

CASE (C)

MAHARAJA COLLEGE'S GYMNASIUM SYSTEMS ANALYSIS COMPLETION

INTERVIEWING

Sarita did most of the interviewing. Some of the study facts that came out from these interviews are shown in EXHIBIT C-1 which was her interview with Feroze Ticketwallah.

Interviewee :	Feroze Ticketwallah
Interviewer :	Sarita Kakkar
Duties :	Head Cashier, Ticket Sales
Date :	Month dd, 19xx

As cashier at the ticket window, he sees that several obvious problems exist:

- a Often difficult to determine from the charts how many seats are in a group (for telephonic reservations for a block of seats), customers tend to get angry when it takes a few minutes to figure out what's available. In fact more than once customers have become angry and left without purchasing any tickets.
- Encountered numerous problems with having several people selling tickets concurrently, it's tough to keep two people from selling the same seat at the same time.
- The time delays are especially difficult with a group with young kids who get problematic at having to wait while their parents get tickets.
- a Getting an accurate accounting of the money collected for each event only once a day is inefficient, management needs a more timely report but there just is not staff to do it.
- a If they could only have a picture on a screen of the layout of the center with a seating chart for a given event which all of the cashiers could see simultaneously. It would make it a lot easier to give the customers tickets for good seats as fast as they want them.
- Returning tickets create a real problem because you have to run around to all of the cardboard charts and correct the blocked out seats.
- Ticket takers are frustrated from being bullied around and yelled at by angry customers, impatient management and nosy accountants who need the results of what they do faster, faster, faster.....

EXHIBIT C-I Sarita's Interview Notes

QUESTIONNAIRE

A questionnaire for clients of gymnasium was sent out to a random sample of users. Sarita wanted to determine the nature of complaints and gather additional study facts to design the system better. EXHIBIT C-II illustrates this questionnaire.

MAHARAJA COLLEGE GYMNASIUM SCHEDULING AND TICKETING QUESTIONNAIRE

Dear Client :

As you know, we have enjoyed major expansion in the MCG recently. To serve you better, we need your help by answering the following questions.

- | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----------------|
| 1. You have been able to buy tickets without having to wait | | | | | | | | | | | Strongly Agree |
| Suongly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Disagree | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Strongly Agree |
| 2. You learn of coming programs in time to plan to attend | | | | | | | | | | | Strongly Agree |
| Suongly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Disagree | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Strongly Agree |
| 3. You always get your assigned seat | | | | | | | | | | | Strongly Agree |
| Strongly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Disagree | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Strongly Agree |
| 4. You can reserve seats easily | | | | | | | | | | | Strongly Agree |
| Strongly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Disagree | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Strongly Agree |
| 5. When you enter the center for a particular event, your ticket is checked and verified properly | | | | | | | | | | | Strongly Agree |
| Strongly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Disagree | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Strongly Agree |
| 6. You are directed to your seat efficiently and without hassle | | | | | | | | | | | Strongly Agree |
| Strongly | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Disagree | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Strongly Agree |

Comments:

EXHIBIT C-II : Clients Questionnaire**GATHERING AND ANALYZING ADDITIONAL STUDY FACTS**

One of Anil's first tasks was to determine how the information flowed, or at least how it was supposed to flow in the present system. This general flow is represented in Figure C-1.

After some further analysis, Anil prepared the HIPO visual table of contents (VTOC), illustrated in EXHIBIT C-III. Anil also included a seating chart and physical layout of the event center which is shown in Figure C-2. An organisation chart for the gymnasium did not exist, so Anil sketched the one illustrated in Figure C-3.

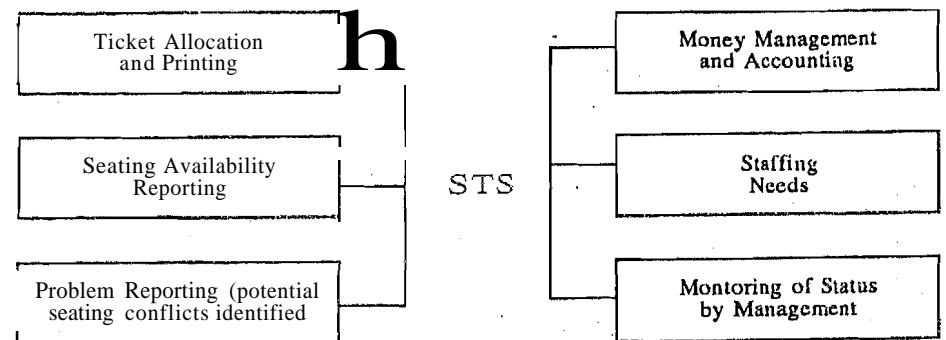


Fig. C-1 : Flow of Information in System

DETERMINING RELATIONSHIPS IN THE TICKETING FUNCTION

Anil and Sarita spent a great deal of time trying to determine and put together relationships in the total ticketing process. After a great deal of frustration and false starts, they finally

