Statistics for Al and CS

Week 8: Recap

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What is it all about

Statistics revolves around quantifying confidence

- What can this sample tell me about the population?
 - How accurate are these claims?
- How much work do I have to do to be 95% sure of my conclusion?



Tools of the trade

There are two main tools used in statistics

- Hypothesis testing
- Confidence intervals



Hypothesis testing

- Assume the truth of the null hypothesis H₀
- Compare the p-value against the significance level α
- Draw a conclusion about the null hypothesis H₀



Hypothesis testing

- Hypotheses are never about sample statistics
 - Population parameters are typically Greek letters $\mu, \sigma, \pi, \beta, \rho, p$
 - Sample statistics are typically Latin letters \bar{x} , b, s, r
- Hypotheses are always exact
 - Hypotheses do not have words like significant or approximate
- Assume the truth of the null hypothesis H₀
- Compare the p-value against the significance level α
- Draw a conclusion about the null hypothesis H₀



Hypothesis testing

- Assume the truth of the null hypothesis H₀
 - Null hypothesis H_0 makes an exact claim about the value of θ
 - + H₀: The mean heights of mothers and daughters are equal
 - + H_0 : $\theta = 0$
 - H₀: The mean heights of mothers and daughters differ
 - H_0 : $\theta \neq 0$
 - Alternative hypothesis H_1 is typically the complement of H_0
- ullet Compare the p-value against the significance level α
- Draw a conclusion about the null hypothesis H₀



Hypothesis testing

- Assume the truth of the null hypothesis H₀
- ullet Compare the p-value against the significance level α
 - The significance level α is set before the hypothesis test starts
 - Typically, $\alpha = 0.05$
 - The p-value is the probability of observing your sample statistic, or something more extreme, assuming that H_0 is true
 - The lowest level of significance at which you would reject H₀
- Draw a conclusion about the null hypothesis H₀



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Hypothesis testing

- Assume the truth of the null hypothesis H₀
- Compare the p-value against the significance level α
- Draw a conclusion about the null hypothesis H₀
 - Reject H_0 if the p-value is low, or fail to reject H_0 if it is high
 - Never accept H₀
 - Never draw conclusions in terms of H₁
 - Explain the conclusion in terms of θ
 - We reject H₀ and conclude that there the mean heights of mothers and daughters are not equal
 - We fail to reject H₀ and conclude that there is no reason to believe that the mean heights of mothers and daughters are not equal



Statistical errors

Type I error

- Rejecting a null hypothesis that is true
- ullet The Type I error rate equals significance level lpha by definition
 - ullet If the Type I error rate exceeds lpha, the test is not appropriate

Type II error

- Failing to reject a null hypothesis that is false
- To calculate the Type II error rate, you need to know the actual value of the population parameter
 - Increasing the sample size decreases Type II error rate
 - \bullet Increasing α increases the Type I error rate and decreases the Type II error rate



Confidence intervals

There are two types of confidence intervals

- Confidence interval for population parameters
 - Based on sample statistics and hypothesized distributions
 - This confidence interval is different for each sample
 - With C\% confidence, the value of a population parameter is found in a C% confidence interval
- Confidence interval for sample statistics
 - Based on population parameters and known distributions
 - This confidence interval is the same across all samples
 - In C\% of the cases, the value of a sample statistic falls within the C% confidence interval



Bootstrapping

A bootstrap sample samples from your dataset

- Approximates the population distribution without assumptions
- Can be used for confidence intervals for population parameters
 - Take a sample with replacement from your dataset of the same size as your dataset
 - Estimate the population parameter
 - Repeat many times
 - Create a confidence interval for the population parameter by discarding the lowest and highest 5% of your estimations



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Simulation

Simulation simulates the process of drawing samples

- Makes assumptions about the populations distribution
- Can be used for hypothesis testing
 - Draw a sample from the hypothesized distribution
 - Calculate the test statistic
 - Repeat many times
 - Calculate the p-value by counting how often the simulated value is at least as extreme as the observed value in the sample



Simulation

Simulation simulates the process of drawing samples

- Makes assumptions about the populations distribution
- Can be used for hypothesis testing
 - Draw a sample from the hypothesized distribution
 - Calculate the test statistic
 - Repeat many times
 - Calculate the p-value by counting how often the simulated value is at least as extreme as the observed value in the sample
- Can be used for confidence intervals for sample statistics
 - Draw a sample from the hypothesized distribution
 - Calculate the sample statistic
 - Repeat many times
 - Create a confidence interval for the sample statistic by discarding the lowest and highest 5% of your simulated data



