

Rhetorical Devices

Match the name of the device to the example, then write your own examples.

1. Repetition

H. Evil minds will use evil means.

Ex: I think that it's the way I think.

2. Sound patterns

D. *Alliteration*: Callous, calculating cruelty – is this what we must expect?

ex : the fair breeze blew, the white foam flew

2. Description and Imagery (ie using metaphor, simile and personification)

I. While we await your decision, the whole school holds its breath.

Ex : she is a shining star

3. The 'rule of three'

G. I ask you, is this fair, is it right, is it just?

Ex : Ready. Set. Go

4. Hyperbole (using exaggeration for effect)

I. While we wait and do nothing, we must not forget that the fuse is already burning.

Ex : I have a million thing to do today

5. Rhetorical question

A. Can we really expect the school to keep paying from its limited resources?

Ex : is fire hot ?

6. Contrast

E. Sometimes we have to be cruel to be kind.

His stupidity is brilliant

8. Emotive language

B. Imagine being cast out into the street, cold, lonely and frightened.

ex :

9. Parallel structures

C. To show kindness is praiseworthy; to show hatred is evil.