

# Test 2

## PAPER 1 READING (1 hour 30 minutes)

### Part 1

For questions 1–18, read the three texts below and decide which answer (A, B, C or D) best fits each gap.

Mark your answers on the separate answer sheet.

#### Professional sport

When I talk about practice, I mean something individual. If you look at professional golfers or tennis players, you will observe that practice (1) .... the basis of their preparation for tournaments. Of course it does, (2) .... these are individual sports. Training is simply doing the physical work necessary to be sufficiently fit, but practice entails making an analysis of one's game, locating its weak points, and working to (3) .... them. If your opponent keeps winning points by serving high to your backhand, there's no place to hide; you either have to (4) .... the weakness, or you'll keep losing to him. He'll exploit your weaknesses mercilessly.

Part of what is fascinating, and slightly repellent, about sport lies in that curious inversion of values (5) .... much that we admire in ordinary life – humility, compassion, unwillingness to take advantage of the weakness of others – is reversed on the field of play. Professional sport is all about winning. And, within (6) .... the more you practise (and the more you train), the better your chances of doing so.

- |               |            |           |              |
|---------------|------------|-----------|--------------|
| 1 A lays      | B composes | C enacts  | D forms      |
| 2 A albeit    | B for      | C as with | D let alone  |
| 3 A eradicate | B rid      | C wipe    | D extinguish |
| 4 A alter     | B square   | C reform  | D rectify    |
| 5 A insofar   | B whereby  | C thereof | D hence      |
| 6 A due       | B sense    | C reason  | D merit      |

### Introduction to a magazine feature

Are your cupboards bursting at the seams, your bag full of unwanted receipts, sweet wrappers and chewed up pens? Do you often spend ages searching for keys, or telephone numbers (7) .... down on the backs of envelopes? If the answer is 'yes', then worry no more. The order and calm you long for is nearer than you think. Just follow our guide to decluttering your life.

It's difficult to think clearly or creatively, to relax or (8) ...., if you live amongst piles of junk. Clutter has a way of controlling us. When our environment is in a (9) ....., our minds can also feel disordered. When rubbish is allowed to (10) .... up, and stagnate, a combination of frustration, confusion and lethargy (11) ....; we can feel stuck and unsure of our direction. Clearing out unused and unwanted (12) .... allows us to focus more clearly. Try for yourself and see.

- |               |              |            |            |
|---------------|--------------|------------|------------|
| 7 A jotted    | B penned     | C doodled  | D etched   |
| 8 A unfold    | B unleash    | C unload   | D unwind   |
| 9 A dump      | B chaos      | C mess     | D tip      |
| 10 A clog     | B build      | C stock    | D grow     |
| 11 A holds on | B stands out | C joins up | D sets in  |
| 12 A features | B items      | C matters  | D entities |

### Problem staff

The issue of problem staff in restaurants covers a multitude of sins. Usually poor service comes (13) .... to the behaviour of an individual employee, but it's also the restaurant's responsibility. Why should restaurant managers tolerate bad attitudes? When you do get a less than helpful waiter, it's tempting to suggest to the manager or owner that the individual concerned might be better employed elsewhere – not in the service industry, perhaps. (14) .... are they're already aware of such 'attitude issues' and tolerate bad behaviour for reasons best (15) .... to themselves. This is when it's worth remembering that a service charge isn't mandatory. (16) .... them where it hurts – in the (17) .... packet, and eventually they might (18) .... the message.

- |                    |            |                 |                |
|--------------------|------------|-----------------|----------------|
| 13 A over          | B along    | C up            | D down         |
| 14 A Possibilities | B Chances  | C Eventualities | D Prospects    |
| 15 A renowned      | B familiar | C known         | D acknowledged |
| 16 A Tap           | B Knock    | C Hit           | D Strike       |
| 17 A pay           | B salary   | C wages         | D earnings     |
| 18 A catch         | B get      | C take          | D grasp        |

**PAPER 3 USE OF ENGLISH (1 hour 30 minutes)****Part 1**

For questions 1–15, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning **(0)**.

Write your answers in CAPITAL LETTERS **on the separate answer sheet**.

Example: 

0	O	U	R													
---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--

**Nothing's New In Medicine**

Throughout the ages, disease has stalked **(0)**.....<sup>OUR</sup>..... species. Prehistoric humans must quickly have learnt **(1)**..... could be eaten without danger, and how to avoid plants that could **(2)**..... about illness. They found leaves, berries and the bark of different trees that could actually heal wounds and cure the sick, and **(3)**..... soon became a special skill to understand natural medicine.

