# DEPARTMENT OF HOMELAND SECURITY U.S. Immigration and Customs Enforcement

OMB APPROVAL NO. 1653-0054 EXPIRATION DATE: 5/31/2025

## TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

SECTION 1: STUDENT INFORMATION (Completed by Student)					
Student Name (Surname/Primary Name, Given Name):			Student Email Address:		
	Malla Thakuri,Santosh			kuri@gmail.com	
Name of School Recommending STEM OPT:	Name of School Where STEM Degree Was Earned:		SEVIS School Code of School Recommending STEM OPT (including 3-digit suffix):		
Marymount University	Marymount				
	University		WAS214F00223000		
Designated School Official (DSO) Name and Contact Information: Stu		Stu	dent SEVIS ID No.:	STEM OPT Requested Period (mm-dd-yyyy): From: 9/15/23	
Ashley Bus, Morgan@mary. (703) 526-6922	mount.edu;	N0	016401482	To: 9/14/25	
Qualifying Major and Classification of	Instructional Programs (CIP) Co	de:	Information and	technology 11.0103	
Level/Type of Qualifying Degree: Bac	chelor's				
Date Awarded (mm-dd-yyyy): 04-13	3-2023				
Based on Prior Degree? X Yes	☐ No				
Employment Authorization Number:	IOE9170480148				
SECTION 2: STUDENT CERTIFICATION  I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.					
I certify that:					
I have reviewed,understand,an	d will adhere to this Training Pla	n for	STEM OPT Students ("F	Plan");	
<ol> <li>I will notify the DSO at the earliest available opportunity if I believe that my employer is not providing me with appropriate training as delineated on this Plan;</li> </ol>					
<ol> <li>I understand that the Department of Homeland Security (DHS) may deny, revoke, or terminate the STEM OPT of students whom DHS determines are not engaging in OPT in compliance with the law, including the STEM OPT of students who are not, or whose employers are not, complying with this Plan;</li> </ol>					
4. My practical training opportunity is directly related to the STEM degree that qualifies me for the STEM OPT extension; and					
5. I will notify the DSO at the earliest available opportunity regarding any material changes to or deviations from this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any nontrivial reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that I engage in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule.					
Signature of Student (Sign in ink):					
Printed Name of Student: Santosh	Malla Thakuri			Date (mm-dd-yyyy): 08-17-2023	

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SECTION 3: EMPLOYER INFORMATION (Completed by Employer)				
Employer Name: ThothIT LLC		Street Address: 8615 Freeport Parkway	Suit	e: 175
Employer Website URL: https://www.thothit.net/		City: Irving	State: TX	ZIP Code: 75063
Employer ID Number (EIN):	Number of Full-Time Employees in U.S.:	North American Industry Classification Syste	em (NAICS	) Code:
85-3897350	20	541511		
OPT Hours Per Week (must be at least 20 hours/week): 40	Compensation:  A. Salary Amount and Frequency: \$60,000.00/Year			
Start Date of Employment (mm-dd-yyyy):	B. Other Compensation (T	ype and Estimated Amount or Value):		
09/15/2023	1			
	2			
	3			
	4			
	SECTION 4: EMPLOY	ED CEDTIFICATION		

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify on behalf of the employer that this Training Plan for STEM OPT Students ("Plan") is approved and that:

- 1. I have reviewed and understand this Plan, and I will ensure that the supervising Official follows this Plan;
- 2. I will notify the DSO at the earliest available opportunity regarding any material changes to this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that a student engages in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule;
- 3. Within five business days of the termination or departure of the student during the authorized period of OPT, I will report such termination or departure to the DSO (Note: business days do not include federal holidays or weekend days; and an employer shall consider a student to have departed when the employer knows the student has left the practical training opportunity, or when the student has not reported for practical training for a period of five consecutive business days without the consent of the employer); and
- 4. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214), which include, but are not limited to, the following:
  - a. The student's practical training opportunity is directly related to the STEM degree that qualifies the student for the STEM OPT extension. and the position offered to the student achieves the objectives of his or her participation in this training program;
  - b. The student will receive on-site supervision and training, consistent with this Plan, by experienced and knowledgeable staff;
  - c. The employer has sufficient resources and personnel to provide the specified training program set forth in this Plan, and the employer is prepared to implement that program, including at the location(s) identified in this Plan;
  - d. The student on a STEM OPT extension will not replace a full- or part-time, temporary or permanent U.S. worker. The terms and conditions of the STEM practical training opportunity—including duties, hours, and compensation—are commensurate with the terms and conditions applicable to the employer's similarly situated U.S. workers or, if the employer does not employ and has not recently employed more than two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and
  - e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

Note: DHS may, at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the employer possesses and maintains the ability and resources to provide structured and guided work-based learning experiences consistent with this Plan.