came to the **realisation** that tickets and ticketing was **essentially** an inventory **control** and marketing system. Once this assumption **was made**, they developed two **entity=relationship** (ER) diagrams that reflect this concept. EXHIBITC-IV illustrates an ER diagram that models a ticket **transaction** from a selling viewpoint. EXHIBIT C-V demonstrates an ER diagram from an accounting and **control** viewpoint.

PREPARING THE SYSTEMS ANALYSIS COMPLETION REPORT

Sarita conducted most of the interviews and handled the questionnaire. Anil performed the data processing and flow analysis. Both combined their study facts and after several meetings, hammered out the Systems Analysis Completion Report.

ASSIGNMENT

Assume the role of **Sarita** and **Anil**, and based on the **narrative, figures** and EXHIBITS, **write** a crisp "**Systems** Analysis Completion Report".

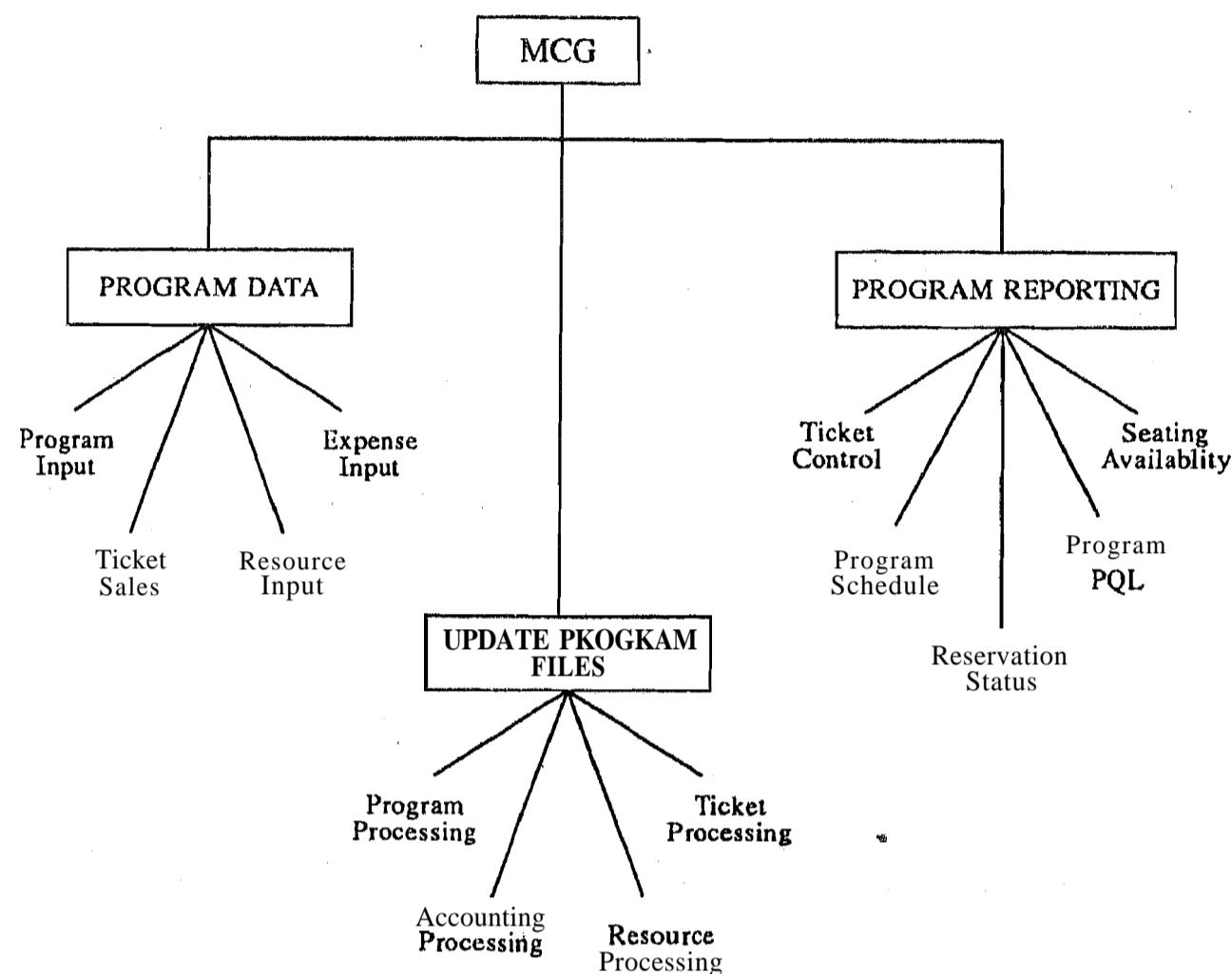


EXHIBIT C-III : HIPO VISUAL TABLE OF CONTENT

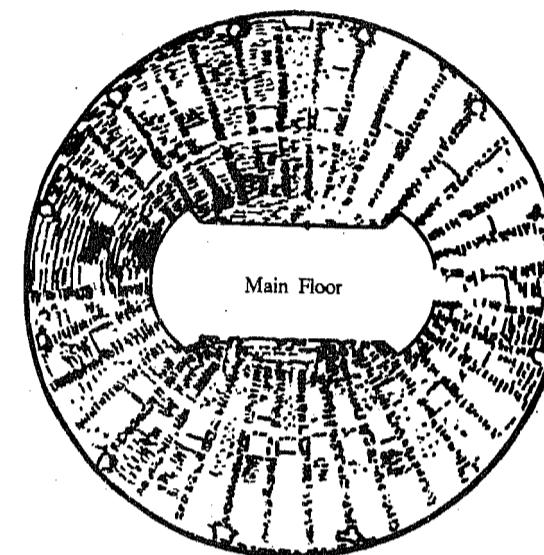
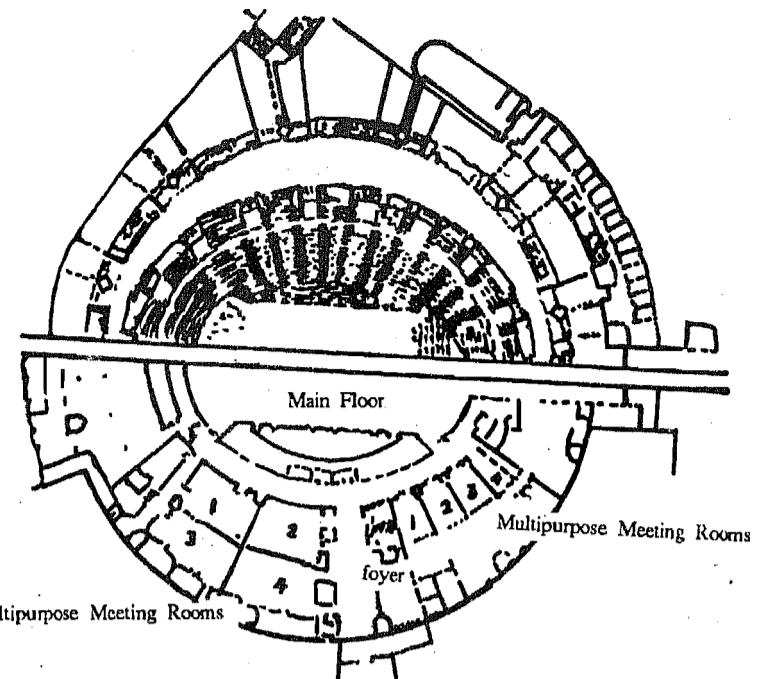


Figure C-2: Gymnatorium Seating Chart and Physical Layout.

