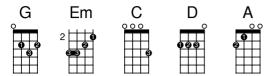
## Wonderful World

Sam Cooke



Intro: [G] [Em] [G] [Em]

- [G] Don't know much about [Em] history
- [C] Don't know much [D] biology
- [G] Don't know much about a [Em] science book
- [C] Don't know much about the [D] French I took
- [G] But I do know that [C] I love you
- [G] And I know that if you [C] love me, too
- What a [D] wonderful world this would [G] be
- [G] Don't know much about ge[Em]ography
- [C] Don't know much trigo[D]nometry
- [G] Don't know much about [Em] algebra
- [C] Don't know what a slide [D] rule is for
- [G] But I do know one and [C] one is two
- [G] And if this one could [C] be with you
- What a [D] wonderful world this would [G] be

Now, [D] I don't claim to [G] be an A student But I'm [D] trying to [G] be For [A] maybe by being an [G] A student, baby

- [A] I can win your [D] love for me
- [G] Don't know much about [Em] history
- [C] Don't know much [D] biology
- [G] Don't know much about a [Em] science book
- [C] Don't know much about the [D] French I took
- [G] But I do know that [C] I love you
- [G] And I know that if you [C] love me, too

What a [D] wonderful world this would [G] be

- [G] La ta ta ta ta ta ta [Em] (History)
- [C] Hmm-mm-mm [D] (Biology)

[G] La ta ta ta ta ta ta [Em] (Science book)
[C] Hmm-mm-mm [D] (French I took)
Yeah, [G] but I do know that [C] I love you
[G] And I know that if you [C] love me, too
What a [D] wonderful world this would [G] be [C] [G]