period lasts much shorter than those in the other forms (Moro et al., 2016).

It has been shown that intermittent fasting interventions also lead to improvements in symptoms of metabolic syndrome such as insulin resistance, hypertension, and inflammation (Harvie et al., 2010; Moro et al., 2016). However, intermittent fasting drew attention among scientists in fields outside of nutrition,

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Received

July 4, 2023

Accepted

April 11, 2024

Published

May 1, 2024

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Take-home Message

The claims regarding the beneficial effects of intermittent fasting on various aspects of physical and psychological functioning might have been exaggerated. The evidence regarding its effects on mental health and cognitive functions is scarce, and this open-label study showed no changes in attention, memory, working memory, executive functions, mood or sleep quality after two months of intermittent fasting. Since no dietary regime is without potential adverse reactions, we call for caution in disseminating unsubstantiated claims regarding the benefits of intermittent fasting which transcend those related to weight loss.

due to reports of its positive effects on psychological well-being (Patterson & Sears, 2017). Early studies have shown that caloric restriction in rodents leads to improved maze learning (Idrobo et al., 1987) and has a protective effect against cognitive decline in old age (Ingram et al., 1987). Relatively recent research shows that restricting the feeding period to 8 hours promotes neurogenesis and has protective effects after a stroke (Manzanero et al., 2014), and it also affects neurotrophin regulation (Marosi & Mattson, 2014). The results of a longitudinal study demonstrated that a group that adhered to caloric restriction for 2 years achieved greater improvements in working memory test as compared to the control group (Leclerc et al., 2020). People who consistently adhered to intermittent fasting performed better on cognitive tests than those who adhered poorly or not at all (Ooi et al., 2020). At the same time, a recent systematic review (Benau et al., 2021) showed that short-term fasting (3–48 hours) is more likely to be associated with impairment rather than improvement in higher-order cognitive functions.

As for the affective domain, excessive food intake has been associated with an increased risk of stroke and neurodegenerative diseases (Arnold et al., 2018), and it has been shown that a diet consisting of high-calorie and processed foods increases the risk of depression and anxiety (Psaltopoulou et al., 2013; Lai et al., 2013). Although diet regimens were mostly

associated with bad mood, irritability, anger resulting from food deprivation (Appleton & Baker, 2015), several studies found positive effects of fasting on mood and quality of life (Bowen et al., 2018; Hussin et al., 2013; Nugraha et al., 2020).

Many postprandial processes such as digestive absorption, glucose tolerance, and postprandial energy expenditure show diurnal oscillations, suggesting that the human metabolism is optimized for morning food intake (Ruddick-Collins et al., 2018). With the development of artificial lighting and the stressful Western lifestyle, people consume meals more often in the evening, which has been connected to desynchronization of internal clocks (Currenti et al., 2021). Research on night shift workers consistently shows that desynchronization has a number of negative outcomes, including reduced cognitive performance (Chellappa et al., 2018; Chellappa et al., 2019) and a negative impact on mood (Bedroisan & Nelson, 2017). Among other symptoms, impaired circadian rhythms result in daytime sleepiness and impaired sleep quality (Jafari Roodbandi et al., 2015), which has also been associated with poorer performance in cognitive tests (Lo et al., 2016; Nebes et al., 2009), fatigue, depression, anxiety, and confusion (Short & Louca, 2015). Time-restricted feeding (TRE), in which the eating cycle takes place over the course of the day, shows potential for rebalancing and aligning internal circadian clocks (Chaix et al., 2019).

Potential relations between gut-brain axis, intermittent fasting, and cognitive functions have also been discussed. The diversity of gut microbiome is essential for human health (Ceppa et al., 2018), and impaired gut microbiome was associated with a number of diseases such as type 2 diabetes (Forslund et al., 2015), atopy in children (Fujimura et al., 2016), and autoimmune diseases (De Luca & Shoenfeld, 2019). Gut-brain axes microbiota is connected to the brain in a two-way communication that uses neural, endocrine, and immune signals. Previous research has found that mice growing in a sterile environment show reduced levels of the brain-derived neurotrophic factor in the hippocampal and cortical areas (Yamada et al., 2002). A recent study in rodents showed that intermittent fasting for 28 days increased the diversity of the microbiota and improved the

performance of the Morris water maze task in diabetic mice. However, in the group that was previously treated with antibiotics (which disrupted the microbiota), such an improvement was absent (Liu et al., 2020).

The aforementioned mechanisms represent a theoretical background for postulating the effects of dietary regulation on cognitive functions and the overall psychological health. However, in most studies linking dietary regimens and cognitive functions, some form of caloric restriction was used as a dietary intervention. Research related to restricting the time period of food intake, rather than reducing calories, mostly refers to the alternate day fasting, or includes clinical populations or members of the Islamic religion during Ramadan fasting. Given the lack of research linking the TRE protocol to psychological functioning, the aim of this study was to investigate the potential benefits of TRE protocol with a more comprehensive approach that included a battery of cognitive tests (attention, memory, working memory, executive functions) as well as self-reported measures of mood and sleep quality, across three testing sessions (immediately prior to the start of fasting regimen, 1 month, and 2 months into the regimen) in a group of healthy volunteers adhering to TRE protocol, and a control group.

