

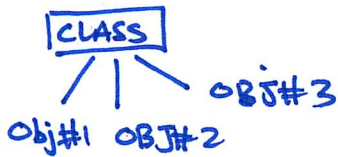
CMPE 202

COURSE NOTES

PART I

PAUL NGUYEN

OO CONCEPTS

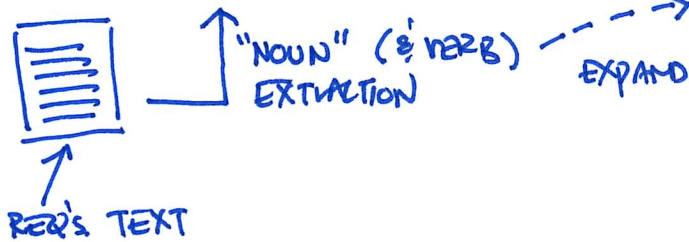


- CLASS DEFINES WHAT OBJECTS
"KNOW" & "DO"

- OBJECTS ARE "INSTANCES" OF A CLASS

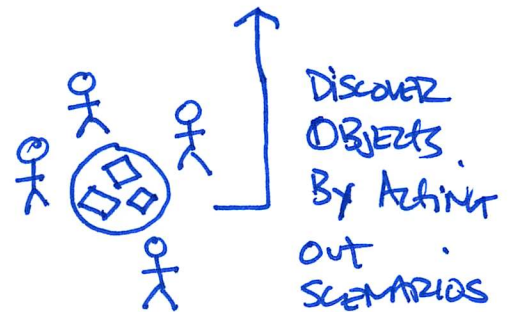
CLASSICAL DATA MODELING

- ENTITY
- RELATIONSHIP



OBJECT-ORIENTED MODELING

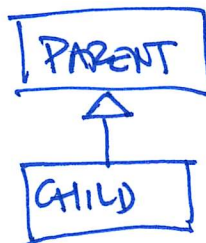
- CLASS
- RESPONSIBILITIES } CRC
- COLLABORATORS



ERD's

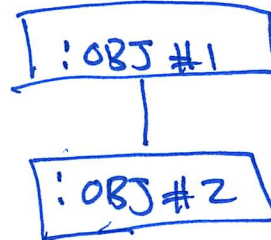
- 1 - to - MANY
- 1 - to - ONE
- OPTIONALITY
- DEPENDENCY

OBJECT RELATIONSHIPS



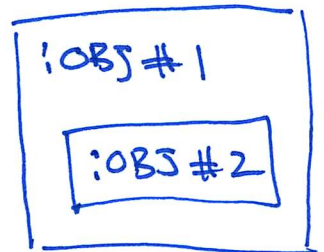
"CLASS-LEVEL"

SPECIALIZATION



"FRIENDS"

COLLABORATION



"WHOLE - PART"

COMPOSITION



SPECIAL CASE

3 PILARS OF OO

MESSAGE PASSING.

ENCAPSULATION

- BLACK BOX ABSTRACTION
- INFORMATION / IMPLEMENTATION HIDING
- DIVISION OF RESPONSIBILITY

LOOSE COUPLING
USE INTERFACES
(DESIGN BY CONTRACT)

PolyMORPHISM

UNIVERSAL

AD-HOC

INCLUSION

GENERIC

OVERLOAD

OVERLOAD

(SUBSTITUTION PRINCIPLE)

(PARAMETRIZ)

ABSTRACT METHODS / CLASSES.

OPERATOR FUNCTION CALL SIGN.

GENERIC TYPES
GENERIC METHODS

METHOD INVOKED COULD BE SELECTED IN OBJECT'S HIERARCHY

GENERIC ALG / TYPE INSTANTIATED WITH TYPE PARAMETERS

CALLING OF DEFER METHOD

CALL BASED ON NAME + TYPES.

INHERITANCE

ALTERNATIVE IS TO COMPOSE

ROLE BASED DESIGN

"IS-A RELATIONSHIP"

"WHY?"