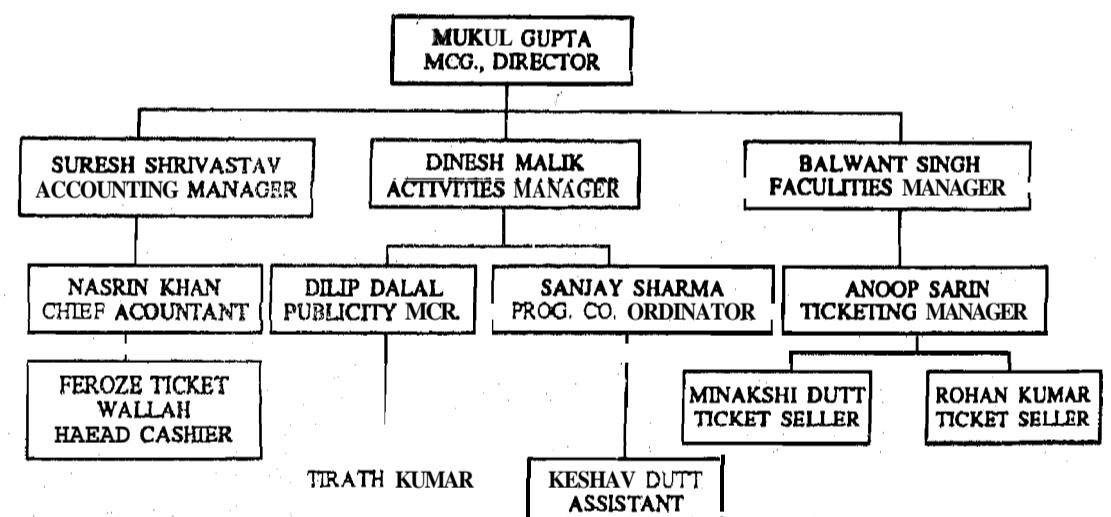
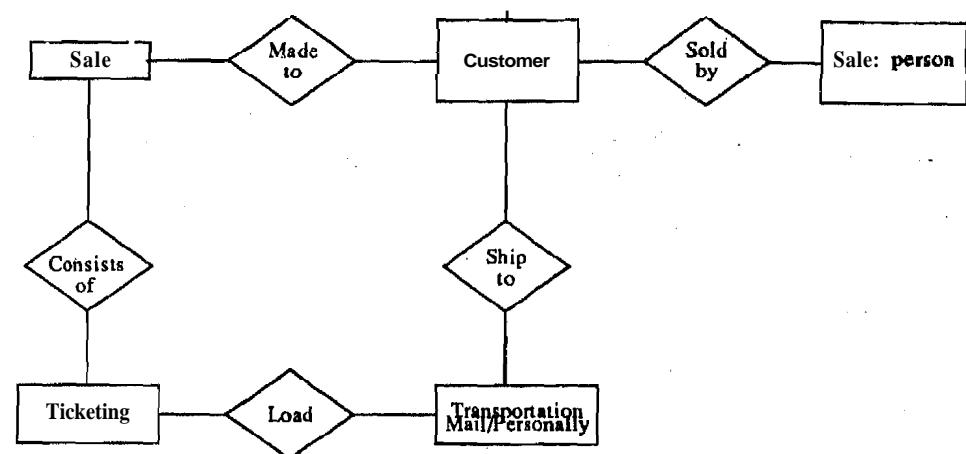
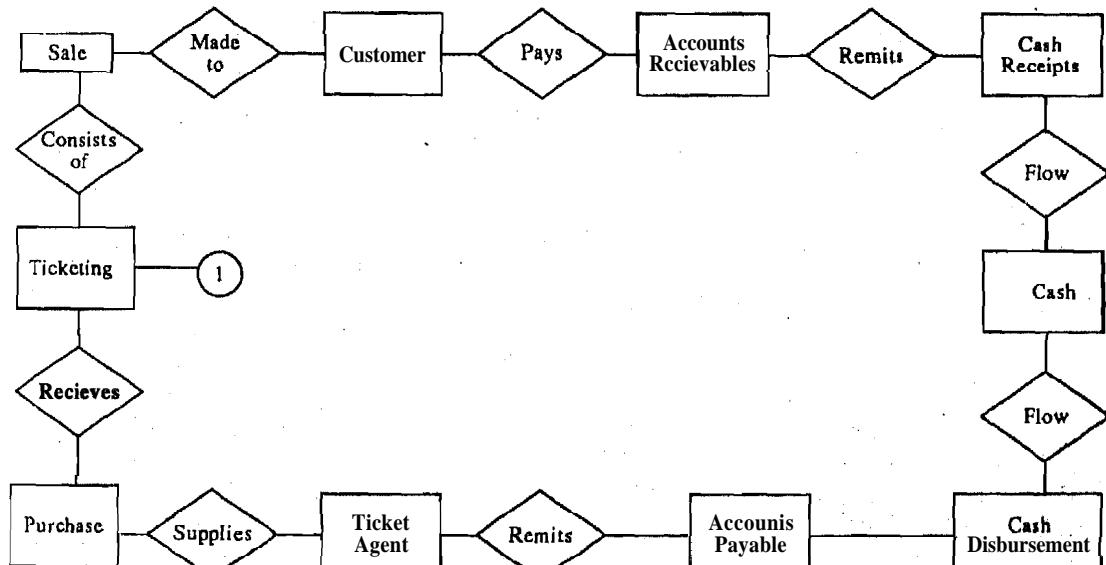


