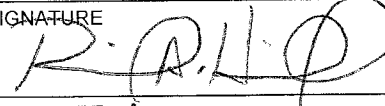



SERVICE SCHOOL ACADEMIC EVALUATION REPORT <small>For use of this form, see AR 623-3; the proponent agency is DCS, G-1.</small>				DATE (YYYYMMDD) 20110419	
1. LAST NAME - FIRST NAME - MIDDLE INITIAL TUPLING, DALE R.		2. SSN 539-06-4412	3. GRADE SPC	4. BR	5. SPECIALTY/MOSC 91B10
6. COURSE TITLE 600-C44, CLASS 06-11		7. NAME OF SCHOOL U.S. Army NCO Academy, FT Campbell KY, 42223			8. COMP RA
9. THIS IS A REFERRED REPORT, DO YOU WISH TO MAKE COMMENTS? <input type="checkbox"/> YES <input type="checkbox"/> NO		10. DURATION OF COURSE (YYYYMMDD) From: 20110331 Thru: 20110419			
11. PERFORMANCE SUMMARY *a. <input type="checkbox"/> EXCEEDED COURSE STANDARDS (Limited to 20% of class enrollment) b. <input checked="" type="checkbox"/> ACHIEVED COURSE STANDARDS *c. <input type="checkbox"/> marginally ACHIEVED COURSE STANDARDS *d. <input type="checkbox"/> FAILED TO ACHIEVE COURSE STANDARDS <i>*Rating must be supported by comments in ITEM 14.</i>		12. DEMONSTRATED ABILITIES a. WRITTEN COMMUNICATION <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR b. ORAL COMMUNICATION <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR c. LEADERSHIP SKILLS <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input type="checkbox"/> SAT <input checked="" type="checkbox"/> SUPERIOR d. CONTRIBUTION TO GROUP WORK <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR e. EVALUATION OF STUDENT'S RESEARCH ABILITY <input checked="" type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR <i>(SUPERIOR/UNSAT rating must be supported by comments in ITEM 14)</i>			
13. HAS THE STUDENT DEMONSTRATED THE ACADEMIC POTENTIAL FOR SELECTION TO HIGHER LEVEL SCHOOLING/TRAINING? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A (A "NO" response must be supported by comments in ITEM 14)					
14. COMMENTS (This item is intended to obtain a word picture of each student that will accurately and completely portray academic performance, intellectual qualities, and communication skills and abilities. The narrative should also discuss broader aspects of the student's potential, leadership capabilities, moral and overall professional qualities. In particular, comments should be made if the student failed to respond to recommendations for improving academic or personal affairs.) <p>SPC Tupling was tireless and selfless; he was deeply concerned with the welfare of his Soldiers and mission. His approachability demonstrated good communication skills during individual/collective task training and when issuing commands to the squad. SPC Tupling displayed excellent leadership abilities by making sure tasks were understood, supervised and accomplished. His participation greatly enhanced the group's effectiveness throughout the course.</p>					
15. AUTHENTICATION					
a. TYPED NAME, GRADE, BRANCH, AND TITLE OF RATER RICHARD A. HAMMILL, SSG USA, Small Group Leader			DATE (YYYYMMDD) 20110419	SIGNATURE 	
b. TYPED NAME, GRADE, BRANCH, AND TITLE OF REVIEWING OFFICER ROBERT L. MOSS, CSM USA, Commandant			DATE (YYYYMMDD) 20110419	SIGNATURE 	
c. DATE (YYYYMMDD) 20110419		SIGNATURE OF RATED SOLDIER 