

**DVA1501**

( 470396)

October/November 2019

**Introduction to Development Studies**

Duration 2 Hours

100 Marks

**EXAMINERS**  
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MS TV MTHIMKULU

SECOND

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**Closed book examination**

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**PLEASE READ ALL THE INSTRUCTIONS CAREFULLY**

- ❖ This examination question paper consists of 7 pages plus instructions for completion of a mark reading sheet only.
- ❖ This paper is for 2019 students, supplementary students and aegrotat students.

**There are two sections in this examination paper:-**

- Section A consists of 25 multiple-choice questions, you must answer ALL in a mark reading sheet given to you.
- Section B consists of three essay questions, you must answer only ONE in your answer book.

**SECTION A: Multiple-Choice Questions (MCQs)**

Answer **ALL** 25 of the multiple choice questions below Put your answers **on the mark-reading sheet**, which you have been given

**1 BRICS comprises the following countries .**

- 1 Burundi, Russia, Indonesia, Chile and Switzerland
- 2 Brazil, Russia, India, China and South Africa
- 3 Brazil, Russia, Indonesia, Cuba and Sudan
- 4 Benin, Rwanda, India, Cameroon and South Africa

**2 Which of the following would lead to sustainable development?**

- 1 Increased awareness about protecting the environment
- 2 Increased mineral extraction and deforestation
- 3 Increased energy consumption and pollution
- 4 Increased population growth

**3 An advantage of democracy is that it ... .**

- 1 allows freely-chosen models of development
- 2 does not vary from situation to situation
- 3 brings societies up to modern standards
- 4 permits resistance to elite strategies of integration

**4 South Africa is regarded by the World Bank as**

- 1 a high-income country
- 2 a low-income country
- 3 an upper middle-income country
- 4 a poverty-stricken country

**5. According to Aina (2004), globalisation has threatened people's livelihoods and cultures because it has resulted in .**

- 1 pain and inequality
- 2 linear stages of development
- 3 interconnectedness of the world
- 4 modernisation

**6. Some ideas of the Gaia hypothesis are further elaborated by**

- 1 communalism in ecology

- 2 neoliberal policy
- 3 interventionists
- 4 technocentrics

**7 The theory of natural rights is a precursor to the universalist theory of human rights. This theory is sometimes called the Athens-to-Washington-narrative of human rights because it**

- 1 originated in the 1800s and was later used in the 1980s
- 2 traced the origins of human rights to the Greek city states and locates the maturation of human rights in Washington
- 3 analysed the natural rights of the Greek people in Athens before it was used to analyse the rights of the Greek community in Washington
- 4 focused on the rights of the Greeks and Americans simultaneously

**8 Most basic needs now have to be paid for because**

- 1 not all basics are locally produced
- 2 everything has been commoditised
- 3 not all services can be provided freely
- 4 most basics are affordable

**9. Absolute poverty is defined as the**

- 1 inability of households to meet their basic needs for survival
- 2 conditions of life in which basic needs are barely met
- 3 lack of necessary resources to enable people to participate in normal and desirable patterns of life
- 4 unequal distribution of income, consumption and access to some resources

**10 Which of the following is a Millennium Development Goal?**

- 1 Discouraging global partnerships for development
- 2 Ensuring environmental sustainability
- 3 Improving men's health status
- 4 Promoting gender inequality and empowering women

**11 Social justice is connected with the idea of equalising...**

- 1 rights and relationships
- 2 stigmatization and discrimination
- 3 rights and opportunities
- 4 human rights and Western ideologies

**12. Which combination of factors contributes to low literacy levels?**

- 1 Lack of finance, gender inequality, and lack of infrastructure
- 2 Lack of finance, lack of infrastructure and non-renewable resources
- 3 Gender inequality, non-renewable resources and lack of finance
- 4 Gender inequality, lack of infrastructure and non-renewable resources

