

Supporting preventive-developmental needs of the youth
“Creativity Without Frontiers”
eMS code: RORS - 314

FINAL RESULT ANALYSIS

PROJECT SUPPORTING PREVENTIVE- DEVELOPMENTAL NEEDS OF THE YOUTH “CREATIVITY WITHOUT FRONTIERS”

REALIZED IN 12 MONTHS:

09.10.2019 - 08.11.2020.

IN BOR, RESITA AND BRESTOVAC – BOR AND CARAS –
SEVERIN DISTRICTS

THE PROJECT WAS REALIZED IN PARTNERSHIP WITH:

- UG „KOKORO“ – BOR, LEAD BENEFICIARY AND
 - COLEGIUL NATIONAL "MIRCEA ELIADE", RESITA, PARTNER 2
 - CASA CORPULUI DIDACTIC KARAS – SEVERIN, RESITA, PARTNER 3
 - UG "VILLAGE" POKRET ZA RAZVOJ SELA ZLOT, PARTNER 4
-
- TOTAL VALUE OF THE PROJECT: 174.082,80 EUR
 - IPA II CO- FINANCING AMOUNT: 147.970,38 EUR
 - 15 % VALUE (26.112,42 EUR) CONTRIBUTION :

LEAD BENEFICIARY: 15% – 10.774,89 € (PRIVATE CONTRIBUTION)

PARTNER 2: 15% – 5.711,88 € (PUBLIC CONTRIBUTION)

PARTNER 3: 15% – 7.350,90 € (PUBLIC CONTRIBUTION)

PARTNER 4: 15% – 2.274,75 € (PRIVATE CONTRIBUTION)

The increasing level of school absences, declining achievement, peer violence, low tolerance to diversity, unwanted pregnancies, developmental, emotional and other risky behavioral problems, discontinuation of further education (2015 in Bor and Caras-Severin districts) ... are some of barriers faced by children and youth in both cross-border communities; Problems, which mostly affect youth from vulnerable social groups, socially endangered families (not only Roma) but also single and single-parent families.

The problems and limitations of this target group reflected the lack of mechanisms that would enable good quality, continuous and comprehensive monitoring, support and empowerment of youth, families and the need to work with youth to prevent the structuring of disorders. Lack of knowledge and skills of parents in order to supervise behavior and respond to the developmental needs of youth was also recorded.

Supporting youth in the development period contributes to the development of skills of positive interpersonal response of youth and strategies for overcoming problems, and for parents to respond more adequately to their needs.

Focused on overcoming barriers to learning and inclusion, the project also included the family, community, informal and formal system in achieving social inclusion in building and promoting an inclusive society.

There were also, activities that encourage the development of neighborhood communities; establishing instruments for inclusive growth in the interest of both countries, strengthen the territorial unity of the Romanian-Serbian region.

Through the cooperation of youth, public and civil sector - a successful model of support was developed - Club with preventive development and inclusive content of activities that encourage and stimulate prosocial behavior; They discourage youth from engaging in risky behaviors and encourage them to continue their education; It encourages socio-cultural cooperation, life and cross-border connections of the population in the areas; Develops conditions and access to various opportunities for cultural and social activities, which are offered by joint initiatives on both sides of the border.

Promotion and raising awareness of the importance of the development of an inclusive society, mutual acquaintance with tradition and cultural heritage, extend throughout the project. Traditional national dances connect and grow into the tradition of neighboring nations as a sustainable model of fostering tradition and culture is supported by the competent Ministries. The presentation, a joint concert of the acquired skills of youth, from the point of view of the choreographers of both communities and posting on youtube, internet portal, project website, are available to the general public in the country and abroad.

The project is based on the cost-effectiveness of investing in prevention instead of long-term and uncertain treatment and rehabilitation. By transferring good practice to the border region, the strategy is spreading to neighboring communities, and thematic TV shows and printed material raise awareness of the problem and needs of youth, activities that took place in parallel in Resita and Bor.

MAIN PROJECT OBJECTIVE:

Contributing to preventing vulnerable groups from leaving school realizing Strategy documents in the field of supporting and strengthening youth at the level of developmental and non-developmental crisis, diverting them from streets and risky behavior in Bor and Resita based on Romania and Serbia Youth Strategies.

