

# **Tutorial Letter 001/3/2021**

## **Introduction to Development Studies DVA1501**

**Semesters 1 and 2**

**Department of Development Studies**

**IMPORTANT INFORMATION:**

This tutorial letter contains important information  
about your module in accordance with a restructured 2021 academic calendar

BARCODE



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Dear Student

## 1 INTRODUCTION

Welcome to the Department of Development Studies. We trust that you will enjoy studying with us and that your relationship with this department will be a lasting one. Due to the ministerial request to extend the 2021 registration dates, UNISA had to revise both the tuition periods and assessment arrangements for the 2021 academic year. The purpose of this Tutorial Letter 001 is to inform you of the new assessment requirements for DVA1501 for students registered for both semester periods. You must follow the instructions in this letter.

DVA1501 is a blended module and therefore considered part of a blended learning environment. This means that you will receive some study material in hard copy, such as the study guide, however, Tutorial Letter 001 will only be available online. Tutorial Letter DVAALLD/301, which explains how to write an essay-type assignment and how to reference your sources, is also available online only. In addition, you will receive feedback tutorial letters during the year, and this will also be available online only. At Unisa, we engage in online learning through the myUnisa platform. Blended learning is the provision of learning opportunities using a combination of multiple teaching and learning strategies, pedagogies, educational technologies and student support where eLearning may form a significant proportion of the learning opportunities. You should also access myUnisa regularly and participate in the discussion forums and lessons that have been created by your lecturers. By frequently logging onto myUnisa, you can check for new announcements and guidelines provided. You will be linked to an e-tutor on myUnisa; this means that part of your learning takes place online.

### Tutorial matter

The study material you should receive (from Unisa) for the module DVA1501 consists of the following:

- a study guide
- Please note that Tutorial Letter 001 that you are reading will not be printed and that you will have to download this letter and DVAALLD/301 from this module's website. Sepedi and isiZulu versions of DVAALL/D301 are also available under the 'official study material' tab on the myUnisa module site.
- follow-up tutorial letters will be available **ONLY** on myUnisa during the semester.

## 2 PURPOSE AND OUTCOMES

### 2.1 Purpose

The purpose of this module is to equip you with insight into basic concepts in the study of development.

## 2.2 Outcomes

After completing this module, you should be able to:

- understand key concepts related to debates on development in developing countries (countries of the Global South)
- define “sustainable development” and discuss factors that could influence it
- explain the meaning of “basic needs” and discuss their link to development
- discuss the link between human rights, justice and development
- discuss the scale and causes of poverty and inequality in developing countries (countries of the Global South)

## 3 LECTURER(S) AND CONTACT DETAILS

### 3.1 Lecturer(s)

Should you wish to contact the lecturers who teach this module, you can contact the departmental administrators, who will then connect you with the relevant lecturers. Your lecturers' contact details are also available on the **Welcome** page on myUnisa.

### 3.2 Department

Our departmental contact details are as follows:

Ms BB Mabota / Ms T Macala  
Department of Development Studies  
Room 4-26  
Winnie Madikizela-Mandela Building  
Unisa Muckleneuck Campus  
Pretoria

Tel: 012 429 6813/4035  
Email: [devstu@unisa.ac.za](mailto:devstu@unisa.ac.za)  
Departmental webpage: <http://www.unisa.ac.za/devstudies>

### 3.3 University

If you need to contact the university about matters not related to the content of this module, please consult the brochure, entitled *Study @ Unisa*, which you will find on Unisa's website. This brochure contains information on how to contact the university. You can also send your enquiries directly to the following addresses:

- ❖ Unisa website : <http://www.unisa.ac.za>
- ❖ Assignments : [assign@unisa.ac.za](mailto:assign@unisa.ac.za)

- ❖ Study material : [despatch@unisa.ac.za](mailto:despatch@unisa.ac.za)
- ❖ Examinations (general enquiries) : [exams@unisa.ac.za](mailto:exams@unisa.ac.za)
- ❖ Rewrites : [aegrotats@unisa.ac.za](mailto:aegrotats@unisa.ac.za)
- ❖ Re-marking : [remark@unisa.ac.za](mailto:remark@unisa.ac.za)
- ❖ Viewing examination scripts : [scripts@unisa.ac.za](mailto:scripts@unisa.ac.za)
- ❖ Student accounts : [finan@unisa.ac.za](mailto:finan@unisa.ac.za)
- ❖ Applications & registrations : [study-info@unisa.ac.za](mailto:study-info@unisa.ac.za)
- ❖ myLife account : [myLifeHelp@unisa.ac.za](mailto:myLifeHelp@unisa.ac.za)
- ❖ myUnisa : [myUnisaHelp@unisa.ac.za](mailto:myUnisaHelp@unisa.ac.za)

Always have your student number at hand when you contact the university.

## 4 RESOURCES

### 4.1 Prescribed book(s)

There are no prescribed books for this module.

### 4.2 Recommended book(s)

There are no recommended books for this module.

