

# **Computer Graphics**

## **0. Overview**

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# Before we start (about language)

- ▶ This is an **EMI** (English as a Medium of Instruction) course.
- ▶ The **lectures** and **presentations** will mainly be in English.
- ▶ The **slides**, **homework assignments**, and **quiz papers** (if any) are in English.
- ▶ Besides English, students are still welcome to ask questions or clarify issues in **Mandarin Chinese**.

# Before we start (about content)

- ▶ Covering **essential** concepts of computer graphics, one or two **advanced** topics, and **projects**.
  - ▶ This course aims at students without computer graphics knowledges. (graduate or undergraduate 3+)
  - ▶ Slides for essential parts are compact versions of the under-graduate-level counterpart.
- ▶ For a student **who has taken** “Intro. to Computer Graphics”, she (or he) can take other courses for specific CG-related topics, e.g.
  - ▶ Real-time rendering
  - ▶ Computer animation
  - ▶ 3D game programming
  - ▶ Interactive shape manipulation
  - ▶ Extended reality (XR), augmented/virtual Reality (AR/VR)
  - ▶ Visual special effects
  - ▶ .....

# About the course

- ▶ Course title: Computer Graphics (graduate-level)
- ▶ Lectures:
  - ▶ EC022, 10:10~12:00(Mon.) + asynchronous video (usually uploaded before Thurs noon)
- ▶ Pre-requisites:
  - ▶ Computer programming skills in C/C++.
  - ▶ Data structures, such as arrays, trees, and linked lists.
  - ▶ Essential concepts about matrix computation.
- ▶ Teacher:
  - ▶ I-Chen Lin (林奕成)
  - ▶ Email: [ichenlin@cs.nycu.edu.tw](mailto:ichenlin@cs.nycu.edu.tw)
  - ▶ Office: EC 704 (工程三館)
  - ▶ Tel ext: 56684

# About the course (cont.)

## ▶ TAs:

- ▶ 王嘉羽([vayne20011125@gmail.com](mailto:vayne20011125@gmail.com))
- ▶ 廖柏任([blionliao@gmail.com](mailto:blionliao@gmail.com))
- ▶ 張綺恩([kieann.cs13@nycu.edu.tw](mailto:kieann.cs13@nycu.edu.tw))
- ▶ Office: EC229b
- ▶ Phone ext.: 56676

## ▶ Course web page: E3, NYCU

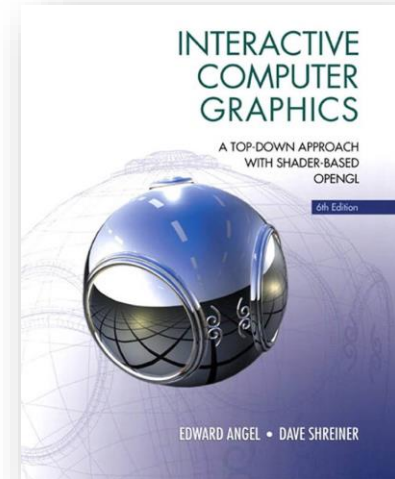
## ▶ Participating in a Higher Education Certificate Program.

- ▶ Students may be required to voluntarily provide some feedbacks for comparison of course design.

# About the course (cont.)

## ► Text book:

- Edward Angel, Dave Shreiner, *Interactive Computer Graphics: A Top-Down Approach with Shader-Based OpenGL*, 6th Edition., Pearson, 2012 (or later versions).



## ► References:

- Donald D. Hearn, M. Pauline Baker, Warren Carithers, *Computer Graphics with OpenGL* (4th Edition), Pearson, 2010.
- J. D. Foley, A. van Dam, S. K. Feiner, J. F. Hughes, R. L. Phillips. *Introduction to Computer Graphics*, Addison-Wesley, 1993.
- Joey de Vries, *Learn OpenGL: Learn modern OpenGL graphics programming in a step-by-step fashion*, Kendall & Welling, 2020.

