

BUS STOP BUDDY

BY: SWOLE TEAM 6

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FINAL DOCUMENT

FOR: DR. MARK ALLISON

ON: 4/18/17

AVAILABLE AT: [HTTPS://GITHUB.COM/TACTICALLUKE43/BUSSTOPBUDDY](https://github.com/TacticalLuke43/BusStopBuddy)

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ABSTRACT

Swole Team 6 proposes creating a bus tracking system called Bus Stop Buddy that includes many features. Some of those features will be showing the route of a specific bus (selected by the user), the predicted arrival of the bus and if it is late, and enabling the students to log into and display this information in real time. The system will also maintain information about the parents and students for contact information in case the need arises.

The application will also have the ability to track multiple busses at once. Any user can get the notifications of the buses whereabouts and if they are on schedule. The application will also allow the user to input whether a pickup is necessary or not and if the student is authorized to ride a specific bus.

1. INTRODUCTION

In this chapter, we will introduce the motivation for building the system

1.1. PURPOSE OF SYSTEM

The purpose of the system is to give students and parents a way to track their associated school bus and know what time it should arrive at each stop.

1.2. SCOPE OF SYSTEM

The system will allow parents to track the bus and get real time notification of when their children are being picked up from school and dropped off at home. The system will also allow the parent to view the bus driver's information and vice versa so if problems arise, they can contact one another.

1.3. DEVELOPMENT METHODOLOGY

Since agile is all about working with the business people to get exactly what they want throughout all phases of the project we have a few ways to do so. Currently one of our members has a family member that works as a bus driver and he is acting as our business person. One of our developers is working with him to figure out exactly what kinds of features he would want in a bus tracking software system.

Since then our developer has gotten a list of requirements from him along with some extras that our other developers came up with. At our next meeting, we are going to talk about all these requirements that are necessary to make this project tick along with some extras that are going to make it above and beyond expectation.

1.4. DEFINITIONS, ACRONYMS, AND ABBREVIATIONS

Actors: External entities that interact with the system.

Agile: A method of development.

School: Educational institution for children.

ETA: Estimated Time of Arrival.

GPS: Global Positioning System.

1.5. OVERVIEW OF DOCUMENT

The grand scheme of this is to deliver an application that parents can install on their phones so they can pinpoint exactly when their children will be home.

2. CURRENT SYSTEM

Not applicable

3. PROJECT PLAN

3.1. PROJECT ORGANIZATION

Phase 1 (1/16/2017-2/3/2017)

| | |
|----------------------------------|------------------------|
| Brian Freeman | Editor |
| Dennis Kellogg | System Architect |
| Luke Jeries | Leader |
| Taylor Shephard, Lamis Alqafshat | Minute Keeper |
| Dan Wiseman | Secretary/Diary Keeper |

Phase 2 (2/3/2017-3/2/2017)

| | |
|----------------------------|---------------------|
| Taylor Shephard | Leader |
| Brian Freeman, Dan Wiseman | Validator/Architect |
| Lamis Alqafshat | Minute Keeper |
| Luke Jeries | Diary Keeper/Tester |
| Dennis Kellogg | Editor |

3.2. SOFTWARE AND HARDWARE REQUIREMENTS

Hardware: Smartphone and the ability to download an application

Software: iOS, Android OS

3.3. WORK BREAKDOWN

| Task # | Task | Description | Duration | Dependencies |
|--------|--------------------------------|---|----------|-----------------|
| 1 | Team Introduction | Get to know team members, consider strengths and weaknesses, brainstorm project topic | 7 days | |
| 2 | Project Idea Development | Cultivate existing project idea, consider all potential uses, consider potential challenges | 7 days | 1 (M1) |
| 3 | Use Case Creation | Refine proposed features into clear use cases | 3 days | |
| 4 | Use Case Completion | Submit Use Case diagram for review, consider future Contextual Use Case details | 4 days | 3 (D1) |
| 5 | Persona Research | Consider relevant users, begin consideration of Personas | 3 days | |
| 6 | Documentation - SFD | SFD Stages 1-4.3 | 3 days | 2, 4 (M2) (D2) |
| 7 | Software Architecture | Divide Project into subsystems, identify objects, finalize member roles for development | 3 days | 6 |
| 8 | Object Design | Develop models into workable code/design | 14 days | 7 |
| 9 | Implementation Phase 1 | Begin coding and auxiliary software implementation | 20 days | 8 |
| 10 | Review of Implementation 1 | Members all reconvene for group reflection | 4 days | 9 (M3) |
| 11 | Implementation Phase 2 - Final | Finalize basic development | 14 days | |
| 12 | "Hands on" Testing | Rigorous testing while working with key developer(known problems) | 7 days | 9, 11 (M4) (D3) |
| 13 | "Hands off" Testing | Testing with no insight from key developer(finding unknown problems) | 7 days | |
| 14 | System Familiarity Development | Bring all members up to speed with status/details of sub systems | 2 days | 9, 11 |
| 15 | Creation of FD | Complete FD, begin Power Point | 20 days | (M5) (D4) |
| 16 | Final Presentation | Present and submit FD | 1 day | 15 |

M – Milestone

D – Deliverable

3.4 RISK MANAGEMENT TABLE

| Risk | Category | Probability | Impact (1 Lowest to 5 Highest) | RMMM | Risk Exposure |
|--|-------------------------|-------------|--------------------------------|---|---------------|
| Problem Implementing Authentication Module | Schedule Risk | 4.00% | 2 | Monitoring - Help catch problems early | 0.04 |
| Problem designing Mapping Module | Performance Risk | 3.00% | 5 | Monitoring - Help catch problems early | 0.15 |
| Designed a product no one wants | Performance Risk | 5.00% | 5 | Management - Talk with the product owners, consider redesigning product | 0.25 |
| Hardware Failure | Cost Risk/Schedule Risk | 10.00% | 3 | Mitigation - Backup computers | 0.3 |
| Member of the team falls ill/drops out and is unable to work | Schedule Risk | 10.00% | 3 | Management - Be able to recruit new members/have backups/delegate tasks effectively | 0.3 |
| Problem Implementing Notification Module | Schedule Risk | 12.00% | 3 | Monitoring - Help catch problems early | 0.36 |

3.5 COCOMO Cost Estimate

Untitled - USC-COCOMO II.2000.4

File Edit View Parameters Calibrate Phase Maintenance Help

Project Name: Bus Stop Buddy

Scale Factor: 18.97

Schedule

Project Notes

Development Model: Post Architecture

| X | Module Name | Module Size | LABOR Rate (\$/month) | EAF | Language | NEM Effort DEV | EST Effort DEV | PROD | COST | INST COST | Staff | RISK |
|---|----------------|-------------|-----------------------|------|----------|----------------|----------------|-------|---------|-----------|-------|------|
| | Authentication | F:1696 | 50.00 | 1.00 | JAVA | 7.4 | 7.4 | 230.7 | 367.52 | 0.2 | 0.4 | 0.0 |
| | Information | F:15158 | 50.00 | 1.00 | JAVA | 65.7 | 65.7 | 230.7 | 3284.69 | 0.2 | 3.3 | 0.0 |
| | Notification | F:10653 | 50.00 | 1.00 | JAVA | 46.2 | 46.2 | 230.7 | 2308.47 | 0.2 | 2.3 | 0.0 |
| | Maps | F:3233 | 50.00 | 1.00 | JAVA | 14.0 | 14.0 | 230.7 | 700.58 | 0.2 | 0.7 | 0.0 |
| | Application | F:18285 | 75.00 | 1.00 | JAVA | 79.2 | 79.2 | 230.7 | 5943.44 | 0.3 | 3.9 | 0.0 |

Total Lines of Code: 49025

Hours/PM: 152.00

Estimated

Effort

Sched

PROD

COST

INST

Staff

RISK

Optimistic

170.0

18.8

288.4

10083.76

0.2

9.0

Most Likely

212.5

20.2

230.7

12604.70

0.3

10.5

0.0

Pessimistic

265.6

21.6

184.6

15755.87

0.3

12.3

Ready

4. REQUIREMENTS OF SYSTEM

The system we are proposing

4.1. *FUNCTIONAL AND NONFUNCTIONAL REQUIREMENTS*

Functional: App, GPS tracking, ETA Estimates, Contact Information, Map, All these features for all busses.

Nonfunctional: Show route on map, program to display bus info at school, Features to get ETA, Alarm Notification for student pickup and drop off, student to bus correlation, Ability to select other busses, RFID

4.2. *IDENTIFY PERSONAS*

Parents: Busy people with tight schedules that need to know when their child or children will be leaving school and arriving home.

Drivers: Pick the kids up from school and drop them off at home. Need to be able to let parents know when the kids are being picked up and being dropped off. Along with alerting parents of emergencies

Students: The children being picked up and dropped off. They need to be able to check into the bus and Check out of the bus.

School Faculty: Work at the school and look out for the general well being of the children. Need to know when the students get on the bus and when the students are dropped off the bus. Also need to be able to track the bus to see where it's at and if has ran into any issues.

4.3. *USE CASE DIAGRAM*

The next figure depicts the interaction between the actors and the previously described use cases.

A description for each actor follows.

Parent: The main user of the application, guardian of the student.