### 4.3 Electronic reserves (e-reserves)

The following electronic reserves are assigned to this module:

Kabonga, I	2017	Dependency theory and donor aid: a critical analysis	<i>African Journal of Development Studies: pp 1-11</i>
Reddy, K	2011	Developing Africa: trade barriers, liberalization and inequality in the World Trade Organisation	<i>African Journal of Business Management, Vol 5 (22): pp 8686-8696</i>
UNDP	2018	Human development indices and indicators: 2018 statistical update	<i>UNDP: pp 1-8</i>
Mazibuko, S	2013	Understanding underdevelopment through the sustainable livelihoods approach	<i>The Journal of Development Studies, Vol 44: pp 173-187</i>

E-reserves can be downloaded from the Library catalogue. More information is available at: <https://libguides.unisa.ac.za/request/request>

To access these e-reserves, go to <http://www.unisa.ac.za/sites/corporate/default/Library> and then click on the link “**Find e-reserves & recommended books**”, which can be found at the bottom of the page. You will then be directed to a new page, which requests a module code. You must enter DVA1501 in the space provided and click on “**Submit**”. You will then be able to access all the links to the e-reserves assigned to this module.

#### 4.4 Library services and resources

The Unisa Library offers a range of information services and resources:

- For detailed library information, go to <https://unisa.ac.za/library>
- For research support and services (e.g. personal librarians and literature search services), go to <https://www.unisa.ac.za/sites/corporate/default/Library/Library-services/Research-support>

The Library has created numerous library guides: <https://libguides.unisa.ac.za>

Recommended guides:

- Request and download recommended material: <https://libguides.unisa.ac.za/request>
- Postgraduate information services: <https://libguides.unisa.ac.za/request/postgrad>
- Finding and using library resources and tools: <https://libguides.unisa.ac.za/research-support>
- Frequently asked questions about the library: <https://libguides.unisa.ac.za/ask>
- Services to students living with disabilities: <https://libguides.unisa.ac.za/disability>
- Assistance with technical problems accessing the Unisa Library or resources: <https://libguides.unisa.ac.za/techsupport>

You may also send an email to [Lib-help@unisa.ac.za](mailto:Lib-help@unisa.ac.za) (please add your student number in the subject line).

## 5 STUDENT SUPPORT SERVICES

The *Study @ Unisa* brochure is available on myUnisa: [www.unisa.ac.za/brochures/studies](http://www.unisa.ac.za/brochures/studies)  
This website has all the tips and information that you need to succeed at Unisa.

### **myLife student email account**

It is of the utmost importance that you claim your myLife student email account, since you will receive important communication about the module by email. To do this, log onto <https://my.unisa.ac.za/portal>.

### **myUnisa**

Once you have claimed your myLife student email account, you will be able to log onto myUnisa.

myUnisa is very useful, because you can:

- download electronic copies of your tutorial letters and study guide.
- communicate with lecturers and fellow-students in the **Discussion Forums**.
- receive reminders of assignment due dates.
- receive reminders of your examination dates.
- be linked to an e-tutor.
- submit your assignments online.
- be alerted to any important information.

### E-tutors

**This module has e-tutors.** Log on to myUnisa to identify your tutor and tutor group. For information on the other student support systems and services available at Unisa (e.g. student counselling, tutorial classes and language support), consult *Study @ Unisa*.

## 6 STUDY PLAN

Consult *Study @ Unisa* for general time management and planning skills.

## 7 PRACTICAL WORK

There is no practical work for this module.

## 8 ASSESSMENT

### 8.1 Assessment criteria

Specific outcome	Assessment criteria
Explain current development problems and challenges experienced in the Global South.	<ul style="list-style-type: none"> <li>• Reviews current problems of development against arguments in prescribed tutorial material at a basic level.</li> <li>• Analyses basic views on current development problems and develops a burgeoning ability to weigh up different views.</li> <li>• Presents a discussion of current problems of development linking the impact of capital, globalisation, international institutions, debt and aid to own interpretations of the context in the Global South, Africa and South Africa.</li> <li>• Citations are formatted accurately, and no evidence of plagiarism is noted.</li> </ul>

