PLS1501-LiveClass-04-TRANSCRIPT-MD

Westman, Claire: "Yes, I see.": (00:00:04.249) Westman, Claire: "Somebody asked if they can use AI to spell check, but to check your grammar.": (00:00:05.249) Westman, Claire: "But you shouldn't really need to use AI to check your grammar.": (00:00:13.279) Westman, Claire: "You can use Grammarly so I'm not sure if you have any of you have heard of": (00:00:17.719) Westman, Claire: "Grammarly. I'm sure you have.": (00:00:23.315) **Westman, Claire**: "I've put it there in the chat.": (00:00:25.479) Westman, Claire: "That is a very useful tool to help you, you can.": (00:00:28.169) Westman, Claire: "Load it onto your computer.": (00:00:33.889) Westman, Claire: "Or can even be part of your browser and it can help you to check your spelling": (00:00:37.769)Westman, Claire: "and your grammar.": (00:00:41.916) Westman, Claire: "Again, just to be very careful of Al, I'm not going to go over that again.": (00:00:43.639) Westman, Claire: "We discussed it last time.": (00:00:48.799) Westman, Claire: "So if you are not sure about that, just go back and listen to the lesson": (00:00:52.369) **Westman, Claire**: "from last week.": (00:00:57.047) Westman, Claire: "I don't want to go over things that we've gone over before because I know that you": (00:00:58.009) Westman, Claire: "need to actually be working on the assignments so you don't want to be": (00:01:02.523) **Westman, Claire**: "sitting here hearing things you've heard before.": (00:01:06.384) **Westman, Claire**: "Again, I'm just going to say please read the": (00:01:09.169) Westman, Claire: "announcements.": (00:01:12.464) **Westman, Claire**: "Please read the instructions.": (00:01:14.079) Westman, Claire: "I'm still getting questions about introductions, conclusions, cover pages,": (00:01:15.759) **Westman, Claire**: "contents pages, how to reference the study guide.": (00:01:21.911) Westman, Claire: "I've put all this information in the announcements.": (00:01:26.013) **Westman, Claire**: "It's in the instructions, so all of these questions that I'm": (00:01:30.279) Westman, Claire: "getting over and over and over and over the information is there for you and it's": (00:01:34.754) Westman, Claire: "making me a bit concerned.": (00:01:40.771) Westman, Claire: "That you're not actually reading through the information that is provided for you,": (00:01:43.369) **Westman, Claire**: "so please make sure you're doing that so before you are,": (00:01:48.553)

Westman, Claire: "Go look through the materials on the site.": (00:02:01.369)

(00:01:56.111)

Westman, Claire: "I'm very happy to answer questions like I've said before, very,": (00:01:52.114)

Westman, Claire: "very happy to help you where you need help. But before you ask a quest.":

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Westman, Claire: "Look at the instructions of the assignment and make sure that those":
(00:02:06.809)
Westman, Claire: "questions aren't already answered for you.": (00:02:10.122)
Westman, Claire: "Because it takes a lot of time for me to reply to 100 people asking if you need a":
(00:02:12.559)
Westman, Claire: "contents page when there is an announcement about a contents page or":
(00:02:17.815)
Westman, Claire: "asking if there should be an introduction and conclusion when it is very clearly":
(00:02:22.238)
Westman, Claire: "stated in the inst.": (00:02:27.431)
Westman, Claire: "OK.": (00:02:29.359)
Westman, Claire: "So again, don't be afraid to ask me anything.": (00:02:29.559)
Westman, Claire: "But always just try and see if that information is already out there.": (00:02:35.409)
Westman, Claire: "OK.": (00:02:44.969)
Westman, Claire: "So I see again some mixed reactions about the assignment.": (00:02:46.969)
Westman, Claire: "Some people said it's going OK.": (00:02:51.089)
Westman, Claire: "Some people saying it seems to think it seems to be fine here.": (00:02:56.249)
Nthabiseng Vinoliah Rammole: "But I.": (00:02:56.889)
Westman, Claire: "A bit stressful, especially the word count.": (00:02:59.609)
Westman, Claire: "I know 300 words is not a lot.": (00:03:02.529)
Westman, Claire: "But just try to stick to it as much as possible.": (00:03:06.569)
Westman, Claire: "I know it says say that if you're over the word count.": (00:03:12.289)
Westman, Claire: "It might not be marked.": (00:03:14.799)
Westman, Claire: "We definitely will mark it. Don't worry, you're not going to get zero for going":
(00:03:15.879)
Westman, Claire: "over the word count.": (00:03:19.815)
Westman, Claire: "But we might reduce some of the marks.": (00:03:22.289)
Westman, Claire: "If you have gone way over the word count, OK, and you know,": (00:03:27.239)
Ntsako Nkuna: "Hey.": (00:03:31.319)
Westman, Claire: "sometimes we see things like it'll say, for example,": (00:03:31.605)
Ntsako Nkuna: "Aye.": (00:03:35.369)
Westman, Claire: "if for your next assignment where it's 1000 word, essay or whatever it is.":
(00:03:35.461)
Nthabiseng Vinoliah Rammole: "Play.": (00:03:41.539)
Ntsako Nkuna: "Yes.": (00:03:41.739)
Westman, Claire: "Some people will submit 10 pages.": (00:03:42.449)
Westman, Claire: "And very often it's because they've submitted.": (00:03:45.929)
Westman, Claire: "An entirely plagiarized article or something like that.": (00:03:49.449)
Westman, Claire: "But if you go way over the word count.": (00:03:53.289)
Westman, Claire: "I know it's difficult when you're excited about it, but you're enjoying it,":
(00:03:57.439)
Westman, Claire: "thinking about the topic, or you have a lot of ideas.": (00:04:02.583)
Nthabiseng Vinoliah Rammole: "Bye bye.": (00:04:07.339)
Westman, Claire: "It can be difficult to stick to the word count and let me tell you I am a person":
(00:04:07.729)
Westman, Claire: "who writes a lot.": (00:04:13.217)
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Westman, Claire: "I'm a very wordy person.": (00:04:14.369)
Westman, Claire: "You might have even noticed when I'm talking I, especially in my writing,":
(00:04:16.569)
Westman, Claire: "that I'm I used a lot of words.": (00:04:21.728)
Westman, Claire: "So.": (00:04:25.769)
Westman, Claire: "I understand how difficult it is to have to condense your writing.": (00:04:26.999)
Westman, Claire: "It's something that I still have to work on even after being in academics for.":
(00:04:31.919)
Nthabiseng Vinoliah Rammole: "Setting.": (00:04:32.499)
Westman, Claire: "Many, many, many years.": (00:04:38.209)
Westman, Claire: "So it will take time for you to get used to that as well.": (00:04:41.559)
Westman, Claire: "I see somebody said 303 words.": (00:04:46.172)
Westman, Claire: "Oh, I wonder why it's echoing.": (00:04:50.049)
Westman, Claire: "Yeah. Does anyone have their marks on?": (00:04:56.619)
Westman, Claire: "OK.": (00:05:03.089)
Westman, Claire: "I've muted everybody.": (00:05:03.689)
Westman, Claire: "Can you hear me now?": (00:05:04.729)
Westman, Claire: "OK. Am I OK now?": (00:05:11.419)
Westman, Claire: "OK.": (00:05:14.129)
Westman, Claire: "So somebody must have had the mark on.": (00:05:14.769)
Westman, Claire: "So yeah, just please make sure that you turn your": (00:05:17.329)
Westman, Claire: "marks off.": (00:05:19.662)
Westman, Claire: "I've muted everybody for now.": (00:05:20.129)
Westman, Claire: "It's just difficult for me to keep an eye on the chat,": (00:05:23.449)
Westman, Claire: "on the microphones and all of that.": (00:05:26.455)
Westman, Claire: "So everybody, please just be careful of that.": (00:05:28.369)
Westman, Claire: "OK.": (00:05:33.049)
Westman, Claire: "So yeah, I was saying I rights a lot.": (00:05:33.329)
Westman, Claire: "So it's I know how difficult it is to try and condense your writing.": (00:05:35.049)
Westman, Claire: "And then I see somebody said 303 words.": (00:05:40.609)
Westman, Claire: "Steps absolutely perfect.": (00:05:43.159)
Westman, Claire: "I promise you were not gonna be counting an extra 3 words and penalizing you for"
: (00:05:46.079)
Westman, Claire: "that. 367 is also still OK.": (00:05:52.439)
Westman, Claire: "You know again.": (00:05:56.289)
Westman, Claire: "300 words is so usually when you get a word count you need to be within the area"
: (00:05:59.529)
Westman, Claire: "of that word count.": (00:06:06.138)
Westman, Claire: "So you can't submit something that's 200 words and you can't submit something.":
(00:06:07.969)
Westman, Claire: "That's 400 words, because that's much.": (00:06:11.939)
Westman, Claire: "Too little and too much if it's around sort of three 5360 ISH 367 is fine.":
(00:06:14.239)
Westman, Claire: "You know you're OK again.": (00:06:26.039)
Westman, Claire: "Also, if you're like 200 and 72180 words, you're OK if the word count is 300,":
(00:06:28.399)
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Westman, Claire: "so we don't expect you to sit there and work out exactly 300 words.":
(00:06:34.639)
Westman, Claire: "That is.": (00:06:40.969)
Westman, Claire: "That is the range you need.": (00:06:43.169)
Westman, Claire: "Need to be in OK.": (00:06:44.359)
Westman, Claire: "656 years.": (00:06:48.489)
Westman, Claire: "That's way over.": (00:06:50.289)
Westman, Claire: "Lassander, the university policy is 21 working days": (00:06:54.729)
Westman, Claire: "for your marks.": (00:07:00.410)
Westman, Claire: "So that is what we aim to work on. Remember for this module there are four":
(00:07:02.289)
Westman, Claire: "of us who do marking. So some marking might be done.": (00:07:08.804)
Westman, Claire: "A bit quicker, so I might you know some some of us might": (00:07:13.959)
Westman, Claire: "get on a bit more quickly than other people depending on what our marking load":
(00:07:17.530)
Westman, Claire: "is at the time because you are not out, you know this is not our only module for":
(00:07:22.479)
Westman, Claire: "all of us we.": (00:07:27.554)
Westman, Claire: "All have other modules as well, so we work.": (00:07:28.369)
Westman, Claire: "We try our work on 21 working days to get your marks back to you. So if.":
(00:07:31.990)
Westman, Claire: "You don't get your marks after three weeks.": (00:07:38.889)
Westman, Claire: "Then let us know.": (00:07:42.889)
Westman, Claire: "That you haven't received them. If it's within three weeks.": (00:07:44.239)
Westman, Claire: "OK.": (00:07:49.779)
Westman, Claire: "I just said that some of, but I think you might have been typing": (00:07:50.939)
Westman, Claire: "that while I was talking.": (00:07:53.654)
Westman, Claire: "Some might get your marks a bit earlier than others.": (00:07:54.699)
Westman, Claire: "So what I'm saying is, if you haven't got your marks after three": (00:07:57.219)
Westman, Claire: "weeks, then let me know if your friend has got": (00:08:01.050)
Westman, Claire: "their Marks and you haven't got yours, then don't panic.": (00:08:03.821)
Westman, Claire: "If it's within that time frame, you might have just had a different": (00:08:07.181)
Westman, Claire: "marker or.": (00:08:11.189)
Westman, Claire: "Mark, Mark this week and then mark some next": (00:08:13.249)
Westman, Claire: "week, whatever it is, OK, so.": (00:08:15.730)
Westman, Claire: "Please don't panic.": (00:08:18.929)
Westman, Claire: "And we will only start marking from next week. Even though you submit tomorrow."
: (00:08:19.919)
Westman, Claire: "But then there's a process where I have to allocate marking to markers so that":
(00:08:27.119)
Westman, Claire: "takes a little bit of time as well." : (00:08:32.496)
Westman, Claire: "OK, so I think let's get into the important": (00:08:36.489)
Westman, Claire: "stuff for today. Obviously, if you have questions as we go along," : (00:08:39.477)
Westman, Claire: "please post them in the chat.": (00:08:43.959)
Westman, Claire: "I see some of you are assisting me. Thank you very much.": (00:08:46.769)
Westman, Claire: "About answering your your peers in the module and also thank you on the
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WhatsApp": (00:08:49.999) Westman, Claire: "group, there was a lot of chat last night, so I've not gone through all of that.": (00:08:54.779) Westman, Claire: "But thank you to all of you who are engaging on the WhatsApp group and": (00:09:01.959) Westman, Claire: "helping each other.": (00:09:05.777) Westman, Claire: "It's very encouraging to see you helping the other people in the module and": (00:09:06.799)**Westman, Claire**: "working together and building a little community.": (00:09:11.479) Westman, Claire: "Of you know, with your peers in the module.": (00:09:15.969) Westman, Claire: "OK.": (00:09:19.329) Westman, Claire: "So today we are only looking at question three of the assignment question one and": (00:09:19.849) **Westman, Claire**: "two we covered last week.": (00:09:24.907) Westman, Claire: "So if you haven't watched last week's session, please go do so.": (00:09:26.449) **Westman, Claire**: "I saw, I think on the WhatsApp that somebody": (00:09:30.439) **Westman, Claire**: "said they weren't guite sure how to answer guestion one,": (00:09:33.421) Westman, Claire: "and I'm perhaps that's because they didn't watch last week's recording yet or": (00:09:37.199) Westman, Claire: "didn't attend last week.": (00:09:42.368) Westman, Claire: "So if you are, if you haven't watched last week's": (00:09:44.079) Westman, Claire: "recording, please go do so.": (00:09:47.585) Westman, Claire: "And then today we're just going to look at question 3OK.": (00:09:51.009) Westman, Claire: "So we're going to look at question three and then you can ask any of your": (00:09:55.409) **Westman, Claire**: "questions.": (00:09:59.884) **Westman, Claire**: "So Question 3 asks.": (00:10:00.999) **Westman, Claire**: "Why did Plato think that virtue depends on knowledge?": (00:10:05.259) **Westman, Claire**: "Do you agree with this view and explain your answer?": (00:10:09.179) Westman, Claire: "So remember, like I said last week, whenever you have a question,": (00:10:13.259) Westman, Claire: "the first thing you want to do is look at what the question is asking you.": (00:10:17.883) Westman, Claire: "Very carefully.": (00:10:24.639) Westman, Claire: "So you want to break it down?": (00:10:25.839) Westman, Claire: "So here we know we're talking about Plato.": (00:10:26.479) Westman, Claire: "We're talking about virtue and knowledge.": (00:10:29.239) **Westman, Claire**: "And then it goes beyond asking you to simply explain.": (00:10:35.359) Westman, Claire: "Plato's ideas around knowledge and virtue, and asks you if you agree or disagree" : (00:10:41.799) **Westman, Claire**: "with what platea thanks. And in doing so you need to explain your": (00:10:47.217) **Westman, Claire**: "answer so you can't just say yes.": (00:10:51.631) **Westman, Claire**: "I agree.": (00:10:53.839) **Westman, Claire**: "Or no, I don't agree.": (00:10:54.479) **Westman, Claire**: "And leave it at that. You need to explain your answer.": (00:10:55.719) Westman, Claire: "More fully.": (00:11:00.999)