Student: Rides the bus, could be in elementary/middle/high school

Driver: Operates the bus

School: Owner of the bus, manages the bus

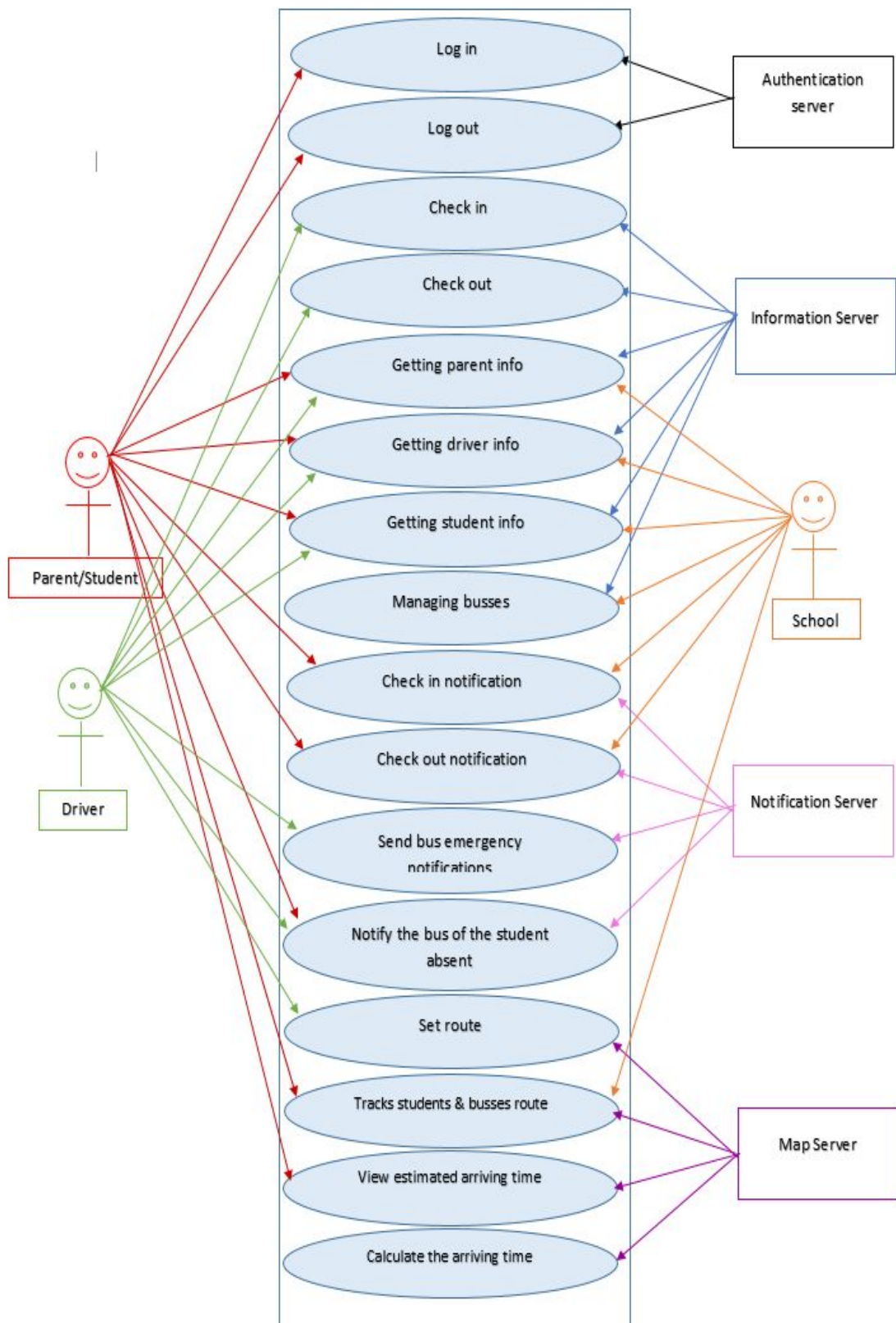


Figure 1: Use Case Diagram

4.4. REQUIREMENTS ANALYSIS

After considering our own goals for the project as well as the concerns of some of our stakeholders(both bus drivers and parents), we believe that our use case and the requirements it reflects wholly encompass the needs of anyone hoping to use the app. Keeping the user experience at the forefront of our design process, we can move forward towards fleshing out our system details and implementing all of the planned helpful functions of Bus Stop Buddy.

5. SOFTWARE ARCHITECTURE

5.1. OVERVIEW

Upon considering the inherent nature of an app like ours, following a Client-Server architectural pattern made the most sense for this project. Every user's device will connect with our FireBase cloud server in order to ensure everyone views the same data.

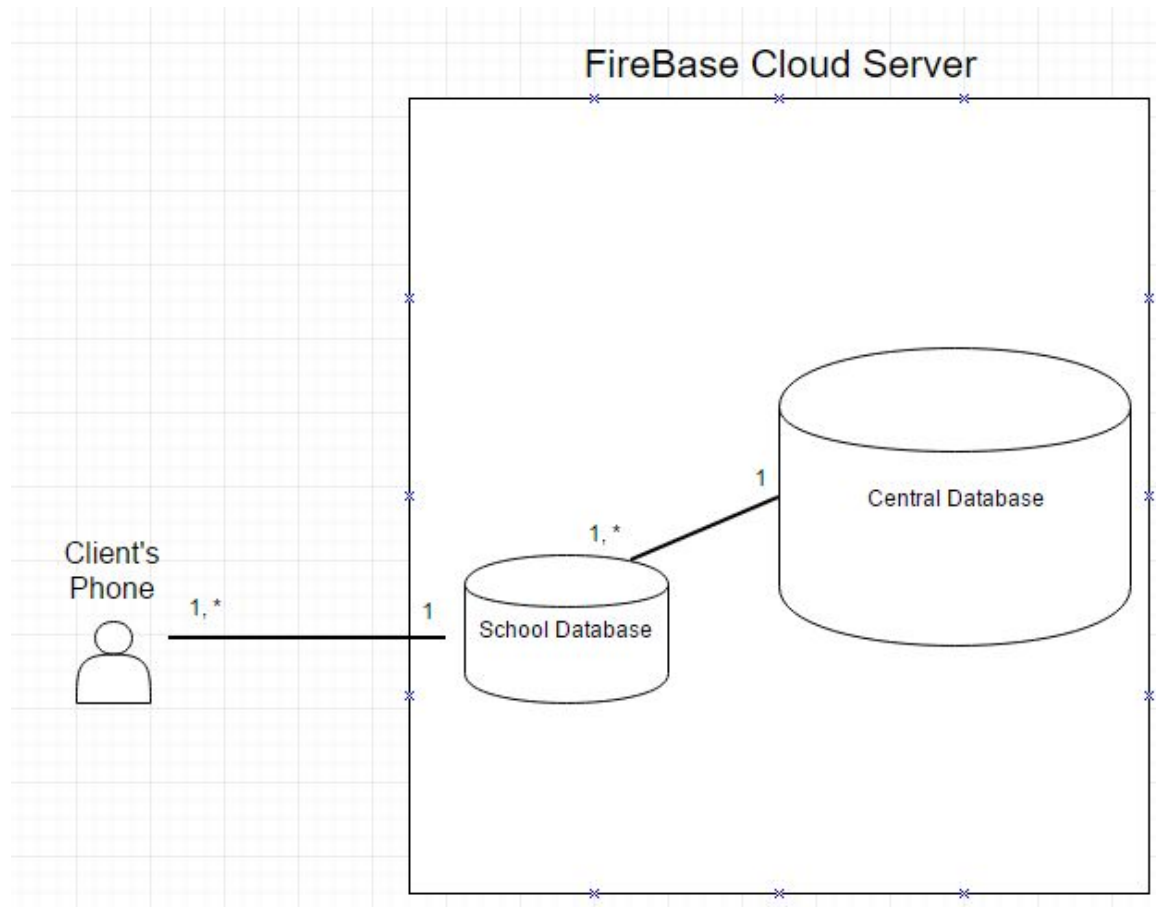
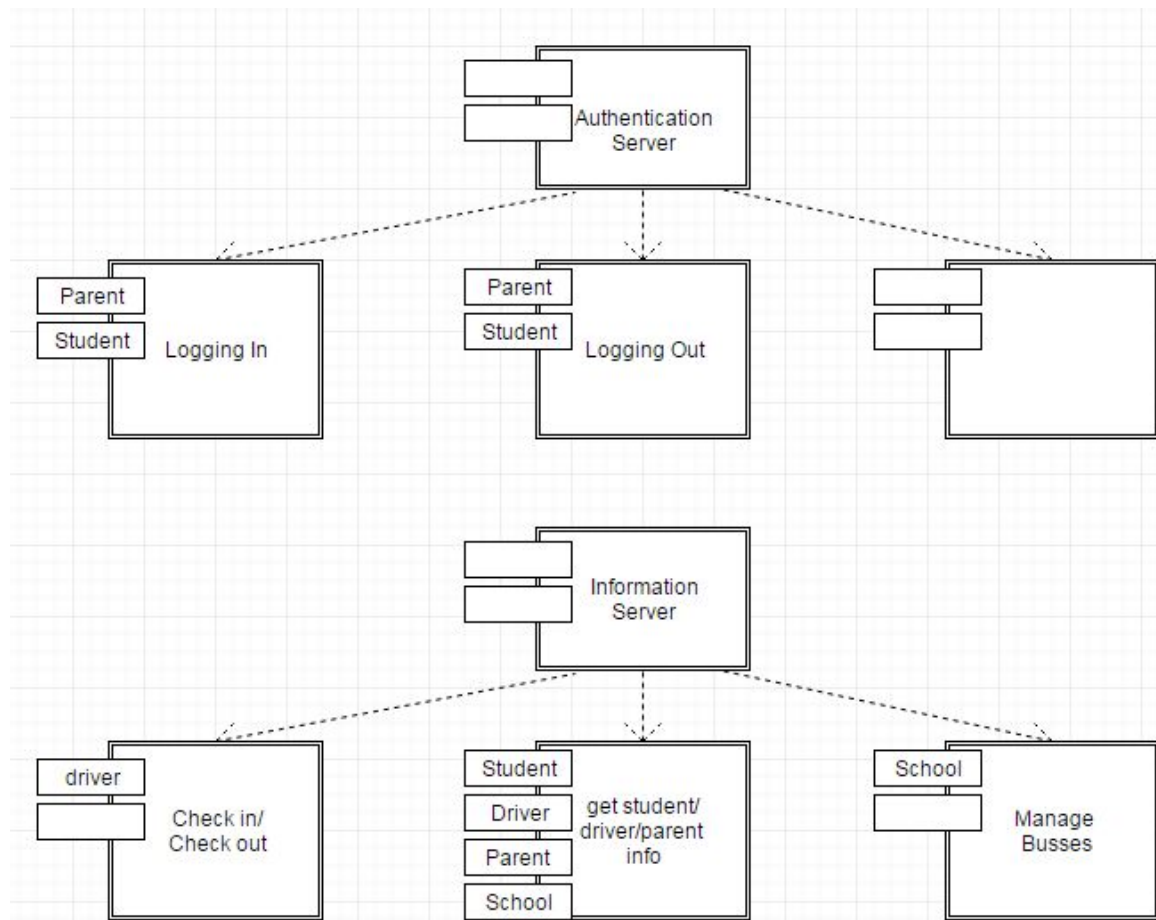
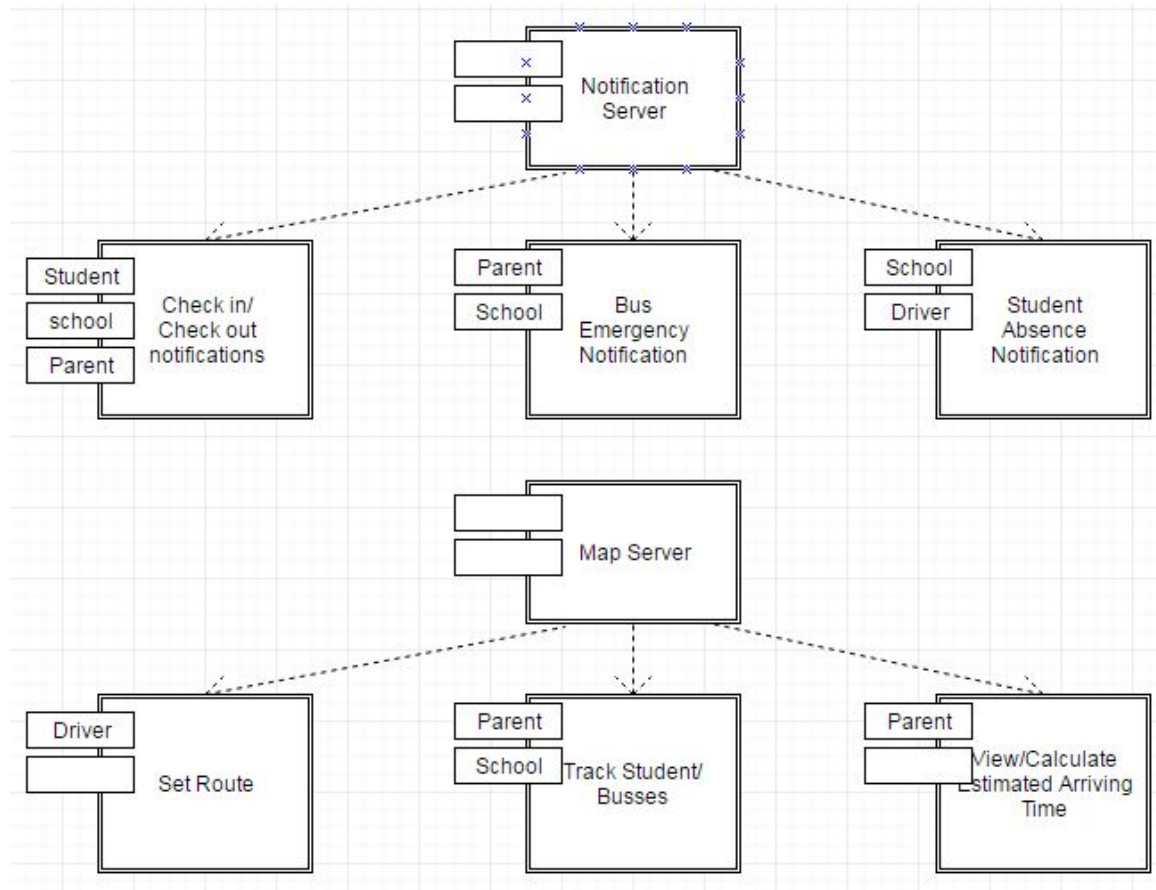