Specific outcome	Assessment criteria
<p>Explain the impact that institutional systems (such as health-care systems, educational systems and global systems) have on development in the Global South.</p>	<ul style="list-style-type: none"> <li>• Reflects and reports on the impact that institutional systems have on development against arguments in prescribed tutorial material.</li> <li>• Identifies and presents views on the impact of institutional systems' on development.</li> <li>• Explains the impact of institutional systems on development coherently by citing from different sources of information.</li> <li>• Citations are formatted accurately, and no evidence of plagiarism is noted.</li> </ul>
<p>Evaluate a given range of case studies reflecting real-world development problems.</p>	<ul style="list-style-type: none"> <li>• Analyses and evaluates case studies reflecting real-world development problems against arguments in prescribed tutorial material at a basic level.</li> <li>• Displays the ability to weigh up different views on a given range of case studies in familiar contexts pertaining to the Global South.</li> <li>• Proposes and sensitively communicates viable correctives and/or alternatives based on sound developmental principles and practices.</li> <li>• Citations are formatted accurately, and no evidence of plagiarism is noted.</li> </ul>
<p>Explain the basic linkage between development, education, culture, health care, empowerment and global agendas.</p>	<ul style="list-style-type: none"> <li>• Reflects and reports on problems related to education, culture, health care, empowerment and global agendas in an integrated manner and against arguments in prescribed tutorial material.</li> <li>• Identifies and presents integrated views of the interconnectedness of problems related to education, culture, healthcare, empowerment and global agendas.</li> <li>• Citations are formatted accurately, and no evidence of plagiarism is noted.</li> </ul>
<p>Propose basic solutions to development problems facing the Global South.</p>	<ul style="list-style-type: none"> <li>• Proposes basic solutions to development problems in the context of the Global South, Africa and South Africa against arguments in prescribed tutorial material.</li> <li>• Explains basic solutions and challenges to development problems from various vantage points.</li> <li>• Explains proposed solutions to development problems by demonstrating the ability to advance basic arguments and to write in one's own voice.</li> <li>• Citations are formatted accurately, and no evidence of plagiarism is noted.</li> </ul>

## 8.2 Assessment plan

The Department of Development Studies uses two forms of assessment, namely:

- assignments as a form of formative assessment



- examinations as a form of summative assessment

### 8.3 Assignment numbers

Assignments are numbered consecutively per module, starting from 01.

#### 8.3.1 General assignment numbers

Assignments are numbered as demonstrated in this tutorial letter.

#### 8.3.2 Unique assignment numbers

2021 Assignment number	Unique assignment number (if you are registered as semester 1 for this module)	Unique assignment number (if you are registered for semester 2 for this module)
Assignment 01 (MCQs)	569177	775626
Assignment 02	836542	638039
Assignment 03	876438	632775
Assignment 04	820087	674353
Assignment 05	883563	831013
Assignment 06	827569	638195

### 8.4 Assignment due dates

Each assignment has a due (closing) date. Check the dates carefully and ensure your assignments are submitted on time. **(Note:** You need to submit Assignment 01 plus **ONE** of the other assignments listed.)

2021 Assignment number	Due date (the same date applies for these assignments, irrespective of whether you are registered as Semester 1 or Semester 2 for this module)
Assignment 01 (MCQs)	15 May 2021
Assignment 02	09 July 2021
Assignment 03	09 July 2021
Assignment 04	09 July 2021
Assignment 05	09 July 2021
Assignment 06	09 July 2021

## 8.5 Submission of assignments

You must submit assignments electronically via myUnisa. You may **NOT** submit assignments by fax or email. For detailed information on and requirements for assignments, consult *Study @ Unisa*.

You need to submit **TWO compulsory assignments** for this module.

The **FIRST compulsory assignment (Assignment 01)** consists of multiple-choice questions (MCQs). This assignment is compulsory, **as it gives you admission to the examination**. You will **NOT** be allowed to write your examination if you did not submit Assignment 01. This assignment contributes **50%** towards your year mark.

The **SECOND compulsory assignment (Assignment 02/03/04/05/06)** consists of essay-type questions. This assignment contributes the other **50%** towards your year mark. **(Note: You must choose ONE option from Assignments 02 to 06 to answer and submit.)**

- It is compulsory for you to submit **ONE** essay-type assignment, **a maximum of ONE will be allowed**.
- The essay-type assignment contributes **50%** towards your year mark.
- Therefore: The marks for the MCQs in Assignment 01 and for your essay-type assignment will be used to calculate your year mark (MCQs 50% + essay 50% = year mark). This mark will then be calculated out of 20% and will contribute to your final mark.
- Your examination will count **80%** towards your final mark.
- Therefore: **20%** (year mark = MCQs [Assignment 01] + essay [Assignment 02 or 03/04/05/06]) + **80%** [examination] = **final mark**.

## 8.6 The assignments

**You are required to submit all your assignments electronically via myUnisa in portable document format (PDF).**

Assignment 01 comprises multiple-choice questions (MCQs). Assignments 02–06 comprise essay-type questions. Please note the due dates for the submission of these assignments.

Submit assignments electronically via myUnisa by following these instructions:

- Go to myUnisa.
- Log in with your student number and password.
- Select the module from the orange bar.
- Click on **“Assignments”** in the menu on the left.
- Click on the assignment number you want to submit.
- Follow the instructions.

### **How to do Assignment 01: multiple-choice questions (MCQs)**

The answers to the MCQs **must be entered on a mark-reading sheet onscreen via myUnisa**. Acquaint yourself with the guidelines available in *Study @ Unisa* on how to fill in a mark-reading sheet. Remember to fill in the unique number and the appropriate assignment number on your mark-reading sheet. **An incorrect number will result in your assignment being misplaced.**

To complete the MCQs, you need to understand the information in the **study guide for DVA1501 and Tutorial Letter DVAALLD/301 (which is available on the module site on myUnisa)**.