SPECIFIC OBJECTIVES :

1. Strengthening a network of a trained team for supporting the socio-cultural integration and increasing the potential of youth within the CB communities involved in order to challenge and decrease marginalization in Bor and Caras-Severin Districts.
2. Developing functional mechanism of support to preventive–developmental needs of youth and cultural connecting while integrating cross-border communities in Bor and District Caras – Severin.
3. Promoting joint activities and practice transfer increasing awareness of inclusion and preventing school leaving in cross-border communities in Bor and District Caras – Severin.

TARGET GROUP PROJECT:

- Youth from schools aged 10-19 years in Bor and Resita, *primary*
- Education/training centre and school (teachers and associates, multidisciplinary and inter sector representatives)
- local public authority (City Council representatives in charge of education, youth policy and social protection, inter sector commission)
- Interest groups including NGOs (parents of vulnerable groups of youth, cultural artistic societies from rural areas, NGO for children and youth, social service experts)
- General public Bor and Caras –Severin districts

During the preparation for the implementation of project activities, communities and stakeholders were informed, informational-educational and promotional material was designed, questionnaires for preliminary examination of the needs and interests of youth focused on thematic units; Participants in the trainings were identified, a planner and dates of activities were defined; The Project Website was created and posted:

<https://www.interregipa-creativitywithoutfrontiers.com/> and facebook page project:
<https://www.facebook.com/pages/category/Education-Website/Creativity-Without-Frontiers-CWF-0146263763039/videos>

At the first coordination meeting in Bor, the partners defined all important aspects for developing the project, about which the community was informed by a notification through the two media portals.



First Coordination meeting of the project team in Ac Kokoro, Bor.

From the third month till the end of the project, there were joint groups of activities in cross-border partner communities realized and three project results were achieved directly ***contributing to the programme results, indicator 1.3 "Population especially in marginal areas, available various opportunities for cultural and social activities offered permanently through joint initiatives over the border "***:

Result 1: Strengthening a network of a trained team for supporting the socio-cultural integration and increasing the potential of youth within the CB communities involved in order to challenge and decrease marginalization in Bor and Caras-Severin District

- Series of joint trainings according to the same methodology of informal learning techniques in the function of establishing network of trained teams: Three groups of (60) volunteers from both communities, 30 each, for (20 young 4 days training ‘***Increasing personal development to build opportunities of social/cultural inclusion in Resita***’ who disseminated innovative knowledge and skills in peer groups and clubs and two 3-days trainings up to 20 youth from both communities at ‘***Skills of joint cross-Border cultural - artistic expression of youth in Bor and Resita***’ – traditional and city dances from neighboring countries continued to practice dances of their neighbors in their communities with peers and in rural area.



Training participants in Resita, 4 days, 20-24. January 2020.



TV rehearsal in Resita



Training in Bor 10, 11. and 12. February 2020. traditional and city dances from Romania and Serbia.



Training in Resita 26, 27. and 28. February 2020. traditional and city dances from Romania and Serbia.

- 44 trained educators (teachers and professional associates from multidisciplinary and inter sector fields working with youth in clubs and during regular activities) at two trainings in Bor: 24 participants from both communities for 4 days in Bor finished basic programme of training at skills "***Creating and leading a (self) support group helping youth at risk - Club for youth according to GRiG model***" and 20 participants of ***5 days "Training for developing skills of personal, emotional and social maturity in partnership relations"*** for activities with youth for long term and continuous Club. Activities empowering and supporting development youth. They continued the realization of adopted workshop model in their communities transferring the skills to other school teams.



Training 24 participants in Bor for 4 days, 14-17.01.2020.



Training 5 days 20 participants in Bor, 02-06.03.2020.

