PLS1501-LiveClass-01-TRANSCRIPT-MD

Westman, Claire: "Modules, so obviously our focus here is more on": (00:00:04.588) Westman, Claire: "the.": (00:00:09.573) **Westman, Claire**: "Sort of beginnings of philosophy as we know them today,": (00:00:11.558) Westman, Claire: "which is what we're going to focus on in this module,": (00:00:14.710) Westman, Claire: "and you'll see how a lot of what we learn in this module ties into the other": (00:00:17.749) Westman, Claire: "philosophy modules that you might be doing now or that you might.": (00:00:22.083) Westman, Claire: "Do in second or third year or in honors all of the sort of relates back to each": (00:00:25.868) **Westman, Claire**: "other.": (00:00:31.338) Westman, Claire: "So this helps to give you a bit of a foundation for where for the beginnings": (00:00:31.748) Westman, Claire: "of philosophy as we know it today. And obviously if you're doing African": (00:00:37.214) Westman, Claire: "philosophy and you'll see in the beginning of the study guide there's a": (00:00:42.395) Westman, Claire: "lot of discussion around how Western philosophy has.": (00:00:47.506) Westman, Claire: "Been.": (00:00:51.268) Westman, Claire: "Privileged throughout history, and we've sort of as part of decolonizing": (00:00:52.438) **Westman, Claire**: "institutions moving towards.": (00:00:57.866) Westman, Claire: "Or making a concerted effort to bring in more African philosophy and to move away": (00:01:01.518) **Westman, Claire**: "from strictly only focusing on Western philosophy.": (00:01:07.314) Westman, Claire: "But a lot of the theoretical frameworks such as epistemology, metaphysics,": (00:01:11.198) Westman, Claire: "ontology, they all sort of stem from the same place": (00:01:17.829) **Westman, Claire**: "or from from what you're going to learn in this module.": (00:01:22.427) Westman, Claire: "And obviously they've changed and adapted over, you know, throughout time,": (00:01:27.658) Westman, Claire: "but we're going to look at the foundations of, particularly Greek,": (00:01:32.728) Westman, Claire: "ancient Greek philosophy.": (00:01:37.528) Westman, Claire: "So you've already seen my face. Some of you, for those who've just joined,": (00:01:39.498) Westman, Claire: "let me just put my camera on for one second so you can see me. That's me.": (00:01:44.451) Westman, Claire: "I'm doctor Claire westman.": (00:01:49.538) Westman, Claire: "So I am the module leader for the semester and then we also have Mr.":

Westman, Claire: "Kala Bopape, who's the lecturer. He is in the meeting,": (00:01:56.270)

(00:01:51.558)

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Westman, Claire: "so if he wants to turn on his camera so you can see him, he is welcome to.":
(00:02:00.026)
Westman, Claire: "But otherwise we'll load picture of him as well.": (00:02:07.758)
Westman, Claire: "And then for this module, we also have a two markers who assist": (00:02:12.198)
Westman, Claire: "with the assessments and the exams because this is a very large module.":
(00:02:16.433)
Westman, Claire: "So we do have markers and then Mr. Poppy and I also of course do marking and":
(00:02:21.598)
Westman, Claire: "oversee the marking of the module.": (00:02:27.973)
Westman, Claire: "Please just note that in your tutorial letter it lists Professor Monguini as the":
(00:02:31.268)
Westman, Claire: "module leader, but he's on sabbatical at the moment,": (00:02:36.443)
Westman, Claire: "so I'm the acting module leader. So if you have any questions or concerns":
(00:02:39.828)
Westman, Claire: "or gueries or you need to get in touch, please either e-mail me.": (00:02:44.556)
Westman, Claire: "Or Mr. bopape.": (00:02:48.708)
Westman, Claire: "Not Prof.": (00:02:50.798)
Westman, Claire: "Mongrini he is.": (00:02:51.158)
Westman, Claire: "He's on his research and development leave,": (00:02:52.998)
Westman, Claire: "so he is not working in the module at the moment.": (00:02:55.727)
Westman, Claire: "So please just take note of that if you have any questions.": (00:02:58.827)
Westman, Claire: "He has been forwarding me some emails from students who have been
contacting": (00:03:02.548)
Westman, Claire: "him.": (00:03:06.807)
Westman, Claire: "But all of our details are on the PLS1501 site.": (00:03:08.958)
Westman, Claire: "So you can easily get in touch with us if you need anything and a lot of students":
(00:03:14.678)
Westman, Claire: "have already been contacting me through the messaging.": (00:03:19.419)
Westman, Claire: "Platform on my unisa.": (00:03:24.238)
Westman, Claire: "That's great.": (00:03:25.278)
Westman, Claire: "You can e-mail.": (00:03:26.388)
Westman, Claire: "Or use that messaging platform.": (00:03:29.038)
Westman, Claire: "Or use the relevant discussion forums.": (00:03:30.598)
Westman, Claire: "We check them basically every day, so if you have any concerns,": (00:03:33.598)
Westman, Claire: "but obviously if it's more urgent concerns,": (00:03:38.825)
Westman, Claire: "please e-mail or use the messaging functionality on my unisa OK.": (00:03:42.419)
Westman, Claire: "So what is the purpose of PLS 1501 and some of this is already in the tutorial":
(00:03:47.728)
Westman, Claire: "letter, so if you've worked through it then you": (00:03:52.757)
Westman, Claire: "might have already seen some of this.": (00:03:55.813)
Westman, Claire: "But we're just going to have a bit of a chat about it.": (00:03:58.168)
Westman, Claire: "So obviously, as I've mentioned, this module's purpose is specifically to":
(00:04:01.368)
Westman, Claire: "introduce you to the history figures, problems and themes in Western philosophy.":
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Westman, Claire: "So again, the focus is on Western philosophy,": (00:04:11.888)

(00:04:06.391)

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Westman, Claire: "whereas in other modules you might be focusing on African philosophy and in":
(00:04:15.377)
Westman, Claire: "particular in this module amongst other figures,": (00:04:21.142)
Westman, Claire: "we're going to look primarily at Socrates, Plato, Aristotle, Augustine,":
(00:04:24.858)
Westman, Claire: "and Psalm and Aguinas.": (00:04:30.319)
Westman, Claire: "You will see that they are also some other philosophers mentioned in the early":
(00:04:32.428)
Westman, Claire: "Greek ancient Greek philosophers.": (00:04:37.394)
Westman, Claire: "But I'm not going to list all of them.": (00:04:41.038)
Westman, Claire: "Make sure that you have read through the study guide and have begun to work":
(00:04:42.798)
Westman, Claire: "through that as you need to read through that in order to complete your
assignment.": (00:04:48.745)
Westman, Claire: "So make sure that you please do that.": (00:04:55.318)
Westman, Claire: "And also some of the main themes we're going to look at and you'll get to know":
(00:04:58.758)
Westman, Claire: "these terms better. We won't focus on it too much today": (00:05:03.064)
Westman, Claire: "because this is just an introduction, but some of the main themes we're going":
(00:05:06.116)
Westman, Claire: "to focus on are epistemology, metaphysics, political, Phil.": (00:05:10.368)
Westman, Claire: "And ethics.": (00:05:13.878)
Westman, Claire: "So we also want to help you develop an awareness of philos philosophical issues"
: (00:05:15.438)
Westman, Claire: "in the academic environment, but also, very importantly,": (00:05:20.742)
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Westman, Claire: "is to help you develop critical skills that you're going to use when you're": (00:05:24.520)

Westman, Claire: "studying philosophical arguments. When you're evaluating philosophical": (00:05:29.558)

Westman, Claire: "arguments.": (00:05:34.265)

Westman, Claire: "But then also thinking about how these skills apply to real life situations in": (00:05:34.928)

Westman, Claire: "the world in which we live in your communities, in your lives. So.": (00:05:41.140)

Westman, Claire: "What's important is that you not think of philosophy as just a subject.": (00:05:47.198)

Westman, Claire: "That you're going to study here and never use again and it's going to have no value" : (00:05:52.038)

Westman, Claire: "for your studies or your life.": (00:05:56.658)

Westman, Claire: "The skills and the reasoning abilities that you're going to develop,": (00:05:58.548)

Westman, Claire: "the argumentation skills that you're going to develop are very necessary parts": (00:06:03.111)

Westman, Claire: "of our lives, and in reading through the reflections": (00:06:08.334) **Westman, Claire**: "that some of you have done already on the site," : (00:06:11.839)

Westman, Claire: "I've seen some really good answers and some.": (00:06:15.013)

Westman, Claire: "Really.": (00:06:17.988)

Westman, Claire: "Good thinking around what you already know about philosophy.": (00:06:19.318)

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Westman, Claire: "So if you haven't done that already, I mean it's just for you to do as a":
(00:06:23.228)
Westman, Claire: "little extra exercise, but it's a great way for you to.": (00:06:28.502)
Westman, Claire: "Start the module to think about what do you know about philosophy.":
(00:06:34.118)
Westman, Claire: "What does philosophy mean to you?": (00:06:37.118)
Westman, Claire: "How is it going to help in your studies in your life?": (00:06:39.118)
Westman, Claire: "And I've seen some really great responses, so I'm really excited to see that some
of": (00:06:42.638)
Westman, Claire: "you already have an idea of what philosophy is about, but more importantly,":
(00:06:48.993)
Westman, Claire: "how many of you have noted that philosophy is an important part of our":
(00:06:54.674)
Westman, Claire: "everyday lives? So we engage in Phil.": (00:06:59.982)
Westman, Claire: "Thinking and philosophical reasoning without even realizing that we're doing":
(00:07:02.908)
Westman, Claire: "it most of the time so.": (00:07:07.898)
Westman, Claire: "Every day we engage in philosophical thought without knowing that you're doing":
(00:07:10.958)
Westman, Claire: "it.": (00:07:14.735)
Westman, Claire: "And then once we once you've been doing philosophy for a bit of time,":
(00:07:15.078)
Westman, Claire: "once you've done this module while you're working through the module.":
(00:07:18.813)
Westman, Claire: "Those critical thinking and reasoning skills are going to develop even further,":
(00:07:24.118)
Westman, Claire: "and you're going to gain a greater awareness of how valuable philosophy and":
(00:07:29.138)
Westman, Claire: "philosophical thinking is in everything you do.": (00:07:33.906)
Westman, Claire: "So it involves. Why do we make the choices we make?": (00:07:36.918)
Westman, Claire: "Why do we have the beliefs that we have?": (00:07:40.838)
Westman, Claire: "How do you gain knowledge of the world?": (00:07:43.398)
Westman, Claire: "How can you understand the world and others better?": (00:07:45.958)
Westman, Claire: "What is your place in the world?": (00:07:49.718)
Westman, Claire: "And these might seem like a very big questions.": (00:07:53.148)
Westman, Claire: "And they can be.": (00:07:57.878)
Westman, Claire: "And often you will.": (00:07:58.518)
Westman, Claire: "You'll never might not ever get an specific answer to them.": (00:07:58.878)
Westman, Claire: "But the point is to be reflective to think about these things.": (00:08:02.798)
Westman, Claire: "It's so important because very often we make choices or we have beliefs,":
(00:08:06.118)
Westman, Claire: "but we don't really think about why we make those choices or why we have those"
: (00:08:11.228)
Westman, Claire: "beliefs or why we do the things that we do.": (00:08:16.758)
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Westman, Claire: "And so philosophy fee is about think is about developing that reflective nature.":

(00:08:20.518)

Westman, Claire: "That helps us to.": (00:08:28.798)

Westman, Claire: "Be more intentional about our thoughts and be more conscious of those choices we": (00:08:31.678)