### **How to do Assignments 02–06: essay-type questions**

**Please note the following important information about essay writing at university:**

A prospective employer regards a graduate as someone who can deliver professionally written reports, articles and essays that conform to industry standards and international techniques. Tutorial Letter DVAALLD/301 will give you a full description of how to write such an essay. So, we simply reiterate some important points to help you understand what we expect from you with regard to assignment writing.

We expect you to include the following in the order indicated below:

- A *title page* with the module code, module name, the number of the assignment, the unique number of the assignment, the title of the assignment and your student number.
- A *table of contents* – this is a summary of the structure of your essay, indicating headings, subheadings and on which page each item appears.
- An *introduction*, which is the part of the essay where you briefly outline your answer and what a reader may expect from the rest of the essay. A good introduction sets the tone and creates a good first impression.
- Next comes the *body of your essay*. This is where you discuss your assignment under appropriate headings and subheadings. The body of a Development Studies essay usually consists of approximately three to five pages (if you submit a typed essay, please allow for 1.5 - line spacing and preferably use Arial or Times New Roman, 12- point font size).
- You must end your essay with an appropriate *conclusion*. This is where you give a brief summary of what you said in the body of your essay. The conclusion is not the place to give new definitions or information.
- Lastly, you must include a *list of references*. The list contains all the sources you have used in your essay. It is important that you include every source that you have consulted.

## Referencing

**The Department of Development Studies uses the Harvard Style of referencing.**

**Each time** you use information, ideas, figures and other information that someone else has produced, you need to provide a reference for that source. Not acknowledging the source of your information is a form of plagiarism – an act that is tantamount to stealing. Therefore, you always need to follow responsible academic practice by referencing clearly and correctly.

There are several ways in which sources are cited in your essay:

- **In-text referencing** – this is when you name the author as part of the sentence:
  - **Example:** Smith (2016:19) states that ...
  - **Explanation:** Surname (date: page number).
- **Normal referencing** – this is when you base a statement (e.g. to prove an idea) on the work of another author. This is different from a direct quotation as you are using **your own words**.
  - **Example:** Monsoon rainfall has been linked to outbreaks of cholera (Bates 2017: 89–99).
  - **Explanation:** Information in your own words (Surname, date: page number[s]).
- **Direct quotations** – this is when you use the exact words of another author. Always use quotation marks and do not quote excessively.
  - **Example:** “The rain in Spain falls mainly in the lowlands” (Pickering 2016: 9).
  - **Explanation:** Open quotation marks (either double or single, but be consistent), give the author’s exact words, then close the quotation marks (Surname, date: page number[s]).

You **must** include a list of references at the end of your essay where you acknowledge each source in full. The university prefers the **Harvard style of referencing** – a style guide is freely available online, but that is also explained in Tutorial Letter DVAALLD/301.

A reference should appear as follows:

Ndlovu, S, Ndlovu, M, Makhubedu, K, Sentime, K, Maphosa, B, Mazibuko, S, Du Plessis, GE & Zulu, NZ. 2017. *Introduction to Development Studies: only study guide for DVA1501*. Pretoria: University of South Africa.

**Explanation:** Surname, Initial(s). Date of publication. Name of publication (italicised). Where it was published: Publisher.

**NB:** The first time that you refer to the study guide, you should list all the authors; thereafter, you must use “et al” after the first author’s surname. “Et al” means “and others” and therefore takes a plural verb.

**Note:** There are additional rules for internet or non-text-based sources. Please see Tutorial Letter DVAALLD/301 for more information in this regard.

## Why is referencing important?

Imagine that you find the following sentence on page 90 of the study guide: “Inequality and poverty may sound the same, but they are not. Inequality may lead to poverty and poverty may lead to inequality: at the same time, while inequality can be tolerated, poverty is intolerable inequality.”

You believe that this is a great sentence and that nothing could prove your argument better. Therefore, you copy it word for word into your essay without including quotation marks, a reference or any other appropriate form of acknowledgement. This is known as plagiarism – you are actually pretending that you have thought of this idea on your own. Plagiarism is a serious offence at university. If we detect plagiarism in your work, we will deduct the following percentages from your assignment:

- first-year students – up to 10%.
- second and third-year students – up to 20%.
- honours students – up to 100%.

A low year mark can affect your chances of passing the module. You can avoid this, in part, by using proper referencing. Please take note that although students may work together when preparing assignments, we expect each student to write and submit his or her own individual assignment. In other words, you must submit your own ideas in your own words. Failing to do so amounts to plagiarism which will result in your being penalised or subjected to disciplinary proceedings by the university.

In the addendum to this tutorial letter, you will find a checklist. You need to complete a checklist for your essay-type assignment. Read the checklist carefully. If there is anything on the checklist that you have NOT done, you must do it before you can check it off in the relevant column.