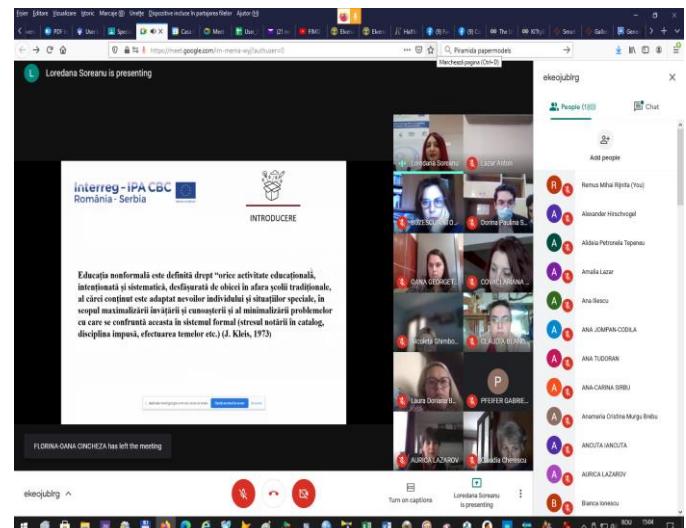
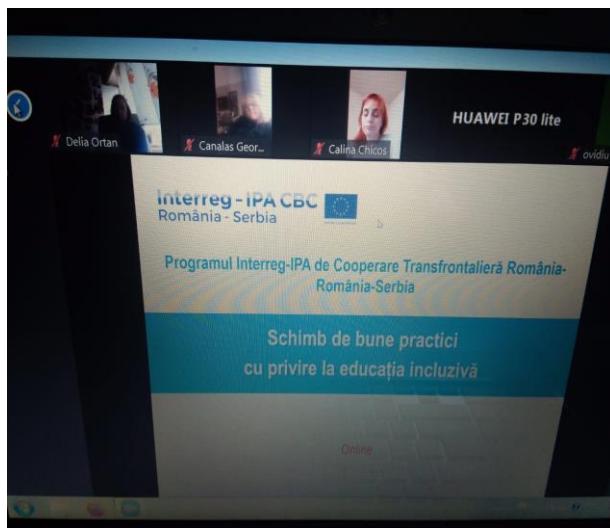


Visit to Duke Milos Castle



Meeting with the teachers in Grammar school in Bor

- 24 participants of on line seminar (24 hours) "Exchanging experience of good practice at inclusive education from cross-border perspective" (PP3) planned off line but due to pandemic it was realized on line in October 2020. Models of system resolving and the cooperation experience from both countries were presented. The focus on the importance of support to youth outside institutions with the accent on developing clubs in schools in Resita and inter sector cooperation in schools in Bor as a contrast to practice schools in Bor conduct relying on system and institutional support.



Result 2: Effective model of inclusive social-cultural content of activities in three established and functional Clubs for preventive developmental needs of youth and cultural activities focused on connecting and improving Bor and Caras-Severin districts.

It was achieved by realization of group of activities step by step:

- **Establishing three clubs** (providing equipment and a minibus for a mobile club for schools in Caras-Severin district; Creating, designing and printing publications; Surveying interests of youth for thematic contents of workshops; Identifying youth motivated for peer support at learning-volunteers and students in need of support; Creating plans of activities in the clubs; Identifying groups of participants in the activities; Providing conductors of the activities and material).



Minibus of the mobile club in Caras-Severin



Equipment provided in the project PP2





Equipment provided in the project LP and PP4



Informative-educational material printed in the project

Promo material in the ptoject

Establishing and implementing group of activities in the clubs

I Group of activities: Preventive developmental-educational

- 570 youth supported at the level of the project by the workshops (36) on *stimulating different modalities of healthy life style*. Youth were supported by different topics in relation to their interests they had shown in questionnaires; The content of the activities performed by trained peer educators, mediators and leaders of critical thinking and creative writing... and professionals who worked according to principles "All you wanted to know about.(discrimination, tolerance, assertive communication, antisocial behavior), "Ask, find out and choose;, And now you... Youth were very active. However due to Covid-19 the number of participants was smaller than it was planned;



Workshops of drug prevention peer educators on stimulating different modalities of healthy life style in Bor and Resita

- 198 supported youth (planned 56) at 53 out of 48 planned in the project ***Personal-emotional workshops – empowering youth at the levels of personal, social and emotional maturity when choosing a partner and improving partnership.*** Series of structured workshops according to accredited programme attracted great interest among youth so there were more workshops realized than it was planned and they gathered together more youth than planned. These topics were discussed: "what makes a partnership? Attitudes on partnership love; Needs for intimacy and ways of realizing it; Partnership communication; Sexuality; power relations in the partnership and dealing with it" ... Workshops will continue when the project ends with groups of identified youth;



Personal-emotional workshops with youth in Bor and Resita

II Group of activities: For continuing schooling

- 129 supported students (planned 60) by ***peer support at learning*** voluntarily (Maths, Physics, Chemistry and English), improved their school achievements and continued schooling. A network of volunteers was established and youth were motivated for volunteerism. They will continue their activities of support at learning for long term;



Peer support at learning

- 32 supported youth in 4 closed groups of special entities of youth (8 per a group) supported by 9 specially designed ***developmental-educational, psychological workshops*** in the local service Club in the community and Secondary school students identified in large groups. They were empowered to overcome developmental crisis and stresses and topics were adjusted according to their age (2 groups of juniors and 2 senior);