(NOTE: COMPOSITION ⇒ "HAS-A")

FOR REUSE

FOR DIFFERENCE

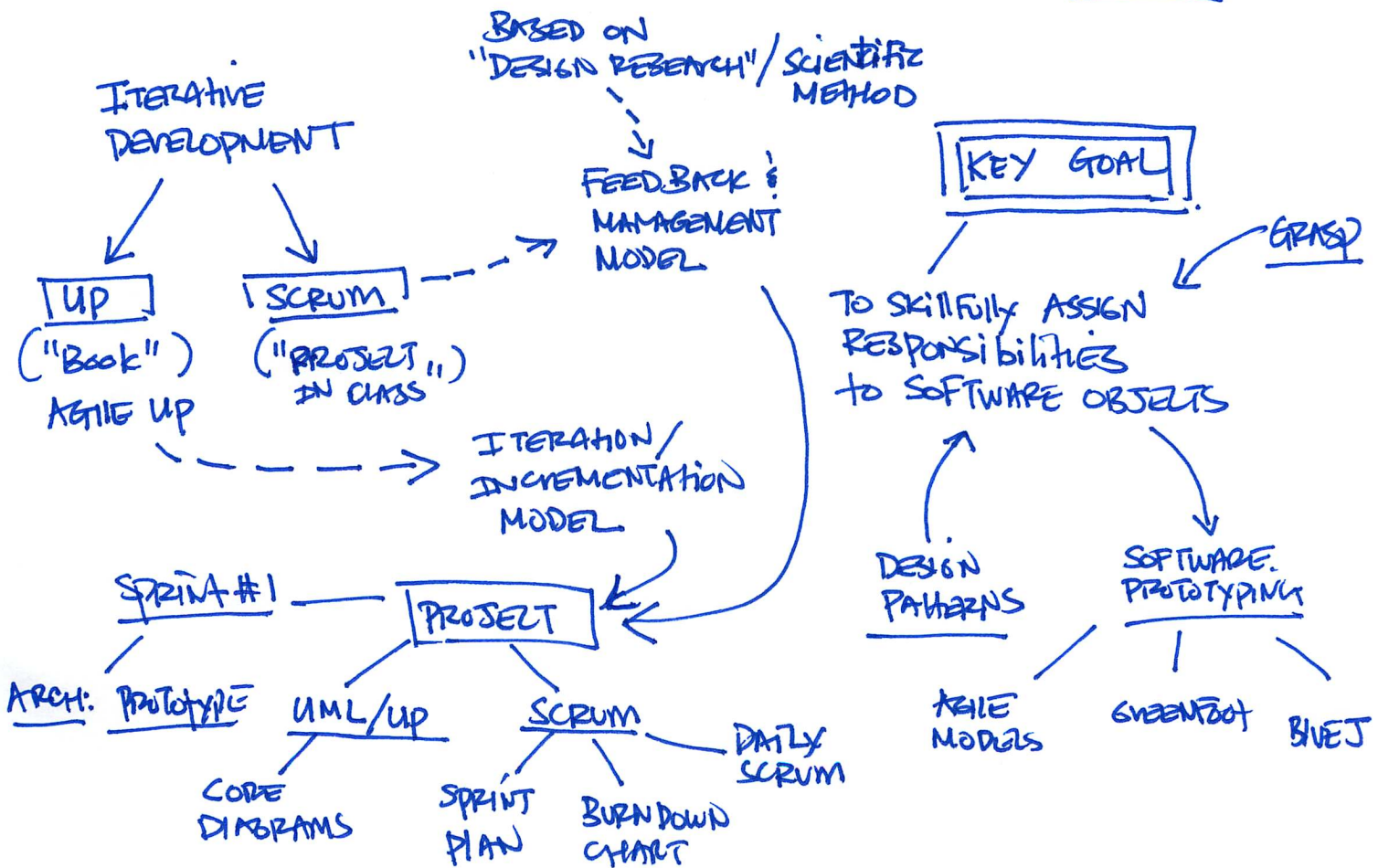
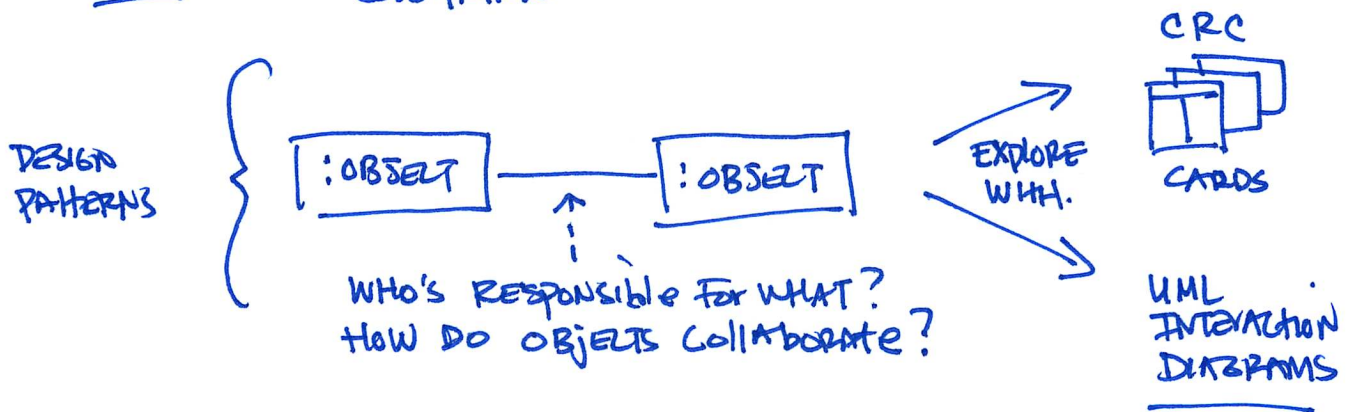
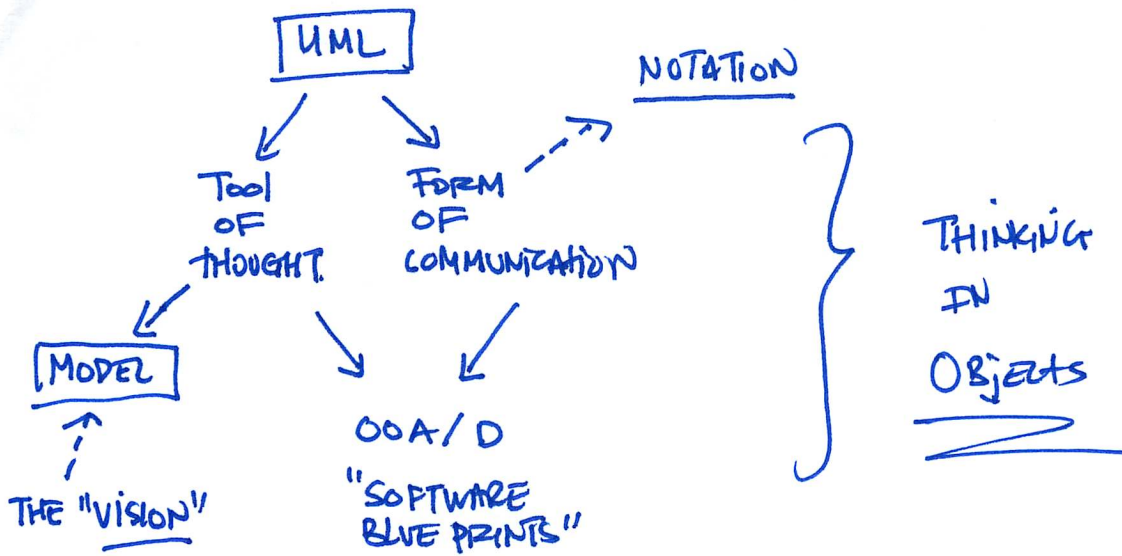
FOR SUBSTITUTION

