

Test 2

PAPER 1 READING (1 hour 30 minutes)

Part 1

For questions 1–18, read the three texts below and decide which answer (A, B, C or D) best fits each gap.

Mark your answers on the separate answer sheet.

Language

You and I belong to a species with a remarkable ability; we can shape events in each other's brains with exquisite precision. Language is so (1) woven into human experience that it is scarcely possible to imagine life without it. (2) are that if you find two or more people together anywhere on earth, they will soon be (3) words. When there is no one to talk with, people talk to themselves, to their dogs, even to their plants. I like to describe the skill of language as an 'instinct'. This (4) the idea that people know how to talk in more or less the sense that spiders know how to spin webs. Web-spinning was not invented by some unsung spider genius, and does not (5) having had the right education or on having an (6) for architecture or the construction trades.

- | | | | |
|---------------|-----------------|--------------|----------------|
| 1 A rigidly | B tightly | C stiffly | D tautly |
| 2 A Chances | B Probabilities | C Reasons | D Explanations |
| 3 A sharing | B reciprocating | C exchanging | D trading |
| 4 A transmits | B disseminates | C transfers | D conveys |
| 5 A build on | B depend on | C count on | D bank on |
| 6 A aptitude | B applicability | C intuition | D intelligence |

Climate and Weather

Climate and weather, which are mainly created by the air around us, profoundly affect the lives and distribution of animals and plants. Climate can be a dominating force on the character of landscapes. For example, warmth and wetness all the year round allow the growth of tropical jungles, which are natural (7) troves, with an incredible diversity of species. (8) cold,

windswept areas can muster only a scattered selection of living things. The daily weather patterns that (9) up in the long term to the climate are caused by great masses of air rising and mixing, for the atmosphere is never still. Some of the motion is (10) the fact that the envelope of gases rests on a spinning globe; because air is thin it is not dragged along at the same speed as the earth, but tends to (11) behind. A more important (12) of turbulence, or air movement, however, is the sun.

- | | | | |
|------------------|--------------|------------------|--------------|
| 7 A prize | B treasure | C fortune | D trophy |
| 8 A Subsequently | B Conversely | C Simultaneously | D Eventually |
| 9 A make | B join | C add | D load |
| 10 A along with | B apart from | C due to | D given that |
| 11 A lag | B stray | C delay | D linger |
| 12 A root | B spring | C font | D source |

Coffee

My duties as bar-person included serving drinks but, more worryingly, I was to be responsible for making coffee. In Lygon Street, Melbourne, a restaurant can stand or fall on its coffee reputation. There followed several days of intensive coffee-making training, in which I (13) more than I could ever wish to know about the cleaning and (14) of the restaurant's gleaming espresso machine. I learnt, too, about the essential principles (15) in making the perfect cup of rich, frothy cappuccino. By the end of the first week I had to admit that making a decent cup of coffee was not as easy as it looked and I (16) expected to be (17) to lowly ash-tray wiping duties again. Luckily, my boss was a patient man. 'Making coffee is both an art and a science,' he said, 'and you need time to (18) the knack.'

- | | | | |
|----------------|---------------|------------------|---------------|
| 13 A took in | B carried off | C pulled through | D looked up |
| 14 A catering | B service | C preservation | D maintenance |
| 15 A concerned | B involved | C needed | D established |
| 16 A fully | B wholly | C mainly | D nearly |
| 17 A banished | B deported | C punished | D ordered |
| 18 A achieve | B attain | C activate | D acquire |

PAPER 3 USE OF ENGLISH (1 hour 30 minutes)**Part 1**

For questions 1–15, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.

Example: 0 H A S

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GARDEN WILDLIFE

The age of a garden (0) *has* a great effect on the abundance of its wildlife. Since most animals depend ultimately on plants for their food, animal life cannot easily establish (1) in the absence of plant life. A plot of land behind a newly-built house, even (2) covered with a layer of good soil, will support very (3) resident species other (4) microscopic organisms. (5) from the odd worm or spider, not (6) creatures will be able to (7) a living in the garden (8) this stage.

