

Washington University in St. Louis Demands

Select Summary of Demands:

In order to improve the experience of staff, faculty, and students of color on our campuses, the university...

A. Publicly support the Quality Policing Initiative (QPI) and establish QPI compliant policies including mental health support and bias training for all WUPD officers.

B. Begin using a phone application approved by WU SSIS to allow university students, and affiliates to report incidents of police bias. In addition, WUPD put a link to a similar web application on police.wustl.edu.

C. Share information about all incidents of bias reported to the university through the BRSS, Residential Life, or other means, with a committee of students, faculty and staff appointed by the DAC and the CDI.

D. Increase enrollment of minority students by raising the population of Black students to 10%, and the population of Latina and Latino students to 10%, creating a way to measure the population of students of Middle Eastern descent.

E. Increase the diversity of faculty and administration by hiring more underrepresented faculty and administration across all disciplines. In order to facilitate the development of a more socially conscious student body, faculty, and staff, the university . . .

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F. Engage students in the creation of the diversity course, mentioned by Provost Thorp at the MLK commemoration ceremony.

G. Revise curricula to require courses that address the social, political, economic, and history and landscape of St. Louis. H. Encourage alumni to invest in social justice oriented programs, projects, and research. Create an option for alumni to donate to this group of recipients in addition to specific programs within it.

I. Facilitate the expansion of service learning opportunities available to students by providing greater support to faculty to create these courses.

J. Join the Ban the Box movement in respect to admissions and the hiring of staff and faculty.

In order to improve the relationship between the greater St. Louis community and Washington University, the university...

L. Widen the pipeline to higher education for local K-12 students, many of whom attend schools with under-resourced college prep programs.

O. Establish two committees to ensure the ethical investment of the university endowment per the example of Yale, Stanford and others institutions.