- 146 supported parents, participants of 9 workshops ***Thematic workshops for strengthening parental competences***, realized at the level of the project through themes important for understanding appropriate communication as a respond to children needs and supervision of their behavior;



Thematic workshops with parents in Bor



Thematic workshops with parents in Resita

■ ***Mobile Club activities*** (PP3) were realized in 8 schools in Caras-Severin district. The model of the Club was promoted and the material printed in the project was distributed. There were short term activities realized with youth on initiating social cohesion from the group: stimulating various models of healthy life style (discussing topics on addiction diseases, protection of reproductive health, healthy diet, antidiscrimination and antiracism...); Set of structured ***Personal-emotional workshops – empowering youth at the level of: personal, social and emotional maturity when choosing a partner and improving a partnership*** (8) and 4 were realized with 7 pairs along with creative workshops at technique of creating ceramics, jewelry and decoupage during 3 hours of training interested youth.

III Group of activities: Workshops for development social skills and integration

- 40 participants of ***artistic workshops*** (59) realized in Resita (PP2) and Bor (PP4) where 4 groups of youth from two cross-border communities practiced traditional from their neighboring country they learned during 2 three-day trainings in Bor and Resita. Supported by a choreographer they acquired skills and they presented them at the joint virtual concert.



Practicing traditional dances in Bor



Practicing traditional dances in Resita

- 302 youth involved in ***creative workshops*** (58 out of 45 planned in the project) and 12 hours of training at decoupage technique creating objects of china. They worked in their free time, supported by 12 hours of training by a leader with experience in making ceramic, jewelry and decoupage items. The activity occupied the attention of young people who connected, through the acquisition of skills, developed and spread interaction, mobilized peers, connected and raised various topics. The activity will continue independently and after the completion of project financing.



Creative workshops in Bor and Resita

- 20 events of different contents of activities which included a total of 60 young people took place through the "***Social Life in the Club***" of the local service in Bor. Based on the interest of young people and encouraging cultural and developing work habits. They were organized by the hosts of the Club and volunteers (party, quiz, karaoke, watching a movie together, chat rooms ...) in the function of promoting the integration of different youth entities, enriching social skills, quality of relationships among peers, prosocial behavior ...



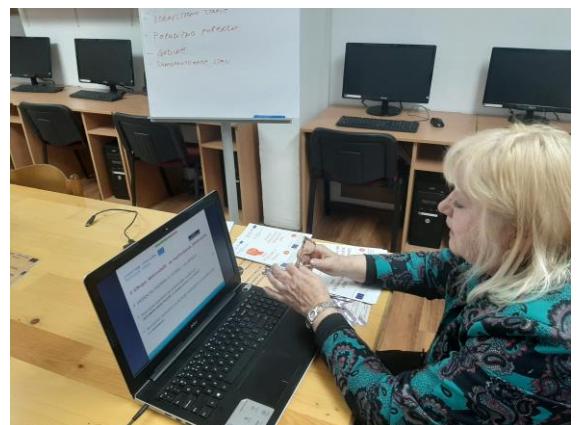
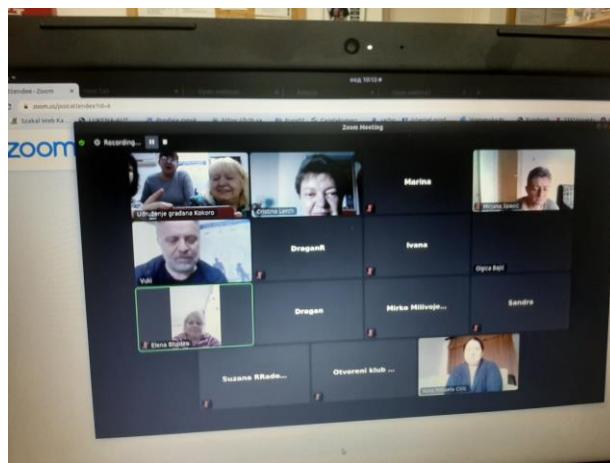
Social activities in the Club in Bor

Result 3: Network of trained teams for support continue schooling, develop prosocial behavior and establish tradition of cross-border cultural exchange are being recognized as partners to local systems strengthening cross-border region.