Westman, Claire: "make and of those decisions and of the ways we are in the world and the kinds of": (00:08:37.530)

Westman, Claire: "things we the way we gain knowledge, the way we understand the world.": (00:08:43.381)

Westman, Claire: "So you will see that the big questions and a lot of the times as you're doing": (00:08:48.718)

Westman, Claire: "philosophy, sometimes you will see that your beliefs": (00:08:54.035)

Westman, Claire: "and your opinions and your ideas and the way you think about yourself and the": (00:08:57.647)

Westman, Claire: "world and others can start to change. And that's a.": (00:09:02.964)

Westman, Claire: "Good thing we all need to be reflective of who we are and how we behave and how": (00:09:06.508)

Westman, Claire: "we act in this world, so hopefully that is something that": (00:09:11.672)

Westman, Claire: "you're going to gain from this module.": (00:09:15.415)

Westman, Claire: "So philosophy can help to guide our well us to think about the questions.": (00:09:18.878)

Westman, Claire: "That guide our lives that can help us to think about the ways or reflect on the": (00:09:25.838)

Westman, Claire: "ways in which we interact with others, the kinds of meaning we assign to our own": (00:09:30.417)

Westman, Claire: "lives and the way in which we view not only our place in the world, but also.": (00:09:35.054)

Westman, Claire: "The value and meaning to be assigned to the world around us.": (00:09:39.558) **Westman, Claire**: "So here you might even think about the meanings and value you assigned to": (00:09:42.598)

Westman, Claire: "animals or to nature and the way you interact with that and the way you exist": (00:09:47.580)

Westman, Claire: "in the world so.": (00:09:52.831)

Westman, Claire: "They're very, very big concept and big questions and": (00:09:55.478) **Westman, Claire**: "conflicts very complex at times and they can challenge your thinking.": (00:09:58.805)

Westman, Claire: "They can challenge the way.": (00:10:03.588)

Westman, Claire: "You feel about others the way you think about yourselves,": (00:10:07.238) **Westman, Claire**: "about the meaning of your own life, but that is the whole point of philosophy,": (00:10:10.352)

Westman, Claire: "and that is what I hope that you're going to start to develop as you work through": (00:10:14.592)

Westman, Claire: "this module.": (00:10:18.994)

Westman, Claire: "So yeah, I'm really glad that some of a lot of you": (00:10:21.318)

Westman, Claire: "have already done the reflections. It's given me a good insight into where": (00:10:23.994)

Westman, Claire: "you are at this point and what you already know and what you already think": (00:10:27.930)

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Westman, Claire: "about philosophy.": (00:10:31.866)
Westman, Claire: "Thank you for everyone that has done that. So specifically in this module,":
(00:10:33.148)
Westman, Claire: "these are some of the questions we're going to ask.": (00:10:37.235)
Westman, Claire: "What can we know?": (00:10:40.268)
Westman, Claire: "How do we gain knowledge?": (00:10:41.588)
Westman, Claire: "So for example, some philosophers say that we knowledge": (00:10:43.308)
Westman, Claire: "is only gained through rationality or using reason.": (00:10:47.731)
Westman, Claire: "Aristotle would say that it's through experience.": (00:10:51.839)
Westman, Claire: "So how do we get that knowledge?": (00:10:56.108)
Westman, Claire: "Then we're also going to ask things like in terms of ethics,": (00:10:58.798)
Westman, Claire: "how do we know what is right and wrong?": (00:11:01.677)
Westman, Claire: "How do we make decisions about that?": (00:11:03.908)
Westman, Claire: "What is justice?": (00:11:07.838)
Westman, Claire: "What form of government is best?": (00:11:09.078)
Westman, Claire: "What does it mean to be a social animal?": (00:11:10.838)
Westman, Claire: "So what does it mean to be a person in a social setting?": (00:11:13.758)
Westman, Claire: "What does it mean to live in a world with others with nature, with?": (00:11:17.638)
Westman, Claire: "You know, with animals, with ancestors, what does it just mean to be a person in":
(00:11:23.838)
Westman, Claire: "the world?": (00:11:27.683)
Westman, Claire: "So these are some of the main questions that we're going to ask as we work":
(00:11:28.478)
Westman, Claire: "through this module and I hope as I said that it's going to stimulate your own":
(00:11:33.615)
Westman, Claire: "thoughts and you're going to see how this relates to your life,": (00:11:39.025)
Westman, Claire: "to your everyday experiences, the quest.": (00:11:43.409)
Westman, Claire: "You have about the world, about your life, about others,": (00:11:46.388)
Westman, Claire: "and about how you are living.": (00:11:49.994)
Westman, Claire: "So the main outcomes, as we've already said,": (00:11:54.388)
Westman, Claire: "obviously one of the most important things that we need you to want you to":
(00:11:57.247)
Westman, Claire: "achieve by the end of the module is to understand the theoretical frameworks":
(00:12:02.013)
Westman, Claire: "that we will be looking at, such as epistemology, metaphysics, ethics,":
(00:12:06.905)
Westman, Claire: "etcetera.": (00:12:11.416)
Westman, Claire: "And very, very very importantly, as a student,": (00:12:13.918)
Westman, Claire: "as a person in the world is to develop those critical thinking and reasoning":
(00:12:16.688)
Westman, Claire: "skills.": (00:12:21.226)
Westman, Claire: "Then by the end of the module, you will hopefully have enhanced your":
(00:12:22.638)
Westman, Claire: "skills for developing philosophical arguments,": (00:12:27.119)
Westman, Claire: "considering counter arguments and not just looking at one side of the argument.":
(00:12:30.172)
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Westman, Claire: "But it's always important to consider what the other side of the argument might": (00:12:35.368)

Westman, Claire: "be.": (00:12:40.563)

Westman, Claire: "What might other people say about this idea or notion? How do these?":
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Westman, Claire: "Interact with each other.": (00:12:48.278)

(00:12:40.758)

Westman, Claire: "What are the strengths and weaknesses of different arguments,": (00:12:49.558)

Westman, Claire: "and how does that help you to reach a conclusion or to develop your own": (00:12:53.459)

Westman, Claire: "argument and then obviously as you go through the module, you're going to?": (00:12:57.989)

Westman, Claire: "Begin to understand and develop more complex arguments of your own by drawing": (00:13:04.598)

Westman, Claire: "on those theoretical frameworks by drawing on research and doing the": (00:13:09.778)

Westman, Claire: "readings throughout the module throughout the semester." : (00:13:14.360)

Westman, Claire: "So that is what the main things that we hope you're going to be able to achieve": (00:13:18.888)

Westman, Claire: "by the time we reach the end of the semester.": (00:13:24.044)

Westman, Claire: "So in order to do that, it will be based on your readings on the": (00:13:27.368)

Westman, Claire: "assignments that we give you on engaging in those discussion forums on thinking": (00:13:32.113)

Westman, Claire: "about the work.": (00:13:37.953)

Westman, Claire: "So philosophy can be challenging.": (00:13:39.568)

Westman, Claire: "And I won't sugarcoat that it can be a challenging subject.": (00:13:44.198)
Westman, Claire: "It's a different way of reading, a different way of thinking.": (00:13:47.598)
Westman, Claire: "So a different way of writing a time so it can be complex,": (00:13:52.478)
Westman, Claire: "but I don't want you to go into this being scared of the module and thinking": (00:13:55.898)

Westman, Claire: "it's something that's so out there and something that you've never engaged in.": (00:14:00.362)

Westman, Claire: "Like I said, it's something you do every.": (00:14:04.941)

Westman, Claire: "Day you just don't know that you do.": (00:14:07.318)

Westman, Claire: "And obviously when you're doing philosophy at university,": (00:14:09.798)

Westman, Claire: "it is more formal and you need to rely on.": (00:14:14.183)

Westman, Claire: "The text that you read, I'm doing research and developing your": (00:14:18.518)

Westman, Claire: "arguments based on referenced and reasoned evidence." : (00:14:22.749) **Westman, Claire**: "But it is something that you can do and we see that every year people do," : (00:14:28.838)

Westman, Claire: "you know, we come up with good arguments that": (00:14:32.945)

Westman, Claire: "understand the theory.": (00:14:35.497)

Westman, Claire: "So I don't want you to go into the module feeling overwhelmed,": (00:14:36.718)

Westman, Claire: "which can happen with philosophy and obviously we are here to help you through": (00:14:40.907)

Westman, Claire: "the semester, so please don't ever feel worried about": (00:14:46.160)

Westman, Claire: "reaching out or concerned about posting on the forums that maybe people will you"

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: (00:14:49.750)
Westman, Claire: "know.": (00:14:55.136)
Westman, Claire: "Think it's a silly question.": (00:14:55.508)
Westman, Claire: "I can assure you any questions that you have somebody else in the module,":
(00:14:57.748)
Westman, Claire: "somebody else is also doing. The module has and they will be very glad":
(00:15:01.960)
Westman, Claire: "that you've asked the question so that they can also find out.": (00:15:06.002)
Westman, Claire: "So please don't ever be afraid to reach out or to ask US questions.":
(00:15:09.908)
Westman, Claire: "That is, the point is, we are here to help you,": (00:15:13.788)
Westman, Claire: "to get through this module and to hopefully enjoy the module.": (00:15:16.965)
Westman, Claire: "That's the main goal and to help you develop an interest or philosophy and to":
(00:15:21.068)
Westman, Claire: "want to continue on in philosophy.": (00:15:27.531)
Westman, Claire: "So please always reach out if you need us.": (00:15:30.348)
Westman, Claire: "So the prescribed books and reading there is no prescribed book for this module
as": (00:15:35.308)
Westman, Claire: "books.": (00:15:40.680)
Westman, Claire: "Sorry as you will have seen, if you've done the if you've looked": (00:15:41.068)
Westman, Claire: "through the tutorial letter already." : (00:15:44.440)
Westman, Claire: "The main source for this module is the study guide,": (00:15:47.878)
Westman, Claire: "and if you haven't already downloaded or looked at the study guide,":
(00:15:51.883)
Westman, Claire: "it's under the official study material link on the PLS 150125 S One site,":
(00:15:57.121)
Westman, Claire: "so please go get that as soon as Poss.": (00:16:02.821)
Westman, Claire: "If you haven't already looked at it because you do need to read through that,":
(00:16:05.948)
Westman, Claire: "at least the some of the units in order to answer the questions for assessment":
(00:16:11.045)
Westman, Claire: "one.": (00:16:16.207)
Westman, Claire: "So for your assessments and to prepare for the exam,": (00:16:18.038)
Westman, Claire: "you will use the study guide as your main source.": (00:16:21.208)
Westman, Claire: "But because you are now at university, we also expect you to do some of your
own": (00:16:24.558)
Westman, Claire: "research.": (00:16:30.282)
Westman, Claire: "So please.": (00:16:30.918)
Westman, Claire: "Please make sure you focus focus on the study guide,": (00:16:33.558)
Westman, Claire: "but do your own research if possible as well," : (00:16:36.698)
Westman, Claire: "because that is something that you need to start developing.": (00:16:39.424)
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Westman, Claire: "So other than those, the other resources that you will use are": (00:16:51.798)

Westman, Claire: "Those skills you need to start thinking about what other sources say you need to":

Westman, Claire: "the tutorial letter 101.": (00:16:56.375)

Westman, Claire: "start bringing research into your work.": (00:16:47.837)

(00:16:43.038)