# What's CG?

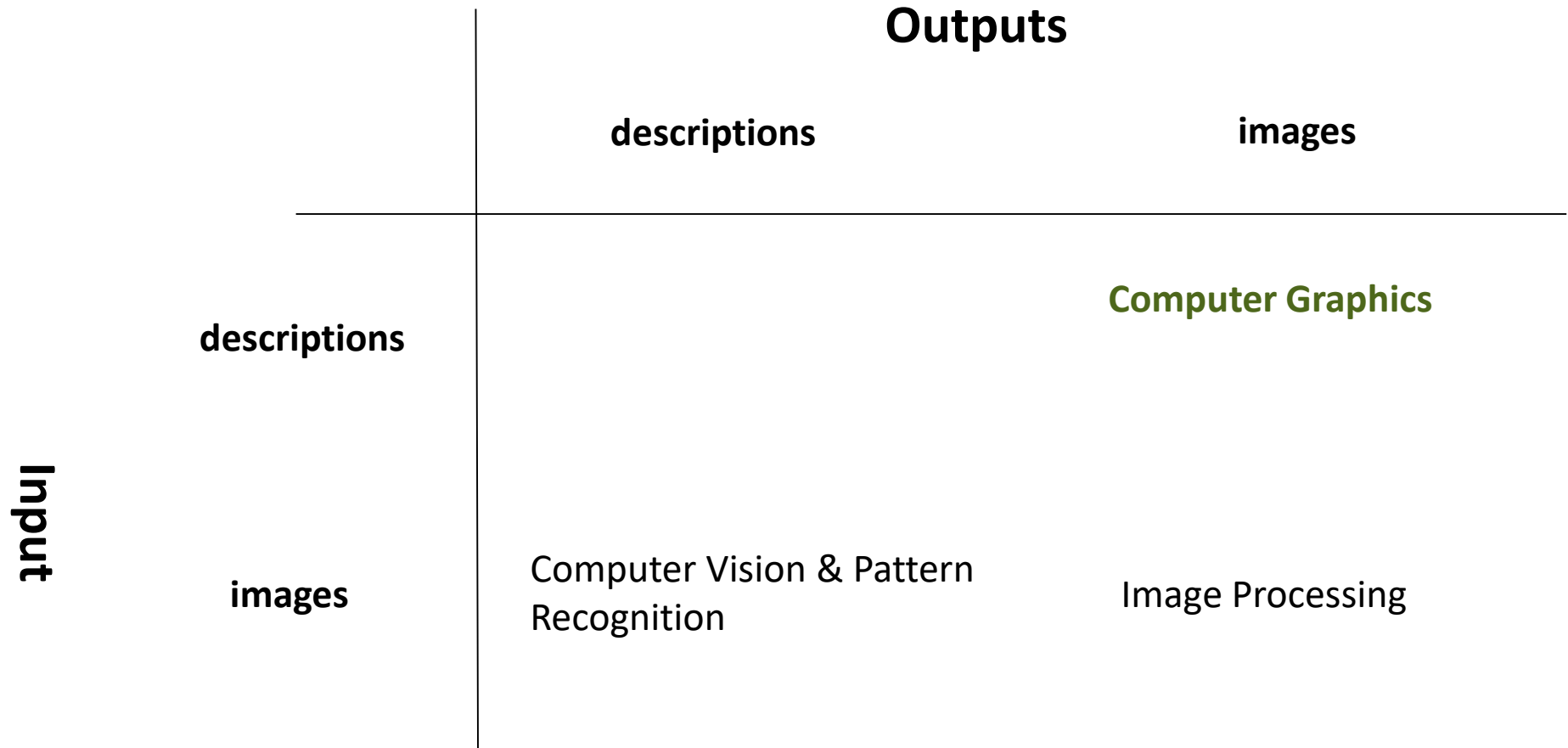
- ▶ Computer Graphics.
  - ▶ Mainly focuses on 3D graphics.
  - ▶ Displays a realistic virtual environment by computers.
  - ▶ Or synthesizes virtual objects in the real world.