Read your assignment for spelling and grammar mistakes before you submit it. Glaring mistakes and poor sentence construction create a bad impression. Remember, as this is a distance learning institution, your work might well be the only contact you have with your lecturers – thus, your writing represents you. Also, remember that *the first draft of every piece of writing is usually bad*, so plan your time properly so that you have enough time to produce at least a second draft.

## Feedback on assignments

You will automatically receive the correct answers to the multiple-choice questions. For essay-type assignments, the markers will comment comprehensively and constructively on your work. However, feedback on the essay-type assignments will also be available in the form of tutorial letters that can be accessed on myUnisa. These tutorial letters will be numbered **201 & 202**.

Please check your answers as soon as you have received feedback. The assignments and feedback on these assignments constitute an important part of your learning and should help you to be better prepared for the examination.

## ASSIGNMENTS

### ASSIGNMENT 01 MULTIPLE-CHOICE QUESTIONS (MCQs)

Assignments	Due date (Semester 1 and Semester 2)	Unique assignment number (semester 1)	Unique assignment number (semester 2)
Assignment 01: Compulsory	15 May 2021	569177	775626

**Assignment 01 consists of 25 MCQs, which must be submitted on a mark-reading sheet.**

To complete the MCQs you need to read and understand the **study guide for the module DVA1501** and **Tutorial Letter DVAALLD/301**.

### MULTIPLE-CHOICE QUESTIONS

1. **To gain access to the DVA1501 module site on myUnisa, you will need to ...**
  1. have a Gmail account.
  2. receive your study material.
  3. claim a myLife email account.
  4. have access to a private email account.
2. **In the body of your essay, the correct way to refer to a book by P McMichael, entitled *Development and social change: a global perspective*, published in 2012, is ...**
  1. McMichael, P. 2012. Development and social change: a global perspective.
  2. Development and social change: a global perspective 2012.
  3. P McMichael 2012.
  4. McMichael (2012).
3. **In an essay, the introduction is composed of ...**
  1. a summary of your framework.
  2. comprehensive details of the essay.
  3. all the necessary proof and examples.
  4. a summary of the main arguments.

4. Which of the following sentences would best describe an act of plagiarism?
1. Plagiarism is when I copy from fellow students.
  2. Plagiarism is when I use the ideas of others and provide a reference for the source.
  3. Plagiarism is when I provide a reference for a quotation, or paraphrase from my reading materials.
  4. Plagiarism is when I use words, ideas and thoughts of others without providing a reference.
5. Which of the following options is the correct way to list a source in the reference list, using the Harvard system?
1. Seekings, Jeremy, and Nicoli Nattrass. *Class, race, and inequality in South Africa*. New Haven: Yale University Press, 2008.
  2. Seekings, J & Nattrass, N. 2008. *Class, race, and inequality in South Africa*. New Haven: Yale University Press.
  3. Seekings, J and Nicoli, N. *Class, race, and inequality in South Africa*. Yale University Press, 2008. New Haven.
  4. *Class, race, and inequality in South Africa*. 2008. Seekings, Jeremy, and Nicoli Nattrass. Yale University Press: New Haven.
6. The module “Introduction to Development Studies” helps you understand that ...
1. the concept of “development” is clear-cut and straightforward.
  2. development is all about economic growth and modernisation.
  3. development should be sustainable.
  4. poverty is more acceptable than inequality.
7. Ecology is best defined as the ...
1. natural resources that cannot be re-made or re-grown on a scale comparable to their consumption.
  2. process suggested to improve the quality of life within the limitations of the global environment.
  3. study of the interaction between the biotic and abiotic components of the environment.
  4. maximum number of individuals that a given environment can support indefinitely without detrimental effects on the natural environment.
8. A community that has no access to basic needs is regarded as ...
1. marginalised.
  2. semi-developed.
  3. poverty-stricken.
  4. rural.

- 9. The discourse of development in study unit 4 is understood to mean liberation from ...**
1. underdevelopment, injustice, poverty, and violation of rights.
  2. underdevelopment, injustice, and inequality.
  3. underdevelopment, inequality, and human trafficking.
  4. underdevelopment, inequality, sustainable development, and poverty.
- 10. Globalisation contributes to poverty and inequality in developing countries because it has ...**
1. opened up markets to the world, leading to the fall of domestic markets and higher unemployment levels.
  2. advocated for the IMF conditions attached to development aid.
  3. led to increased political instability.
  4. contributed to poor governance due to a lack of economic growth.
- 11. Which approach to development criticises modernisation and makes the claim that rich nations exploit poorer nations in a core periphery relationship?**
1. Development as human well-being
  2. Sustainable development
  3. Development as economic growth
  4. Dependency theory
- 12. Which approach holds that the money generated from business and the market will fund research and innovation to overcome the problems associated with the over-exploitation of limited resources?**
1. Accommodation
  2. Communalism in ecology
  3. Ecocentric
  4. Interventionist
- 13. According to the study guide, basic needs will continue to be scarce in the future because of ...**
1. poor service delivery.
  2. political corruption.
  3. environmental degradation.
  4. increasing population rates.
- 14. The fathers of liberalism, John Locke and Thomas Hobbes, understood human rights as innate in every human being because these rights ...**
1. emerged when the rich started to exploit the poor.



