

# Review of Object-Orientation

Dr Ian Bayley

Oxford Brookes

Advanced O-O Prog

# Outline

- 1 Introduction to the Module
- 2 Review of UML Class Diagrams
- 3 Key Concepts in Object-Oriented Programming
- 4 Readable code
- 5 Conclusion

# Coursework (50%)

- produce a strategy game with a GUI using MVC (45%)
  - with a Model (5%)
  - specified in JML or Spec# (5%)
  - unit tested with JUnit or .NET equivalent (5%)
  - translated into C# (5%)
  - of good code quality (5%) and, later, with
  - a Controller (5%) and
  - a View for the state of the game (5%) and
  - another View for the scoreboard (5%) and
  - and an artificial intelligence (5%)
- investigate four design patterns of your choice (5%)
  - find four examples of designs and
  - show they conform to design ( $4 \times 1\%$ ) and
  - translate any one of the classes into Java (1%)

# Exam (50%)

- one compulsory question, worth 40%, on object-orientation (this lecture) and design patterns (three more lectures)
- two optional questions, worth 30% each, chosen from three
  - one question on unit testing and Spec#
  - one question on C# and .NET
  - one question on Java 5.0 / 7.0

# Lecture Overview

- 1 Review of Object-Orientation
- 2 Introduction to Design Patterns
- 3 Model View Controller
- 4 More Design Patterns
- 5 Design By Contract and JUnit testing
- 6 Coursework Week
- 7 Remaining Design Patterns
- 8 Feedback on Patterns, DBC and unit testing
- 9 Java 5 / 6 / 7 / 8
- 10 The Language C#
- 11 The .NET platform
- 12 Revision Lecture and Feedback on MVC

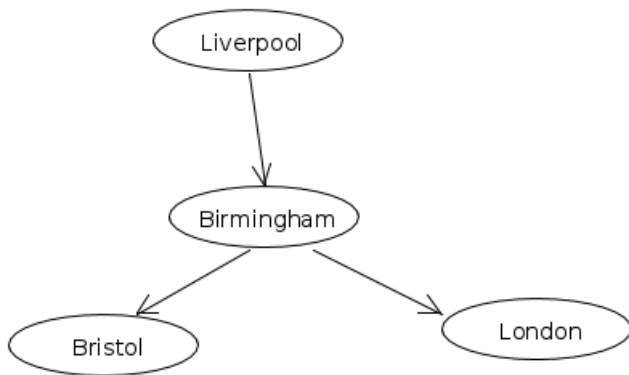
# Recommended Reading

- *Design Patterns: Elements of Reusable Object-Oriented Software* by Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides
  - <http://www.silversoft.net/docs/dp/hires/contfso.htm>
- *Head First Design Patterns* by Elisabeth Freeman and Eric Freeman
- *Head First Java* by Kathy Sierra and Bert Bates
- *C# to the Point* by Hanspeter Mössenböck
- other Java and C# websites of your choice

# Outline

- 1 Introduction to the Module
- 2 Review of UML Class Diagrams
- 3 Key Concepts in Object-Oriented Programming
- 4 Readable code
- 5 Conclusion

# Example of a Directed Graph





# Directed Graphs More Formally

## Formal Definition of directed graph

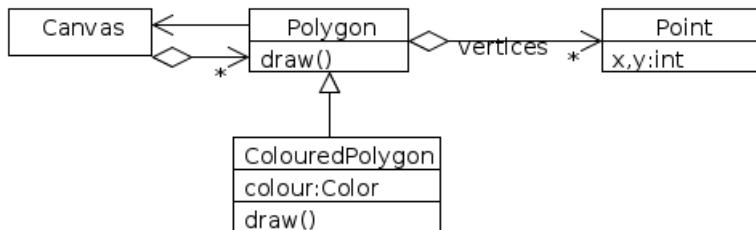
A *directed graph* is a pair  $(N, E)$  where  $N$  is a set of nodes and  $E \subseteq N \times N$  is a set of edges connecting these nodes.