Figure 1: Basic Client-Server Architecture

5.2. SUBSYSTEM DECOMPOSITION.





5.3. PERSISTENT DATA MANAGEMENT

FIREBASE(CLOUD) STORAGE

- DRIVER INFORMATION
- BUS ROUTES
- STUDENT INFORMATION
- PARENT INFORMATION
- SCHOOL INFORMATION

DEVICE STORAGE

- PERSONAL SETTINGS
- REMEMBER USERNAME
- REMEMBER PASSWORD

6. OBJECT DESIGN

The architecture we chose was client-server architecture. The main reasons we chose this architecture is because the way the users interact with each other.

6.1. OVERVIEW

This application was designed with the evolutionary model. The main reason we chose this model is because we knew that there were going to be changes made in the future depending on what works and what doesn't.

6.2. OBJECT INTERACTION

The way the object interact in our application is that the user's interact with the server. The driver object interacts with the server by telling the server his/her information along with the notifications that a specified child has gotten on/off the bus or if a incident has occurred. The parent object interacts with the system by retrieving data from the driver about the whereabouts of their child and what the estimated time of arrival of their child is. Also the parent interacts with the server by uploading their contact information. The student object interacts with the driver object to let the driver know that they are on the bus.

6.3. DETAILED CLASS DESIGN

Driver

-
- Collection: Persons
 - Count: int (drivers = # of busses)
 - File = Number of driver info files
-

- + Driver()
- + getNumberOfDrivers(): int
- + addPerson(String firstName, String lastName, String address, String city, String state, String zip, String phone)
- + getFullNameOfPerson(int index): String
- + getOtherPersonInformation(int index): String[]
- + updatePerson(int index, String address, String city, String state, String zip, String phone)
- + removePerson(int Index)
- + sortByName()
- + sortByZip()
- + printAll()
- + getFile(): File
- + getTitle(): String
- + setFile(File file)
- + getChangedSinceLastSave(): boolean
- + setChangedSinceLastSave(boolean changedSinceLastSave)

Parent

- Collection: Persons
 - Count: int (parent = #of students)
 - File = Number of parent info files
-

- + Parent()
 - + getNumberOfParents(): int
 - + addPerson(String firstName, String lastName, String address, String city, String state, String zip, String phone)
 - + getFullNameOfPerson(int index): String
 - + getOtherPersonInformation(int index): String[]
 - + updatePerson(int index, String address, String city, String state, String zip, String phone)
 - + removePerson(int Index)
 - + sortByName()
 - + sortByZip()
 - + printAll()
 - + getFile(): File
 - + getTitle(): String
 - + setFile(File file)
 - + getChangedSinceLastSave(): boolean
 - + setChangedSinceLastSave(boolean changedSinceLastSave)
-

Student

- Collection: Persons
 - Count: int (Student = #ofStudents)
 - File = Number of Student info files
-

- + Student()
- + getNumberOfStudents(): int
- + addPerson(String firstName, String lastName, String address, String city, String state, String zip, String phone)
- + getFullNameOfPerson(int index): String
- + getOtherPersonInformation(int index): String[]
- + updatePerson(int index, String address, String city, String state, String zip, String phone)
- + removePerson(int Index)
- + sortByName()
- + sortByZip()
- + printAll()
- + getFile(): File

- + getTitle(): String
 - + setFile(File file)
 - + getChangedSinceLastSave(): boolean
 - + setChangedSinceLastSave(boolean changedSinceLastSave)
-

7. TESTING PROCESS

7.1. User Experience Tests

Testing the system largely fell to us, the developers. In order to ensure that we had a good and functional product, we each used the apps on our own phones and simulated specific tasks in order to ensure that all features were functional. These primarily consisted of viewing the various information contained on the menus(View Routes, View Student Check Ins, etc.), and creating new entries for the various users(Edit Student/Parent/Driver info). From these tasks, we made slight adjustments in the design of our user interface in order to make it consistent across all screens within the app, as well as make it more intuitive and easy to use.

7.2. Systems Tests

The system tests proved to be invaluable, as we did very little in the way of integration testing. Many bugs and inconsistencies had arisen during the development of our different modules that were not caught due to our lack of proper use of version control. Thankfully, the systems test we performed caught a lot of the abnormal behavior, and we were able to correct it.

