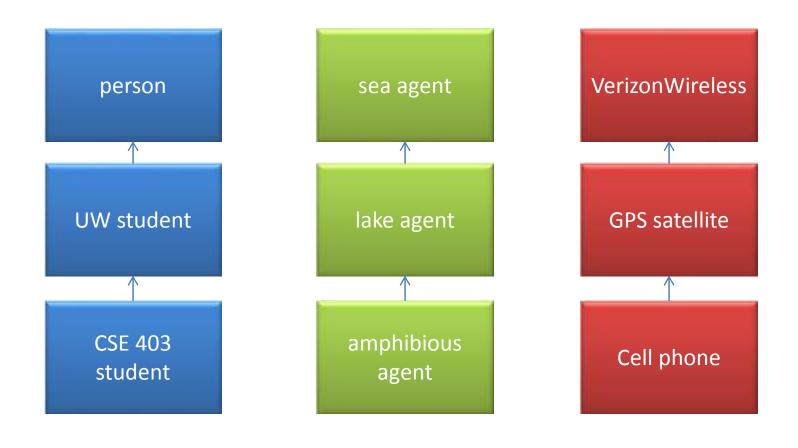
How do people draw / write down software architectures?

Example architectures



Big questions

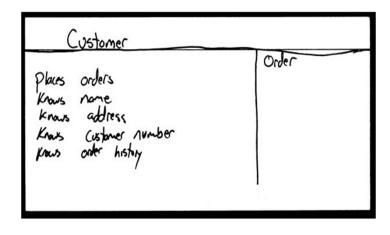
- What is UML?
 - Why should I bother? Do people really use UML?
- What is a UML class diagram?
 - What kind of information goes into it?
 - How do I create it?
 - When should I create it?

Design phase

- design: specifying the structure of how a software system will be written and function, without actually writing the complete implementation
- a transition from "what" the system must do, to "how" the system will do it
 - What classes will we need to implement a system that meets our requirements?
 - What fields and methods will each class have?
 - How will the classes interact with each other?

How do we design classes?

- class identification from project spec / requirements
 - nouns are potential classes, objects, fields
 - verbs are potential methods or responsibilities of a class
- CRC card exercises
 - write down classes' names on index cards
 - next to each class, list the following:
 - responsibilities: problems to be solved; short verb phrases
 - **collaborators**: other classes that are sent messages by this class (asymmetric)
- UML diagrams
 - class diagrams (today)
 - sequence diagrams
 - **—** ...



What is UML?

- UML: pictures of an OO system
 - programming languages are not abstract enough for OO design
 - UML is an open standard; lots of companies use it
- What is legal UML?
 - a descriptive language: rigid formal syntax (like programming)
 - a prescriptive language: shaped by usage and convention
 - it's okay to omit things from UML diagrams if they aren't needed by team/supervisor/instructor

Uses for UML

- as a sketch: to communicate aspects of system
 - forward design: doing UML before coding
 - backward design: doing UML after coding as documentation
 - often done on whiteboard or paper
 - used to get rough selective ideas
- as a blueprint: a complete design to be implemented
 - sometimes done with CASE (Computer-Aided Software Engineering) tools
- as a programming language: with the right tools, code can be auto-generated and executed from UML
 - only good if this is faster than coding in a "real" language

UML

In an effort to promote Object Oriented designs, three leading object oriented programming researchers joined ranks to combine their languages:

- Grady Booch (BOOCH)
- Jim Rumbaugh (OML: object modeling technique)
- Ivar Jacobsen (OOSE: object oriented software eng)

and come up with an industry standard [mid 1990's].

UML – Unified Modeling Language

- Union of all Modeling Languages
 - Use case diagrams
 - Class diagrams
 - Object diagrams
 - Sequence diagrams
 - Collaboration diagrams
 - Statechart diagrams
 - Activity diagrams
 - Component diagrams
 - Deployment diagrams
 - **—**
- Very big, but a nice standard that has been embraced by the industry.

