WEBSITE

tyleryep.com github.com/tyleryep

TYLER YEP

CONTACT

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EXPERIENCE

OPENPROOF

June 2017 – September 2017 Full-Stack Developer

VIRTUAL REALITY LAB

September 2017 - Present VR Programmer

CS 198 SECTION LEADER

April 2017 - Present Stanford CS 106 Staff

HP CODE WARS

2016 Coding Competition

Worked with team of 6 to modernize a global logic curriculum website using HTML/CSS, JavaScript, jQuery, and Java. Built RESTful API for web services to access/modify MySQL databases storing student/instructor info, & parsed JSON data to display grade reports.

Participated in the Virtual Reality Intensive Training Seminar, creating and conducting studies in the Virtual Human Interaction Lab. Used 3D modelling in 3DSMax and Python scripts to simulate worlds in Vizard and Unity and to analyze experimental data.

Taught weekly sections of 8-12 students for CS 106A/B. Adapted specific lesson plans, attended weekly staff meetings and teaching workshops, graded student assignments and midterms, and held interactive grading sessions with students during the quarter.

Competed in a team of 3 to solve as many coding problems as possible. Won 4th overall and received Honorable Mention from HP Coordinators.

PROJECTS

BATTLESUBS

Text-Based Game Java

TRAILBLAZER

CS 106B Project C++

SNAKE

Android App Java

EDUTECH DATABASE

Website HTML/CSS Team of six designed a 3D version of the classic game Battleship, in which players hide submarines using an XYZ coordinate system. Worked on a mobile version of the game for Android to create a more viable user interface.

Recreated Google Maps functionality in a program that displays various road maps and allows users to find the shortest path between any two nodes using different search algorithms: BFS, DFS, Dijkstra, A*

Recreated classic game Snake using Android Studio. User presses left and right buttons to turn the snake, with the goal of eating the pizza to grow the snake's tail. If the snake hits a wall or his own tail, the game ends.

Designed a website for 8th grade Social Studies teachers to facilitate project-based learning in the classroom. Worked in a group of 4 to outline possible models for crowdsourcing lessons and projects for teachers to use on a daily basis.

EDUCATION

STANFORD UNIVERSITY

Class of 2020 Computer Science B.S. GPA: 3.9 Relevant Coursework:

CS 106B: Programming Abstractions, CS 107: Computer Organization & Systems, CS 193A: Android Programming, CS 109: Intro to Probability for Computer Scientists, EE 15N: Art & Science of Engineering Design, CS 198: Section Leading

SKILLS

C++ Java Python Photoshop R HTML/CSS JavaScript Android Studio

HOBBIES

Fingerstyle Guitar Running Music Production Design Thinking