# What's CG? (cont.)

- ▶ Or demonstrates a virtual world with specific styles.  
(e.g. non-photorealistic rendering)
- ▶ CG tech. is the foundation of modern 3D animation, special effects and games.



# Graphics and related fields



*Nevertheless, the boundaries between these fields, especially CG and CV, are getting indistinct.*

# Applications

- ▶ Movies
- ▶ Games
- ▶ Virtual characters



# Applications (cont.)

## ► Virtual reality (VR)



VIVE Sync, VIVE Studio



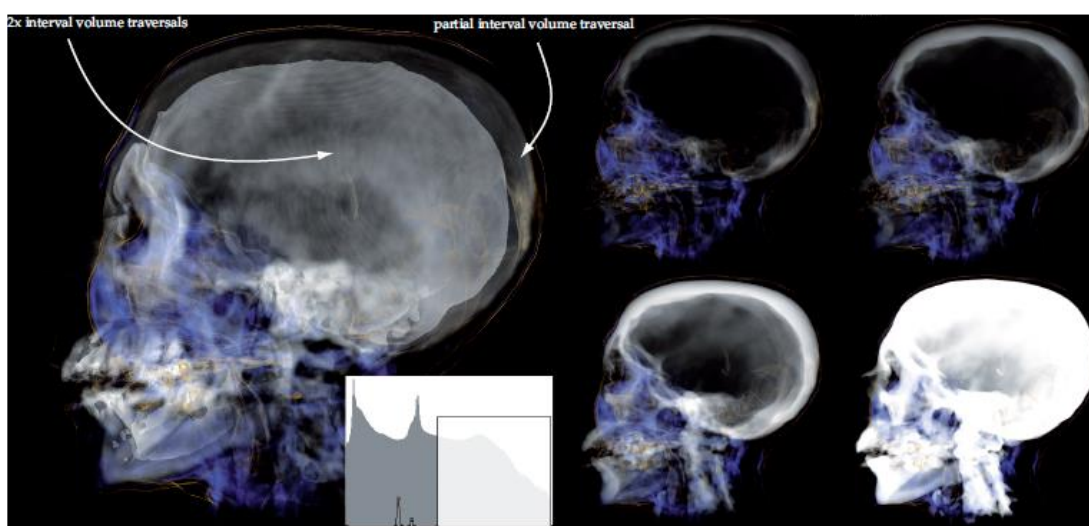
Virtuix Omni



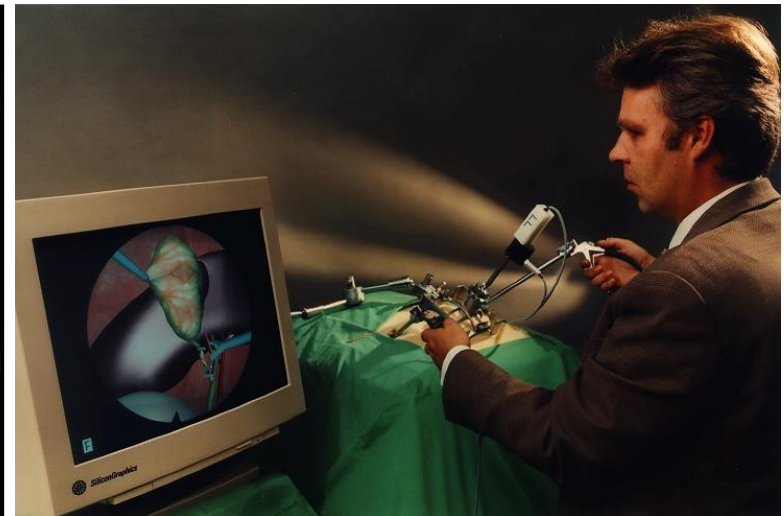
Fig. from:  
[en.wikipedia.org/wiki/Flight\\_simulator](https://en.wikipedia.org/wiki/Flight_simulator)

# Applications (cont.)

- ▶ Medical diagnosis.
- ▶ Virtual Surgery.