Object diagram (≠ class diagram)

- individual objects (heap layout)
 - objectName : type
 - attribute = value
- lines show field references

Scally Jones:
Student

- Class diagram:
 - summary of all possible object diagrams

UML class diagrams

- UML class diagram: a picture of
 - the classes in an OO system
 - their fields and methods
 - connections between the classes
 - that interact or inherit from each other
- Not represented in a UML class diagram:
 - details of how the classes interact with each other
 - algorithmic details; how a particular behavior is implemented

Diagram of one class

- class name in top of box
 - write <<interface>> on top of interfaces' names
 - use italics for an abstract class name
- attributes (optional)
 - should include all fields of the object
- operations / methods (optional)
 - may omit trivial (get/set) methods
 - but don't omit any methods from an interface!
 - should not include inherited methods

Rectangle

- width: int
- height: int

/ area: double

- + Rectangle(width: int, height: int)
- + distance(r: Rectangle): double

Student

- -name:String
- -id:int
- -totalStudents:int

#getID() int

- +getName():String
- ~getE mail Address(): String
- +getTotalStudents();int

Class attributes (= fields)

- attributes (fields, instance variables)
 - visibility name : type [count] = default_value
 - visibility: + public
 - # protected
 - private
 - ~ package (default)
 - / derived
 - underline static attributes
 - derived attribute: not stored, but can be computed from other attribute values
 - "specification fields " from CSE 331
 - attribute example:
 - balance : double = 0.00

Rectangle

- width: int
- height: int

/ area: double

- + Rectangle(width: int, height: int)
- + distance(r: Rectangle): double

Student

- -name:String
- -id:int
- -totalStudents:int

#getID() int

- +getNam e():String
- ~getEmailAddress():String
- +getTotalStudents();int

Class operations / methods

- operations / methods
 - visibility name (parameters): return_type
 - visibility: + public
 - # protected
 - private
 - package (default)
 - underline static methods
 - parameter types listed as (name: type)
 - omit return_type on constructors and when return type is void
 - method example:
 - + distance(p1: Point, p2: Point): double

Rectangle

- width: int
- height: int

/ area: double

- + Rectangle(width: int, height: int)
- + distance(r: Rectangle): double

Student

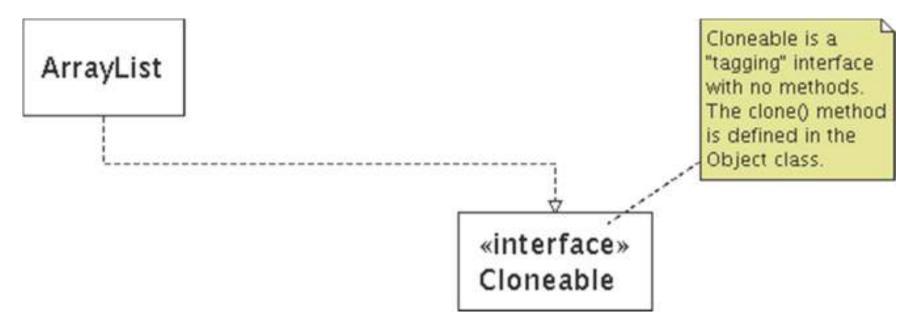
- -name:String
- -id:int
- -totalStudents:int

#getID() int

- +getNam e():String
- ~getE mail Address(): String
- +getTotalStudents();int

Comments

 represented as a folded note, attached to the appropriate class/method/etc by a dashed line



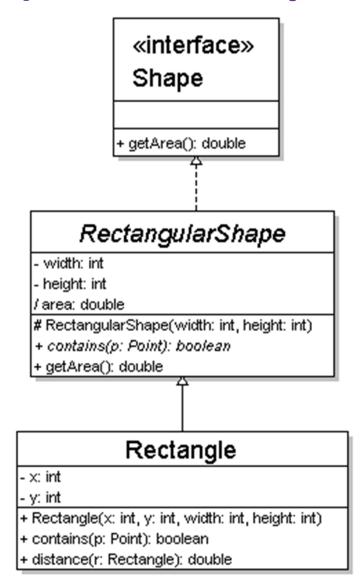
Relationships between classes

- generalization: an inheritance relationship
 - inheritance between classes
 - interface implementation

- association: a usage relationship
 - dependency
 - aggregation
 - composition

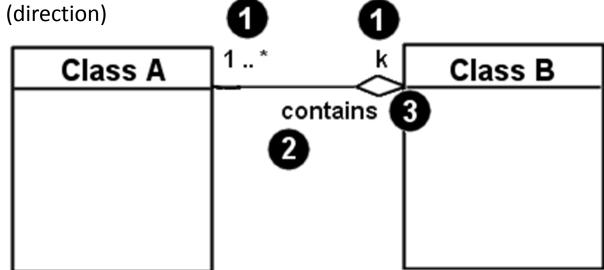
Generalization (inheritance) relationships