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Westman, Claire: "That obviously if you have looked at it already contains important administrative":
(00:16:58.438)
Westman, Claire: "information about the module.": (00:17:03.077)
Westman, Claire: "It gives you an overview of the module, so it's very important to go through that":
(00:17:05.028)
Westman, Claire: "to just have an understanding of the module.": (00:17:09.858)
Westman, Claire: "Then you will also find on the site tutorial letter 301 and this is also a":
(00:17:12.908)
Westman, Claire: "very important resource for when you're doing your assessments.": (00:17:17.505)
Westman, Claire: "This tutorial letter gives you guidelines for writing a philosophical essay and":
(00:17:23.238)
Westman, Claire: "very importantly for referencing.": (00:17:28.392)
Westman, Claire: "So remember that referencing is absolutely vital.": (00:17:31.118)
Westman, Claire: "Any assessment you submit in philosophy and in most other modules,":
(00:17:37.028)
Westman, Claire: "but I want to speak for others.": (00:17:42.060)
Westman, Claire: "But any assessment you submit in philosophy has to include referenced":
(00:17:44.628)
Westman, Claire: "evidence.": (00:17:50.334)
Westman, Claire: "So you need to have an idea of how to reference so that tutorial letter gives":
(00:17:51.068)
Westman, Claire: "you gives explanations of how to reference.": (00:17:57.768)
Westman, Claire: "In your work OK.": (00:18:02.318)
Westman, Claire: "So very, very, very, very important.": (00:18:03.568)
Westman, Claire: "Then you also will get tutorial letters 2:01 and 2:02.": (00:18:07.638)
Westman, Claire: "Those are not on the site yet, because those are the follow up tutorial":
(00:18:11.558)
Westman, Claire: "letters for the assessments.": (00:18:15.590)
Westman, Claire: "So those act in a way as a kind of memo.": (00:18:17.358)
Westman, Claire: "Giving you guidelines for what should have been included in the assessments,":
(00:18:22.358)
Westman, Claire: "how you could have approached the assessments,": (00:18:27.185)
Westman, Claire: "the kind of thing that we were looking for when we were marking your
assessments," : (00:18:30.132)
Westman, Claire: "they won't give you exact answers because in philosophy they are an issue doing"
: (00:18:35.272)
Westman, Claire: "critical, Phil.": (00:18:40.288)
Westman, Claire: "A critical reasoning.": (00:18:41.388)
Westman, Claire: "They are very specific answers, but in this module.": (00:18:42.348)
Westman, Claire: "They aren't right or wrong answers. The important point is that you":
(00:18:46.718)
Westman, Claire: "understand the theory that you are able to explain the theory comprehensively
and.": (00:18:51.293)
Westman, Claire: "In a way that explain the theory properly and that you are able to develop an":
(00:19:01.598)
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Westman, Claire: "argument.": (00:19:07.220)

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Westman, Claire: "So if we ask you, for example, who do you agree with more Plato or":
(00:19:07.868)
Westman, Claire: "Aristotle?": (00:19:13.472)
Westman, Claire: "Neither of those. If you said Plato, or if you said Aristotle.": (00:19:15.878)
Westman, Claire: "Neither of those answers are right or wrong.": (00:19:18.998)
Westman, Claire: "What we want to see is why you say that.": (00:19:21.358)
Westman, Claire: "How you support that answer?": (00:19:24.038)
Westman, Claire: "How you develop your argument, how you make it clear why you are saying":
(00:19:26.598)
Westman, Claire: "that you, for example, agree with Plato's theory off the forms": (00:19:31.556)
Westman, Claire: "rather than with Aristotle, OK.": (00:19:35.894)
Westman, Claire: "So you will never get one straightforward answer to the guestions that are in your"
: (00:19:38.028)
Westman, Claire: "assessments in those follow up tutorial letters.": (00:19:43.695)
Westman, Claire: "There will be guidelines of how you could have approached the guestion.":
(00:19:47.040)
Westman, Claire: "The primary things that we were looking for.": (00:19:51.956)
Westman, Claire: "And how you could have drawn on that information and then closer to the exam,":
(00:19:56.598)
Westman, Claire: "we will load some past exam papers.": (00:20:02.065)
Westman, Claire: "Again, these are just to help you and see what": (00:20:05.828)
Westman, Claire: "kinds of questions might be asked in the exams. The way questions might be
asked.": (00:20:09.748)
Westman, Claire: "Obviously that's not going to be the exact same questions in your exam,":
(00:20:18.158)
Westman, Claire: "but just to give you an idea of what.": (00:20:22.042)
Westman, Claire: "A question what the questions are like in a philosophy exam,": (00:20:24.038)
Westman, Claire: "and once you see that then you can start to also think about how you will prepare"
: (00:20:27.479)
Westman, Claire: "for the exam.": (00:20:32.105)
Westman, Claire: "So those will be loaded.": (00:20:32.878)
Westman, Claire: "Not right now.": (00:20:36.668)
Westman, Claire: "Because for now, we need you to focus on your assessments.": (00:20:37.348)
Westman, Claire: "So a little bit later in the semester, we will load those so that you can start":
(00:20:39.948)
Westman, Claire: "So then for this module, there are three assessments.": (00:20:47.308)
Westman, Claire: "There are two assignments and one exam, so you might have already seen this":
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Westman, Claire: "working through those.": (00:20:43.587)

(00:20:51.428)

Westman, Claire: "information or do some of it in the tutorial letter and on the site,": (00:20:56.928) Westman, Claire: "and these are the kinds of assessments when they do and the semester wait.": (00:21:01.921)

Westman, Claire: "So assessment one, you know a short answer questions.": (00:21:07.748)

Westman, Claire: "The due date is the 20th of March and it is out of 100.": (00:21:11.283)

Westman, Claire: "So what the semester wait means is that this assignment assessment 1 counts

20%": (00:21:15.758)

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Westman, Claire: "of your overall semester mark.": (00:21:23.256)
Westman, Claire: "So assessment one and assessment 2 together count 40% of your total semester"
: (00:21:26.468)
Westman, Claire: "mark and your exam count 60%.": (00:21:34.401)
Westman, Claire: "So that's not something you need to worry about too much.": (00:21:38.958)
Westman, Claire: "It's just showing you that the exam has a slightly greater waiting than the other":
(00:21:42.877)
Westman, Claire: "assessments.": (00:21:48.417)
Westman, Claire: "But it's it's not something you really need to be stressed about.": (00:21:49.428)
Westman, Claire: "Just do your assessments as best as you can.": (00:21:52.988)
Westman, Claire: "Make sure that you submit assessment one and assessment 2.": (00:21:56.259)
Westman, Claire: "Both are mandatory for this module.": (00:22:00.908)
Westman, Claire: "So and if you submit only one of them, then you are likely not to do very well":
(00:22:04.638)
Westman, Claire: "overall in the semester. It will affect your overall grade.": (00:22:11.867)
Westman, Claire: "So it is mandatory that you do assessment one and two assessment 2 which is
due on": (00:22:17.948)
Westman, Claire: "the 25th of April is an essay question.": (00:22:24.153)
Westman, Claire: "And again, it's out of 100 and waiting of 20% and": (00:22:28.638)
Westman, Claire: "then the exam will consist of short answers and an essay.": (00:22:32.194)
Westman, Claire: "So it will combine the kinds of questions you've been asked in assessment one
and": (00:22:36.318)
Westman, Claire: "assessment two and we can't give you the date for that yet because the exam":
(00:22:41.477)
Westman, Claire: "timetable is not out yet, but it is in May or June, yeah.": (00:22:46.259)
Westman, Claire: "So I've already received some questions about assessment one and I don't want
to": (00:22:50.268)
Westman, Claire: "go into too much detail about it now, but just to address the ones that I've":
(00:22:54.571)
Westman, Claire: "received a few questions about.": (00:22:58.661)
Westman, Claire: "One question was do you need introductions and conclusions?": (00:23:01.878)
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Westman, Claire: "It states very clearly in the assessment.": (00:23:04.598)

Westman, Claire: "Instructions do not include introductions or conclusions for assessment.": (00:23:07.438)

Westman, Claire: "One they are short answer questions.": (00:23:13.038)

Westman, Claire: "Each question has a word limit of 300 words, which might seem like a lot," : (00:23:16.198)

Westman, Claire: "but it is not. So if you including in an introduction": (00:23:21.321)

Westman, Claire: "and a conclusion in those 300 words, you're not really going to have enough": (00:23:25.059)

Westman, Claire: "space to get to the most important inform.": (00:23:30.321)

Westman, Claire: "So for assessment one, you just have to include.": (00:23:34.468)

Westman, Claire: "The what we would call the body of the answer, OK.": (00:23:40.318)

Westman, Claire: "So just include the most important information that's needed to answer the": (00:23:42.878)

Westman, Claire: "question that's needed to help you develop your discussion or your argument,":

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(00:23:47.570)
Westman, Claire: "depending on what the question is. You do not need to include introductions":
(00:23:52.387)
Westman, Claire: "or conclusions for assessment one.": (00:23:57.141)
Westman, Claire: "Then I've had quite a few people emailing me about if they need a cover page.":
(00:24:00.838)
Westman, Claire: "It is not compulsory to include a cover page.": (00:24:06.598)
Westman, Claire: "There's no mark for it, but it is good to get into the habit of": (00:24:08.598)
Westman, Claire: "doing cover pages, so you are welcome to include a cover": (00:24:13.291)
Westman, Claire: "page, but you won't be penalized if you don't.": (00:24:17.471)
Westman, Claire: "The same with the contents page. If you want to include a contents page,":
(00:24:22.468)
Westman, Claire: "you're welcome to, but you will not lose marks if you don't": (00:24:26.617)
Westman, Claire: "include one.": (00:24:30.026)
Westman, Claire: "Then people have asked me about the the font.": (00:24:32.278)
Westman, Claire: "So you can use one of the more academic fronts. One of the more formal fonts.":
(00:24:35.878)
Westman, Claire: "So Calibri, aerial or times new Roman and I would": (00:24:40.798)
Westman, Claire: "suggest size 11 or 12.": (00:24:46.159)
Westman, Claire: "Hard and fast rules about it, but size 10 can be difficult for us to": (00:24:51.988)
Westman, Claire: "read.": (00:24:56.016)
Westman, Claire: "If you have challenges with your eyesight and you need to type in bigger font,":
(00:24:57.878)
Westman, Claire: "then please do so absolutely, but otherwise stick to around size 11 or":
(00:25:03.637)
Westman, Claire: "12 and then again with line spacing.": (00:25:08.814)
Westman, Claire: "There are no specific rules about it, but it is easier for us to read when":
(00:25:11.878)
Westman, Claire: "we're marking. If your line spacing is 1 1/2 or two.": (00:25:16.706)
Westman, Claire: "Even so, those are just some of the general": (00:25:20.118)
Westman, Claire: "guidelines for the more technical aspects of the assignment." : (00:25:23.785)
Westman, Claire: "Very, very important for the assignment.": (00:25:29.188)
Westman, Claire: "Remember to include your in text referencing and a bibliography.": (00:25:31.788)
Westman, Claire: "OK, so that is something that you must": (00:25:37.598)
Westman, Claire: "include, but I'm not going to focus on the content": (00:25:39.974)
Westman, Claire: "of the assessment right now.": (00:25:43.082)
Westman, Claire: "If you have questions about that, please do send them to me or post them on":
(00:25:46.438)
Westman, Claire: "the discussion forums and we can address them there as well.": (00:25:50.832)
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Westman, Claire: "the discussion forums and we can address them there as well.": (00:25:50.832)
Westman, Claire: "And then very importantly is that there are others resources that you can use in": (00:25:56.118)
Westman, Claire: "order to help you with your assessments and in order to help you with your":

Westman, Claire: "studies, you have obviously access to the library,": (00:26:05.197)

(00:26:00.832)

Westman, Claire: "which is essential for your research and your studying a lot of." : (00:26:08.165)