2. did not arise from a social contract between the people and the state.
3. are rooted in politics, Western civilisation, and Western philosophy.
4. did not emerge as natural phenomena, but from universal politics.

**15. Structural adjustment programmes (SAPs) are considered to have played a significant role in exacerbating poverty and inequality by ...**

1. setting preconditions for receiving aid or loans.
2. adding to the sum of all goods and services produced in a country over time, without double-counting products used in other output.
3. not attaching any conditionalities to loans or aid and making them readily available to all developing countries.
4. enabling the “trickle-down” effect of the benefits of economic growth to the poorer sections of the population.

**16. The term “Second World” refers to ...**

1. the old socialist countries that disappeared after the fall of the Berlin Wall.
2. upper-middle income countries like South Africa.
3. non-aligned countries that emerged after the Second World War.
4. upcoming developing countries like China and India.

**17. According to the study guide, which natural resource supplies over 70% of energy to poor African countries?**

1. Water
2. Air
3. Trees
4. Coal

**18. The basic needs approach argues that development ...**

1. can be achieved by satisfying needs immediately.
2. is about improved status through the satisfaction of wants.
3. means different things to different people and positive development is therefore unattainable.
4. can be achieved through the eradication of widespread poverty and the provision of and access to basic services.

**19. Human actions and historical processes that are responsible for underdevelopment, injustice and lack of human rights in some communities are ...**

1. the slave trade, imperialism, capitalism, and apartheid.
2. apartheid, freedom, democracy, and corruption.
3. imperialism, human rights, development, and corruption.
4. justice, famine, dictatorship, and development.

**20. The International Monetary Fund (IMF) conditionalities refer to the conditions attached to ...**

1. measuring poverty and inequality levels in developing countries.
2. opening up developing world economies to the international stage.
3. providing loans to developing countries.
4. reducing flexibility in the labour market.

**21. Stereotyping is problematic, because it ...**

1. paints a deceptive picture, as not everybody who lives in the North is rich or hardworking, and not everybody who lives in the South is poor or lazy.
2. cannot be used to create tangible, quantifiable goals for development initiatives, and to identify alternative approaches.
3. enables specific, non-biased indicators to label countries.
4. has no effect on those who are typified or those who do the stereotyping.

**22. In study unit 2, figure 2.1 best depicts the ...**

1. relationship between poverty and the environment.
2. annual greenhouse gas emission by different sectors.
3. various approaches to environmentalism.
4. interdependent pillars of sustainable development.

**23. Basic needs are regarded as a yardstick of development because they ...**

1. demonstrate the economic and political deterioration of a country or region.
2. depict an accurate picture of the number of people that are not poverty-stricken.
3. show the capacity of a household, community or country to satisfy the needs of its people.
4. provide information on the number of people who are employed and have access to basic services.

**24. The originators of the theory of human rights as a natural phenomenon are ...**

1. Melville Herskovits and Mahathir Mohamed.
2. Mahmood Mamdani and Thomas Hobbes.
3. John Locke and Thomas Hobbes.
4. Jack Donnelly and Melville Herskovits.

**25. “Absolute poverty” is defined as the ...**

1. inability of households to meet their basic needs for survival.
2. conditions of life in which basic needs are barely met.

3. lack of necessary resources to enable people to participate in normal and desirable patterns of life.
4. unequal distribution of income, consumption and access to some resources.

**(25 X 2 = 50 marks)**

## **ASSIGNMENTS 02-06: ESSAY-TYPE QUESTIONS**

**Note: It is compulsory to submit one essay-type assignment.**

Follow the instructions very carefully. Before you begin writing your essay, read the information contained under the heading “How to do Assignments 02-06: essay-type questions” under section 8.6 of this tutorial letter, which provides important information on essay writing.

### **ASSIGNMENT 02 (please write this number on your title page)**

<b>Assignments</b>	<b>Due date (Semester 1 and Semester 2)</b>	<b>Unique assignment Number (semester 1)</b>	<b>Unique assignment Number (semester 2)</b>
Assignment 02	09 July 2021	836542	638039

Discuss

- the meaning and implications of stereotyping
- the concepts “North”, “South”, and “Third World”
- the strengths and weaknesses of using economic indicators, the Human Development Index (HDI), and the under-five mortality rate (U5MR) to measure development

**(50 marks)**

**Reading:** Study guide, study units 1 & 5; UNDP (2018) report from the e-reserves

Your essay should consist of 3 to 5 typed pages, excluding the cover page and table of contents. In your essay, you must do the following:

- Provide a title page and a table of contents.
- Provide an introduction in which you introduce the topic. Then, outline how you will approach the question.
- Discuss the concepts “North”, “South”, and “Third World”.
- Discuss stereotyping with regard to the following:
  - what we mean when we talk about “stereotyping”
  - the negative impact of stereotyping
- Discuss the strengths and weaknesses of using the following statistical indicators to describe the state of development in a country:
  - economic indicators
  - Human Development Index (HDI)
  - under-five mortality rate (U5MR)
- Provide your own points of view based on the information in the study unit, and

arguments made in your essay.