REUSE PARENT'S CODE

BEST TO
- USE ABSTRACT BASE CLASS
- ABSTRACT METHODS FOR CHILDREN TO OVERRIDE

MEANS THAT.
CAN USE "CHILD" WHERE "PARENT" IS EXPECTED

⇒ SUBSTITUTION USING INTERFACES



ANALYSIS

REQUIREMENTS ANALYSIS



INVESTIGATE REQUIREMENTS

OBJECT-ORIENTED ANALYSIS



INVESTIGATE OBJECTS

"DOMAIN OBJECTS"

FIND &
DESCRIBE
THINGS !

"IN PROBLEM SPACE"

"DO THE RIGHT THING"

"DO THE THING RIGHT"

WHAT vs. HOW (CLASSICAL DEFN)

DESIGN

OBJECT-ORIENTED DESIGN



CONCEPTUAL SOLUTION

(NOT BOUND TO
PROG. LANGUAGE)

DEFINE HOW OBJECTS
(IN SOLUTION SPACE)
WORK TOGETHER (COLLABORATE)
TO FULFILL REQUIREMENTS.

Book's sample workflow

1. DEFINE USE CASES
2. DEFINE DOMAIN MODEL
3. DEFINE INTERACTION DIAGRAM
4. DEFINE DESIGN CLASS DIAGRAM.

CLASS

CONCEPTUAL CLASS



ANALYSIS CLASS / DOMAIN MODEL
"REAL WORLD CONCEPT"

SOFTWARE CLASS

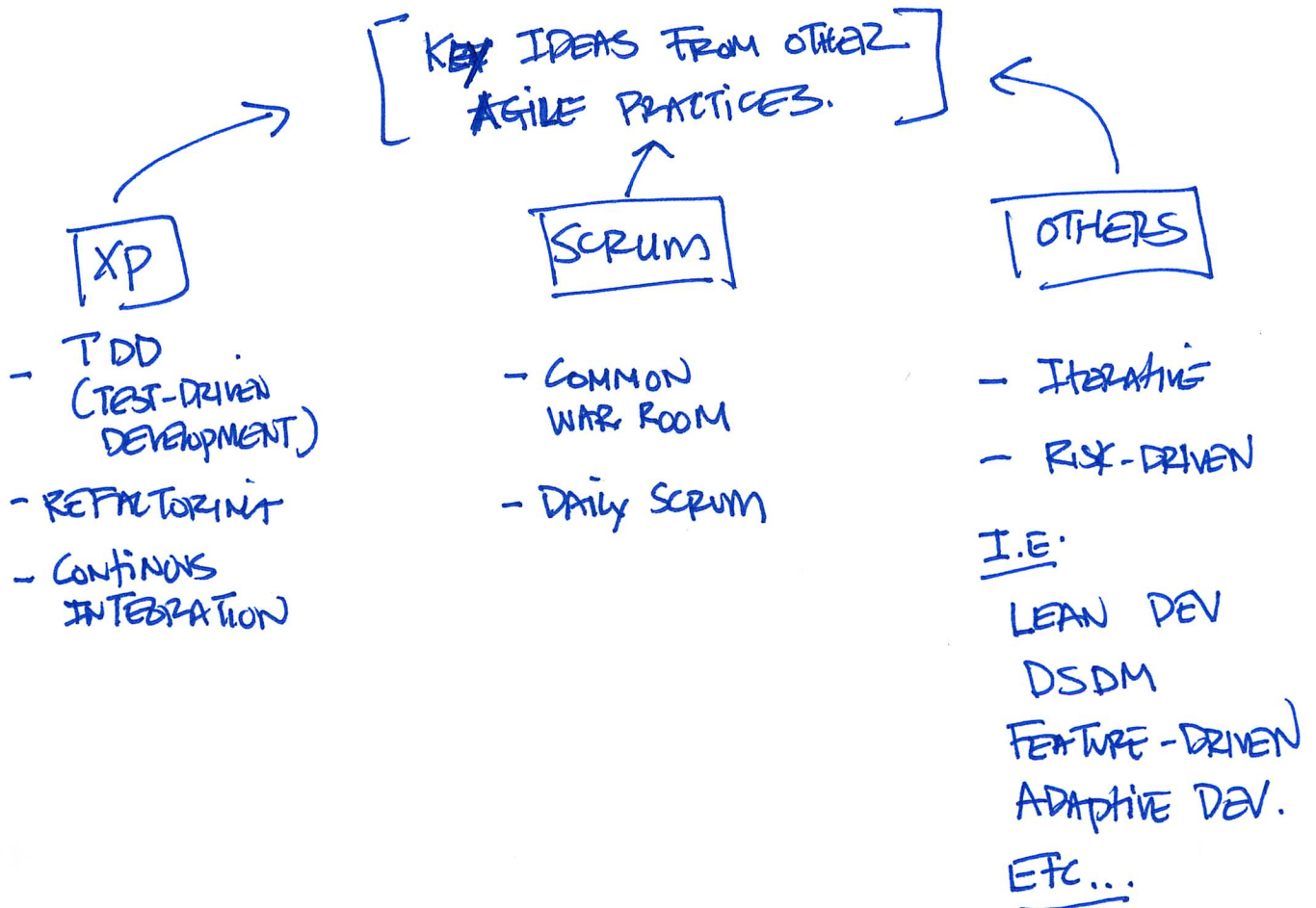
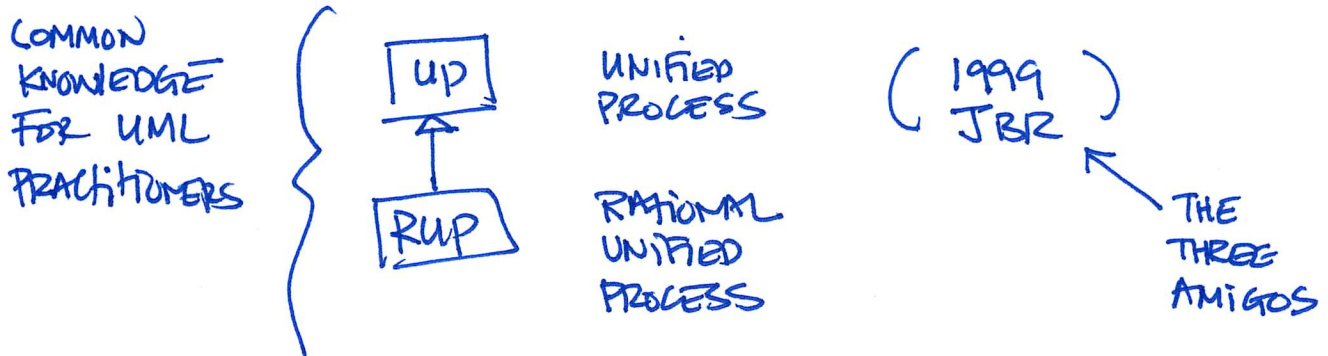
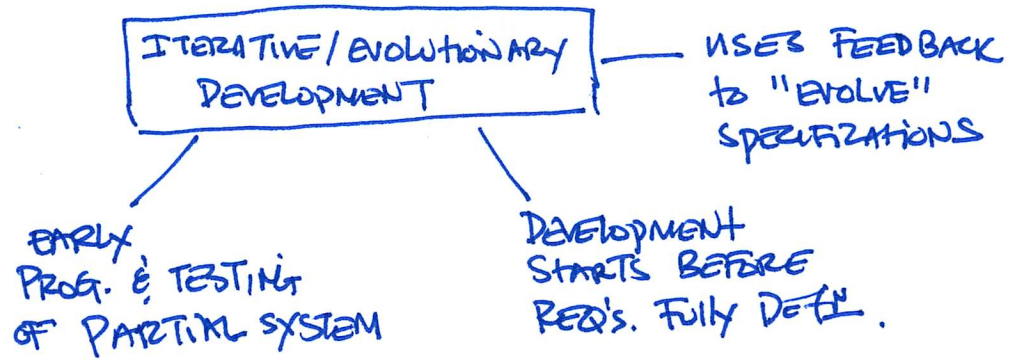