Colonisation takes (9) gradually. Humans may introduce plants, and weed seeds will arrive on the breeze or be dropped by passing birds. Insects and other animals visit the garden and, given suitable conditions, they take (10) residence there. (11) all this activity, however, it takes years for a garden to become fully populated, and it cannot really be regarded as mature until it is (12) of supporting fully-grown shrubs and trees. On (13) basis, a large number of British gardens are immature, (14) as much as they do not support (15) a variety of wildlife as an older garden.

Part 2

For questions 16–25, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line. There is an example at the beginning (0).

Write your answers in CAPITAL LETTERS on the separate answer sheet.

Example: 0 P R O B A B L Y

LANGUAGE CHANGE

The phenomenon of language change (0) *probably* attracts more public notice **PROBABLE** and more (16) than any other linguistic issue. There is a widely held **DISAPPROVE** belief that change must mean deterioration and decay. Older people observe the casual speech of the young and conclude that standards have fallen (17) **APPRECIATE**

It is understandable that many people dislike change, but it is (18) to **WISE** condemn all linguistic (19) It is often felt that contemporary language **MODIFY** illustrates the problem at its worst, but this belief is shared by every generation.

There are indeed cases where linguistic change can lead to problems of unintelligibility and (20) , and if change is too rapid there can be **AMBIGUOUS** major communication problems. But as a rule, the parts of language which are (21) change at any given time are relatively small in comparison to **GO** the vast, unchanging areas of language. It is because change is so (22) **FREQUENT** that it is so distinctive and (23) Some degree of caution and **NOTICE** concern is therefore always desirable for the (24) of precision and **MAINTAIN** (25) communication, but there are no grounds for the extremely **EFFECT** pessimistic attitudes so often encountered.

Part 4

For questions **32–39**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **eight** words, including the word given.

Here is an example **(0)**.

Example:

0 Do you mind if I watch you while you paint?

objection

Do you you while you paint?

0	have any objection to my watching
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Write **only** the missing words **on the separate answer sheet.**

32 Only passengers with Gold Star tickets may use the executive lounge.

restricted

Use of the executive lounge
possession of Gold Star tickets.

33 You should not lock this door for any reason when the building is open to the public.

circumstances

Under locked when the building is
open to the public.

34 Helen was always embarrassed by her father's jokes.

source

Helen's father's jokes her.

- 35 How likely is the new venture to get off the ground?

prospects

What off the ground?

- 36 Damien paid little attention to his brother's warnings.

notice

Damien didn't his brother's warnings.

- 37 In Colin's opinion, he hasn't done anything he should apologise for.

concerned

As , he hasn't done anything he should apologise for.

- 38 Dr Potter was offended by some of the remarks that were made about her work.

exception

Dr Potter some of the remarks that were made about her work.

- 39 She had her own reasons for not telling us anything about her past.

dark

As to her past, she kept us reasons.

Test 2 Key

Paper 1 Reading (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

1 B 2 A 3 C 4 D 5 B 6 A 7 B 8 B 9 C
10 C 11 A 12 D 13 A 14 D 15 B 16 A
17 A 18 D

Part 2 (two marks for each correct answer)

19 A 20 C 21 A 22 C 23 C 24 B 25 A 26 B

Part 3 (two marks for each correct answer)

27 C 28 H 29 E 30 G 31 D 32 A 33 F

Part 4 (two marks for each correct answer)

34 C 35 B 36 A 37 B 38 D 39 C 40 D

Paper 2 Writing (2 hours)

Task-specific mark schemes

Question 1

Content

Major points:

The role of computers in education, and their impact on:

- the classroom
- teachers
- learning

The writer's own viewpoint on the matter.

Further points:

Any other points relevant to the discussion.

Range

Language for expressing and supporting opinions, and for reaching conclusions.

Appropriacy of register and format

Formal essay-type register. Register appropriate to the writer's role as a student.

