

Tutorial Letter 101/3/2022

Introduction to Development Studies DVA1501

Semester 1 and 2

Department of Development Studies

This tutorial letter contains important information about your module.

BARCODE

CONTENTS

	<i>Page</i>
1 INTRODUCTION	3
2 PURPOSE AND OUTCOMES	3
2.1 Purpose	3
2.2 Outcomes	3
3 CURRICULUM TRANSFORMATION	4
4 LECTURER(S) AND CONTACT DETAILS	4
4.1 Lecturer(s)	4
4.2 Department	4
4.3 University	4
5 RESOURCES	5
5.1 Prescribed book(s)	5
5.2 Recommended book(s)	5
5.3 Electronic reserves (e-reserves)	5
5.4 Library services and resources information	6
6 STUDENT SUPPORT SERVICES	6
6.1 First-Year Experience Programme @ Unisa	7
7 STUDY PLAN	8
8 PRACTICAL WORK	8
9 ASSESSMENT	8
9.1 Assessment criteria	8
9.2 Assessment plan	9
9.3 Assignment due dates	9
9.4 Submission of assignments	10
9.5 The assignment	10
9.6 Other assessment methods	11
9.7 The examination	11
10 ACADEMIC DISHONESTY	11
10.1 Plagiarism	11
10.2 Cheating	12
10.3 More information about plagiarism can be downloaded on the link below	12
11 STUDENTS WITH DISABILITY	12
12 FREQUENTLY ASKED QUESTIONS	13
13 SOURCES CONSULTED	13
14 IN CLOSING	13
15 ADDENDUM	14

Dear Student

1 INTRODUCTION

Welcome to the Department of Development Studies. We trust that you will enjoy studying with us and that your relationship with this department will be a lasting one.

DVA1501 is a blended module and therefore considered part of a blended learning environment. This means that you will receive some study material in hard copy such as the study guide and Tutorial Letter 101. Tutorial Letter DVAALLD/301, which explains how to write an essay-type assignment and how to reference your sources, is available online only. Sepedi and IsiZulu versions of DVAALLD/301 are also available under the '**Official Study Material**' tab on the myUnisa module site. In addition, you will receive feedback tutorial letters during the year, and this will also be available online only.

At Unisa, we engage in online learning through the myUnisa platform. Blended learning is the provision of learning opportunities using a combination of multiple teaching and learning strategies, pedagogies, education technologies and student support where eLearning may form a significant proportion of the learning opportunities. You should also access myUnisa regularly and participate in the discussion forums and lessons that have been created by your lecturers. By frequently logging on to myUnisa, you can check for new announcements and guidelines provided. You will be linked to an e-tutor on myUnisa; this means that part of your learning takes place online.

2 PURPOSE AND OUTCOMES

2.1 Purpose

The purpose of this module is to introduce students to key concepts in development that will provide them with a foundation for understanding the meaning of development, and how complicated the whole question of development is.

Students who qualify in this module will be able to think about development in a critical way and apply their knowledge to development debates and real-life situations. The module will enable students to be sensitive to the needs of poor communities, tackle problems in a holistic manner, while promoting the ideal and principles of sustainable development.

2.2 Outcomes

After completing this module, you should be able to:

- demonstrate an understanding of key concepts and theories in Development Studies
- evaluate the levels of development within developing countries
- demonstrate an understanding of sustainable development and determine the problems aggravating it

- determine the relevance of basic needs within development
- demonstrate an understanding of the multi-faceted nature of poverty

3 CURRICULUM TRANSFORMATION

Unisa has implemented a transformation charter based on five pillars and eight dimensions. In response to this charter, we have placed curriculum transformation high on the teaching and learning agenda. Curriculum transformation includes the following pillars: student-centred scholarship, the pedagogical renewal of teaching and assessment practices, the scholarship of teaching and learning, and the infusion of African epistemologies and philosophies. These pillars and their principles will be integrated at both programme and module levels as a phased-in approach. You will notice a marked change in the teaching and learning strategy implemented by Unisa, together with how the content is conceptualised in your modules. We encourage you to embrace these changes during your studies at Unisa in a responsive way within the framework of transformation.

4 LECTURER(S) AND CONTACT DETAILS

4.1 Lecturer(s)

Dr A Khan is the primary lecturer for this module.

