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| Objective |  | Become employed through summer to help fund my college education as a music composition and computer science student at Whitworth University. |
| Skills & Abilities |  | * Python, C++, C, and Assembly programming * HTML, CSS, JavaScript, JQuery, MySQL, PHP, and WordPress AJAX * Web Design * Proficiency with Windows, iOS, and Linux * Apache and XAMPP web server * Data structures * Efficient collaboration * Test case document /design document writing * Timely and goal-oriented project execution * IT and Technical Support * Reports and data display in programs such as Microsoft Word Excel, and PowerPoint * Presentation and public speaking * Customer service experience |
| Experience |  | *Computer Science TA – Kamiakin high school* *September 2013 – June 2014*  *I was responsible for teaching, grading, and organizing lesson plans for an introductory high school computer science course. I took this position in my senior year of high school and had to learn and apply programming concepts ahead of the students and then teach these concepts to students. I also graded assignments and labs and helped with paperwork. This class was primarily in the Python programming language.* *Nonprofit Website Design – Whitworth university* *January 2017*  *I collaborated with a team of student programmers to design a website for the West Central Community Center. This project involved meeting the criteria of the clients and implementing their parameters using WordPress and CSS.* *Freight / Sales / receiving associate– The Home Depot* *June 2015 – August 2015/ February 2016-August 2016*  *I worked as a freight associate for the Home Depot from June 2015 to August 2015. In 2016, I moved up as a sales associate and sold electrical equipment and lighting fixtures to customers. I then moved up as a receiving associate, where I was responsible for receiving shipments, processing shipping paperwork, handling returns, staging freight, and providing excellent customer service.* |
| Education |  | *Kamiakin high school-kennewick, wa-diploma* *I graduated high school with a 3.85 cumulative GPA, achieving an AP Scholar with Distinction award for my scores on AP exams as well as a National Merit Commendation for my PSAT score. While in school I was a dedicated and active member of the Tri Cities Steel Band, orchestra, band, jazz band, German Club, Tech Club, and National Honor Society. I was treasurer of German Club during my Junior year.* *Brigham Young university-Provo, Ut— student* *I completed 45 credit hours at BYU with a 3.87 GPA, with an emphasis on computer science and music skills, specifically C++, C, and assembly languages. I had an academic scholarship and was invited to be a member of the Phi Beta Kappa honor society.* *Whitworth University- Spokane, wa – Student* *I am currently a student at Whitworth, with a GPA of 3.98. I study both music and computer science. I took a class in internet applications, where I focused primarily on learning HTML, CSS, and JavaScript and JQuery, as well as the database languages MySQL and PHP. I have both an academic scholarship and music scholarship.* |
| Communication |  | As a TA for a challenging computer science class, a private music lesson teacher, and a member of several bands, I learned how to interact, lead, and teach others at a high level. When teaching, the ability to speak simply and constructively is imperative and I have years of experience with this style of communication. |
| Leadership |  | I was a senior member of a steel drum band in my 12th grade year, and was in charge of organizing several band events, promoting group unity, encouraging everyone to work together, and being reliable and responsible in my practice, performance, and attendance. I compose art music and collaborate with musicians who play my pieces. |
| References |  | Benjamin Leggett Band Director, Tri-Cities Steel Band Association  panfam1@gmail.com Arlis Hoglen Ret. Technology Teacher, Kamiakin High School  hoglar@charter.net Keith Russell Instrumental Music Director, Kamiakin High School  keith.russell@ksd.org |