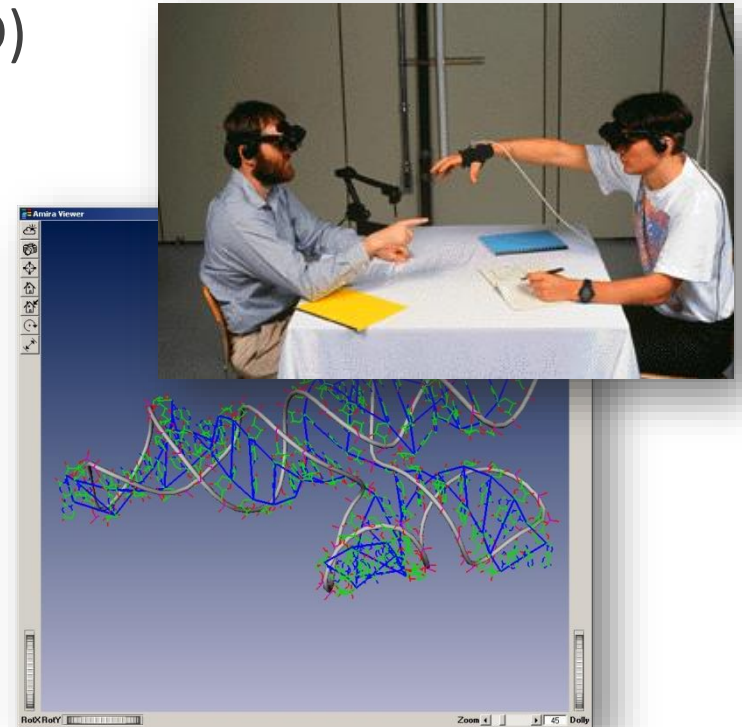
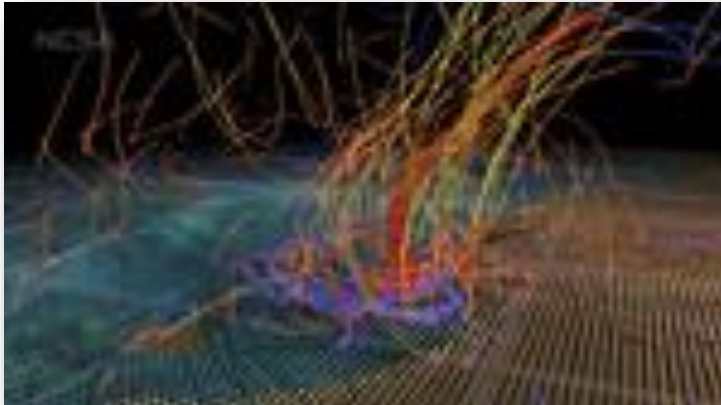
Direct Interval Volume Visualization, IEEE Vis'10



The Karlsruhe Endoscopic Surgery Trainer

# Applications (cont.)

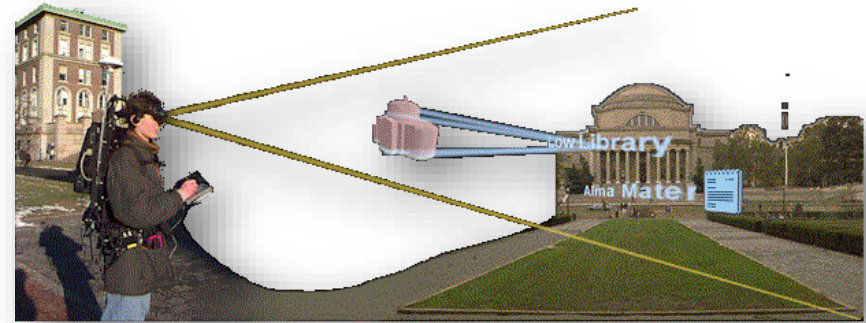
- ▶ Computer aided design (CAD)
  - ▶ Collaborating on cyberspace.
  - ▶ Ex. Cabin design (Boem Inc.)
- ▶ Visualization tools
  - ▶ Meteorology