Methods

Study design

The present study was an open-label non-randomized study, with two groups of participants (experimental – adhering to the TRE regimen, and control – continuing with their regular diet) and a repeated measures design. While the lack of randomization can present a major methodological weakness, ensuring continued participants' motivation to both adhere to the TRE regimen and participate in continuing time points throughout the study, was central to the study goals. Therefore, participants were allowed to choose, based on their preferences, whether they wanted to adhere to the TRE regimen and participate in the testing sessions (experimental group) or just participate in the testing sessions without changing their dietary habits (control group) throughout the next 2 months. Participants were not given any

financial or other incentives to participate in the study.

G*Power (Faul et al., 2007) analysis showed that in order to detect a group by time interaction for two groups being measured across three time points, an alpha of .05, power of .80, and small treatment effect of $f = .1$, a total sample size of 98 participants is required. Due to the lack of any financial incentives, we expected a substantial dropout rate during the study, and opted to initially recruit at least twice as many participants.

Participants

The study was conducted according to the Declaration of Helsinki and approved by the Institutional Review Board of Department of Psychology, Faculty of Humanities and Social Sciences in Zagreb. The participants were recruited via calls on social networks. The research was conducted in Croatia, with participants residing in different regions of the country. It was not mandatory for them to be in the capital city, as all the tests were completed online, and the invitations to participate in the research were also sent online. Out of the 411 volunteers who initially registered, 310 healthy adults were invited to participate. All selected participants were aged over 18, reported not being on any dietary regimen three months before the start of the study and did not meet any of the exclusion criteria. Participants' health status was determined in consultation with a general practitioner. The exclusion criteria were based on recommendations described by LeCheminant et al. (2013): Participants were not eligible to participate if they had cardiovascular diseases, diabetes, carcinoma, history of eating disorders, history of fainting caused by caloric restriction, anemia, kidney failure, used oral contraceptives, were pregnant at the time of the study, had a body-mass index (BMI) lower than 18.5, and/or had other acute and chronic conditions that deplete the patient's energy reserves. Following the informed consent, they received further instructions regarding participation in the study. A detailed participant flow diagram is shown in Figure 1.

The gender composition of the participants who remained until the final time point in the study did not differ between groups ($p < .01$, Fisher's exact test): There were 16 men and 60 women in the experimental group and

