

Exam in

Advanced Programming Techniques

March 29, 2019

Name:		
Date of birth:		
Matriculation number:		
Course of studies:		
DI I	. 611	
Please do	not fill out anyth	ing below this line!
Tota	al number of points:	of 60
Grad	de:	
Pass	sed:	\square Yes $/$ \square No

(a)	(5P) List the following:	
	One associative container:	
	One sequential container:	
	One CV-qualifier:	
	Two $C++$ keywords for explicit casts:	
(b)	(4P) List three different kinds of smart point and in which header file they can be found	nters implemented in the $C++$ standard library
(c)	to a constant $\operatorname{\mathtt{std}}$::vector as input and re	a constant pointer to a float and a reference turns an int. ine the variable f and initialise it with fct.
(d)	(3P) List three different parts of the standar file.	d library by specifying the corresponding header

Given is the following incorrect C++ program that should print the sum of two complex numbers $1+i^*\theta$:

```
#include <iostream>

template<T> T sum(T a, T b) { return a+b;}

class Complex {
  private:
    int x,y;
    Complex(int _x, int _y) : x(_x), y(_y) { }

    Complex operator+(Complex& c) { Complex * ctemp(x+c->x,y+c->y); return ctemp; }
    void print() { std::cout << x << " + i*" << y << std::endl;}
};

int main() {

    Complex c1, c2(1,0);
    const Complex res = sum(c1,c2);
    res.print();
}</pre>
```

List all errors in the code and state how one can change the program such that the correct output is printed.

Please note: The questions assume that all necessary header files from the Standard Library are included and an implicit using namespace std;. Likewise, you can safely assume the same for your code!

(a) (7P) implement the function

```
template<typename T>
void lottery(vector<T> & v)
```

- sort first 5 and last 2 elements of the vector independently
- use the STL for sorting
- append a sum of the vector
- assume that instances of T support all necessary arithmetic and comparison operators

Example usage:

```
vector<int> v = {44, 20, 24, 15, 49, 9, 7};
lotto(v);
for(const auto & e : v )
    cout << e << " ";
Expected output of above snippet:</pre>
```

15 20 24 44 49 7 9 168

(b)	(2P) What are the necessary arithmetic and comparison operators that a class T needs t
	provide, in order to work with the function lottery?



Please note: The questions assume that all necessary header files from the Standard Library are included and an implicit using namespace std;. Likewise, you can safely assume the same for your code!

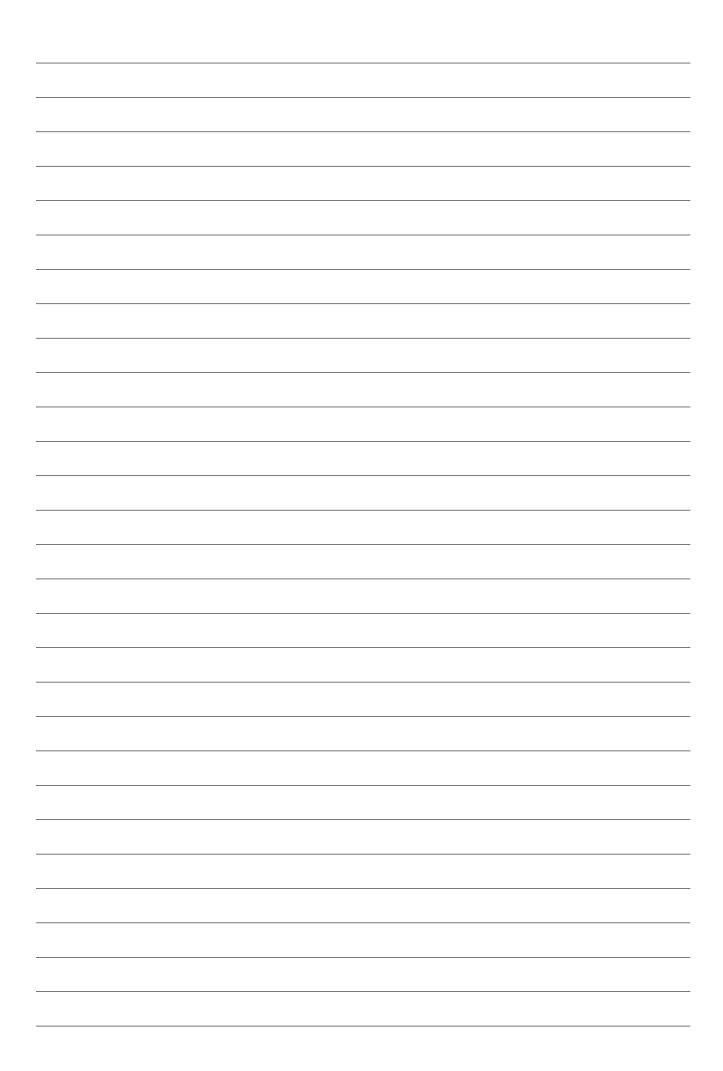
Implement the class template InstanceCounter which "knows" how many instances of it currently exist. You must use copy control to facilitate the necessary book-keeping and also implement the static function member

static unsigned countInstances();

which returns the number currently in existence.

Then implement the class A which derives from InstanceCounter< A >. A shall print in its destructor to std::cerr how many instances of A are left afterwards, using the functionality of its base class.

template< typename T > class InstanceCounter {					



(a) (2P) Assuming buf is a valid pointer, what is the problem in the code below?

```
size_t sz = buf->size();
while ( --sz >= 0 )
{
  /* do something */
}
```

(b) (2P) What is i and j after the code below is executed?

```
int i = 5;
int j = i++;
```

(c) (2P) Name two differences between a reference variable and a pointer variable.

(d) (2P) What is a friend function?

(2P)	When should	d be a "destr	uctor" declar	ed virtual an	d why?	
(21)	what is the	difference be	stween vanat	ne deciaratio.	n and variable	deminion:
-						

Please make sure that you submit your project code with the exam paper such that we are able to check it! In case two groups submit the same code none of them will obtain any points for it.

(a)	Which race did you implement in your group?
(b)	What is your group's name?
(c)	Did you pass the forward simulation task? $\square \ {\rm Yes} \ / \ \square \ {\rm No}$
(d)	Did you pass the optimisation task? □ Yes / □ No
(e)	Did you pass the push challenge? $\square \ {\rm Yes} \ / \ \square \ {\rm No}$
(f)	Did you pass the rush challenge? $\square \ {\rm Yes} \ / \ \square \ {\rm No}$