Tutorial Letter 201/1/2020

Introduction to Development Studies **DVA1501**

Semester 1

Department of Development Studies

IMPORTANT INFORMATION:

This tutorial letter contains important information about your module.

BARCODE



Dear Student,

The multiple-choice question (MCQ) assignment contributes 50% towards your year mark. This assignment is compulsory as it gives you entry into the examination. If you do not submit Assignment 01, you will not be allowed to write your examination. To complete the MCQs, you need to understand the Study Guide for DVA1501 and Tutorial Letter DVAALLD/301.

The answers to the multiple-choice questions are as follows:

QUESTION 1

Option 1 is correct. An introduction is composed of a summary of the framework and a brief explanation of what you will be doing in your essay. Please refer to Tutorial letter DVAALLD/301 which provides a guideline on how this should be done.

QUESTION 2

Option 4 is correct. In academia, it is strictly forbidden to duplicate (paraphrase or use direct quotations) other people's work, ideas and thoughts without acknowledging them. Please read Tutorial letter DVAALLD/301 which shows you how to reference different sources correctly.

QUESTION 3

Option 3 is correct. The main idea in the quoted paragraph is that there should be common agreement on indicators that measure poverty in order to define its parameters and plan interventions.

QUESTION 4

Option 2 is correct. This option reflects the Harvard referencing system that uses the following sequence: the authors' surname and initials, the year of publication, the title, place of publication and the publisher.

Option 4 is correct. It refers concisely to the book so that it can be located in the bibliography. Please see pages 17- 28 of Tutorial letter DVAALLD/301 which shows you how to reference correctly.

QUESTION 6

Option 1 is correct. The definition of absolute poverty is provided on page 79 of the Study guide. It implies the inability of households to meet their basic needs for survival, and access healthcare as well as lack the amenities of safe drinking water and sanitation.

QUESTION 7

Option 3 is correct. On page 5 of the Study guide, it is mentioned that the GDP highlights rising wealth within a country.

QUESTION 8

Option 1 is correct. Study unit 2 stresses the importance of increased environmental awareness as an important factor in achieving sustainable development.

QUESTION 9

Option 1 is correct. It is noted on page 59 of the Study guide, that the theory of natural rights is a precursor to the universalist theory of human rights.

QUESTION 10

Option 1 is correct. In figure 3.1 on page 45 of the Study guide, the International Labour Organisation (ILO) outlines food, shelter, clothes, household equipment and furniture as basic minimum family requirements.

Option 2 is correct. On page 59 of the Study guide, it is stated that "the theory of natural rights is a precursor to the universalist theory of human rights...it is sometimes called the Athens-to-Washington-narrative of human rights...because it traces the origins of human rights to the Greek city states (Athens) and locates the maturation of human rights in Washington (US)."

QUESTION 12

Option 3 is correct. Cultural relativism rejects the notion that human rights are packaged as Western values that everyone must accept while abandoning their own values. On page 61 of the Study guide, Melville Herskovits criticised the draft declaration for being informed by an "ethnocentric extension of absolutist Western values".

QUESTION 13

Option 2 is correct. The indicators considered by the HDI are noted on page 7 of the Study guide.

QUESTION 14

Option 3 is correct. Pages 5 and 6 of the Study guide notes that a high U5MR is usually linked to factors such as: 1) poor access to safe water and sanitation, 2) undernutrition, 3) poverty, and 4) lack of health services.

QUESTION 15

Option 2 is correct. Population size is not the only factor that negatively affects the environment. This is because social, economic, environmental and political relationships are equally important as demonstrated in study unit 2.

QUESTION 16

Option 4 is correct. Development as modernisation was regarded as one that followed a single, linear path, with success measured against the standards of industrialised nations.

Option 3 is correct. It is noted on page 43 of the Study guide, that basic needs are yardsticks, which show the capacity of a household, community, country or region to satisfy the needs of its people.

QUESTION 18

Option 4 is correct. In the discussion under "educational inequality", on page 89 of the Study guide, the concept of the "brain drain" is explained.

QUESTION 19

Option 1 is correct. Study unit 5 discusses a number of preconditions for receiving aid or loans as set out by the structural adjustment programmes (SAPs).

QUESTION 20

Option 4 is correct. Page 52 of the Study guide highlights the importance of water as a basic human right and necessary for good health.

QUESTION 21

Option 2 is correct. Page 34 of the Study guide provides examples of non-renewable resources which include nuclear energy, oil, coal and natural gas.

QUESTION 22

Option 3 is correct. On page 84 of the Study guide, it is stated that IMF loans are subject to conditions, those of which are specific economic policies, also known as "IMF conditionalities".

QUESTION 23

Option 2 is correct. Refer to page 29 of the Study guide, where it is explained that the "orthodox view" or "downward spiral" of natural resource management posits that people living in poverty are forced to overuse environmental resources in order to survive. The degradation of these resources further impoverishes them.

Option 2 is correct. Refer to page 30 of the Study guide, where Mendelsohn (2008:16-17) illustrates that in years to come, the income of farmers will largely depend on their access to irrigation facilities.

QUESTION 25

Option 1 is correct. In Reading Box 5.6, on page 86 of the Study guide, the definition of a 'living wage' is provided.

Kind regards,

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PRIMARY LECTURER
(DVA1501)