## Test 3

## PAPER 1 READING (1 hour 30 minutes)

### Part 1

For questions 1–18, read the three texts below and decide which answer (A, B, C or D) best fits each gap.

Mark your answers on the separate answer sheet.

### Art on TV

Why is it that television so consistently fails when it (1) .... to programmes about the visual arts? Painting and sculpture should be (2) .... subjects for the camera, which has the ability to show a whole work of art, then move in close to examine the details. Yet I can think of few series on television that have managed to (3) .... both the pleasure and complexity of looking at them.

A good example of what goes wrong can be seen in Robert Hughes's eight part survey of American art, *American Visions*. Hughes is a critic you can trust, he has a personality that commands attention and he has been given nearly eight hours in which to (4) .... British audiences to a school of art that British galleries have totally ignored. I had expected the series to (5) .... on great works of art. What I got instead was one about the way American history and culture are (6) .... in its art and architecture.

1	A	applies	B takes	C addresses	<b>D</b> comes
2	A	natural	B due	C right	<b>D</b> apparent
3	Α	convey	B inflict	C cast	<b>D</b> emit
4	A	acquaint	B disclose	C reveal	<b>D</b> introduce
5	Α	target	B focus	C aim	D cover
6	Α	borne	B conferred	C reflected	<b>D</b> hinted

### **Dealing in Metals**

For 20 years I worked as an international metals dealer and gained something of a reputation as a speculator. Metals are (7) .... far less than other markets. With a bit of luck, a (8) .... to take a risk and a good understanding of how the market works, it's possible to make a lot of money. Risk-taking

is part and (9) .... of the industry. The buccaneering culture (10) .... nicely with a free-market global economy. But now the free-trade economists who claimed the market itself would maintain the price of scarce metals have found the opposite is happening. More minerals are being (11) ...., and the cost of raw materials is decreasing. Taking inflation into account, the prices of most metals are about half of what they were 20 years ago. Recently, I was asked to look into (12) .... made against one of the multinational conglomerates that benefit from these cheap raw materials.

7	A	ruled	В	regulated	C	governed	D	legislated
8	Α	talent	В	gift	С	willingness	D	propensity
9	Α	portion	В	package	С	present	D	parcel
10	Α	plays	В	joins	" C	fits	D	suits
11	Α	expelled	В	extracted	С	exhumed	D	expanded
12	Α	propositions	В	allegations	С	suggestions	D	insinuations

### **Extract from a Holiday Brochure**

Abaco and its off-shore cays are part of the 700 islands of the Bahamas that stretch from Florida, past the Tropic of Cancer, to Cuba. Each one has its own (13) ...., each one has something to offer.

The key to getting anywhere in the islands and cays of Abaco is a boat. If you don't get one (14) .... in with the room don't worry. Be happy. There are ferries (15) .... And water-taxis. Or, there are plenty of boats to rent if you prefer to go under your own (16) ....

But sailing is the most popular (17) .... of transport here. Abaco is nicknamed 'The Sailing Capital of the World' for good reason.

Those calm, naturally protected waters are also a paradise for fishing, diving, snorkelling and swimming. The cays and their beaches stretch for 200 miles like a (18) ... of pearls. It's not only at sea that gems can be found. At night it's the lights of the restaurants and cafés of Hope Town and Green Turtle Cay that sparkle.

13 A trait	<b>B</b> personality	C type	<b>D</b> distinction
14 A pushed	<b>B</b> given	C thrown	<b>D</b> bought
15 A sundry	<b>B</b> galore	C legion	<b>D</b> replete
16 A propulsion	B means	C momentum	D steam
17 A mode	B pattern	C way	<b>D</b> manner
18 A thread	B filament	C line	<b>D</b> string

# PAPER 3 USE OF ENGLISH (1 hour 30 minutes)

## Part 1

For questions 1–15, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.					
Example: 0 A S					
Communication					
Throughout our lives, right from the moment when (0)					
Communication involves the exchange of information, which can be (7) from a gesture to a friend signalling boredom to the presentation of a university thesis which may (8) every be read by a handful of others, or it could be something in (9) the two.					
Our highly developed languages set us (10) from animals. (11) for these languages, we could not communicate sophisticated or abstract ideas. (12) could we tall or write about people or objects (13) immediately present. (14) we restricted to discussing objects already present, we would be (15) to make abstract generalisation about the world.					

## Part 2

For questions 16–25, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.

Example: 0 COMPARATIVELY	
Science and technology	
Until (0)comparatively recent times science and technology performed different and separate functions, the progress of one so often completely	COMPARE
(16) to the progress of the other.	RELATE
(17) have established that, since the earliest times, the improvements in our way of life have resulted from an empirical approach, that is a process of trial and error, by which equipment and tools are made to satisfy important needs. It is to this approach that we owe the evolution of technology. Our modern	HISTORY
concept of science, both (18) and pragmatic in approach, stems from the seventeenth century, when extensive investigations into the natural laws	PHILOSOPHY
governing the behaviour of matter were (19)	TAKE
It was this (20)	REVOLUTION PLACE INNOVATE FRUIT STRONG RELY
increased still further.	