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Westman, Claire: "And so I'm just closing something quickly.": (00:11:02.409)
Westman, Claire: "OK, so always again we spoke about this last": (00:11:04.489)
Westman, Claire: "week, but always when you start your": (00:11:07.439)
Westman, Claire: "assignments or even when you get your exams or anything like that,":
(00:11:09.865)
Westman, Claire: "the first thing you must always do before you start answering is breakdown the":
(00:11:14.258)
Westman, Claire: "guestion and try and think about exactly what.": (00:11:19.437)
Westman, Claire: "It is asking you and how it's asking you to do that.": (00:11:22.519)
Westman, Claire: "So instruction words would for example be that it tells you 300 words.":
(00:11:25.569)
Westman, Claire: "Is your word count.": (00:11:31.359)
Westman, Claire: "So always look at that.": (00:11:33.909)
Westman, Claire: "Sorry, I see somebody said.": (00:11:36.869)
Westman, Claire: "How did it stop recording? Thank you.": (00:11:41.479)
Westman, Claire: "It says it's recording.": (00:11:45.159)
Westman, Claire: "Is it showing that it's recording on anybody else's?": (00:11:52.769)
Westman, Claire: "Because I mine is showing the little recording thing.": (00:11:56.889)
Westman, Claire: "OK, alright. Yeah. On my side, it looks like it's recording.": (00:12:00.529)
Westman, Claire: "Ish. Ramu lephie. Do you have a question you can turn on": (00:12:06.679)
Westman, Claire: "your mic?": (00:12:09.926)
Westman, Claire: "Esra Molefi a question.": (00:12:19.189)
Westman, Claire: "Your hand is up, OK?": (00:12:22.069)
Westman, Claire: "All right. OK.": (00:12:23.269)
Westman, Claire: "Thank you for letting me know. In any case, yeah. Obviously,": (00:12:25.149)
Westman, Claire: "if you do notice anything weird, just let me know.": (00:12:28.700)
Westman, Claire: "OK.": (00:12:33.279)
Westman, Claire: "So to answer this question again, it's tricky because it's 300 words and":
(00:12:35.399)
Westman, Claire: "you could write a lot about Plato.": (00:12:41.648)
Westman, Claire: "So you're going to need to focus on the most important information.":
(00:12:44.959)
Westman, Claire: "And for that reason, we won't go into a lot of detail.": (00:12:49.029)
Westman, Claire: "About Plato's theory of the forms, we need to touch on it,": (00:12:55.399)
Westman, Claire: "because you need to explain that in order to get to your answer.": (00:12:59.871)
Westman, Claire: "But for today's purposes, we're not going to go into the very": (00:13:05.399)
Westman, Claire: "intricate information about the his idea of the form we're going to look at it":
(00:13:10.214)
Westman, Claire: "briefly because you only need.": (00:13:16.349)
Westman, Claire: "To you will only be able to discuss the theory of the forms briefly in your":
(00:13:18.829)
Westman, Claire: "answer. OK, so in order to answer this question,": (00:13:24.418)
Westman, Claire: "you're going to need to explain Plato's theory of the forms.": (00:13:28.022)
Westman, Claire: "In order to show why he thinks that the form of the good is the highest of the":
(00:13:34.079)
Westman, Claire: "forms, and in so doing, that will help you to explain why.": (00:13:42.253)
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Westman, Claire: "He thinks that virtue depends on knowledge.": (00:13:48.629)
Westman, Claire: "OK.": (00:13:52.589)
Westman, Claire: "So we've got kind of got three things that you need to do before you Give your":
(00:13:52.749)
Westman, Claire: "opinion.": (00:13:58.270)
Westman, Claire: "You need to give a brief idea of what the theory of the forms is.": (00:13:59.189)
Westman, Claire: "Show what?": (00:14:05.799)
Westman, Claire: "Show why, he says the form of the good is or": (00:14:06.639)
Westman, Claire: "explain that he thinks that the form of the good is the most important form.":
(00:14:09.486)
Westman, Claire: "See, people are not muted again.": (00:14:19.259)
Westman, Claire: "Why he thinks that?": (00:14:21.819)
Westman, Claire: "The form of the good is the highest of all forms.": (00:14:23.219)
Westman, Claire: "And then how the pursuit of the form of the good?": (00:14:26.579)
Westman, Claire: "Is related to virtue or how? That depends.": (00:14:32.239)
Westman, Claire: "Virtue depends on working towards that knowledge.": (00:14:35.359)
Westman, Claire: "OK.": (00:14:39.919)
Westman, Claire: "OK.": (00:14:43.159)
Westman, Claire: "All right.": (00:14:43.479)
Westman, Claire: "So there is a lot going on on my screen here.": (00:14:45.239)
Westman, Claire: "Please, if you're not asking about questions": (00:14:49.519)
Westman, Claire: "about.": (00:14:53.401)
Westman, Claire: "The actual.": (00:14:55.679)
Westman, Claire: "Admin about the actual presentation, can you please just save it because there":
(00:14:58.399)
Westman, Claire: "is a lot going on. I'm having to let people in.": (00:15:02.156)
Westman, Claire: "There's a lot coming up in the chat.": (00:15:04.439)
Westman, Claire: "OK.": (00:15:08.599)
Westman, Claire: "So if, unless it's important, please don't post it in the chat.": (00:15:08.759)
Westman, Claire: "OK, so I will say this again.": (00:15:12.389)
Westman, Claire: "There are three things you need to focus on.": (00:15:14.989)
Westman, Claire: "In order to give an overview of Plato's theory,": (00:15:21.819)
Westman, Claire: "you need to 1st we get to that now.": (00:15:25.751)
Westman, Claire: "Don't look at that yet.": (00:15:28.619)
Westman, Claire: "Otherwise you'll get distracted.": (00:15:29.419)
Westman, Claire: "You need to give a brief overview of Plato's idea of the forms.": (00:15:31.379)
Westman, Claire: "Then you will need to explain.": (00:15:40.229)
Westman, Claire: "Why? Or you will need to explain that Plato": (00:15:44.879)
Westman, Claire: "thinks the form of the good is the highest form.": (00:15:48.626)
Westman, Claire: "And then you will need to show how this relates to virtue.": (00:15:54.559)
Westman, Claire: "So you will need to show that the pursuit of knowledge.": (00:16:01.199)
Westman, Claire: "Is dependent.": (00:16:08.509)
Westman, Claire: "Sorry, I'm so distracted by these chats.": (00:16:12.799)
Westman, Claire: "Let me just close it for now.": (00:16:14.479)
Westman, Claire: "You will need to explain.": (00:16:15.639)
Westman, Claire: "That virtue depends on the pursuit of knowledge of the form of the good.":
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(00:16:18.319)
Westman, Claire: "We're going to look at all of this, OK, when you Give your opinion, yes,":
(00:16:24.319)
Westman, Claire: "you need to back up.": (00:16:29.342)
Westman, Claire: "Why you have that opinion, OK?": (00:16:30.719)
Westman, Claire: "So you need to say why do you agree with this or not?": (00:16:33.319)
Westman, Claire: "You can think about objections that are raised against.": (00:16:36.479)
Westman, Claire: "Plato's theory.": (00:16:39.709)
Westman, Claire: "If you agree with it, why do you agree with it?": (00:16:43.919)
Westman, Claire: "Look for some kind of information to back up your opinion.": (00:16:46.399)
Westman, Claire: "OK.": (00:16:54.699)
Westman, Claire: "So let's begin. The world of the forms, according to Plato.": (00:16:55.099)
Westman, Claire: "So let's look at. This is a brief overview of his theory of": (00:16:59.979)
Westman, Claire: "the forms.": (00:17:04.127)
Westman, Claire: "So according to Plato, so Plato was a realist.": (00:17:04.979)
Westman, Claire: "Plato believed that the world that we experience through our sense perceptions":
(00:17:09.149)
Westman, Claire: "or through our five senses, is not real.": (00:17:14.831)
Westman, Claire: "So we don't have real knowledge.": (00:17:17.709)
Westman, Claire: "Of the world around us and we will look at that a little bit more as we go along":
(00:17:21.279)
Westman, Claire: "through this lesson.": (00:17:26.604)
Westman, Claire: "So he thinks that the things we experience in this world,": (00:17:28.399)
Westman, Claire: "the things we can touch, smells Saints.": (00:17:31.795)
Westman, Claire: "Are not real knowledge of those things.": (00:17:35.839)
Westman, Claire: "So I can be looking at my desk and say, OK,": (00:17:37.989)
Westman, Claire: "I know what a disk is by looking at it and Plato would say that's not true.":
(00:17:41.069)
Westman, Claire: "I don't have real knowledge of a desk just by being able to touch the desk,":
(00:17:46.589)
Westman, Claire: "smell the desk if I wanted to in front of me.": (00:17:52.320)
Westman, Claire: "So he says that in fact our sensory experiences or our senses can hinder the":
(00:17:55.949)
Westman, Claire: "pursuit of knowledge.": (00:18:02.392)
Westman, Claire: "Of true real things.": (00:18:05.679)
Westman, Claire: "Because they distract us from using rational judgment or reason.": (00:18:07.789)
Westman, Claire: "So he thinks that to really have knowledge of something.": (00:18:13.749)
Westman, Claire: "It cannot change.": (00:18:18.919)
Westman, Claire: "Or be susceptible to decay. So he says that the world around us": (00:18:22.439)
Westman, Claire: "changes.": (00:18:26.634)
Westman, Claire: "It decays.": (00:18:27.199)
Westman, Claire: "So today we might see a plant and think, OK, that is what a plant is.":
(00:18:28.479)
Westman, Claire: "But then tomorrow, maybe that or in a few days time that": (00:18:34.759)
Westman, Claire: "plant is dead. And so it's changed and it starts to rot": (00:18:38.565)
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Westman, Claire: "away so.": (00:18:42.304)