- Provide a conclusion in which you summarise the main arguments from the body of your assignment.
- Include a list of references. All sources used in the text of your assignment must be reflected in your list of references.

### **ASSIGNMENT 03 (please write this number on your title page)**

<b>Assignments</b>	<b>Due date (Semester 1 and Semester 2)</b>	<b>Unique assignment Number (semester 1)</b>	<b>Unique assignment Number (semester 2)</b>
Assignment 03	09 July 2021	876438	632775

Discuss the concept of sustainable development in relation to the following environmental concerns:

- pollution
- desertification
- soil erosion and deforestation

**(50 marks)**

**Reading:** Study guide, study unit 2

Your essay should consist of 3 to 5 typed pages, excluding the cover page and table of contents. In your essay, you must do the following:

- Provide a title page and a table of contents.
- Provide an introduction in which you discuss the importance of sustainable development, and then outline how you will approach the question.
- Define the concept of sustainable development and discuss its three dimensions.
- Discuss how pollution, desertification, soil erosion, and deforestation affect/hinder efforts aimed at sustainable development.
- Provide your own points of view based on the information in the study unit, arguments made in your essay, and examples from your own context.
- Provide a conclusion in which you summarise the main arguments from the body of your assignment.
- Include a list of references. All sources used in the text of your assignment must be reflected in your list of references.

### **ASSIGNMENT 04 (please write this number on your title page)**

<b>Assignments</b>	<b>Due date (Semester 1 and Semester 2)</b>	<b>Unique assignment Number (semester 1)</b>	<b>Unique assignment Number (semester 2)</b>
Assignment 04	09 July 2021	820087	674353

Accessing and securing basic needs is a continuous challenge in the developing world. Critically discuss this statement with reference to the COVID-19 pandemic. **(50 marks)**

**Reading:** Study guide, study units 3 & 5

Your essay should consist of 3 to 5 typed pages, excluding the cover page and table of contents. In your essay, you must do the following:

- Provide a title page and a table of contents.
- Provide an introduction in which you introduce the theme/topic of basic needs, and then outline how you will approach the question.
- Define and explain the term “basic needs” and provide examples. The examples must not be merely listed, but briefly explained to show your understanding of the concept.
- Explain some of the challenges that affected people’s access to the basic needs of food, water/sanitation, and work/employment in the context of COVID-19. Highlight the issue of poverty, and the implications that it has for access to and satisfaction of basic needs. Use relevant information from study unit 5 to enhance your discussion.
- Discuss why and how access to basic needs continues to remain a challenge in the South African context. Use relevant examples to substantiate your arguments.
- Provide your own points of view based on the information in the study units, and arguments made in your essay.
- Provide a conclusion in which you summarise the main arguments from the body of your assignment.
- Include a list of references. All sources used in the text of your assignment must be reflected in your list of references.

### **ASSIGNMENT 05 (please write this number on your title page)**

<b>Assignments</b>	<b>Due date (Semester 1 and Semester 2)</b>	<b>Unique assignment Number (semester 1)</b>	<b>Unique assignment Number (semester 2)</b>
Assignment 05	09 July 2021	883563	831013

Discuss the evolution of human rights within the context of development. **(50 marks)**

**Reading:** Study guide, study unit 4

Your essay should consist of 3 to 5 typed pages, excluding the cover page and table of contents. In your essay, you must do the following:

- Provide a title page and a table of contents.
- Provide an introduction in which you highlight the relationship between development and human rights, and then outline how you will approach the question.

- Explain the different human rights theories/schools of thought.
- Discuss criticisms levelled at the different human rights theories/schools of thought.
- Discuss the four generations of human rights.
- Provide your own points of view based on the information in the study unit, and arguments made in your essay.
- Provide a conclusion in which you summarise the main arguments from the body of your assignment.
- Include a list of references. All sources used in the text of your assignment must be reflected in your list of references.