Tel: 012 4296173
Email: khana@unisa.ac.za

4.2 Department

Our departmental contact details are as follows:

Ms BB Mabota/ Ms T Macala
Department of Development Studies
Room 4-26
Winnie Madikizela-Mandela Building
Unisa Muckleneuk Campus
Pretoria

Tel: 012 429 6813/4035
Email: devstu@unisa.ac.za
Departmental webpage: <http://www.unisa.ac.za/devstudies>

4.3 University

If you need to contact the university about matters not related to the content of this module, please consult the brochure, entitled *Study @ Unisa*, which you will find on Unisa's website. This brochure contains information on how to contact the university. You can also send your enquiries directly to the following addresses:

❖	Unisa website	: http://www.unisa.ac.za
❖	Assignments	: assign@unisa.ac.za
❖	Study material	: despatch@unisa.ac.za
❖	Examinations (general enquiries)	: exams@unisa.ac.za
❖	Rewrites	: aegrotats@unisa.ac.za
❖	Re-marking	: remark@unisa.ac.za
❖	Viewing examination scripts	: scripts@unisa.ac.za
❖	Student accounts	: finan@unisa.ac.za
❖	Applications & registrations	: study-info@unisa.ac.za
❖	myLife account	: myLifeHelp@unisa.ac.za
❖	myUnisa	: myUnisaHelp@unisa.ac.za

Always have your student number at hand when you contact the university.

5 RESOURCES

5.1 Prescribed book(s)

There are no prescribed books for this module.

5.2 Recommended book(s)

There are no recommended books for this module.

5.3 Electronic reserves (e-reserves)

The following electronic reserves are assigned to this module:

Inside the Institutions – Bretton Woods Project	-	What are the main criticisms of the World Bank and IMF?	<i>brettonwoodsproject.org</i>
Kabonga, I	2017	Dependency theory and donor aid: a critical analysis	<i>African Journal of Development Studies: pp 1-11</i>
Mensah, J	2019	Sustainable development: Meaning, history, principles, pillars, and implications for human action: Literature Review	<i>Cogent Social Sciences: pp 1-21</i>
Reddy, K	2011	Developing Africa: trade barriers, liberalization and inequality in the World Trade Organisation	<i>African Journal of Business Management, Vol 5 (22): pp 8686-8696</i>
UNDP	2018	Human development indices and indicators: 2018 statistical update	<i>UNDP: pp 1-8</i>

E-reserves can be downloaded from the Library catalogue. More information is available at: <http://libguides.unisa.ac.za/request/request>

To access these e-reserves, go to <http://www.unisa.ac.za/sites/corporate/default/Library> and then click on the link “**Find e-reserves & recommended books**”, which can be found at the bottom of the page. You will then be directed to a new page, which requests a module code. You must enter DVA1501 in the space provided and click on “**Submit**”. You will then be able to access all the links to the e-reserves assigned to this module.

5.4 Library services and resources information

The Unisa Library offers a range of information services and resources:

- For brief information, go to <https://www.unisa.ac.za/library/libatglance>
- For more detailed Library information, go to <http://www.unisa.ac.za/sites/corporate/default/Library>
- For research support and services (e.g Personal Librarians and literature search services), go to <http://www.unisa.ac.za/sites/corporate/default/Library/Library-services/Research-support>

The Library has created numerous Library guides: <http://libguides.unisa.ac.za>

Recommended guides:

- Request and find library material/download recommended material: <http://libguides.unisa.ac.za/request/request>
- Postgraduate information services: <http://libguides.unisa.ac.za/request/postgrad>
- Finding and using library resources and tools: http://libguides.unisa.ac.za/Research_skills
- Frequently asked questions about the library: <http://libguides.unisa.ac.za/ask>
- Services to students living with disabilities: <http://libguides.unisa.ac.za/disability>

Important contact information:

- Ask a Librarian: <https://libguides.unisa.ac.za/ask>
- Technical problems accessing library online services: Lib-help@unisa.ac.za
- General library related queries: Library-enquiries@unisa.ac.za
- For queries related to library fines and payments: Library-fines@unisa.ac.za

6 STUDENT SUPPORT SERVICES

The *Study @ Unisa* brochure is available on myUnisa: www.unisa.ac.za/brochures/studies
The website has all the tips and information you need to succeed at Unisa.

myLife student email account

It is of the utmost importance that you claim your myLife student email account, since you will receive important communication about the module by email. To do this, log on to <https://my.unisa.ac.za/portal>

Note: Your myLife email is recognised as the only official email account to be used when contacting your lecturers or Unisa in general. In line with the Protection of Personal Information Act (POPIA) 4 of 2013, only student queries sent from a myLife email account will be responded to.

myUnisa

Once you have claimed your myLife student email account, you be able to log on to myUnisa. myUnisa is useful, because you can:

- download electronic copies of your tutorial letters and study guide.
- communicate with lecturers and fellow students in the **Discussion Forums**.
- receive reminders of assignment due dates.
- receive reminders of your examination dates.
- be linked to an e-tutor.
- submit your assignments online.
- be alerted to any important information.