"SPEC. FOR CODE" / LOGICAL DESIGN

IMPLEMENTATION CLASS



"LANG. SPECIFIC" / PHYSICAL DESIGN



ITERATIVE DEVELOPMENT

ITERATION

OUTPUT

TESTED & INTEGRATED
PARTIAL SYSTEM

SHORT "FIXED-LENGTH"
MINI-PROJECTS
(I.E. 3 WEEKS)

INCLUDES

OWN SET OF:

- REQ. ANALYSIS
- DESIGN
- Impl.
- TESTING
- ETC...

ITERATIVE LIFE-CYCLE

3 WEEKS

I1

output

S1

FEEDBACK & ADAPTATION

I2

output

S2

ETC...

SYSTEM GROWS
INCREMENTALLY

UP
(A.K.A)

ITERATIVE & EVOLUTIONARY

ITERATIVE & INCREMENTAL

INFLUENCED
BY EARLY
IDERS FROM:

- SPIRAL
- EVOLUTIONARY

AGILE MODELING

GOAL

SKETCH DIAGRAMS
To quickly explore
ALTERNATIVES to
GOOD O-O DESIGN.

ALSO SEE
SCOTT AMBLER'S
WEBSITE (E, Book)

www.agilemodeling.com

TO
UNDERSTAND

NOT to
completely
DOCUMENT &
HAND-OFF ?

HIGH-RISKS
First !

RISK-DRIVEN

DRIVE DOWN
RISKS.
(ARCH. PROTOTYPE)

CLIENT-DRIVEN

DELIVER
CLIENT
VISIBLE
FEATURES

MOST IMPORTANT
First !

AGILE UP

All ARTIFACTS
ARE optional.

DEV. CASE
SELECTS
UP PRACTICES
& ARTIFACTS

PRACTICES

MODELING
REQ. ANALYSIS
DESIGN
IMPLEMENTATION
TEST
DEPLOYMENT
CONFIG. MANAGEMENT
ETC...

APPLY
UML &
AGILE
MODELING

PLANNING

HIGH
LEVEL
PHASE
PLAN

DETAILED
PLANS PER
ITERATION
ONLY

UP PHASES

INCEPTION → VISION (APPROX.)

ELABORATION → REVISED VISION
MOST REQ'S
CORE ARCHITECTURE (HIGH RISK
FEATURES)

CONSTRUCTION → LOW RISK FEATURES
PREP. FOR DEPLOYMENT

TRANSITION → BETA / RELEASE