# Applications (cont.)

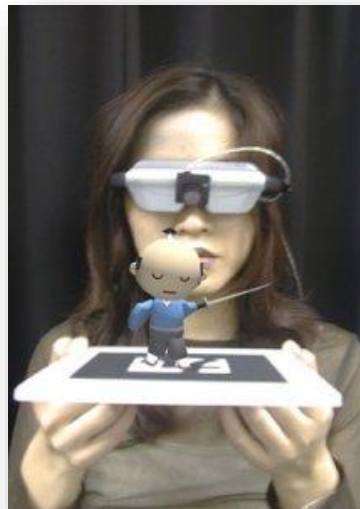
- ▶ Augmented reality (AR)
- ▶ Advanced human computer interfaces



AR, U. Columbia



AR on iPhone,  
Fig. from [en.wikipedia.org/wiki/Augmented\\_reality](http://en.wikipedia.org/wiki/Augmented_reality)



AR Toolkit



Microsoft HoloLens

# Nowadays: Graphics + Learning (and/or Optimization)

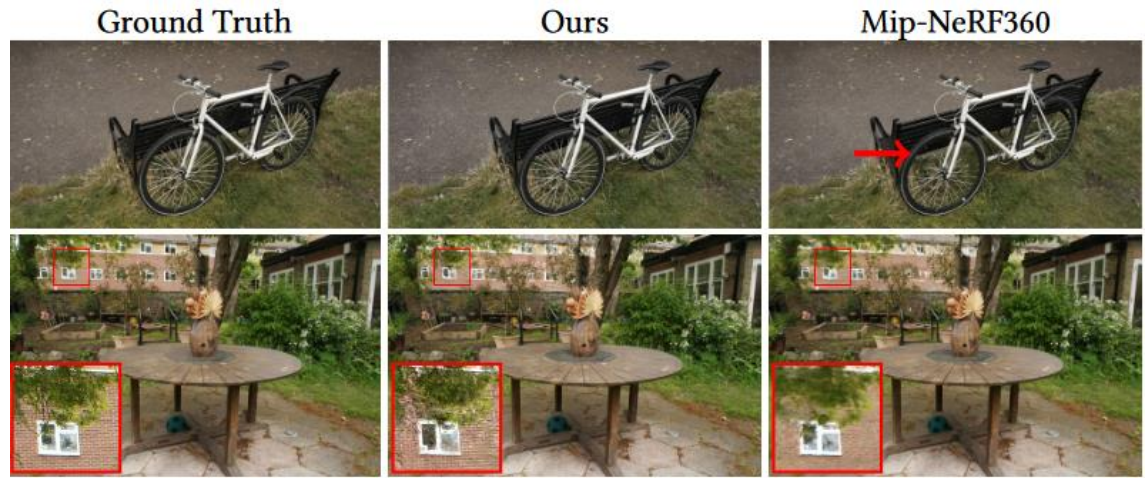


a lion reading the newspaper\*



Poole et al., DreamFusion: Text-to-3D  
using 2D Diffusion, Google Research

Siddiqui et al., MeshGPT, CVPR'24



Note: This course may only  
cover one topic about  
*Graphics + learning and/or  
optimization.*