Westman, Claire: "The information can be accessed online, so that's important.": (00:26:11.948)

Westman, Claire: "There are also librarians who can assist you,": (00:26:17.188)

Westman, Claire: "so please go look at the library web page and just play around on it to see what": (00:26:20.323)

Westman, Claire: "information is on there, what resources are available to you.": (00:26:25.843)

Westman, Claire: "The contact numbers or e-mail addresses for people who work in the library that": (00:26:31.638)

Westman, Claire: "can also assist you if you need any assistance and then very very,": (00:26:36.923)

Westman, Claire: "very beneficial are the online databases." : (00:26:41.350)

Westman, Claire: "These are very convenient and reliable way to access academic articles.": (00:26:45.598)

Westman, Claire: "I'm sure a lot of you don't know how to use the online databases at this stage.": (00:26:51.008)

Westman, Claire: "I'm going to make a video showing you the exact steps of how to access the online": (00:26:57.018)

Westman, Claire: "databases, which I will load.": (00:27:03.179)

Westman, Claire: "Onto the site.": (00:27:05.358)

Westman, Claire: "Because when you are doing your assessments,": (00:27:07.068)

Westman, Claire: "you need to make sure that you are using reliable academic sources and the online": (00:27:10.535)

Westman, Claire: "databases are probably the easiest way for you to go about finding good academic": (00:27:16.852)

Westman, Claire: "sources.": (00:27:23.092)

Westman, Claire: "It's it contains thousands of journals.": (00:27:25.638)

Westman, Claire: "And articles and so when you go onto the databases once you know how to use them,": (00:27:30.118)

Westman, Claire: "it's a really, really great way to find those articles": (00:27:36.242)

Westman, Claire: "that you can use as research that you can use for your assessments." : (00:27:40.350)

Westman, Claire: "So I will make a video for that. So please go watch that once I've loaded": (00:27:45.588)

Westman, Claire: "it, I'll send out an announcement because": (00:27:50.105)

Westman, Claire: "that will help you through the whole of your university career.": (00:27:52.668)

Westman, Claire: "You will need to know how to use slides. So if you don't already know.": (00:27:56.575)

Westman, Claire: "Some of you might.": (00:28:01.718)

Westman, Claire: "Then please go watch the video. Once I've done that.": (00:28:02.398)

Westman, Claire: "And then, of course, there are also many other student": (00:28:06.328)

Westman, Claire: "resources which I'm sure you've been told about and alluded to by the university.": (00:28:09.636)

Westman, Claire: "So always just go look on the unisa page to see on Unisa website to see what other": (00:28:15.368)

Westman, Claire: "resources are available for you, OK.": (00:28:21.227)

Westman, Claire: "And then so some of the expectations that we have for you as students in this": (00:28:25.288)

Westman, Claire: "module very, very, very important is that you check the site": (00:28:31.088)

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Westman, Claire: "regularly.": (00:28:35.625)
Westman, Claire: "Sorry, it's just having especially the": (00:28:38.518)
Westman, Claire: "announcements, important information is shared in those": (00:28:41.430)
Westman, Claire: "announcements. So please check on their regularly to see": (00:28:45.612)
Westman, Claire: "if there's any new information. All the resources that you need on that,":
(00:28:49.868)
Westman, Claire: "the PLS 150125 is one site, so make sure that.": (00:28:55.319)
Westman, Claire: "You are very familiar with it.": (00:28:58.828)
Westman, Claire: "You know how to use it.": (00:29:00.588)
Westman, Claire: "You can access those resources if you have any issues with accessing the site.":
(00:29:01.988)
Westman, Claire: "Please let us know as soon as possible so that we can assist you with that or put":
(00:29:06.895)
Westman, Claire: "you on to the people who can assist with that.": (00:29:11.989)
Westman, Claire: "You need to read all of your study materials very carefully.": (00:29:16.478)
Westman, Claire: "That includes a tutorial 101, the study guide.": (00:29:20.918)
Westman, Claire: "Tutorial 301 and then of course, once the tutorial 200 litres are out,":
(00:29:25.068)
Westman, Claire: "you can also look through those." : (00:29:30.472)
Westman, Claire: "Very, very, very important is that you submit your": (00:29:34.478)
Westman, Claire: "assessments before the due date.": (00:29:36.788)
Westman, Claire: "Or at least on the due date on the day that they're due.": (00:29:39.958)
Westman, Claire: "Do not wait until the last minute, though. Sometimes what happens is because":
(00:29:44.638)
Westman, Claire: "everybody's trying to submit assignments at the same time at 1059 minutes.":
(00:29:49.420)
Westman, Claire: "During 11 the system crashes or you have technical challenges and then you
don't": (00:29:54.078)
Westman, Claire: "submit your assignment.": (00:29:59.616)
Westman, Claire: "Unless you have a very, very valid reason, for example universal bit,":
(00:30:02.758)
Westman, Claire: "a death in the family, or an illness that you have a doctor's": (00:30:07.961)
Westman, Claire: "note for.": (00:30:12.569)
Westman, Claire: "And that would have severely impacted on you submitting.": (00:30:15.788)
Westman, Claire: "We do not accept assignments by e-mail, OK.": (00:30:20.751)
Westman, Claire: "So you must make sure that you submit in time so that you can.": (00:30:24.583)
Westman, Claire: "Contact us if there are any challenges that you face or that you can.":
(00:30:32.718)
Westman, Claire: "Submit, try again and submit again. If the system is down or anything like":
(00:30:38.038)
Westman, Claire: "that. OK, we know that there can be technical": (00:30:42.288)
Westman, Claire: "challenges.": (00:30:44.895)
Westman, Claire: "We know in this country issues with network and load shedding,": (00:30:45.518)
Westman, Claire: "but your assignments are given to you while in advance,": (00:30:50.436)
Westman, Claire: "so they shouldn't really be any technical excuses.": (00:30:54.807)
Westman, Claire: "So generally we see those when people are trying to submit their watch, says
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1058." : (00:30:59.468)
Westman, Claire: "But on the system it's 11/01 and the submission has closed OK.": (00:31:04.948)
Westman, Claire: "So please do not wait until the very last minute.": (00:31:09.588)
Westman, Claire: "So my suggestion is always try and submit.": (00:31:14.148)
Westman, Claire: "At least a day or two in advance, in case there are any challenges.":
(00:31:17.358)
Westman, Claire: "If you can't do that, try at least submit a few hours before": (00:31:21.954)
Westman, Claire: "the deadline. OK, so for for both your assessments,": (00:31:26.077)
Westman, Claire: "the deadline is 11 at night, but try and submit in advance of that.": (00:31:29.592)
Westman, Claire: "OK. And if you have challenges, please let us know as it says in the last":
(00:31:35.758)
Westman, Claire: "point, as soon as you possibly can, because if you come to us three weeks":
(00:31:40.610)
Westman, Claire: "later and say I couldn't submit assessment one because of whatever reason":
(00:31:45.461)
Westman, Claire: "it might be too late for us.": (00:31:50.312)
Westman, Claire: "To do anything about it, remember there are cut off dates as well": (00:31:52.148)
Westman, Claire: "for us to submit marks to the to the university.": (00:31:56.372)
Westman, Claire: "They are.": (00:32:01.758)
Westman, Claire: "They are processes that we have to follow behind the scenes that sometimes
mean": (00:32:02.558)
Westman, Claire: "that there's no way that we can help you.": (00:32:06.604)
Westman, Claire: "So if you have any kinds of challenges, let us know straight away.": (00:32:08.758)
Westman, Claire: "As soon as you are possible so that we can see how best we can help you. OK,":
(00:32:13.300)
Westman, Claire: "engage in the online activities and discussions which a lot of you have":
(00:32:18.519)
Westman, Claire: "already been doing, which is amazing.": (00:32:23.400)
Westman, Claire: "The some of you have been doing the introductions and I always love the":
(00:32:25.988)
Westman, Claire: "introductions because it's very difficult to get to know you when we are in this":
(00:32:30.476)
Westman, Claire: "online environment.": (00:32:35.524)
Westman, Claire: "So the introductions are one way that I can get to know you that the other people":
(00:32:36.708)
Westman, Claire: "you are studying with can get to know a little bit about you.": (00:32:41.104)
Westman, Claire: "So thank you to everyone who's been doing the introductions.": (00:32:44.588)
Westman, Claire: "I've been reading through them as they've been coming up,": (00:32:47.628)
Westman, Claire: "obviously won't respond to all of them, but I'm very grateful for those of you":
(00:32:50.636)
Westman, Claire: "who have been doing them as well As for those of you who have been doing the":
(00:32:54.733)
Westman, Claire: "reflections.": (00:32:58.726)
Westman, Claire: "But what's very important about the activities in this discussions is they":
(00:33:00.918)
Westman, Claire: "can help you to improve your understanding there." : (00:33:05.808)
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Westman, Claire: "A place where you can raise any questions or concerns that you have and it also":
(00:33:09.068)
Westman, Claire: "helps us as the PLS 1501 team to see what areas.": (00:33:14.283)
Westman, Claire: "We might need to assist with what areas need more attention,": (00:33:17.478)
Westman, Claire: "what parts of the module the content of the module." : (00:33:21.964)
Westman, Claire: "Are you struggling with that?": (00:33:25.788)
Westman, Claire: "Need more attention?": (00:33:26.948)
Westman, Claire: "How can we help you better in the module?": (00:33:28.068)
Westman, Claire: "So those discussions are a way for us to also help you and then prepare for and":
(00:33:32.318)
Westman, Claire: "attend.": (00:33:38.599)
Westman, Claire: "Oh, if you're not able to attend, catch up on the discussion classes or the":
(00:33:40.628)
Westman, Claire: "recorded lessons. And when we have these discussion classes.": (00:33:45.221)
Westman, Claire: "So from next week on, we'll be having them regularly and we'll": (00:33:48.908)
Westman, Claire: "be looking at the content of the module.": (00:33:53.263)
Westman, Claire: "Please prepare in advance by reading through the relevant section.":
(00:33:56.468)
Westman, Claire: "That or relevant material that we will be focusing on in the discussion session.":
(00:34:00.668)
Westman, Claire: "In those discussion classes, I will not be repeating everything that's":
(00:34:05.998)
Westman, Claire: "in the study guide, right?": (00:34:10.441)
Westman, Claire: "Because the study guide is there for you to read it,": (00:34:12.068)
Westman, Claire: "so I'm not going to just repeat what's in there. That would be boring for you.":
(00:34:14.558)
Westman, Claire: "It would not be super helpful.": (00:34:18.268)
Westman, Claire: "There will be an overview of the unit.": (00:34:21.598)
Westman, Claire: "There will be an overview of the content, but much more importantly,":
(00:34:23.158)
Westman, Claire: "there a chance for you to ask questions about the content to gain clarification":
(00:34:28.005)
Westman, Claire: "on anything that is unclear to you. Their chance for us to engage with each":
(00:34:33.625)
Westman, Claire: "other for you to develop a deeper understanding stand.": (00:34:38.964)
Westman, Claire: "Off the content. So if you attend the discussion class and": (00:34:42.828)
Westman, Claire: "you haven't read anything and you have no idea what we're talking about,":
(00:34:46.503)
Westman, Claire: "they will not be as beneficial for you as if you prepare in advance.": (00:34:51.050)
Westman, Claire: "Because if you already have some kind of idea of what we're talking about,":
(00:34:55.468)
Westman, Claire: "you'll be able to focus more during the discussion session." : (00:34:59.313)
Westman, Claire: "You'll be able to think about what you've been reading.": (00:35:02.508)
Westman, Claire: "You will have the questions that you're concerned about,": (00:35:06.068)
Westman, Claire: "all the areas that need clarification for you,": (00:35:09.386)
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Westman, Claire: "so please do prepare in advance for those sessions.": (00:35:12.121)