7.3 Subsystems Tests

Due to the more simplistic nature of our in class demo compared to the scope and functionality of our entire planned project, our subsystems tests were mostly done to verify basic functionality. Making sure that all buttons behave as expected proved to be the most time consuming part of this process. Copy and pasted code proved to be a major problem, as this lack of care led to many difficult to track down bugs in the simple navigation of our app. In the end though, with each member contributing to the testing of their modules during their respective development phases, each subsystem behaved as expected. Presented are several test cases which unveiled major issues while creating the system.

| | | | | | | |
|---------------|---|--|---|---|-------------|--|
| Test Case ID | 1 | | | Created Date | 3/17/2017 | |
| Priority | High | | | Created By | Luke Jeries | |
| Module Name | Application | | | | | |
| Title | View Parents Information | | | | | |
| PreConditions | User is logged in as admin/driver | | | | | |
| Step# | Test Step | | Test Data | Expected result | | |
| 1 | Select the "View Parent Info" button form menu | | View Driver Info screen is launched, any interaction causes crash | View Parent Info activity is launched | | |
| 2 | Select student from drop down list | | Crash | valid students are presented in drop down l | | |
| 3 | Select Update Button | | Crash | Form is updated with currently selected student's parent info | | |
| 4 | Select Log Out Button | | Log In screen is presented | Log in screen is presented | | |
| Conclusions: | Class association or intents have a coding error | | | | | |
| Fixes: | Review XML for View Parent Info and View Driver Info Activity | | | | | |
| | Review Java file for View Parent Info and View Driver Info Activity | | | | | |
| | Review Intents for all activity transfers | | | | | |

Figure 1: Application Module Test - Class association error

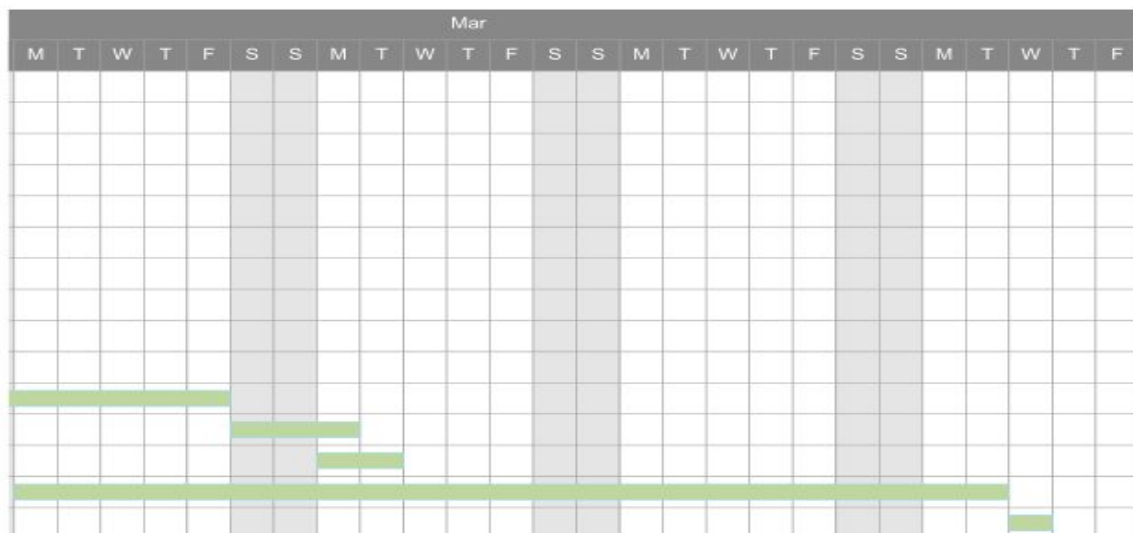
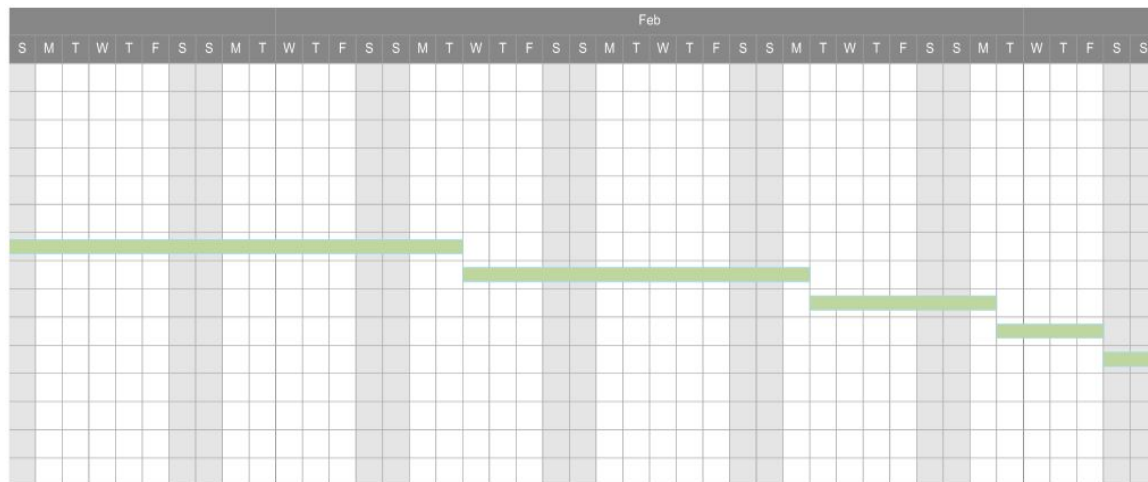
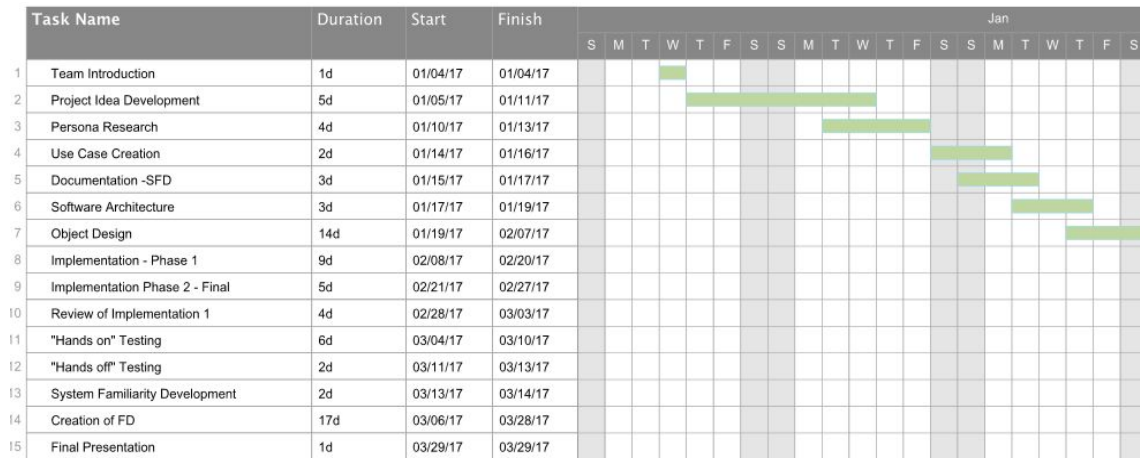
| | | | | | | |
|---------------|--|--|----------------------------|--------------|--|--|
| Test Case ID | 3 | | | Created Date | 3/19/2017 | |
| Priority | Low | | | Created By | Luke Jeries | |
| Module Name | Maps | | | | | |
| Title | Instanced View Buses Test | | | | | |
| PreConditions | User is logged in as student | | | | | |
| Step# | Test Step | | Test Data | | Expected result | |
| 1 | Select the "View Buses" button from menu | | All routes are loaded | | Load only those routes student is registered for | |
| 2 | Select Log Out Button | | Log In screen is presented | | Log in screen is presented | |
| | | | | | | |
| Conclusions: | Array of routes not filtered correctly | | | | | |
| Fixes: | Review student route registration | | | | | |
| | Review array filter in View Buses activity | | | | | |

Figure 2: Maps Module Test - Instanced user maps error

8. GLOSSARY

9. APPENDIX

9.1. APPENDIX A – GANTT CHART



9.2. APPENDIX B – USE CASES

Use Cases

Use Case ID: BSB01 - Manage Routes

Scenario:

Actor: Administrator

Pre-conditions:

1. Administrator is logged in to the system.

Description:

1. Use case begins when the Administrator selects the “Administrator Features” option from the app menu.
2. The system presents the user with the Administrator Features menu.
3. Administrator selects the Manage Routes option from the menu.
4. System retrieves route list for Administrator’s registered school.
5. System presents list of routes to user.
6. Administrator selects the route they wish to modify.
7. System pulls up detail form for selected route.
8. Administrator changes desired details of route and hits “submit changes”
9. Use Case ends when system updates form and returns Administrator to Administrator Features menu.

Post Conditions:

1. School’s route list has been permanently updated.

Alternate Course of Action:

1. In Step D6, Administrator may select to add a new route rather than modify existing.

Related Use Cases:

Log in

Decision Support:

Frequency: After initial set up, route adjustments should be limited. About 3 per month in regular use.

Criticality: High. Creation of routes is the core feature of setting up the system.

Risk: Medium. Use case employs modification of server info.

Constraints:

Route list should be available to modify >90% of each 24 hour day.

Use Case ID: BSB02 – Send Bus Emergency Notification

Scenario:

Actor: Driver

Pre-conditions:

1. User is logged in to the system.

Description:

1. Use case begins when a registered Driver selects “Send Emergency Update” from app menu.
2. System presents the Update form to user.
3. Users enters text detailing desired broadcast message.
4. System sends notification to all users registered to that Driver’s route.
5. Use case ends when system returns user to app menu.

Exceptions:

1. User is not a registered Driver.
2. Driver has no associated routes.

Related Use Cases:

Log in

Decision Support:

Frequency: Low. Updates should be few and far between.

Criticality: Low. Emergency Updates are a non-essential feature, merely quality of life.

Risk: Medium. Use case employs modification of server info and push notifications.

Constraints:

Emergency Updates are pushed to users within 1 minute.

Use Case ID: BSB01 - Manage Routes

Scenario:

Actor: Administrator

Pre-conditions:

1. Administrator is logged in to the system.

Description:

1. Use case begins when the Administrator selects the "Administrator Features" option from the app menu.
2. The system presents the user with the Administrator Features menu.
3. Administrator selects the Manage Routes option from the menu.
4. System retrieves route list for Administrator's registered school.
5. System presents list of routes to user.
6. Administrator selects the route they wish to modify.
7. System pulls up detail form for selected route.
8. Administrator changes desired details of route and hits "submit changes"
9. Use Case ends when system updates form and returns Administrator to Administrator Features menu.

Post Conditions:

1. School's route list has been permanently updated.

Alternate Course of Action:

1. In Step D6, Administrator may select to add a new route rather than modify existing.

Related Use Cases:

Log in

Decision Support:

Frequency: After initial set up, route adjustments should be limited. About 3 per month in regular use.

Criticality: High. Creation of routes is the core feature of setting up the system.

Risk: Medium. Use case employs modification of server info.

