

# Test 1

## PAPER 1 READING (1 hour 30 minutes)

### Part 1

For questions 1–18, read the three texts below and decide which answer (A, B, C or D) best fits each gap.

Mark your answers on the separate answer sheet.

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#### Fashion

Fashion is often seen as a modern phenomenon, entirely (1) .... upon nineteenth- and twentieth-century capitalism for its development. Most historians of fashion are at (2) .... to point out, though, that fashion, at least in the (3) .... of style and design, has a very long history. They often (4) .... the rise of the market and mercantile trade in the sixteenth and seventeenth centuries as their starting point.

As societies have developed in complexity, populations have expanded, and multiple technologies for producing an increasing variety of clothing and physical adornment have been discovered, so the meanings attached to dress have also increased in their complexity and significance. Consequently, it is difficult to say with any (5) .... of certainty today what any item of clothing or adornment actually means. For example, a man's suit, (6) .... an indicator of the most extreme uniformity, actually conveys very differing meanings in different contexts and to different people.

- |                 |              |               |             |
|-----------------|--------------|---------------|-------------|
| 1 A responsible | B subject    | C conditional | D dependent |
| 2 A effort      | B pains      | C agony       | D trouble   |
| 3 A scale       | B frame      | C sense       | D aspect    |
| 4 A take        | B get        | C put         | D make      |
| 5 A ratio       | B element    | C degree      | D shadow    |
| 6 A definitely  | B supposedly | C evidently   | D obviously |



## PAPER 3 USE OF ENGLISH (1 hour 30 minutes)

### Part 1

For questions 1–15, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.

Example: 0 B E C O M E

### Getting Away From The Land

By the start of the twenty-first century, Britain had (0)..... <sup>BECOME</sup>..... a highly urbanised country, with only a small proportion of the population in touch (1)..... the working life of the countryside. But this has by (2)..... means always been the case. At the end of the nineteenth century, in excess (3)..... a million people were employed in agriculture, five (4)..... today's figure.

Even (5)....., however, the total was significantly below that in most European countries, high factory wages having already tempted people to leave the countryside in favour of the industrial cities. In (6)..... to this, the English custom of primogeniture, by (7)..... land is inherited only by the eldest son, served (8)..... further accelerate the rural exodus.

During the war years of the 1940s, at a time (9)..... food was short, people seized whatever opportunities (10)..... were to improve their diet (11)..... growing their own vegetables. However, this practice soon lost (12)..... appeal once the war was over, as (13)..... other temporary expediences, such as keeping chickens in town gardens. (14)..... is more, mixed arable and livestock farming, once the norm, became rare, so that even (15)..... people than ever were involved in agriculture.



## Part 4

For questions **32–39**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **eight** words, including the word given.

Here is an example **(0)**.

### Example:

**0** Do you mind if I watch you while you paint?

**objection**

Do you ..... you while you paint?

<b>0</b>	have any objection to my watching
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Write **only** the missing words **on the separate answer sheet**.

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**32** Anne's dedication to her work has always been exemplary.

**herself**

Anne ..... the most exemplary way.

**33** The delay is a nuisance, but I'm sure Sam can solve our problems.

**come**

The delay is a nuisance, but I'm sure Sam can .....  
to our problems.

**34** Henrik was very pleased to be selected for the team.

**delight**

Much ..... for the team.



# Test 1 Key

## Paper 1 Reading (1 hour 30 minutes)

*Part 1* (one mark for each correct answer)

1 D    2 B    3 C    4 A    5 C    6 B    7 B    8 B    9 D  
10 A    11 B    12 C    13 B    14 A    15 D    16 B    17 B  
18 A

*Part 2* (two marks for each correct answer)

19 C    20 B    21 B    22 C    23 A    24 D    25 B    26 D

*Part 3* (two marks for each correct answer)

27 F    28 E    29 H    30 A    31 G    32 D    33 C

*Part 4* (two marks for each correct answer)

34 D    35 C    36 A    37 B    38 C    39 D    40 A

## Paper 2 Writing (2 hours)

*Task-specific mark schemes*

*Question 1: Sports Competitions*

*Content*

Writer's evaluation/opinion of the following three points on major international sports competitions:

***Major points for discussion:***

- pursuit of excellence
- opportunities for television companies
- unequal/unfair competition

***Further relevant points:***

- cost of hosting such events
- investment opportunities for the host nation

*Range*

Language for evaluating, expressing and supporting opinions.

*Appropriacy of register and format*

Register consistently appropriate for essay for tutor.

*Organisation and cohesion*

Clear organisation of ideas with evaluation leading to conclusion.

*Target reader*

Would understand writer's response to each of the points and conclusions about the value of such events.

## Paper 3 Use of English (1 hour 30 minutes)

*Part 1* (one mark for each correct answer)

- 1 with      2 no      3 of      4 times      5 then / so      6 addition  
7 which      8 to      9 when      10 there      11 by      12 its      13 did  
14 what      15 fewer (NOT less)

*Part 2* (one mark for each correct answer)

- 16 rhythmically      17 perception(s)      18 consciousness      19 (un)arguably  
20 controversial      21 researchers      22 conviction      23 underestimated  
(NOT overestimated)      24 decisive      25 coherent

*Part 3* (two marks for each correct answer)

- 26 power      27 weak      28 position      29 illustrated      30 wings  
31 round

*Part 4* (one mark for each correct answer)

- 32 has (always) dedicated **herself** (1) + to her work/job in (1)  
33 **come up with** (1) + a/the solution / an/the answer / (the/some)  
answers/solutions (1)  
34 to Henrik's **delight** / to the **delight** of Henrik (1) + he was selected (1)  
(correct use of apostrophe essential)  
35 want to **leave** (1) + anything to chance (1)  
36 **purpose** in (1) + calling a/the meeting was (1)  
37 as/though it seems/appears (1) + the composer lacks any (1)  
38 never **occurred** to me (1) + to ask (1)  
39 how **hard** (1) + I tried (1)

NB: the mark scheme for Part 4 may be expanded with other appropriate answers.

*Part 5* (questions 40–43 two marks for each correct answer)

- 40 (as) absurd claims mushroomed. No further additions.  
41 (the) origin of language. Allow clear paraphrase, e.g. the beginnings of language.  
42 Explanation of 'language is our medium', e.g. language is essential to humans / language is important to us / we use language (all the time) / language differentiates humans from animals AND explanation of 'how it evolved remains . . . speculative', e.g. we don't know how it began / its origin. Both essential for the mark.  
43 Explanation of 'linguistic competence' e.g. ability to speak / using language / development of language NOT just 'communicate' AND explanation of 'capacity for (complex) thought', e.g. ability to think / formulate ideas. NB: both paraphrases essential for mark.  
44 Award up to four marks for content. The paragraph should include the following points:  
i Written records are quite recent / only 5,000 years old (whereas speech is at least 100,000 years old). ALLOW answers like 'there are no written records of the beginnings of language'.