Kerbl et al., 3D Gaussian Splatting, SIGGRAPH'23

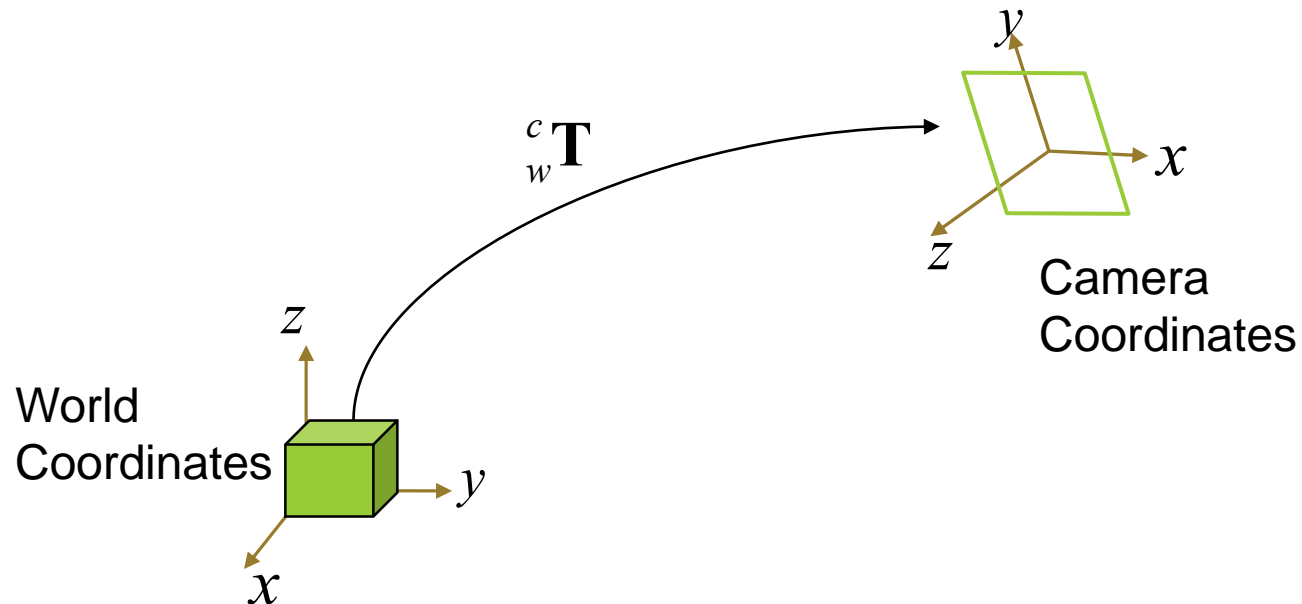
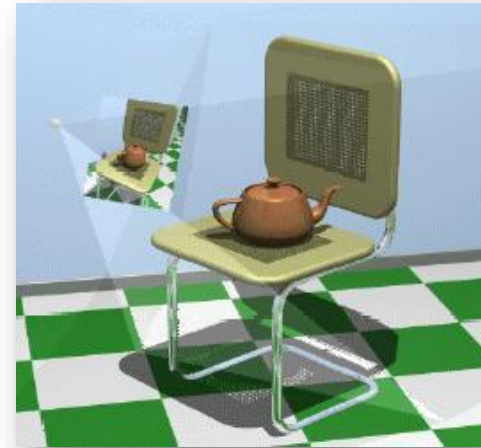
# Intended learning outcomes of this course

- ▶ On completion of this ICG course, a student will be able to:
  - ▶ Describes the fundamental concept of a computer graphics system.
  - ▶ Explain how an image is synthesized by a graphics system.
  - ▶ Apply graphics algorithms for image and animation synthesis through graphics programming language GLSL.
  - ▶ Compare classic graphics algorithms and their advantages and limitations.
  - ▶ Identify an advance graphics method for a specific topic.



