

A yellow square containing the letters 'TU' in black.

# TYLER UNDERWOOD

## CONTACTS

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512-623-0716  
Austin, Texas

## EDUCATION

**Austin Coding Academy**  
Full Stack Course Graduation

## LINKS

**GitHub**

<https://github.com/TylerUnderwood>

**CodePen**

<https://codepen.io/CyborgSpaceViking>

## SUPPORTING EXPERIENCE

Javascript (ES6), React, SCSS, Wordpress,  
Statamic, JQuery, Vue, Express, PHP, SQL

## OBJECTIVE

My goal is to be a top quality UI/UX developer. I enjoy unique challenges that allow me to solve problems in a dynamic and clever way, so I can build experiences for the user that feel good to use and are intuitive to navigate. I have three years of pursuing best practices, new and old techniques for web development. While front-end is my specialty, I have also used my time to be familiar with the essential back-end technologies.

## WORK EXPERIENCE

**State Built (Feb. 2018-Present)**

*Lead Front End Developer*

My work as lead front end developer has me crafting creative solutions that boost the performance of our workload and future development. My ambition has been to put the time and effort in the early stages to create components and modular elements for any project we are working on, so that, when it comes time to put it all together it is an easy process. It is important that even the most unique designs are built in such a way that if it is necessary to come back to the code and make changes that anything you need will already be there and that the layout isn't so rigid that making changes breaks the whole page.

## PERSONAL PROJECTS

**Capstone Project**

*Sole Developer*

For our graduation project through Austin Coding Academy, we were required to build our own Web App. We were responsible for Front End, Back End and all other aspects that go into creating a usable app design. Upon completion, my passion for user experience allowed my front end skills to shine through - leading to a snappy and enjoyable front end experience that drives use from the viewer regardless of the content being shown.