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Westman, Claire: "He will say that we because of that change in the world around us.":
(00:18:43.189)
Westman, Claire: "What we perceive, what we experience in the world through": (00:18:47.789)
Westman, Claire: "our senses and through our perceptions, is not true.": (00:18:52.062)
Westman, Claire: "Knowledge of the things around us. It's not true knowledge.": (00:18:55.968)
Westman, Claire: "So he thinks that to have knowledge of something to have true or real knowledge":
(00:19:01.919)
Westman, Claire: "of something, it needs to be unchanging, absolute and universal.": (00:19:06.641)
Westman, Claire: "So he says that what we know must be true and all of what we know has to be
true.": (00:19:14.179)
Westman, Claire: "And it always has to remain true, despite change and deceptive appearances.":
(00:19:21.299)
Westman, Claire: "So he associates knowledge with truth.": (00:19:29.359)
Westman, Claire: "So if something is true, then we can know it.": (00:19:33.039)
K KAWUTA: "Hey I I.": (00:19:37.609)
Westman, Claire: "So he says that we can't have knowledge and it can't be true.": (00:19:38.759)
K KAWUTA: "Have a pen?": (00:19:42.759)
Westman, Claire: "That what we experience is the true real knowledge because of change and
because": (00:19:43.989)
K KAWUTA: "Hello.": (00:19:48.569)
Westman, Claire: "of deceptive appearances, because of the subjectivity.": (00:19:50.230)
Westman, Claire: "Of our experiences, OK.": (00:19:55.839)
Westman, Claire: "So if you think about if.": (00:19:58.039)
Westman, Claire: "I see the color red and you see the color red.": (00:20:02.239)
Westman, Claire: "The color red that we both see is not necessarily the same when we see it.":
(00:20:06.204)
Westman, Claire: "OK so.": (00:20:12.532)
Westman, Claire: "So let me give you a different example.": (00:20:13.829)
Westman, Claire: "If I eat a piece of chocolate and think that it's delicious,": (00:20:18.919)
K KAWUTA: "All right." : (00:20:21.129)
Westman, Claire: "you might eat that piece of chocolate from that same slab and you don't like it.":
(00:20:22.974)
K KAWUTA: "Yes, Sir.": (00:20:25.099)
Westman, Claire: "So maybe it's dark chocolate and you don't like dark chocolate.": (00:20:28.359)
Westman, Claire: "So some of these things that we consider to be knowledge. So I might say,":
(00:20:33.159)
Westman, Claire: "I know that dark chocolate.": (00:20:37.496)
Westman, Claire: "Is delicious.": (00:20:39.469)
K KAWUTA: "I am so sorry. No understand.": (00:20:41.759)
Westman, Claire: "But to you, because of our subjective experiences,": (00:20:41.919)
Westman, Claire: "you would say no, you don't know that dark chocolate is": (00:20:45.123)
Westman, Claire: "delicious because you don't like dark chocolate.": (00:20:48.640)
Westman, Claire: "OK so.": (00:20:53.519)
Westman, Claire: "So because of the subjectivity, because of different experiences,": (00:20:56.069)
Westman, Claire: "because there's this change and this decay and this deceptive appearances.":
(00:21:01.630)
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Westman, Claire: "That is why Plato says that the things that we experience are not true knowledge."
: (00:21:08.189)
Westman, Claire: "So he argues. Or he argued that there is a world or a": (00:21:14.959)
Westman, Claire: "realm in which stable, perfect, unchanging.": (00:21:20.733)
Westman, Claire: "Universal objects exist and these.": (00:21:25.709)
Westman, Claire: "Are behind the changing object objects of our scene's experience,":
(00:21:33.079)
Westman, Claire: "so we're going to look at that a bit more now.": (00:21:36.233)
Westman, Claire: "So he says that there's this realm that exists beyond the human.": (00:21:38.959)
Westman, Claire: "But he says the recording has stopped again.": (00:21:50.119)
Westman, Claire: "Umm.": (00:21:54.699)
Westman, Claire: "OK.": (00:21:57.159)
Westman, Claire: "I'm not sure.": (00:21:57.559)
Westman, Claire: "Why it says that?": (00:22:00.439)
Westman, Claire: "Because it's still showing on mine that it's recording.": (00:22:04.079)
Westman, Claire: "I'm sorry, I don't know what's going on today and": (00:22:10.589)
Westman, Claire: "I'm getting very distracted by the chat again.": (00:22:12.898)
Westman, Claire: "Can you just give me a thumbs up? If you can see it's recording?": (00:22:16.469)
Westman, Claire: "OK, OK.": (00:22:26.569)
Westman, Claire: "All right.": (00:22:28.929)
Westman, Claire: "Still recording on your side, OK.": (00:22:29.289)
Westman, Claire: "Sorry everyone, I just wanted to stop recording and then": (00:22:31.049)
Westman, Claire: "people miss out. OK, so.": (00:22:35.186)
Westman, Claire: "He says this this world of experiences is not true knowledge.": (00:22:38.719)
Westman, Claire: "True knowledge exists in this realm that is beyond the human experience and
beyond,": (00:22:41.959)
Westman, Claire: "beyond the human mind.": (00:22:48.330)
Westman, Claire: "And this is the world of the forms, or the realm of the forms.": (00:22:49.999)
Westman, Claire: "And in this realm of the forms there are.": (00:22:54.554)
Westman, Claire: "These perfect, unchanging universal objects or things": (00:22:57.669)
Westman, Claire: "that exist.": (00:23:04.282)
Westman, Claire: "And those what we see in the world are simply.": (00:23:06.789)
Westman, Claire: "Reflections or.": (00:23:13.239)
Westman, Claire: "Instances of those forms OK.": (00:23:17.079)
Westman, Claire: "So this is maybe a bit confusing, but we're going to look at the forms and":
(00:23:20.119)
Westman, Claire: "then we will we'll look at it a bit more.": (00:23:25.058)
Westman, Claire: "So he says that philosophers in particular need to engage in the pursuit":
(00:23:27.959)
Westman, Claire: "of this knowledge.": (00:23:32.355)
Westman, Claire: "He says everybody should work towards.": (00:23:33.439)
Westman, Claire: "Towards attaining knowledge of the forms, however,": (00:23:37.229)
Westman, Claire: "he doesn't believe that everybody can work towards knowledge of the forms":
(00:23:41.493)
Westman, Claire: "because.": (00:23:47.680)
Westman, Claire: "He he doesn't think that everybody is capable of that, OK.": (00:23:50.639)
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Westman, Claire: "So he says that not everyone is able to.": (00:23:57.519)
Westman, Claire: "Really engage in the pursuit of knowledge.": (00:24:03.279)
Westman, Claire: "Of real knowledge.": (00:24:06.249)
Westman, Claire: "Because it's some people are distracted by the Saints experiences.":
(00:24:08.999)
Westman, Claire: "Some people don't use their reason and their rational mind enough to work":
(00:24:13.639)
Westman, Claire: "towards that pursuit of knowledge." : (00:24:18.764)
Westman, Claire: "Some people are scared of the pursuits of knowledge.": (00:24:21.119)
Westman, Claire: "So he thinks that it's only philosophers or people with philosophical minds that":
(00:24:26.279)
Westman, Claire: "can truly engage in trying to attain knowledge.": (00:24:32.055)
Westman, Claire: "But that we should all work towards it in any case.": (00:24:36.469)
Westman, Claire: "So.": (00:24:41.079)
Westman, Claire: "The.": (00:24:43.029)
Westman, Claire: "Forms.": (00:24:46.719)
Westman, Claire: "So like I said, the forms exist in this realm that Plato": (00:24:47.949)
Westman, Claire: "believes is independent of our experience and it's independent of our mind.":
(00:24:52.920)
Westman, Claire: "So he says the forms have an objective existence.": (00:24:59.549)
Westman, Claire: "So the the forms don't depend on our minds or on our experiences.":
(00:25:03.309)
Westman, Claire: "He believes they exist.": (00:25:09.924)
Westman, Claire: "On their own, as separate from our experiences and": (00:25:13.429)
Westman, Claire: "separate from our mind.": (00:25:17.564)
Westman, Claire: "However.": (00:25:21.269)
Westman, Claire: "They are not ideas or concepts and This is why he says they're separate from":
(00:25:23.759)
Westman, Claire: "almat because if he said if if they were part of our minds," : (00:25:29.400)
Westman, Claire: "then they are ideas or concepts that are developed by our minds.": (00:25:33.796)
Westman, Claire: "But he says they exist independently of the human mind,": (00:25:38.759)
Westman, Claire: "though they don't come from the human mind. They already exist in this realm.":
(00:25:42.486)
Westman, Claire: "Beyond the mind.": (00:25:48.879)
Westman, Claire: "Beyond the world we experience beyond.": (00:25:50.429)
Westman, Claire: "Our minds, so they are separate from us as humans.": (00:25:56.479)
Westman, Claire: "They exist.": (00:26:00.799)
Westman, Claire: "They're independently on their own.": (00:26:01.519)
Westman, Claire: "But it is only through the mind and through using rationality and reason,":
(00:26:05.599)
Westman, Claire: "that we can pursue knowledge of what is real.": (00:26:11.176)
Westman, Claire: "And this is what Plato is called a realist.": (00:26:14.643)
Westman, Claire: "Because he believed that we had to use reason and rationality and the mind in":
(00:26:18.349)
Westman, Claire: "order to discover what is real.": (00:26:25.419)
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Westman, Claire: "You might have seen already that for Plato.": (00:26:28.269)

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Westman, Claire: "Sorry for Aristotle. For example he believed in.": (00:26:30.509)
Westman, Claire: "He believed that we learned through our Saints experiences.": (00:26:37.199)
Westman, Claire: "So Aristotle believed that we needed to experience things in order to develop":
(00:26:40.706)
Westman, Claire: "knowledge of them.": (00:26:45.266)
Westman, Claire: "But for Plato.": (00:26:46.399)
Westman, Claire: "Our sense experiences don't give us real knowledge.": (00:26:48.309)
Westman, Claire: "As I've said, it's our mind working in pursuit of": (00:26:51.149)
Westman, Claire: "knowledge.": (00:26:56.482)
Westman, Claire: "And using reason in order to try and pursue knowledge that we can try and gain":
(00:26:59.189)
Westman, Claire: "real knowledge of the forms that exist independent from us.": (00:27:06.554)
Westman, Claire: "So knowledge can only be accessed through reason.": (00:27:12.349)
Westman, Claire: "So in order to understand that though, we need to understand that for Plato,":
(00:27:16.599)
Westman, Claire: "he was a dualist.": (00:27:20.727)
Westman, Claire: "So he believed that there was a soul that was separate from the the body.":
(00:27:21.759)
Westman, Claire: "So he believed that humans had a body and a brain, but then,": (00:27:29.199)
Westman, Claire: "separate from that was a soul that exists independently of and is superior to the":
(00:27:34.902)
Westman, Claire: "material body.": (00:27:42.570)
Westman, Claire: "Oh, I see.": (00:27:43.879)
Westman, Claire: "I made a.": (00:27:44.319)
Westman, Claire: "Sorry, I see I made a little tarpa there.": (00:27:47.439)
Westman, Claire: "Superior to material, the body I wrote.": (00:27:50.479)
Westman, Claire: "I'll fix it.": (00:27:52.879)
Westman, Claire: "The soul is independent of and superior to the material body.": (00:27:54.119)
Westman, Claire: "So he and some of you might have this belief as well.": (00:27:58.429)
Westman, Claire: "I mean, this is guite a a common belief that": (00:28:02.989)
Westman, Claire: "people believe that you have a soul, that that lives on after.": (00:28:05.939)
Westman, Claire: "Your material body dies, for example.": (00:28:11.599)
Westman, Claire: "So that's kind of the idea that Plato had that we had this body that could":
(00:28:15.079)
Westman, Claire: "experience things, but then beyond that we had a soul.": (00:28:19.279)
Westman, Claire: "And he thought that the soul belongs to the world or the realm of the forms.":
(00:28:23.229)
Westman, Claire: "So he said that sometimes when we might die and our soul might return to the":
(00:28:28.189)
Westman, Claire: "world of the forms.": (00:28:34.124)
Westman, Claire: "And that's why when.": (00:28:35.829)
Westman, Claire: "We are born and as we go through our lives,": (00:28:40.239)
Westman, Claire: "we are able to work towards knowledge of the forms,": (00:28:43.220)
Westman, Claire: "because our soul already has some knowledge,": (00:28:46.742)
Westman, Claire: "some understanding of the forms.": (00:28:49.791)
Westman, Claire: "So it recollects.": (00:28:52.389)
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Westman, Claire: "So he's got the idea of recollection.": (00:28:54.029) Westman, Claire: "The soul has already this kind of knowledge, some knowledge of the forms.":

(00:28:58.599)

Westman, Claire: "And that is how we can have an idea that the forms exist and how we can work": (00:29:06.239)

Westman, Claire: "towards the knowledge of the forms." : (00:29:12.069)

Westman, Claire: "But he says that when our soul comes back from the world of the forms that": (00:29:15.239)

Westman, Claire: "corrupted by our senses.": (00:29:20.966)

Westman, Claire: "Experiences. So it forgets what the forms are exactly.": (00:29:23.149)

Westman, Claire: "So it doesn't have full knowledge of the form of full recollection of the forms.": (00:29:28.869)

Westman, Claire: "It has an imperfect or a diminished recollection of the forms,": (00:29:35.109) Westman, Claire: "and that's why then we have to work towards attaining the knowledge of the": (00:29:40.266)

Westman, Claire: "forms again.": (00:29:46.406)

Westman, Claire: "But he says again that this is only possible because we have a soul.": (00:29:48.199)

Westman, Claire: "That is independent of our material bodies and he believes that the soul is": (00:29:53.829)

Westman, Claire: "superior to the material body. He places more emphasis on the importance": (00:29:59.464)

Westman, Claire: "of the soul and the mind. As you can see, than he does on a physical world and a" : (00:30:04.877)

Westman, Claire: "physical bodies.": (00:30:10.882)

Westman, Claire: "OK.": (00:30:13.559)

Westman, Claire: "So the forms are these objects, these things that exist independently in": (00:30:14.469)

Westman, Claire: "the realm of the world of the forms.": (00:30:20.791)

Westman, Claire: "And they are universal. So.": (00:30:24.829)

Westman, Claire: "He says that they have.": (00:30:29.279)

Westman, Claire: "They are a general term that applies to a property that is common to many objects.": (00:30:30.879)

Westman, Claire: "So I'll give you an example now.": (00:30:36.799)

Westman, Claire: "So in order to know what something is like,": (00:30:40.189)

Westman, Claire: "we further we need to have knowledge of the universals that are independent of": (00:30:43.454)

Westman, Claire: "all prior to our sense perceptions of that thing.": (00:30:49.318)

Westman, Claire: "OK, I'm going to give you an example.": (00:30:53.789)

Westman, Claire: "Then you can think about this again.": (00:30:55.509)

Westman, Claire: "The particulars, however, are what we experience.": (00:30:57.589)

Westman, Claire: "So the universals are in the world of the forms.": (00:31:02.509)

Westman, Claire: "The particulars are the things that we.": (00:31:07.159)

Westman, Claire: "Experience or perceive?": (00:31:09.829)

Westman, Claire: "In our material world.": (00:31:13.159)

Westman, Claire: "So these are specific instances of things and it is not true knowledge because it":

