Technology in an Indigenous Context Project: Self and Peer Assessment 2022

This is an *individual* assessment item. The survey will take approximately 8 minutes to complete per team member. You will need to complete this survey multiple times:

1 for yourself and

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Details

| 1 | Team | Name | (e a | WK01 | Fri | 1030 | Team 1 | 1) | × |
|----|--------|---------|--------|-------------|-----|------|--------|-----|---|
| ١. | ICUIII | INGILIC | (0.9., | V V I \ O I | | 1050 | icaiii | ' / | |

Please enter your team name as found in Canvas, not an informal team name.

WK17 Thursday 14:30 Team 5

2. Team member name *

If you are rating yourself in this survey, put in your own name.

Nguyen Nam Tung

3. Team member ID number *

If you are rating yourself in this survey, put in your own ID number.

103181157

4. Is this a self or peer assessment? *

If you are rating yourself in this survey, select "Self". Otherwise select "Peer".

Self

Peer

Ratings

5. A. Quantity of Work

| 0 – | Did | nothing | – uninvol | ved. |
|-----|-----|---------|-----------|------|
|-----|-----|---------|-----------|------|

- 1 Does enough to get by.
- 2 Occasionally exceeds standards needs improvement.
- 3 Satisfactory. Does more than what is required.
- 4 Very industrious. High Quality. Consistent.
- 5 Always exceeds productivity standards. Outstanding.

Does enough to get b Always exceeds productivity standards. O utstanding.

6. B. Quality of work

- 0 Careless. Makes frequent mistakes. Assignment suffers.
- 1 Mistakes frequent enough to question results.
- 2 Work is basically correct.
- 3 Accurate when and where it really counts. Satisfactory.
- 4 Almost always accurate in all areas of contribution.
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Mistakes frequent enough to que Outstanding. Perfect quality. N stion results. o mistakes.

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- 0 Blunt, discourteous, does not listen, antagonistic, distant, aloof.
- 1 Sometime tactless. Approachable and friendly once known by others.
- 2 Agreeable and pleasant. Warm, friendly, sociable and listens.
- 3 Always very polite and willing to help. Very sociable and outgoing. Listens and understands.
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8. D. Initiative

- 0 Displays no self starting characteristics. Acts without purpose.
- 1 Puts forth little effort. Requires prodding sets no speed records.
- 2 Puts in minimal effort to get task completed.
- 3 Strives hard. Desire to achieve.
- 4 High desire to achieve. Always puts in a solid days work.
- 5 Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

Puts forth little effort. Requires p Sets high goals. Self starter with rodding – sets no speed record high motivation. Constantly goe s beyond call of duty.

9. E. Efficiency

- 0 Work is invariably late.
- 1 Work occasionally completed on schedule.
- 2 Work usually complete on schedule. Some contribution to minor problem solving.
- 3 Work always complete on schedule.
- 4 Work complete. Consistent in defining and resolving major problems.
- Work invariably done ahead of schedule. Imaginative. Can be counted on to make major contributions.

Work occasionally completed o n schedule. Work invariably done ahead of s chedule. Imaginative. Can be cou nted on to make major contribut ions.

10. F. Personal Relations

- 0 A very disruptive influence.
- 1 Is a source of some friction.
- 2 Causes no problems.
- 3 Satisfactory, harmonious.
- 4 Is a positive factor.
- 5 Respected by others. Presence adds to environmental stability.

Is a source of some fricti Respected by others. Presence adds to 5 environmental stability.

11. G. Group Meeting Attendance

| 0 - Nev | er attended | any n | neetings. | Showed | no | interest. |
|---------|-------------|-------|-----------|--------|----|-----------|
|---------|-------------|-------|-----------|--------|----|-----------|

- 1 Occasionally attended. Would commit and then not show.
- 2 Sometimes uncooperative in planning schedule. Hard to get in touch with.
- 3 Would attend. Usually late.
- 4 Could be counted on to attend.
- 5 Never missed a meeting. Always on time.

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|---------------------------------|---|---|---|---|---|-------------------------------|
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12. H. Attitude and Enthusiasm

- 0 Poor disposition, uninvolved, indifferent.
- 1 Unenthusiastic, biased.
- 2 Half-hearted.
- 3 Positive demeanour.
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13. I. Effort

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Puts forth some effor 1 Self-starter. Consistently goes beyond call of duty.

14. J. Dependability

- 0 Uninvolved. Unreliable.
- 1 Unsteady, but tries somewhat.
- 2 Occasionally would come through. Inconsistent.
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- 5 Always responsible. Kept the group together and in the right direction. Steady influence.

