CS201: Discrete Math for Computer Science 2025 Spring Semester Written Assignment #1 Due: 23:55 on Mar. 17th, 2025, please submit through Blackboard

Please answer questions in English. Using any other language will lead to a zero point.

- **Q. 1.** Let p, q be the propositions
- p: You get 100 marks on the final.
- q: You get an A in this course.

Write these propositions using p and q and logical connectives (including negations).

- (a) You do not get 100 marks on the final.
- (b) You get 100 marks on the final, but you do not get an A in this course.
- (c) You will get an A in this course if you get 100 marks on the final.
- (d) If you do not get 100 marks on the final, then you will not get an A in this course.
- (e) Getting 100 marks on the final is sufficient for getting an A in this course.
- (f) You get an A in this course, but you do not get 100 marks on the final.
- (g) Whenever you get an A in this course, you got 100 marks on the final.
- Q. 2. Construct a truth table for each of these compound propositions.
 - (a) $(p \oplus q) \to (p \land q)$
 - (b) $(p \leftrightarrow q) \oplus (\neg p \leftrightarrow q)$
- **Q. 3.** "Logic is difficult or not many students like logic."

 "If mathematics is easy, then logic is not difficult."

 Which of the following are valid conclusions?
 - (a) That mathematics is not easy, if many students like logic.
 - (b) That not many students like logic, if mathematics is not easy.

- (c) That mathematics is not easy or logic is difficult.
- (d) That logic is not difficult or mathematics is not easy.
- (e) That if not many students like logic, then either mathematics is not easy or logic is not difficult.
- **Q. 4.** Determine whether the following statements are correct or incorrect. Explain your answer. Assume that p, q and r are logical propositions, x and y are real numbers, and m and n are integers.
 - (1) $(\neg p \land (p \rightarrow q)) \rightarrow \neg q$ is a tautology.
 - (2) $(p \lor q) \to r$ and $(p \to r) \land (q \to r)$ are equivalent.
 - (3) Under the domain of all real numbers, the truth value of $\exists x \forall y (y \neq 0 \rightarrow xy = 1)$ is T.
 - (4) Under the domain of all integers, the truth value of $\exists n \exists m (n^2 + m^2 = 5)$ is T.
- **Q. 5.** For each of the following argument, determine whether it is valid or invalid. Explain using the validity of its argument form.
 - (1) Premise 1: If you did not finish your homework, then you cannot answer this question.

Premise 2: You finished your homework.

Conclusion: You can answer this question.

(2) Premise 1: If all students in this class has submitted their homework, then all students can get 100 in the final exam.

Premise 2: There is a student who did not submit his or her homework.

Conclusion: It is not the case that all student can get 100 in the final exam

Q. 6. Suppose that p, q, r, s are all logical propositions. You are given the following statement

$$(\neg r \lor (p \land \neg q)) \to (r \land p \land \neg q)$$

Prove that this implies $r \vee s$ using logical equivalences and rules of inference.

- Q. 7. Use logical equivalences to prove the following statements.
 - (a) $\neg (p \oplus q)$ and $p \leftrightarrow q$ are equivalent.
 - (b) $\neg(p \to q) \to \neg q$ is a tautology.
 - (c) $(p \to q) \to ((r \to p) \to (r \to q))$ is a tautology.
- **Q. 8.** Let C(x) be the statement "x has a cat", let D(x) be the statement "x has a dog" and let F(x) be the statement "x has a ferret." Express each of these sentences in terms of C(x), D(x), F(x), quantifiers, and logical connectives. Let the domain consist of all students in your class.
 - (a) A student in your class has a cat, a dog, and a ferret.
 - (b) All students in your class have a cat, a dog, or a ferret.
 - (c) Some student in your class has a cat and a ferret, but not a dog.
 - (d) No student in your class has a cat, a dog, and a ferret.
 - (e) For each of the three animals, cats, dogs, and ferrets, there is a student in your class who has this animal as a pet.
- **Q. 9.** Prove that if $p \wedge q$, $p \to \neg(q \wedge r)$, $s \to r$, then $\neg s$.
- **Q. 10.** (a) Give the negation of the statement

$$\forall n \in \mathbb{N} \ (n^3 + 6n + 5 \text{ is odd} \Rightarrow n \text{ is even}).$$

- (b) Either the original statement in (a) or its negation is true. Which one is it and explain why?
- **Q. 11.** Give a direct proof that: Let a and b be integers. If $a^2 + b^2$ is even, then a + b is even.
- **Q. 12.** Prove that $\sqrt[3]{2}$ is irrational.