- **Transfer of practice on increasing awareness of social and cultural integration,** realized since the beginning of the project through various forms: online informal education -transfer of knowledge and good practice in other schools in Resita (4) and CS district (8) and involved 180 teachers and professionals. A model of response to the developmental needs of youth in continuing their education and turning away from entering risky behaviors was presented.

Public events realized in the project:

- **Two final regional conferences in Bor and Caras-Severin districts** planned offline, with the participation of 100 relevant national, regional and local representatives of systems and organizations, the Councils and OCDs to inform about a common cross-border primary prevention and socio-cultural model of youth support. They were organized online due to pandemic outburst and according to protection measures, on November 3rd in Resita and on November 8th, 2020 in Bor by the Zoom platform with 30 followers and direct involvement of all partners. Both online conferences lasted 4 hours. They were very successful thanks to participation of representatives of education, social protection, JLS and OCDs of both districts, but also from Belgrade, Nis and Zajecar. A model of supporting youth and opening schools to students in extracurricular activities, achievements, lessons learned, products from creative workshops was presented, and at the end of both conferences a part of the joint concert of Romanian and Serbian dances that young people adopted at art workshops during the project was presented. Web and Facebook page of the project. Participants showed interest in the idea of dissemination of the model to their communities.



- *Cultural-artistic presentations of folk dance from Romania - Serbia* was presented in Bor during the training for personal-emotional workshops march 4th 2020.



- *The two joint final concerts planned in Bor and Resita* with the participation of Folk Ensembles from the districts due to Covid-19 were realized online. The recorded dances from Serbia and Romania, played by youth from both countries, were merged into a joint video concert on October 18, 2020, and presented in both communities to young people and citizens in the open. Recorded material from Serbia and Romania was processed and posted on the project and partners' websites and on social networks:
<https://www.youtube.com/watch?v=5jK-q8R9ekM>;
<https://www.btv.ro/creativitate-fara-frontiere-3/>



Segment of recoded material from the joint concert.

- **Digital and electronic media:** TV reports from events during the project, thematic TV shows on regional media, media portals, web site and project and partners FB pages;



Društvo

Uspešno realizovan projekt „Kreativnost bez granica“
🕒 3 sedmice ago Branislava Ilić

BOR – Kroz radionice, diskusije, prezentacije i treninge, u prethodnih 12 meseci, nosioci projekta Podrška...



Stručni timovi obučeni – slede radionice u klubovima za mlade
🕒 9 meseci ago Branislava Ilić

BOR – U restoranu „Medalja“ u Boru, održan je poslednji, peti trening za obuku 20...

Društvo

Interreg - IPA CBC Rumunija - Srbija

Interreg - IPA Program prekogranične saradnje Rumunija - Srbija



Podrška preventivno razvojnim potrebama mladih – Unapređenje partnerskih odnosa

🕒 9 meseci ago Branislava Ilić

BOR – U restoranu „Medalja“ u Boru, predstavljen je projekt Podrška preventivno razvojnim potrebama mladih...

Radionice za unapređenje socijalnog dijaloga kod mladih
🕒 5 meseci ago Dejan Đorđević

BOR – U okviru projekta „Podrška preventivno razvojnim potrebama mladih – Kreativnost bez granica“ u...

solaris Media

SOLARIS MEDIA e NOVINE

Društvo **Vesti**

USPEŠNO ZAVRŠEN IPA CBC PROJEKAT PREKOGRANIČNE SARADNJE RUMUNIJA - SRBIJA "KREATIVNOST BEZ GRANICA"

🕒 10/11/2020 solarismedia

Na završnoj Regionalnoj konferenciji (onlajn) IPA CBC programa prekogranične saradnje Rumunija-Srbija, održanoj 7. oktobra u Boru, uz učešće predstavnika obrazovanja,

Opširnije

Društvo **Vesti**

Onlajn edukacija: RAZMENE ISKUSTAVA I PRAKSE INKLUVIVNOG OBRAZOVANJA IZ PREKOGRANIČNE PERSPEKTIVE

🕒 28/10/2020 solarismedia

Bor, S.M. – U okviru projekta Podrška preventivno razvojnim potrebama mladih "Kreativnost bez granica", koji sufinansira Evropska Unija, a sprovodi UG

Opširnije

Interreg - IPA CBC Rumunija - Srbija

Interreg - IPA Program prekogranične saradnje Rumunija - Srbija

Društvo **Vesti**

Projekti za mlade: Kreativne radionice bez granica

🕒 21/09/2020 solarismedia

Bor, S.M. – U okviru projekta Podrška preventivno razvojnim potrebama mladih "Kreativnost bez granica", koji sufinansira Evropska Unija, a sprovodi UG

Opširnije

Creativitate fără frontiere

09/25/2020 CRISTIAN BISTRICEANU

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„Creativitate fără frontiere” și-a reluat activitatea. O primă acțiune a fost o întâlnire cu părinții elevilor de la Colegiul Național „Mircea Eliade” din Reșița cărora [...]



