



The Future of the SAT

By Dustin Stewart





The Problem

Socioeconomically disadvantaged students are being further disadvantaged by the use of the SAT in admissions





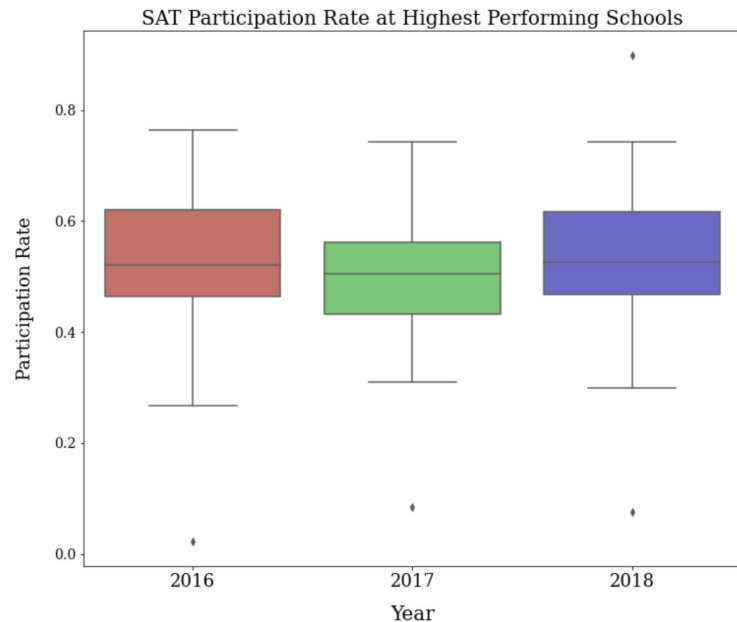
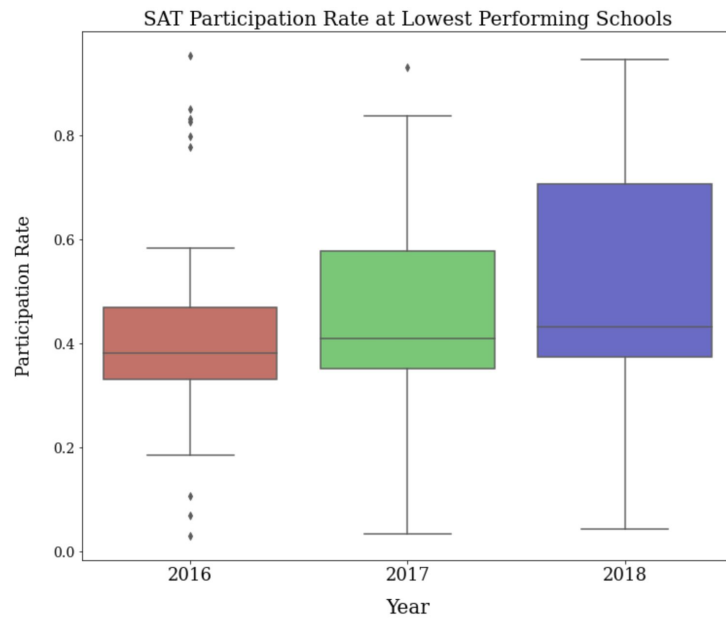
Method