E-tutors

This module has e-tutors. Log on to myUnisa to identify your tutor and tutor group.

For information on the other student support systems and services available at Unisa (e.g. student counselling, tutorial classes and language support), consult *Study @ Unisa*.

6.1 First-Year Experience Programme @ Unisa

For many students, the transition from school education to tertiary education is beset with anxiety. This is also true for first-time students to Unisa. Unisa is a dedicated open distance and e-learning institution. Unlike face-to-face/contact institutions, Unisa is somewhat different. It is a mega university, and all our programmes are offered through a blended learning mode or fully online learning mode. It is for this reason that we thought it necessary to offer first-time students additional/extended support so that you can seamlessly navigate the Unisa teaching and learning journey with little difficulty and few barriers. In this regard we offer a specialised student support programme to students entering Unisa for the first time. We refer to this programme as Unisa's First-Year Experience (FYE) Programme. The FYE is designed to provide you with prompt and helpful information about services that the institution offers and how you can access information.

The following FYE programmes are currently offered:

- FYE website: All the guides and resources you need to navigate through your first year at Unisa can be accessed using the following link: www.unisa.ac.za/FYE
- FYE e-mails: You will receive regular e-mails to help you stay focused and motivated.
- FYE broadcasts: You will receive e-mails with links to broadcasts on various topics related to your first-year studies (e.g. videos on how to submit assignments online).
- FYE mailbox: For assistance with queries related to your first year of study, send an e-mail to fye@unisa.ac.za

7 STUDY PLAN

Consult *Study @ Unisa* for general time management and planning skills.

8 PRACTICAL WORK

There is no practical work for this module.

9 ASSESSMENT

9.1 Assessment criteria

	Specific outcomes	Assessment criteria
1	Demonstrate an understanding of key concepts and theories in Development Studies	<ul style="list-style-type: none">• Concepts and schemata of knowledge concerning development concepts are applied• The meaning of development is explained• The history of development is discussed• Sen's capability approach is identified• Theories/paradigms in development are discussed
2	Evaluate the levels of development within developing countries	<ul style="list-style-type: none">• Different development indicators are identified• The advantages and disadvantages of development indicators are discussed• The appropriateness of using development indicators to measure development is discussed
3	Demonstrate an understanding of sustainable development and determine the problems aggravating it	<ul style="list-style-type: none">• The concept of sustainable development is defined and discussed• Problems affecting sustainable development are identified and discussed• The relationship between development and the environment is described• The relationship between poverty and environmental degradation is described
4	Determine the relevance of basic needs within development	<ul style="list-style-type: none">• The concept of basic needs is defined and explained

		<ul style="list-style-type: none"> • The link between basic needs and development is discussed • The failure to access and satisfy basic needs and its effect on development is explained • Challenges in securing basic needs are discussed • Basic needs to real-life situations are applied
5	Demonstrate an understanding of the multi-faceted nature of poverty	<ul style="list-style-type: none"> • The concepts of poverty and inequality are defined and discussed • Meaning out of given situations are constructed • The concepts of absolute and relative poverty are explained • The causes of poverty are examined • Poverty relief measures are discussed

9.2 Assessment plan

- To complete this module, you will be required to submit **two** assignments.
- All information on when and where to submit your assignments will be made available to you via the myUnisa site for your module.
- Due dates for assignments, as well as the actual assignments are available on the myUnisa site for this module.
- To gain admission to the examination, you will be required to submit the first assignment i.e. **Assignment 01**.
- Your assignments will comprise a combination of multiple-choice questions (MCQs) and essay-type questions.

The **FIRST** assignment (assignment 01) consists of multiple-choice questions (MCQs). You will **NOT** be allowed to write your examination if you did not submit Assignment 01. This assignment contributes 50% towards your year mark.

The **SECOND** assignment (assignment 02/03/04/05/06) consists of essay-type questions. This assignment contributes the other 50% towards your year mark. (Note: you must choose **ONE** option from Assignments 02-06 to answer and submit.)