Ever **(4)**..... the dawn of history, medicine men and wise women have always been expert in treating diseases and have dispensed medicine with ritual and magic. **(5)**..... trial and error they discovered treatments for almost **(6)**..... affliction prevalent at the time. The precious recipes for preparations which could relieve pain, stop fits, sedate or stimulate were **(7)**..... down from generation to generation, **(8)**..... there was **(9)**..... exact understanding of the way in **(10)**..... the medicines worked. Nevertheless, **(11)**..... the power of these primitive medicines, generations were still ravaged by disease.

**(12)**..... the last 150 years, scientists and doctors, **(13)**..... work has focused on these early medicines, have learnt that their power derived **(14)**..... certain chemicals which were found in herbal remedies or could be synthesised in the laboratory. In just **(15)**..... a way, advances in modern medicine continue, aided by the discoveries made centuries ago by our ancestors.



## Part 2

For questions 16–25, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.

Example: 0 E F F E C T I V E

### Power Naps

Power napping is an (0)..... and under-used tool. It is a quick, intense sleep which (16)..... improves alertness. These naps are especially useful for those whose sleep is constrained by a (17)..... schedule: for example, mothers of small children or travelling business (18)..... . However, the conditions must be right and practice is required for maximum effect.

Power naps should be short, between ten and twenty-five minutes, to prevent (19)..... on awakening. Some people believe it is impossible to fall asleep in such a short time, but (20)..... of the habit is simply a question of practice. At the (21)..... , it is more important to relax for a while than actually fall asleep.

Power napping is not a good idea if you find it difficult to wake up at the (22)..... time or have problems sleeping at night after a power nap in the day. The kind of dozing that can (23)..... a sensation of overwhelming (24)..... is not a true power nap, but a desperate attempt to compensate for a poor sleep routine.

However, with practice, you will find that power naps can lead to a welcome (25)..... of your performance when you need it most.

EFFECT  
DRAMA  
DEMAND  
EXECUTE

ORIENTATE  
ACQUIRE  
OUT

DESIGN  
COMPANY  
SLEEP

ENHANCE

Part 4

For questions **32–39**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **eight** words, including the word given.

Here is an example (0).

**Example:**

0 Do you mind if I watch you while you paint?

**objection**

Do you ..... you while you paint?

0	have any objection to my watching
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Write **only** the missing words **on the separate answer sheet.**

32 My sister needed more than three hours to finish her homework last night.

**over**

It ..... her homework last night.

33 I couldn't find a parking space this morning.

**anywhere**

I was ..... to park this morning.

34 I don't intend to wait here all morning.

**intention**

I ..... here all morning.

- 35 The two children began to argue fiercely about who had damaged the bicycle.

**broke**

A ..... the two children about who had damaged the bicycle.

- 36 I admire her business ability but not the way she manages her staff.

**dislike**

Much ..... the way she manages her staff.

- 37 Janet seems to me to be very happy in her new job.

**aware**

As ..... Janet is very happy in her new job.

- 38 A computer breakdown was blamed for the delayed dispatch of the brochures.

**reason**

A computer breakdown was given ..... in dispatching the brochures.

- 39 The sequel to the best seller was a great disappointment to the public.

**live**

The sequel to the best seller ..... of the public.

- Dominic: I understand what you're saying, and maybe wearing a nice shirt and tie and a nice pair of cufflinks, ... y'know, is important to impress your clients. But when you've got a day at work when you're not having any meetings or representing the firm at all, and you're probably in an airless, overheated office, I think it helps to have easy, casual clothes.
- Sue: I think modern offices are usually quite congenial and conducive to work.
- Dominic: Anyway, it shouldn't be like school.
- Sue: But I think some of the reasons children wear school uniform can be applied to adults in the workplace. I've always been in favour of school uniform because it equalises people in a place where they need to concentrate on work, not on what everybody else looks like.
- Dominic: And there are certainly those who need to be protected from their own dress sense, and it'd be better for all of us if they were told.
- Sue: What difference does that make to your performance at work?
- Dominic: Don't you think that dressing down may create an unspoken hierarchy that doesn't really exist? So people at work, who're maybe on the same level, if one of them dresses on a higher budget, in designer labels, even if it's casual clothes, that person will automatically be seen as more prestigious.
- Sue: I don't say it's all-important, but I think it could disadvantage certain people. I like the idea of being comfortable and wearing casual clothes and it all being easier and less formal, but I always feel right in a suit at work.
- Dominic: I think there's two sides to the argument.
- Sue: Anyway, I like to come home.....(Fade)

[pause]

*Now you'll hear Part Four again.*

[The recording is repeated.]