- hierarchies drawn top-down
- arrows point upward to parent
- line/arrow styles indicate whether parent is a(n):
 - <u>class</u>: solid line, black arrow
 - abstract class:
 solid line, white arrow
 - interface:dashed line, white arrow
- often omit trivial / obvious generalization relationships, such as drawing the Object class as a parent



Associational relationships

- associational (usage) relationships
 - 1. multiplicity (how many are used)
 - * \Rightarrow 0, 1, or more
 - 1 \Rightarrow 1 exactly
 - 2..4 ⇒ between 2 and 4, inclusive
 - 3..* \Rightarrow 3 or more (also written as "3..")
 - 2. name (what relationship the objects have)
 - 3. navigability (direct



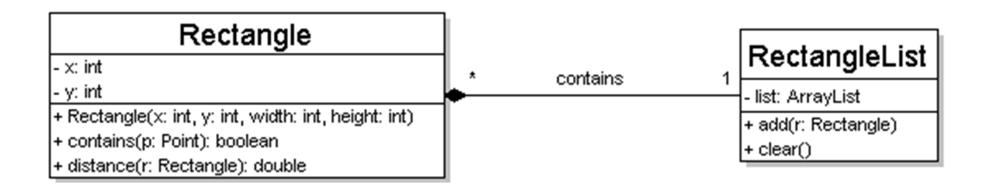
Multiplicity of associations

- one-to-one
 - each student must carry exactly one ID card

 Student

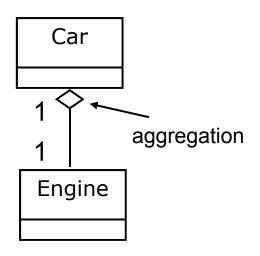
 idCard: IDCard

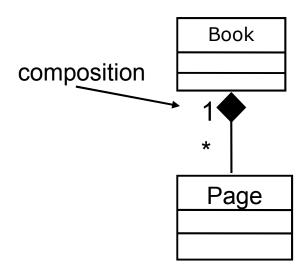
 name: String
 id: int
 password: String
- one-to-many
 - one rectangle list can contain many rectangles

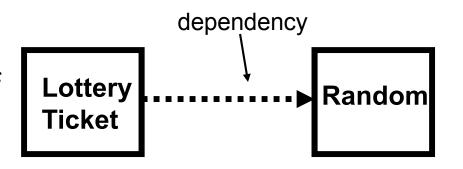


Association types

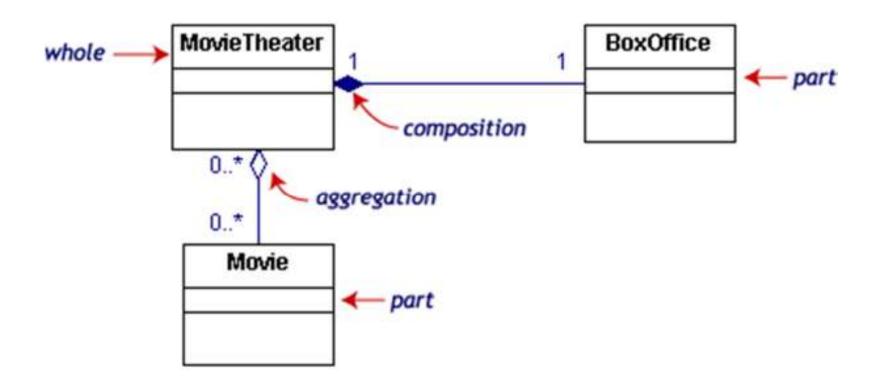
- aggregation: "is part of"
 - symbolized by a clear white diamond
- composition: "is entirely made of"
 - stronger version of aggregation
 - the parts live and die with the whole
 - symbolized by a black diamond
- dependency: "uses temporarily"
 - symbolized by dotted line
 - often is an implementation detail, not an intrinsic part of that object's state