Figure C-3 Organisation chart for MCG .



CUSTOMER DATA MODEL							
1	Customer Name	Customer Number	Telephone Number	Program Classification	Payment	Mailing	Number of Tickets
	Type						

EXHIBIT C-IV : An ER diagram that models a ticket transaction from a selling viewpoint.



TICKETING							
Ticket No.	Program	Date	Price	Seat			
				Type	Section	Row	Number
1							

EXHIBIT C-V : An ER diagram that models a ticketing transaction from an accounting and control viewpoint.

SYSTEMS ANALYSIS COMPLETION REPORT

Month dd, 19xx

To : All Division Heads
 From : Sarita Kakkar, Chief Systems Analyst
 Subject : Scheduling and Ticketing System (STS)
 Copies : Mukul Gupta, Gymnatorium Director and Neera Tiwari, EDPManger

Reasons and Scope

The systems analysis was conducted to determine the feasibility and **directions** of STS. This report contains **the** findings of **the** systems analysis.

Major Problem Identified

Several major problems **routinely** experienced by the **gymnatorium** personnel:

1. Lack of coordination **between** divisions.
2. Lack of information on **the status** of resources.
3. Lack of **information** on scheduling required **resources**.
4. Lack of **sales** and expense status **information** for events.
5. Poor **internal** control of cash and tickets.

Specific Problems Identified

Consider some specific examples of how these problems have affected the **ability** of the **gymnatorium** personnel **to** meet **their** commitments:

1. **The activities office** is **unable to communicate** in a timely **fashion** **the special accommodations** required for special program such as boxing, **concerts**, and conventions. For example, for **concerts** and **conventions**, more communication is **required** because **they** are **often** **not informed** of special requirements such as room set-ups or planning for **an associated** exhibition until much too late to plan properly for and notify the relevant divisions of the extra needs for the **program**. On the other hand, inter-college **basketball** games require **little** coordination and the current level of communication is still **adequate**.
2. The current system of booking of programs has failed on several occasions, resulting in double bookings of programs. The lack of a central system for tracking **the** **status** of negotiation has led to different **representatives** of the **gymnatorium** **promising** and booking two conflicting types of programs in **the** same time period, which were extremely **difficult** to conduct.
3. The **activities office** is often unable to **determine** the **status** of specific **resources** available at the **gymnatorium** for a certain **date**. The **result** is the inability to meet commitments to promoters of programs and casual staff on a timely basis because casual staff was not scheduled early enough.
4. The **iniciencies** relating to scheduling and the underestimating of **the** **resources** available in **the** **gymnatorium** have led to a policy of allowing slack-time **between** events to maintain quality of service. By computerizing we will be able to increase the number of events and schedule them more closely together. This will allow us to **increase** the **usage** of **gymnatorium** **from** the current 30 percent rate.
5. The **activities office** is not **able to determine** the **status** of ticket sales to date on a timely and cost-effective basis. This **information** is required by the staff at the scheduling **office** to **determine** whether to cancel a program **before** the **contracted** date.

6. The ticket office is unable to **control** ticket sales between the **sales** staff in the ticket office. Control can only be attained by cutting **staff** or **centralising the information**. Reducing staff is not feasible considering the volume of ticket sales. The only **alternative** is centralization of **information**.
7. The reconciliation of cash is time consuming. We never **know what we** should have in receipts **because** ticket dispensing is not controlled.
8. Poor **control** of ticket **sales** for assigned seating has resulted in **the same seat** being sold twice or more. Concurrently, some **seats** remain **empty**. This **situation** contributes to lost revenue and unhappy **clients**.