Therefore: The marks for the MCQs in Assignment 01 and for your essay-type assignment will be used to calculate your year mark (MCQs 50% + essay 50% = year mark). This mark will then be calculated out of 20% and will contribute to your final mark.

Therefore: **20%** (year mark = MCQs [Assignment 01] + essay [Assignment 02 or 03/04/05/06] + **80%** [examination] = **final mark**

- The examination will count **80%** towards the final module mark.
- You need to obtain a final mark of at least 50% to pass the module, and in the examination, you need to obtain a sub-minimum of 40%.

9.3 Assignment due dates

- There are no assignment due dates included in this tutorial letter.

- Assignment due dates will be made available to you on the landing page of myUnisa for this module. We envisage that the due dates will be available to you upon registration.
- Please start working on your assignments as soon as you register for the module.
- Log on to the myUnisa site for this module to obtain more information on the due dates for the submission of the assignments.

9.4 Submission of assignments

- Modules offered by Unisa are either *blended* (meaning that we use a *combination* of printed and online material to engage with you) or *online* (all information is available via the *internet*). In all cases of online engagement, we use myUnisa as our virtual campus.
- From 2022, the myUnisa virtual campus will be offered via a new learning management system. This is an online system that is used to administer, document and deliver educational material to you and support engagement with you.
- Look out for information from your lecturer as well as other Unisa platforms to determine how to access the virtual myUnisa module site.
- Information on the tools that will be available to engage with the lecturer and fellow students to support your learning will also be communicated via various platforms.
- The University undertakes to communicate as clearly and as frequently as is necessary to ensure optimum advantage in the use of the new learning management system.
- Additional information on the use of the myUnisa site for the module, as well as features to engage and communicate with your lecturer and other students will also be made available via the online site for the module.
- Therefore, log on to the myUnisa site for your module to gain more information on where to complete and/or upload your assignments and how to communicate with your lecturer.

9.5 The assignment

As indicated in section 9.2, you need to complete **two** assignments for this module. Assignment one consists of multiple-choice questions and assignments 02-06 consists of essay-type questions.

Assignment 01 (multiple-choice questions [MCQs])

The answers to the MCQs **must be entered on a mark-reading sheet onscreen via myUnisa**. Acquaint yourself with the guidelines available in *Study @ Unisa* on how to fill in a mark-reading sheet. Remember to fill in the unique number and the appropriate assignment number on your mark-reading sheet. **An incorrect number will result in your assignment being misplaced.**

To complete the MCQs, you need to understand the information in the study guide for DVA1501, and Tutorial Letter DVAALLD/301.

Assignments 02-06

Please note the following important information about essay writing at university:

A prospective employer regards a graduate as someone who can deliver professionally written reports, articles and essays that conform to industry standards and international techniques. Tutorial Letter DVAALLD/301 will give you a full description of how to write such an essay. So, we simply reiterate some important points to help you understand what we expect from you with regards to assignment writing.

We expect you to include the following in the order indicated below:

- A *title page* with the module code, module name, the number of the assignment, the unique number of the assignment, the title of the assignment and your student number.
- A *table of contents* – this is a summary of the structure of your essay, indicating headings, subheadings and on which page each item appears.
- An *introduction*, which is the part of the essay where you briefly outline your answer and what a reader may expect from the rest of the essay. A good introduction sets the tone and creates a good first impression.
- Next comes the *body of your essay*. This is where you discuss your assignment under appropriate headings and subheadings. The body of your essay should consist of approximately three to five pages. For typed essays, please allow for 1.5 – line spacing and preferably use Arial or Times New Roman, 12 – point font size.
- You must end your essay with an appropriate *conclusion*. This is where you give a brief summary of what you said in the body of your essay. The conclusion is not the place to give new definitions or information.
- Lastly, you must include a *list of references*. The list contains all the sources you have used in your essay. It is important that you include every source that you have consulted.

9.6 Other assessment methods

There are no other assessment methods for this module.

9.7 The examination

Examination information and details on the format of the examination will be made available to you online via the myUnisa site. Look out for information that will be shared with you by your lecturer and e-tutors (where relevant) and for communication from the University.

10 ACADEMIC DISHONESTY

10.1 Plagiarism

Plagiarism is the act of taking the words, ideas and thoughts of others and presenting them as your own. It is a form of theft which involves several dishonest academic activities, such as the following:

- Cutting and pasting from any source without acknowledging the source.
- Not including references or using incorrect references.