## **ASSIGNMENT 06 (please write this number on your title page)**

<b>Assignments</b>	<b>Due date (Semester 1 and Semester 2)</b>	<b>Unique assignment Number (semester 1)</b>	<b>Unique assignment Number (semester 2)</b>
Assignment 06	09 July 2021	827569	638195

Define and explain poverty and inequality. Then, discuss the following causes of poverty and inequality:

- Structural Adjustment Programmes (SAPs)
- globalisation
- educational inequality
- terms of trade and trade barriers

**(50 marks)**

**Reading:** Study guide, study unit 5; article by Reddy (2011) from the e-reserves

Your essay should consist of 3 to 5 typed pages, excluding the cover page and table of contents. In your essay, you must do the following:

- Provide a title page and table of contents.
- Provide an introduction in which you introduce the theme/topic of poverty and inequality, and then outline how you will approach the question.
- Define and explain poverty and inequality, and use examples to show your understanding of these concepts.
- Discuss the causes of poverty and inequality from your study guide (SAPs, globalisation, educational inequality and terms of trade and trade barriers), and how they contribute to poverty and inequality.
- Provide your own points of view based on the information in the study unit, the prescribed article, and arguments made in your essay.
- Provide a conclusion in which you summarise the main arguments from the body of your assignment.
- Include a list of references. All sources used in the text of your assignment must be reflected in your list of references.

## 8.7 Other assessment methods

There are no other assessment methods for this module.

## 8.8 The examination

The assessment for this module will conclude with a summative assessment, which will contribute 80% of your final mark. Information about the format and structure of the exam will be communicated on myUnisa.

Consult *Study @ Unisa* for general examination guidelines and examination preparation guidelines.

- **You must submit the MCQ assignment (i.e. Assignment 01) by the due date to gain admission to the examination.**
- The MCQ assignment and the essay-type assignment both contribute towards your year mark.
- Your final mark is calculated as follows:
  - Year mark (20%) + examination mark (80%) = final mark (100%).
  - The year mark (20%) is calculated using your Assignment 01 (MCQs) mark (10%) and your essay assignment mark (10%).
  - For example, if you received 80% for your MCQ Assignment 01, this would contribute 8% towards your final mark; if you received 60% for your essay-type assignment, this would contribute 6% towards your final mark: this would give you a total of 14 out of 20 for your year mark. If you received 55% in your examination, this would contribute 44% towards your final mark (i.e. 80% of 55).
  - Therefore, your final mark would be **58%** (i.e. year mark 14% + examination mark 44% = final mark 58%).

**Note:** You need to obtain a final mark of at least 50% to pass the module, and in the examination, you need to obtain a sub-minimum of 40%.

## 9 FREQUENTLY ASKED QUESTIONS

The *Study @ Unisa* brochure contains an A to Z guide of the most relevant study information. Below, we have included just a few of the most common questions.

**Q. What if I do not submit the MCQ assignment by the due date?**

A. You will not gain admission to the examination.

**Q. What if I do not submit one essay-type assignment by the due date?**

A. This will affect your year mark.

**Q. If I fail an assignment, can I rewrite it?**

A. No, you cannot rewrite your assignment.

**Q. What if I have not received my study material?**

A. All enquiries about study material must be directed to Despatch, not to lecturers. Send an email to [despatch@unisa.ac.za](mailto:despatch@unisa.ac.za).

**Q. What happens if I do not acknowledge the sources in my essay, but I include them in the list of references?**

A. You will lose marks and **you may fail your assignment**. Your lecturers will regard this as plagiarism. Refer to Tutorial Letter DVAALLD/301 for details.

**Q. Other departments send the scope of the examination to students. Will I receive one from the Department of Development Studies?**

A. You will also receive a tutorial letter before the examination that explains the format and structure of the examination. No other scope will be provided.

## **10 SOURCES CONSULTED**

No additional sources were consulted.

## **11 IN CLOSING**

We wish you all the best in your studies, and we hope to hear from you during the course of the year.



## 12 ADDENDUM

### ASSIGNMENT CHECKLIST

Attach this assignment checklist to your completed **essay-type** assignment that you submit for marking. A copy of this checklist in MS Word format is available under the **Additional Resources** tab on myUnisa.

**Complete this checklist and attach it to your essay-type assignment when you submit it. Answer all the questions by putting a cross/tick in the appropriate column.**

QUESTION	YES	NO
1. Have I included a table of contents?		
2. Does my assignment consist of the following: <ul style="list-style-type: none"> <li>• an introduction?</li> <li>• a main section (or body) with appropriate subheadings?</li> <li>• a conclusion?</li> </ul>		
3. Have I included a list of references that complies with the following requirements? <ul style="list-style-type: none"> <li>• I have listed all the sources to which I referred.</li> <li>• I have provided full details according to the guidelines given in Tutorial Letter DVAALLD/301.</li> <li>• I have listed the sources alphabetically.</li> </ul>		
4. Have I used references to acknowledge all the sources from which I have borrowed ideas?		
5. Did I write in my own words to avoid plagiarism?		
6. Have I checked to see whether all my sentences are arranged in a logical order so that my lecturer will be able to follow my arguments?		
7. Did I limit my assignment to the number of words or pages stipulated in the assignment question?		
8. Have I written my full particulars on the title page?		
9. Have I written the correct assignment number on the title page?		

**ASSIGNMENT NUMBER:** \_\_\_\_\_

**STUDENT NUMBER:** \_\_\_\_\_

**DATE:** \_\_\_\_\_