

#### CONTACT

(813)808-0190 Tristine@mail.usf.edu

#### SKILLSET

Visual Design
UX/UI Design
Project Management
User Research & Testing
Brand Strategy & Identity
Information Architecture
Personas & User Stories
Wireframing & Prototyping
Knowledge of Material Design

#### CODING

HTML CSS Javascript (basic)

# TOOLS

Figma InVision Usability Hub Git GitHub

#### **EDUCATION**

Bloc.io, 2018

UX/UI Design Apprenticeship

University of South Florida, 2017

B.A.Management Information Systems

# LANGUAGE

English (fluent) Vietnamese (native)

# TRISTINE NGUYEN

UX/UI DESIGNER | ATLANTA, GA

www.tristine.design

#### **SUMMARY**

I'm a designer who solve problems with empathy. My goal is to listen, learn, and experience people's frustrations. I'm excited to learn new technologies and tools to continuously bring people together.

#### **PROJECTS**

# virtBox | Web Prototype

# View Prototype

Developed a desktop cloud storage application designed for online learners.

Used Figma, Draw.io, and Balsamiq to build wireframes, mockups, and branding guidelines.

Used InVision and Usability Hub to create prototype and user testing.

# TNRHumane | Android Mobile App

### View Prototype

Developed an Android mobile app that partnered with animal organizations to help humanely reduce homeless cat overpopulation while supporting local colony caretakers.

Created and Developed brand identities.

Conducted user testing and iterated.

Built and distributed prototypes.

Crafted user surveys and conducted interviews.

#### **EXPERIENCE**

#### **USF** College of Engineering

Procurement Card Verifier | Jan 2016 - Present

Executed daily bank statement examinations and submissions to achieve weekly and monthly deadlines.

Increased efficiency in verifying process by assisting with creating procedures and training.

## **USF College of Engineering**

Office Assistant | Jul 2013 - Dec 2015

Organized faculty, staff, and student's travels documents and monthly bank statements.

Delivered confidential documents to other departments.