Non-parametric methods make few (or no) assumptions about the population distribution

- Continuous data
 - Sign test
 - Wilcoxon signed rank test
 - Wilcoxon rank sum test
- Categorical data
 - Chi squared test for goodness of fit
 - Chi squared test for independence



Works on continuous data

probability of success

Only assumes independent observations

0.69

The sign test has a very high Type II error rate

Wilcoxon signed rank test

The **Wilcoxon signed rank test** tests the median: $H_0: m = m_0$

- Works on continuous data
- Assumes independent observations from a symmetric distribution

```
> wilcox.test(rexp(10) - 1)  {\rm Wilcoxon\ signed\ rank\ exact\ test}   data: rexp(10) - 1  {\rm V} = 4,\ p{\rm -value} = 0.01367  alternative hypothesis: true location is not equal to 0
```



The **Wilcoxon rank sum test** tests two medians: $H_0: m_1 = m_2$

- Works on continuous data
- Assumes independent observations from populations with equal distribution shapes



Chi squared test for goodness of fit

The **Chi squared test for goodness of fit** tests two or more proportions: $H_0: p_1 = \pi_1, p_2 = \pi_2, \dots, p_k = \pi_k$

Central limit theorem

- Works on a single categorical variable
- Null proportions must add up to one: $\sum \pi_i = 1$

```
> chisq.test(table(sample(1:5, 100, replace = TRUE)))
        Chi-squared test for given probabilities
      table(sample(1:5, 100, replace = TRUE))
X-squared = 6.4, df = 4, p-value = 0.1712
```

Chi squared test for independence

The **Chi squared test for independence** tests for independence of two variables X and Y: $H_0: X$ and Y are independent

Works on paired samples X and Y of categorical data

```
> chisq.test(sample(1:5, 100, replace = TRUE), runif(100) < 0.5)
      Pearson's_Chi-squared_test
data: \_sample(1:5,\_100,\_replace\_=\_TRUE)\_and\_runif(100)\_<\_0.5
```

Central limit theorem

General

For a sufficiently large sample X_i , $(1 \le i \le n)$ that are independent and identically distributed with mean μ and standard deviation σ , the mean \bar{X} is approximately normally distributed with mean μ and standard deviation σ/\sqrt{n}

- For normally distributed data, n=2 is probably enough
- For symmetric distributions, n = 20 is probably enough
- For skewed distributions n = 200 is probably enough

Proportion test

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General

The **proportion test** tests a proportion: $H_0: p = p_0$

- Assumes independent observations of a binary variable
- R makes use of a normal approximation based on CLT

• Given
$$H_0: p=p_0, \ \mu=n\cdot p_0 \ \text{and} \ \sigma=\sqrt{\frac{p_0(1-p_0)}{n}}$$



The **proportion test** tests the equality of two proportions:

```
H_0: p_1 = p_2
```

• Assumes independent observations of binary variable

```
> prop.test(c(50,20), c(80, 50))

        2-sample test for equality of proportions
        with continuity correction

data: c(50, 20) out of c(80, 50)
X-squared = 5.3952, df = 1, p-value = 0.02019
alternative hypothesis: two.sided
95 percent confidence interval:
        0.03643263 0.41356737
sample estimates:
prop 1 prop 2
        0.625 0.400
```



t-test

General

The *t*-**test** tests a population mean: $H_0: \mu = \mu_0$

- Population distribution of the mean is approximately normal
- In general, the population standard deviation is unknown
 - To correct for this, the *t*-test uses the *t* distribution

```
> t.test(rnorm(20))
    One Sample t-test

data: rnorm(20)
t = 0.026165, df = 19, p-value = 0.9794
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
    -0.4959853    0.5085430
sample estimates:
    mean of x
0.006278833
```



t-test

The **independent samples** t**-test** tests the equality of two population means: $H_0: \mu_1 = \mu_2$

- Population distributions of means are approximately normal
- A paired samples *t*-test is a one-sample *t*-test

 $-0.002683389 \quad 0.066346082$



Methods based on normally distributed data

- (Multiple) linear regression
- ANOVA
- Logistic regression



Assumptions of linear regression

Linear regression assumes a linear relationship between response variable Y and explanatory variables X_i

- ullet Works on continuous response variables Y
- ullet The explanatory variables X_i are linearly independent
 - Collinearity: some explanatory variables X_i are correlated
- Residuals are normally distributed
 - Note: not their mean, so CLT does not apply
- The variance of the residuals is constant
 - Heteroskedasticity: variance is not constant