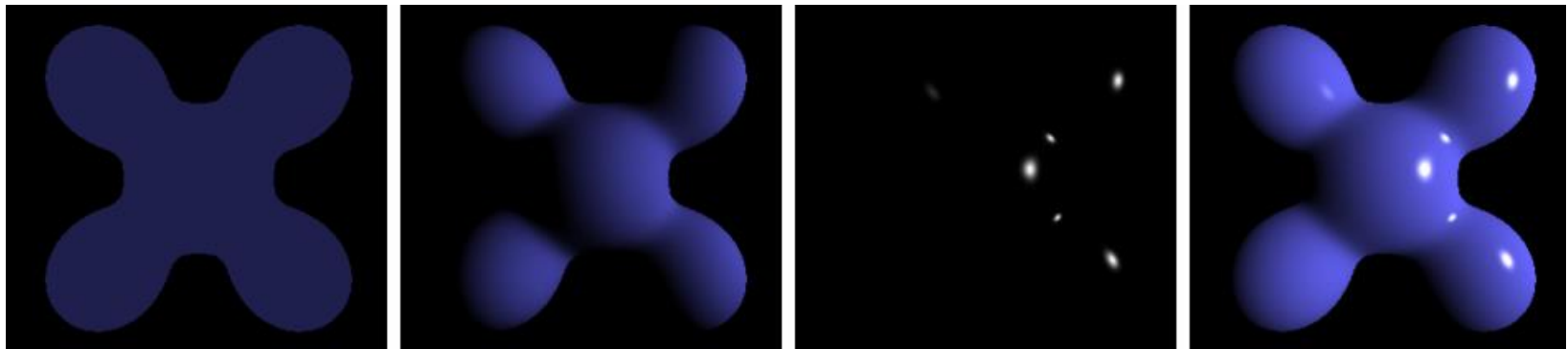
# Syllabus

- ▶ Introduction
- ▶ Graphics primitives
- ▶ Geometric transformations
- ▶ Viewing in 3D



# Syllabus (cont.)

## ► Illumination and surface rendering



Ambient

+

Diffuse

+

Specular

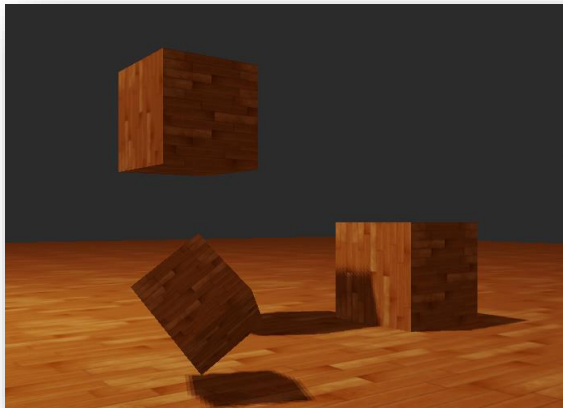
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Phong reflection

## ► Visible-surface detection

# Syllabus (cont.)

- ▶ Texture mapping
- ▶ Programming with Graphics processing unit (GPU)
- ▶ Global illumination



Samples from <http://leanopengl.com>



[http://www.ozone3d.net/tutorials/bump\\_mapping.php](http://www.ozone3d.net/tutorials/bump_mapping.php)



the Chartres Cathedral  
[www.graphics.cornell.edu](http://www.graphics.cornell.edu)

# Syllabus (cont.)

- ▶ Advanced topics or research in CG, for instance
  - ▶ Volume rendering and 3D gaussian splatting
  - ▶ Or modeling with 3D point clouds
- ▶ Curves and surfaces (optional)
- ▶ (Note: advanced graphics-related courses in NYCU)
  - ▶ Computer animation and visual effects
  - ▶ Image manipulation techniques and visual effects
  - ▶ Interactive shape manipulation
  - ▶ Real-time rendering
  - ▶ 3D game programming
  - ▶ .....

# About the course (cont.)

## ▶ Grading: (provisional)

### ▶ Assignments (2 programs)

▶ OpenGL/GLSL viewer: transformation + viewing + texture.

▶ Shading and shadow with GLSL.

### ▶ Project (proposal + demo)

▶ Research task or animation with GLSL effects

▶ 1 ~ 3 members per group

### ▶ Quiz (0~15%)

### ▶ Class participation (1 ~ 10% or bonus)

▶ Live interaction with Slido  
(Accessing through QR codes)

