

## MAY/JUNE 2022: DVA1501 EXAM GUIDELINES (SCOPE)

### Dear students

A popular buzzword prior to the examination is “scope”. Often, the volume of study material makes studying for the exam seem like a daunting task. However, if you have engaged with your study material throughout the semester, exam preparation becomes smoother. Nevertheless, the word “examination” is often associated with tension and anxiety. To ease the exam preparation process, recommended guidelines are provided below on what you need to focus on and understand from the study guide for DVA1501.

For Section A: essay-type questions, focus on the following:

### Learning units 1 & 3

From these units, you are required to know and understand:

- the history of colonisation in Africa
- the negative impacts of colonisation
- decolonial theory and its role in reversing these negative impacts

### Learning units 2 & 6

From these units, you are required to know and understand:

- the Bretton Woods institutions i.e. World Bank (WB), International Monetary Fund (IMF), and the World Trade Organisation (WTO)
- how the above institutions contribute to poverty and inequality

### Learning unit 4

From this unit, you are required to know and understand:

- what sustainable development is. Do not merely define the concept but give a brief explanation of it. This explanation must include its three (3) pillars.
- climate change, unsustainable consumption and pollution, and population growth as environmental concerns

For **Section B: short-answer questions**, focus on the following:

The short-answer questions cover content from across the various learning units in the study guide. Some of these questions provide a specific context (real-life examples) for you to base your answer on, so please be guided by the question. Some aspects that you can focus on in your preparation for this section include:

- **Learning unit 1:** the Human Development Index (HDI)
- **Learning unit 4:** how human activities negatively affect the environment
- **Learning unit 5:** how natural disasters have implications for basic needs. You will be given an example for this question which you must base your answer on.
- **Learning unit 5:** gender and literacy in the developing world and the factors that contribute to low literacy levels
- **Learning unit 6:** poverty relief measures. You must be able to give a brief discussion of at least any two of them.

Please use the guidelines above to prepare for your upcoming exam. If something is not mentioned here, then it means that it is not applicable for the exam.

**Remember:**

- ✚ the use of examples strengthens the discussion and shows that you understand and are able to apply content.
- ✚ to reference in the text, wherever you discuss ideas that are not your own and/or use information from sources. **All definitions and statistics must be referenced.**
- ✚ The technical requirements for your examination are only to provide a cover page and in text referencing where necessary. You are **NOT** required to provide a Table of Contents or a list of references.

Wishing you everything of the best!!!

