

Test 2

PAPER 1 READING (1 hour 30 minutes)

Part 1

For questions 1–18, read the three texts below and decide which answer (A, B, C or D) best fits each gap.

Mark your answers on the separate answer sheet.

Citizen Kane

When the film *Citizen Kane* finally appeared in 1941, despite the brouhaha that attended its (1) – delayed because of distributors' fears of the harm William Randolph Hearst, its (2) subject, might do to them – and largely ecstatic reviews, it was not a commercial success. It was television that brought it back to the public consciousness. It is perhaps the one film, above all others, that has inspired people to become film-makers. This is all the more astonishing since it was Orson Welles's first film. Welles always (3) that its success arose from his having no idea of what he was or wasn't allowed to do: he just went ahead and did it. But he had an extraordinary team at his (4), cameraman Gregg Toland, screenwriter Herman J. Mankiewicz, and the special-effects wizard Linwood Dunn. When Welles and Mankiewicz (5) on the idea of portraying a newspaper magnate who both was and wasn't Hearst, Welles realised that he had found a perfect vehicle for himself both as director and actor, and (6) his chance with the energy of a whirlwind.

- | | | | |
|----------------|--------------|---------------|-------------|
| 1 A issue | B release | C publication | D broadcast |
| 2 A attested | B admitted | C alleged | D affirmed |
| 3 A maintained | B upheld | C detailed | D specified |
| 4 A disposal | B invitation | C hand | D option |
| 5 A latched | B jumped | C caught | D hit |
| 6 A gripped | B plucked | C seized | D wrenched |

Dermot and Carmel

Dermot thought that Carmel was rather odd that morning. Twice he had said that he might be late and not to worry if he (7) into the golf club on the way home. He had to have a natter with someone and that was the best place to have it. Twice she had (8) her head amiably and distantly as if she hadn't really heard or understood.

PAPER 3 USE OF ENGLISH (1 hour 30 minutes)

Part 1

For questions 1–15, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS **on the separate answer sheet**.

Example: 0 E V E R Y

Advertising

Each and (0) EVERY day we see hundreds of advertising images. (1)..... other kind of image confronts us (2)..... anything like the same frequency. Never in history (3)..... there been such a concentration of visual messages. The brain cannot help (4)..... take these messages in, and for a moment they stimulate the imagination (5)..... virtue of their appeal to memory or expectation.

Advertising is usually justified as a competitive medium of benefit (6)..... the public and efficient manufacturers. (7)..... it may be true that, in advertising, one particular brand competes against another, it is also just (8)..... true that such publicity images confirm and enhance others. That there are choices to be made (9)..... without saying but, ultimately, advertising as a system makes a single proposal – namely (10)..... we transform ourselves, or our lives, by buying something more. We are led to believe that, by (11)..... doing, we will in (12)..... way or another become richer – but in fact we will become poorer, (13)..... spent our money.

Advertising shows us people who have apparently been transformed into a new state and are, as a result, enviable. The state of being envied is (14)..... constitutes glamour. And advertising is in the business (15)..... manufacturing glamour.

Part 4

For questions **32–39**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **eight** words, including the word given.

Here is an example (**0**).

Example:

0 Do you mind if I watch you while you paint?

objection

Do you you while you paint?

0	have any objection to my watching
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Write **only** the missing words **on the separate answer sheet.**

32 The police had to let the suspect go because new evidence was produced.

light

The police had to let the suspect go
evidence produced.

33 The cost of building materials has gone up a great deal recently.

sharp

There has been building materials
recently.

34 Maria didn't tell John the news until he had finished his meal.

for

Maria telling him the news.

Test 2 Key

Paper 1 Reading (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

1 B 2 C 3 A 4 A 5 D 6 C 7 C 8 A 9 D
10 D 11 B 12 C 13 D 14 C 15 A 16 B 17 C
18 A

Part 2 (two marks for each correct answer)

19 B 20 C 21 D 22 A 23 C 24 A 25 D 26 B

Part 3 (two marks for each correct answer)

27 G 28 E 29 F 30 A 31 H 32 B 33 D

Part 4 (two marks for each correct answer)

34 B 35 A 36 D 37 D 38 C 39 A 40 B

Paper 2 Writing (2 hours)

Task-specific mark schemes

Question 1: Town Redevelopment

Content

Writer's evaluation of the advantages of each of the following suggestions:

- leisure centre
- hotel
- supermarket

Reasons for choice of one of these.

Range

Language of description, evaluation, comparison and justification.

Appropriacy of register and format

Proposal format, possibly with headings/subheadings.

Register consistent and appropriate for formal proposal.

Organisation and cohesion

Clear introduction – to state purpose of proposal.

Well-structured evaluation.

Clear conclusion/recommendation.

Target reader

Would understand writer's opinion of each suggestion and the reasons for the choice of one of them.

Range

Language of description, narration and analysis.

Appropriacy of register and format

Register consistently appropriate for essay for tutor.

Organisation and cohesion

Clear organisation of ideas.

Account of events.

Target reader

Would understand what Cardinal Bem has been striving to achieve and his feelings when his aims are realised.

*Question 5(c): The Go-Between**Content*

Description of events that are influenced by the weather:

- Leo's unsuitable clothes lead to Norwich trip
- heatwave – means there are picnics, swimming, Leo's visits to the farm
- storm – on Leo's birthday – carriage is sent for Marian

Explanation of how these contribute to the course of events:

- visit to Norwich – Marian meets Ted
- swimming trip to river – Leo meets Ted – becomes messenger
- storm – everything has built up to this climax: (for Leo, his birthday; for Marian and Ted, discovery; for Ted, death)

(Underlined points must be included. Bulleted points are suggested examples.)

Range

Language of description, narration and analysis.

Appropriacy of register and format

Register consistently appropriate for newspaper article.

Organisation and cohesion

Clear organisation of ideas.

Description leading to analysis.

Target reader

Would understand the crucial events of the story and see how these were influenced by the weather.

Paper 3 Use of English (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

- | | | | | | |
|-----------------------------------|--------|-----------|---------|-------|------|
| 1 no | 2 with | 3 has | 4 but | 5 by | 6 to |
| 7 (al)though/while/whilst/whereas | 8 as | 9 goes | 10 that | | |
| 11 so | 12 one | 13 having | 14 what | 15 of | |

