#### THE RESEARCH JOURNEY

#### **Topic Selection**

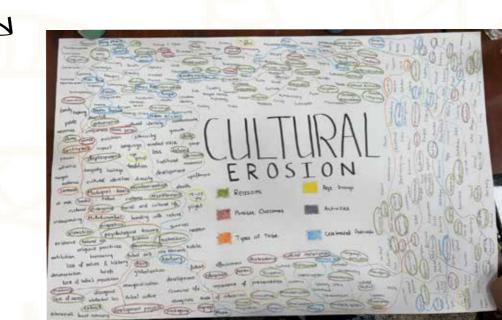
Choosing the right topic was no walk in the park, especially with just three weeks on the clock. The topic selection started from informal chats with my faculties



After the informal chats with my faculties I came up with idea to do something on the tribal culture.

I started my brainstorming on

cultural erosion of tribal culture





And I decided to work on Santhal tribe because it's the second most largest tribe in india and many people doesn't know about it



Then my brain started to shower with ideas and thoughts



## Secondary Research

**RESEARCH AREA** 

educate the modern

heritage and culture

The project can be targeted to

doesn't know much about our

tribal culture. Many collaterals

can be designed which would

generation about our tribal

the modern generation who

Project Brief

The loss of traditional Santhal tribal identities

Did some mindmapping and

to work toward.

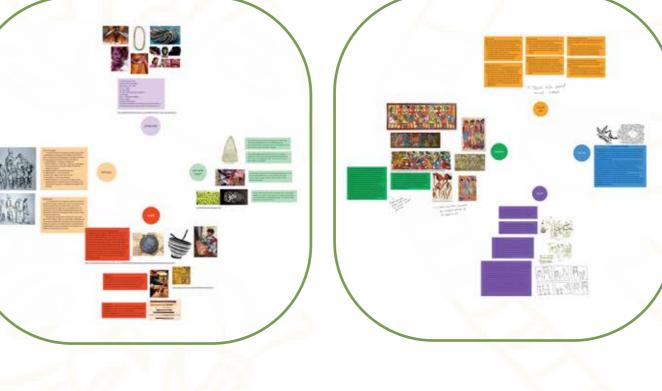
figuredout the direction I want

RESEARCH

due to modernisation and urban migration

I began with extensive online research, exploring articles, documentaries, and academic papers to understand the historical and cultural context of the Santhal tribe. This provided a foundation for identifying key themes and issues.







oral, leading to inconsistencies and potential loss over time.

Lack of Documentation:

Santhal myths are largely

highlight values like harmony with nature and community







Conducted phone interviews with a Santhal tribal family to gather information about this problem. And there views on this issue.



Living in the city, I can no longer perform or practice my Santhal traditions. The environment here doesn't allow for it, and it feels like we're losing touch with our roots.

Migration to urban areas limits

KAMALA TUDU

the practice of traditional

cultural disconnect.

Santhal customs, leading to

**PRASANT TUDU** 

I can't cook traditional Santhal recipes or teach my son about our



knowledge, are disrupted in urban settings.



SANJAY TUDU

Santhal identity at school. People call us 'tribal monkeys' and make fun of us, so I avoid mentioning it.

Negative stereotypes and

discrimination in schools

I feel ashamed to talk about my



discourage younger generations from embracing their heritage. The combination of cultural erosion

and social stigma results in a fading sense of pride in their tribal identity among Santhal youth.

### Research Conclusion

it was time to analyze the data I got. I used 5Ws and 1H method

Once I was done with my primary reaserch

## WHAT?

Lack of comprehensive information and engaging visual content on the Santhal tribal culture available online.

like documentaries, interactive media, or educational platforms showcasing Santhal traditions, language, rituals, and history.

Absence of digital resources

### Limited efforts to digitize and

WHY?

promote tribal knowledge. Neglect of Santhal cultural

education systems and online content creation.

overlook or underrepresent tribal communities like the Santhals.

## WHEN?

Ongoing issue for the past

with the rise of digital learning and modern education, and the growing importance of visual media in education. preservation in modern

Mainstream platforms often

few decades, particularly

### WHO?

missing out on learning about

recognition in the digital space. Educators, cultural advocates,

#### WHERE? Affects modern learners

impacts people in urban areas and non-tribal communities unfamiliar with the Santhal way of life. Santhal communities in Jharkhand, West Bengal,

Bihar, and Odisha are

globally, but especially

underrepresented on digital platforms.

#### Modern generations, particularly students and young people, are

the Santhal tribe. Santhal communities suffer from a lack of visibility and

and content creators are not addressing this gap effectively.