**13. The study of the interaction between biotic and abiotic components of the environment is referred to as.**

- 1 sustainable development
- 2 the orthodox view
- 3 carrying capacity
- 4 ecology

**14. A living wage is defined as sufficient to cover**

- 1 a specific quality and quantity of housing, food, utilities, transport, health care and recreation
- 2 trips to the mall, take-aways, a specific quality and quantity of housing and health care
- 3 debts, including car instalments, bond repayments and clothing accounts
- 4 primary education and day-to-day living expenses

**15. Which paradigm rejects the theory that human rights must be based on Western values and must be accepted by everyone?**

- 1 The theory of natural rights
- 2 The Universal Declaration of Human Rights (UDHR)
- 3 Cultural relativism
- 4 The African Charter on Human and Peoples' Rights

**16. Which one of the following statements is NOT APPLICABLE to the concept of "development"?**

- 1 Early ideas about development were dominated by the idea that development is primarily about economic development
- 2 Development is a subjective concept, the meaning of which depends on the values, interests and points of view of those who use the term
- 3 Development is about expanding people's freedom to develop their own capabilities and is a multi-dimensional concept
- 4 During the 1950s and 1960s, the benefits of economic growth and industrialisation led to a successful trickle down of wealth to the poor

- 17 Which statement is an accurate understanding of the “downward spiral” of natural resource management?**
- 1 There is a weak relationship between the environment and the people
  - 2 Poor people exploit natural resources in their environment to survive, and this degradation leads to a worsening of their livelihood conditions
  - 3 Poor people destroy their environment because they are naturally self-destructive and lack education on how to take care of their environment
  - 4 Increasing poor people's access to natural resources will not end the poor's deprivation trap
- 18 Structural adjustment programmes (SAPs) are considered to have played a significant role in exacerbating poverty and inequality by.**
- 1 setting preconditions for receiving aid or loans
  - 2 adding on to the sum of all goods and services produced in a country over time, without double-counting products used in other output
  - 3 not attaching any conditionalities to loans or aid and making them readily available to all developing countries
  - 4 enabling the “trickle-down effect” of the benefits of economic growth to the poorer sections of the population
- 19. Which of the following is an example of a non-renewable resource?**
- 1 Biomass
  - 2 Gas
  - 3 Wind
  - 4 Timber
- 20 Basic needs can best be described as**
- 1 things that a person cannot do without
  - 2 things that can be viewed objectively in terms of maximum specified quantities
  - 3 urgent day-to-day requirements
  - 4 food, clothes, the air that we breathe, water and technological devices
- 21 Which paradigm on human rights was criticised for oversimplifying, romanticising and essentialising particular cultures, histories and geographies?**
- 1 Cultural relativism
  - 2 The theory of natural rights
  - 3 The Universal Declaration of Human Rights
  - 4 The African Charter on Human and Peoples' Rights

**22. Which two African countries extensively use coal as a source of energy?**

- 1 Botswana and Zimbabwe
- 2 South Africa and Lesotho
- 3 Zimbabwe and South Africa
- 4 Nigeria and Zimbabwe

**23. The Human Development Index (HDI) considers the following indicators**

- 1 Gross National Product per capita, life expectancy, adult literacy, and school enrolment
- 2 Gross National Income, life expectancy, adult literacy, school enrolment, and inequality
- 3 Gross National Product, life expectancy, adult literacy, inequality, and water access
- 4 Gross Domestic Product, life expectancy, adult literacy inequality, and sanitation

**24. Food insecurity is a**

- 1 conscious decision to reduce food intake
- 2 deliberate decision to abstain from food intake for socio-cultural and/or religious reasons
- 3 result of insufficient calorie intake
- 4 shortage of food and the resources to get food

**25. The concept in which countries lose their most educated and skilled workers through migration is known as ..**

- 1 wealth inequality
- 2 educational inequality
- 3 the trickle-down effect
- 4 the brain drain