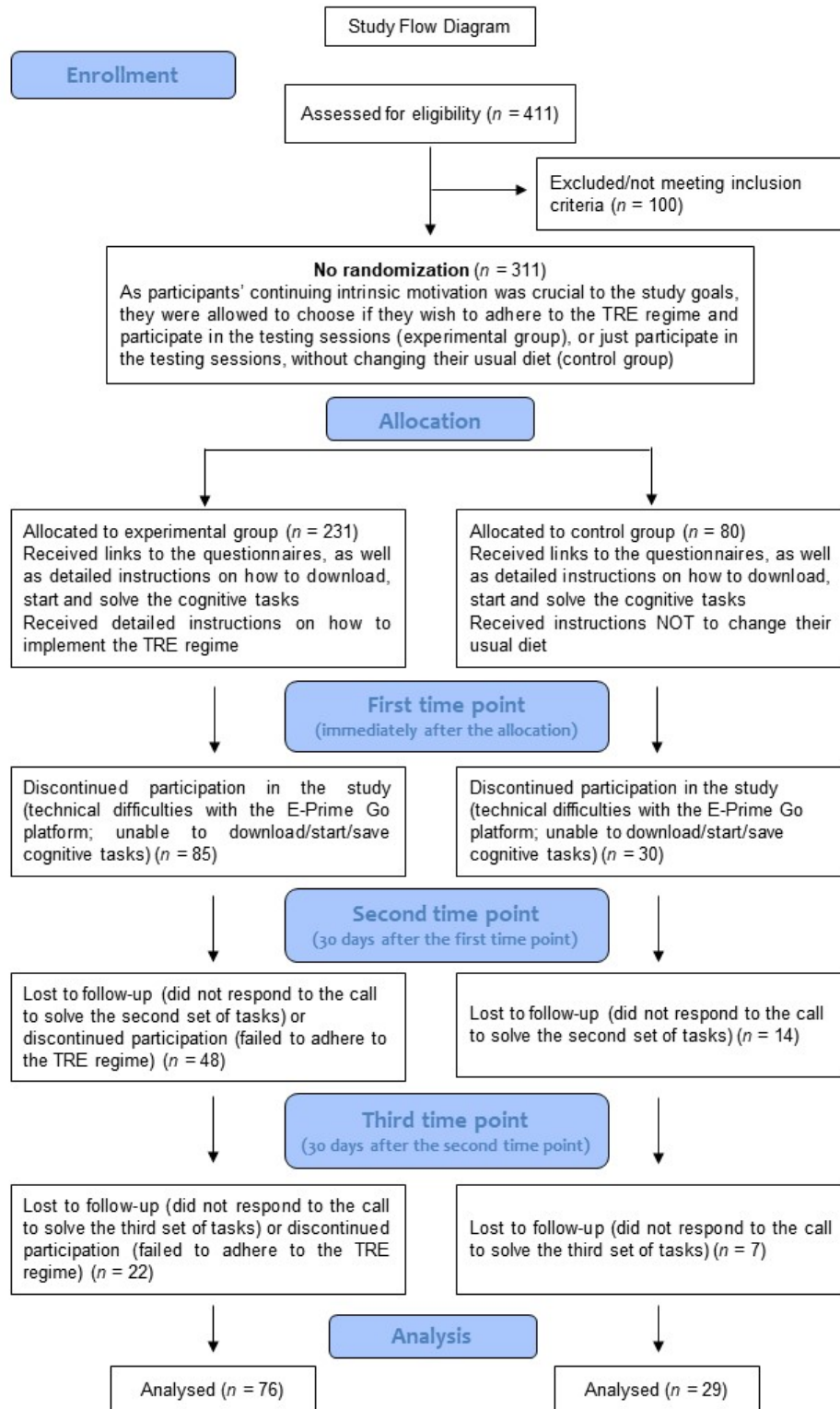


Figure 1 Study Flow Diagram

Table 1 Physical characteristics of the participants

	Experimental group (n=76)				Control group (n=29)				<i>t</i>	<i>p</i>	<i>d</i>
	<i>M</i>	<i>SD</i>	<i>Min</i>	<i>Max</i>	<i>M</i>	<i>SD</i>	<i>Min</i>	<i>Max</i>			
Age	26.34	8.43	19	56	26.14	10.11	18	61	0.101	.920	0.02
Height (cm)	172.22	8.93	150	196	170.50	8.38	155	186	0.884	.379	0.19
Body mass index (kg/m ²)	24.06	2.97	19.27	33.79	22.60	2.68	18.78	30.39	0.022	.982	0.50
Lean body mass (The Boer Formula)	51.20	6.67	36.51	73.39	48.93	5.88	39.38	61.10	1.585	.116	0.35

seven men and 22 women in the control group. There were no significant differences between the control and experimental groups in age, height, and body mass index at the beginning of the study (see Table 1). Physical characteristics of the participants are shown in Table 1.

Instruments

When applying for participation in the study via an online form, the participants reported their height and weight, from which their BMI was calculated. Four cognitive tests (objective measures of cognitive functioning) and two questionnaires (self-reported measures of sleeping quality and mood) were used at each testing session, as well as several follow-up questionnaires constructed ad hoc for the purposes of registering participants' adherence to the TRE regimen during the study. The questionnaires were administered via Google Forms, while the cognitive tasks were presented using E-Prime 3.0 software (Psychology Software Tools, Pittsburgh, PA).

Attention

The Attention Networking Test (Fan et al., 2002; McConnell & Shore, 2011) measures three aspects of attention: arousal (readiness to respond to a stimulus), directing attention (the selection of information from sensory input), and executive control (choosing between possible responses). After the initial instructions, the participants were shown arrows on the screen and their task was to decide the direction of the central arrow. If the arrows pointed to the left, they should have pressed the "1"

button, if they pointed to the right, they should have pressed the "2" button. In the version used in this study arrows were presented in three uniform conditions that alternated by case: congruent (e.g. <<<<<), incongruent (e.g. >><>>), or neutral (e.g. 00<00). During the trials, participants were presented with a fixation dot (1000 ms) in the center of the screen (no cue condition). In addition to the above, during some trials an asterisk was briefly displayed on the screen. If an asterisk was presented above or below the fixation point (spatial cue), arrows also appeared above or below. When the asterisk appeared in the center of the screen (central cue), arrows were presented either above or below the fixation point. All conditions were counterbalanced for each participant. Participants first went through a cycle of 12 trials after which they received performance feedback. The three aspects of attention are calculated as follows: The arousal score is obtained by subtracting the average reaction time in the central cue condition from the average reaction time in the no-cue condition. The attentional focus score is obtained by subtracting the average reaction time in the spatial cue condition from the average reaction time in the central cue condition. Finally, the executive control score is obtained by subtracting the average reaction time in the congruent condition from the average reaction time in the incongruent condition (McConnell & Shore, 2011). In the present study, the test-retest correlations across three time points ranged between $r = .796$ and $r = .878$ for congruent conditions, between $r = .878$ and $r = .906$ for incongruent conditions, and between $r = .752$ and $r = .859$ for neutral conditions. Similarly, regarding

conditions with different cues, the test-retest correlations ranged between $r = .801$ and $r = .879$ for conditions without cue, between $r = .824$ and $r = .908$ for spatial cue conditions, and between $r = .751$ and $r = .879$ for center cue conditions. As for scores extracted from the reaction times (RTs) across conditions, the test-retest correlations for the arousal and attention were low and ranged between $r = .247$ and $r = .358$ which is not unexpected, given the state and context dependent fluctuations in these functions. On the other hand, the executive control scores test-retest correlations ranged from $r = .691$ to $r = .772$.

The memory span

Two basic versions of memory tasks were used: Digit-Span Forward Task and Digit-Span Backward Task. In both versions, the participants are presented with a series of numbers, and their task is to repeat the presented numbers in the order in which they were presented (forwards) or in the reverse order of the presented ones (backwards; Bopp & Verhaeghen, 2005). These two versions of the task provide somewhat different measures: The forward memory version primarily measures attention efficiency and short-term memory capacity, while the backward memory version measures the working memory capacity, as it requires participants to recruit the central executor (Giofrè et al., 2016; Kasper et al., 2012). Such a view is confirmed by the fact that the two versions correlate differently with measures of intelligence (Cornoldi et al., 2013) and that different neural circuits are activated when solving different versions (Rossi et al., 2013). In the computer version of the task, participants were presented with a series of digits on the screen, starting from a minimum of three to a maximum of nine digits. After the presentation of each sequence, the participant's task was to use the keyboard to type the presented sequence on the screen in the same order or in the reverse order, according to the type of task. For each sequence of digits, the respondent had two attempts, whereby, if the respondent answered correctly both times, the number of digits increased by one (up to nine digits), and if they answered incorrectly both times, the test stopped. The longest sequence of digits that the examinee accurately reproduces in each of

the tasks represents the scope of their short-term and working memory. The test-retest correlations across three time points for the digit span forward ranged between $r = .278$ and $r = .371$ – again, these low correlations are not surprising, since attention is highly variable as a function of function of context and testing conditions, which could not be controlled in this study. For the digit span backward, the test-retest correlations ranged between $r = .430$ and $r = .451$.

