

Test 4

PAPER 1 READING (1 hour 30 minutes)

Part 1

For questions 1–18, read the three texts below and decide which answer (A, B, C or D) best fits each gap.

Mark your answers **on the separate answer sheet**.

Photography

When a photographer takes a photograph, he or she makes a selection of visual information that is (1) by his or her technical and aesthetic skills, personal views and experience, together with a (2) of social and cultural norms. And in the (3) of this book we shall see how these factors not only affect the style, content and expression of a photograph, but also how those images are perceived and responded to by the viewer. For example, we might consider that the (4) reader of a newspaper will have an implicit understanding of the photographic images reproduced on the page. But rather than accepting the photograph at face (5) , we might question whether it accurately recorded the scene as it would have looked at the time. Or, in contrast, does it communicate the photographer's point of view? Is it the (6) instant recorded that is of particular importance, or should the photograph on the page be understood as a symbol to represent a state of affairs in the world?

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|---------------|------------|--------------|------------|
| 1 A concluded | B imposed | C determined | D directed |
| 2 A group | B set | C band | D batch |
| 3 A course | B progress | C means | D process |
| 4 A shallow | B casual | C slight | D random |
| 5 A regard | B esteem | C respect | D value |
| 6 A accurate | B definite | C precise | D absolute |

More than a game

Sport for me has always been more than just a game. The most successful people in sport have total self-belief. You need tunnel (7) if you want to succeed in sport. There's only one route to

PAPER 3 USE OF ENGLISH (1 hour 30 minutes)**Part 1**

For questions 1–15, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.

Example: 0 W H I C H

The Changing English Language

All languages change over a period of time, for reasons (0).....^{WHICH} are imperfectly understood. Speech is really so integral (1)..... form of human activity that it cannot be regarded as an entity (2)..... itself. For this reason, it is more exact to say that (3)..... generation behaves linguistically in a slightly different manner from (4)..... predecessors.

Young people are impatient of (5)..... they often consider to be the stilted vocabulary and pronunciation of (6)..... elders, and like to show (7)..... up-to-date they are by using the latest slang. (8)....., as the years go by, some of that slang becomes standard usage. In any case, people slowly grow far (9)..... receptive to linguistic novelties, (10)..... that by the time they reach their forties, they decry the slovenly speech of the younger generation.

In this respect, language is a little (11)..... fashions in dress. The informal clothes of one generation become the everyday wear of the (12)..... . Similarly, just as many young doctors and office workers (13)..... out their duties in casual clothes, so expressions which were once confined (14)..... slang and familiar conversation are assimilated (15)..... their normal vocabulary.

Part 4

For questions **32–39**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **eight** words, including the word given.

Here is an example (0).

Example:

0 Do you mind if I watch you while you paint?

objection

Do you you while you paint?

0	have any objection to my watching
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Write **only** the missing words **on the separate answer sheet.**

32 Without the new training programme, Fred would never have made the first team.

it

Had the new training programme,
Fred would never have made the first team.

33 'It's none of your business what I do with my money!' Dimitra informed her father.

concern

Dimitra informed her father that what she
of his.

34 I was about to leave the office when Tomasso phoned.

point

I when Tomasso phoned.

Test 4 Key

Paper 1 Reading (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

1 C 2 B 3 A 4 B 5 D 6 C 7 C 8 B 9 A
10 D 11 B 12 C 13 A 14 D 15 B 16 C 17 D
18 C

Part 2 (two marks for each correct answer)

19 B 20 A 21 D 22 B 23 D 24 C 25 A 26 C

Part 3 (two marks for each correct answer)

27 C 28 G 29 B 30 E 31 H 32 A 33 F

Part 4 (two marks for each correct answer)

34 B 35 B 36 D 37 B 38 A 39 C 40 D

Paper 2 Writing (2 hours)

Task-specific mark schemes

Question 1: Environment

Content

Article should discuss whether environmental crisis exists and how serious it is.

Major points for discussion:

- that our way of life is damaging the environment
- that natural resources are disappearing
- the possibility that lifestyle and attitudes can be changed

Range

Language for explaining, presenting/developing an argument, evaluating – may include hypothesising.

Appropriacy of register and format

Register consistently appropriate for magazine article.

Organisation and cohesion

Clear development of argument.

Appropriate introduction and conclusion.

Target reader

Would understand writer's views on the seriousness or otherwise of the environmental crisis.

Paper 3 Use of English (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

- 1 a 2 in 3 each 4 its 5 what 6 their 7 how
 8 however/nevertheless 9 less 10 so 11 like 12 next
 13 carry 14 to 15 into

Part 2 (one mark for each correct answer)

- 16 accessible (NOT accessed) 17 leisurely 18 unforgettable
 19 breath(-)taking 20 mountaineer(s) 21 erosion 22 challenging
 23 imperceptibly 24 diversity/biodiversity (NOT diversification)
 25 splendour/splendor

Part 3 (two marks for each correct answer)

- 26 report 27 board 28 natural 29 appearance 30 set
 31 hot

Part 4 (one mark for each correct answer)

- 32 it not (1) + been for (1)
 33 did with her money (1) + was no concern (1)
 34 was on the point (1) + of leaving (the office) (1)
 35 sooner had I got (1) + in(to) my car than (1)
 36 took (absolutely) no (1) + notice (what(so)ever) of (1)
 37 not the first time (1) + (that) Sally has run (1)
 38 better known (1) + as a writer (of books) (1)
 39 has been brought (1) + to my attention (1)

NB: the mark scheme for Part 4 may be expanded with other appropriate answers.

Part 5 (questions 40–43 two marks for each correct answer)

- 40 It shows the fact that brands are all around us / they dominate our lives OR it echoes the word landscape, NOT answers like 'There are so many brands in today's markets.'
- 41 (The verb is) decode. No further additions from the text unless 'decode' is highlighted.
- 42 Their work (in a call centre) / handling/dealing with (confused, demanding, anxious) customers NOT answers which refer to patience only
- 43 In the past the focus was on the relationship between the producer and the customer whereas now importance is placed on promoting the brand to employees. BOTH past and present reference essential.
- 44 Award up to four marks for content. The paragraph should include the following points:
- i Brands generate trust / sense of security / represent certainty / consistency of quality.
 - ii Brands provide us with criteria / a set of values / a way by which we judge others.