

# ECO220Y5Y: QUANTITATIVE METHODS IN ECONOMICS



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## Marking Rubric for Data Projects

Evaluation criteria for each component given as bulleted

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Name: \_\_\_\_\_ Student #: \_\_\_\_\_

Name: \_\_\_\_\_ Student #: \_\_\_\_\_

Name: \_\_\_\_\_ Student #: \_\_\_\_\_

Name: \_\_\_\_\_ Student #: \_\_\_\_\_

Mark: \_\_\_\_\_

Percent Mark =  $(100 * (\text{Raw Total} / 50) - \text{Lateness Penalty})$ ; may not exceed 100 or fall below 0.

Summary: \_\_\_\_\_

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1. Depth of Project	6      8	10      12	14      16	18      20
· Provides specific details on figures and tables (empirical evidence) relating to key points	Very little empirical evidence presented or minimal effort to integrate evidence into discussion	Some good empirical evidence but some notable deficiencies or trouble integrating it into discussion	Discussion supported by good empirical evidence and somewhat integrated into discussion	Exemplary use of empirical evidence, well integrated into discussion
2. Breadth of Project	6      8	10      12	14      16	18      20
· Provides a variety of evidence using breadth of relevant data across different dimensions	Major aspects of the data are found to be unexplored leaving arguments incomplete	Some of the data are described well but notable gaps exist	Discussion using data is fairly complete, with only minor gaps that lack sufficient detail	Fully describes data to address the thesis
3. Stata Comprehension	0      2      4	6	8	10
· Provides a .do file showing ability to transfer knowledge of descriptive stats to Stata	Incomplete or inoperable .do file showing an inability to use Stata for most basic operations	Some issues in .do file showing an inability to use Stata for some basic operations	Almost no issues in .do file showing an ability to use Stata for basic operations	No issues in .do file showing an ability to use Stata for advanced operations
4. Writing Quality	-6	-4	-2	0
· Easy for reader to understand exact meaning of each paragraph and sentences	Reader cannot follow some paragraphs or sentences	Reader can follow all paragraphs and sentences but w/ effort in spots	Minor revisions could improve clarity	Meets all criteria at a high level
5. Overall Coherence	-6	-4	-2	0
· Content is presented in a logical and organized manner with clear thesis and intro	Complete rethink of approach needed to meet these criteria	Major revision needed to meet these criteria	Minor revisions could improve coherence	Meets all criteria at a high level

Categories 1, 2, 3 determine the grade rewarded whilst categories 4, 5 are used to reduce the grade on projects that suffer from issues in writing quality or in the structure and organisation of the work. Projects will be awarded a grade out of 50 combined from categories 1, 2, 3. This grade will be reduced by any penalties from categories 4, 5. This grade will be further reduced if there are any late penalties.