

## Men, women, and children

Men want to be a woman's first love. Women like to be a man's last romance. Oscar Wilde, Irish writer

**G** articles: a / an, the, no article **V** collocation: verbs / adjectives + prepositions

## **GRAMMAR** articles

- Circle the correct words.
  - 1 Yesterday was hottest the hottest day of the year so far.
  - 2 We went to Paris for my birthday <u>last weekend</u> / the last weekend.
  - 3 I think girls / the girls are better at learning languages / the languages than boys / the boys.
  - 4 Did you lock door / the door when you left house / the house this morning?
  - 5 My sister is married to German / a German. He's engineer / an engineer.
  - 6 I don't usually like fish / the fish, but salmon / the salmon we had last night was delicious.
  - 7 We go to cinema / the cinema once a week / the week.
  - 8 Don't worry! It's not the end / end of the world / world.
  - 9 Do you think women / the women are more sensitive than men / the men?
  - 10 What beautiful day / a beautiful day! Let's have lunch / a lunch in the garden.

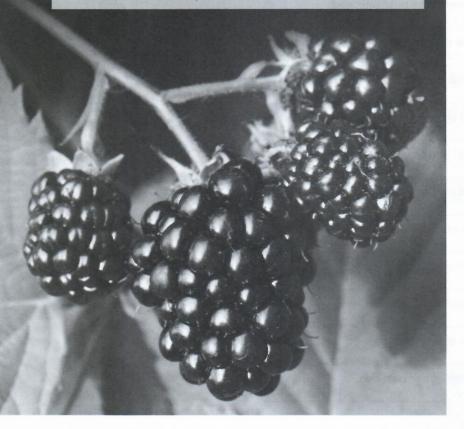
b Cori	rect any	mistakes	in the	highlighted	phrases.	Tick (	) the correct	sentences
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1	That's lovely dress – the colour suits you.  a lovely dress	×
2	He's going to visit his parents the next weekend.  next weekend	
3	The money doesn't make people happy.  Money	100
4	My grandfather left school when he was 14.	<b>~</b>
5	I go to the dentist about twice a year.	~
6	Have you worn jacket that you bought last week? the jacket	B
7	That was one of the best meals I've ever had.	~
8	What noisy child! Where are his parents?  the noisy child	8
9	Alex is studying to become doctor.  a doctor	B
10	I love cats, but my boyfriend doesn't like them.	<b>~</b>
11	Her husband sits in front of the TV all day.	~
12	She always leaves the work at half past five.	-

c Complete the text with a / an, the or – (no article).

## the reason women see colours better than men

Why are women generally able to see 1 colours better than men? Scientists say there is 2a for this, and <sup>3</sup> the reason is in our DNA. Our chromosomes contain DNA, which controls many things about us. The ability to see 4\_\_\_\_\_ colour red is carried by the X chromosome. Men have only one X chromosome, but women have two of them. This means that it's easier for women to see red. This was important in prehistoric times when women were looking for 6 fruit to eat. They needed to choose 7 the right fruit, so they had to be able to see 8 the difference between different colours. If they made 9a mistake, they could kill their families and themselves. So, it was more important for women to see different colours, while men had other important skills.



- **2 PRONUNCIATION** /a/, two pronunciations of *the*
- a 3.3 Listen and complete the sentences.

1	<u>'d like</u> to <u>speak</u> to the
1	manager
2	he bus is <u>cheaper than the</u>
	train.
3 1	What are we going <u>to do tonight</u>
-	
4 (	Could you open the window for a moment
5	She needs _see a doctor about
	her ankle
6 1	Ve want to go for a walk
	tomorrow

- b @3.3 Listen again and repeat.
- c ① 3.4 Listen and repeat the phrases. Pay attention to the pronunciation of the.
  - 1 <u>The</u> conversation was about <u>the</u> woman next door.
  - 2 <u>The university invited a guest to speak at the meeting.</u>
  - 3 I sometimes go to the theatre in the evening.
  - 4 We took <u>the</u> lift instead of walking up <u>the</u> stairs.
  - 5 <u>The</u> office gave me all <u>the</u> information I needed.
  - 6 The grey skirt is nice, but I prefer the black one.

## **VOCABULARY** collocation

- Circle the correct prepositions.
  - 1 They're arriving at / on / in London on Friday.
  - 2 That suitcase belongs for / from / to me.
  - 3 Shall we ask someone at / for / of directions?
  - 4 We might go camping, but it depends in / of / on the weather.
  - 5 Everybody laughed about / at / to Zach when he fell off the chair.
  - 6 Who's going to pay for / of / with the meal?
  - 7 I dreamt about / from / with my old school friends last night.
  - 8 That girl reminds me about / of / to my cousin.
  - 9 I apologized at / to / with the teacher about / for / of being late.
  - 10 He often argues at / to / with his friends about politics.
  - 11 We arrive at / in / to Liverpool Street Station at 7.45.
  - 12 She doesn't believe about / in / on ghosts.
  - 13 I can't choose between / of / with the green one or the blue one.
  - 14 They're really looking forward for / of / to their holiday.
  - 15 James spends a lot of money for / in / on expensive presents for his girlfriend.
- Complete the sentences with the correct preposition.
  - 1 I'm tired of my job. I think it's time for a change.
  - 2 My boyfriend isn't very keen on vegetables.
  - 3 He's famous \_\_\_\_ for \_\_\_\_ his role in Sherlock Holmes.
  - 4 I'm not very interested <u>in</u> abstract art.
  - 5 Susie is very different <u>from</u> her sister.
  - 6 Adam's very good \_\_\_in\_\_\_ maths.
  - 7 I'm fed up \_\_with\_\_\_\_ this grey weather.
  - 8 My brother is very worried <u>about</u> his daughter at the moment.
  - 9 A lot of people are scared \_\_\_by\_\_\_\_ spiders.
  - 10 They're angry on their son for his terrible exam results.
  - 11 She's very close with her brother.
  - 12 My husband is very proud <u>of</u> his new car.
  - 13 I'm very fond <u>of</u> my grandfather. He's a wonderful person.
  - 14 Experts say that walking is good <u>for</u> you.
  - 15 Jack's elder brother isn't very kind with him.
  - 16 We're really pleased <u>of</u> our new sofa.
  - 17 The children are very excited <u>about</u> going to the concert.
  - 18 My neighbour was very rude <u>to</u> me yesterday.
  - 19 Tony used to be married <u>with</u> Teresa.

- 4 PRONUNCIATION when are prepositions stressed?
- a @3.5 Listen and complete the conversations.

1	A	Who did you arg	ue with	_?
	В	I argued w	ith my _dad	
2	A	Who are you lat	ughing at	_?
	В	I'm <u>laughing</u>	at <u>you</u> !	
3	A	What are you so	excited about	_?
	В	I'm <u>excited</u> _holliday	about my	
4	A	What are you	listening to	_?
	В	I'm <u>listening</u> radio .	to the	

b @3.5 Listen again and repeat. Copy the rhythm.

