

OCT/NOV 2022: DVA1501 EXAM GUIDELINES (SCOPE)

Dear students

A popular buzzword prior to the examination is “scope”. Often, the volume of study material makes studying for the exam seem like a daunting task. However, if you have engaged with your study material throughout the semester, exam preparation becomes smoother. Nevertheless, the word “examination” is often associated with tension and anxiety. To ease the exam preparation process, recommended guidelines are provided below on what you need to focus on and understand from the study guide for DVA1501.

For **Section A: essay-type questions**, focus on the following:

Learning unit 1

From this unit, you are required to know and understand:

- the classification of countries
- how and why countries came to be classified as such
- how the classification of countries is linked to stereotyping

Learning unit 4

From this unit, you are required to know and understand:

- what sustainable development is. Do not merely define the concept but give a brief explanation of it. This explanation must include its three (3) pillars.
- the various approaches to sustainability and environmentalism

Learning unit 5

From this unit, you are required to know and understand:

- what basic needs are. You must be able to define and explain the term.
- the link between basic needs and development
- how the failure to satisfy basic needs affects development

NB: Your answer must be based on the ‘basic needs’ as mentioned on the exam question paper.

For **Section B: short-answer questions**, focus on the following:

The short-answer questions cover content from across the various learning units in the study guide. Some of the questions provide the opportunity for you to base your answer on real-life examples, so please be guided by the question. Some aspects that you can focus on in your preparation for this section include:

- **Learning unit 3:** decolonial theory
- **Learning unit 3:** Sen's capability approach and sustainable development as approaches towards human-centered development
- **Learning unit 6:** tools used to measure poverty and inequality (GDP and Gini coefficient)
- **Learning units 2 and 6:** the contribution of the World Bank (WB), World Trade Organisation (WTO), and International Monetary Fund (IMF) towards poverty and inequality
- **Learning unit 6:** identify issues that arise from poverty and how these issues negatively impact on development

Please use the guidelines above to prepare for your upcoming exam. If something is not mentioned here, then it means that it is not applicable for the exam.

REMEMBER:

- ✚ the use of examples strengthens the discussion and shows that you understand and are able to apply content.
- ✚ to reference in the text, wherever you discuss ideas that are not your own and/or use information from sources. **All definitions and statistics must be referenced.**
- ✚ **DO NOT** reproduce and copy/paste information from sources consulted. You will fail if you do so as it does not demonstrate your understanding of the content. Instead, you must paraphrase, and interpret and present arguments from sources consulted, which must be referenced.
- ✚ the technical requirements for your examination are only to provide a cover page and in text referencing where necessary. You are **NOT** required to provide a Table of Contents or a list of references.

Wishing you everything of the best!!!