Westman, Claire: "And then finally.": (00:35:16.718) Westman, Claire: "Are there any expectations that you have for the module or that you have for": (00:35:19.478) Westman, Claire: "either me or for me and Mr. Popapi, as the PLS 1501 team?": (00:35:25.250) Westman, Claire: "Are there any things that in particular that you are hoping to gain from this or": (00:35:29.838) Westman, Claire: "that you hope you know we can help you with or that you expect from us while": (00:35:34.701) Westman, Claire: "you're going through the module or do you have any other questions or concerns as": (00:35:39.324) **Westman, Claire**: "you're getting?": (00:35:44.248) **Westman, Claire**: "Started with the module.": (00:35:45.148) **Westman, Claire**: "If you do, you can put up your hand and ask them.": (00:35:46.308) Westman, Claire: "You can pop them in the chat. Anything that you are at this stage": (00:35:48.788) **Westman, Claire**: "concerned about any questions you have at this stage.": (00:35:54.063) **Westman, Claire**: "OK, while you're thinking and writing in the": (00:36:01.778) **Westman, Claire**: "chat.": (00:36:03.974) **Westman, Claire**: "I will just say.": (00:36:05.718) Westman, Claire: "With regards to the assessments, we often get emails from students saying": (00:36:08.838) **Westman, Claire**: "I haven't got my marks. My friend has got these or when are we": (00:36:13.899) Westman, Claire: "getting our marks?": (00:36:18.207) Westman, Claire: "So just so that you have an idea.": (00:36:19.558) Westman, Claire: "The average turn around time or the time that we are given is between 2 weeks and": (00:36:23.678) **Westman, Claire**: "three weeks.": (00:36:29.226) Westman, Claire: "So we aim very much to have your marks back to you within that time,": (00:36:30.828) **Westman, Claire**: "two to three weeks, but sometimes remember, as I said,": (00:36:35.702) Westman, Claire: "there's four of us who do marking.": (00:36:39.587) Westman, Claire: "So one of your friends might have their marks done.": (00:36:42.188) Westman, Claire: "Before it might get their assignment back before you,": (00:36:48.118) Westman, Claire: "but if it goes past three weeks and you don't have your mark or everybody else": (00:36:51.408) **Westman, Claire**: "has theirs and you haven't seen yours, or there's an issue.": (00:36:56.222) Westman, Claire: "Then please contact us, K.": (00:37:00.508) Westman, Claire: "OK.": (00:37:05.038) **Westman, Claire**: "So I'm seeing a lot of questions here, so let me go through them.": (00:37:05.318) Westman, Claire: "Help understanding Palmer needles.": (00:37:11.198) Westman, Claire: "Please, we will focus on that in next week's": (00:37:12.558) Westman, Claire: "session if that is OK, Dylan.": (00:37:15.769) Westman, Claire: "We'll have class once a week.": (00:37:19.678) **Westman, Claire**: "It won't always be a teams meeting.": (00:37:21.758) Westman, Claire: "Some weeks I will just load.": (00:37:24.478)

Westman, Claire: "Pre recorded lessons or reading material for you.": (00:37:28.358)

Westman, Claire: "So it won't always be an in person class, but in general it will be once a week and"

: (00:37:33.308) **Westman, Claire**: "it will be at this time every Wednesday.": (00:37:38.321) Westman, Claire: "This seems to be a fairly good time since there are about 85 of you here,": (00:37:42.278) **Westman, Claire**: "which is a very high turn out, so that's fantastic.": (00:37:46.554) Westman, Claire: "How can you submit your assignment OK?": (00:37:51.238) Westman, Claire: "I'll very quickly once I've gone through the questions,": (00:37:54.238) Westman, Claire: "share my screen to show you where you find the assignment and how you submit it.": (00:37:57.668) **Westman, Claire**: "Tristan asks.": (00:38:05.508) Westman, Claire: "Are there any specific YouTube channels or videos or other material for extra": (00:38:06.388) Westman, Claire: "info about philosophy and in general and just a fun listen or watch off the top of": (00:38:11.269) **Westman, Claire**: "my head right now?": (00:38:16.462) Westman, Claire: "I can't think of specific ones, but I will put a little list on.": (00:38:19.878) **Westman, Claire**: "The site.": (00:38:27.078) Westman, Claire: "I'm currently listening to. It's called a life well lived.": (00:38:29.358) **Westman, Claire**: "It's a podcast.": (00:38:34.148) Westman, Claire: "I found it on Spotify and it is hosted by Peter Singer who is a very renowned": (00:38:35.508)Westman, Claire: "philosopher.": (00:38:43.308) Westman, Claire: "He's particularly works in animal ethics and utilitarianism,": (00:38:46.078) **Westman, Claire**: "so not exactly what you're doing in this module," : (00:38:50.024) Westman, Claire: "but it is a very interesting podcast he hosted with another with a Polish": (00:38:53.194) Westman, Claire: "philosopher.": (00:38:57.982) Westman, Claire: "She does work around hedonism and they interviewing all kinds of people from": (00:38:58.758) Westman, Claire: "various sort of industries and walks of life.": (00:39:06.383) Westman, Claire: "So the one I'm listening to at the moment is with a historian.": (00:39:10.938) Westman, Claire: "Very interesting.": (00:39:14.898) Westman, Claire: "That also have people on like Jane Goodall, the person who founded Peter,": (00:39:15.618) Westman, Claire: "the Peter Organization.": (00:39:20.348) Westman, Claire: "So that one's called a laugh.": (00:39:22.058) Westman, Claire: "Well lived.": (00:39:24.098) Westman, Claire: "It talks a lot about.": (00:39:24.818) Westman, Claire: "What makes a good laugh?": (00:39:27.918) Westman, Claire: "Which are some of the things that you'll be sort of considering in this module?": (00:39:29.518) **Westman, Claire**: "What does it mean to live a good life?": (00:39:33.188) Westman, Claire: "How can we live with others?": (00:39:34.788) Westman, Claire: "How can we improve?": (00:39:36.268)

Westman, Claire: "Sort of the world around us.": (00:39:37.868)

Westman, Claire: "So that's a great one.": (00:39:39.068)

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Westman, Claire: "And it's not too complex.": (00:39:41.798)
Westman, Claire: "So that would be a good one to listen to, but otherwise I'll have a look for some":
(00:39:42.918)
Westman, Claire: "others for you as well.": (00:39:47.479)
Westman, Claire: "Turn it in.": (00:39:50.478)
Westman, Claire: "We will look closer at the time, but Turnitin is built into the my Unisa":
(00:39:51.198)
Westman, Claire: "platform." : (00:39:56.290)
Westman, Claire: "So when you submit your assignment on the in the normal assessment two
submission" : (00:39:57.238)
Westman, Claire: "area, it will automatically be sent to turn it": (00:40:02.978)
Westman, Claire: "in OK and you will get three opportunities.": (00:40:06.268)
Westman, Claire: "To submit it.": (00:40:10.918)
Westman, Claire: "So if you submit the first time and realize, Oh no, we oh,": (00:40:11.798)
Westman, Claire: "I didn't realize that I'd used AI to write this whole assignment.": (00:40:15.815)
Westman, Claire: "And now my whole thing's plagiarized, which would be a very odd thing,":
(00:40:20.378)
Westman, Claire: "because you would know that you'd used Al.": (00:40:24.651)
Westman, Claire: "But if for some reason it happens that you get a very high turnitin result,":
(00:40:27.178)
Westman, Claire: "you can resubmit.": (00:40:33.814)
Westman, Claire: "But I don't want to go too much into turnitin in now.": (00:40:36.868)
Westman, Claire: "But I know this is a question that I get all the time.": (00:40:39.988)
Westman, Claire: "What is an acceptable percentage on turnitin?": (00:40:43.428)
Westman, Claire: "It's very difficult to say.": (00:40:47.708)
Westman, Claire: "Because we look at the more of the detail of the report rather than the percentage."
: (00:40:51.178)
Westman, Claire: "So if you know you have paraphrased so you've written in your own words,":
(00:40:57.418)
Westman, Claire: "you've included your referencing.": (00:41:01.688)
Westman, Claire: "You haven't used AI to do your answer, even if it's a higher percentage,":
(00:41:03.818)
Westman, Claire: "you don't need to panic. OK, as long as you know you've done what you":
(00:41:08.479)
Westman, Claire: "need to.": (00:41:12.947)
Westman, Claire: "That's all you have to worry about.": (00:41:13.698)
Westman, Claire: "The unique codes they are there in the instructions,": (00:41:16.708)
Westman, Claire: "but you don't actually need them.": (00:41:19.223)
Westman, Claire: "That was, we say that you need to know the unique": (00:41:20.788)
Westman, Claire: "code, but that was more for when you did paper": (00:41:24.214)
Westman, Claire: "based submissions.": (00:41:27.435)
Westman, Claire: "Now obviously the submissions just come directly to us.": (00:41:28.868)
Westman, Claire: "So you don't need to worry too much, but they are on the instructions.":
(00:41:31.948)
Westman, Claire: "I'll show you when we go there.": (00:41:35.668)
Westman, Claire: "I have not started a WhatsApp group for the module because there are concerns":
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(00:41:38.628)
Westman, Claire: "around the protection of your information.": (00:41:43.620)
Westman, Claire: "You are very welcome to start a WhatsApp group for the module and you're
welcome": (00:41:46.948)
Westman, Claire: "to add me to that group.": (00:41:52.248)
Westman, Claire: "So I'll put my number here if you want to add me to the WhatsApp group,":
(00:41:53.818)
Westman, Claire: "but there are some concerns around Poppy. If we start the group and add you so."
: (00:42:00.260)
Westman, Claire: "Or you join.": (00:42:08.988)
Westman, Claire: "So I suggest that one of your students start the WhatsApp group and we can take"
: (00:42:09.348)
Westman, Claire: "it from there.": (00:42:15.272)
Westman, Claire: "I will put a WhatsApp discussion forum and you can discuss there about joining":
(00:42:16.308)
Westman, Claire: "the WhatsApp group.": (00:42:23.466)
Westman, Claire: "OK. No, on the assignment we have to write each": (00:42:29.098)
Westman, Claire: "question as essay.": (00:42:31.542)
Westman, Claire: "No, I've discussed that.": (00:42:32.458)
Westman, Claire: "You don't have to write each. You answer each question you say 1.":
(00:42:33.898)
Westman, Claire: "So you've got question one, you answer it.": (00:42:39.988)
Westman, Claire: "You don't have to have an introduction and conclusion.": (00:42:41.908)
Westman, Claire: "It is not a proper essay.": (00:42:44.948)
Westman, Claire: "It is short answer questions so you don't include an introduction.": (00:42:46.508)
Westman, Claire: "Don't include a conclusion.": (00:42:50.988)
Westman, Claire: "You're just going to give us the most important information and develop an":
(00:42:52.428)
Westman, Claire: "argument, develop a discussion for each question.": (00:42:57.126)
Westman, Claire: "OK.": (00:43:04.798)
Westman, Claire: "How the concept of philosophical thinking, epistemology, logic, metaphysics,":
(00:43:05.958)
Westman, Claire: "having context with Western philosophy? OK,": (00:43:09.795)
Westman, Claire: "those are all things we're going to do in the module.": (00:43:11.987)
Westman, Claire: "So I'm not going to get into that now.": (00:43:14.758)
Westman, Claire: "It's a great question.": (00:43:16.638)
Westman, Claire: "Thank you, Elton.": (00:43:17.918)
Westman, Claire: "But that is sort of the core of the module.": (00:43:19.158)
Westman, Claire: "So we'll be working on those as we go through the module.": (00:43:22.195)
Westman, Claire: "Yes, favour asks. Is Google a reliable a Google Scholar?": (00:43:27.828)
Westman, Claire: "Reliable source.": (00:43:32.028)
Westman, Claire: "Yes, Google Scholar is a very reliable source,": (00:43:33.618)
Westman, Claire: "so that is something that you can use for your research.": (00:43:36.510)
Westman, Claire: "The only problem with Google Scholar is that sometimes you will find an article":
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Westman, Claire: "that sounds amazing.": (00:43:47.380)