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(00:31:14.399)
Westman, Claire: "is imperfect and impermanent.": (00:31:22.200)
Westman, Claire: "So let me give you an example.": (00:31:25.479)
Westman, Claire: "We're walking along the road and we see a dock. OK,": (00:31:28.709)
Westman, Claire: "so we can sense particular things about that dog that makes us believe that it is":
(00:31:32.735)
Westman, Claire: "a dog.": (00:31:39.084)
Westman, Claire: "We can feel their fur.": (00:31:41.449)
Westman, Claire: "We maybe we hear them bark if we put our face close to these,": (00:31:43.609)
Westman, Claire: "we can smell their breath.": (00:31:47.526)
Westman, Claire: "We think about that.": (00:31:49.809)
Westman, Claire: "They have we. Well, we can see that they have 4 legs.": (00:31:51.529)
Westman, Claire: "They have a tail, they have ears.": (00:31:54.289)
Westman, Claire: "So when we put that information together based on what we know about dogs,":
(00:31:57.329)
Westman, Claire: "we believe that they.": (00:32:04.422)
Westman, Claire: "That that is a dog.": (00:32:07.119)
Westman, Claire: "OK.": (00:32:09.389)
Westman, Claire: "So we have these idea. We already have this idea of universal": (00:32:10.029)
Westman, Claire: "properties.": (00:32:17.095)
Westman, Claire: "Of a doc. OK, so we might say to ourselves,": (00:32:19.799)
Westman, Claire: "a dog has fur.": (00:32:23.319)
Westman, Claire: "A dog can bark. A dog has four legs. A dog has ears.": (00:32:24.599)
Westman, Claire: "A dog has a tail, so we have these general terms.": (00:32:28.919)
Westman, Claire: "That say that dogs have food, OK, and then we think it.": (00:32:36.589)
Westman, Claire: "Then there would be a form of dog.": (00:32:42.487)
Westman, Claire: "And the dogs that we see that we can sense.": (00:32:47.559)
Westman, Claire: "Are.": (00:32:53.559)
Westman, Claire: "Instances.": (00:32:54.899)
Westman, Claire: "Of the universals that would apply to the term doc, OK.": (00:32:58.199)
Westman, Claire: "But now remember, he says that this isn't we don't have": (00:33:02.759)
Westman, Claire: "true knowledge of dogness because.": (00:33:07.438)
Westman, Claire: "This dog is imperfect and impermanent.": (00:33:11.739)
Westman, Claire: "It can change.": (00:33:15.699)
Westman, Claire: "So over time, maybe we keep seeing that dog and they're": (00:33:19.439)
Westman, Claire: "changing all the time.": (00:33:22.741)
Westman, Claire: "Their fur changes colour.": (00:33:24.039)
Westman, Claire: "Maybe they have an accident and they lose a leg.": (00:33:26.679)
Westman, Claire: "Their breast might become smellier as they get older.": (00:33:30.119)
Westman, Claire: "Or.": (00:33:35.239)
Westman, Claire: "We might see another dog now. We still think that's a dog because it's":
(00:33:36.479)
Westman, Claire: "got legs.": (00:33:42.017)
Westman, Claire: "It's got a tail, it's got ears, it's got fur.": (00:33:42.719)
Westman, Claire: "It conforms to our beliefs about a dog, but it's got a it's got different kind of":
(00:33:45.199)
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Westman, Claire: "food to the first dog.": (00:33:51.727)
Westman, Claire: "They're a different size to the first dog.": (00:33:54.999)
Westman, Claire: "Their bark sounds different, so we can't then say that we have": (00:33:56.359)
Westman, Claire: "knowledge of dogs.": (00:34:02.208)
Westman, Claire: "As a form, because the things that we are perceiving": (00:34:05.429)
Westman, Claire: "and experiencing are changing, they're different.": (00:34:09.463)
Westman, Claire: "So there is imperfect.": (00:34:13.669)
Westman, Claire: "Let's say examples or instances of the form of the dog.": (00:34:17.439)
Westman, Claire: "But we believe they are dogs, so that is why Plato says that the things":
(00:34:24.229)
Westman, Claire: "we can perceive, our beliefs or opinions, they're not true knowledge.":
(00:34:28.954)
Westman, Claire: "So we are taking the information that we have.": (00:34:33.749)
Westman, Claire: "And applying it to these particular instances or examples and forming beliefs":
(00:34:38.319)
Westman, Claire: "or opinions about those things.": (00:34:43.958)
Westman, Claire: "But we would need to have. We need to work towards that true": (00:34:46.519)
Westman, Claire: "knowledge of the form of the dog, which.": (00:34:51.012)
Westman, Claire: "Which would be the perfect, unchanging universal dog.": (00:34:54.309)
Westman, Claire: "In order to have true knowledge of dog or of dogness as he might say it.":
(00:35:00.309)
Westman, Claire: "So we only have an idea of what a dog is.": (00:35:07.119)
Westman, Claire: "Not exactly what not true knowledge of what a dog is.": (00:35:10.519)
Westman, Claire: "OK.": (00:35:15.319)
Westman, Claire: "So I hope that's making some sense for you.": (00:35:15.919)
Westman, Claire: "So just remember the forms are universal.": (00:35:18.999)
Westman, Claire: "And they are forms that correlate to basically everything.": (00:35:23.439)
Westman, Claire: "So.": (00:35:29.479)
Westman, Claire: "We might say this, the form of a dog.": (00:35:30.029)
Westman, Claire: "This the form of a cat.": (00:35:32.389)
Westman, Claire: "There's the form of the table.": (00:35:33.629)
Westman, Claire: "There's the form of a box.": (00:35:35.069)
Westman, Claire: "There's the form of also things that we that are not physical but that we can":
(00:35:37.879)
Westman, Claire: "perceive.": (00:35:42.577)
Westman, Claire: "So things like form of justice, form of beauty.": (00:35:43.159)
Westman, Claire: "So we might say that we'll look at an example now actually of that.":
(00:35:47.032)
Westman, Claire: "And in the particulars. Sorry, are the things that we experience," : (00:35:54.319)
Westman, Claire: "the examples or instances?": (00:35:59.197)
Westman, Claire: "When we when we say that we have a belief or an opinion or an idea that
something.": (00:36:03.029)
Westman, Claire: "Is what we think it is because of the characteristics.": (00:36:12.619)
Westman, Claire: "Of the particular attributes that thing has.": (00:36:19.879)
Westman, Claire: "So again, I might say something like the example": (00:36:23.239)
Westman, Claire: "that's given in the study guide.": (00:36:25.997)
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Westman, Claire: "You can look at something and say OK.": (00:36:28.159)
Westman, Claire: "It's square, it's brown.": (00:36:30.399)
Westman, Claire: "You could put things inside of it.": (00:36:33.319)
Westman, Claire: "It's got a lid. Sorry.": (00:36:37.159)
Westman, Claire: "So then we might say, OK.": (00:36:39.799)
Westman, Claire: "Because of those characteristics and those attributes or those properties of":
(00:36:42.469)
Westman, Claire: "that thing we're looking at, we can say it's a box, but they're not.": (00:36:46.983)
Westman, Claire: "All boxes are brown.": (00:36:51.029)
Westman, Claire: "Maybe not all boxes are square, so we don't have true knowledge of a box":
(00:36:53.029)
Westman, Claire: "of box because.": (00:36:59.366)
Westman, Claire: "We are seeing examples that are changing and different.": (00:37:02.079)
Westman, Claire: "They have these particular attributes or characteristics that we think of as a box.":
(00:37:05.359)
Westman, Claire: "But they're not that perfect. Universal, unchanging form of box. OK.":
(00:37:10.989)
Westman, Claire: "So let's look here at this diagram which I have borrowed from the source at the":
(00:37:17.189)
Westman, Claire: "bottom.": (00:37:21.566)
Westman, Claire: "And so this gives you a very basic sort of breakdown of.": (00:37:23.679)
Westman, Claire: "The Plato's ideas of forms and the physical realm.": (00:37:32.919)
Westman, Claire: "You, you'll see.": (00:37:38.399)
Westman, Claire: "If you go and look on Google, if you Google it,": (00:37:39.869)
Westman, Claire: "you'll see there's more complex versions of this.": (00:37:42.572)
Westman, Claire: "But again, I don't want to go too in depth into this.": (00:37:45.389)
Westman, Claire: "We can come back to it because I just want you to be able to get question three":
(00:37:50.229)
Westman, Claire: "done.": (00:37:55.462)
Westman, Claire: "So that you can.": (00:37:58.739)
Westman, Claire: "Your brain hurts, don't worry.": (00:38:01.559)
Westman, Claire: "I'm sure a lot of people's brains are but fried right now.": (00:38:03.199)
Westman, Claire: "Alejandra, do you have a question before I continue?": (00:38:06.399)
Luyanda Buhle Ngubane: "Yes, ma'am. I just.": (00:38:12.609)
Westman, Claire: "Somebody's mark is on hold on.": (00:38:15.909)
Luyanda Buhle Ngubane: "Wanted to ask in a way where.": (00:38:16.039)
Westman, Claire: "Leanne, I'm just going to mute you and you can": (00:38:20.119)
Westman, Claire: "unmute yourself again.": (00:38:22.244)
Westman, Claire: "OK, you can unmute yourself again and ask a": (00:38:23.999)
Westman, Claire: "question.": (00:38:26.091)
Luyanda Buhle Ngubane: "OK.": (00:38:30.059)
Westman, Claire: "OK.": (00:38:32.199)
Luyanda Buhle Ngubane: "So what?": (00:38:32.679)
Westman, Claire: "Oh wait.": (00:38:35.269)
Westman, Claire: "Oh, I think sorry. Sorry. My sound was off. Sorry.": (00:38:35.709)
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Luyanda Buhle Ngubane: "So I kind of.": (00:38:35.919)

Luyanda Buhle Ngubane: "OK.": (00:38:40.269) **Luyanda Buhle Ngubane**: "So basically what Plato was saying, I'm just trying to see if I understand": (00:38:43.239) **Luyanda Buhle Ngubane**: "this.": (00:38:47.251) **Luyanda Buhle Ngubane**: "So basically what Plato is saying is that.": (00:38:47.519) Westman, Claire: "OK.": (00:38:48.309) Luyanda Buhle Ngubane: "Nothing is true or real because it can take many different forms,": (00:38:52.839) Luyanda Buhle Ngubane: "so there isn't 1U criteria of something, and because there isn't their fault can't" : (00:38:57.513) Luyanda Buhle Ngubane : "be real." : (00:39:03.392) **Westman, Claire**: "Yes, basically.": (00:39:05.569) **Westman, Claire**: "So he's saying that the things that we experience, remember,": (00:39:06.729) Westman, Claire: "we don't all experience things the same. Not everything that we experience.": (00:39:10.362) Westman, Claire: "Will conform 100% to our idea of. Again, let's say with the dog.": (00:39:16.599) Westman, Claire: "We might say that dogs have four legs, but maybe we come across a dog that has" : (00:39:20.955) Westman, Claire: "three legs or two legs or whatever it is.": (00:39:26.251) Westman, Claire: "So because those things.": (00:39:29.159) **Westman, Claire**: "Because the things we experience are.": (00:39:32.079) **Westman, Claire**: "Not identical all the time they're changing.": (00:39:35.959) Westman, Claire: "They they are not true.": (00:39:41.079) Westman, Claire: "They're not true knowledge of those things because.": (00:39:42.839) **Westman, Claire**: "They are not always the same.": (00:39:47.479) Westman, Claire: "They're not eternal, they're not universal.": (00:39:48.919) **Westman, Claire**: "OK, so you seem to be on the right track": (00:39:52.799) **Westman, Claire**: "there though.": (00:39:54.651) **Luyanda Buhle Ngubane**: "OK.": (00:39:56.989) Luyanda Buhle Ngubane: "Thank you.": (00:39:57.589) Westman, Claire: "All right, so let's look here.": (00:40:00.589) **Westman, Claire**: "We see.": (00:40:02.149) **Westman, Claire**: "We see at the very top is the form of beauty.": (00:40:05.109) Westman, Claire: "OK.": (00:40:09.549) Westman, Claire: "So this so if if it helps you to think of it, I do sometimes as well.": (00:40:09.749) Westman, Claire: "So I sometimes think of the world of the forms as out there in the clouds.": (00:40:15.619) **Westman, Claire**: "Like you can see it here in this image, this picture.": (00:40:19.828) **Westman, Claire**: "The form of beauty is out there beyond our world, OK?": (00:40:24.709) Westman, Claire: "It's beyond our mind.": (00:40:29.109) Westman, Claire: "It's beyond our physical world.": (00:40:31.149) Westman, Claire: "It exists in a realm in a world beyond us.": (00:40:33.229) Westman, Claire: "And that is the form of beauty.": (00:40:39.469) **Westman, Claire**: "So that is the perfect, unchanging, eternal.": (00:40:40.789) Westman, Claire: "Universal form of beauty.": (00:40:45.479) **Westman, Claire**: "Then we get this.": (00:40:49.589)