- recall that  $\subseteq$  means subset and  $X \times Y$  is the set of all pairs  $(x, y)$  for which  $x \in X$  and  $y \in Y$
- for later on, recall that  $\mathbb{P} X$  is the set of subsets of  $X$  so  $xs : \mathbb{P} X$  means  $xs$  is a set of  $X$

## Example of a directed graph

$N = \{\text{Liverpool, Birmingham, Bristol, London}\}$  and  $E = \{(\text{Liverpool, Birmingham}), (\text{Birmingham, Bristol}), (\text{Birmingham, London})\}$

# Example of a UML Class Diagram



# UML Class Diagrams as Generalisations of Directed Graphs

- each node is a class, a template for creating objects
  - not one but *several* sets of edges  $E_1, E_2, \dots = \longrightarrow, \diamond\longrightarrow, \dots$
- each class has a name and, optionally,
  - a set of attributes that the object “knows” about
    - aka fields, instance variables
  - a set of operations (aka methods) that the object can “do”
- so we have partial functions on the type of classes *Class*:
  - *name* : *Class*  $\rightarrow$  *String*
  - *attrs* : *Class*  $\rightarrow \mathbb{P}$  *Attribute*
  - *opers* : *Class*  $\rightarrow \mathbb{P}$  *Operation*
- parameter and field declarations are written in Pascal style
  - eg `i:int` rather than `int i`, with `i` optional
- abstract operations are written in italics and have no code
- abstract classes are written in italics and can't be instantiated

# Semantics of the Relationships Between Classes

Symbol	Meaning
$A \diamond \rightarrow B$	each $A$ contains an $B$ (“aggregation”)
$A \diamond \rightarrow^* B$	each $A$ contains several $B$ s
$A \rightarrow B$	each $A$ has a reference to a $B$ (“association”)
$A - \rightarrow B$	a change to $B$ causes a change to $A$ (“static dependency”)
$A \longrightarrow B$	each $A$ has the properties of a $B$ (“inheritance”)

- aggregation and association both translated into Java as fields
  - name of field (“role”) as written over the arrow
- dependency is a weaker relationship (so aggregation and association are special “stronger” dependencies and more)
- translated as a parameter or local variable instead of a field
  - normally used with stereotype creates
- inheritance is translated as the keyword `extends`

# Outline

- 1 Introduction to the Module
- 2 Review of UML Class Diagrams
- 3 Key Concepts in Object-Oriented Programming**
- 4 Readable code
- 5 Conclusion

# 1. Encapsulation

## Definition of Encapsulation

- bundling data with the methods that operate on the data and
- restricting access to some of the object's components
- ie writing classes with private fields and public restrictive getters and setters to maintain business logic eg maximum stack size

## Example of Encapsulation - the Stack Abstract Data Type

```
class Stack<E> {  
    private ArrayList<E> items;  
    public void push(E elem){/* code */}  
    public E pop(){/* code */}  
}
```

- if a client class didn't "know" how you implemented the stack, you can change the implementation without having to change the client

## 2. Inheritance

### Definition of inheritance

deriving a new specialised class from a base class to reuse code

### Example of inheritance

```
class BoundedStack<E> extends Stack<E> {  
    // items inheritted but can't be accessed by class (except  
    // with getter) so change access modifier to protected  
    // pop inheritted without change  
    public void push(E elem){ /* blah */ super.push(elem); }  
}
```

- you can add a method, add to a method or change it completely
- this example breaks the Liskov Substitution Principle (see later)

### 3. Polymorphism

#### Definition of subtype polymorphism

defining a method that has different versions for each subtype

#### Example of subtype polymorphism

```
abstract class Animal {public void talk();}  
class Dog extends Animal {public void talk(){/*woofs*/}}  
class Cat extends Animal {public void talk(){/*meows*/}}
```

#### Example of calling a subtype polymorphic method

```
Animal a = new Dog(); // can change to Cat ...  
a.talk(); // ... and this does not need to change
```

- a client class can change from one type of Animal to another at run time or at compile time and no code needs to be rewritten
  - or one type of Stack to another / one type of Collection to another



