# **DVA1501 Exam Scope**

#### Dear all

A popular buzzword that is heard prior to the examination is "scope". Often, the volume of study material makes studying for the exam seem like a daunting task. However, if you have engaged with your study material throughout the semester, exam preparation becomes smoother. Nevertheless, the word "examination" is often associated with tension and anxiety. To ease the exam preparation process, recommended guidelines are provided below on what you need to focus on and understand for each study unit.

# Study unit 1:

If a question from this unit appears in the exam, you must know and understand:

- the terms "developing", "developed", "North", "South", and "Third World. You must know what each of these mean and explain them, and associate them with stereotypes
- what development means in terms of the following:
  - economic growth
  - modernisation
  - > dependency
  - human well-being
  - international sustainable development goals
  - positive change in a democracy

#### Study unit 2:

If a question from this unit appears in the exam, you must know and understand:

- the concept "sustainable development", and be able to define and explain it, and discuss the three pillars that it consists of
- environmental concerns associated with sustainable development, such as unsustainable consumption and pollution, climate change, desertification,

population growth. You must be able to discuss each of these concerns, and then illustrate the implications that they have for sustainable development

# Study unit 3:

If a question from this unit appears in the exam, you must know and understand:

- what basic needs mean, and its importance within the context of development
- how the failure to satisfy basic needs affects development. Here, you must explain
  how the failure to satisfy the basic needs of food, water/sanitation, literacy, and
  work/employment affects the development of each
- how poverty is an impediment in meeting basic needs

## Study unit 4:

If a question from this unit appears in the exam, you must know and understand:

- what is human rights, and its link to development
- the different human rights theories/schools of thought and the criticisms levelled against each of them

## Study unit 5:

If a question from this unit appears in the exam, you must know and understand:

- the terms "poverty" and "inequality", and be able to define and discuss them
- the role that various institutions (World Bank, International Monetary Fund, and World Trade Organisation) play in contributing to poverty and inequality

## Additional points for noting:

- 1. Read the question carefully and be guided by what it is asking. Often, students tend to discuss content that is related, but not relevant to the question. Hence, I urge you to **ONLY** discuss content which is relevant to the question being asked. I repeat discuss that which is relevant **ONLY**.
- 2. Do not merely define terms/concepts, but you must also attempt to explain or discuss them to show that you understand.

- 3. Always use examples where relevant to strengthen your discussion. The use of examples also shows that you understand the content.
- 4. You may use the headings "Introduction", and "Conclusion". However, do not use the heading "Body". Please use subheadings where you discuss content related to the body of the essay.
- 5. Write in your own words (paraphrase) as much as possible to avoid plagiarising. Any information that is written in your own words, but is not your idea, must be referenced. Do not populate your discussion with direct quotations, instead use them when necessary, and ensure that it is referenced.
- 6. We are able to easily spot when you copy from the study guide and additional sources used, as well as from each other. Therefore, refrain from copying at all cost.
- 7. REFERENCE, REFERENCE (please refer to Tutorial DVAALLD/301 for guidelines on essay writing and referencing). Failure to provide references in the text of your work, and at the end of the essay in the reference list, will result in the deduction of marks.

Good luck ©