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Westman, Claire: "Then we get in the next realm is the concept of beauty.": (00:40:51.269)
Westman, Claire: "And now for Plato.": (00:40:55.829)
Westman, Claire: "These are the higher realms because remember he puts reason and rationality":
(00:40:57.389)
Westman, Claire: "above the material world. So in our minds we can think of the idea":
(00:41:02.455)
Westman, Claire: "or the concept of beauty.": (00:41:06.922)
Westman, Claire: "So you might think to yourself about what?": (00:41:08.669)
Westman, Claire: "In your mind, constitutes beauty.": (00:41:12.789)
Westman, Claire: "But for Plato, that is not the true form of beauty,": (00:41:15.779)
Westman, Claire: "because we have different ideas about what is beautiful.": (00:41:20.110)
Westman, Claire: "We there are different properties or characteristics that we might have about":
(00:41:25.099)
Westman, Claire: "beauty.": (00:41:31.155)
Westman, Claire: "OK. Then we have individual beautiful": (00:41:33.709)
Westman, Claire: "entities.": (00:41:37.298)
Westman, Claire: "So here we can see this is a bit misogynistic, but we've got a woman.":
(00:41:38.229)
Westman, Claire: "We've got a Vaz, we've got nature.": (00:41:45.349)
Westman, Claire: "We've got flowers, so these are individual entities.": (00:41:47.859)
Westman, Claire: "Examples.": (00:41:53.909)
Westman, Claire: "Individual things that we can experience as beautiful, OK.": (00:41:56.469)
Westman, Claire: "And now these are things that we might consider real.": (00:42:00.604)
Westman, Claire: "But according to Plato, they are not real. OK.": (00:42:04.389)
Westman, Claire: "These are instances of things that.": (00:42:07.189)
Westman, Claire: "Have attributes of the form of beauty.": (00:42:15.429)
Westman, Claire: "But are not beauty itself KK.": (00:42:18.459)
Westman, Claire: "Then below that is imitations of beautiful entities.": (00:42:23.179)
Westman, Claire: "So again, in your answer, don't go into too much detail about this,": (00:42:28.419)
Westman, Claire: "but I just want this. I think often gives students a better": (00:42:33.252)
Westman, Claire: "understanding of it.": (00:42:37.517)
Westman, Claire: "So he says that we have actual physical examples or instances of beautiful things."
: (00:42:39.339)
Westman, Claire: "But then beyond that, we get imitations of them,": (00:42:48.709)
Westman, Claire: "which might be photos.": (00:42:51.745)
Westman, Claire: "Reflection, shadows, paintings, etc. OK.": (00:42:53.939)
Westman, Claire: "So we have these different levels of, let's say realness,": (00:42:57.819)
Westman, Claire: "and but the only true real thing is the actual form of beauty.": (00:43:02.919)
Westman, Claire: "I think you'd pronounce it Joaquim.": (00:43:10.029)
Westman, Claire: "Is that correct?": (00:43:11.829)
Westman, Claire: "I see your hand is up.": (00:43:13.229)
Westman, Claire: "Please correct my pronunciation.": (00:43:16.069)
Westman, Claire: "Looks like to talking, but I can't hear you.": (00:43:22.969)
Westman, Claire: "Is it just me? OK.": (00:43:30.259)
Westman, Claire: "Oh, OK.": (00:43:38.329)
Westman, Claire: "OK.": (00:43:41.089)
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Westman, Claire: "OK, then yeah, OK.": (00:43:41.769)
Westman, Claire: "Perfect. Alright.": (00:43:43.809)
Westman, Claire: "OK.": (00:43:45.449)
Westman, Claire: "So let me again give you an example if that will help you.": (00:43:45.929)
Westman, Claire: "So you might let's think of a sunset, we might say, oh,": (00:43:49.249)
Westman, Claire: "that's a beautiful sunset. So now.": (00:43:54.550)
Westman, Claire: "We're we are applying.": (00:43:59.429)
Westman, Claire: "Um, what we consider attributes or": (00:44:02.709)
Westman, Claire: "characteristics of beauty to our experience of the sun.": (00:44:06.124)
Westman, Claire: "It so I look at the sunset.": (00:44:12.059)
Westman, Claire: "I say wow, that is a beautiful sunset.": (00:44:13.659)
Westman, Claire: "We're looking at particular aspects of it that conform to our ideas of beauty,":
(00:44:17.299)
Westman, Claire: "so I might think it's beautiful because it's bright.": (00:44:23.523)
Westman, Claire: "There's so many different colors.": (00:44:28.499)
Westman, Claire: "It's orange and yellow and red, so it's really colorful.": (00:44:30.299)
Westman, Claire: "So because of these things.": (00:44:35.419)
Westman, Claire: "That I think are what makes something.": (00:44:38.109)
Westman, Claire: "Beautiful. Well, that I think makes sunsets beautiful.": (00:44:42.019)
Westman, Claire: "I think that's a beautiful sunset, but then night closes in.": (00:44:45.299)
Westman, Claire: "It gets later and later as time goes on. As the night progresses," : (00:44:49.712)
Westman, Claire: "the colors start to fade away.": (00:44:54.488)
Westman, Claire: "There's no more Reds in the sunset.": (00:44:56.659)
Westman, Claire: "It's now just becoming like a dull yellow, and maybe I don't really like yellow so":
(00:44:59.419)
Westman, Claire: "much.": (00:45:04.059)
Westman, Claire: "The sky becomes dark.": (00:45:05.789)
Westman, Claire: "And we start to lose those things.": (00:45:08.389)
Westman, Claire: "That we think make the sunset beautiful, or that I think,": (00:45:11.099)
Westman, Claire: "make the sunset beautiful.": (00:45:14.717)
Westman, Claire: "So the characteristics or attributes that I associated with it as beautiful have":
(00:45:16.539)
Westman, Claire: "changed or disappeared.": (00:45:23.548)
Westman, Claire: "So I cannot say that it is true.": (00:45:25.859)
Westman, Claire: "It's a true reflection of beauty, or that I know beauty because that sunset":
(00:45:28.659)
Westman, Claire: "no longer exists.": (00:45:35.719)
Westman, Claire: "It's gone away.": (00:45:37.989)
Westman, Claire: "And also.": (00:45:40.069)
Westman, Claire: "Because those are only my experiences of beauty.": (00:45:41.539)
Westman, Claire: "Maybe you don't like sunset.": (00:45:47.829)
Westman, Claire: "Maybe you have astigmatism or an eye condition that makes you hated when it's":
(00:45:49.029)
Westman, Claire: "bright outside, so you don't like sunsets.": (00:45:55.191)
Westman, Claire: "So our perceptions of what is beautiful might be different, but also again,":
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(00:46:01.019)

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Westman, Claire: "remember Plato says that if things are, if they change or they decay,":
(00:46:07.099)
Westman, Claire: "or they fade, they cannot.": (00:46:12.699)
Westman, Claire: "Be the real knowledge of that thing. Because of those changes and decay.":
(00:46:16.749)
Westman, Claire: "OK, Joaquim, I see your hand is back up.": (00:46:25.459)
Westman, Claire: "OK. Again, it looks like you're talking, but I can't hear you.": (00:46:37.179)
Westman, Claire: "OK. All right.": (00:46:46.749)
Westman, Claire: "A Mac issue. Uh. Technology. OK, you can ask.": (00:46:49.499)
Westman, Claire: "Yeah, you can put your question in the chat and": (00:46:53.259)
Westman, Claire: "I will come back to the questions.": (00:46:55.202)
Westman, Claire: "It's just and I see there's quite a lot of ideas going on,": (00:46:56.579)
Westman, Claire: "so I'll come back to them.": (00:46:59.799)
Westman, Claire: "They just just can't have the chat open, otherwise I'm getting distracted.":
(00:47:01.219)
Westman, Claire: "Luyanda, do you have another question?": (00:47:05.499)
Westman, Claire: "Or is it a?": (00:47:09.549)
Luyanda Buhle Ngubane: "Yeah.": (00:47:10.179)
Westman, Claire: "Yes.": (00:47:12.819)
Luyanda Buhle Ngubane: "So would you have an example of what Plato thought was true
knowledge?": (00:47:13.789)
Westman, Claire: "Well, so for Plato, true knowledge is working towards knowing": (00:47:22.459)
Luyanda Buhle Ngubane: "Of something.": (00:47:22.659)
Westman, Claire: "the form of that thing.": (00:47:27.506)
Westman, Claire: "And now this is where it's tricky because he doesn't really tell us what":
(00:47:29.379)
Westman, Claire: "constitutes that thing.": (00:47:36.709)
Westman, Claire: "So if he says that there's dogness, we don't know exactly what constitutes":
(00:47:39.019)
Westman, Claire: "the form of the dog.": (00:47:44.924)
Westman, Claire: "He says he kind of just expects that we would.": (00:47:47.589)
Westman, Claire: "That this dogness exists.": (00:47:52.179)
Westman, Claire: "That could it be applied to all dogs and that.": (00:47:55.989)
Westman, Claire: "He says that.": (00:48:01.629)
Westman, Claire: "Particulars he puts it as particulars. Participate in the form.": (00:48:04.029)
Westman, Claire: "So if something is beautiful, then the those particular instances": (00:48:09.189)
Westman, Claire: "participate in the form of beauty." : (00:48:15.102)
Westman, Claire: "But he never really specifies what exactly.": (00:48:18.149)
Westman, Claire: "Exactly, beauty. What exactly?": (00:48:22.139)
Westman, Claire: "The form of beauty would be he just says that we have these forms.":
(00:48:25.059)
Westman, Claire: "Our soul knows our soul is up there with those forms.": (00:48:30.094)
Westman, Claire: "We can work towards knowledge of the forms,": (00:48:34.153)
Westman, Claire: "but we he doesn't really give us an idea of what exactly.": (00:48:37.460)
Westman, Claire: "Those forms are he just says that there's a form that relates to everything.":
(00:48:43.229)
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Westman, Claire: "But.": (00:48:50.949) **Westman, Claire**: "It is a bit tricky, so this is kind of one of the one of the": (00:48:52.019) Westman, Claire: "sort of critiques against Plato.": (00:48:57.135) **Luyanda Buhle Ngubane**: "OK, OK.": (00:49:01.529) Westman, Claire: "OK.": (00:49:02.739) Luyanda Buhle Ngubane: "Thank you.": (00:49:02.849) Westman, Claire: "KJ.": (00:49:04.949) **Westman, Claire**: "OK, so that is a very that's a basic.": (00:49:06.899) Westman, Claire: "Idea of the Plato sort of hierarchy of knowledge starting with imitations at the": (00:49:12.469) **Westman, Claire**: "bottom is the like. Very lowest kind of.": (00:49:19.618) Westman, Claire: "Sort of.": (00:49:26.899) Westman, Claire: "I don't want to say knowledge because it's not a belief or opinion you can have": (00:49:27.579) Westman, Claire: "about something.": (00:49:31.645) Westman, Claire: "Then there's the actual things that exist but that are not true knowledge.": (00:49:32.459) Westman, Claire: "And we have our concepts which are from our mind, which he thinks is.": (00:49:38.139) **Westman, Claire**: "You know more.": (00:49:44.389) **Westman, Claire**: "It was superior to material world, but still not great.": (00:49:45.869) Westman, Claire: "And then we have the forms, the world of the forms. OK.": (00:49:49.669) Westman, Claire: "So.": (00:49:56.589) **Westman, Claire**: "What so?": (00:49:56.869) Westman, Claire: "Hi, Todd.": (00:49:58.279) **Westman, Claire**: "It's the analogy of the cable, the allegory of The Cave,": (00:49:58.759) **Westman, Claire**: "and he uses this to kind of explain.": (00:50:03.049) **Westman, Claire**: "The our pursuit of knowledge.": (00:50:07.259) Westman, Claire: "So again, you don't necessarily have to go into": (00:50:10.679) **Westman, Claire**: "this in detail in your question or in your answer,": (00:50:14.605) Westman, Claire: "but just so that you have this idea, you kind of see what he's talking about.": (00:50:18.778) Westman, Claire: "And let me just tell you, there are so many videos and articles,": (00:50:26.149) Westman, Claire: "but a lot of videos.": (00:50:31.502) Westman, Claire: "Explaining the allegory of The Cave. So if you're not getting all the stuff": (00:50:34.559) **Westman, Claire**: "about the forms, remember, and the allegory. Remember,": (00:50:39.316) Westman, Claire: "there are many, many resources available to you,": (00:50:42.759) Westman, Claire: "and the way I explain something might not be the way that you understand it best." : (00:50:45.826) Westman, Claire: "You might find another.": (00:50:50.959) **Westman, Claire**: "Person explains it in a way that you understand better.": (00:50:52.399) **Westman, Claire**: "In the videos, obviously there's more motion and there's,": (00:50:56.509) Westman, Claire: "you know, different kinds of ways of explaining.": (00:50:59.761)

Westman, Claire: "So if you're not getting it, obviously ask me as well if you want to," : (00:51:02.509) **Westman, Claire**: "but always make sure you also just go look for other resources." : (00:51:07.148)

