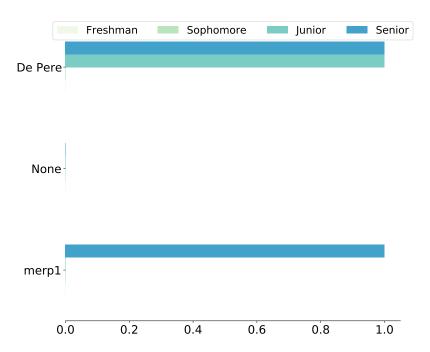
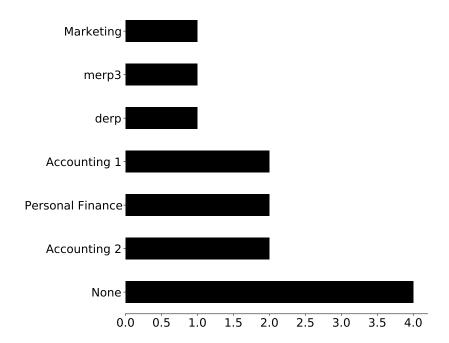
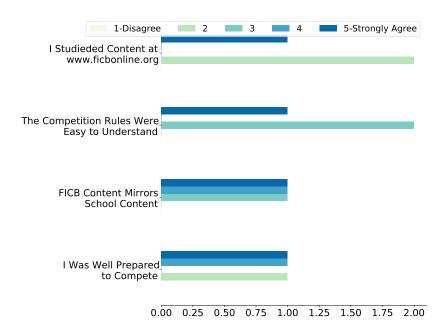
1 Distribution of ages in participating schools



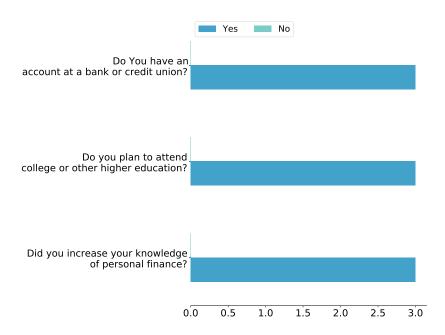
2 Classes taken by participants



3 Numerical Questions



4 Yes / No Questions



5 How Students Prepared

- None: (x3)
- Studied slideshows: (x2)
- derp: (x2)
- merp: (x2)
- merp8: (x2)
- Studied with team: (x1)

6 What Students Enjoyed The Most

- None: (x4)
- Competing and eating: (x1)
- Good explinations by volunteers: (x1)
- derp: (x1)
- merp: (x1)
- merp9: (x1)

7 What Students Enjoyed The Least

- None: (x6)
- derp1: (x1)
- merp1: (x1)
- merp10: (x1)

8 What Students Learned

- None: (x4)
- There is a lot to learn about business: (x1)
- Current events: (x1)
- derp: (x1)

- merp: (x1)
- merp11: (x1)

9 How Students Would Improve FICB

- None: (x5)
- Make the roles more clear: (x1)
- derp: (x1)
- merp: (x1)
- merp14: (x1)

10 How Others in the Students' Communities are Aware of their Participation

- None: (x4)
- I told some teachers: (x1)
- I told teachrs and family: (x1)
- derp: (x1)
- merp: (x1)
- merp16: (x1)

11 What Stock Students Suggest to Buy

- None: (x4)
- merp18: (x2)
- Tesla: (x1)
- derp: (x1)
- merp: (x1)