Working memory

The Fixed N-Back task, which was used in this study, involves a continuous sequence of stimuli (pictorial or graphic) presented gradually. The participant's task is to determine whether the current stimulus is the same as the previous one or the one before it. To successfully solve the task, it is necessary to activate a number of cognitive processes: coding and temporary storage of a series of stimuli and continuous updating of upcoming stimuli. At the same time, irrelevant stimuli should be inhibited and removed from working memory, while current stimuli should be timely compared with those currently held in memory (Rac-Lubashevsky & Kessler, 2016). The nature of the task requires the simultaneous recruitment of all the above-mentioned processes, which led to the classification of the N-back task among measures of working memory (Jaeggi et al., 2010). In our version of the task, the participants were shown letters on the screen, and they (considering the given rule) had to decide whether the presented letter was the target or not by clicking the "target" button. In the first condition, which served only to direct attention, only the letter Z was the target. In the 1-n back condition, a letter was the target if it was equal to the last letter that appeared before it. In the 2-n back condition, a letter was the target if it was equal to the penultimate letter presented. Considering the simplicity of the 1-n back condition, we decided to use only the average reaction time in the 2-n back condition as a measure of working memory. The test-retest correlations across three time points for the N-back score ranged between $r = .767$ and $r = .842$.

Executive functions

The classic Stroop task examines the inhibitory

control, which is the participant's ability to inhibit automatic responses and select relevant sensory information (Miller & Cohen, 2001). In the E-Prime 3.0. adaptation of the Stroop task, the participants were shown the names of colors (green, yellow, blue, red) on the screen, whereby the names were colored either in the same color as the written word (the word "yellow" colored in yellow) or in a different color (the word "yellow" colored blue), that is, the stimuli were congruent or incongruent. The participants' task was to determine in which color the word was written by pressing a predetermined key on the keyboard. Success in the task was determined as the average difference in reaction time to congruent and incongruent stimuli in milliseconds (ms), where a smaller difference indicates a greater inhibitory control. Participants first went through a cycle of eight trials, after which they received performance feedback. The test-retest correlations across three time points ranged between $r = .758$ and $r = .838$ for congruent conditions, and between $r = .815$ and $r = .874$ for incongruent conditions. The test-retest correlations for the Stroop score computed from these RTs ranged between $r = .589$ and $r = .603$.

Sleep

To measure sleep quality, the Pittsburgh Sleep Quality Index (PSQI; Buysse et al., 1989) was administered. This is a 19 items self-report questionnaire which aims to determine the participants' sleep quality on seven subscales: subjective sleep quality, sleep latency, sleep duration, habitual sleep efficiency, sleep disturbances, use of sleep medication, and daytime drowsiness. The scores range from 0 to 21 and the authors suggest that a score > 5 is to be considered a significant sleep disturbance. The reliability reported in earlier studies was between $\alpha = .70$ and $\alpha = .83$ (Mollayeva et al., 2016). In this study, McDonald's ω varied across time points between $\omega = .63$ and $\omega = .68$.

Mood

The Adjective Check List (ACL; Taub & Berger 1974; Croatian translation and validation: Radošević-Vidaček et al., 1990), which consists

of 57 adjectives that denote different emotional states, was used in this study. Participants had to respond to what extent they experienced certain emotions that day, on a scale ranging from 0 ("Not at all") to 4 ("Extremely"). Average scores were computed for eight dimensions: anxiety (six items), depression (six items), fatigue (eight items), hostility (eight items), friendliness (five items), cheerfulness (five items), concentration (eight items), and energy (six items). The internal reliability coefficients of the subscales were high, ranging from $\omega = .78$ for concentration to $\omega = .92$ for fatigue.

Procedure

The study was conducted over a period of 2 months (May-July 2021) online, via the Google Forms for the questionnaires and E-PrimeGo (version 3.0) platform for the cognitive tests. After filling in the initial questionnaire, the participants received an e-mail confirming or rejecting their participation in the study with a detailed explanation. All participants received instructions for solving the tasks and filling in the questionnaires prior to the first testing session. Participants could access the E-PrimeGo test base using a link provided by the researcher. Their answers were automatically saved in an online database accessible only to the researchers. Video instructions on the installation of the tasks were sent to the participants, as well as instructions for solving potential technical difficulties. The participants were given 3 days to solve all the tests of the first session. They were instructed to start the session only if they were able to do so in a quiet environment without any distractions.