Constraints:

Route list should be available to modify >90% of each 24 hour day.

Use Case ID: BSB02 – Send Bus Emergency Notification

Scenario:

Actor: Driver

Pre-conditions:

1. User is logged in to the system.

Description:

1. Use case begins when a registered Driver selects “Send Emergency Update” from app menu.
2. System presents the Update form to user.
3. Users enters text detailing desired broadcast message.
4. System sends notification to all users registered to that Driver’s route.
5. Use case ends when system returns user to app menu.

Exceptions:

1. User is not a registered Driver.
2. Driver has no associated routes.

Related Use Cases:

Log in

Decision Support:

Frequency: Low. Updates should be few and far between.

Criticality: Low. Emergency Updates are a non-essential feature, merely quality of life.

Risk: Medium. Use case employs modification of server info and push notifications.

Constraints:

Emergency Updates are pushed to users within 1 minute.

Use Case ID: Calculate Arriving Time

Scenario:

Actor: Parent/Student user.

Pre-conditions:

1. User has successfully logged onto the system.
2. Web page has been activated.

Description:

1. Use case begins when parent/student user clicks on the Calculate Arrival Time Button in the selection menu
2. The system shall validate the information
3. User shall select which bus they desire to view (request)
4. The user shall then send the request by selecting the **send** button.
5. The system shall then notify the parent/student user if the request was submitted correctly.
6. When the request is received, the system shall generate the ETA
7. System shall display the map and time of arrival
8. Use case ends when the user closes

Post-conditions:

1. The estimated time of arrival is estimated
2. Estimated time of arrival is updated and stored in the system

Alternative Courses of Action:

1. In step D.4 (step 4 of Description section) the user has the option to cancel the request.
2. In step D.6 if any of the required fields are incorrect the system shall request the user to make a correction in the appropriate field.

Exceptions:

1. There are no busses running at this time.

Related Uses Case:

None.

Decision Support:

Frequency: On average 10 requests are made daily by parent/student user.

Criticality: High. Main objective of the program

Risk: High. Implementing this use case employs drivers login, gps tracking systems, refresh rates

Constraints:

Non-functional requirements

Modification History:

Owner: Swole Team 6

Initiation date: 02/15/2017

Date last modified: 02/15/2017

Use Case ID: Calculate Arriving Time

Scenario:

Actor: Parent/Student user.

Pre-conditions:

1. User has successfully logged onto the system.
2. Web page has been activated.

Description:

1. Use case begins when parent/student user clicks on the Calculate Arrival Time Button in the selection menu
2. The system shall validate the information
3. User shall select which bus they desire to view (request)
4. The user shall then send the request by selecting the **send** button.
5. The system shall then notify the parent/student user if the request was submitted correctly.
6. When the request is received, the system shall generate the ETA
7. System shall display the map and time of arrival
8. Use case ends when the user closes

Post-conditions:

1. The estimated time of arrival is estimated
2. Estimated time of arrival is updated and stored in the system

Alternative Courses of Action:

1. In step D.4 (step 4 of Description section) the user has the option to cancel the request.
2. In step D.6 if any of the required fields are incorrect the system shall request the user to make a correction in the appropriate field.

Exceptions:

1. There are no busses running at this time.

Related Uses Case:

None.

Decision Support:

Frequency: On average 10 requests are made daily by parent/student user.

Criticality: High. Main objective of the program

Risk: High. Implementing this use case employs drivers login, gps tracking systems, refresh rates

Constraints:

Non-functional requirements

Modification History:

Owner: Swole Team 6

Initiation date: 02/15/2017

Date last modified: 02/15/2017

Use Case ID: Get driver information

Scenario:

Actor: driver, school, info server

Pre-conditions:

1. driver register to the system
2. driver Enter his/her information
3. driver Submit request
4. School sends information to the parents and students

Description:

1. Use case begins driver download the application
2. When the driver open the application the start screen should show log in and register options
3. driver will click in register and the system will take him to the register page
4. The system will ask the user to enter the ID number.

5. Driver enter ID number
6. System will display the information page.
7. Driver will enter his/her information: name, contact
8. Driver click in Submit bottom to send the request.
9. School receive the driver request and save the new driver information in the info server
10. Use case ends send information to the students or parents in the area the driver will go to

Post-conditions:

1.

Alternative Courses of Action:

1. In step D.8 (step 4 of Description section) the user has the option to cancel the request.
2. In step D.8 if any of the required fields are blank the system shall request the user to make an entry in the appropriate field.
3. In step D.4 the system will choose the category (student, parent, or driver) from the ID number and display the correct application.

Exceptions:

Related Uses Case:

None

9.3. APPENDIX C – USER INTERFACE DESIGNS

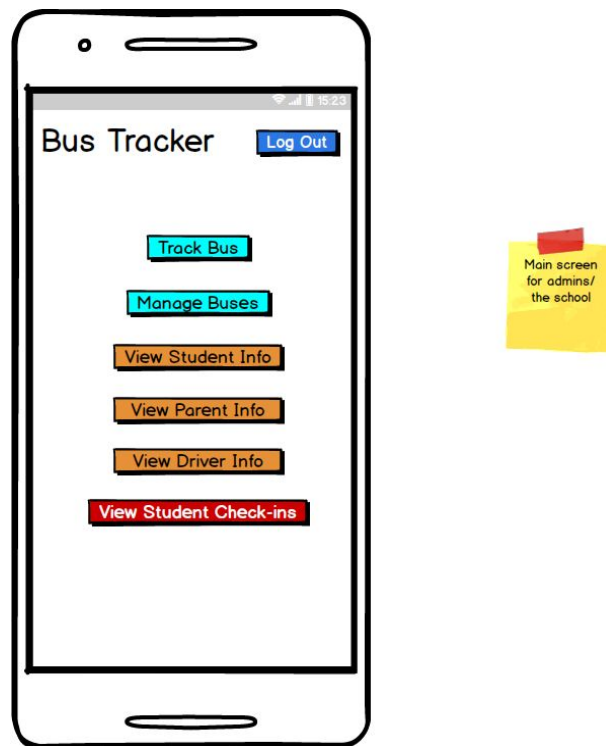


Figure 1: Admin Main Menu

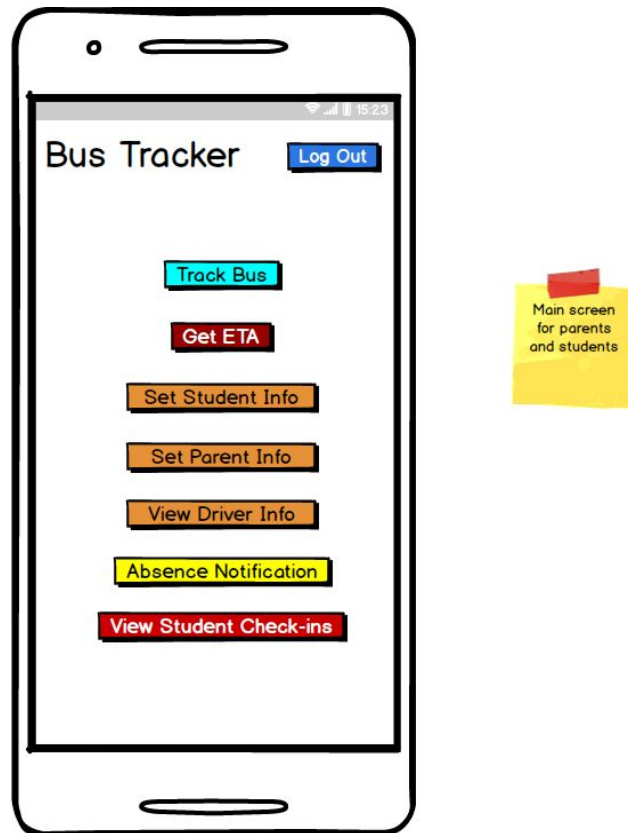


Figure 2: Parents Main Menu

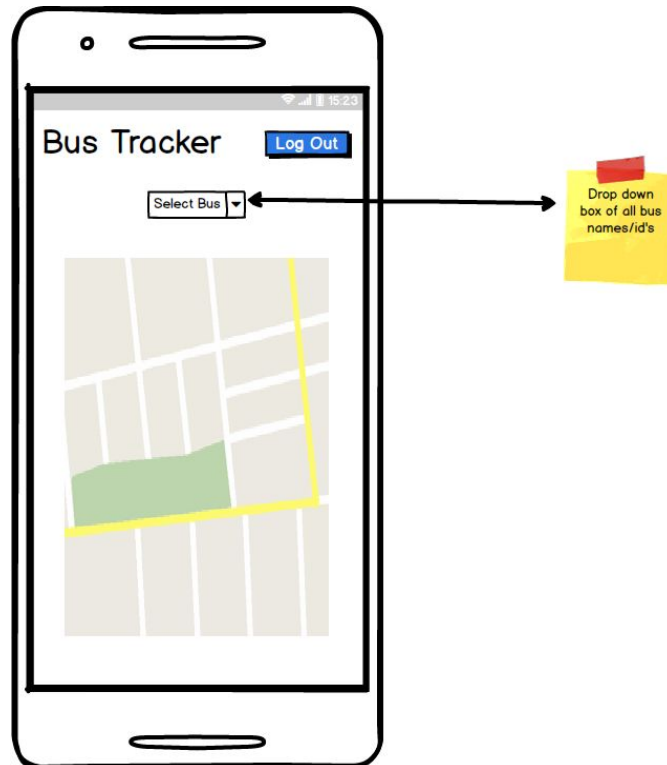


Figure 3: Bus Tracker Main Screen

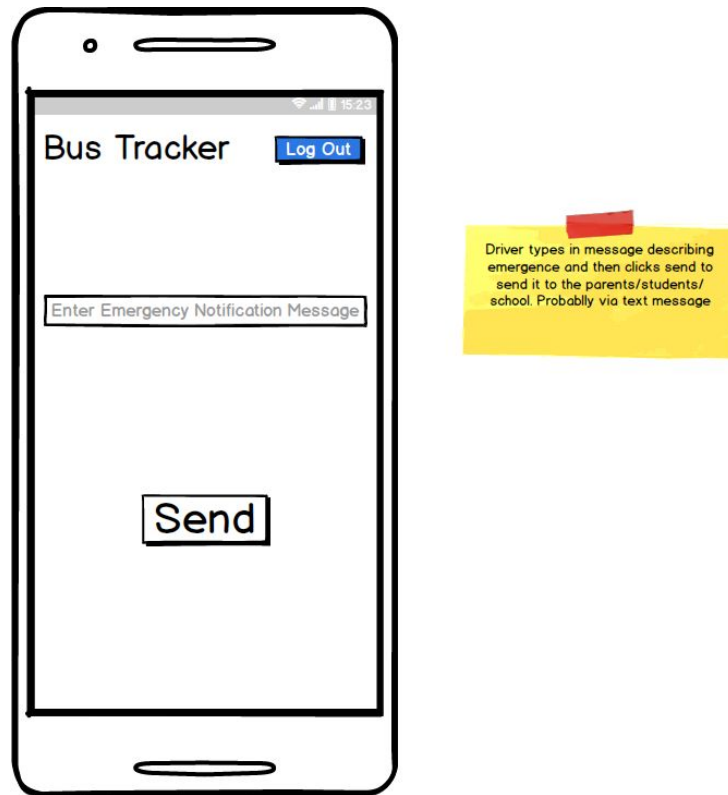


Figure 4: Emergency Notifications



Figure 5: Log In Screen

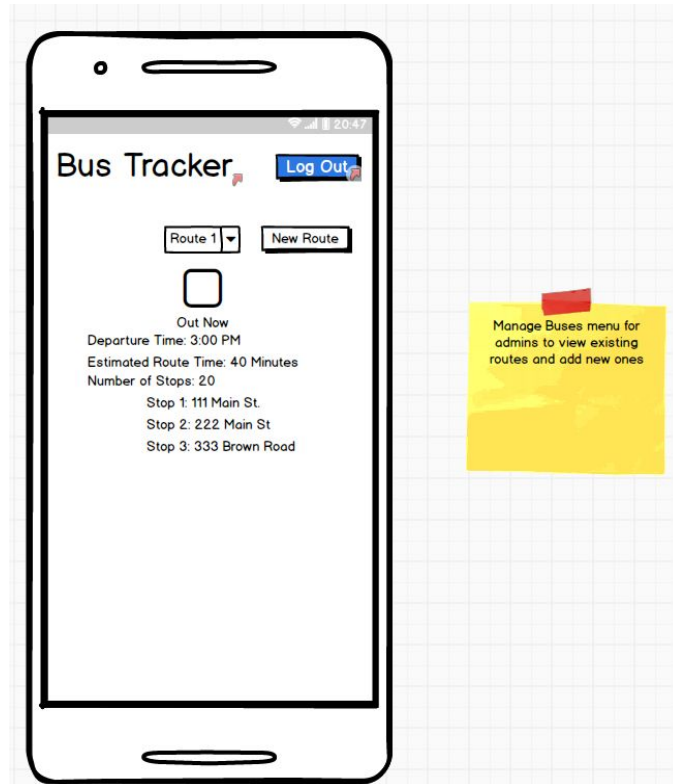


Figure 6: Manage Buses Screen

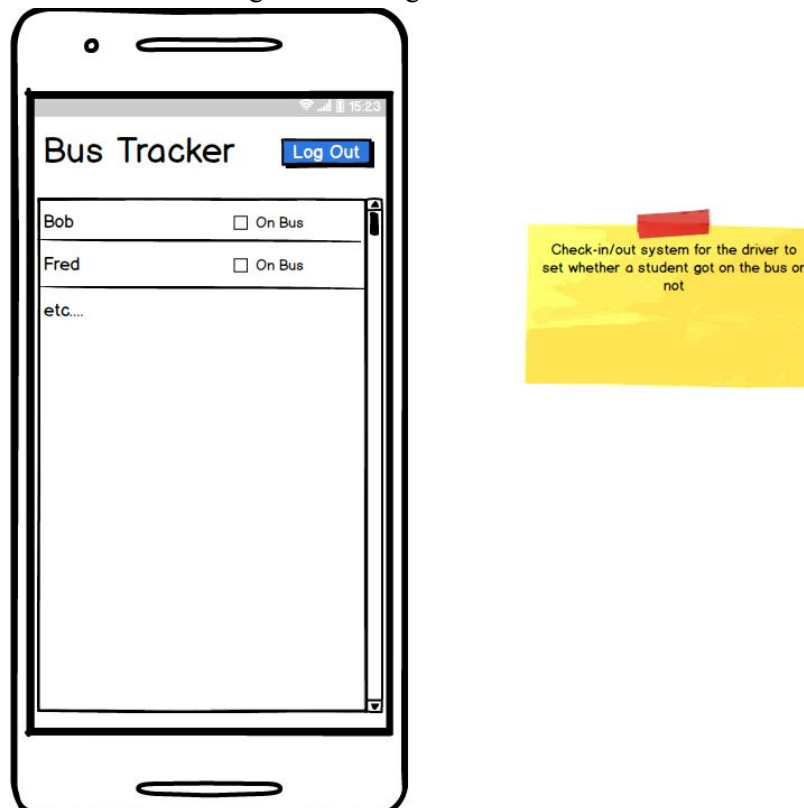


Figure 7: Student Check In Screen

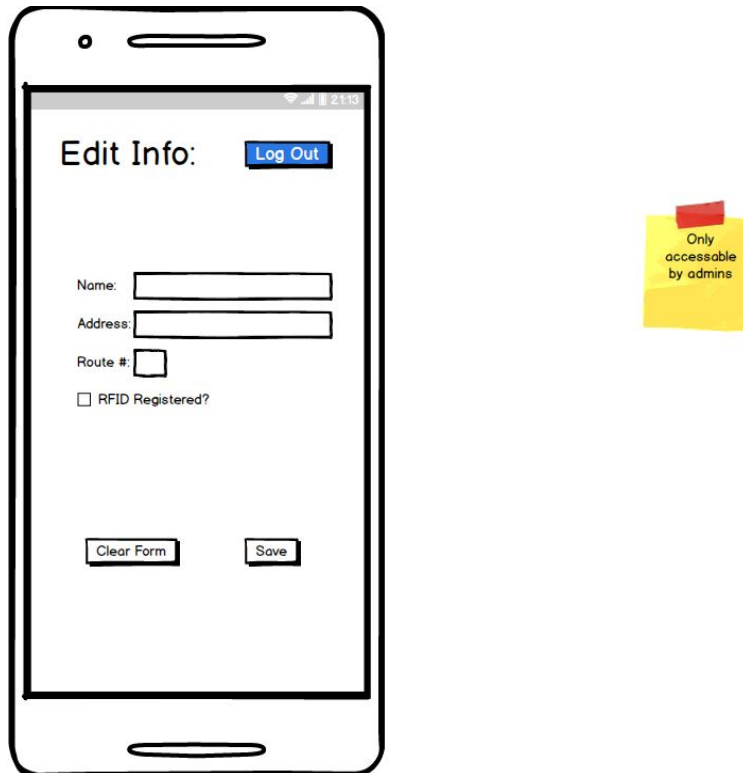


Figure 8: Edit Info Screen

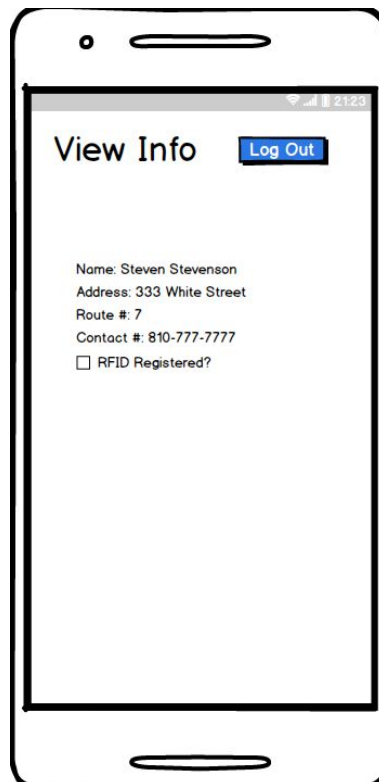


Figure 9: View Info Screen

9.5. APPENDIX D – CLASS INTERFACES FOR IMPLEMENTED SUBSYSTEMS

Bus Stop Buddy

SWOLE TEAM SIX

PROJECT BY:

BRIAN FREEMAN
DAN WISEMAN
DENNIS KELLOGG
LAMIS ALQAFSHAT
LUKE JERIES
TAYLOR SHEPARD

What is Bus Stop Buddy?

- Bus tracking application via GPS



Features of Bus Stop Buddy

- Alert System
- Notifies user of arrival times for pickup and drop-off
- Creation and editing accounts
- Allow the driver to notify parents/school of problems
- Bus selection for tracking
- Viewing information



Why Bus Stop Buddy?

