

CPD Report

COMP150 - CPD Report

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1 Introduction

It is unclear to me at this point which pathway I want my career to take, however I do know I want it to be in the games industry. From my weekly journal that has spanned the past eleven weeks I have identified five key skills that I have struggled with. These skills are as follows: Engaging in group problem solving, dutiful consideration for the ideas of my peers, Prioritising tasks, engaging the audience, and assertiveness in a team situation.

2 Engaging in group problem solving

To be part of any game development team I will need to be able to collectively problem solve. Throughout this semester I have had many opportunities to partake in a combined effort to fix a certain bug or help implement a certain feature. Upon reflection I noticed my natural response is to go off to one side load up my own version of the problem and try and solve it individually. This may have hindered my learning as I miss out on knowledge others in my team possess that I do not. In addition, trying to solve a problem that others in the team are better qualified for will result in a waste of time and

resources. In future I will lead group problem solving activities. By taking notes during these activities, I can record the quantity and contents of the group problem solving for later reference. Engaging in this will help me develop a larger range of skills that will allow me to work more effective in the games industry. I hope to achieve this action by the end of the next semester.

3 dutiful consideration for the ideas of my peers

In the games industry I will have to work on games whose concept does not belong to me. The ability to show appropriate consideration for the thoughts and ideas of my peers. It is important to make sure there is no conflict between the ideas of the team and myself. During pair programming exercises this semester I found myself disregarding the ideas of my partner in favour for my own. The reason for my disregard being my inability to immediately understand my peer. In a professional environment not being able to understand a colleague, could result in bad working practice (hard to maintain code etc.). I will Capture the ideas of other group members by writing them down and create sufficient space to consider them. By ticking of the ideas after consideration I can measure my progress through all the ideas suggest by my peers. Showing consideration of colleagues ideas will increase my employability as it proves I am a good team player. Also considering both the creative ideas and the technical details will help me develop both my technical and creative skills. I aim to complete this action by the end of my time at university.

4 Prioritising tasks

A large part of the creation of the game is picking tasks you will be able to complete within the time given and choosing what tasks to do first. Choosing the wrong task to complete first could create a backlog for other members of the team and inhibit they're

ability to complete their tasks. My journal highlights a few times where this has been a problem, one of which is about an assignment deadline. I found myself completing assignments with deadlines that were weeks away to the exclusion of assignments with deadlines days away. Task management like this caused inconsistencies with my work, some being of a high standard and others being low. I will overcome this by creating a 'to do list' in order of importance so that my mind stays focused. One way I can measure my success is by the quality the work i produce in this way. Another is through my peers' feedback, I will ask them if the order of which I completed my tasks has anyway stop them completing theirs. I believe mastering prioritisation will not only make my work better but will allow my team mates room to produce better work. I will complete this action by the end of the first sprint of our group project in semester two.

5 Engaging the Audience

Dependent on which role I am performing when I am working in the industry, I may have to do some sort of public speaking. Also being able to engage an audience is relevant for interviews. When I present while nerves don't affect me as badly as some, I have a bad habbit of going into a monotone, making it difficult to keep the audience interested. This semester there have been a few occasions where I have entered this montone while presenting, the result being an uninterested audience and the subject I am expressing not being received. Making sure I talk at least once in every presentation and keeping my voice full of energy during my part I will, through practice overcome this. I can measure this by asking for feedback after every presentation, asking simple questions like 'did you find the presenter to be engaging?'. Asking in the form an anonymous questionnaire may yield unbiased results. Being able to talk in an engaging way will help during interviews and make my goal of working in the industry much easier. The ability to public speak is a skill that is not to be ignored in any profession. I will complete this by the end of my second year of university in preparation of any public speaking need in my third and

final year.

6 Assertiveness in a team situation

This skill can be an asset or a cause for conflict, the hard part is finding the right balance. This semester, during group projects I found myself perhaps being too assertive in certain situations as discussed above (choosing my own solutions). I also was not assertive enough at other times, for example when work deadlines were approaching rather than asking certain member(s) to help complete the work, or assisting them work to complete. I found myself stepping back doing my own work and forgetting about them. I realise now that this is a failing, perhaps all that needed was my guidance and motivation to get member(s) to participate in the group projects. In the future I will overcome the social barriers stopping me by learning ways to approach subjects with teammates and learning how to engage and motivate a team. I can measure this by checking group participation whilst not causing conflict in the team. Within the games industry, especially in a lead role assertiveness is crucial due to the wide range of personalities that come with most game development teams. Being able to approach teammates without causing conflict is a very useful skill to know. I hope to learn and practice this during the second semester when we're doing our group project.

7 Conclusion

In completing all the actions I have outlined above, I believe it will improve my employability and help progress my professional development. The combination of the five actions will not only help me in the future but, also could make my time at university more productive. Through these actions help my peers and myself grow into working industry professionals through better team co-operation and through a shared motivation.