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Comments

15. Please provide comments to justify your ratings. *

The evaluation will be separated into 7 categories, and for each category, I will explicitly state why I deserve the score:

- 1. Quantity of Work: Everyone in the team has the same quantity of work and I have finished my task successfully
- 2. Quality of Work: In order to finish my task, I have spent a lot of time researching and finalising my task, so I believe that I have provided high-quality work.
- 3. Communication Skills I helped one of my friend in the group, who struggled a lot with understanding the exercise to complete not only the group assignment but also the individual one.
- 4. Initiative: I set certain goals to finish the exercise before the deadline
- 5. Efficiency: I believe that everyone 'work brings the same contribution, so everone has the same efficiency.
- 6.Personal Relations: effort recognition by the other team members
- 7. Group Meeting Attendance: I attended casual meeting
- 8. Attitude and Enthusiasm: Postitive attitude toward all the given tasks.

Nội dung này được tạo bởi chủ sở hữu của biểu mẫu. Dữ liệu bạn gửi sẽ được gửi đến chủ sở hữu biểu mẫu. Microsoft không chịu trách nhiệm về quyền riêng tư hoặc thực tiễn bảo mật của khách hàng, bao gồm cả các biện pháp bảo mật của chủ sở hữu biểu mẫu này. Không bao giờ đưa ra mật khẩu của bạn.

Hoạt động trên nền tảng Microsoft Forms | Quyền riêng tư và cookie (https://go.microsoft.com/fwlink/p/?linkid=857875) Diều khoản sử dụng (https://go.microsoft.com/fwlink/p/?LinkId=2083423)

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WK17 Thursday 14:30 Team 5

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If you are rating yourself in this survey, put in your own name.

Hay Alvis

3. Team member ID number *

If you are rating yourself in this survey, put in your own ID number.

102450160

4. Is this a self or peer assessment? *

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Self

Peer

Ratings

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|-----|-----|---------|-----------|------|
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Comments

15. Please provide comments to justify your ratings. *

Alvis is one of the best teammates I have ever worked with in the semester. He always pays a lot of attention in his work. The work produced is always submitted long before the deadlines. Additionally, all the workshop and online meetings were attended by him and he was always the one who raised the questions for the tutors. Overall he was a very excellent team member to

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| 1. Teai | n Name | (e.g., | WK01 | Fri | 1030 | Team | 1) | * |
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WK17 Thursday 14:30 Team 5

2. Team member name *

If you are rating yourself in this survey, put in your own name.

IM JULIA

3. Team member ID number *

If you are rating yourself in this survey, put in your own ID number.

102719887

4. Is this a self or peer assessment? *

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Self

Peer

Ratings

5. A. Quantity of Work

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|-----|-----|---------|-----------|------|
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Comments

15. Please provide comments to justify your ratings. *

Julia was a good team leader. Although that she could oonly sometimes join the workshop, she was one of the most active members in the Discord server. A lot of challenging questions in term of the project had been answered by her in the communicaion channel . The work she produced had high quality as she put a a lot of her time and effort in the assignment. In conclusion, she might be the one that every team should have in the upcoming projects.

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Details

| 1. Team Name (e.g., WK01 Fri 1030 Team 1) | 1. | Team | Name | (e.g., | WK01 | Fri | 1030 | Team | 1) | 7 |
|---|----|------|------|--------|------|-----|------|------|----|---|
|---|----|------|------|--------|------|-----|------|------|----|---|

Please enter your team name as found in Canvas, not an informal team name.

WK17 Thursday 14:30 Team 5

2. Team member name *

If you are rating yourself in this survey, put in your own name.

Lee Scott

3. Team member ID number *

If you are rating yourself in this survey, put in your own ID number.

103994562

4. Is this a self or peer assessment? *

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Self

Peer

Ratings

5. A. Quantity of Work

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|-----|-----|---------|-----------|------|
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10. F. Personal Relations

- 0 A very disruptive influence.
- 1 Is a source of some friction.
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|---------------------------------|---|---|---|---|---|-------------------------------|
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12. H. Attitude and Enthusiasm

- 0 Poor disposition, uninvolved, indifferent.
- 1 Unenthusiastic, biased.
- 2 Half-hearted.
- 3 Positive demeanour.
- 4 Positive attitude and spirited.
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Unenthusiastic, biase 1 Exuberant and eager. Positive influence. In spiring to others. Team builder.

13. I. Effort

- 0 Puts forth no effort. Expects others to carry the load.
- 1 Puts forth some effort.
- 2 Displays enough effort to get by.
- 3 Solid contributions.
- 4 Strives very hard. Energetic.
- 5 Self-starter. Consistently goes beyond call of duty.

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14. J. Dependability

- 0 Uninvolved. Unreliable.
- 1 Unsteady, but tries somewhat.
- 2 Occasionally would come through. Inconsistent.
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- 5 Always responsible. Kept the group together and in the right direction. Steady influence.

