# Day 1

# Agenda

- > Our tools
- > Term project
- Worksheets
- ▷ Introduction to UX/UI design

### Our tools

#### Our tools

- ▶ MS Teams: Slides and Worksheet





# Term project

### Term project (1)

- Day 1, set the even number of teams in the class. Then, split students to the teams evenly.
- As a user, each team will discuss and select one of the given areas. Then, identify a big problem found in such area that can be solved by a mobile/web application.
- > Areas
  - Health
  - Pets
  - Collections
  - Living
  - Financial

- Sports
- Shopping
- Entertainment
- Education
- Others, please specify

## Term project (2)

- Day 2 onward, the team will turn the role to the UX designer.
- ▷ Then, pair with the other team.
- The other team will assume that they are the users and also have the same big problem.
- ➤ Throughout the semester, UX designer will help the users to solve the big problem by designing the right solution.

### Term project (3)

- In each class, students will learn new things and do some worksheets (as a team) which will gradually form the term project.

### Final presentation

- Students will present their term project in the last class of the semester.
- Students will tell the story of what they have done regarding the following items (but not limited to):
  - Findings from user research
  - Competitive analysis
  - Affinity mapping
  - User persona
  - User journey
  - Problem statement, HMW

- Feature prioritization
- Wireflow
- HF prototype
- Results from usability testing
- Improvement plan

### Worksheets

#### Worksheets

- ▷ In each class, students will be assigned the worksheets to complete.
- > Students will do the worksheets together as a team.
- ▷ The worksheets must be submitted within the given deadlines, or zero mark will be given.

# Introduction to UX/UI design

# The variety of UX

- - For example, smartphones, mobile apps, electronic devices, one-stop services, and more.

#### The concerns of UX

#### Design

What is design and how should you do it?

#### **Technologies**

These are the interactive systems, products, devices and components themselves.
The UX designer needs to know about technologies.

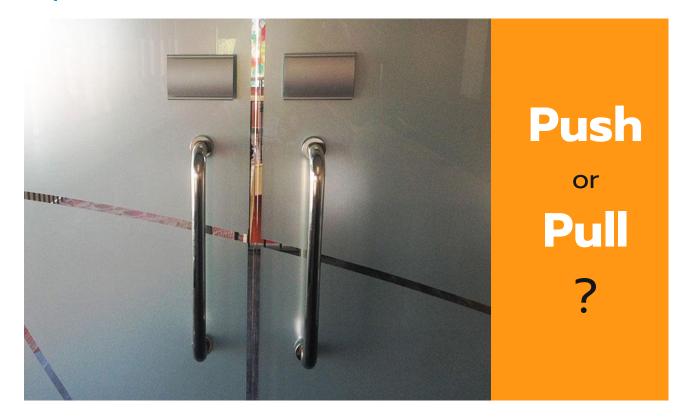
#### People

The UX designer needs to consider who will use the systems and services and whose lives they would like to make better through their designs.

#### Activities & Contexts

UX is about what people want to do, about their goals, feelings and achievements.
UX needs to consider the contexts within which those activities take place.

# An experience



### Good UX







No confusion Easy to use Not hot

# Share your good UX

# Bad UX













# Share your bad UX

#### User Interface (UI)

The interface is the part of system with which people come into contact, physically, perceptually and conceptually:

#### **Physically**

Press, touch, and swipe.

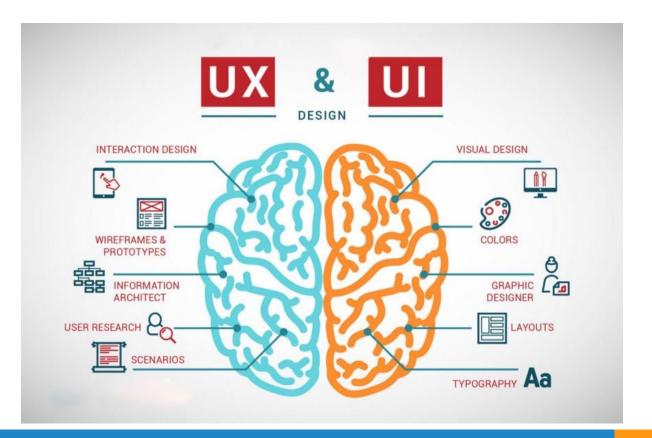
#### **Perceptually**

See, hear, and feel.

#### Conceptually

Device provides instructions to help people doing things.

### UX & UI are different, but they are friends



### Being human-centered (1)

- Dux is ultimately about creating interactive experiences for people.
- Being human-centered is about putting people first.
- ▷ It is about designing user experience to support people and for people to enjoy.

### Being human-centered (2)

- Being human-centered is about:
  - O Thinking about what people want to do rather than what the technology can do.
  - Designing new ways to connect people with people.
  - Involving people in the design process.
  - Designing for diversity.

# Why is human-centered important? (1)

#### Return on investment

- Involving people will help to ensure acceptability.
- Systems will be more effective if they are designed from a human-centered perspective and people will be more productive.

#### Safety

 Human-centered design techniques would help to avoid human errors.

## Why is human-centered important? (2)

#### 

- Being human-centered also ensures that designers are truthful and open in their design practice.
- Designers will concern data privacy, security, control and honesty.