## Part 4

For questions **32–39**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **three** and **eight** words, including the word given.

Her	e is an example <b>(0)</b> .
Exa	mple:
0 [	o you mind if I watch you while you paint?
C	bjection
	Do you
C	have any objection to my watching
Wri	te only the missing words on the separate answer sheet.
32	Nobody wants to buy second-hand computer equipment these days.
	call
	There is second-hand compute equipment these days.
33	This letter clearly says that you are entitled to attend the meeting.
	right
	This letter makes
34	Martina was very annoyed that her son had borrowed her new bike.
	great
	To borrowed her new bike.

35	You should never leave this door unlocked under any circumstances.
	is
	Under left unlocked.
36	There is every certainty that Joel will have finished the report by Monday.
	bound
	Joel
37	One day she's going to become a famous film star.
	matter
	It's only
38	Because of the appalling weather conditions, some trains will be delayed.
	subject
	Some trains because of the appalling weather conditions.
39	I don't mind which make of car you choose.
	consequence
	It make of car you choose.

# Test 3 Key

## Paper 1 Reading (1 hour 30 minutes)

Part 1	(one mark for each correct answer)								
1 D	2 A	3 A 4	D 5	B 6 C	7 B	8 C	9 D		
10 C	11 B	<b>12</b> B	13 B	<b>14</b> C	15 B	16 D	17 A		
18 D									
Part 2	(two mark	s for each	correct ans	swer)					
19 A	20 B	21 D	22 A	23 C	24 B	25 B	26 D		
Part 3	3 (two marks for each correct answer)								
27 C	28 G	29 A	30 F	31 B	32 D	33 H			
Part 4	(two marks for each correct answer)								
34 B	35 C	36 D	37 A	<b>38</b> B	39 A	40 C			

## Paper 2 Writing (2 hours)

Task-specific mark schemes

Question 1: Education

Content

Major points for discussion:

- much of what we learn in school is a waste of time
- · we are motivated to learn what is relevant and useful
- what things should we learn in school

#### Range

Language for expressing and supporting opinions. Language for making recommendations.

Appropriacy of register and format

Register consistently appropriate for letter to newspaper.

Organisation and cohesion

Early reference to reason for writing. Well organised with an appropriate conclusion.

Target reader

Would understand the writer's point of view.

## Paper 3 Use of English (1 hour 30 minutes)

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Part 1 (one mark for each correct answer)
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1 another 2 every 3 whether 4 saying 5 at

6 came / comes 7 anything 8 only 9 between 10 apart

11 but 12 nor / neither 13 not 14 were 15 unable

## Part 2 (one mark for each correct answer)

16 unrelated 17 historians 18 philosophical 19 undertaken

20 revolutionary 21 replacement 22 innovator(s) 23 fruitful

24 strengthened 25 reliance

### Part 3 (two marks for each correct answer)

26 count 27 lines 28 state 29 impression 30 question

31 tore

### Part 4 (one mark for each correct section)

32 (almost / virtually) no OR hardly / scarcely any OR (very / precious) little OR n't / not any call (1) + for (1)

33 it clear (that) you have (1) + the / every / a right to (1) OR it clear (that) it is (1) + your right to (1) OR clear (1) + your right to (1)

34 Martina's great annoyance (1) + her son had (1)

35 no circumstances (1) + is this / the door (ever) to be (1)

36 is bound (1) + to have finished the / his / her report (1)

37 a matter of time (1) + until / before she becomes / is (1)

38 are / will be subject (1) + to delay(s) (1)

39 is of no / little consequence (1) + to me which / what (1)

### Part 5 (questions 40–43 two marks for each correct answer)

40 he only found bad programmes / he couldn't find any good examples (of the various types of television programmes)

41 there is a two-way relationship between people and TV, e.g. how we are affected by TV and how TV is affected by us

42 (he is sometimes in a position to show us that) they do not have very good taste

43 (on) intimate terms (with the celebrity) privy to (all kinds of personal details)

44 The paragraph should include the following points:

- i it can shape / reshape / inform public opinion (helps people to understand and consider social and political issues)
- ii it can reflect / be a measure of public opinion (by measuring preferences to shows, public opinion can be revealed)
- iii it encourages viewers to identify with programmes / characters / celebrities (enables the public to know and understand celebrities)

iv it makes certain people famous (creates celebrities)

v it takes the place of real-life social relations / surrogate acquaintances (promotes a substitute for social interaction)