(00:43:41.588)

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Westman, Claire: "It's perfect.": (00:43:48.828)
Westman, Claire: "It's exactly what you need and all you can see is the abstract.": (00:43:49.588)
Westman, Claire: "So all you can see is a summary of the article and then it if you click on the":
(00:43:53.348)
Westman, Claire: "link it will take you to where they want you to pay to access the.": (00:43:58.142)
Westman, Claire: "It'll take you to to the journal site and the journal will want you to pay.":
(00:44:02.207)
Westman, Claire: "For the article that's just that's very normal journal practice," : (00:44:06.818)
Westman, Claire: "but it means that it's been very difficult for you to sometimes access":
(00:44:11.424)
Westman, Claire: "those articles and that is why we have the online databases.": (00:44:16.455)
Westman, Claire: "So I will in the little video I'm going to do,": (00:44:20.898)
Westman, Claire: "I will show you how you can use Google Scholar, but you can also.":
(00:44:23.993)
Westman, Claire: "When you use Google Scholar, if there's only an abstract,": (00:44:29.148)
Westman, Claire: "you can search for that source on the online databases or that article on the":
(00:44:32.450)
Westman, Claire: "online databases.": (00:44:36.890)
Westman, Claire: "If the full text is not available on Google Scholar very often,": (00:44:39.428)
Westman, Claire: "the full text is available on Google Scholar, but not always. OK,": (00:44:42.816)
Westman, Claire: "but it's of good source, and that's a very good question.": (00:44:46.309)
Westman, Claire: "Thank you.": (00:44:49.379)
Westman, Claire: "Another place that you can sometimes find good articles is on a place called":
(00:44:51.708)
Westman, Claire: "ResearchGate.": (00:44:56.841)
Westman, Claire: "So sometimes I've put the thing in the name in the comments.": (00:45:00.428)
Westman, Claire: "Sometimes people will load to the articles onto.": (00:45:05.713)
Westman, Claire: "ResearchGate their own articles that they've written.": (00:45:11.508)
Westman, Claire: "And sometimes.": (00:45:15.428)
Westman, Claire: "They you can e-mail them even and ask them to send you the article.":
(00:45:18.668)
Westman, Claire: "So that's another place that you can look.": (00:45:24.988)
Westman, Claire: "OK, I understand referencing is very tricky": (00:45:28.588)
Westman, Claire: "and I will post so please look at the tutorial letter 301 for help with that as":
(00:45:32.255)
Westman, Claire: "well.": (00:45:38.921)
Westman, Claire: "I will also post.": (00:45:39.818)
Westman, Claire: "I'll do it this afternoon.": (00:45:41.258)
Westman, Claire: "A whole lot of extra.": (00:45:43.178)
Westman, Claire: "Lessons on the discussion forum for how to do referencing,": (00:45:47.028)
Westman, Claire: "but we can talk about it a little bit next week because we're running out of":
(00:45:50.568)
Westman, Claire: "time very quickly now.": (00:45:55.188)
Westman, Claire: "For how to do referencing OK and at this stage of the year, your first years,":
(00:45:58.108)
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Westman, Claire: "you're new to the university.": (00:46:03.648)

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Westman, Claire: "We know that you might not reference perfectly what we wanna see at this stage":
(00:46:06.178)
Westman, Claire: "is that you are attempting to reference K.": (00:46:12.446)
Westman, Claire: "Do you reference at the end OK.": (00:46:17.548)
Westman, Claire: "I've just got a notification that I've been added to the group.": (00:46:19.508)
Westman, Claire: "Thank you for whoever started it.": (00:46:22.108)
Westman, Claire: "Do you write references after each question or reference at the end of":
(00:46:24.668)
Westman, Claire: "everything? So in text referencing you do in your": (00:46:30.171)
Westman, Claire: "answer.": (00:46:34.046)
Westman, Claire: "So where you use the information you include the reference.": (00:46:35.378)
Westman, Claire: "So if I write a sentence saying Plato says that all we see on Earth are":
(00:46:39.738)
Westman, Claire: "imitations of the form, I would put my reference there.": (00:46:45.723)
Westman, Claire: "Then I'd carry on my next sentence explaining. OK,": (00:46:50.378)
Westman, Claire: "so you do this two kinds of referencing is in text referencing.": (00:46:54.618)
Westman, Claire: "Which is in your answer. And then there's a bibliography that goes":
(00:47:00.748)
Westman, Claire: "at the very end, which includes you're referencing for": (00:47:04.597)
Westman, Claire: "everything, OK.": (00:47:07.756)
Westman, Claire: "So yeah, again, I'll post some more resources for that.": (00:47:08.898)
Westman, Claire: "When you submit your assessment, there should be a little.": (00:47:15.468)
Westman, Claire: "Thing that you click that says that your honesty declaration.": (00:47:20.628)
Westman, Claire: "So that should be there when you click that.": (00:47:26.788)
Westman, Claire: "OK, I will show you.": (00:47:30.628)
M SELOMO: "Marble record." : (00:47:32.558)
Westman, Claire: "Someone ask you a question or they just unmute by accident.": (00:47:35.608)
Westman, Claire: "OK, OK. Carlos answered some of your questions.": (00:47:40.408)
Westman, Claire: "So in the chat.": (00:47:44.401)
Westman, Claire: "So that's great.": (00:47:45.648)
Westman, Claire: "Let me just see, these are all WhatsApp things.": (00:47:47.008)
Westman, Claire: "You see, if there's anything else.": (00:47:50.488)
Westman, Claire: "Yes, Tristan also mentioned here, as I mentioned,": (00:47:57.928)
Westman, Claire: "sometimes if you e-mail the person who wrote the article," : (00:48:00.815)
Westman, Claire: "they will send it to you for free.": (00:48:04.165)
Westman, Claire: "And that's why so research creates also a great place for that.": (00:48:07.828)
Westman, Claire: "Because you can just send them a message and they can sometimes send you
the": (00:48:11.188)
Westman, Claire: "article.": (00:48:14.920)
Westman, Claire: "I mean, some people are very busy, so they don't.": (00:48:15.308)
Westman, Claire: "But some will OK.": (00:48:17.588)
Westman, Claire: "I'm going to stop sharing the screen.": (00:48:19.468)
Westman, Claire: "Uh, what am I doing?": (00:48:29.628)
M SELOMO: "Repl.": (00:48:31.068)
Westman, Claire: "OK.": (00:48:33.508)
Westman, Claire: "Let me just do this.": (00:48:34.028)
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Westman, Claire: "Let me open, OK.": (00:48:35.708)
Westman, Claire: "Here's our site.": (00:48:37.828)
Westman, Claire: "Let me just share my screen with you.": (00:48:38.548)
M SELOMO: "Play.": (00:48:43.908)
Westman, Claire: "OK.": (00:48:44.468)
Westman, Claire: "So here we are on the can you all see the PLS 1501 site?": (00:48:44.748)
Westman, Claire: "OK, cool.": (00:48:53.178)
Westman, Claire: "So somebody asked about the 301 litre. So to access that you will go here to":
(00:48:55.348)
Westman, Claire: "official study material.": (00:49:01.783)
Westman, Claire: "So obviously you're seeing my view, which is slightly different from yours.":
(00:49:06.298)
Westman, Claire: "Actually, let me just change this to student view": (00:49:10.218)
Westman, Claire: "and then.": (00:49:12.455)
Westman, Claire: "It's not leading me, OK.": (00:49:20.178)
Westman, Claire: "So you go to official study material and here is tutorial letter 301, OK.":
(00:49:25.428)
Westman, Claire: "So then you'll just click on that and it's apdf document.": (00:49:31.108)
Westman, Claire: "It will open for you.": (00:49:34.468)
Westman, Claire: "OK. And then for the assignment?": (00:49:37.268)
Westman, Claire: "Somebody asked about assessment one again.": (00:49:39.388)
Westman, Claire: "You go here on the left hand side to assessment one.": (00:49:42.228)
Westman, Claire: "There are brief instructions here, but you need to open the PDF here.":
(00:49:48.628)
Westman, Claire: "I'm not going to re download it, but you open it there and it will": (00:49:54.708)
Westman, Claire: "download and all your instructions will be in there.": (00:49:58.192)
Westman, Claire: "Let me see if here I have it open.": (00:50:02.508)
Westman, Claire: "But can you see the assessment there?": (00:50:06.028)
Westman, Claire: "Yes. So here is what the assessment looks like.": (00:50:08.188)
Westman, Claire: "Here are the instructions.": (00:50:13.508)
Westman, Claire: "Here's where it says don't need to include introduction or conclusion.":
(00:50:14.788)
Westman, Claire: "Very important notes about using Al.": (00:50:19.898)
Westman, Claire: "Very, very, very important.": (00:50:23.008)
Westman, Claire: "And here are the questions, OK.": (00:50:25.848)
Westman, Claire: "So that's for that.": (00:50:30.258)
Westman, Claire: "So when you want to submit.": (00:50:32.218)
Westman, Claire: "Uh, no, I don't want edit mode when you go onto": (00:50:37.688)
Westman, Claire: "this.": (00:50:41.528)
Westman, Claire: "You won't see all of this.": (00:50:43.498)
Westman, Claire: "You will click on it and it will show you the assessment.": (00:50:44.738)
Westman, Claire: "I'm not sure why it's not letting me oh shoot wrong.": (00:50:46.978)
Westman, Claire: "OK.": (00:50:53.018)
Westman, Claire: "So this is what you will see.": (00:50:53.738)
Westman, Claire: "You will see these.": (00:50:56.218)
Westman, Claire: "Here's the unique number for who we've always asked about the unique number,":
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(00:50:57.698)
Westman, Claire: "but again, you don't really need it.": (00:51:01.623)
Westman, Claire: "I know it says in instructions, but it's there if you need it you will": (00:51:03.538)
Westman, Claire: "say add submission when you are ready. So remember you will have answered
your": (00:51:08.628)
Westman, Claire: "typed up your work in a Word document or whatever. Have you done it?":
(00:51:14.292)
Westman, Claire: "Here is the honesty declaration you will.": (00:51:19.239)
Westman, Claire: "Click that and then you will load your file here OK.": (00:51:22.178)
Westman, Claire: "So you'll go and choose your file wherever it is,": (00:51:27.988)
Westman, Claire: "and then you will load that and click upload file.": (00:51:31.176)
Westman, Claire: "And these are the kinds of documents you can submit PDF A word 2007 or a
Word": (00:51:35.978)
Westman, Claire: "document, a dot Doc, a Doc Doc, Doc docs, or apdf. OK.": (00:51:41.749)
Westman, Claire: "And then you just say save and then it will be loaded.": (00:51:46.178)
Westman, Claire: "OK.": (00:51:49.938)
Westman, Claire: "So are there any further questions about that?": (00:51:51.058)
Westman, Claire: "OK, so I think that should be OK again.": (00:51:59.158)
Westman, Claire: "Under additional resources, here's your tutorial letter 101.": (00:52:04.018)
Westman, Claire: "Here is your study guide.": (00:52:08.019)
Westman, Claire: "Here's the plagiarism policy.": (00:52:10.058)
Westman, Claire: "Here's another guide for referencing in philosophy,": (00:52:12.618)
Westman, Claire: "and this is the what is philosophy?": (00:52:15.128)
Westman, Claire: "Video that belongs to this little what is philosophy?": (00:52:16.818)
Westman, Claire: "Video and little activity. Again, that activity is not for marks.": (00:52:21.458)
M SELOMO: "Yeah.": (00:52:22.768)
Westman, Claire: "It's for you to do for yourself.": (00:52:26.938)
Westman, Claire: "So, so don't panic if you haven't done it, OK?": (00:52:28.378)
Westman, Claire: "There's a question.": (00:52:33.088)
Westman, Claire: "You can unmute yourself.": (00:52:35.778)
T MOSALA: "Hi ma'am. The the pleasure is in PDF. Is it me?": (00:52:39.148)
Westman, Claire: "Hi.": (00:52:40.288)
T MOSALA: "Thatation form.": (00:52:46.298)
Westman, Claire: "No. So let me show you again.": (00:52:48.388)
Westman, Claire: "You don't need to submit an actual declar.": (00:52:51.108)
Westman, Claire: "Let me show you again.": (00:52:55.408)
Westman, Claire: "You don't need to submit an actual declaration form here.": (00:52:56.168)
Westman, Claire: "When you go to assessment one.": (00:52:59.674)
Westman, Claire: "You can submit a form if you want to, and then you there's.": (00:53:03.778)
Westman, Claire: "You can find plenty like online or just I'll put one on the site for you,":
(00:53:07.554)
Westman, Claire: "but it's built into it.": (00:53:12.211)
Westman, Claire: "So when you say add submission, you have this here that says the":
(00:53:13.658)
Westman, Claire: "submission is my own work.": (00:53:18.001)
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Westman, Claire: "That's your honesty declaration. So you just have to check that. OK,":