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Comments

15. Please provide comments to justify your ratings. *

Scott also played an important roles in the team. He always attended every workshop on time. The quality of the work he produced iwas OK but not as good as of Alvis or Julia. However, I knew that he had spent a lot of time and effort on the group assignment and I am really arateful for that

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Technology in an Indigenous Context Project: Self and Peer Assessment 2022

This is an *individual* assessment item. The survey will take approximately 8 minutes to complete per team member. You will need to complete this survey multiple times:

1 for yourself and

1 for **each** member of your team (as signified on Canvas -- this might include team members who have not participated in the project who still need to be rated).

To complete this survey you will need your team member's ID numbers and names.

If you do the survey more than once for any team member, the last submitted survey will be taken as your response.

Your survey responses will only be viewed by Swinburne academic staff unless you give permission for them to be viewed by others. However, they may be used in conjunction with the responses of other team members to calculate final grades.

The main purpose of this peer review document is for all team members, including yourself, to reflect on interactions, but it may also be helpful in resolving potential disputes over the relative contributions of team members.

For each team member (including yourself), you should enter a score between 0 and 5, for categories A to J. No response to a question is calculated as 0. You should also provide detailed comments to explain your scores and/or describe any other concerns.

This survey is based on questions contained in the STEM WIL Self and Peer Assessment Form and the Purdue University's CATME web app, as well as from Winger-aunty, S. 1990. University of Wisconsin-Stout, modified by Pheroza Daruwalla and Ian Knowd, 1994. The original Form was created by Karola von Baggo.

Details

| 1. Team Name (e.g., WK01 Fri 1030 Team 1) * 🗔 Please enter your team name as found in Canvas, not an informal team name. | |
|--|--|
| WK17 Thursday 14:30 Team 5 | |
| 2. Team member name * If you are rating yourself in this survey, put in your own name. | |
| Tien Phat Dam | |
| | |
| 3. Team member ID number * If you are rating yourself in this survey, put in your own ID number. | |
| 103508497 | |
| 4. Is this a self or peer assessment? * If you are rating yourself in this survey, select "Self". Otherwise select "Peer". | |

Self

Peer

Ratings

5. A. Quantity of Work

| 0 – Did nothing | uninvolved. |
|-----------------|-------------------------------|
|-----------------|-------------------------------|

- 1 Does enough to get by.
- 2 Occasionally exceeds standards needs improvement.
- 3 Satisfactory. Does more than what is required.
- 4 Very industrious. High Quality. Consistent.
- 5 Always exceeds productivity standards. Outstanding.

| Does enough to get b | 1 | 2 | 3 | 4 | 5 | Always exceeds productivity standards. O |
|----------------------|---|---|---|---|---|--|
| y. | | | | | | utstanding. |

6. B. Quality of work

- 0 Careless. Makes frequent mistakes. Assignment suffers.
- 1 Mistakes frequent enough to question results.
- 2 Work is basically correct.
- 3 Accurate when and where it really counts. Satisfactory.
- 4 Almost always accurate in all areas of contribution.
- 5 Outstanding. Perfect quality. No mistakes.

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|---------------------------------|---|---|---|---|---|---------------------------------|
| stion results. | | | | | | o mistakes. |

7. C. Communication Skills

- 0 Blunt, discourteous, does not listen, antagonistic, distant, aloof.
- 1 Sometime tactless. Approachable and friendly once known by others.
- 2 Agreeable and pleasant. Warm, friendly, sociable and listens.
- 3 Always very polite and willing to help. Very sociable and outgoing. Listens and understands.
- 4 Courteous and very pleasant. Excellent at establishing good will.
- 5 Inspiring to others. Artful listener. Really understands.

Sometime tactless. Approachabl e and friendly once known by ot Inspiring to others. Artful listene r. Really understands.

8. D. Initiative

- 0 Displays no self starting characteristics. Acts without purpose.
- 1 Puts forth little effort. Requires prodding sets no speed records.
- 2 Puts in minimal effort to get task completed.
- 3 Strives hard. Desire to achieve.
- 4 High desire to achieve. Always puts in a solid days work.
- 5 Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

Puts forth little effort. Requires p Sets high goals. Self starter with rodding – sets no speed record high motivation. Constantly goe s beyond call of duty.

9. E. Efficiency

- 0 Work is invariably late.
- 1 Work occasionally completed on schedule.
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Comments

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Phat put a lot of effort on his work. At firts, he did not understand anything about this assignments. As a result, at first, his work was misdirected and I had to spend time to help him finsish the work. Phat always attended the meetings on time and he did raised a lot of questions to improve his individual work. Although Phat did not as good as the other team members, he was very willing to learn and receive comments from the other team members.

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