*Note:*

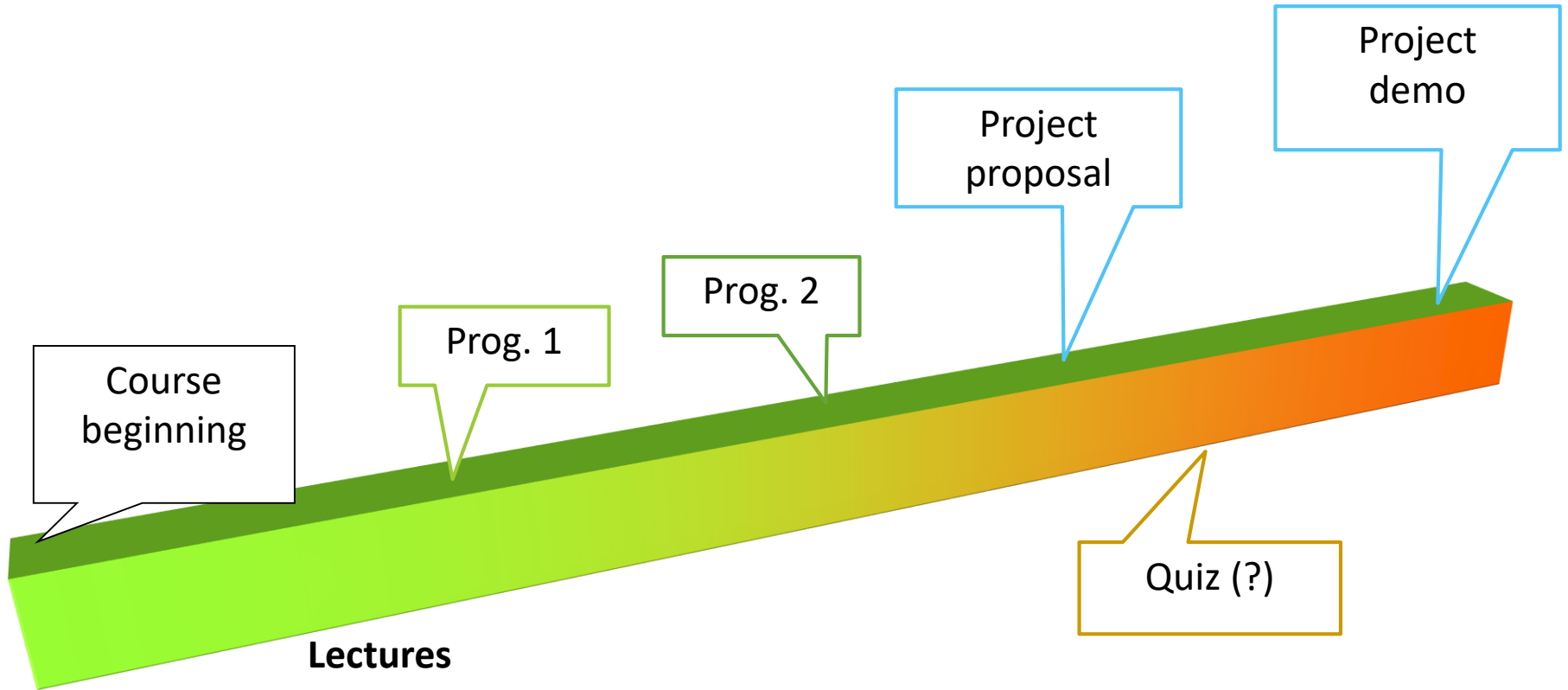
*HW sample codes on Windows will be provided.*

*SDK settings for MacOS will be introduced.*

*(Note: Apple may cease supporting OpenGL)*

▶ Note: The numbers of quizzes and assignments and their percentages may vary.

# Schedule



# What can I obtain in this course?

- ▶ Fundamentals of computer graphics techniques.
- ▶ Programming ability for 3D graphics.
- ▶ Preliminary concepts about graphics-related topics, e.g. 3D games, animation, VFX movies.
- ▶ Recent trends about specific graphics topics.

# Conclusion

- ▶ The role of graphics people in CS
  - ▶ Improving faithfulness or visual effects.
  - ▶ Speed-up of CG generation.
  - ▶ Exploring the use of graphics.
  - ▶ (through computer techniques)

*CG gives “wizards” the “wands” and “spells” !*