- This application appeals to busy parents
- Allows for precision timing
- Safety
- Updates on problems



Requirements

- Application
- GPS Tracking
- Estimated time of arrival/pickup
- Contact Information
- Maps

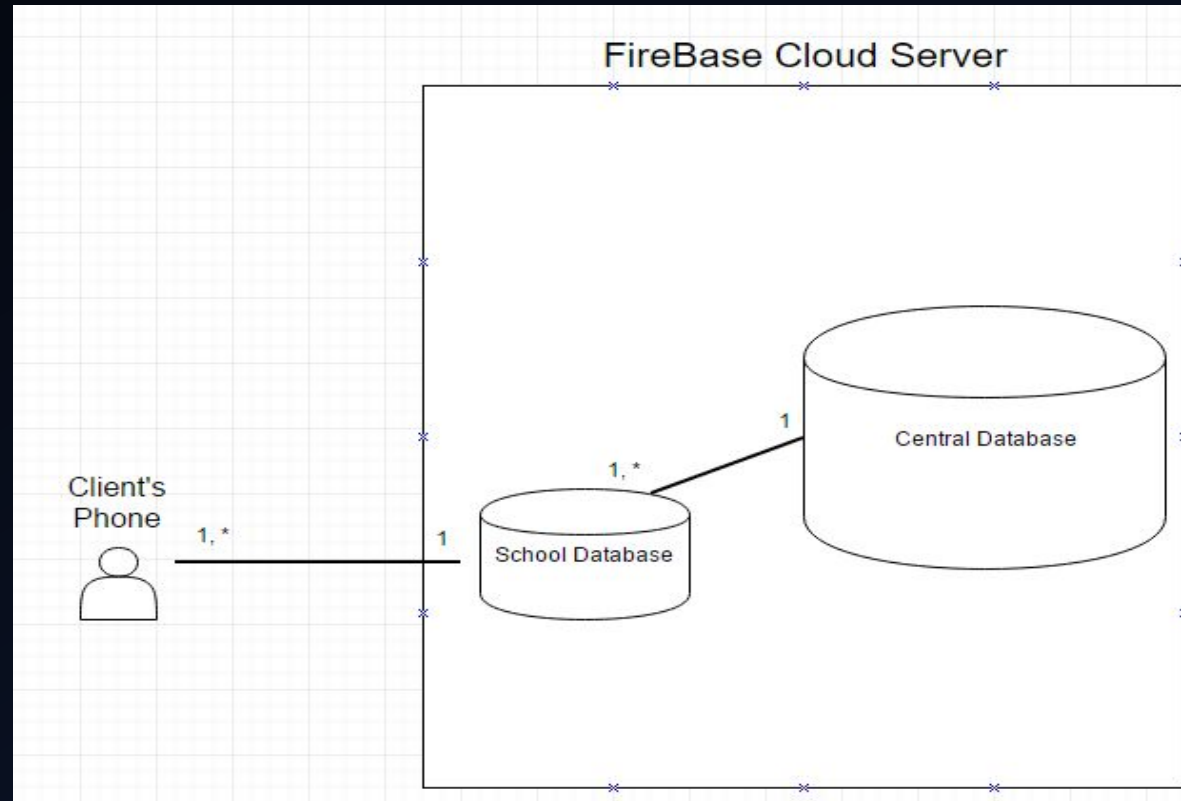
Personas

- Parents
- Drivers
- Students



Architecture

- Client server



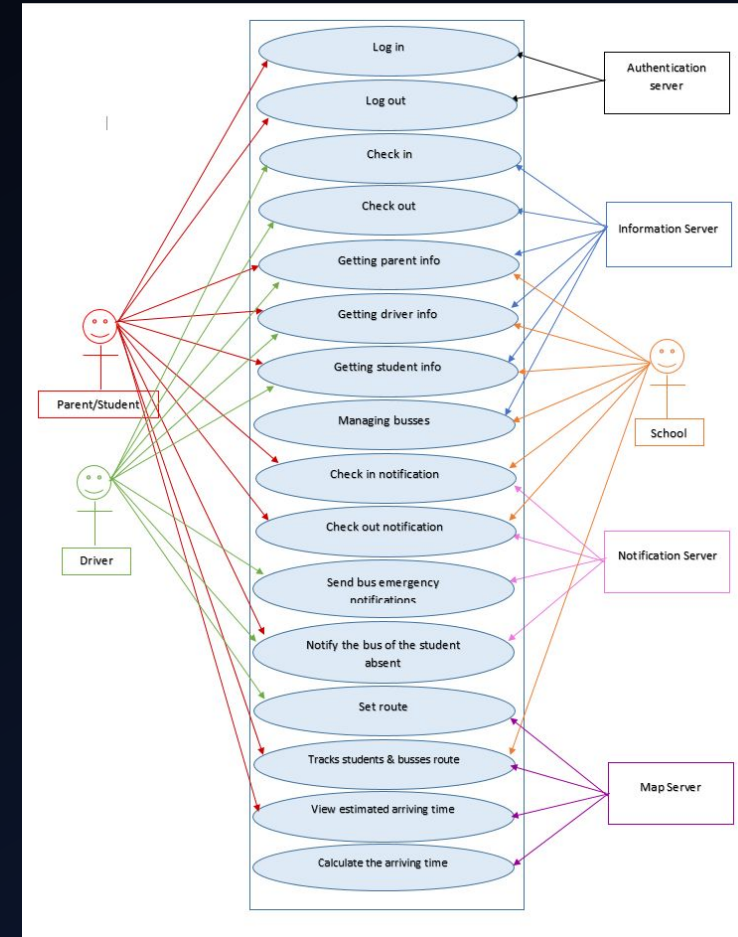
Use Case Diagram

Actors

- Parents
- Students
- Drivers

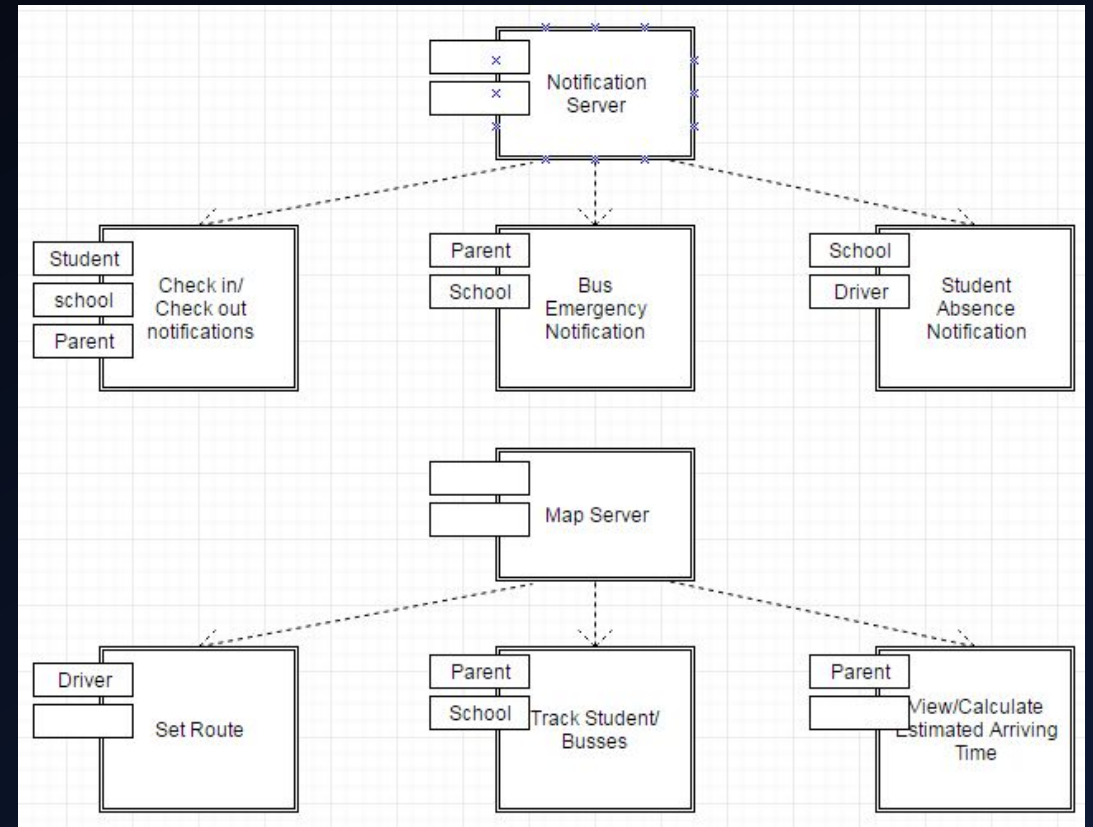
Secondary Actors

- School
- Databases



Subsystem Decomposition

- Examples



Persistent Data Management

FireCloud Database

- User Information
- Routes

Personal Device

- Username/Password
- Personal Settings



Text Use Cases

EXAMPLE 1

Use Case ID: BSB01 - Manage Routes

Scenario:

Actor: Administrator

Pre-conditions:

1. Administrator is logged in to the system.

Description:

1. Use case begins when the Administrator selects the "Administrator Features" option from the app menu.
2. The system presents the user with the Administrator Features menu.
3. Administrator selects the Manage Routes option from the menu.
4. System retrieves route list for Administrator's registered school.
5. System presents list of routes to user.
6. Administrator selects the route they wish to modify.
7. System pulls up detail form for selected route.
8. Administrator changes desired details of route and hits "submit changes"
9. Use Case ends when system updates form and returns Administrator to Administrator Features menu.