# The Procedural Programmers Alternative to Polymorphism

```
class Animal {  
    int type;  
    static final int CAT=1;  
    static final int DOG=2;  
    void talk() {  
        switch (type) {  
            case Animal.CAT: System.out.println("meow"); break;  
            case Animal.DOG: System.out.println("woof"); break;  
        }  
    }  
}
```

# Why Polymorphism (the O-O Way) is Thought to be Better

- O-O way makes it easy to introduce a new subtype (eg Cow) without changing existing code (which might already have been tested)
  - the Open-Closed Principle: classes are open to extension but closed to modification
- procedural way requires that the switch statement must be changed
  - there may be other methods (eg eat, move etc) - change every one
- polymorphism is the key to most design patterns, as all can be implemented procedurally
  - and you will be expected to know how to do this
- do not confuse subtype polymorphism with ad-hoc polymorphism (aka overloading) and parametric polymorphism (use of generics)

# Outline

- 1 Introduction to the Module
- 2 Review of UML Class Diagrams
- 3 Key Concepts in Object-Oriented Programming
- 4 Readable code**
- 5 Conclusion

# Naming Conventions

<http://www.oracle.com/technetwork/java/javase/documentation/codeconventions-135099.html#367>

broken in subsequent slides, from Martin Fowler's Refactoring website

- variables: informative truthful nouns, in mixed case, start in lower case
- methods: informative truthful verbs, in mixed case, start in lower case
- classes: informative truthful nouns in mixed case starting in upper case
  - eg String, ArrayList
- interfaces: as for classes but they can be adjectives
  - eg List, Runnable
- constants: informative truthful nouns all in upper case with underscores as separators

# Refactoring to improve readability

## Definition of refactoring (due to Martin Fowler)

a disciplined technique for restructuring an existing body of code, altering its internal structure without changing its external behaviour, using a series of small behaviour-preserving transformations.

- also makes code easier to understand, maintain and debug

## Examples of Refactoring

- Rename Method
- Encapsulate Field (make it private, add getters and setters)
- Replace Conditional with Polymorphism (see earlier, in reverse)
- Extract Superclass, Extract Interface
- Extract Class

# Bad Smells in Code (and Refactoring Cures)

- Duplicated Code (use Extract Method, Extract Superclass)
  - a maintenance nightmare (as they must be kept the same)
- Long Method (use Extract Method)
- Large Class (use Extract Class)
  - a class should do only one job (related to high cohesion)
- remember that 5% of your module marks is for not being smelly and not having poor variable, method, class, identifier names

# Extract Method<sup>1</sup>

*You have a code fragment that can be grouped together.*

**Turn the fragment into a method whose name explains the purpose of the method.**

```
void printOwing() {  
    printBanner();  
  
    //print details  
    System.out.println ("name:      " + _name);  
    System.out.println ("amount    " + getOutstanding());  
}
```



```
void printOwing() {  
    printBanner();  
    printDetails(getOutstanding());  
}  
  
void printDetails (double outstanding) {  
    System.out.println ("name:      " + _name);  
    System.out.println ("amount    " + outstanding);  
}
```

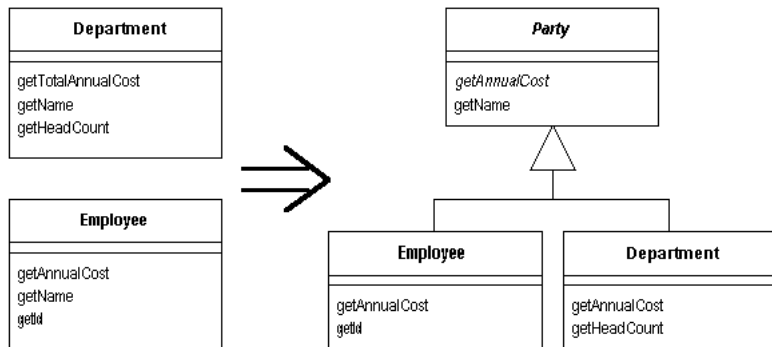
---

<sup>1</sup>from [refactoring.com](http://refactoring.com)