#### Sustainability

- Designers will approach interaction design from the perspective of what is sustainable.
- This is to protect environment and culture by reducing waste.

# UX designer skills

UX designers need a variety of skills and need to understand a variety of disciplines if they are to be able to do their jobs well.

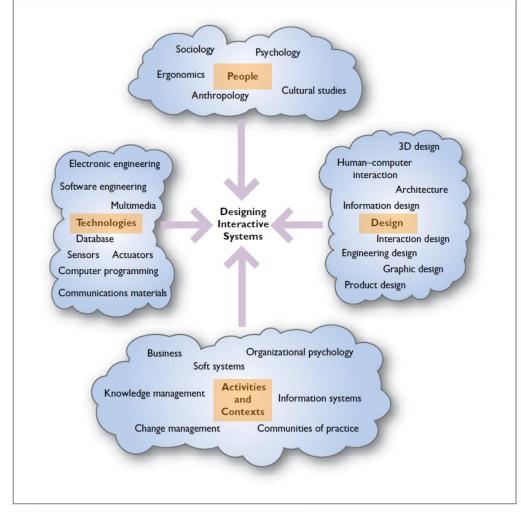
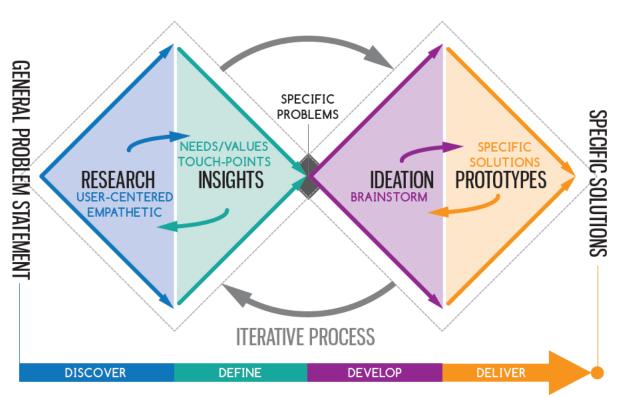


Figure 1.10 Disciplines contributing to interactive systems design

# UX design process

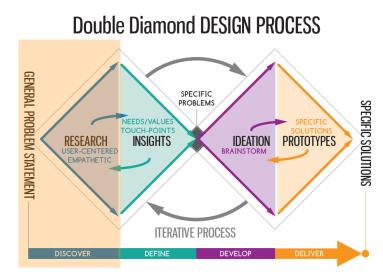
UX design is the iteration process.

#### **Double Diamond DESIGN PROCESS**



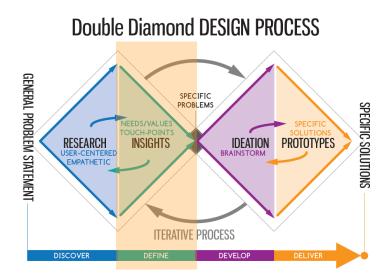
#### Discover

- Understand the issue rather than merely assuming it.
- It involves speaking to and spending time with people who are affected by the issues.
- Methods
  - User research
  - Interview
  - Contextual inquiry
  - Survey
  - Competitive analysis



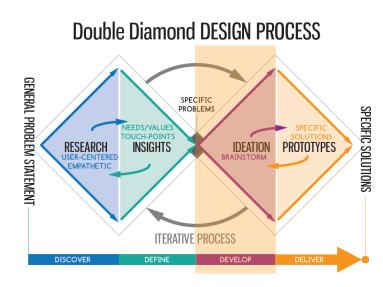
#### Define

- The insight gathered from the discovery phase can help to define the challenge in a different way.
- Methods
  - Affinity mapping
  - o User persona
  - User journey



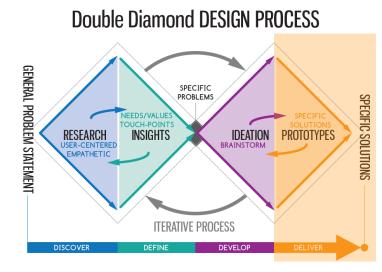
#### Develop

- Give different answers to the clearly defined problem, seeking inspiration from elsewhere and co-designing with a range of different people.
- > Methods
  - Sketching
  - Wireframing
  - Prototyping
  - Task scenarios



#### Deliver

- Involves testing out different solutions at small-scale, rejecting those that will not work and improving the ones that will.
- Methods
  - Usability testing
  - User observation
  - User interview
  - A/B testing
  - Product analytics



# Q&A





- Objective
  - To design the solution to collaboration problem.
- Instructions
  - o Grab a paper, pen, and pair up.
  - One student will be user, another will be designer.
  - O Designer will ask the user about the problems found in the teamwork.
  - Designer will design the best solution.
  - After 10 mins, switch the role.

### Share ideas

#### Select team members

#### Select team members

- > The class will have an even number of teams.
- Each team will have 4-5 members.
- > Students need to form the team by themselves.

## Homework

#### Homework: find problem in a topic

#### Objective

• To select an area of interest and identify a big problem found in such area.

#### Instructions

- As a user, each team will discuss and select one of the given areas. Then, identify a big problem found in such area that can be solved by a mobile/web application.
- Areas.
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# End