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(00:53:20.418)
Westman, Claire: "so you don't actually have to include a plagiarism or an honesty declaration.":
(00:53:24.863)
T MOSALA: "Wait.": (00:53:26.568)
Westman, Claire: "You can just click on the this 'cause you see it's required if you don't click on":
(00:53:30.008)
Westman, Claire: "that it won't let you submit.": (00:53:35.179)
T MOSALA: "Thank you.": (00:53:38.298)
Westman, Claire: "OK. Pleasure. OK.": (00:53:39.178)
Westman, Claire: "We are a bit over time.": (00:53:40.898)
Westman, Claire: "Are there any other questions before we?": (00:53:42.818)
Westman, Claire: "Finish.": (00:53:47.498)
Westman, Claire: "I see another hand.": (00:53:57.138)
Westman, Claire: "Cheeko, fatso.": (00:53:59.938)
Westman, Claire: "And everyone, let me just preface this at the beginning.": (00:54:02.418)
Westman, Claire: "If I pronounce your name incorrectly, please accept my apologies in advance,":
(00:54:06.266)
Westman, Claire: "and please feel very free to correct my pronunciation.": (00:54:11.465)
Westman, Claire: "OK.": (00:54:17.018)
Westman, Claire: "Yes, your question.": (00:54:17.178)
Westman, Claire: "Is there a question?": (00:54:23.388)
Westman, Claire: "Yeah, you mute this person.": (00:54:37.808)
Westman, Claire: "Chair of fight.": (00:54:45.058)
Westman, Claire: "So I can't hear you.": (00:54:45.698)
Westman, Claire: "I'm not sure if it's my side or if it's. Oh, wait, I think I can hear you now.":
(00:54:47.018)
Westman, Claire: "Who not breaking up.": (00:54:55.808)
Westman, Claire: "Do you maybe want to post in the chat?": (00:55:06.438)
Westman, Claire: "I'm not sure if it's the network or what's going on.": (00:55:08.278)
T MOSALA: "Hi mum.": (00:55:16.088)
T MOSALA: "Sorry again when you do a we paraphase everything.": (00:55:16.568)
T MOSALA: "Even the hijas work.": (00:55:24.248)
Westman, Claire: "Mm hmm.": (00:55:26.398)
T MOSALA: "Or or just copy acids. Then we point our view effect.": (00:55:27.738)
T MOSALA: "Of our our dots on it.": (00:55:37.098)
Westman, Claire: "OK, so in general you should paraphrase": (00:55:39.828)
T MOSALA: "Or.": (00:55:40.218)
Westman, Claire: "because that shows us that you understand it helps for making your writing more":
(00:55:42.954)
Westman, Claire: "cohesive.": (00:55:49.205)
Westman, Claire: "But remember, even when you paraphrase, it's not your idea.": (00:55:50.108)
Westman, Claire: "So you need to include a reference.": (00:55:54.108)
Westman, Claire: "So always think to yourself, if it's not your words or if it's not": (00:55:56.028)
Westman, Claire: "your idea, it must have a reference.": (00:56:00.269)
Westman, Claire: "So even if you've taken someone else's idea, like from the study guide.":
(00:56:02.868)
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Westman, Claire: "And you write it in your own words.": (00:56:07.418)
Westman, Claire: "You still reference it. OK, so I will put those.": (00:56:09.088)
Westman, Claire: "Guide those lessons on the forum so that it explains all of that as well,":
(00:56:13.978)
Westman, Claire: "and we can discuss that a bit more next week.": (00:56:18.837)
Westman, Claire: "OK.": (00:56:21.858)
Westman, Claire: "But you can also quote directly.": (00:56:22.098)
Westman, Claire: "That's when you use the exact words that are in, for example the study guide.":
(00:56:25.018)
Westman, Claire: "But you they must put it in quotation marks.": (00:56:31.098)
Westman, Claire: "It must be exactly the same as it was in the original source,": (00:56:35.218)
Westman, Claire: "and it must have a reference. But at your level,": (00:56:40.597)
Westman, Claire: "at first your level you should not be quoting more than once or twice per page,":
(00:56:44.849)
Westman, Claire: "and those must be very. Those must be short quotes, so.": (00:56:51.790)
Westman, Claire: "A sentence or a phrase.": (00:56:56.848)
Westman, Claire: "You should not be quoting whole paragraphs, OK.": (00:56:58.408)
Westman, Claire: "OK. Does that answer your question?": (00:57:06.198)
Anam GXEKWA: "Replay.": (00:57:14.198)
Westman, Claire: "OK.": (00:57:16.818)
Westman, Claire: "I see K msabouli you have a question.": (00:57:19.338)
Westman, Claire: "Arka Khanna, you have a question?": (00:57:36.198)
R KEKANA: "Good morning, everyone.": (00:57:40.918)
Westman, Claire: "Morning.": (00:57:42.258)
R KEKANA: "Please take your PLS 1501 meeting." : (00:57:45.378)
R KEKANA: "There is a whatsappling that you can use to join the WhatsApp group.": (00:57:48.968)
Westman, Claire: "OK.": (00:57:56.438)
Westman, Claire: "Thank you, everybody. If you haven't seen yet,": (00:57:56.638)
Westman, Claire: "there's a WhatsApp link in the chat to join the WhatsApp group.": (00:57:59.788)
Westman, Claire: "So you don't need to post your number, you can just go click on the link to join":
(00:58:07.688)
Westman, Claire: "the group. OK.": (00:58:12.599)
Westman, Claire: "I will also put that on the site so that anyone who wants to join can join it.":
(00:58:15.018)
Westman, Claire: "Thank you in Fundscape.": (00:58:21.538)
Anam GXEKWA: "Replay.": (00:58:22.848)
N VAN DER SCHYFF: "Morning, ma'am." : (00:58:26.618)
Westman, Claire: "Morning.": (00:58:27.698)
N VAN DER SCHYFF: "I wanted to." : (00:58:28.338)
N VAN DER SCHYFF: "I wanted to know when referencing so we got the three questions.":
(00:58:29.258)
N VAN DER SCHYFF: "So when referencing, let's say to question one," : (00:58:33.338)
N VAN DER SCHYFF: "can you add it in the middle of the question?": (00:58:35.667)
N VAN DER SCHYFF: "So like when you quote the sentence, can you add the referencing while you":
(00:58:37.898)
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N VAN DER SCHYFF: "quote the sentence?": (00:58:41.217)

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N VAN DER SCHYFF: "Or must you make A at the end like?": (00:58:42.058)
Westman, Claire: "No, no, you must put it.": (00:58:44.908)
Westman, Claire: "Yeah, so you if you quote, you put the reference directly after the": (00:58:45.948)
Westman, Claire: "quote. So you put the reference where you have": (00:58:50.028)
Westman, Claire: "used the information, OK.": (00:58:52.848)
Westman, Claire: "So a lot of students will end up putting a reference right at the end of the":
(00:58:54.348)
Westman, Claire: "paragraph when the information is actually in the middle of the paragraph.":
(00:58:58.502)
Westman, Claire: "So that's a very good question.": (00:59:02.988)
Westman, Claire: "So you put the reference where the information is included.": (00:59:04.628)
Westman, Claire: "Does that answer your question?": (00:59:11.628)
Westman, Claire: "OK, to pleasure. OK.": (00:59:16.408)
N VAN DER SCHYFF: "Yes, thank you." : (00:59:17.258)
Westman, Claire: "We'll just take one or two more questions because we've gone quite over time
here.": (00:59:20.168)
Westman, Claire: "Let's see.": (00:59:26.698)
Westman, Claire: "Let me see in the thing.": (00:59:27.258)
Westman, Claire: "Class mamper.": (00:59:30.338)
Klaas Mampa: "Morning, ma'am. And all the students. Morning.": (00:59:34.788)
Klaas Mampa: "It's in relation." : (00:59:39.698)
Klaas Mampa: "My guestion is in relation with reference, I think we struggle a lot in terms of":
(00:59:40.418)
Klaas Mampa: "referencing. I had one of the student I I had you": (00:59:45.887)
Klaas Mampa: "saying if you quote more than a sentence a paragraph of some sort you won't":
(00:59:49.262)
Klaas Mampa: "consider that." : (00:59:54.393)
Klaas Mampa: "So what happens in a case that OK if I misquoted you, please forgive me.":
(00:59:55.658)
Klaas Mampa: "You can come through me. OK, but clarity.": (01:00:00.778)
Westman, Claire: "No, no, sorry, sorry, I interrupted.": (01:00:02.338)
Westman, Claire: "You you can finish your question.": (01:00:04.898)
Klaas Mampa: "No, you can come through.": (01:00:07.808)
Westman, Claire: "No apologies.": (01:00:08.108)
Klaas Mampa: "I'll, I'll continue, OK.": (01:00:08.728)
Anam GXEKWA: "Replay.": (01:00:10.488)
Klaas Mampa: "Yeah, I was saying.": (01:00:11.278)
Klaas Mampa: "Could you?": (01:00:12.838)
Klaas Mampa: "Could more than a sentence in that case, what will happen?": (01:00:13.278)
Westman, Claire: "I mean, we'll still read it, but if you're quoting a whole paragraph": (01:00:19.128)
Westman, Claire: "in a in an answer of 300 words, that's a whole chunk of the work where we":
(01:00:24.271)
Westman, Claire: "can't see if you actually understand it.": (01:00:29.787)
Westman, Claire: "Or if you're just sticking a paragraph quote in, because to fill up a space.":
(01:00:34.198)
Westman, Claire: "So when you get to higher levels of study, you can include entire paragraphs":
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(01:00:40.118) Westman, Claire: "sometimes or longer quotes because you're submitting much longer documents.": (01:00:45.589) Westman, Claire: "But at first year level, where the document where your answers are": (01:00:50.988) Westman, Claire: "fairly short, where there's limited word count.": (01:00:55.748) Westman, Claire: "If you're including very long paragraphs or very long quotes,": (01:01:00.488) Westman, Claire: "generally what it shows us is that you don't have a full grasp of the content,": (01:01:04.783) Westman, Claire: "or that you don't really understand it too well, OK.": (01:01:10.256) **Westman, Claire**: "So what we want to see is you writing in your own words,": (01:01:13.928) Westman, Claire: "you explaining what you've read and you understand so that we can see your": (01:01:17.776) Westman, Claire: "understanding so that you can develop your discussion and your argument so.": (01:01:22.838) Westman, Claire: "That is why it is preferable.": (01:01:28.928) Westman, Claire: "It's best for you to only include short quotes or one or two sentences here or": (01:01:31.208) **Westman, Claire**: "there, or short phrases instead of whole": (01:01:37.967) **Westman, Claire**: "paragraphs. OK.": (01:01:41.475) Westman, Claire: "Obviously, if you're in putting whole quotes whole": (01:01:44.568) **Westman, Claire**: "paragraphs in it will lead to you not getting as many marks,": (01:01:48.839) Westman, Claire: "because it's not necessarily your own work, OK.": (01:01:53.948) Westman, Claire: "So quoting is fine, but you do have to consider limiting the": (01:01:57.968) Westman, Claire: "quotas and focusing more on paraphrasing and explaining, rather than just quoting.": (01:02:02.861) Westman, Claire: "OK. OK. And then we've got a question from Luanda.": (01:02:15.598) Luyanda Buhle Ngubane: "Hi everyone.": (01:02:26.508) Westman, Claire: "Morning.": (01:02:27.858) Luyanda Buhle Ngubane: "Sorry, ma'am, I actually missed a good chunk of the the": (01:02:29.538) **Luyanda Buhle Ngubane**: "the meeting in the beginning.": (01:02:34.018) Luyanda Buhle Ngubane: "So would you have any notes uploaded or anything uploaded referring to what you": (01:02:36.618) Westman, Claire: "OK.": (01:02:36.658) **Luyanda Buhle Ngubane**: "were talking about initially?": (01:02:41.257) Westman, Claire: "I'll load this recording so you can go back and watch the recording in whenever": (01:02:43.818) **Luyanda Buhle Ngubane**: "Oh, OK.": (01:02:46.708) **Westman, Claire**: "you have time.": (01:02:49.333) **Luyanda Buhle Ngubane**: "OK.": (01:02:51.268) **Luyanda Buhle Ngubane**: "Great. Thank you.": (01:02:51.588) Westman, Claire: "Perfect, no problem.": (01:02:52.708) Westman, Claire: "OK. Are they there still two hands up?": (01:02:55.768) Westman, Claire: "I assume infundashcape. Is it a legacy hand OK.": (01:02:59.128)