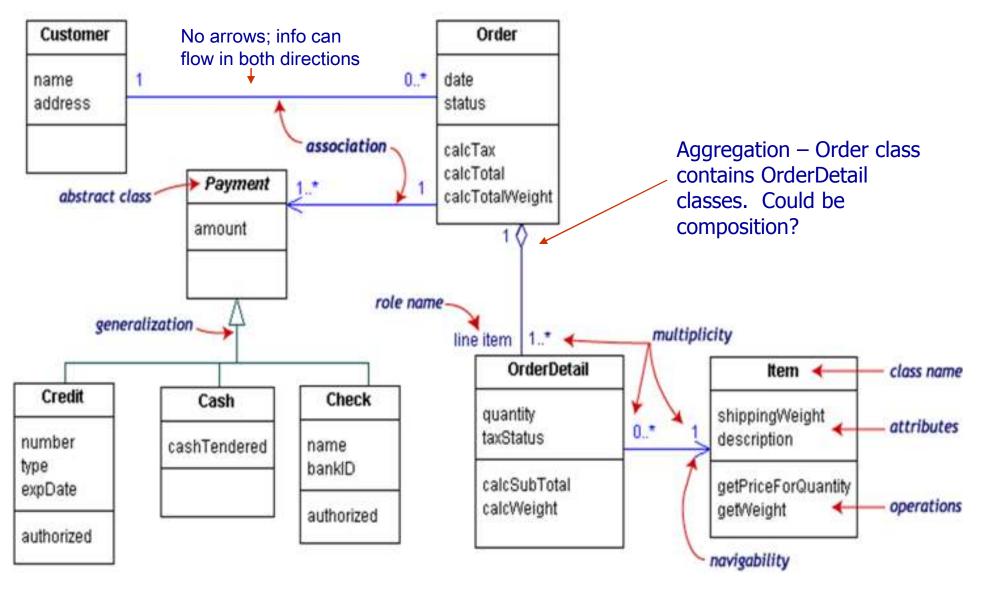


Composition/aggregation example

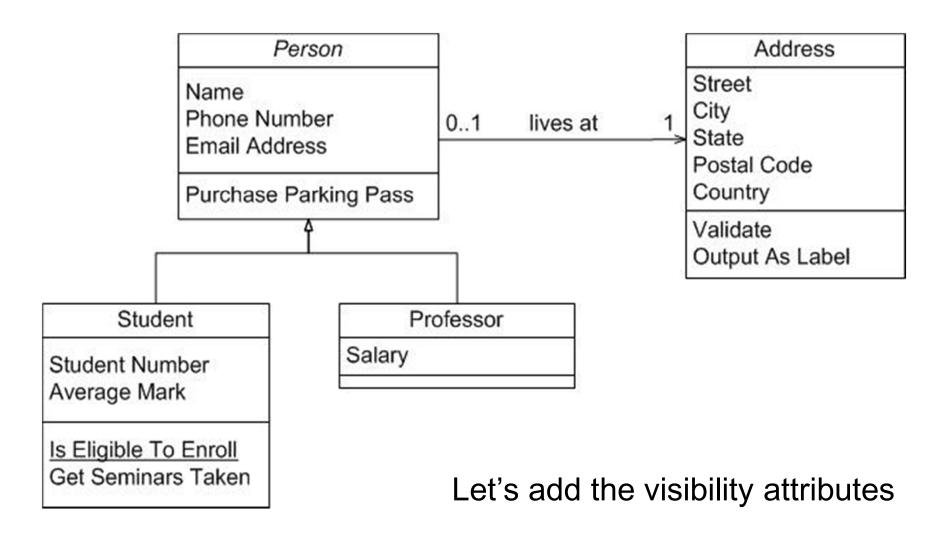


If the movie theater goes away
so does the box office => composition
but movies may still exist => aggregation