After the completion of the first testing session, participants in the experimental group received detailed instructions for starting TRE. They were introduced to the concept of TRE, and its benefits and risks. Along came the instruction that in the next two months they should adhere to the TRE, for which they alternate between a 16-hour fasting window and an 8-hour eating window. Participants were given the choice to decide when to start their fasting/eating window, with the instruction that they maintain a routine (e.g. if they decide to start their fasting window at 5pm, it is important that they maintain that routine every day). The participants were encouraged to not drastically change the type of food they consume

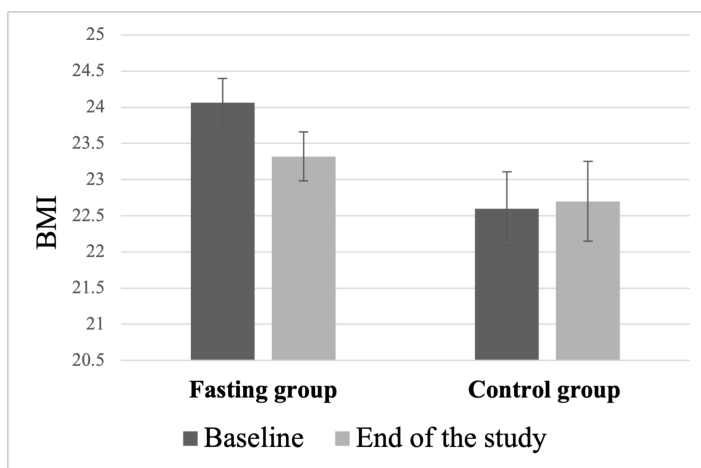


Figure 2 BMI at the baseline and at the end of the study (following two months of intermittent fasting regime for the experimental group and no dietary changes in the control group). Error bars represent standard errors.

and to pay attention to the intake of enough nutrients in the eating window. During the fasting window, participants were allowed to consume water, unsweetened tea and coffee. In the first week, participants were allowed to maintain a fasting window of 14 hours and an eating window of 10 hours to facilitate the participants' transition to a full fast of 16 hours. Also, we encouraged the subjects to take one day a week "off" from fasting, during which they would not pay attention to the time intervals of eating and fasting. Participants from the control group were instructed not to adhere to any new diet during the participation in the study, but they were included in all the same consecutive testing sessions as the participants from the experimental group.

The second testing session took place 1 month after the first session, and the third session took place 2 months after the first one. Due to an online participation and different work/life schedules of participants, there was no fixed time of day when participants were instructed to do the testing. The testing announcements were sent out in the morning exactly a month (and two months) after the first testing took part, and there was an instruction to finish all the tests and fill out the questionnaires in 3 days. Participants completed all cognitive tests and filled the mood and sleep ques-

tionnaires, as well as control questionnaires about weight loss and the adherence to the TRE protocol.

Throughout the study, we maintained regular contact with the participants in order to motivate them to stay in the dietary regimen and keep completing the cognitive tests, and to address any of their doubts and questions. Participants from the experimental group could join a private group on Facebook, in which tips for more efficient adherence to fasting and answers to the most common questions were published, and the participants themselves could comment and start discussions. All contents published in the group have been reviewed and approved by a MSc nutritionist, who also held an online lecture for the participants in order to familiarize them with intermittent fasting in more detail. A summary and the most important tips were sent to the e-mail addresses of all participants who could not participate in the online lecture.

Statistical analyses

For each dependent variable, we conducted an analysis of variance for repeated measures with the group (experimental vs. control) as a source of variance between participants and time-point (1st/2nd/3rd) as a within-group source of variance. In instances where Mauchly's test of sphericity showed that variances between groups differed, Greenhouse-Geisser correction was applied.

Results

Weight loss

Although weight loss was not a primary focus of this study, we considered the changes in BMI as objective indicators of successful adherence to the intermittent fasting regimen. The repeated measures ANOVA showed a significant time x group interaction, $F(1, 102) = 31.32$, $p < .001$, $\eta_p^2 = .235$. As can be seen in Figure 2, the interaction stemmed from the fact that the average BMI in the experimental group was lower at the end of the study compared to the baseline, $t(75) = 8.86$; $p < .001$; $d = 0.25$, while the average BMI in the control group did not change significantly, $t(27) = -1.11$; $p = .27$; $d = 0.03$.

Table 2 Scores on cognitive tasks (attention, memory, executive functions) across time points for experimental and control group, and the results of repeated measures ANOVAs, with group (experimental vs. control) as a source of variance between participants and time point (1st/2nd/3rd) as a within-group source of variance.

	First time point		Second time point		Third time point					
	Expmtl.	Control	Expmtl.	Control	Expmtl.	Control				
	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>		<i>F</i>	<i>p</i>	η_p^2
Attention										
Arousal	14.70	14.61	14.84	15.11	9.62	13.48	Time point	0.39	.67	.004
	(32.05)	(20.65)	(21.29)	(23.69)	(26.25)	(21.26)	Group	0.18	.65	.002
							Time point x group	0.13	.88	.001
Directing attention	23.05	12.04	23.39	14.70	22.67	14.95	Time point	0.07	.93	.001
	(31.98)	(26.64)	(32.02)	(25.75)	(28.12)	(24.13)	Group	4.08	.05	.041
							Time point x group	0.08	.93	.001
Executive control	129.16	128.38	106.08	99.10	94.36	83.55	Time point	21.92	.001	.187
	(87.35)	(60.92)	(76.82)	(37.33)	(48.42)	(27.25)	Group	0.21	.65	.002
							Time point x group	0.34	.71	.004
Memory										
Digit span forward	7.24	6.81	7.45	7.30	7.48	7.41	Time point	5.15	.007	.051
	(0.96)	(1.08)	(1.03)	(1.07)	(1.04)	(1.05)	Group	1.68	.42	.017
							Time point x group	0.88	.20	.009
Digit span backward	6.13	6.08	6.37	6.32	6.56	6.40	Time point	2.24	.11	.024
	(1.40)	(1.04)	(1.38)	(1.28)	(1.23)	(1.04)	Group	0.16	.69	.002
							Time point x group	0.06	.94	.001
N-back	1.75	1.81	1.95	1.64	2.04	2.20	Time point	9.07	.001	.092
	(0.93)	(0.83)	(0.82)	(0.89)	(0.96)	(0.97)	Group	0.33	.57	.004
							Time point x group	0.70	.49	.008
Executive functions										
Stroop test	168.78	192.05	124.28	114.17	80.12	68.89	Time point	32.11	.001	.251
	(151.71)	(124.63)	(133.13)	(78.73)	(82.12)	(68.34)	Group	0.01	.98	.000
							Time point x group	1.09	.34	.011