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Westman, Claire: "So many.": (00:51:11.389)
Westman, Claire: "Many, many, many videos about the allegory of The": (00:51:12.429)
Westman, Claire: "Cave, so you can go watch those as well.": (00:51:15.918)
Westman, Claire: "But basically what?": (00:51:20.319)
Westman, Claire: "The allegory of The Cave says.": (00:51:21.999)
Westman, Claire: "And again, this is just going to be a very brief": (00:51:23.479)
Westman, Claire: "summary.": (00:51:25.576)
Westman, Claire: "Of it is, Plato says, that we must imagine that there are": (00:51:26.349)
Westman, Claire: "people who have been living in a cave, so they've lived in a cave their whole":
(00:51:30.380)
Westman, Claire: "life.": (00:51:35.801)
Westman, Claire: "So this picture gives you a little bit idea.": (00:51:36.149)
Westman, Claire: "These people have lived in a cave for their whole life.": (00:51:38.430)
Westman, Claire: "You can see there.": (00:51:43.279)
Westman, Claire: "Sorry, they've lived in The Cave.": (00:51:44.279)
Westman, Claire: "And there is ignore that that there's a fire behind them.": (00:51:48.359)
Westman, Claire: "So these people are here, they they chained to a wall.": (00:51:52.599)
Westman, Claire: "Inside The Cave.": (00:51:57.069)
Westman, Claire: "They have this fire behind them.": (00:51:59.639)
Westman, Claire: "And then there are people walking.": (00:52:02.639)
Westman, Claire: "In between them and the fire.": (00:52:05.639)
Westman, Claire: "And they're holding different things. So they're holding different objects.":
(00:52:08.559)
Westman, Claire: "And so the prisoners that are sitting there facing the back of The Cave,":
(00:52:14.439)
Westman, Claire: "they will see here, which is particulars. They will see these shadows on the wall.":
(00:52:19.923)
Westman, Claire: "So these people, the people who walk past carrying these": (00:52:27.569)
Westman, Claire: "things, maybe other animals actually do come in.": (00:52:30.688)
Westman, Claire: "They walk in front of the fire and it makes these reflections onto the back of":
(00:52:33.369)
Westman, Claire: "the wall.": (00:52:39.330)
Westman, Claire: "But now these prisoners have never been outside of The Cave.": (00:52:40.449)
Westman, Claire: "So when they see these things and they can't look behind them, they can.":
(00:52:45.329)
Westman, Claire: "There's only the wall behind them, so they don't know there are these people":
(00:52:49.569)
Westman, Claire: "carrying things.": (00:52:53.303)
Westman, Claire: "So the reflections that they see on the wall they think are real.": (00:52:55.629)
Westman, Claire: "They think that is real knowledge of the things that are behind them.":
(00:53:01.149)
Westman, Claire: "But now when we're looking at this, we know, oh, OK.": (00:53:06.509)
Westman, Claire: "They're only just seeing these reflections of the objects that are being":
(00:53:09.069)
Westman, Claire: "carried by the people, so the fire is illuminating these objects,": (00:53:14.650)
Westman, Claire: "causing shadows on the wall of the back of The Cave.": (00:53:19.696)
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Westman, Claire: "And that's what the prisoners see.": (00:53:24.479)
Westman, Claire: "But because that's all the prisoners have experienced,": (00:53:26.819)
Westman, Claire: "that's all the perception they have of the world.": (00:53:30.360)
Westman, Claire: "They think that those things are real.": (00:53:33.979)
Westman, Claire: "So we can see that they only have a belief or an opinion.": (00:53:37.869)
Westman, Claire: "They don't have real knowledge.": (00:53:41.284)
Westman, Claire: "So Plato says that in this allegory that the prisoners managed to get free.":
(00:53:44.599)
Westman, Claire: "And they realized that they can escape The Cave, so they climb up.":
(00:53:51.879)
Westman, Claire: "They try and ascend to knowledge, so they try to escape The Cave.":
(00:53:56.359)
Westman, Claire: "They get out of The Cave and they the world is so bright.": (00:54:01.617)
Westman, Claire: "So now they've been stuck in this cave.": (00:54:06.239)
Westman, Claire: "Whatever the world is so bright, it's so loud. Umm,": (00:54:08.189)
Westman, Claire: "they're seeing actual animals, so they're scared and they become": (00:54:12.208)
Westman, Claire: "overwhelmed in the world outside of The Cave.": (00:54:17.233)
Westman, Claire: "But this is what he says we should be doing.": (00:54:21.109)
Westman, Claire: "We are.": (00:54:23.909)
Westman, Claire: "We should unshackle ourselves from this cave, which is.": (00:54:24.469)
Westman, Claire: "Our material world and our sensory experiences.": (00:54:30.599)
Westman, Claire: "And we should try to ascend out of The Cave towards the realm.": (00:54:33.079)
Westman, Claire: "Of the forms, which is true knowledge.": (00:54:37.989)
Westman, Claire: "OK.": (00:54:42.079)
Westman, Claire: "But if we're thinking of these prisoners, they come out of The Cave.":
(00:54:42.479)
Westman, Claire: "Some of the prisoners find it too overwhelming.": (00:54:46.678)
Westman, Claire: "So they go back into The Cave.": (00:54:49.639)
Westman, Claire: "But when they go back into The Cave, the prisoners that were kept there think":
(00:54:53.549)
Westman, Claire: "that they are lying because now they've never experienced anything else.":
(00:54:58.012)
Westman, Claire: "So they think that these prisoners who have been out of The Cave and come back"
: (00:55:02.189)
Westman, Claire: "and tell them about their experiences, they don't believe that they are telling":
(00:55:07.541)
Westman, Claire: "the truth. But in any case, let's say one prisoner makes it out of": (00:55:12.960)
Westman, Claire: "The Cave.": (00:55:17.499)
Westman, Claire: "And he doesn't become he or she.": (00:55:18.839)
Westman, Claire: "They don't become too overwhelmed.": (00:55:21.359)
Westman, Claire: "Films by being out in the world beyond The Cave, then they start to see, oh,":
(00:55:23.389)
Westman, Claire: "there's a there's a tree.": (00:55:29.337)
Westman, Claire: "There's an actual horse.": (00:55:32.719)
Westman, Claire: "There's an, you know, there's water.": (00:55:35.319)
Westman, Claire: "So they realize that those things that they were seeing in The Cave were only":
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(00:55:37.079)
Westman, Claire: "shadows or reflections of these things that exist in the world beyond The Cave.":
(00:55:43.338)
Westman, Claire: "So Plato is using this as a way for us to.": (00:55:49.839)
Westman, Claire: "Think about our minds and our experiences and our and the different levels of":
(00:55:53.469)
Westman, Claire: "knowledge and truth.": (00:55:59.772)
Westman, Claire: "So he says that if we get stuck in our bodies, in our experiences,": (00:56:02.919)
Westman, Claire: "we can be fooled into thinking that the things that we perceive or experience are":
(00:56:08.585)
Westman, Claire: "real. However, once we know once we have this": (00:56:15.520)
Westman, Claire: "understanding that what we experience isn't true.": (00:56:19.410)
Westman, Claire: "Through or isn't real knowledge we can work our way up towards gaining
knowledge." : (00:56:23.989)
Westman, Claire: "We work our way up by using reason and rationality,": (00:56:31.229)
Westman, Claire: "and we try and ascend towards the realm of the forms we unburden ourselves.":
(00:56:35.762)
Westman, Claire: "Of.": (00:56:43.799)
Westman, Claire: "Relying on sensory experience, we start to use our reason and": (00:56:44.629)
Westman, Claire: "rationality and prioritise reason and rationality in order to work towards the":
(00:56:49.868)
Westman, Claire: "realm of the forms.": (00:56:56.543)
Westman, Claire: "And in this realm of the forms, we can see that the.": (00:56:59.639)
Westman, Claire: "Sun is it illuminates everything. OK, so in the world,": (00:57:05.919)
Westman, Claire: "the sun illuminates everything.": (00:57:10.779)
Westman, Claire: "The sun, once the prisoner gets out of The Cave.": (00:57:13.949)
Westman, Claire: "The sun illuminates the world now that he's in so because of the light from the":
(00:57:17.189)
Westman, Claire: "sun, he's able to experience the trees, the horse, the water, the grass.":
(00:57:23.212)
Westman, Claire: "He's able to experience the world and we will see now that for Plato,":
(00:57:28.749)
Westman, Claire: "the Sun is an analogy of the form of the good.": (00:57:35.545)
Westman, Claire: "OK.": (00:57:41.669)
Westman, Claire: "So try and think of it like that if it helps you. We're shackled here, he says.":
(00:57:42.589)
Westman, Claire: "In our material world, we experience things.": (00:57:48.548)
Westman, Claire: "We have these perceptions that fools us into thinking that these things that we":
(00:57:51.900)
Westman, Claire: "can experience and perceive our knowledge.": (00:57:57.860)
Westman, Claire: "But he says that's not true knowledge.": (00:58:01.029)
Westman, Claire: "Those are reflections or particular objects.": (00:58:03.029)
Westman, Claire: "So he says that we need to then use reason.": (00:58:06.719)
Westman, Claire: "And rationality, we need to try and ascend.": (00:58:10.879)
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Westman, Claire: "Towards actual knowledge, which is the realm of the forms.": (00:58:13.429) **Westman, Claire**: "So we try and come out of The Cave to the realm of the forms.": (00:58:17.349)

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Westman, Claire: "We try and free ourselves from being burdened by only thinking we know through"
: (00:58:22.349)
Westman, Claire: "our sensory experience.": (00:58:29.443)
Westman, Claire: "So we go from what he says is illusion to truth, OK.": (00:58:31.509)
Westman, Claire: "So then that brings us to the form of the good.": (00:58:38.399)
Westman, Claire: "So, like the sun in the allegory of The Cave.": (00:58:40.359)
Westman, Claire: "If all illuminates the world and allows us to see or experience things in the":
(00:58:44.229)
Westman, Claire: "world, the form of the good illuminates all": (00:58:51.819)
Westman, Claire: "other forms.": (00:58:56.101)
Westman, Claire: "So for Plato, the form of the good.": (00:58:57.509)
Westman, Claire: "Is the most superior.": (00:59:02.439)
Westman, Claire: "It's the highest form of all the forms, so he says in our pursuit of seeking the":
(00:59:03.919)
Westman, Claire: "form of the good. That is how we come to.": (00:59:10.319)
Westman, Claire: "Attain knowledge of the other forms. So without the form of the good we cannot":
(00:59:13.949)
Westman, Claire: "get knowledge of the form of justice, the form of beauty, the form of.":
(00:59:18.899)
Westman, Claire: "Anything. So we need to we need to pursue knowledge": (00:59:24.919)
Westman, Claire: "of the form of the good in order to gain knowledge and truth of other forms of":
(00:59:28.869)
Westman, Claire: "other things in order to gain knowledge we have to try and pursue the form of the":
(00:59:34.870)
Westman, Claire: "good.": (00:59:41.099)
Westman, Claire: "So our lives are directed to finding knowledge of the highest good.":
(00:59:43.279)
Westman, Claire: "So it's like a light that guides our souls or our minds.": (00:59:47.839)
Westman, Claire: "So like in The Cave, we're trying to get rid of our shackles.": (00:59:54.079)
Westman, Claire: "That chain us to the wall and keep us confined to The Cave.": (00:59:57.392)
Westman, Claire: "Plato thinks that in pursuit of knowledge of the highest good, we are unshackled.":
(01:00:02.319)
Westman, Claire: "Or we overcome our mortal or physical limitations and our imperfect sense":
(01:00:07.599)
Westman, Claire: "perceptions, which are our opinions or beliefs or": (01:00:11.770)
Westman, Claire: "beliefs.": (01:00:14.588)
Westman, Claire: "And we are able to then work towards knowledge." : (01:00:15.879)
Westman, Claire: "So he says that in that pursuit of working towards knowledge of the good.":
(01:00:21.789)
Westman, Claire: "We are able to attain knowledge of justice of all these other things.":
(01:00:28.499)
Westman, Claire: "And it does explain this in your study guide.": (01:00:36.909)
Westman, Claire: "But we are able to work towards.": (01:00:38.789)
Westman, Claire: "That knowledge of these other things, and it is that pursuit of the good.":
(01:00:43.949)
Westman, Claire: "That helps us to live a virtuous life. So to live a virtuous life or to find":
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(01:00:49.469) **Westman, Claire**: "virtue.": (01:00:56.729) Westman, Claire: "We must be in pursuit of the knowledge of the good, and for Plato,": (01:00:58.059) **Westman, Claire**: "virtue is not just the way we behave.": (01:01:03.496) Westman, Claire: "It's not just our external behaviours, it's a state of being and it's the state": (01:01:06.499) Westman, Claire: "of being in which you are pursuing the knowledge of the form of the good. OK,": (01:01:12.865) **Westman, Claire**: "so he says if we put our efforts.": (01:01:19.073) Westman, Claire: "Into trying to know the form of the good.": (01:01:22.829) Westman, Claire: "We will then live a life that is just and ethical and we will live in moderation": (01:01:27.349) **Westman, Claire**: "and those are attributes that help us to live a virtuous life.": (01:01:34.526) Westman, Claire: "And it is those attributes that help us to work towards knowledge of the good.": (01:01:41.629) **Westman, Claire**: "So it's letting go of.": (01:01:46.109) Westman, Claire: "Our appetites which so I don't want to get into too much, but Plato says.": (01:01:51.419) **Westman, Claire**: "Our material world or our sense experiences,": (01:01:59.589) **Westman, Claire**: "they are tied to our appetite.": (01:02:01.893) Westman, Claire: "So he wants us to let go of these material experiences or let go of": (01:02:03.429) **Westman, Claire**: "prioritizing material expenses." : (01:02:09.748) Westman, Claire: "Experiences, not expenses and.": (01:02:14.349) Westman, Claire: "Focus more on rationality.": (01:02:18.109) **Westman, Claire**: "Reason and that involves moderation. Thinking about justice,": (01:02:20.379) Westman, Claire: "thinking about ethical living.": (01:02:26.921) Westman, Claire: "Thinking about courage.": (01:02:31.549) Westman, Claire: "So there's various specific attributes that Plato mentioned,": (01:02:32.469) Westman, Claire: "but using our reason and rationality and working towards knowledge of the good": (01:02:37.109) Westman, Claire: "allows us to understand or have knowledge of these other attributes that.": (01:02:43.119) **Westman, Claire**: "Help us to.": (01:02:51.149) Westman, Claire: "Laugh. OK, luyanda.": (01:02:52.339) Luyanda Buhle Ngubane: "So when we answer the question, are we answering the question from the": (01:03:01.979) Westman, Claire: "Yes.": (01:03:04.879) Luyanda Buhle Ngubane: "perspective of the definition of virtue during the Greek times or the modern day": (01:03:06.979) Luyanda Buhle Ngubane : "definition?" : (01:03:12.684) Luyanda Buhle Ngubane: "'Cause I think I'm getting confused as well because the way you're explaining it,": (01:03:13.699) Luyanda Buhle Ngubane: "you're making it sound like we're answering based off of the modern day"

Luyanda Buhle Ngubane: "definition of virtue.": (01:03:22.745)

: (01:03:18.516)

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Westman, Claire: "So I'm just trying to think here.": (01:03:30.179)
Westman, Claire: "Remember, you need to think about what, what Plato would consider a good life.":
(01:03:34.869)
Westman, Claire: "So there's things like moderation, courage.": (01:03:40.229)
Westman, Claire: "Rationality. So those are things that make a virtuous": (01:03:44.549)
Westman, Claire: "life.": (01:03:47.368)
Westman, Claire: "Not necessarily. Things that we might think of as virtue,": (01:03:49.389)
Westman, Claire: "as like philanthropy, you know, helping others, that kind of thing.": (01:03:53.329)
Westman, Claire: "So when you're answering, you need to type into what Plato would":
(01:03:58.499)
Westman, Claire: "consider a virtuous life, OK.": (01:04:03.616)
Westman, Claire: "So in the study guide.": (01:04:05.899)
Westman, Claire: "This is something I wanted to mention as well.": (01:04:09.909)
Westman, Claire: "You need to look also at Plato's ideas of ethics,": (01:04:11.789)
Westman, Claire: "which are on pages 82 to around 84, and that gives you a better idea of":
(01:04:16.085)
Westman, Claire: "specifically what Plato thinks of morality, virtue, ethics.": (01:04:22.273)
Westman, Claire: "6 and so you need to then think about how that ties into.": (01:04:27.699)
Westman, Claire: "The form of the good and working towards knowledge of the form of the good.":
(01:04:34.789)
Luyanda Buhle Ngubane: "OK.": (01:04:42.379)
Westman, Claire: "OK.": (01:04:43.329)
Westman, Claire: "So yeah, so just go look at pages 82 to 84 as well.": (01:04:43.729)
Westman, Claire: "And obviously when you're answering because the question is specifically":
(01:04:47.372)
Westman, Claire: "about what does Plato, how could we understand?": (01:04:52.486)
Westman, Claire: "Why did virtue depend on knowledge?": (01:04:59.519)
Westman, Claire: "You must go look at what Plato's ideas of morality, ethics, and goodness entail,
OK?": (01:05:03.669)
Westman, Claire: "Correct.": (01:05:13.459)
Luyanda Buhle Ngubane: "OK.": (01:05:14.779)
Westman, Claire: "Oh, sorry. OK.": (01:05:15.739)
Westman, Claire: "So that's what I wanted to cover with you today again.": (01:05:17.179)
Westman, Claire: "I know we're not going into a lot of detail,": (01:05:20.459)
Westman, Claire: "but I also know this can be very overwhelming.": (01:05:23.354)
Westman, Claire: "So some of you have a good underst or have an understanding of this already.":
(01:05:26.379)
Westman, Claire: "I know you have questions that are more specific about the forms,":
(01:05:30.979)
Westman, Claire: "about ideas of virtue.": (01:05:36.319)
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Westman, Claire: "So, as Joaquim asked as well.": (01:05:40.069)