Statement of All User Requirements

During the interviews and from other **research** we identified the following specific requirements:

1. Timely and efficient communication of program requirements **to** all divisions.
2. Efficient and accurate production and **distribution** of tickets.
3. Timely information on the status of tickets sales and expenses incurred for each **program**.
4. A system to ensure **proper** internal control of ticket sales and **cash** within the ticket office.
5. A simple and efficient system to reconcile cash.
6. A system to manage credit **card** sales.

Statement of Critical Assumptions

All possible future constraints cannot be **determined** in the systems analysis phase. Future development is **based** on several critical assumptions.

1. After a period of parallel conversion from the **current** system the old system will be eliminated and the only system to be used will be the one developed as a **result** of this proposed project.
2. The final system developed will require that personnel be **trained** and the funding and support for **the** training will be committed.
3. The hardware and software required can be installed. No physical limitations of facilities will **preclude** implementation.

Resources Required

If **the** commitment to systems development is made, the **gymnatorium** must identify additional resources that do not **currently** exist or **recommit** staff time from current commitments. These resource requirements include:

1. The development phase will require additional personnel to form a **development team**. We anticipate the **need** for two system designers. They should have experience in **systems** design and programming experience in one language.
2. If the development is done in-house, acquisition of hardware and software as specified in the systems design is required. If programs **are** acquired **from** an **outside vendor**, a similar acquisition **is** anticipated to **support** the product obtained. At this time it is anticipated that two personal computers with word processing and program development software will be required.
3. The **system** design phase will require **1000 person-hours** to complete at a cost of approximately Rs. 50,000.

Recommendations

The discussions with division heads and **other** personnel indicate that the **centralisation** of information would enable **the** organisation to function more efficiently. It was universally felt that a **computerised** system that linked all **the** divisions together would improve coordination by improving **communication** through the **use** of centrally accessible specialized reports.

The **systems** development should be started as soon as possible. Problems experienced with the **current** information **system** have caused lost revenues and additional **nonmonetary costs**. A **Systems Design Proposal Report** will be produced in a few weeks **that** will provide **feasible** information systems design alternatives.

CASE (D)

MAHARAJA COLLEGE'S GYMNASIUM (MCG) SYSTEM DESIGN PROPOSAL

EMERGENCE OF DESIGN

To get a better perspective on the STS project, Sarita and Anil prepared a functional diagram, depicted in Figure D-1. This diagram, combined with a thorough review of their **study facts** gathered during systems analysis phase (Ref: MCG Cases (B) & (C)) began to **merge** together helping to form building **blocks**, giving rise to several design issues.

DESIGN ISSUES

Sarita had told Anil on several occasions, "The right hand doesn't know **what** the **left** hand is doing, at **the** gymnasium. Moreover, they need a system that will integrate their **activities**. Otherwise they will **be doomed**".

"Yes, I know", Anil responded, "They're trying but they don't **know** how to go about it".

"Also, we've got to think about users' level of expertise. Most of **them** will be **unskilled**. Therefore the **user/system** interface must be carefully planned."

"They better start **getting** serious" said Anil. "The municipality is building its own **general** purpose auditorium, so competition is bound to increase".

"They're getting some **information** now, if you want to call it that but it's not **usable**. It's too late, so it is no way better than zero **information**. The timeliness for information **seems to me** to be a vital consideration in design. And for them timely **information** is **key** to be able to compete," **said** Sarita.

I'm **sure** we'll be able to meet the systems **requirements**. The idea of building **system's** bridge to other businesses for ticket sales is a **good one**, though I believe it's a **little premature** at this stage of the design," said Anil.

"Yes, First things first," Sarita **agreed**, "but we can **direct** our **designs** towards enabling this kind of bridging if they want to go **that** way in the **future**.

"If they approve **the** kind of systems design I **have** in mind, data processing **requirements** will **be** very easy," said Anil.

"You know, I've **been thinking**," said Sarita, "the gymnasium is just **like** any other service. Sometimes, I tend to **look** at **systems** differently if they are in an **academic setting**; but in **reality** all systems can pretty much be **described** in the flow of people, materials **and** data. The **gymnasium** is **organised** along divisional lines and has **decentralised** management because Gupta **lets** them run their **own areas**."