Signature of Employer Official with Signatory Authority (Sign in ink):		Kripa Bhatta			
Printed Name and Title	e of Employer Officia	al with Signatory Authority:	Kripa Bhatta, S	Supervisor	
Date (mm-dd-yyyy):	08/17/2023	Printed Name of Employin	ng Organization:	ThothIT LLC	

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#### SECTION 5: TRAINING PLAN FOR STEM OPT STUDENTS (Completed by Student and Employer)

Student Name (Surname/Primary Name, Given Name):

Malla Thakuri, Santosh

Employer Name:

ThothIT LLC

EMPLOYER SITE INFORMATION		
Site Name:	Site Address (Street, City, State, ZIP):	
ThothIT LLC	8615 Freeport Parkway, Suite 175, Irving, Texas 75063	
Name of Official: Kripa Bhatta	Official's Title: Supervisor	
Official's Email: hr@thothit.net	Official's Phone Number: 720-254-0739	

Note: for the remaining fields in this section, employers who already have an internal/pre-existing training plan in place may fill in the details based on that plan.

Student Role: Describe the student's role with the employer and how that role is directly related to enhancing the student's knowledge obtained through his or her qualifying STEM degree.

At Thothit LLC, Santosh Malla Thakuri will be trained as a Software Developer/ Programmer analyst. His roles and responsibilities includes analyzing, designing and developing computer programs. He will be participating in all aspects of software development and attending scrum meetings. The knowledge obtained by Mr. Wagle from his STEM degree is direstly related to roles of this employment.

<u>Goals and Objectives:</u> Describe how the assignment(s) with the employer will help the student achieve his or her specific objectives for work-based learning related to his or her STEM degree. The description must both specify the student's goals regarding specific knowledge, skills, or techniques as well as the means by which they will be achieved.

Mr. Thakuri's training goal is to be familiar with new technologies and tools that are used in software development industry. He will be trained to handle real world problems in this ever growing technical industry. Gaining experinece in software engineering will enhance his software development, testing and quality assurance skills. He will gain hands on experience in Java, Junit, Mockito, Spring Boot, Oracle, Git and Jenkins etc. He will also be provided with enhancing his analytical and communication skills by attending team meetings to solve complex software related issues.

Employer Oversight: Explain how the employer provides oversight and supervision of individuals filling positions such as that being filled by the named F-1 student. If the employer has a training program or related policy in place that controls such oversight and supervision, please describe.

Santosh Malla Thakuri will work under direct supervision and senior developers. There will be standup meetings as needed with the team members to discuss the progress of assigned tasks as well as any problem faced. At the end of each sprint (period of 2 weeks), there would be evaluations done by the project on the total number of tasks completed on that timeframe. Also, students have 1:1 meetings with his supervisor to overview his growth and provide feedbacks which helps to fill the gaps and expand his knowledge with right guidance. Thothit LLC also provides and suggests training programs/videos to enhance his knowledge.

Measures and Assessments: Explain how the employer measures and confirms whether individuals filling positions such as that being filled by the named F-1 student are acquiring new knowledge and skills. If the employer has a training program or related policy in place that controls such measures and assessments, please describe.

Santosh Malla Thakuri's performance will be reviewed every two weeks. His achievements will be evaluated with his biweekly goals. Assessments are evaluated by the supervisors, team leads and the senior developers in the team. The team lead also conducts biweekly individual meetings with the student to know how the job is helping in his personal growth and how the job is heloing to enhance his skills.

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Additional Remarks (optional): Provide additional information pertinent to the Plan.		
SECTION 6: EMDLOVE	R OFFICIAL CERTIFICATION	
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	ormation made herein are true and correct to the best of my knowledge, ies for knowingly and willfully falsifying or concealing a material fact, or using	
any false document in the submission of this form.		
Employer Official with Signatory Authority - I certify that:		
1. I have reviewed, understand, and will follow this Training Plan for	r STEM OPT Students (Plan);	
2. I will conduct the required periodic evaluations of the student;*		
3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and		
<ol> <li>I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I believe the student is not receiving appropriate training as delineated in this Plan.</li> </ol>		
Signature of Employer Official with Signatory Authority (Sign in ink):	Kripa Bhatta	
Printed Name and Title of Employer Official with Signatory Authority: _	Kripa Bhatta, Supervisor	
Date (mm-dd-yyyy):08/17/2023		
DD1/4 0// 4	OT OTATEMENT	

#### PRIVACY ACT STATEMENT

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (https://www.dhs.gov/system-records-notices-sorns).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

### PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S.Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

\*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

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Provide a self-evaluation of your performance, using the measures previous competencies identified in the Training Plan for STEM OPT Students. Dis	
development.	
Range of Evaluation Dates: From (mm-dd-yyyy):	To (mm-dd-yyyy):
Signature of Student (Sign in ink):	
Printed Name of Student:	Date (mm-dd-yyyy):
Signature of Employer Official with Signatory Authority (Sign in ink):	
Printed Name of Employer Official with Signatory Authority:	Date (mm-dd-yyyy):
Provide a self-evaluation of your performance, using the measures previous competencies identified in the Training Plan for STEM OPT Students. Dis	ccuss accomplishments, successful projects, overall contributions, etc., the objectives and goals for projects, or new areas for skill and competency
Range of Evaluation Dates: From (mm-dd-yyyy):	To (mm-dd-yyyy):
Signature of Student (Sign in ink):	

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Printed Name of Student: Santosh Malla Thakuri

Printed Name of Employer Official with Signatory Authority:

Signature of Employer Official with Signatory Authority (Sign in ink):

Date (mm-dd-yyyy):

Date (mm-dd-yyyy):