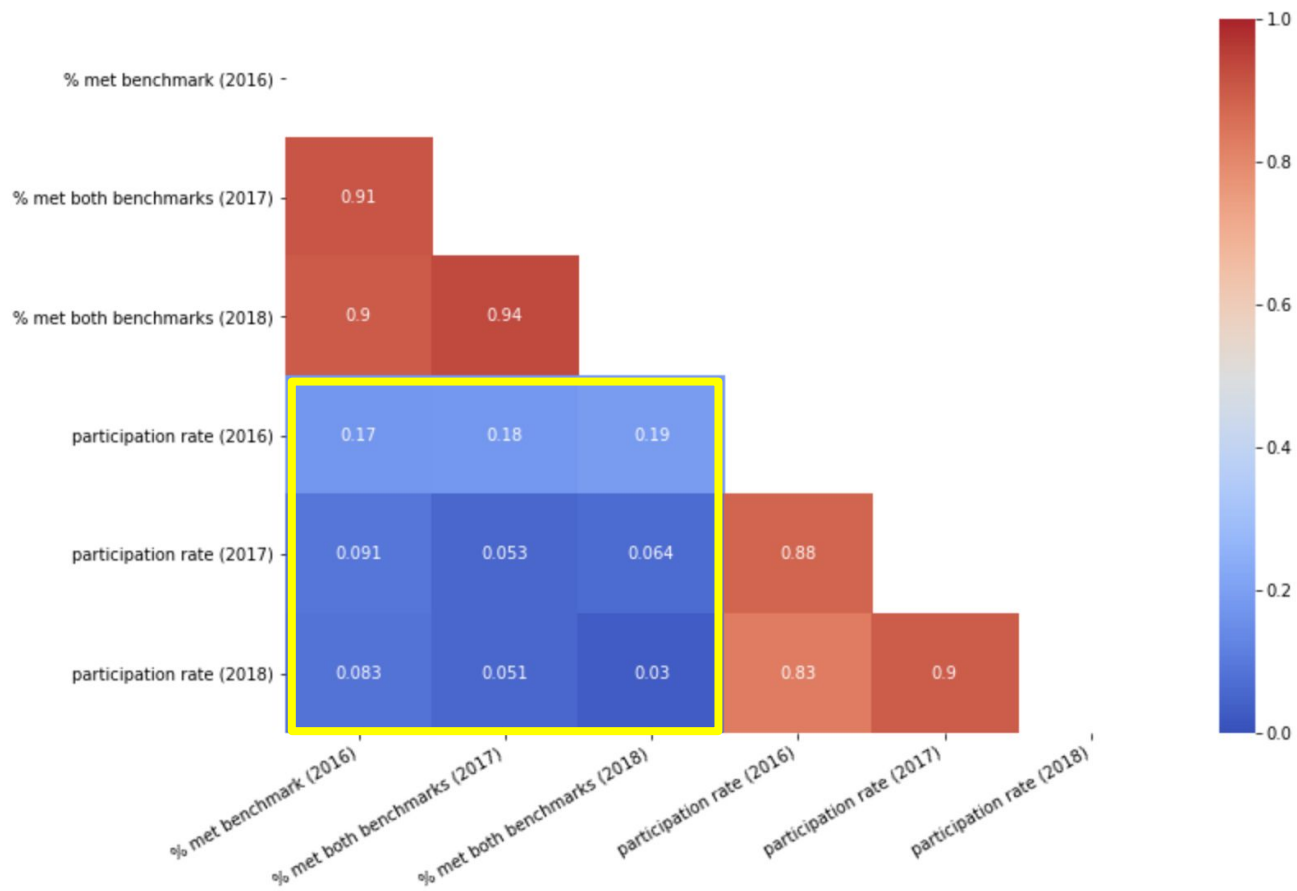
- **Investigate** differences between the previous format and the newly revised format started in 2017
- By **Analyzing** SAT results for school districts in California
- **Split** the data into best and worst performing districts **for further analysis**