Westman, Claire: "OK, Mossa buli.": (01:03:08.168)

Westman, Claire: "I'm sorry from segment very incorrectly.": (01:03:10.368)

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Westman, Claire: "I can't.": (01:03:22.068)
Westman, Claire: "You're unmuted.": (01:03:22.948)
Anam GXEKWA: "Run.": (01:03:26.538)
Westman, Claire: "But I can't hear you.": (01:03:27.328)
Westman, Claire: "I'm not sure if it's your network.": (01:03:35.048)
Westman, Claire: "So perhaps you can post your chat in the question.": (01:03:38.888)
T MANAKA: "And close to you kissing me the chair not shut.": (01:03:47.728)
T MANAKA: "Post your cheat in the kitchen. Oh.": (01:03:51.288)
Westman, Claire: "Sorry, I was also reading the chat at the same": (01:03:55.758)
Westman, Claire: "time.": (01:03:58.325)
Westman, Claire: "OK.": (01:04:02.568)
Westman, Claire: "We are going to.": (01:04:04.208)
Westman, Claire: "I'm going to take two more questions and then I think we will have to end this":
(01:04:05.088)
Westman, Claire: "cause. I do have another meeting.": (01:04:10.765)
Westman, Claire: "Oh, OK.": (01:04:16.088)
Westman, Claire: "Oh, so you did post your question in the chat": (01:04:16.728)
Westman, Claire: "group allocation, so there is only.": (01:04:21.135)
Westman, Claire: "Do you mean for a tutorial group?": (01:04:25.038)
Westman, Claire: "There is only one tutorial group.": (01:04:26.998)
Westman, Claire: "And that is.": (01:04:30.608)
Westman, Claire: "Beyond my scope, we don't.": (01:04:33.728)
Westman, Claire: "We don't do the allocation that is done by higher up at the university.":
(01:04:35.568)
Westman, Claire: "So I'm not sure exactly how it works.": (01:04:41.808)
Westman, Claire: "But.": (01:04:45.888)
Westman, Claire: "All the most important information is included on the main site,": (01:04:47.888)
Westman, Claire: "so please use that.": (01:04:51.541)
Westman, Claire: "There was a question about if we can add the declaration at the end of the":
(01:04:55.468)
Westman, Claire: "assignment.": (01:04:59.445)
Westman, Claire: "Again, I've gone over this.": (01:05:00.268)
Westman, Claire: "You don't have to include.": (01:05:01.588)
Westman, Claire: "A page with the honesty declaration you click.": (01:05:04.648)
Westman, Claire: "Let me show you again.": (01:05:07.408)
Westman, Claire: "You click in the assessment when you open it, it says this.": (01:05:08.808)
Westman, Claire: "The submission is my own work.": (01:05:14.135)
Westman, Claire: "You click that.": (01:05:17.038)
Westman, Claire: "That is your honesty declaration, OK?": (01:05:17.798)
Westman, Claire: "So you don't have to include.": (01:05:20.438)
Westman, Claire: "A.": (01:05:24.208)
Westman, Claire: "A page that says honesty declaration and all of that.": (01:05:24.248)
Westman, Claire: "You can just click there that counts as your honesty declaration. OK.":
(01:05:27.328)
Westman, Claire: "Let me just look here, OK.": (01:05:31.248)
Westman, Claire: "Last question, I'm going to take for now, just so we can,": (01:05:33.448)
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Westman, Claire: "because we've gone over quite a lot today. Luanda.": (01:05:37.322)
Luyanda Buhle Ngubane: "It's an old hand. Sorry, ma'am.": (01:05:47.318)
Luyanda Buhle Ngubane: "Forgot to put it down.": (01:05:48.718)
Westman, Claire: "Oh, OK.": (01:05:50.178)
Westman, Claire: "No problem. OK.": (01:05:51.418)
Westman, Claire: "So I think we will leave it there for now, 'cause. We've covered a lot today.":
(01:05:54.408)
Westman, Claire: "Let me just look quickly in the chat, but thank you to Mr. Poppy.": (01:05:59.528)
Westman, Claire: "He's been answering a lot of questions there.": (01:06:05.208)
Westman, Claire: "If you've already submitted, you did your referencing at the end.": (01:06:09.448)
Westman, Claire: "What is going to happen?": (01:06:11.971)
Westman, Claire: "You can.": (01:06:17.128)
Westman, Claire: "Resubmit.": (01:06:19.528)
Westman, Claire: "Yeah, just send me an e-mail and we will have a": (01:06:25.298)
Westman, Claire: "look there, OK?": (01:06:28.437)
Westman, Claire: "You don't have to write the word count at the end. You can include it.":
(01:06:34.338)
Westman, Claire: "But obviously we can sort of tell straight away how many words it is.":
(01:06:41.408)
Westman, Claire: "But it can be helpful if you include a word count.": (01:06:44.848)
Westman, Claire: "And yes, if you're answering 300 words, you can write in paragraphs.":
(01:06:49.318)
Westman, Claire: "Remember 1 idea per paragraph, so you can write in paragraphs when you":
(01:06:57.808)
Westman, Claire: "answer those questions, because 300 words is about came your page":
(01:07:03.980)
Westman, Claire: "or so.": (01:07:09.717)
Westman, Claire: "So it would be best to have some paragraphs. OK, alright.": (01:07:10.238)
Westman, Claire: "Alright, so let's leave it there because we've": (01:07:15.968)
Westman, Claire: "covered a lot today and we've gone.": (01:07:18.238)
Westman, Claire: "This was, I said, a brief meeting.": (01:07:20.208)
Westman, Claire: "And now it's been very long, but I'm very glad that all of you": (01:07:22.128)
Westman, Claire: "attended.": (01:07:24.893)
Westman, Claire: "Thank you so much to all of you for attending and engaging and having":
(01:07:25.288)
Westman, Claire: "questions and.": (01:07:29.721)
Westman, Claire: "Already being so involved in the module, it's it's really wonderful to see that":
(01:07:32.368)
Westman, Claire: "all of you are here and thinking about what's happening and already sort of":
(01:07:37.780)
Westman, Claire: "working on your assessments and seeing how you can go about completing
those.": (01:07:42.921)
Westman, Claire: "And also I'm really really grateful and pleased that you've been":
(01:07:48.198)
Westman, Claire: "posting on the forums and in the discussion and your the reflections and":
(01:07:53.150)
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Westman, Claire: "your introductions.": (01:07:58.171)

Westman, Claire: "So I'm really looking forward to the semester with all of you.": (01:08:00.118)

Westman, Claire: "And obviously if you have any questions or concerns,": (01:08:03.968)

Westman, Claire: "please e-mail or send a message to me or Mr. Bopape. As I said,": (01:08:07.407)

Westman, Claire: "we are here to help you.": (01:08:11.561)

Westman, Claire: "We want you to do well in the module.": (01:08:13.118)

Westman, Claire: "We want you to enjoy it and we want you to develop an interest and maybe even

a": (01:08:14.598)

Westman, Claire: "love of philosophy.": (01:08:20.352)

Westman, Claire: "So please don't ever be afraid to reach out.": (01:08:21.718)

Westman, Claire: "We do try to get back to you within about 48 to 72 hours,": (01:08:26.358)

Westman, Claire: "so if we don't get back to you straight away, it's not that we are.": (01:08:29.820)

Westman, Claire: "Ignoring you, but we do get a lot of enquiries.": (01:08:34.728)

Westman, Claire: "So if you can just be a little bit patient,": (01:08:36.808)

Westman, Claire: "we will get back to you when we can. OK. But thank you everyone for joining

today.": (01:08:39.605)

Westman, Claire: "And if you only joined a bit later, I will upload this so that you can catch":

(01:08:44.881)

Westman, Claire: "up and you can go back.": (01:08:49.776)

Westman, Claire: "Over it in your own time. OK, let me just put my camera on to say": (01:08:51.238)

Westman, Claire: "goodbye.": (01:08:56.233)

Westman, Claire: "Goodbye everyone, and have a great day.": (01:08:56.918)

Westman, Claire: "And then I will see you next week at next week, Wednesday at 10:00 again.":

(01:08:59.038)

Westman, Claire: "OK, so I will send out an announcement and": (01:09:04.488)

Klaas Mampa: "Goodbye.": (01:09:04.698)

Westman, Claire: "you can prepare in advance for that.": (01:09:06.965)

Westman, Claire: "So if you have any questions, we can go over those.": (01:09:09.038)

Allison Megan McAllister: "Thank you.": (01:09:13.348)

Westman, Claire: "Thanks everyone. Goodbye.": (01:09:14.448)

Klaas Mampa: "Thank you." : (01:09:16.408)

Klaas Mampa: "Thank you. Bye.": (01:09:17.248)

kutlwano Joseph Khoele: "Bye.": (01:09:21.118)