Performance on cognitive tests

As can be seen in Table 2, there was a significant increase in scores on the executive control segment of the Attention Networking Test, digit span forward, N-back, and Stroop as a function of time point. However, there were no significant differences between the experimental and the control group, and no significant group x time-point interactions, which implies that these improvements were a result of practice and familiarity with the task, and not the TRE regimen per se.

Self-report measures

As can be deduced from Table 3, there were

several significant differences in mood dimensions as a function of the time point: Participants scored lower on anxiety, depression, and fatigue, and higher on cheerfulness and energy at the end of the study, compared to the pre-intervention testing. However, as in the case of cognitive tests, there were no differences between groups, and no group x time point interactions, implying that these shifts in mood cannot be ascribed to the TRE regimen either.

Discussion

The aim of this study was to determine how TRE affects cognitive functions and mental health, that is, whether fasting for 16 hours a day

Table 3 Scores on mood and sleep quality questionnaires across time points for experimental and control group, and the results of mixed model repeated measures ANOVAs, with group (experimental vs. control) as a source of variance between participants and time point (1st/2nd/3rd) as a within-group source of variance.

	First time point		Second time point		Third time point					
	Expmatl.	Control	Expmatl.	Control	Expmatl.	Control				
	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>		<i>F</i>	<i>p</i>	η_p^2
Anxiety	0.84	0.87	0.95	0.99	0.63	0.71	Time point	4.66	.01	.045
	(0.80)	(0.77)	(0.96)	(0.85)	(0.78)	(0.62)	Group	0.17	.68	.002
							Time point x group	0.01	.99	.000
Depression	0.86	0.95	0.84	0.90	0.62	0.65	Time point	4.72	.01	.045
	(0.81)	(0.75)	(0.86)	(0.67)	(0.76)	(0.63)	Group	0.37	.54	.004
							Time point x group	0.07	.94	.001
Fatigue	1.42	1.64	1.30	1.87	1.24	1.35	Time point	3.21	.04	.031
	(0.98)	(0.97)	(0.98)	(1.03)	(0.96)	(1.09)	Group	2.74	.10	.027
							Time point x group	1.86	.16	.018
Hostility	0.47	0.50	0.45	0.52	0.38	0.37	Time point	2.03	.13	.020
	(0.54)	(0.67)	(0.68)	(0.69)	(0.57)	(0.49)	Group	0.09	.76	.001
							Time point x group	0.42	.65	.004
Friendliness	2.44	2.53	2.55	2.45	2.64	2.73	Time point	2.34	.09	.023
	(0.97)	(0.91)	(0.91)	(0.98)	(0.96)	(0.98)	Group	0.01	.95	.000
							Time point x group	0.46	.64	.005
Cheerfulness	2.11	2.24	2.26	2.14	2.43	2.54	Time point	5.03	.007	.048
	(1.00)	(0.66)	(0.95)	(0.82)	(0.92)	(0.96)	Group	0.01	.98	.000
							Time point x group	0.69	.50	.007
Concentration	2.40	2.48	2.58	2.35	2.63	2.56	Time point	1.36	.26	.014
	(0.76)	(0.70)	(0.75)	(0.62)	(0.78)	(0.84)	Group	0.38	.54	.004
							Time point x group	1.12	.33	.011
Energy	1.75	1.81	1.95	1.64	2.04	2.20	Time point	6.04	.003	.058
	(0.93)	(0.83)	(0.82)	(0.89)	(0.96)	(0.97)	Group	0.05	.82	.001
							Time point x group	2.16	.14	.021
Sleep quality (PSQI)	5.21	4.44	4.00	4.67	4.72	4.72	Time point	0.76	.47	.015
	(3.23)	(1.95)	(2.61)	(2.76)	(2.76)	(2.76)	Group	0.02	.89	.000
							Time point x group	0.89	.14	.040

throughout two months would lead to significant improvements in attention, memory, executive skills, mood, and sleep quality.

The impact of TRE on cognitive functions.