**(25 x 2 = 50 marks)**

**SECTION B: ESSAY-TYPE QUESTION**

**Answer any ONE of the following essay questions. Answer this section in your examination answer script**

**Question 1**

Accessing and securing basic needs is a continuous challenge in the developing world. In light of this statement

- Define and explain the terms 'basic needs' and 'wants' and provide examples of each
- Explain the link between basic needs and development
- Discuss the challenges in securing basic needs

**(50 marks)**

**Question 2**

"The world's wealth and power are concentrated in 20% of the earth's surface, while the rest is engulfed in poverty and inequality" (Du Plessis & Zulu, 2018: 71)  
Discuss this statement by

- defining poverty and inequality
- explaining the causes of poverty and inequality in developing countries

**(50 marks)**

**Question 3**

Discuss climate change, population growth, unsustainable consumption, and pollution as factors affecting sustainable development

**(50 marks)**

**PART 1 (GENERAL/ALGEMEEN) DEEL 1**

STUDY UNIT: PSY100-X

STUDIE-EENHEID: PSY100-X

INITIALS AND SURNAME  
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DATUM VAN EKSAMEN

EXAMINATION CENTRE (E.G. PRETORIA)  
EKSAMENSENTRUM (BY PRETORIA)

PAPER NUMBER  
VRAESTELNOMMER

STUDENT NUMBER  
STUDENTNOMMER

UNIQUE PAPER NO.  
UNIEKE VRAESTEL NR.

For use by examination invigilator  
Vir gebruik deur eksamenopsiener

**IMPORTANT**

1. USE ONLY AN HB PENCIL TO COMPLETE THIS SHEET
2. MARK LIKE THIS
3. CHECK THAT YOUR INITIALS AND SURNAME HAS BEEN FILLED IN CORRECTLY
4. ENTER YOUR STUDENT NUMBER FROM LEFT TO RIGHT
5. CHECK THAT YOUR STUDENT NUMBER HAS BEEN FILLED IN CORRECTLY
6. CHECK THAT THE UNIQUE NUMBER HAS BEEN FILLED IN CORRECTLY
7. CHECK THAT ONLY ONE ANSWER PER QUESTION HAS BEEN MARKED
8. DO NOT FOLD

**BELANGRIK**

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**PART 2 (ANSWERS/ANTWOORDE) DEEL 2**

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Specimen only



## MARK READING SHEET INSTRUCTIONS

Your mark reading sheet is marked by computer and should therefore be filled in thoroughly and correctly

### USE ONLY AN HB PENCIL TO COMPLETE YOUR MARK READING SHEET

*PLEASE DO NOT FOLD OR DAMAGE YOUR MARK READING SHEET*

Consult the illustration of a mark reading sheet on the reverse of this page and follow the instructions step by step when working on your sheet

Instruction numbers ① to ⑩ refer to spaces on your mark reading sheet which you should fill in as follows

- ① Write your paper code in these eight squares, for instance

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- ② The paper number pertains only to first-level courses consisting of two papers

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- ③ Fill in your initials and surname
- ④ Fill in the date of the examination
- ⑤ Fill in the name of the examination centre
- ⑥ WRITE the digits of your student number HORIZONTALLY (from left to right). Begin by filling in the first digit of your student number in the first square on the left, then fill in the other digits, each one in a separate square
- ⑦ In each vertical column mark the digit that corresponds to the digit in your student number as follows [-]
- ⑧ WRITE your unique paper number HORIZONTALLY  
NB Your unique paper number appears at the top of your examination paper and consists only of digits (e.g. 403326)
- ⑨ In each vertical column mark the digit that corresponds to the digit number in your unique paper number as follows [-]
- ⑩ Question numbers 1 to 140 indicate corresponding question numbers in your examination paper. The five spaces with digits 1 to 5 next to each question number indicate an alternative answer to each question. The spaces of which the number correspond to the answer you have chosen for each question and should be marked as follows [-]
- ◆ For official use by the invigilator. Do not fill in any information here