[pause]

*That's the end of Part Four.*

*There will now be a pause of five minutes for you to copy your answers onto the separate answer sheet. Be sure to follow the numbering of all the questions.*

**Note:** Stop/Pause the recording here and time five minutes. In the exam candidates will be reminded when there is one minute remaining.

[pause]

*That's the end of the test. Please stop now. Your supervisor will now collect all the question papers and answer sheets.*

## Test 2 Key

### Paper 1 Reading (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

- |      |      |      |      |      |      |      |      |     |
|------|------|------|------|------|------|------|------|-----|
| 1 D  | 2 B  | 3 A  | 4 D  | 5 B  | 6 C  | 7 A  | 8 D  | 9 C |
| 10 B | 11 D | 12 B | 13 D | 14 B | 15 C | 16 C | 17 A |     |
| 18 B |      |      |      |      |      |      |      |     |



*Okonkwo gets Ezinma to explain to her about marrying someone from Umuofia*

- *Ezinma*  
*Okonkwo has a special affection for her*  
*he wishes she were a boy*  
*he follows anxiously when she is carried through the forest but does not reveal his concern*
- *Ikemefuna*  
*he becomes 'like a son' to Okonkwo who does not show his affection*  
*Okonkwo hides how pleased he is with Ikemefuna's influence on Nwoye*  
*Okonkwo joins in the killing of Ikemefuna because he is afraid of being thought weak*

*Range*

Language for

- describing
- narrating
- analysing

*Appropriacy of register and format*

Register consistently appropriate for a review for members of reading group.

*Organisation and cohesion*

Clearly organised and paragraphed.

*Target reader*

Would

- have an understanding of the relationship between Okonkwo and at least two of his children
- be able to see what this reveals about Okonkwo's character

## **Paper 3 Use of English (1 hour 30 minutes)**

*Part 1 (one mark for each correct answer)*

- 1 what    2 bring    3 it    4 Since    5 by /through    6 any/every  
7 handed/passed    8 although/though/while/whilst    9 no    10 which  
11 despite/notwithstanding    12 During/Within/In/Over    13 whose  
14 from    15 such

*Part 2 (one mark for each correct answer)*

- 16 dramatically    17 demanding    18 executives    19 disorientation  
20 acquisition    21 outset    22 designated    23 accompany  
24 sleepiness    25 enhancement

*Part 3 (two marks for each correct answer)*

- 26 running    27 cut    28 raise    29 authority    30 fresh  
31 account



**Part 4** (one mark for each correct answer)

- 32 took my sister (1) + over three hours to finish/do (1) (NOT I took over three hours)  
 33 unable / not able (1) + to find anywhere (1) (ALLOW to find a space / space anywhere)  
 34 have no intention / don't have / haven't got any intention (1) + of waiting (1)  
 35 fierce argument (1) (NOT fight, disagreement) + broke out between (1)  
 36 as/though I admire her (NOT like) business ability (1) + I dislike (1) (NOT so/than I dislike)  
 37 far as (1) + I am / I'm aware (1)  
 38 as the reason for (1) (NOT a reason) + the delay (1)  
 39 failed to / did not / didn't live up to (1) + the expectation(s) (1)  
 NB: the mark scheme for Part 4 may be expanded with other appropriate answers.

**Part 5** (questions 40–43 two marks for each correct answer)

- 40 (the) pedigree OR family tree  
 41 actual or mythical ancestor (whole phrase essential)  
 42 Paraphrase of 'personification of history', e.g. bringing history to life through real people / understanding what the past was like through individuals/families / studying the past/history through people NOT facts/events  
 43 sweeping generalisations (of a few politico-economic historians)  
 44 Award up to four marks for content. The paragraph should include the following points:  
   i way of tracing descent  
   ii bound people together in a sense of kinship/unity  
   iii determining/validating royal/aristocratic succession  
   iv importance of genealogies in deciding who would inherit / resolving arguments about who property/titles etc are passed onto. ALLOW could establish when surnames were first recorded.

**Paper 4 Listening** (40 minutes approximately)**Part 1** (one mark for each correct answer)

- 1 C    2 A    3 A    4 C    5 A    6 B    7 B    8 C

**Part 2** (one mark for each correct answer)

- 9 healing power(s) NOT 'powers' alone    10 (all kinds/types of) social  
 11 smell    12 tropical rainforest(s)    13 carbon (-) dating  
 14 the climate / a region's climate    15 hollow (trunks in) (trunk/trunked)  
 16 fuel    17 (gradual) decay/decaying

**Part 3** (one mark for each correct answer)

- 18 C    19 D    20 B    21 C    22 D

**Part 4** (one mark for each correct answer)

- 23 B    24 B    25 S    26 M    27 S    28 S