We found no effect of TRE on cognitive performance. Scores on several cognitive tasks improved significantly across time points, but for both groups. Given that there were no significant group x time point interactions, it is most likely that the observed trend was caused by familiarity with the tasks and solving strategies (Wesnes & Pincock, 2002). Previous studies

reported mixed findings, with some reporting positive effects of intermittent fasting on cognitive measures (Giles et al., 2012; Colzato et al., 2013; Farooq et al., 2010; 2015; Teong et al., 2021), while others found no effect (Ghayour Najafabadi et al., 2015; Harder et al., 2017; Rachid et al., 2021), or even negative effects, at least in the case of short-term fasting (Benau et al., 2014; 2021). There might be numerous methodological reasons we failed to observe significant change in cognitive functioning of the fasting group (see limitations

section for more details), and the lack of evidence does not prove that an effect does not exist. Nonetheless, it is still worth noting that across seven measures in three domains of cognitive functioning, none showed a significant group \times time interaction. Thus, there is a possibility that the positive effects of intermittent fasting on domains beyond weight loss are overemphasized in the media and popularized without adequate evidence (Johnstone, 2014). Caution might prove especially important in cases where there is a risk that fasting could be a sort of gateway to extreme food restrictions and other harmful behaviors. It has already been shown that intermittent fasting is related to eating disorder behaviors and psychopathology (Ganson et al., 2022).

The most researched dietary intervention in humans is still caloric restriction, and conclusions are then generalized to similar dietary regimens such as intermittent fasting. Although caloric restriction and intermittent fasting have similar effects (Teong et al., 2021), it should be emphasized that intermittent fasting does not necessarily limit the amount of food consumed. Some studies showed that fat tissue loss can occur even without caloric restriction (Moro et al., 2016). Furthermore, it seems that the type of consumed food also has an impact on cognitive functions. Thus, for example, a diet with a high fat content is associated with worse performance in cognitive tasks (Edwards et al., 2011). In a recent systematic review, it has been concluded that the observed cognitive benefits were associated more with other interventions, such as decreasing the caloric intake without a complete fasting period, weight loss, dietary approaches to stop hypertension, blood pressure reduction, and exercise, rather than with intermittent fasting per se (Senderovich et al., 2023).

One possible explanation for the lack of effect found in this study, is the low level of control the researchers had over the type and amount of food consumed, and the participants' weight measurement. Since in our study we did not control the type and amount of food consumed, and the participants measured their own weight, greater control over the aforementioned factors is recommended in future studies. Another possible explanation for the lack of effect is that the adherence to the diet in our sample was not strict enough.

Participants who did not fast for at least 14 hours a day throughout the duration of the study (based on their self-reported adherence) were excluded from the final analyses, but a greater control of time periods and the number of days spent fasting is needed. That being said, we have reason to believe that our participants were highly intrinsically motivated and that they did adhere to the time restricted eating regime to the best of their possibilities: 71% of participants from the experimental group reported that they planned to continue with the intermittent fasting even after the completion of the study. This is in line with the claims that this particular dietary regime is easy to implement and adhere to, even in the long run. In fact, it might be argued that its implementation becomes even easier as a function of time, as it has previously been shown that contrary to the effects of short-term, selective food deprivation, long-term energy restriction decreases food cravings (Meule, 2020).

Impact of intermittent fasting on mood and sleep quality.

We also examined whether the participants' mood and sleep quality changed in the context of intermittent fasting. Again, the only significant effects were related to the time point: Participants scored lower on anxiety, depression, and fatigue, and higher on cheerfulness and energy at the end of the study, compared to the pre-intervention testing. However, there were no differences between groups, or group \times time point interactions in either of the mood dimensions, or in sleep quality. Given that the research was conducted in the period from May to July, the positive changes in the mood of both groups could be linked to the arrival of Summer months and the positive effects of sunny weather on mood (Keller et al., 2005). Summer vacations might have also influenced this increase in positive and decrease in negative moods.

Our findings are in line with some previous studies, showing that that neither a short-term two-day fast nor an intermittent fast lasting 8 weeks has any effect on the mood of the participants or on the quality of sleep (Solianik & Sujeta, 2018; Teong et al., 2021). The assumptions about the positive influence of fasting on mood are based primarily on studies of the clinical population, where dietary interventions have shown significant potential in

improving the symptoms of mood disorders in obese participants with frequent comorbidities (Patsalos et al., 2021). Although some studies showed that intermittent fasting might have potential for improving mood (Bowen et al., 2018) and reducing depressive symptoms (Hussin et al., 2013) in non-clinical populations, it is possible that the same dietary interventions have greater implications for clinical populations. Additionally, gender differences were found in the impact of fasting on the reduction of anxiety (with a significant reduction being observed in men only; Nugraha et al., 2020) and due to the small number of male participants, we could not address this question in this study. Finally, different measures of mood and different fasting regimens were used in various studies, so due to the lack of uniform designs using TRE, only limited conclusions can be drawn.

Recently, it has been suggested that intermittent fasting has a positive effect on sleep through the regulation of circadian rhythms (Chaix et al., 2019). We were not able to show any significant effect of fasting on sleep quality, although the results did show a certain amount of improvement in PSQI score (at baseline, fasting group had the average score slightly above 5, which is clinically indicative for impaired sleep quality, dropping below 5 by the

second time point). In future, larger studies, it would be interesting to check whether quality of sleep has a mediating influence on the relationship between intermittent fasting and performance on cognitive tasks, considering that there is no research that connects the mentioned variables into one complete model.