EXAMPLE 2

Use Case ID: BSB02 – Send Bus Emergency Notification

Scenario:

Actor: Driver

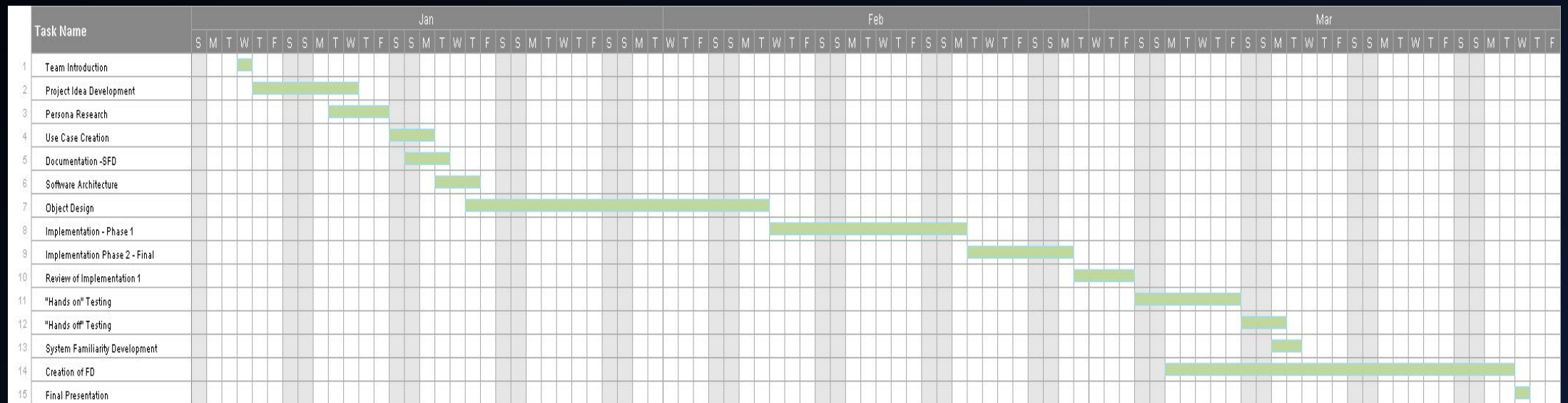
Pre-conditions:

1. User is logged in to the system.

Description:

1. Use case begins when a registered Driver selects "Send Emergency Update" from app menu.
2. System presents the Update form to user.
3. Users enters text detailing desired broadcast message.
4. System sends notification to all users registered to that Driver's route.
5. Use case ends when system returns user to app menu.

Gantt Chart



Risk Management

| Risk | Category | Probability | Impact (1 Lowest to 5 Highest) | RMMM | Risk Exposure |
|--|-------------------------|-------------|--------------------------------|---|---------------|
| Problem Implementing Authentication Module | Schedule Risk | 4.00% | 2 | Monitoring - Help catch problems early | 0.04 |
| Problem designing Mapping Module | Performance Risk | 3.00% | 5 | Monitoring - Help catch problems early | 0.15 |
| Designed a product no one wants | Performance Risk | 5.00% | 5 | Management - Talk with the product owners, consider redesigning product | 0.25 |
| Hardware Failure | Cost Risk/Schedule Risk | 10.00% | 3 | Mitigation - Backup computers | 0.3 |
| Member of the team falls ill/drops out and is unable to work | Schedule Risk | 10.00% | 3 | Management - Be able to recruit new members/have backups/delegate tasks effectively | 0.3 |
| Problem Implementing Notification Module | Schedule Risk | 12.00% | 3 | Monitoring - Help catch problems early | 0.36 |

COCOMO

Untitled - USC-COCOMO II.2000.4

File Edit View Parameters Calibrate Phase Maintenance Help

Project Name: Scale Factor: 18.97 Schedule

Project Notes Development Model:

| X | Module Name | Module Size | LABOR Rate (\$/month) | EAF | Language | NOM Effort DEV | EST Effort DEV | PROD | COST | INST COST | Staff | RISK |
|---|----------------|-------------|-----------------------|------|----------|----------------|----------------|-------|---------|-----------|-------|------|
| | Authentication | F:1696 | 50.00 | 1.00 | JAVA | 7.4 | 7.4 | 230.7 | 367.52 | 0.2 | 0.4 | 0.0 |
| | Information | F:15158 | 50.00 | 1.00 | JAVA | 65.7 | 65.7 | 230.7 | 3284.69 | 0.2 | 3.3 | 0.0 |
| | Notification | F:10653 | 50.00 | 1.00 | JAVA | 46.2 | 46.2 | 230.7 | 2308.47 | 0.2 | 2.3 | 0.0 |
| | Maps | F:3233 | 50.00 | 1.00 | JAVA | 14.0 | 14.0 | 230.7 | 700.58 | 0.2 | 0.7 | 0.0 |
| | Application | F:18285 | 75.00 | 1.00 | JAVA | 79.2 | 79.2 | 230.7 | 5943.44 | 0.3 | 3.9 | 0.0 |

| | Estimated | Effort | Sched | PROD | COST | INST | Staff | RISK |
|----------------------|-----------|--------|-------|----------|------|------|-------|------|
| Total Lines of Code: | 49025 | | | | | | | |
| Hours/PM: | 152.00 | | | | | | | |
| Optimistic | 170.0 | 18.8 | 288.4 | 10083.76 | 0.2 | 9.0 | | |
| Most Likely | 212.5 | 20.2 | 230.7 | 12604.70 | 0.3 | 10.5 | 0.0 | |
| Pessimistic | 265.6 | 21.6 | 184.6 | 15755.87 | 0.3 | 12.3 | | |

Ready



Demo

Scope too Large?

- Too many plans
- Not enough expertise
- Schedule changes
- Functional Vs. Nonfunctional



Too Many Features, Not Enough Time!

RFID

- Simplifies student check in
- Nonfunctional Requirement



CLOUD DATABASE

- Single storage location for information.



Too Many Features, Not Enough Time!(cont)

NEW ROUTE

- Allows updating of routes incase routes get longer or shorter
- New route creation

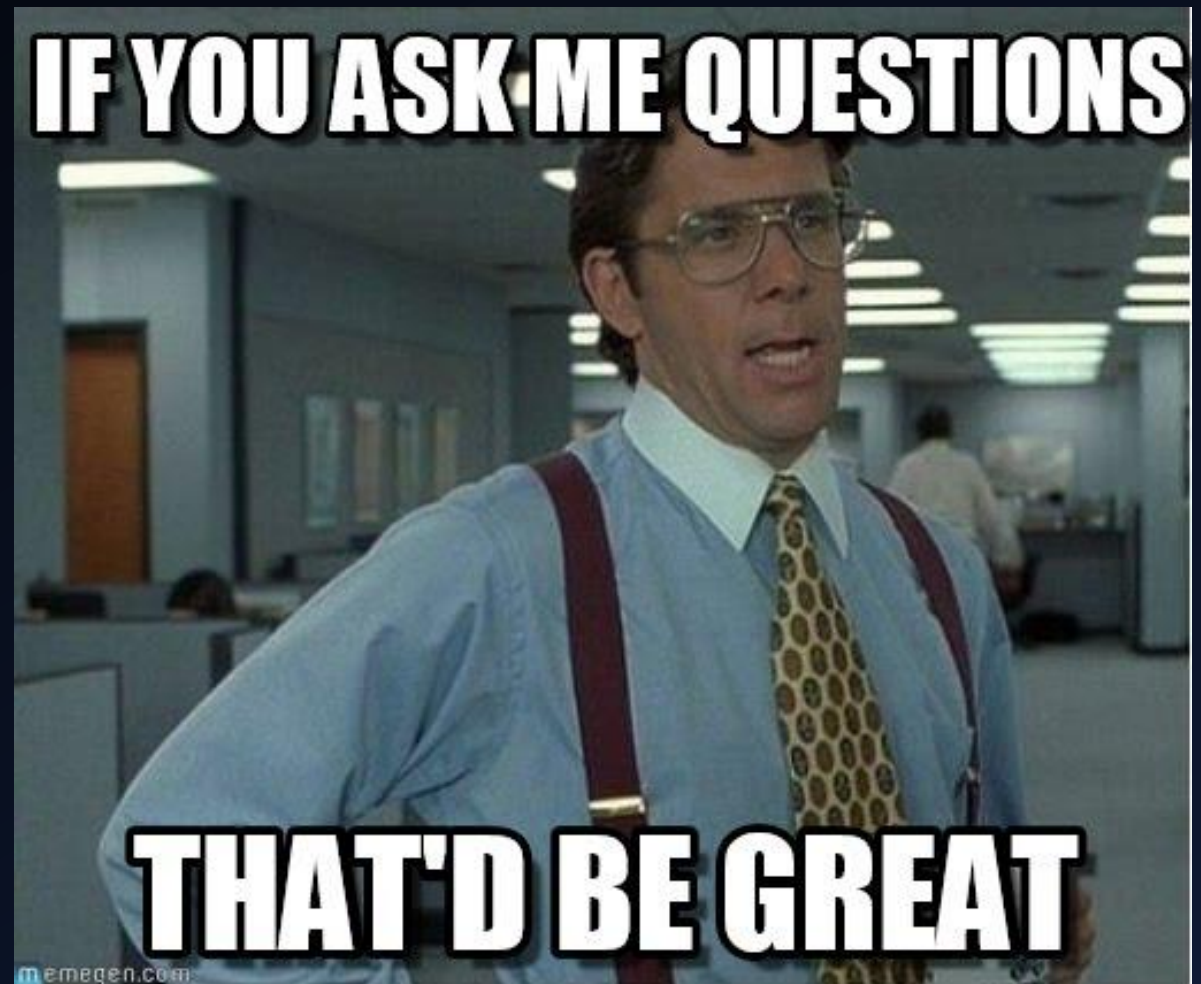
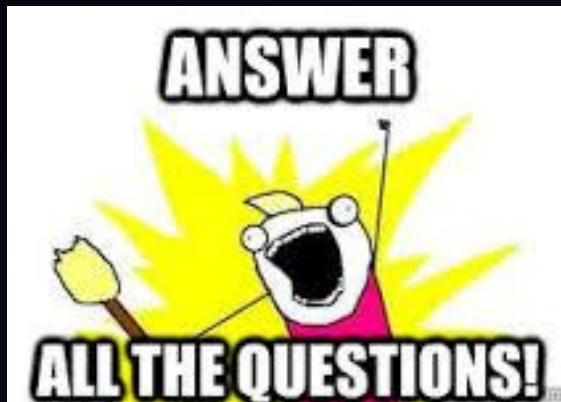


ETA

- Traffic
- Amount of kids in queue
- nonfunctional



Questions?



Thanks for Listening!

- Be sure to leave us feedback so we can fine-tune our project!