# Extract Superclass<sup>2</sup>

*You have two classes with similar features.*

**Create a superclass and move the common features to the superclass.**



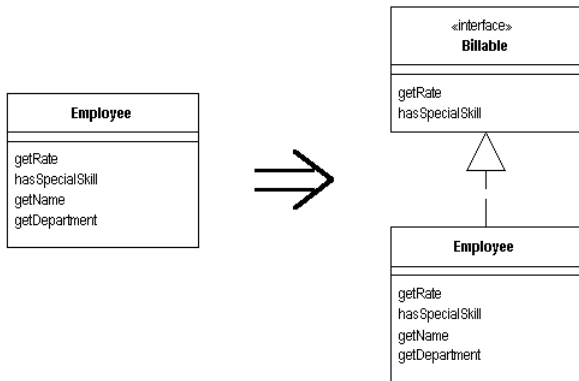
<sup>2</sup>from [refactoring.com](http://refactoring.com)



# Extract Interface<sup>3</sup>

*Several clients use the same subset of a class's interface, or two classes have part of their interfaces in common.*

**Extract the subset into an interface.**

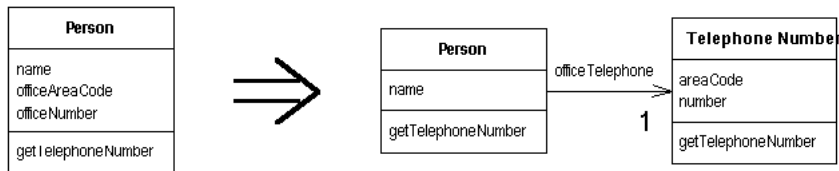


<sup>3</sup>from [refactoring.com](http://refactoring.com)

# Extract Class<sup>4</sup>

*You have one class doing work that should be done by two.*

Create a new class and move the relevant fields and methods from the old class into the new class.



<sup>4</sup>from [refactoring.com](http://refactoring.com)

# Encapsulate Field<sup>5</sup>

*There is a public field.*

**Make it private and provide accessors.**

```
public String _name
```



```
private String _name;  
public String getName() {return _name;}  
public void setName(String arg) {_name = arg;}
```

---

<sup>5</sup>from [refactoring.com](http://refactoring.com)

# Rename Method<sup>6</sup>

*The name of a method does not reveal its purpose.*

**Change the name of the method.**



---

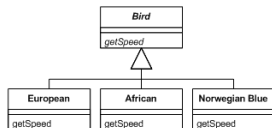
<sup>6</sup>from [refactoring.com](http://refactoring.com)

# Replace Conditional with Polymorphism<sup>7</sup>

*You have a conditional that chooses different behavior depending on the type of an object.*

Move each leg of the conditional to an overriding method in a subclass. Make the original method abstract.

```
double getSpeed() {  
    switch (_type) {  
        case EUROPEAN:  
            return getBaseSpeed();  
        case AFRICAN:  
            return getBaseSpeed() - getLoadFactor() * _numberOfCoconuts;  
        case NORWEGIAN_BLUE:  
            return (_isNailed) ? 0 : getBaseSpeed(_voltage);  
    }  
    throw new RuntimeException ("Should be unreachable");  
}
```



<sup>7</sup>from [refactoring.com](http://refactoring.com)

# Outline

- 1 Introduction to the Module
- 2 Review of UML Class Diagrams
- 3 Key Concepts in Object-Oriented Programming
- 4 Readable code
- 5 Conclusion**

# Conclusion

- multi-part coursework
- UML class diagrams as a generalisation of directed graphs
  - nodes labelled with name, attributes, operations
  - types of edges are inheritance, dependency, association, aggregation
- O-O concepts: encapsulation, inheritance, polymorphism
  - the procedural alternative to polymorphism
- naming conventions for constants, variables, methods, classes, interfaces
  - `cat.sitOn(mat);`
- refactorings to improve readability
- in the practical you will *refactor* to introduce *polymorphism*, writing code with *appropriate names*, and draw a *UML class diagram*