

Table Summarisation - Final Questionnaires (Part 1)

We need a last effort to understand how a person can understand a table and how they represent the collected information in their minds.

For this reason, we ask you to complete a brief two-part questionnaire in which we will gather both personal information and task-related answers. Your personal information will be used to conduct a statistical analysis on the answers we have collected.

The following questionnaire will present you with three tables and questions regarding their content

***Campo obbligatorio**

Privacy policy

Dear volunteer,

We want to inform you that the transmitted data will be kept and treated with the guarantees of security and privacy provided by Decree 30 June 2003 n. 196 and GDPR, stating the protection of people and other subjects with regards to personal data, which will remain anonymous and will be used only for the purposes of this research. In compliance with the above-mentioned legislation, your data will be used respecting the principles of correctness, legality and transparency, safeguarding your privacy and your rights.

Personal
information

Data collected in this section will remain anonymous and used only for the purposes of this research

1. Age *

2. Gender *

Contrassegna solo un ovale.

- ☐ Male
- ☐ Female
- ☐ Other
- ☐ I'd rather not answer

3. Degree of study *

Contrassegna solo un ovale.

- ☐ High school diploma
- ☐ Bachelor's Degree
- ☐ Master's Degree
- ☐ PhD
- ☐ Professional Master
- ☐ Altro: _____

4. Level of understanding of English *

We are asking you to assess your comprehension skills of texts and sentences written in English. CEFR English levels are provided but if you are not familiar with such terms as A2 or B1, consider that a B1-2 level is commonly internationally required to enroll University while a C2 user is considered advanced and proficient in the usage of English.

Contrassegna solo un ovale.

- ☐ High (C2) - I completely understand what I read or listen to
- ☐ Medium-High (C1-B2) - I easily understand almost everything that I read or listen to in English
- ☐ Medium (B1) - I am an independent user, even though some complicated linguistic structures are still hard for me to understand
- ☐ Medium-Low (A2) - I can understand some sentences, but I still consider myself a basic user
- ☐ Low (A1) - I have just approached English language

Table
selection

In this section we will investigate the way tables are understood.
In the following pages you will be asked about the content of the table that you have just read.

5. Which table have you just read? *

Contrassegna solo un ovale.

- ☐ Table 1 - Mountain, Height in meters, Range, Conquered on
Passa alla domanda 6.
- ☐ Table 2 - Emperor, Born-died, Reign as Emperor, Succession, Cause of death
Passa alla domanda 16.
- ☐ Table 3 - Year, Length, Title, Subject, Actor, Actress, Director, Awards, Budget
Passa alla domanda 26.

Table 1 - Mountain, Height in
meters, Range, Conquered on

All the following questions will regard Table 1 -
Mountain, Height in meters, Range, Conquered on

6. What was the main topic in the table? *

Try and find a topic can fully describe the content of the table

7. What is the first thing that you remember about the table? *

It can either be a structural characteristic or some information that caught your attention

8. Why do you remember it? *

9. Write a short summary (at least 4 lines) of the table *

10. How much did each column contribute to your understanding of the table? *

Think about what you understood about the content of the table and rate each column according to their importance to your comprehension

Contrassegna solo un ovale per riga.

	1	2	3	4	5	6	7
Mountain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Height in meters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Range	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conquered on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Why did you attribute these ratings to each column? *

12. Which columns did you consider in order to understand the table? *

Seleziona tutte le voci applicabili.

- ☐ Mountain
☐ Height in meters
☐ Range
☐ Conquered on

13. Why did you consider those columns in the process of understanding the content of the table? *

14. How would you rate your background knowledge on the main topic of Table 1? *

If you know nothing at all about the subject of Table 1, your background knowledge will be rather poor; on the contrary, if you are a domain expert, it will be very extensive.

Contrassegna solo un ovale.

	1	2	3	4	5	6	7	
Very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very extensive

15. How would you rate your interest in the main topic of Table 1? *

Rate your interest in the domain of Table 1 regardless of your background knowledge and the information you have gathered from this experiment.

Contrassegna solo un ovale.

	1	2	3	4	5	6	7	
Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very deep

Vai alla sezione 7 (Conclusion).

Table 2 - Emperor, Born-died,
Reign as Emperor, Succession,
Cause of death

All the following questions will regard Table 2 -
Emperor, Born-died, Reign as Emperor, Succession,
Cause of death

16. What was the main topic in the table? *

Try and find a topic can fully describe the content of the table

17. What is the first thing that you remember about the table? *

It can either be a structural characteristic or some information that caught your attention

18. Why do you remember it? *

19. Write a short summary (at least 4 lines) of the table *

20. How much did each column contribute to your understanding of the table? *

Think about what you understood about the content of the table and rate each column according to their importance to your comprehension

Contrassegna solo un ovale per riga.

	1	2	3	4	5	6	7
Emperor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Born-died	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reign as emperor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Succession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cause of death	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Why did you attribute these ratings to each column? *

22. Which columns did you consider in order to understand the table? *

Seleziona tutte le voci applicabili.

- ☐ Emperor
- ☐ Born-died
- ☐ Reign as emperor
- ☐ Succession
- ☐ Cause of death

23. Why did you consider those columns in the process of understanding the content of the table? *

24. How would you rate your background knowledge on the main topic of Table 2? *

If you know nothing at all about the subject of Table 2, your background knowledge will be rather poor; on the contrary, if you are a domain expert, it will be very extensive.

Contrassegna solo un ovale.

	1	2	3	4	5	6	7	
Very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very extensive

25. How would you rate your interest in the main topic of Table 2? *

Rate your interest in the domain of Table 2 regardless of your background knowledge and the information you have gathered from this experiment.

Contrassegna solo un ovale.

	1	2	3	4	5	6	7	
Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very deep

Vai alla sezione 7 (Conclusion).

Table 3 - Year, Length, Title,
Subject, Actor, Actress, Director,
Awards, Budget

All the following questions will regard Table 3 - Year, Length, Title, Subject, Actor, Actress, Director, Awards, Budget

26. What was the main topic in the table? *

Try and find a topic can fully describe the content of the table

27. What is the first thing that you remember about the table? *

It can either be a structural characteristic or some information that caught your attention

28. Why do you remember it? *

29. Write a short summary (at least 4 lines) of the table *

30. How much did each column contribute to your understanding of the table? *

Think about what you understood about the content of the table and rate each column according to their importance to your comprehension

Contrassegna solo un ovale per riga.

	1	2	3	4	5	6	7
Year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Why did you attribute these ratings to each column? *

32. Which columns did you consider in order to understand the table? *

Seleziona tutte le voci applicabili.

- ☐ Year
- ☐ Length
- ☐ Title
- ☐ Subject
- ☐ Actor
- ☐ Actress
- ☐ Director
- ☐ Awards
- ☐ Budget

33. Why did you consider those columns in the process of understanding the content of the table? *

34. How would you rate your background knowledge on the main topic of Table 3? *

If you know nothing at all about the subject of Table 3, your background knowledge will be rather poor; on the contrary, if you are a domain expert, it will be very extensive.

Contrassegna solo un ovale.

	1	2	3	4	5	6	7	
Very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very extensive

35. How would you rate your interest in the main topic of Table 3? *

Rate your interest in the domain of Table 3 regardless of your background knowlegde and the information you have gathered from this experiment.

Contrassegna solo un ovale.

	1	2	3	4	5	6	7	
Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very deep

Vai alla sezione 7 (Conclusion)

Conclusion

Thanks for your help, you can now proceed to the last part of this questionnaire!

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