Organisation and cohesion

Clear organisation of points with adequate use of paragraphing. Logical development of argument and clear conclusion(s).

Target reader

Would have a clear understanding of the writer's viewpoint.

Test 2 Key

Organisation and cohesion

Clear presentation and development of ideas with appropriate linking of paragraphs from the introduction to the main body of the letter. Clear conclusion.

Target reader

Would be clear about why the book would make a good film.

Question 5(c)

Content

Clear reference to the book chosen.

Clear identification of Segura's role with reference to his behaviour and actions when dealing with other characters.

Comparison of villainous and redeeming features of his character.

Range

Language of description, narration, comparison and evaluation.

Appropriacy of register and format

Article appropriate for magazine.

Organisation and cohesion

Clear presentation and development of ideas. Appropriate linking and paragraphing. Clear conclusion.

Target reader

Would have a balanced and rounded view of Segura's character.

Paper 3 Use of English (1 hour 30 minutes)

Part 1 (one mark for each correct answer)

- | | | | | |
|--------------------|------------------|--------------|-------------------|---------------|
| 1 itself | 2 though/when/if | 3 few | 4 than | 5 Apart/apart |
| 6 many | 7 make/scrape | 8 at | 9 place/hold/root | 10 up |
| 11 Despite/despite | 12 capable | 13 this/that | 14 in | 15 such |

Part 2 (one mark for each correct answer)

- | | | | |
|----------------|----------------|---------------|--------------------|
| 16 disapproval | 17 appreciably | 18 unwise | 19 modification(s) |
| 20 ambiguity | 21 undergoing | 22 infrequent | 23 noticeable |
| 24 maintenance | 25 effective | | |

Part 3 (two marks for each correct answer)

- | | | | | |
|---------------|--------------|--------------|---------|------------|
| 26 influence | 27 sensitive | 28 dedicated | 29 line | 30 concern |
| 31 confidence | | | | |

Part 4 (one mark for each correct section)

- 32 is restricted to (1) + those in / those passengers in / passengers in (1)
33 no circumstances (1) + should/must this door be / should/must you leave this door / is this door to be (1)

- 34 were (always) a (constant/continual) source (1) + of (continual) embarrassment to (1)
 35 prospects are there / are the prospects (1) + of the new venture's/venture getting (1) OR prospects does the new venture (1) + have of getting (1)
 36 take much / take a lot of (1) + notice of (1)
 37 far as Colin (1) + is/s concerned (1)
 38 took (1) + exception to (1)
 39 in the dark (1) + for her own (1)

Part 5 (questions 40–43 two marks for each correct answer)

- 40 It is a metaphor of hunting applied to the modern world.
 41 (Because since eating grass all day long is a monotonous activity) the herbivores' descendants would be adapted to a monotonous existence.
 42 Seeing only what we want to.
 43 By not interacting with fellow city dwellers we avoid overloading ourselves and others with unnecessary stimuli.
 44 (one mark for each content point, up to ten marks for summary skills)
 The paragraph should include the following points:
 i Some people (e.g. businessmen) find stimulus in work.
 ii Some people with boring jobs have fascinating hobbies.
 iii Stimuli of modern life can lead to quicker reactions.
 iv Too many stimuli can lead to people switching off and ignoring them / adopting new rules of behaviour.

Paper 4 Listening (40 minutes approximately)

Part 1 (one mark for each correct answer)

- 1 C 2 B 3 C 4 B 5 C 6 B 7 B 8 C

Part 2 (one mark for each correct answer)

- 9 (obstacle) course 10 blood 11 (the very nature of) intelligence
 12 (small) brains 13 dustbin 14 video camera / camcorder
 15 (the) training/teaching (of) (a) dog(s)/animal(s) 16 shorthand
 17 vacuum cleaner

Part 3 (one mark for each correct answer)

- 18 D 19 A 20 C 21 B 22 C

Part 4 (one mark for each correct answer)

- 23 D 24 B 25 K 26 B 27 K 28 D