Westman, Claire: "Well, but I don't want it to become too complex": (01:05:44.579)

Westman, Claire: "at this stage because I know this is very overwhelming for most people at this": (01:05:49.429)

Westman, Claire: "point.": (01:05:57.412)

Westman, Claire: "Most students at this point or for a lot of students at this point.": (01:05:58.019)

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Westman, Claire: "So if you are.": (01:06:03.469)
Westman, Claire: "If you already have an understanding which I can see that some of you do,":
(01:06:06.309)
Westman, Claire: "then you are able you you can go look at making a more complex argument.":
(01:06:10.779)
Westman, Claire: "But for everybody else right now, I just have tried to keep it.": (01:06:16.099)
Westman, Claire: "Sort of to the basic.": (01:06:21.819)
Westman, Claire: "Or fundamental sort of ideas that you need.": (01:06:24.989)
Westman, Claire: "For this question, OK, so.": (01:06:29.589)
Westman, Claire: "Yeah, I'm sorry. We're not getting into more specific": (01:06:33.669)
Westman, Claire: "details for those of you who have some understanding already.": (01:06:37.672)
Westman, Claire: "I just know that a lot of people have sort of struggled with the assignment and":
(01:06:43.869)
Westman, Claire: "are already feeling a bit overwhelmed and out of their depth.": (01:06:48.331)
Westman, Claire: "So I don't wanna ask.": (01:06:52.219)
Westman, Claire: "I don't wanna go into too much detail yet.": (01:06:56.389)
Westman, Claire: "I know, I said.": (01:06:58.949)
Westman, Claire: "We chat about Parmenides soon, but again for this for the last two":
(01:06:59.019)
Westman, Claire: "sessions I only want to focus on the three questions for your assignment":
(01:07:04.105)
Westman, Claire: "because it's due tomorrow. You don't need to discuss Parmenides in":
(01:07:09.647)
Westman, Claire: "your answers for the questions, so we are going to keep that we.": (01:07:14.734)
Westman, Claire: "Can look at that next week.": (01:07:19.669)
Westman, Claire: "We can go back.": (01:07:22.299)
Westman, Claire: "To sort of looking at Unit 1 in more detail and going into that in more detail":
(01:07:25.269)
Westman, Claire: "then, OK, so some of the things you might want to": (01:07:30.826)
Westman, Claire: "think about or do you think there is a realm of ideal forms of these?":
(01:07:34.344)
Westman, Claire: "This realm of perfect, unchanging universal forms.": (01:07:41.189)
Westman, Claire: "Do you think I'm under separate from my body or do you think we have a soul?":
(01:07:47.769)
Westman, Claire: "That is separate from our bodies and this is a very big topic in philosophy.":
(01:07:52.789)
Westman, Claire: "The idea of dualism, materialism.": (01:07:59.453)
Westman, Claire: "So dualism is where you think you've got a soul that's separate from your body.":
(01:08:02.309)
Westman, Claire: "Materialism says that your soul.": (01:08:06.149)
Westman, Claire: "Is your brain.": (01:08:10.349)
Westman, Claire: "That your soul is just.": (01:08:12.269)
Westman, Claire: "Well, virtual, they say that your mind is your soul,": (01:08:14.869)
Westman, Claire: "but your mind is just a material.": (01:08:16.989)
Westman, Claire: "Aspect as well.": (01:08:18.819)
Westman, Claire: "So what do you think?": (01:08:20.939)
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Westman, Claire: "And we're not gonna get into all of this now because again,": (01:08:22.779)
Westman, Claire: "this was supposed to be a short lesson, and we almost had an hour and a half.":
(01:08:25.405)
Westman, Claire: "Do we need to seek knowledge of the good in order to live virtuously? And here,":
(01:08:30.629)
Westman, Claire: "what do you think of virtue?": (01:08:35.695)
Westman, Claire: "Might not be exactly what Plato thinks of his virtue.": (01:08:37.469)
Westman, Claire: "So go and just check that as well for yourselves.": (01:08:40.109)
Westman, Claire: "So do you agree with the idea of the forms or not?": (01:08:44.189)
Westman, Claire: "Out.": (01:08:47.979)
Westman, Claire: "And then think about objections to Plato's arguments, OK.": (01:08:48.899)
Westman, Claire: "So there are some in the study guide, but obviously you can go and look for":
(01:08:55.669)
Westman, Claire: "more as well in your own research. OK, I'm going to quickly look at some of the":
(01:09:00.658)
Westman, Claire: "chat, see if there's anything, any answer straight away.": (01:09:05.909)
Westman, Claire: "But I see there's a lot of discuss.": (01:09:09.651)
Westman, Claire: "So I don't know if I'll go through all of it.": (01:09:12.229)
Westman, Claire: "Sure. OK.": (01:09:17.979)
Westman, Claire: "Yeah, there's a lot of chat here.": (01:09:19.099)
Westman, Claire: "Beauty is in the eye of the beholder, yes.": (01:09:21.139)
Westman, Claire: "OK. Sounds like you're saying that we can": (01:09:27.539)
Westman, Claire: "know what a horse is.": (01:09:30.259)
Westman, Claire: "Armchair reflection because there's this perfect form of a horse that exists that":
(01:09:32.179)
Westman, Claire: "we can recollect from our time. OK.": (01:09:36.636)
Westman, Claire: "It doesn't make sense to you.": (01:09:41.539)
Westman, Claire: "Perfectly acceptable if it doesn't make sense to you.": (01:09:43.659)
Westman, Claire: "I'll be honest, I'm not entirely sold on the idea of.": (01:09:49.459)
Westman, Claire: "Plato's ideas either.": (01:09:55.629)
Westman, Claire: "If the soul is superior to the material body,": (01:09:58.029)
Westman, Claire: "wouldn't that mean that the things that the soul knows or experienced is going to":
(01:10:00.367)
Westman, Claire: "make the material body experience deja vu?": (01:10:04.534)
Westman, Claire: "Because, well, that's kind of what you say.": (01:10:06.709)
Westman, Claire: "Almost like a deja vu.": (01:10:10.749)
Westman, Claire: "And again, this is getting into much more specific": (01:10:13.989)
Westman, Claire: "complex.": (01:10:18.103)
Westman, Claire: "Topics I don't want to go there just yet, but things about like a priori knowledge":
(01:10:19.099)
Westman, Claire: "and a posteriori knowledge.": (01:10:24.501)
Westman, Claire: "So the idea that we have this knowledge already imply kind of implanted in US or":
(01:10:26.259)
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Westman, Claire : "So yeah, that's it's a." : (01:10:40.709)

Westman, Claire: "available to us when we're born or when we come to exist.": (01:10:33.578)

Westman, Claire: "It becomes a very complex concept and it's a a very big topic.": (01:10:43.349)