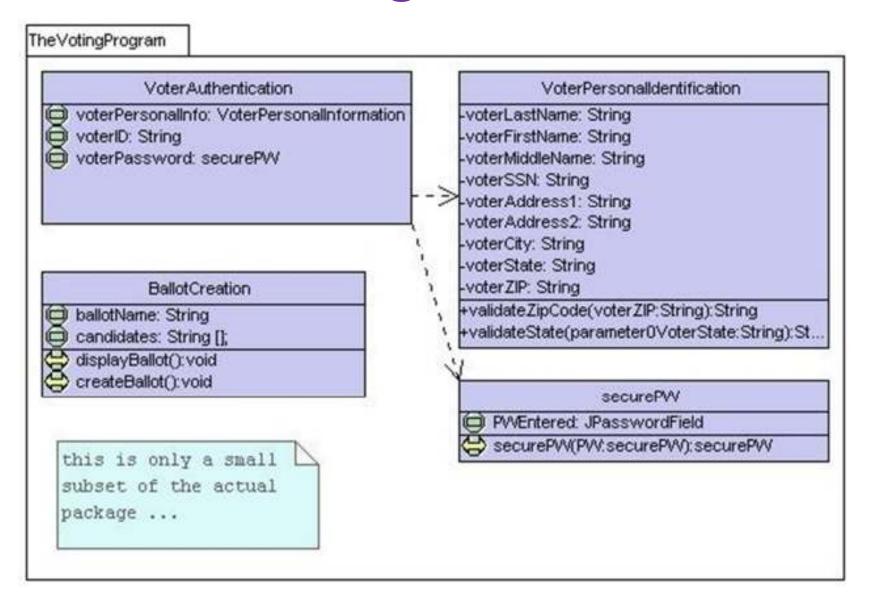
Class diagram example



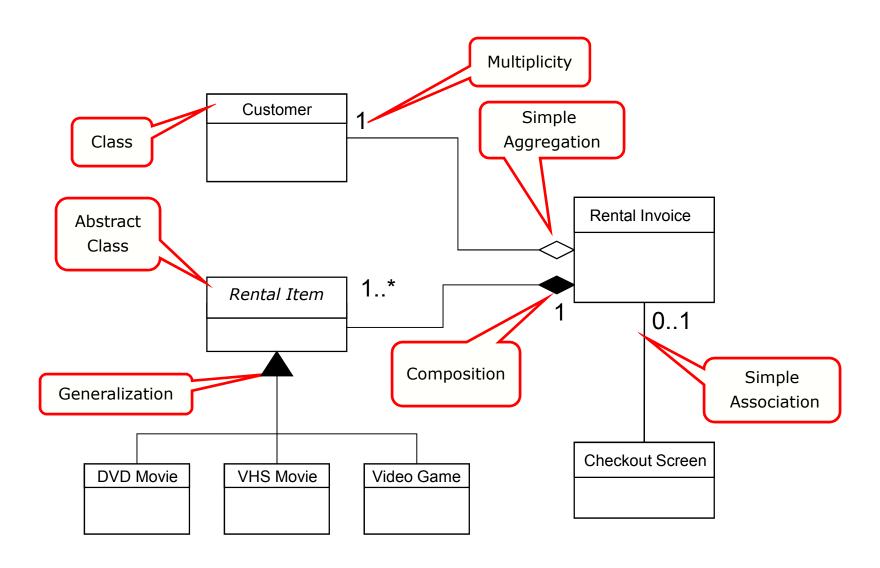
UML example: people



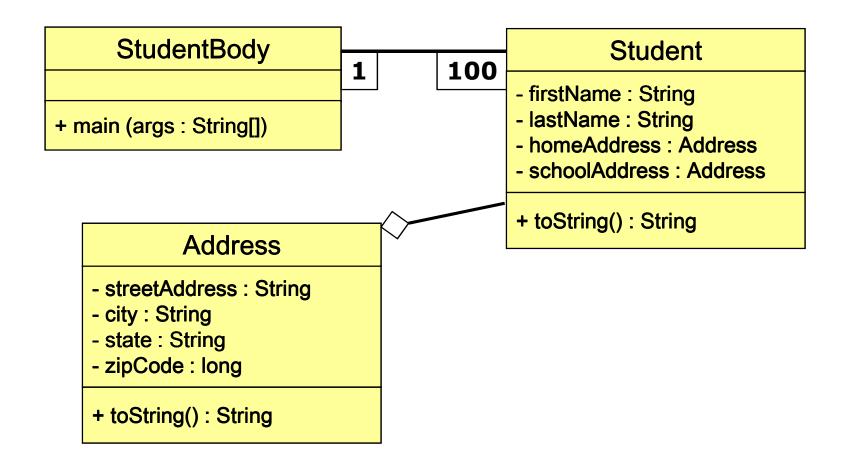
Class diagram: voters



Class diagram example: video store



Class diagram example: student



Class diagram pros/cons

- Class diagrams are great for:
 - discovering related data and attributes
 - getting a quick picture of the important entities in a system
 - seeing whether you have too few/many classes
 - seeing whether the relationships between objects are too complex, too many in number, simple enough, etc.
 - spotting dependencies between one class/object and another
- Not so great for:
 - discovering algorithmic (not data-driven) behavior
 - finding the flow of steps for objects to solve a given problem
 - understanding the app's overall control flow (event-driven? web-based? sequential? etc.)