General

```
> summary(Im(len ~ supp + dose, ToothGrowth))
Residuals:
   Min 1Q Median 3Q Max
-6.600 - 3.700 0.373 2.116 8.800
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 9.2725 1.2824 7.231 1.31e-09 ***
suppVC -3.7000 1.0936 -3.383 0.0013 **
dose
         9.7636 0.8768 11.135 6.31e-16 ***
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
Residual standard error: 4.236 on 57 degrees of freedom
Multiple R-squared: 0.7038, Adjusted R-squared: 0.6934
F-statistic: 67.72 on 2 and 57 DF, p-value: 8.716e-16
```

For every unit increase in **dose**, **len** increases by 9.79636, assuming that **suppVC** remains constant



General

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Marginal tests test the significance of individual coefficients while assuming other variables are constant $H_0: \beta_i = 0$



```
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Residuals:
  Min 1Q Median 3Q Max
-6.600 - 3.700 0.373 2.116 8.800
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 9.2725 1.2824 7.231 1.31e-09 ***
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```

The F test tests the explanatory power of the entire model



$$\mathsf{H}_0:\beta_1=\beta_2=\cdots=\beta_k=0$$

General

```
> summary(Im(len ~ supp + dose, ToothGrowth))
Residuals:
   Min 1Q Median 3Q
                            Max
-6.600 - 3.700 0.373 2.116 8.800
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 9.2725 1.2824 7.231 1.31e-09 ***
suppVC -3.7000 1.0936 -3.383 0.0013 **
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```

Coefficient of determination R^2 is the percentage of variation in the explanatory variable Y that is explained by the model



Model selection

Coefficient of determination R^2 is the percentage of variation in the explanatory variable Y that is explained by the model

- Adding variables to a regression model can not decrease R^2
- To determine whether one model is better, you can use
 - Adjusted R^2 : larger is better
 - Akaike Information Criterion AIC: smaller is better
 - stepAIC automatically finds minimal AIC
 - Bayesian Information Criterion BIC: smaller is better



ANOVA

ANOVA tests the equality of multiple means:

$$H_0: \mu_1 = \mu_2 = \cdots = \mu_k$$

- Assumes normality of the data and equality of variances
- Equivalent to a linear regression model with only categorical explanatory variables

```
> summary(aov(len \sim supp + dose, data = ToothGrowth))
           Df Sum Sg Mean Sg F value Pr(>F)
            1 205.4 205.4 11.45 0.0013 **
supp
dose
           1 2224.3 2224.3 123.99 6.31e-16 ***
Residuals 57 1022.6 17.9
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
```



Two-way ANOVA

Interaction happens when the effect of X_1 on Y depends on the value of X_2

- The effect of dosage on tooth length depends on supplement
- The effect of supplement on tooth length depends on dosage

```
summary(aov(len ~ supp * dose, data = ToothGrowth))

Df Sum Sq Mean Sq F value Pr(>F)
supp 1 205.4 205.4 12.317 0.000894 ***
dose 1 2224.3 2224.3 133.415 < 2e-16 ***
supp:dose 1 88.9 88.9 5.333 0.024631 *
Residuals 56 933.6 16.7

Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
```



Regression

Tukey Honestly Significant Differences

General

ANOVA can only show *that* there is a difference, not what the difference is

- Tukey HSD performs pairwise t-tests with p-values adjusted to account for multiple tests
- Only valid if ANOVA results in a significant effect

Logistic regression constructs a linear relationship between binary variable Y and explanatory variables X_i

$$\log\left(\frac{\pi}{1-\pi}\right) = \beta_0 + \sum \beta_j X_j$$

- Uses generalized linear model with a binomial linking function
- Does not assume normality



Logistic regression

General

Logistic regression constructs a linear relationship between binary variable Y and explanatory variables X_i

 For every unit increase in site, the odds of spam are multiplied by $e^{0.48181}$

```
> summary(glm(spam ~ ., data=emails10, family=binomial))
Coefficients:
           Estimate Std. Error z value Pr(>|z|)
(Intercept) -1.11277 0.03805 -29.247 < 2e-16 ***
site 0.48181 0.05935 8.118 4.74e-16 ***
monday -1.68278 0.22584 -7.451 9.24e-14 ***
Signif. codes: 0 '*** ' 0.001 '** ' 0.05 '.' 0.1 '...' 1
```

Null deviance: 6297.6 on 5727 degrees of freedom

Residual deviance: 5818.8 on 5717 degrees of freedom AIC: 5840 8