Creativitate fără frontiere” la Eliade

1/13/2020 ANDREEA ILIE

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La Colegiul Național Mircea Eliade din Reșița a demarat proiectul pentru susținerea nevoilor de dezvoltare comportamentală și preventivă a tinerilor, intitulată „Creativitate fără frontiere”.

La Colegiul Național Mircea Eliade din Reșița a demarat proiectul pentru susținerea nevoilor de dezvoltare comportamentală și preventivă a tinerilor, intitulată „Creativitate fără frontiere”.



- ***Published informative-educational material*** in the project distributed during all activities and events:

Type of promo material:	Lead beneficiary	Partner 2	Partner 3	Partner 4	Total:
Leaflet on Sexually transmitted diseases	500	500	500	500	2000
Leaflet on protection from unwanted pregnancy	500	500	500	500	2000
Leaflet HIV/AIDS	500	500	500	500	2000
Small learning reminder	500	500	500	500	2000
Flayer	1000	1000	1000	1000	4000
Guidebook ‘Culture and tradition of Serbs and Romanians’	500	500	500	500	2000
Final analysis	14	12	12	12	50
Total:	3514	3512	3512	3512	14050

- ***Promo material*** providing programme visibility and contribution of the donor to the community.

Type of promo material:	Lead beneficiary	Partner 2	Partner 3	Partner 4	Total:
Bag	20	30	/	30	80
T-shirt	20	30	30	30	110
Notebook	20	30	/	30	80
Pen	20	30	/	30	80
Badge	20	30	30	30	110
Project poster	25	25	25	25	100
Roll-up	1	1	1	1	4
Banner with printed logo	1	1	1	1	4



Sustainability is provided by:

- Two established and equipped Clubs were institutionalized in the schools of Mircea Eliade in Resita and the Mobile Club for field work;
- An innovative model of the Club in the local community service was established;
- Technically strengthened Grammar school Club in Bor and
- A network of trained teams of:
 - Youth for volunteerism and encouraging peers to critical thinking and creative writing and
 - Professionals for innovative knowledge and skills of increasing personal, emotional and social maturity supporting young people in their preventive-developmental needs and continuing their schooling.



Learned lessons:

- Reliable partnership
- Maximum up to 15 members of a group
- Very important and also attractive for youth: workshops on increasing personal, emotional and social maturity in establishing and improving partnerships
- Voluntary support in learning proved to be very important from different perspectives, volunteers, young people in need of support and the community
- Very important groups with parents - support activity for parents in parenting roles
- Available informative-educational material
- Diversity of content of creative workshops and
- Participation

Instead of a conclusion:

- The success of the project is joint learning, socializing of young people and professionals, who learned from each other, got to know the environment, specifics and common similarities and during joint activities: "erased borders", established connections and built relationships for the future ...
- Involvement of a large number of direct beneficiaries: trained volunteers, multidisciplinary and multisectoral team of professionals, youth and parents supported by workshops and transfer of good practice (1723 offline and 240 online) who disseminate knowledge and experience and *indirect* beneficiaries through media, published materials, Web, FB project , PP and other social networks of the cross-border region, at least 60,000;
- The additional value of the project is the intercultural connection of youth, teachers, partners, getting to know cultures and developing sensitivity to cultural diversities and tolerance;
- Significant proactive approach of schools to encourage volunteerism and stimulate alternatives;
- The contribution of the project is youth activism, recognized humanistic values of active citizenship for personal, well-being of generations of young people and the future of communities on both sides of the border;
- Mobility and capacity development in communities increases the chance for constant exchange and a better quality of life;
- Comprehensive approach (students, parents, teachers, citizens), multidisciplinary approach, participation ...
- Developing individual responsibility for one's own behavior and continuing education;
- Disseminating the idea of establishing a model of support to youth and inclusion.

Interreg - IPA CBC

Romania - Serbia



“Creativity Without Frontiers”



The project was realized in partnership with:





EUROPEAN UNION

Cooperation beyond borders.

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