- Paraphrasing without acknowledging the original source of the information.

Referencing

The Department of Development Studies uses the **Harvard Style of referencing**. Each time you use information, ideas, figures and other information that someone else has produced, you need to provide a reference for that source. Not acknowledging the source of your information is a form of plagiarism – an act that is tantamount to stealing. Therefore, you always need to follow responsible academic practice by referencing clearly and correctly.

You must include a list of references at the end of your essay where you acknowledge each source in full. The university prefers the **Harvard style of referencing** – a style guide is freely available online, but that is also explained in Tutorial Letter DVAALLD/301.

Plagiarism is a serious offence at university. If we detect plagiarism in your work, we will deduct up to 10%. A low year mark can affect your chances of passing the module. You can avoid this, in part, by using proper referencing. Please take note that although students may work together when preparing assignments, we expect each student to write and submit his or her own individual assignment. In other words, you must submit your own ideas in your own words. Failing to do so amounts to plagiarism which will result in your being penalised or subjected to disciplinary proceedings by the university.

10.2 Cheating

Cheating includes, but is not limited to, the following:

- Completing assessments on behalf of another student, copying from another student during an assessment or allowing a student to copy from you.
- Using social media (e.g. WhatsApp, Telegram) or other platforms to disseminate assessment information.
Submitting corrupt or irrelevant files.
- Buying completed answers from “tutors” or internet sites (contract cheating).

10.3 More information about plagiarism can be downloaded on the link below

<https://www.unisa.ac.za/sites/myunisa/default/Study-@-Unisa/Student-values-and-rules>

11 STUDENTS WITH DISABILITY

The Advocacy and Resource Centre for Student with Disability (ARCSWiD) provides an opportunity for staff to interact with new and returning students with disabilities.

- If you are a student with a disability and would like additional support or need additional time for assessments, you are invited to contact Dr A Khan at khana@unisa.ac.za so that you can be assisted.

12 FREQUENTLY ASKED QUESTIONS

The *Study @ Unisa* brochure contains an A to Z guide of the most relevant study information.

Below, we have included just a few of the most common questions.

Q. What if I do not submit the MCQ assignment by the due date?

A. You will not gain admission to the examination.

Q. What if I do not submit one essay-type assignment by the due date?

A. This will affect your year mark.

Q. If I fail an assignment, can I rewrite it?

A. No, you cannot rewrite your assignment.

Q. What if I have not received my study material?

A. All enquiries about study material must be directed to Despatch, not to lecturers. Send an email to despatch@unisa.ac.za

Q. What happens if I do not acknowledge the sources in my essay, but I include them in the list of references?

A. You will lose marks and **you may fail your assignment**. Your lecturers will regard this as plagiarism. Refer to Tutorial Letter DVAALLD/301 for details.

Q. Other departments send the scope of the examination to students. Will I receive one from the Department of Development Studies?

A. You will receive a tutorial letter before the examination that explains the format and structure of the examination. No other scope will be provided.

13 SOURCES CONSULTED

No additional sources were consulted.

14 IN CLOSING

We wish you all the best in your studies, and we hope to hear from you during the course of the year.

15 ADDENDUM

ASSIGNMENT CHECKLIST

Complete this checklist and attach it to your essay-type assignment. A copy of this checklist in MS Word format is available under the **Additional Resources** tab on myUnisa.

Answer all the questions by putting a cross/tick in the appropriate column.

QUESTION	YES	NO
1. Have I included a table of contents?		
2. Does my assignment consist of the following: <ul style="list-style-type: none">• an introduction?• a main section (or body) with appropriate subheadings?• a conclusion?		
3. Have I included a list of references that complies with the following requirements? <ul style="list-style-type: none">• I have listed all the sources to which I referred.• I have provided full details according to the guidelines given in Tutorial Letter DVAALLD/301.• I have listed the sources alphabetically.		
4. Have I used references to acknowledge all the sources from which I have borrowed ideas?		
5. Did I write in my own words to avoid plagiarism?		
6. Have I checked to see whether all my sentences are arranged in a logical order so that my lecturer will be able to follow my arguments?		
7. Did I limit my assignment to the number of words or pages stipulated in the assignment question?		
8. Have I written my full particulars on the title page?		
9. Have I written the correct assignment number on the title page?		

ASSIGNMENT NUMBER: _____

STUDENT NUMBER: _____

DATE: _____