The Participation Rate: Increasing, but deceiving

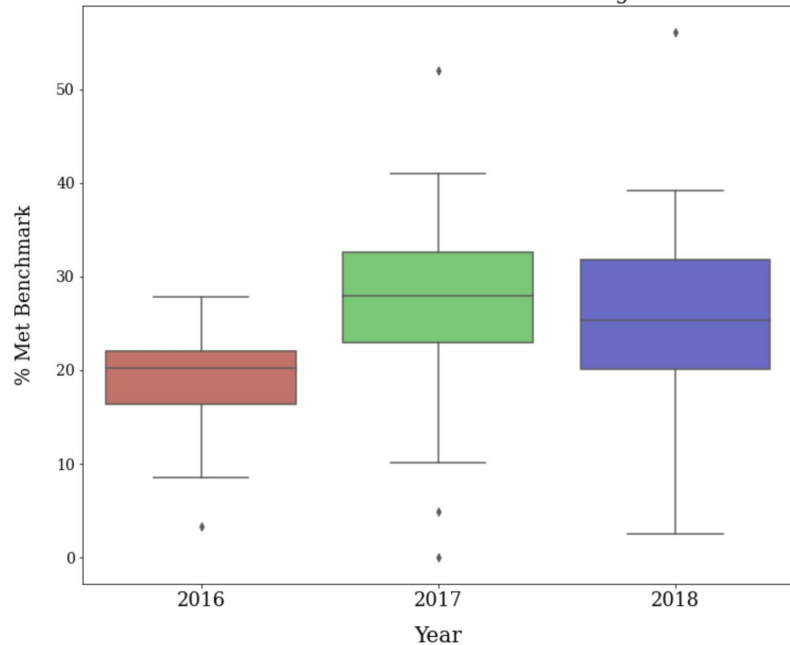




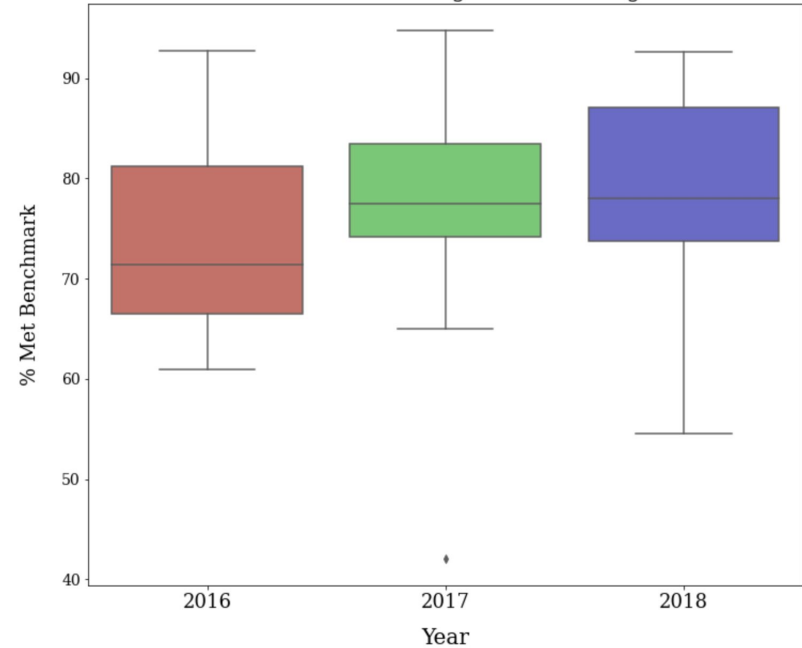


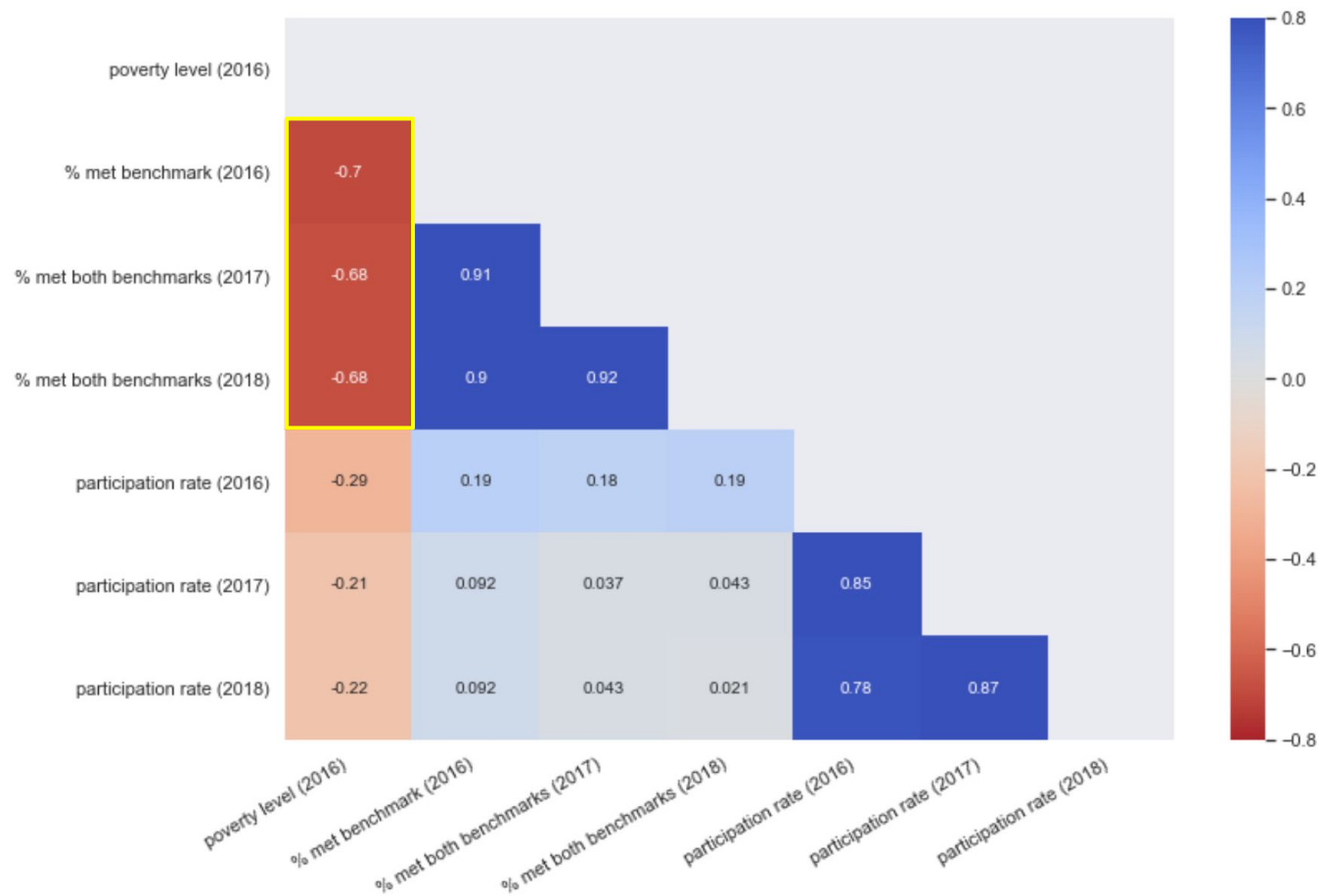
The Reality: Performance Gets Worse

Percent That Met Benchmark in Lowest Performing School Districts

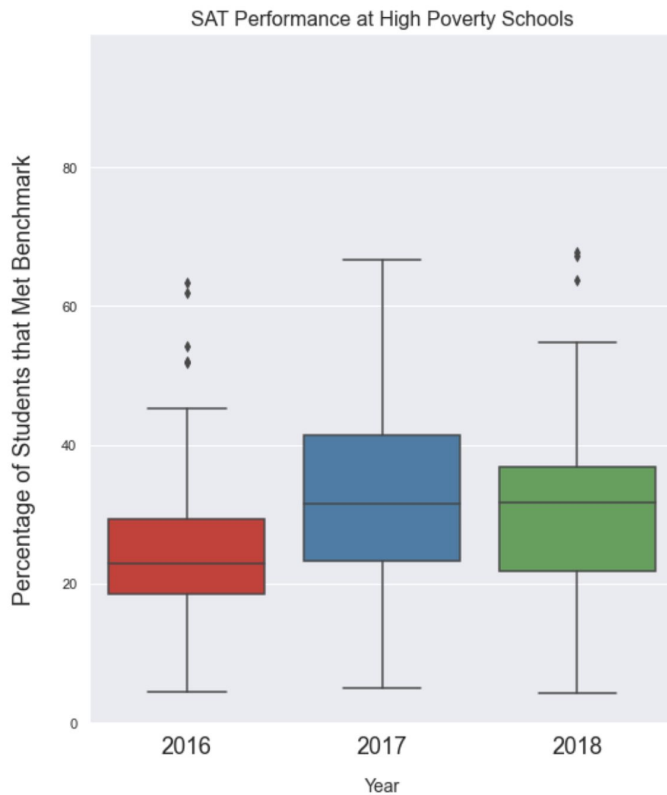


Percent That Met Benchmark in Highest Performing School Districts





Poverty Level: the best indicator of performance






Recommendations

1. Be test-optional to increase diversity and give students from different backgrounds a fighting chance at attending our college
2. Be test-blind to negate the inherent privilege that any “standardized” test eventually develops

21.8%

Increase in freshman applications
from African American students at
UC campuses after going
test-optional





"You miss 100% of the
shots you don't take."

- Wayne Gretzky





Thank you.