Limitations of the current study and recommendations for future research

The major limitation of this study was the lack of randomization. As previously described, due to the nature of the research topic, and the fact that the participants did not receive any financial incentives, their intrinsic motivation was the only factor ensuring their continuing cooperation (both in adhering to the TRE, and in participating in testing sessions). Thus, their preferences were accommodated, at the cost of internal validity of the study. Similarly, there was no control over the exact time of day when the participants started fasting, which might be crucial, as it has been speculated that intermittent fasting has an impact on circadian rhythms. The participants in this study were instructed to start the fasting period in the evening, because interventions with reduced food intake in the evening have been shown to be more effective (Jakubowicz et al., 2013), but due to differences in the schedule and working hours of the participants, they were allowed to decide for themselves when to start with the fasting period. Eating food late in the evening can disrupt circadian rhythms and consequently performance in cognitive tests (Currenti et al., 2021). Future studies should equalize fasting conditions for all subjects, and/or consider the interindividual differences in morningness - eveningness in order to determine whether there are differences in time-restricted day versus night interventions. Related to this, another potentially important element we could not control for was the time of day when participants took the tests and filled the questionnaires – both circadian rhythms and timing in relation to fasting window could have influenced the performance on tests. As we argued above, we opted to achieve higher ecological validity, aiming to assess the outcomes of the type of time restricted eating regime people actually implement in real life, not laboratory conditions, though this comes at a cost of internal validity.

Original Purpose

Intermittent fasting drew attention among scientists in fields outside of nutrition, due to reports of its positive effects on psychological well-being. However, in most studies that link dietary regimens to cognitive functions, some form of caloric restriction was used as a dietary intervention. Given the lack of research linking intermittent fasting and a person's psychological health and cognitive functioning, the goal of this study was to contribute to the literature investigating the potential benefits of intermittent fasting, with a more comprehensive approach. This included a battery of cognitive tests (objective measures of cognitive functioning) as well as reports of mood (subjective measures of psychological functioning) and sleep quality, as it has been suggested that intermittent fasting regulates circadian rhythms and thus affects psychological outcomes.

Additionally, online testing - as opposed to testing in a lab setting - could have impaired the validity of the results. Solving the tests without the presence of the researcher could have led to uneven conditions among the participants, starting from physical surroundings, the presence of other people in the room, to interrupting the testing and solving the tests at different intervals.

Last, but not least, our control group was disproportionately smaller than the fasting group, and by the end of the study, fewer than 30 participants remained in it. This was an oversight on our part: We had expected a large dropout in the experimental group (because adherence to any fasting regime is challenging) and minimal dropout in the control group (because they only had to solve the tasks and fill the questionnaires on three occasions – all online, no dietary or any other lifestyle changes were required). Ultimately, however, the dropout in both groups was large. We are very grateful to one of the reviewers of this paper (Dr. Sean Devine) who pointed out that imbalanced sample sizes between groups decrease power in repeated-measures designs. He also took the time to conduct a simulation-based power analysis using multilevel modeling to account for the uneven sample sizes. Depending on the expected effect size he used, he found that the current dataset would only have power to detect a small interaction effect size ($\beta = .1$ or $\beta = .2$) 17% to 50% of the time, respectively. This implies that the study was very likely underpowered to detect the effects of these magnitudes. While we agree whole-heartedly with the fact that this sample size would not enable us to detect such small effects, we also have to draw the readers' attention to the main point of this manuscript, which is calling for the caution in advising dietary restrictions and taking into account costs and benefits of such restrictions. We used the smallest possible effects size in our calculations of the statistical power: Even if the effect was detected, future studies might try to assess the applicability of such small effects in real-life, especially when therapeutic benefits are expected, and even more so when the interventions are not without potential adverse effects.

| Conclusion

Questions ranging from seemingly simple ones,

such as what best defines dieting or restrained eating to the methodologically complex ones, such as which approaches to the assessment of eating behaviors are optimal, are often a matter of debate even among the experts (for a detailed review see Meule, 2023). To laymen, especially those in search of solutions for their physical or mental health related problems, setting realistic expectations and even more so assessing the effectiveness of a dietary intervention on themselves beyond the objective measure of weight loss is necessarily distorted by the various processes of motivated reasoning. Using a set of objective cognitive tasks, we found no substantial effect of the intermittent fasting on either the tested cognitive functions (attention, memory, working memory, executive functions), throughout the time period of two months. Similarly, we found no substantial effect of fasting on any of the dimensions of mood (anxiety, depression, fatigue, hostility, friendliness, cheerfulness, concentration, energy) or on sleep quality. Although the mechanisms underlying the impact of fasting on cognitive functions have been described in detail and show potential in animal models (Dias et al., 2021), research on humans is very limited.

Variational research designs represent an additional problem in drawing conclusions. Researchers have used different fasting regimens, where very often all regimens are classified under a common denominator, although the fasting period takes place at different times and are of different durations. Ramadan fasting, of which effects on cognition are most often observed, takes place during the day, so it is not directly comparable to other fasting regimens in which the fasting period takes place at night. With the given body of evidence, it seems that when it comes to recommending fasting dietary regimens, greater care should be put into avoiding exaggerated claims about the benefits which transcend those related to physical health, primarily regulation of weight.

| Funding

The license for the E-Prime Go v3 was funded by the internal grant no. 11-929-1027 (Faculty of Humanities and Social Sciences). No other segments of the study were funded.

| Acknowledgments

The authors would like to thank Anja Bašnec,

a M.Sc. nutritionist, affiliated with Food technology faculty in Osijek, J.J.S. University, Croatia, for her generous help with preparing the educational materials for the participants in the experimental group.

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