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Westman, Claire: "In philosophy, especially philosophy of mind,": (01:10:51.779)
Westman, Claire: "like how do we?": (01:10:54.493)
Westman, Claire: "How can we have knowledge that is already exists?": (01:10:55.379)
Westman, Claire: "So some philosophers, for example, believe that we don't have knowledge":
(01:11:01.459)
Westman, Claire: "exactly, but we have structures.": (01:11:05.834)
Westman, Claire: "Into which we can categorize information that already exists when we are born.":
(01:11:10.089)
Westman, Claire: "So it becomes very tricky, but I'm very excited to see a lot of you": (01:11:16.209)
Westman, Claire: "thinking about these things already and sort of coming up with these questions":
(01:11:20.197)
Westman, Claire: "and coming up with these ideas.": (01:11:24.831)
Westman, Claire: "If something happens, you get a weird feeling.": (01:11:32.969)
Westman, Claire: "It's happened before, OK?": (01:11:35.580)
Westman, Claire: "OK, some of these are just replying to others.": (01:11:42.229)
Westman, Claire: "My brain hurts, yes.": (01:11:47.819)
Allison Megan McAllister: "Lectures. Lectures.": (01:11:49.329)
Westman, Claire: "Allison, is that a question or have you put your": (01:11:57.109)
Westman, Claire: "mark on by accident?": (01:11:59.523)
Allison Megan McAllister: "Put it on by accident.": (01:12:03.319)
Westman, Claire: "OK, something like the world we see here, smile, etc.": (01:12:04.959)
Westman, Claire: "Is the one that isn't real, yes.": (01:12:09.799)
Westman, Claire: "OK, we see here, smell etcetera. Is the one that isn't real because":
(01:12:13.819)
Westman, Claire: "there's no perfect and unchanging instance of a particular thing. Yes,":
(01:12:17.378)
Westman, Claire: "that's it.": (01:12:21.095)
Westman, Claire: "Uh.": (01:12:26.149)
Westman, Claire: "OK, something about Jaden Smith.": (01:12:30.599)
Westman, Claire: "I'm enjoying these comics, but yeah, I'm not gonna read out them all out loud.":
(01:12:36.259)
Westman, Claire: "OK.": (01:12:42.859)
Westman, Claire: "Some turn to religion.": (01:12:43.019)
Westman, Claire: "There's one comment here that philosophy wasn't in favour of God because it":
(01:12:51.939)
Westman, Claire: "believes in reason.": (01:12:55.683)
Westman, Claire: "There's a whole branch of philosophy related to philosophy of religion,":
(01:12:56.939)
Westman, Claire: "and for example, later in this module.": (01:13:04.165)
Westman, Claire: "You will deal with some of some philosophers arguments for the existence":
(01:13:09.539)
Westman, Claire: "of God.": (01:13:14.685)
Westman, Claire: "And some of them, some of them use ideas around logic.": (01:13:16.859)
Westman, Claire: "And reason in order to argue for God.": (01:13:21.209)
Westman, Claire: "So philosophy is certainly not dismissive of religion.": (01:13:25.009)
Westman, Claire: "A lot of philosophy actually entails religion or a belief in God.": (01:13:31.419)
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Westman, Claire: "So you will get. You will get to see that a bit later on.": (01:13:38.939)
Westman, Claire: "OK.": (01:13:45.339)
Westman, Claire: "Proof of the existence of God. Yes, we will look at Aguinas and and some.":
(01:13:45.739)
Westman, Claire: "OK.": (01:13:55.079)
Westman, Claire: "OK.": (01:13:59.619)
Westman, Claire: "Yeah, sorry. I'm just trying to get through these.": (01:14:00.019)
Westman, Claire: "Plato was very vague, yeah.": (01:14:02.739)
Westman, Claire: "OK.": (01:14:07.099)
Westman, Claire: "I mean, yeah, there's some really interesting things": (01:14:08.539)
Westman, Claire: "here that I'm not going to get into all of these now.": (01:14:12.085)
Westman, Claire: "Yeah. And we will look more specifically at": (01:14:19.959)
Westman, Claire: "interpretations of God and religion and ideas about that when we get to that":
(01:14:22.483)
Westman, Claire: "section.": (01:14:26.900)
Westman, Claire: "So we're not going to look at that now.": (01:14:27.359)
Westman, Claire: "Yes. So somebody says.": (01:14:34.519)
Westman, Claire: "So this is quite relevant if the spirit far surpasses the material body.":
(01:14:36.279)
Westman, Claire: "There's a spiritual world, meaning that there are spirits.": (01:14:40.505)
Westman, Claire: "Doesn't that mean this is not the first body my spirit has lived in,": (01:14:43.922)
Westman, Claire: "but is another embodiment which will decay,": (01:14:47.917)
Westman, Claire: "allowing it to return from where it.": (01:14:50.464)
Westman, Claire: "Came and coming back as a different person.": (01:14:52.539)
Westman, Claire: "So this is kind of something that Plato says, he says that.": (01:14:54.239)
Westman, Claire: "The soul will.": (01:14:59.419)
Westman, Claire: "The soul is in the realm of the forms.": (01:15:00.939)
Westman, Claire: "But when we die, our soul might return to the forms,": (01:15:04.529)
Westman, Claire: "but then it can come back to a body.": (01:15:09.102)
Westman, Claire: "So again there we're getting into like a little bit of realm of like reincarnation.":
(01:15:12.209)
Westman, Claire: "But you can have a look at that.": (01:15:20.219)
Westman, Claire: "There is a small discussion about that in the study guide,": (01:15:22.579)
Westman, Claire: "so I won't go into it now because we are really over time," : (01:15:25.912)
Westman, Claire: "but very interesting point. You can go read that and maybe do some of":
(01:15:29.246)
Westman, Claire: "your own research.": (01:15:33.202)
Westman, Claire: "Urgency. What do you think about that?": (01:15:34.529)
Westman, Claire: "If you haven't tapped into something you don't have the raw sensory
understanding": (01:15:41.239)
Westman, Claire: "of it.": (01:15:44.556)
Westman, Claire: "So how's it any form of sensory experience?": (01:15:44.799)
Westman, Claire: "OK.": (01:15:52.059)
Westman, Claire: "OK, alright. Yeah, let me quickly go through these.": (01:15:56.769)
Westman, Claire: "Somebody use computer crashed.": (01:16:04.429)
Westman, Claire: "Please e-mail me directly.": (01:16:06.509)
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Westman, Claire: "A lot of chechia.": (01:16:25.489)
Westman, Claire: "Are we allowed to give examples we in supporting our argument?": (01:16:29.209)
Westman, Claire: "Yes, if you want to, you absolutely can.": (01:16:31.889)
Westman, Claire: "OK.": (01:16:36.619)
Westman, Claire: "All right, I don't think.": (01:16:37.979)
Westman, Claire: "There's anything else here I need to attend to specifically?": (01:16:42.219)
Westman, Claire: "Nothing seems.": (01:16:47.459)
Westman, Claire: "Oh yes you can.": (01:16:52.139)
Westman, Claire: "Under forms, without understanding the allegory of The": (01:16:53.059)
Westman, Claire: "Cave, so the allegory of The Cave is just to": (01:16:56.483)
Westman, Claire: "help you get an idea of.": (01:16:59.285)
Westman, Claire: "So that's Plato trying to explain.": (01:17:02.379)
Westman, Claire: "How he thinks that sort of knowledge works and our pursuit of knowledge works.":
(01:17:05.979)
Westman, Claire: "So he provided the allegory of The Cave as a way to try and increase people's":
(01:17:10.779)
Westman, Claire: "understanding of how he believes we gain knowledge.": (01:17:17.643)
Westman, Claire: "So if you understand the forms without that, that's fine,": (01:17:22.849)
Westman, Claire: "but at some point you might be asked to explain a bit about.": (01:17:26.592)
Westman, Claire: "What the allegory of The Cave says, or to explain it.": (01:17:33.299)
Westman, Claire: "So there's not a huge discussion about it in the study guide.": (01:17:36.219)
Westman, Claire: "But just having an understanding of it can make it easier or can make it more":
(01:17:41.659)
Westman, Claire: "understandable for some people." : (01:17:45.981)
Westman, Claire: "OK.": (01:17:52.139)
Westman, Claire: "OK.": (01:18:01.039)
Westman, Claire: "Yes, the about waters H2O. How does Plato count for 9 facts like": (01:18:01.319)
Westman, Claire: "that?": (01:18:06.704)
Westman, Claire: "Because it seems like we have to have a theory of chemistry before we can know"
: (01:18:07.119)
Westman, Claire: "that.": (01:18:10.881)
Westman, Claire: "But we can have a theory of chemistry prior to investigation of the world.":
(01:18:11.119)
Westman, Claire: "Yeah, it's it's it gets a bit messy.": (01:18:15.079)
Westman, Claire: "And again, we need to remember that.": (01:18:18.919)
Westman, Claire: "Plato comes from a time in which.": (01:18:22.359)
Westman, Claire: "There wasn't.": (01:18:26.979)
Westman, Claire: "Yet.": (01:18:29.859)
Westman, Claire: "Scientific discovery as such.": (01:18:31.619)
Westman, Claire: "So if we think about how Aristotle was kind of, well,": (01:18:33.179)
Westman, Claire: "we had the the Malaysians who sort of started hinting at some scientific sort":
(01:18:38.431)
Westman, Claire: "of inquiry. But Plato, Aristotle is considered sort of the most.": (01:18:46.017)
Westman, Claire: "Prominent ancient Greek philosopher delving into sort of the scientific":
(01:18:52.529)
Westman, Claire: "method and scientific inquiry.": (01:18:58.571)
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Westman, Claire: "So we need to remember also the time that they came from that there wasn't
really.": (01:19:01.089)
Westman, Claire: "Such scientific inquiry as yet or scientific thinking as yet,": (01:19:08.899)
Westman, Claire: "and again this is some of the the critique of Plato that comes up that,":
(01:19:13.447)
Westman, Claire: "you know, he kind of just makes these assumptions": (01:19:18.730)
Westman, Claire: "or makes these.": (01:19:22.398)
Westman, Claire: "Claims about the forms and knowledge of the forms and these things existing and"
: (01:19:24.409)
Westman, Claire: "so you can very much argue if you wanted to,": (01:19:31.187)
Westman, Claire: "that the idea that things only exist in our minds or for Plato like that,":
(01:19:35.001)
Westman, Claire: "that knowledge only exists through our minds or beyond our mind.":
(01:19:41.271)
Westman, Claire: "Is not.": (01:19:47.889)
Westman, Claire: "Really.": (01:19:49.499)
Westman, Claire: "Rational or plausible?": (01:19:51.499)
Westman, Claire: "So for, you know, like I said, for you'll see with Aristotle,": (01:19:54.609)
Westman, Claire: "he has a different take on it and.": (01:19:58.303)
Westman, Claire: "The empiricists believe that we gain knowledge through experience and sense":
(01:20:02.489)
Westman, Claire: "experience, and we have to have those perceptions in": (01:20:06.638)
Westman, Claire: "order to develop knowledge so.": (01:20:09.531)
Westman, Claire: "It's it's very, you know, again very good points and things that we": (01:20:12.859)
Westman, Claire: "will get into more as we go through this for now.": (01:20:17.509)
Westman, Claire: "Remember you're going to give an overview of the idea of the forms you want to":
(01:20:20.928)
Westman, Claire: "explain that. For Plato, the form of the good was.": (01:20:26.331)
Westman, Claire: "The highest good.": (01:20:29.819)
Westman, Claire: "At the highest form that illuminated all the other forms in the pursuit of the":
(01:20:31.889)
Westman, Claire: "form of the good.": (01:20:36.662)
Westman, Claire: "We use our rationality and our reason, which are sort of our higher level.":
(01:20:39.179)
Westman, Claire: "Human pursuit.": (01:20:48.169)
Westman, Claire: "It's through, you know, focusing on human desires and experience,":
(01:20:49.129)
Westman, Claire: "sense experience that we sort of can give in to less virtuous things.":
(01:20:55.884)
Westman, Claire: "So he thinks that if we're using our reason and our rationality and we're":
(01:21:03.209)
Westman, Claire: "pursuing knowledge of the good that we can live a virtuous life.": (01:21:08.469)
Westman, Claire: "So in that way virtue is dependent on knowledge.": (01:21:13.329)
Westman, Claire: "Because it's the pursuit of knowledge that.": (01:21:16.169)
Westman, Claire: "Allows us or gives us the tools to live a virtuous life.": (01:21:20.779)
Westman, Claire: "Gives us the the temperament, the characteristics,": (01:21:25.219)
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Westman, Claire: "the character to live a virtuous life.": (01:21:28.909)
Westman, Claire: "OK.": (01:21:32.099)
Westman, Claire: "So that's what you will need to focus on for question 3.": (01:21:32.299)
Westman, Claire: "Remember, it's 300 words, so you can't go wild.": (01:21:35.019)
Westman, Claire: "You can't include a whole lot, OK.": (01:21:38.063)
Westman, Claire: "Yes, of course.": (01:21:44.339)
Westman, Claire: "Yes, there's knowledge beyond the material": (01:21:45.059)
Westman, Claire: "world and that's where Plato was working.": (01:21:47.065)
Westman, Claire: "There's both knowledge from experience and also in this in the real world,":
(01:21:48.979)
Westman, Claire: "the place it talks about that does make absolute sense.": (01:21:53.421)
Westman, Claire: "But.": (01:21:58.379)
Westman, Claire: "Yes, there's a recording of the class, but for Plato he's a realist.": (01:22:01.719)
Westman, Claire: "So for him, the sensory experience is not important.": (01:22:05.999)
Westman, Claire: "OK.": (01:22:11.119)
Westman, Claire: "So you will see that as we go through the module,": (01:22:11.599)
Westman, Claire: "there are other philosophers that say that yes, sensory experience is important.":
(01:22:15.049)
Westman, Claire: "But we also have knowledge beyond the material world.": (01:22:22.139)
Westman, Claire: "Absolutely. OK. So.": (01:22:26.579)
Westman, Claire: "That absolutely makes sense.": (01:22:29.499)
Westman, Claire: "But he doesn't.": (01:22:31.649)
Westman, Claire: "Plato is not a person who thinks that.": (01:22:33.569)
Westman, Claire: "We should focus on sensory experience or that that's important.": (01:22:39.019)
Westman, Claire: "Remember, he wants us to sort of unburden ourselves": (01:22:42.139)
Westman, Claire: "of that and focus on reason and rationality.": (01:22:45.055)
Westman, Claire: "So I know things I don't know because of ignorance.": (01:22:49.609)
Westman, Claire: "Of what's real.": (01:22:53.249)
Westman, Claire: "Basically, and it's also, it's also like you as you study,": (01:22:55.539)
Westman, Claire: "you're like, oh, OK.": (01:22:59.661)
Westman, Claire: "I know the things that I don't know.": (01:23:01.419)
Westman, Claire: "Because I know that I'm ignorant.": (01:23:05.059)
Westman, Claire: "So you'll you'll start to sort of see that.": (01:23:07.059)
Westman, Claire: "So yes, it's it's sort of summed up like that. OK.": (01:23:10.579)
Westman, Claire: "I don't want to keep you much any longer. And I also.": (01:23:14.542)
Westman, Claire: "Left a.": (01:23:20.419)
Westman, Claire: "Symposium for this class. So I need to get back to that as well.": (01:23:21.049)
Westman, Claire: "So is there anything absolutely urgent that anyone needs to ask?": (01:23:26.059)
Westman, Claire: "Before tomorrow.": (01:23:34.899)
Westman, Claire: "OK.": (01:23:40.399)
Westman, Claire: "Remember, I'm saying this one last time.": (01:23:41.679)
Westman, Claire: "You don't need to submit a page.": (01:23:44.559)
Westman, Claire: "That's an honestly declaration.": (01:23:47.399)
Westman, Claire: "There is a little box that you click when you click on assessment one.":
(01:23:49.839)
Westman, Claire: "A box would come up.": (01:23:54.079)
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Westman, Claire: "That you click.": (01:23:57.339)
Westman, Claire: "You can submit as PDF or word.": (01:23:59.459)
Westman, Claire: "You don't need a cover page or a contents page.": (01:24:04.979)
Westman, Claire: "You can have them if you want to.": (01:24:07.699)
Westman, Claire: "It's good practice to get to do them, but you don't have to.": (01:24:09.609)
Westman, Claire: "There is no specific format for the contents page or cover page.": (01:24:13.409)
Westman, Claire: "If you want to do them, just come up with your own format.": (01:24:17.581)
Westman, Claire: "Remember you submit on the system, so your name and student number is":
(01:24:22.899)
Westman, Claire: "already there.": (01:24:27.399)
Westman, Claire: "There is no turn it in for this assessment.": (01:24:28.299)
Westman, Claire: "Turn it in is only for the second assessment.": (01:24:31.739)
Westman, Claire: "Wait, hold on.": (01:24:38.459)
Westman, Claire: "Let me just check that before I continue.": (01:24:39.369)
Westman, Claire: "Sorry, I you know I've got.": (01:24:42.009)
Westman, Claire: "I've got a few modules.": (01:24:44.169)
Westman, Claire: "So let me just 100% check.": (01:24:47.499)
Westman, Claire: "But as far as I know, for this one no. So for this assessment,": (01:24:51.099)
Westman, Claire: "you're not using turnitin.": (01:24:56.054)
Westman, Claire: "So you don't need to worry about tuning in this time.": (01:25:04.069)
Westman, Claire: "You there are external plagiarism checkers you can use if you're concerned":
(01:25:08.229)
Westman, Claire: "about that.": (01:25:12.938)
Westman, Claire: "Sorry.": (01:25:15.139)
Westman, Claire: "But for the second assessment, there will be turnitin,": (01:25:17.259)
Westman, Claire: "OK and then turnitin is built into the system. So as soon as you submit,":
(01:25:20.417)
Westman, Claire: "it will well not as soon as you submit and it goes through,": (01:25:24.608)
Westman, Claire: "turn it in and then you get your report. It can take somet.": (01:25:28.054)
Westman, Claire: "A few minutes it can take a few hours.": (01:25:31.499)
Westman, Claire: "To get your report.": (01:25:33.889)
Westman, Claire: "And I think that's the most important things I did send out an announcement":
(01:25:36.579)
Westman, Claire: "where I gave you an example of how to reference the study guide.":
(01:25:40.201)
Westman, Claire: "Please also use tutorial letter 301.": (01:25:43.619)
Westman, Claire: "There's somebody's mark on.": (01:25:46.739)
Westman, Claire: "Yes.": (01:25:50.739)
Westman, Claire: "OK, then I'm going to leave it there for": (01:25:53.049)
Westman, Claire: "today.": (01:25:56.050)
Westman, Claire: "Because we are almost at 2 hours.": (01:25:57.939)
Westman, Claire: "Thank you everybody for joining.": (01:26:00.859)
Westman, Claire: "Thank you for the discussions and the chats.": (01:26:02.499)
Westman, Claire: "I can see you putting thought into this and best of luck with finalising the":
(01:26:06.379)
Westman, Claire: "assignment.": (01:26:11.244)
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Westman, Claire: "Please do not stress yourselves too much about it.": (01:26:12.059)

Westman, Claire: "I mean, I know it's scary to be doing this": (01:26:16.419)

Westman, Claire: "assignment and it's different and.": (01:26:19.457)

Westman, Claire: "It's a lot of information.": (01:26:22.979)

Westman, Claire: "Ation to take in and it's complex, but please don't like make yourself super":

(01:26:24.129)

Westman, Claire: "stressed out or like sick over the assignment, OK?": (01:26:29.783)

Westman, Claire: "You'll be OK all right.": (01:26:36.059)

Westman, Claire: "Do you remember?": (01:26:38.379)

Westman, Claire: "We know your first your first semester.": (01:26:38.459)

Westman, Claire: "We do take that into consideration. I can see most of you are putting in a":

(01:26:40.499)

Westman, Claire: "lot of hard work. So please, please, please don't panic.": (01:26:44.703)

Westman, Claire: "Alright, thank you everybody for joining and good": (01:26:48.219)

Westman, Claire: "luck with finalizing the assignment.": (01:26:52.009)

Westman, Claire: "And please make sure you submit before the deadline and don't wait until like":

(01:26:54.889)

Westman, Claire: "10:50 to submit tomorrow because the system might then give you hassles.":

(01:27:00.137)

Westman, Claire: "So please submit when you can, today or tomorrow before the deadline.":

(01:27:05.089)

Westman, Claire: "All right.": (01:27:10.329)

Westman, Claire: "And thank you again for attending.": (01:27:10.689)

Westman, Claire: "And I will chat to you next week if you have any questions,": (01:27:13.899)

Westman, Claire: "please send them to me.": (01:27:18.785)

Westman, Claire: "Do not send me questions.": (01:27:21.219)

Westman, Claire: "Also 10:50 tomorrow night.": (01:27:23.139)

Westman, Claire: "Will not be answering them at that stage, but if you have any questions now or":

(01:27:25.329)

Westman, Claire: "early tomorrow, I will try and get back to you as soon as": (01:27:30.257)

Westman, Claire: "I can.": (01:27:33.874)

Westman, Claire: "OK, everyone.": (01:27:35.129)

Westman, Claire: "Thank you and goodbye.": (01:27:36.169)