#### HOW? Incomplete or non-existent

lacking visual aids like videos, photos, and interactive media to effectively teach and preserve Santhal culture. Insufficient focus on using digital platforms to promote

online educational resources,

indigenous education in curricula, media, or government initiatives.

## **PROBLEM STATEMENT**

The lack of accessible information and engaging visual aids on tribal cultures is disconnecting the modern generation from indigenous traditions, hindering cultural awareness, preservation, and education.

## **TARGET AUDIENCE**

Age Range: 10-22 years old. Interests: This age group enjoys stories that blend adventure, fantasy, and culture. They are often drawn to visually captivating illustrations, especially those that evoke a sense of wonder or highlight mystical elements.

#### TARGET AUDIENCE **PREFERENCES**













Relatable Content

Visual Content

## Create an illustrated book on Santhal mythology

SOLUTION

art and storytelling, educating and inspiring a wider audience while preserving their traditions.

to showcase their rich heritage through vibrant

## I studied the santhal style of painting and tried

replicating it in a modern way.

The Planning

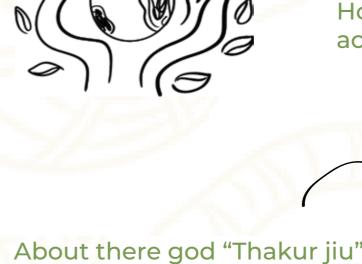




#### My aim is to show Santhal's Mytological story, as many people are unaware of it. Yet it is very

**Focus Point** 

entertaining and interesting enough.



who they worship as god of

creator and protector.

How was earth created

according to there mythology



Birth of humanity according to

there mythology

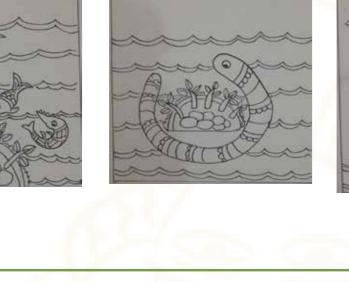
# The Making

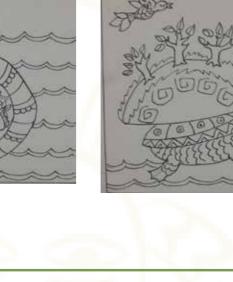
The illustrated book on santhal mythology for people to learn about there culture.

**COLOUR CODING** 



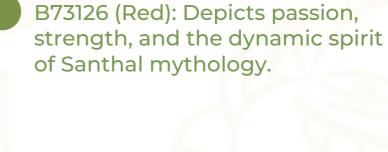








309595 (Blue): Represents calmness, harmony, and the spiritual connection in Santhal culture. B59C68 (Skin): Reflects the earthy tones of human life and the natural bond of the community with their environment.







CE892A (Yellow): Highlights

energy, joy, and the vibrant

traditions of Santhal festivals.

7C9249 (Green): Symbolizes the lush greenery and the

deep relationship Santhals

share with nature.

The book cover embodies a sense of calm, depth, and timelessness, which aligns with the essence of Santhal mythology. The color

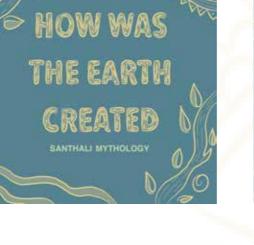
> makes it inviting and visually appealing, creating a perfect backdrop to highlight the vibrant traditional illustrations within the book while evoking curiosity and reverence for the rich heritage it represents.

**BOOK CONTENT** 

## HOW WAS EARTH CREATED

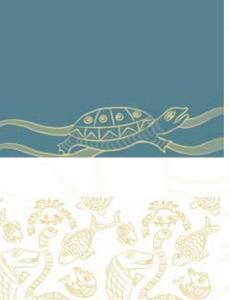
The supreme god Thakur-Jiu created aquatic creatures and attempted to make humans, but his efforts were thwarted by the Day-horse. Instead, he created two birds, Hans and Hansil, who sought land for survival. After several animals failed to bring earth from the ocean floor, an earthworm succeeded, with a tortoise supporting the land. Thakur shaped the land, planting seeds and trees to make it firm. Hans and Hansil laid two eggs, hatching the first humans, Pilchu Haram and Pilchu Budhi. The birds cared for the children and later moved them to Hihiri-Pipiri, where human life began.

In the Santhal creation myth, the world began with only water.



HOW WAS

THE EARTH



represents the tranquil yet profound connection the Santhal community shares with nature, reflecting the harmony in their myths and cultural narratives. Its muted yet elegant shade

